| Author | Inquiry Name | Rec No. | Text of recommendation |
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| · · | and Kimberley Aboriginal Control | 1 | This conference established a Working Group consisting of nominees of the Kimberley Land Council, the resource centres and other Aboriginal organisations in the Kimberley. The Working Group direct a Kimberley research development and |
| | (Crocodile Hole Report) | | training taskforce to address policy and strategy issues regarding: • Aboriginal representation. • Negotiation with governments and other organisations. |
| | | | Advocacy of Aboriginal rights and concerns. Co-ordination of land issues. |
| | | | Policy development and research practices. Ongoing community involvement and feed-back and community empowerment and other matters as directed by the |
| · · | l . | 2 | Working Group. That those present at this conference and the Working Group attend a meeting in November, 1991 for consideration of the report and what further action is needed. |
| | 1 - | 3 | Policy is to be developed based on community decision making and then passed on to the negotiating body. |
| | | 4 | Research and development training programs are to be developed, to keep skills in the community. |
| · · | l . | 5 | In an effort to reduce the use of consultants to be brought in by ATSIC for projects such as ATSIC regional plans, ATSIC should pass these consultancies on to the Working Group. |
| | 1 - | 6 | The Working Group should consider the issue of ATSIC Councillors being invited on to the Working Group, two from each region if the need arose. This would allow twelve representatives to cover the entire Kimberley. |
| · · | l . | 7 | The Working Group should consider whether the taskforce is going to be another organisation or use an existing structure already in place. |
| · · | l . | 8 | The Kimberley Aboriginal Working Group must ensure the primacy of the Cultural rights of Aboriginal People and embody the following fundamental principles as an integral part of all research, training and developmental activities and tasks in the Kimberley. • Culture is collective memory and the Law. • Culture is continuity. • Culture is a way of life. |
| | | | Culture is being together. Culture is maintaining its continuity. Culture is the care and use of land. Culture is a bond that ties Aboriginal People to country. Culture is a living dynamic force continually adapting. It is also suggested that all written documentation in future use the upper case C in Culture when referring to Aboriginal Culture so as to symbolise the primacy of Indigenous Cultural rights in a multi-cultural Australia. |
| | Kimberley Land Council and Waringarri Resource Centre Kimberley Land Council and Waringarri Resource Centre | Kimberley Land Council and Waringarri Resource Centre Kimberley Land Council and Report of the Conference on Resource Development and Kimberley Aboriginal Control (Crocodile Hole Report) Kimberley Land Council and Waringarri Resource Centre Kimberley Land Council and Report of the Conference on Resource Development and Kimberley Aboriginal Control (Crocodile Hole Report) Kimberley Land Council and Report of the Conference on Resource Development and Kimberley Aboriginal Control (Crocodile Hole Report) | Kimberley Land Council and Waringarri Resource Centre Kimberley Land Council and Report of the Conference on Resource Development and Kimberley Aboriginal Control (Crocodile Hole Report) Kimberley Land Council and Waringarri Resource Centre and Kimberley Aboriginal Control (Crocodile Hole Report) Kimberley Land Council and Waringarri Resource Centre (Crocodile Hole Report) Kimberley Land Council and Waringarri Resource Centre and Kimberley Aboriginal Control (Crocodile Hole Report) Kimberley Land Council and Waringarri Resource Centre (Crocodile Hole Report) Kimberley Land Council and Waringarri Resource Centre and Kimberley Aboriginal Control (Crocodile Hole Report) Kimberley Land Council and Waringarri Resource Centre (Crocodile Hole Report) Kimberley Land Council and Waringarri Resource Centre (Crocodile Hole Report) Kimberley Land Council and Report of the Conference on Resource Development and Kimberley Aboriginal Control (Crocodile Hole Report) Kimberley Land Council and Waringarri Resource Centre (Crocodile Hole Report) Kimberley Land Council and Waringarri Resource Centre (Crocodile Hole Report) Kimberley Land Council and Report of the Conference on Resource Development and Kimberley Aboriginal Control (Crocodile Hole Report) Kimberley Land Council and Report of the Conference on Resource Development and Kimberley Aboriginal Control (Crocodile Hole Report) Kimberley Land Council and Report of the Conference on Resource Development and Kimberley Aboriginal Control (Crocodile Hole Report) |

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|--------------|-----------------------------|--|---------|--|
| Nov-91 | Kimberley Land Council and | • • | 9 | There is an urgent need for co-ordinated Aboriginal Land Rights discussions (including Sea Rights). Government should be |
| | , | and Kimberley Aboriginal Control | | providing more land for Aboriginal People to have access to traditional places to practise and pass on Aboriginal Cultural |
| | 3 | (Crocodile Hole Report) | | ways: for hunting, fishing, collecting material for artefacts, looking after our sites, talking to our country, educating our |
| | | (crocodine riole Report) | | young people, burial in our country, making our spirit strong and making our language strong for the country. Shires and |
| | | | | their by-laws need to take full account of Aboriginal interests. Mining, pastoral interests and agricultural departments must |
| | | | | recognise Aboriginal need to have access to land. |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 10 | The Working Group direct research and developmental work to advocate for Kimberley land rights legislation. |
| | , | and Kimberley Aboriginal Control | 120 | The first large and the control and the contro |
| | Warnigari Nessaree centre | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 11 | The Working Group must establish procedures and rules for the prevention of exploitation and erosion of Aboriginal Culture |
| | · | and Kimberley Aboriginal Control | | by non-Aboriginal experts. |
| | Warnigari Nessaree centre | (Crocodile Hole Report) | | by non-noonginal experts. |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 12 | Community empowerment and Cultural development must be promoted through recognition of positive ventures and |
| | , | and Kimberley Aboriginal Control | | through adequate resources. |
| | Warnigari Nessaree centre | (Crocodile Hole Report) | | anough adequate resources. |
| Nov-91 | Kimberley Land Council and | | 13 | Aboriginal organisations need to work together and not let external forces divide and rule them. They have to work in a |
| 31 | · | and Kimberley Aboriginal Control | | united way for information control and negotiation with service developers and providers. They should ensure that token |
| | Warnigarri Nesource centre | (Crocodile Hole Report) | | talking and superficial consultation is replaced by proper negotiation with community needs as the focus. They should work |
| | | (Crocodile Flore Report) | | towards the future and play a key role in advocacy for Aboriginal interests with a united voice. They should communicate |
| | | | | and use media to network locally, nationally and internationally. |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 14 | Aboriginal People want to run their own businesses and interests. They want to make their own rules rather than |
| 1100 31 | ' | and Kimberley Aboriginal Control | | government making them all the time. |
| | Warnigarri Nesource centre | (Crocodile Hole Report) | | government making them an the time. |
| Nov-91 | Kimberley Land Council and | i' | 15 | External control of community development policies to be replaced by community control and direction. |
| 1404 31 | , | and Kimberley Aboriginal Control | | External control of community development poincies to be replaced by community control and direction. |
| | Warnigarri Nesource Centre | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 16 | KLC to be the co-ordinator of land issues not AAPA. |
| 1107 31 | , | and Kimberley Aboriginal Control | | REC to be the to shall discount of the instance in the instanc |
| | Warnigarri Nesource Centre | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | The state of the s | 17 | KLC and Resource Agencies to define a process for land acquisition and lobbying. |
| 1107 31 | , | and Kimberley Aboriginal Control | ' | the differences to define a process for failed dequisition and topolytig. |
| | Warnigarri Nesource Centre | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | i' | 18 | Strong support for KLC to come from communities. |
| 1107 31 | , | and Kimberley Aboriginal Control | | Strong support for the collin from communities. |
| | Warnigarri Nesource Centre | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 19 | Kimberley-wide regional Aboriginal organisations e.g. Kimberley Land Council and Kimberley Aboriginal Law and Culture, |
| 1100 31 | , | and Kimberley Aboriginal Control | | should be together. |
| | Warnigari Nessaree centre | (Crocodile Hole Report) | | should be together. |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 20 | There must be skilled KLC field officers. |
| 1100 51 | , | and Kimberley Aboriginal Control | 20 | There must be skilled killed officers. |
| | Warnigarri Nesource centre | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 21 | There should be one strong voice. KLC to be the voice, KLC belongs to all Aboriginal People in the Kimberley. |
| | · | and Kimberley Aboriginal Control | | The content of the strong rotes are the content of the strong rotes and the strong rotes are |
| | Warnigarri Nesource centre | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 22 | KLC and KALAC should have field officers to report back to main groups on matters from the communities. There should be |
| | | and Kimberley Aboriginal Control | | report back on regular basis. |
| | wainigain nesource centre | · - | | report back on regular basis. |
| Nov-91 | Kimberley Land Council and | (Crocodile Hole Report) Report of the Conference on Resource Development | 23 | Account needs to be taken of larger communities not necessarily affiliated with Resource Centres and the KLC. |
| INON-2T | | | 23 | Account needs to be taken or larger communities not necessarily anniated with resource centres and the KLC. |
| 1 | vvaringarri kesource centre | and Kimberley Aboriginal Control | | |
| | 1 | (Crocodile Hole Report) | | |

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| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 24 | Community involvement through field officers and community group meetings; feedback should be both ways between the |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | Working Group and communities; there is to be ongoing community involvement. |
| | | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 25 | Negotiation through one nominated group with representation from the community involved in that issue. All relevant |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | Traditional Owners and Custodians to be present on matters of concern at all times. Not to go with one individual. This |
| | | (Crocodile Hole Report) | | should be reflected in the community through their Council By-Laws. |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 26 | These groups must allow time for the negotiations. No rash decisions. |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | |
| | | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 27 | Aboriginal women need to be recognised and be involved in all consultation and negotiation processes. |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | |
| | _ | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 28 | Should talk with ATSIC Commissioners and Councillors, also AAPA, maybe international support and with Federation of Land |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | Councils. |
| | _ | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 29 | We need our own schools. Two days gadiya business and three days Aboriginal business. |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | |
| | | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 30 | Aboriginal elders must be respected as educators and anthropologists. They are important in all forms of education and |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | schools. |
| | | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 31 | The Working Group develop bi-cultural/multi-cultural approaches to education so that both Aboriginal and gadiya ways are |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | taught. The Working Group in conjunction with the schools authority /Education Department must establish a Kimberley |
| | | (Crocodile Hole Report) | | Aboriginal Secondary Education Committee to develop policies and strategies for teaching Aboriginal Culture and languages |
| | | | | in schools. |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 32 | The Working Group in conjunction with a Western Australian tertiary institution develop policies and programmes for the |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | training of Aboriginal People as Aboriginal multi-cultural experts in all aspects of community Cultural development and |
| | | (Crocodile Hole Report) | | maintenance. |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 33 | There is an urgent need for community based training to enable Aboriginal People to work with the system, to inform it and |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | change it to make it more accountable to the community needs in all their diversity. Training must be for access, control and |
| | _ | (Crocodile Hole Report) | | self-determination. |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 34 | Training is also needed for government workers, about working with Aboriginal People and about Aboriginal needs. |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | Government workers need training to accept and process oral submissions. DEET must provide adequate resources for |
| | | (Crocodile Hole Report) | | training to facilitate efficiency and effectiveness in the delivery of services. |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 35 | Aboriginal People need training in both traditional and gadiya approaches so that there can be more Aboriginal People |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | employed in the delivery of services. |
| | _ | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 36 | There is an urgent need for a Kimberley Aboriginal Training and Employment Strategy. |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | |
| | | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 37 | The Working Group to negotiate a Kimberley Aboriginal Health Policy with the State Health Department within the context |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | of the National Aboriginal Health Policy; to ensure appropriate Cultural training for health workers, at all levels of expertise, |
| | _ | (Crocodile Hole Report) | | in conjunction with a Western Australian tertiary institution. |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 38 | The Working Group review and develop a Culturally appropriate drug and alcohol program for Kimberley Aboriginal People |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | and emphasise the need for access to land and land rights. |
| | | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 39 | The proposed Taskforce should investigate health problems in remote/isolated Aboriginal communities. |
| | 1 | and Kimberley Aboriginal Control | | |
| | | (Crocodile Hole Report) | 1 | |

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| Nov-91 | | Report of the Conference on Resource Development | 40 | Fragmented government services need to be co-ordinated for efficiency and effectiveness. |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | |
| | | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 41 | The Kimberley government services infrastructure needs to be community centred with greater freedom for ATSIC regional |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | councillors to inform and influence the planning and delivery of these services. |
| | | (Crocodile Hole Report) | | , , |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 42 | Procedures should be developed which will ensure mining companies carry out all business through KLC and affiliates, and |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | will inform people and coordinate their 'say'. It is important that KLC and affiliates are given more resources such as field |
| | | (Crocodile Hole Report) | | officers, and that local communities are to be 'eyes and ears' for them. To ensure this process occurs there should be |
| | | | | legislation to oblige mining companies to do all their business through KLC and affiliates and that the companies do not |
| | | | | interfere with other business. That protocols and a code of ethics be devised for mining companies to follow while on |
| | | | | Aboriginal lands. |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 43 | There should be proper negotiations with local communities before exploration licenses are issued. Old people are to be |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | recognised as repositories of knowledge and know best about land use. Benefits of the proposed activity to the Aboriginal |
| | | (Crocodile Hole Report) | | People must be ascertained. Site protection must be addressed and the respective people are to be informed of protection |
| | | | | measures that will be guaranteed. In this context, the Heritage Act 1972-80 needs to be amended to introduce stronger |
| | | | | penalties for desecration/disturbance of sites. It should be mandatory for the Aboriginal Lands Trust to consult through KLC |
| | | | | and affiliates for feedback from communities before licences and permits are issued. |
| | 10 1 1 1 10 11 1 | | 1 | |
| Nov-91 | | Report of the Conference on Resource Development | 44 | Anthropologists and other experts to be subject to rules of accountability to Aboriginal People. Aboriginal People should |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | have a say about which anthropologist can do the work on their country. In order to ensure this, procedures must be |
| Nav. 01 | Kinghanland Camail and | (Crocodile Hole Report) | 45 | developed to accredit anthropologists and other expert consultants through the KLC and affiliates. |
| Nov-91 | · | Report of the Conference on Resource Development | 45 | The protection of Aboriginal interests: |
| | waringarri Resource Centre | and Kimberley Aboriginal Control | | through access to legal structures and courts; legal terms, knowledge and implications of leases to be explained. Through a stable for the second access to be explained. |
| | | (Crocodile Hole Report) | | • through a right of veto. |
| | | | | • through compulsory compensation; royalties for the life of the mine; equitable compensation when women's sites are |
| | | | | damaged - Women's Law must be respected; royalties put in to community bank. |
| Nov-91 | Kimberlev Land Council and | Report of the Conference on Resource Development | 46 | Mining companies identify jobs for Aboriginal People at all levels of expertise through appropriate short-term and long-term |
| | · | and Kimberley Aboriginal Control | | professional training programs. |
| | | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 47 | The establishment of an Aboriginal Pastoral Board and take steps to investigate the possibility of setting up of a Kimberley |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | Aboriginal Cattlemen's Association. |
| | | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 48 | Negotiate and develop strategies to ensure: |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | • that Moola Bulla cemetery and others are properly fenced in and protected; the creation of local Aboriginal cemetery |
| | | (Crocodile Hole Report) | | trusts. |
| | | | | that Derby /Fitzroy communities and others get together and control Noogoora Burr. |
| | | | | • that access to land is facilitated; Wangkatjunga cannot get into Christmas Creek as the gates are locked. |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 49 | Short-term and long-term training to develop proper skills in management, so people can successfully run pastoral |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | properties. |
| | | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 50 | There was concern expressed at the meeting that the present system of local government is neither favourable to Aboriginal |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | People nor understood by many. This situation should be improved by the introduction of a consistent ward system into all |
| | | (Crocodile Hole Report) | | the shires throughout the Kimberley and lobby the Minister for Local Government for these changes. |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 51 | Encouraging more Aboriginal People to get on the electoral roll. |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | |
| | | (Crocodile Hole Report) | 1 | |

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| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 52 | The immediate appointment of an Aboriginal Information Officer with the Electoral Commission and the creation of more |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | Aboriginal positions with the Commission. |
| | <u> </u> | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 53 | The employment of Aboriginal consultants to provide advice and support to Aboriginal candidates prior to shire elections. |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | |
| | g. | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 54 | More promotional campaigns regarding local government should be undertaken through the employment of Aboriginal |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | personnel to educate Aboriginal People about local government. |
| | <u> </u> | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 55 | Establishment of formal and informal, short-term and long-term training for Aboriginal People to be equitably employed in |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | local government and the Electoral Commission. |
| | <u> </u> | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 56 | The communication to all those responsible and especially the Minister for Water Resources, that the unanimous opinion of |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | the meeting is "no" to the pipeline proposal. |
| | <u> </u> | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 57 | The replacement of the present developmental approach by one that is negotiation oriented. |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | |
| | | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 58 | Introduce measures for the proper use of the existing water of Lake Argyle Dam before any other discussion takes place on |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | other major dams in the Kimberley. |
| | <u> </u> | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 59 | Environmental concerns of salination and the destruction of the land should be prevented. |
| | · · | and Kimberley Aboriginal Control | | · · |
| | <u> </u> | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 60 | All drilling operations must take into consideration local Aboriginal knowledge and all operations are to be carried out |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | through Resource Agencies or ATSIC and not WAWA. |
| | | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 61 | National Parks should be under Aboriginal control. Aboriginal People should make the rules. Aboriginal People should |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | prepare the management plans, and to have access to all areas within National Parks. Traditional hunting and the right to |
| | | (Crocodile Hole Report) | | food (flora and fauna) should also be allowed. Areas of land that the government is considering for National Parks, should |
| | | | | involve Traditional Owners to determine what they want to do with that land. All National Parks should be made A Class |
| | | | | Aboriginal Reserves and Aboriginal People can look at sub-leasing them to National Parks. Amendments to the CALM Act so |
| | | | | as to enable proper joint management, with Aboriginal People having the primary role in decision making. Commonwealth |
| | | | | nowers must be explored to enable true joint management in W.A. |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 62 | This conference supports the Purnululu Aboriginal Corporation and their proposals for a 'Park Council' that has power to |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | make decisions in keeping with true joint management and that it should not be just an advisory council. |
| | | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 63 | Mining should not be allowed in National Park areas. CALM Act and Mining Act should be changed to protect these places. |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | Aboriginal controlled Park Councils and Boards of Management should have power to keep mining out. |
| | | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 64 | Aboriginal People and organisations dealing with National Parks issues to meet again and develop a co-ordinated approach |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | with consideration for the following: |
| | | (Crocodile Hole Report) | | • The election of Aboriginal People to NPNCA to represent Aboriginal interests on this authority (N.B. NPNCA is the WA |
| | | | | Government body that holds all National Parks lands). |
| | | | | A meeting to take place at Purnululu of Bunuba, Gulingi Nangga, Karajini and Purnululu to discuss changes to CALM Act |
| | | | | and National Parks issues and develop joint strategies. |
| | | | | Access for local Aboriginal People to all areas within National Park and Nature Reserves with the right to continue to hunt |
| | | | | and fish. |
| | | | | • Agreements with Government to ensure that National Parks give preference to Aboriginal enterprises in Park areas. |
| | | | | |

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| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 65 | Aboriginal National Parks organisations must take advantage of the support being offered by Conservation organisations |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | specifically the Wilderness Society, to support their negotiations with CALM and to push for changes to the CALM Act. |
| | | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 66 | The AAPA 'Forward Plan' should be sent out to Aboriginal organisations for comment and discussion and then finalised |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | (Draft National Parks Policy Document). |
| | 0 | (Crocodile Hole Report) | | , |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 67 | A co-ordinated and negotiated strategy must be developed to provide short term and long-term training and employment |
| | • | and Kimberley Aboriginal Control | | for Aboriginal People in all aspects of Park Management including: formation, planning and management; vegetation and |
| | 0 | (Crocodile Hole Report) | | wildlife management; and land and soil management. |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 68 | Tourism is a growth industry with potential for Aboriginal self-reliance and dignity. However, the industry has physical and |
| | · · | and Kimberley Aboriginal Control | | cultural impacts on the lands and communities. A co-ordinated Aboriginal management body should be established to: |
| | Trainingan in resource control | (Crocodile Hole Report) | | Control and manage tourism development. |
| | | (Grocodine Fronc Report) | | Regulate access to lands and sites. |
| | | | | |
| | | | | Work for the presentation and promotion of Aboriginal Cultural Heritage. The provide and promotion of Aboriginal Cultural Heritage. The provide and promotion of Aboriginal Cultural Heritage. |
| ł | | | | Ensure that financial and economic benefits go to Aboriginal communities. |
| i | | | | Provide resources for the participation and control of development by Aboriginal People. |
| | | | | Develop a short-term and long-term training and employment strategy. |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 69 | Funding for the Working Group could be similar to the way this conference was funded. |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | |
| | _ | (Crocodile Hole Report) | | |
| Nov-91 | Kimberley Land Council and | Report of the Conference on Resource Development | 70 | ATSIC Regional Councils should support KLC with funding. Every Regional Councillor should recommend ATSIC provides |
| | Waringarri Resource Centre | and Kimberley Aboriginal Control | | funding for KLC so that KLC operates on an efficient basis. |
| | | (Crocodile Hole Report) | | |
| Nov-01 | Auditor General | Life Matters: Management of | | Community mental health services should: |
| | | Deliberate Self-Harm in Young People | | ensure that adequate management information is available and utilised to improve service delivery. |
| | | (Life Matters) | | , |
| Nov-01 | Auditor General | Life Matters: Management of | | Hospitals should: |
| | / taution General | Deliberate Self-Harm in Young People | | develop and implement local strategies for providing effective care for managing deliberate self-harm patients in |
| | | (Life Matters) | | accordance with the Guidelines. |
| | | (Life Watters) | | accordance with the duluelines. |
| | | | | These local strategies should be set out in a detailed action plan which includes: |
| | | | | a statement of objectives; |
| | | | | assignment of responsibilities and accountabilities; |
| | | | | • setting of timelines; |
| | | | | commitment of resources necessary to achieve the objectives; and |
| | | | | |
| | | | | establishment of mechanisms to regularly evaluate the effectiveness of the strategy. |
| Ì | | | | As part of this action plan, effective measures need to be implemented to ensure: |
| ĺ | | | | triage arrangements deal with deliberate self-harm patients in accordance with established risk categories; |
| | | | | care is provided in accordance with the Guidelines; |
| | | | | case documentation includes all essential information; |
| | | | | opportunities for patients to 'slip through the gaps' are minimised; and |
| | | | 1 | an effective discharge plan is put in place. |
| | | | | an enecate assentinge part is part in proces |
| Nov-01 | Auditor General | Life Matters: Management of | | Agencies need to develop implementation plans consistent with the State strategy for suicide prevention, with these clearly |
| | | Deliberate Self-Harm in Young People | | articulating agreed timelines, the resources allocated and the evaluation strategy. |
| | | (Life Matters) | | |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
|--------------|-----------------|---|---------|--|
| Nov-01 | Auditor General | Life Matters: Management of | | The Department of Health should: |
| | | Deliberate Self-Harm in Young People | | • review its mechanism for endorsing and implementing across the Western Australian health system guidelines and policies |
| | | (Life Matters) | | endorsed by professional bodies. |
| | | | | • endorse the Guidelines for the Management of Deliberate Self-Harm in Young People and ensure their implementation |
| | | | | across the Western Australian health system. |
| | | | | develop clear policies regarding confidentiality for patients between 16-18 years and duty of care while waiting for |
| | | | | community-based treatment. |
| Nov-01 | Auditor General | Life Matters: Management of | | As part of their action plan to support the Guidelines, hospitals should: |
| | | Deliberate Self-Harm in Young People | | ensure all relevant staff are adequately trained in the requirements of the Guidelines. |
| | | (Life Matters) | | ensure policies and procedures are developed and implemented. |
| Nov-01 | Auditor General | Life Matters: Management of | | The Department of Health should: |
| | | Deliberate Self-Harm in Young People | | • in consultation with community mental health clinics, develop and implement minimum service specifications, for |
| | | (Life Matters) | | example, in relation to after-care planning, timely follow-up treatment and assertive follow-up where a client does not |
| | | | | attend an appointment. |
| Nov-01 | Auditor General | Life Matters: Management of | | Hospitals and community mental health services should develop local protocols for: |
| | | Deliberate Self-Harm in Young People | | timely referral of patients to care in the community; |
| | | (Life Matters) | | • timely transmission of relevant details; and |
| | | | | • effective collaboration and coordination between hospitals, community based services and other relevant local groups, for |
| | | | | example school based counsellors |
| Nov-01 | Auditor General | Life Matters: Management of | | The Department of Health and hospitals should: |
| | | Deliberate Self-Harm in Young People | | • review information system requirements to support the implementation of the Guidelines and monitoring of outcomes for |
| | | (Life Matters) | | deliberate self-harm patients. |
| | | | | clarify employment arrangements for the deliberate self-harm social workers. |
| Nov-01 | Auditor General | Life Matters: Management of | | State strategies for suicide prevention need to be regularly reviewed and evaluated and progress on achievements |
| | | Deliberate Self-Harm in Young People | | publicised via a regular reporting mechanism. |
| | | (Life Matters) | | |
| Nov-01 | Auditor General | Life Matters: Management of | | Agencies need to develop implementation plans consistent with the State strategy for suicide prevention, with these clearly |
| | | Deliberate Self-Harm in Young People | | articulating agreed timelines, the resources allocated and the evaluation strategy. |
| | | (Life Matters) | | |
| Nov-01 | Auditor General | Life Matters: Management of | | The Department of Health should: |
| | | Deliberate Self-Harm in Young People | | • review its mechanism for endorsing and implementing across the Western Australian health system guidelines and policies |
| | | (Life Matters) | | endorsed by professional bodies. |
| | | | | endorse the Guidelines for the Management of Deliberate Self-Harm in Young People and ensure their implementation |
| | | | | across the Western Australian health system. |
| | | | | develop clear policies regarding confidentiality for patients between 16-18 years and duty of care while waiting for |
| Nov. 01 | Auditor Conord | Life Mathews Management of | | community-based treatment. |
| Nov-01 | Auditor General | Life Matters: Management of | | As part of their action plan to support the Guidelines, hospitals should: |
| | | Deliberate Self-Harm in Young People (Life Matters) | | ensure all relevant staff are adequately trained in the requirements of the Guidelines. ensure policies and procedures are developed and implemented. |
| Nov. 01 | Auditor Conoral | , | | |
| Nov-01 | Auditor General | Life Matters: Management of | | The Department of Health should: |
| | | Deliberate Self-Harm in Young People | | • in consultation with community mental health clinics, develop and implement minimum service specifications, for |
| | | (Life Matters) | | example, in relation to after-care planning, timely follow-up treatment and assertive follow-up where a client does not |
| Nov. 01 | Auditor Comerci | Life Matters: Management of | | attend an appointment. |
| Nov-01 | Auditor General | Life Matters: Management of | | Hospitals and community mental health services should develop local protocols for: |
| | | Deliberate Self-Harm in Young People | | • timely referral of patients to care in the community; |
| | | (Life Matters) | | • timely transmission of relevant details; and |
| | | | | effective collaboration and coordination between hospitals, community based services and other relevant local groups, for |
| | | | | example school based counsellors |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
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| Nov-01 | Auditor General | Life Matters: Management of | | The Department of Health and hospitals should: |
| | | Deliberate Self-Harm in Young People | | • review information system requirements to support the implementation of the Guidelines and monitoring of outcomes for |
| | | (Life Matters) | | deliberate self-harm patients. |
| | | | | clarify employment arrangements for the deliberate self-harm social workers. |
| Nov-01 | Auditor General | Life Matters: Management of | | State strategies for suicide prevention need to be regularly reviewed and evaluated and progress on achievements |
| | | Deliberate Self-Harm in Young People | | publicised via a regular reporting mechanism. |
| | | (Life Matters) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 1 | The Inquiry recommends that data on child sexual abuse be collected by government agencies using a methodology that |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | allows for aggregation and illustrates pathways through the justice and child protection systems. |
| | | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 2 | The Inquiry recommends that the State petition the Commonwealth Government to include older children (13-17 years) in |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | surveys of sexual assault to obtain prevalence data. |
| | | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 3 | The Inquiry endorses the Disability Services Commission's initiative in developing a policy and funding framework with the |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | involvement of key community-based groups, consumers and government agencies through the Access for Indigenous |
| | | and Child Abuse in Aboriginal Communities | | People Steering Committee to improve its service provision to Aboriginal people with disabilities. |
| | | (Gordon Inquiry) | | |
| | | | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 4 | The Inquiry finds that the Office of Aboriginal Health (OAH) does not have any specific policies, procedures or agendas to |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | address family violence and child abuse in Aboriginal communities. The Inquiry recommends that OAH be more involved in |
| | | and Child Abuse in Aboriginal Communities | | the development of programs to meet the three levels of responses (primary, secondary and tertiary) to address these |
| | | (Gordon Inquiry) | | issues. |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 5 | The Inquiry recommends the appointment of a senior officer to lead the Office of Aboriginal Health be expedited as a matter |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | of urgency by the Department of Health. |
| | | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 6 | The Inquiry endorses in principle the Department of Health's initiatives to build workforce skills; develop new models of |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | service delivery that would improve interagency referral processes; and enhance interagency cooperation, as proposed for |
| | | and Child Abuse in Aboriginal Communities | | the reconfigured Community and Child Health Branch. |
| | | (Gordon Inquiry) | | |
| | | | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 7 | The Inquiry endorses in principle, the direction in training currently being undertaken by the Sexual Health Program. It |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | recommends, on the basis of the effectiveness of the community education and sexual health traineeship program for |
| | | and Child Abuse in Aboriginal Communities | | Aboriginal people, to expand this traineeship and provide it on an ongoing basis. |
| | | (Gordon Inquiry) | _ | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 8 | The Inquiry commends the establishment of the Aboriginal Psychiatric Services at Graylands Hospital. However it |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | recommends that the services should be widely publicised, especially in the rural and remote regions, and target referring |
| | | and Child Abuse in Aboriginal Communities | | professionals, agencies and Aboriginal groups. |
| Int O3 | Suo Cordon | (Gordon Inquiry) | 0 | The leguin, finds that the limited information provided by the Department of Harlib as its Days and Market as an experience of the limited information provided by the Department of Harlib as its Days and Market as a second of the leguing of the l |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 9 | The Inquiry finds that the limited information provided by the Department of Health on its Drug and Alcohol programs |
| | kay Hallanan, Darrell Henry | Government Agencies to Complaints of Family Violence | | precluded any findings by the Inquiry on the effectiveness of services provided. |
| | | and Child Abuse in Aboriginal Communities | | |
| Iul 02 | Suo Gordon | (Gordon Inquiry) | 10 | The leguing acknowledges the Drug and Alcohol Office's sugreet activities, and recommends that their process he |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 10 | The Inquiry acknowledges the Drug and Alcohol Office's current activities, and recommends that their proposals be |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | progressed as a matter of urgency, to address the enormity of the problems associated with drug, alcohol and substance |
| | | and Child Abuse in Aboriginal Communities | | abuse. |
| | | (Gordon Inquiry) | | |
| | | | | |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
|--------------|--|---|---------|---|
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 11 | The Inquiry supports the Department of Health's intention to develop a Volatile Substance Abuse Action Plan (VSAAP) and recommends that the VSAAP adopt a comprehensive approach to the development of strategies that include treatment initiatives in Aboriginal communities. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 12 | The Inquiry recommends that in developing appropriate strategies, the Department of Health should include a review of the legislative framework and any requirements for change. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 13 | The Inquiry endorses in principle, options currently being considered by the Department of Health and recommends that resources be made available for the following initiatives to be carried out: |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 13.1 | Expansion of delivery of sexual assault services in the metropolitan and rural and remote regions; |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 13.2 | An increase in counselling services, to include Aboriginal-specific services, provided by government and non-government agencies; |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 13.3 | Improvement of education and training to health care workers, agencies, communities and schools to address sexual abuse issues and provide education on preventative and protective strategies; |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 13.4 | • The positioning of the metropolitan Sexual Assault Resource Centre at King Edward Memorial Hospital as the key support agency for all sexual assault services statewide, as well as being responsible for the skill development of workers in the rural and remote regions. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 14 | The Inquiry recommends that key Aboriginal community members be identified for training in sexual assault education and support services so they become a resource in their own communities. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | | 15 | The Inquiry supports options the Department of Health is considering to improve and expand the Princess Margaret Hospital (PMH) Child Protection Unit's (CPU) services, these being: |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 15.1 | Education for all health workers particularly in the range of specialised services that CPU provide; |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
|--------------|--|---|---------|--|
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 15.2 | Improvement of the working relationship with Aboriginal Health Services, such as Derbarl Yerrigan Health Service, to enable the establishment of a specific clinic with an indigenous focus; |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 15.3 | Establishment of rural regional units to better respond to families and children. The Inquiry recommends that the Department of Health provides psychiatric, psychological and counselling services for victims of child sexual abuse and their families through CPU at PMH. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 16 | The Inquiry supports the interim evaluation of the 'Understanding and responding to child sexual abuse in Aboriginal communities' training workshops, piloted in May 2002 in regional WA. The Inquiry recommends on the basis of that interim report that: • The training is redesigned to target different audiences, such as community members and professional/field workers; • Training occur on an ongoing basis; • Training is provided in a series to enable workshop participants, incremental professional development training in responding to child sexual abuse; • The training should include a follow-up competency assessment element ensuring ongoing application of training objectives. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 17 | The Inquiry recommends that adequate resources be made available to the Sexual Health Program to expand its revised training workshops to all regions. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 18 | The Inquiry endorses the Department of Health initiative to review its current information sharing legislation to ensure more effective communication practices between agencies responding in the area of family violence and child abuse. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | | 19 | The Inquiry strongly supports the Department of Health's proposal to reintroduce regular training for nursing staff in the clinical management of child abuse, which was discontinued in 1993. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | | 20 | The Inquiry endorses the cross-cultural training programs proposed by the Department of Health (DOH) that recognise the specific cultural needs of Aboriginal people, for all DOH's service providers. The Inquiry recommends that this Inquiry's proposed Implementation body expedite this initiative as a matter of priority. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 21 | The Inquiry supports the Department of Health's development of an enhanced professional role and career development path for Aboriginal Health Workers and Aboriginal Mental Health Workers. The Inquiry recommends these incorporate a primary therapeutic role and should be reflected in work responsibility and remuneration. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 22 | The Inquiry recommends that the Department of Health consider more professional development options for newly employed Aboriginal staff, such as the Aboriginal mentoring programs recently introduced by the Department of Housing and Works and the Department of Education. |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
|--------------|--|---|---------|---|
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 23 | The Inquiry supports the metropolitan Sexual Assault Resource Centre's (SARC) initiative to reinstate training services that it previously provided. The Inquiry recommends the training package be redesigned in conjunction with experienced and qualified professionals, academics and Aboriginal Health Workers. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | , | 23.1 | The Inquiry endorses the SARC's intention to reintroduce Aboriginal liaison workers as outlined in the Department of Health's (DOH's) Submission. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 23.2 | The Inquiry endorses the Indigenous-specific training program for volunteers to respond to their own community members disclosure of sexual abuse that is currently being implemented by SARC in Kalgoorlie. The Inquiry recommends that DOH consider this initiative, upon evaluation, for statewide implementation. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 24 | The Inquiry acknowledges the Department of Health's position that its previous structures and policies have inadvertently reduced the efficacy of service delivery, despite the commitment and clear goodwill to improve health outcomes, and supports the department's intent to redress the situation. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 25 | The Inquiry recommends that the proposed Implementation Body evaluate and monitor the progress towards implementation of the proposed changes outlined by the Department of Health. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | | 26 | The Inquiry recommends that as a matter of priority, Healthwatch examines and provides relevant advice to the Minister and Director General of Health to address issues associated with drug, alcohol and substance abuse within Aboriginal communities, which were identified as underlying factors in the incidence of family violence and child abuse. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 27 | The Inquiry endorses the Department for Community Development's (DCD) recognition of the need for ' greater emphasis on building the capacities and strengths of individuals, families and communities'. The Inquiry recommends that DCD continue to increase its emphasis on identifying and responding to the child and family identified, following a report of family violence and child abuse. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 28 | The Inquiry recommends that the Department for Community Development complete the draft Bill to a stage to enable its public release for comment. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | | 29 | The Inquiry recommends an analysis of the gaps in service delivery be conducted and considered as part of the framework for incorporation into the Department of Community Development planning process. The Inquiry notes that advice is to be provided to the Hon Premier on the initial review and recommends that the advice include additional information regarding funding implications for the identified services. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 30 | The Inquiry finds that there is inadequate provision of ongoing intervention services for children and families. The Inquiry finds that there needs to be greater coordination and clarity between the Department for Community Development and the Department of Health for the responsibility of providing therapeutic and counselling services. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 31 | The Inquiry endorses the creation of programs by the Department for Community Development, which identify families, and communities who exhibit 'risk' factors and the provision of services to those identified families and communities. |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
|--------------|--|---|---------|--|
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 32 | The Inquiry endorses the Department for Community Development's use of alternative methods in working with families with young children who exhibit 'at risk' behaviours. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 33 | The Inquiry finds that a significant number of Aboriginal women are unable to access family and domestic violence services in the regional and remote areas. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 34 | The Inquiry endorses, in principle, the design of a 'developmental community process' that is in response to violence against women and children, which the Department of Community Development is currently undertaking in collaboration with Aboriginal community women. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 35 | The Inquiry: • Endorses the content of both the draft Action Plan II on Family and Domestic Violence and the draft Aboriginal Family Violence Strategy; |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 35.2 | Endorses the functions of both the Family Violence Coordinating Committee and the Family Violence Unit; |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 35.3 | Finds to be unsatisfactory the delays in the implementation of these draft documents and the delays in the formal commencement of those two bodies. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 36 | The Inquiry endorses the concept of the Kimberley Aboriginal Family Violence Community Education Project, which addresses family violence in the region. The Inquiry recommends that education initiatives addressing family violence be continued and expanded statewide. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | | 37 | The Inquiry supports the Aboriginal Family Violence initiatives outlined in the Department for Community Development's submissions. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 38 | The Inquiry endorses the increase in the funding allocated to the Department of Community Development to increase counselling, treatment and support services to Aboriginal people in both metropolitan and country areas. The Inquiry finds that there should be more clarity in the coordination of counselling, treatment and support services delivered to Aboriginal people by the various departments and a lead agency be identified for the delivery of service. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | | 39 | The Inquiry finds that young people who can be characterised as 'mature minors' often need different government responses than other children. The Inquiry recommends that the proposed implementation body, consider the issue of 'mature minors', using findings in this Report and the report of the review of mandatory reporting conducted by the Child Protection Council. |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
|--------------|--------------------------------|---|---------|--|
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 40 | The Inquiry endorses the review, which recommends the continuation of the Aboriginal Placement Project. The Inquiry |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | further recommends that consideration be given to expanding the Project to provide additional support to and monitoring |
| | ' ' ' | and Child Abuse in Aboriginal Communities | | of, Aboriginal foster families in collaboration with other government agencies. |
| | | (Gordon Inquiry) | | , |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 41 | The Inquiry commends the role that the Crisis Care Unit plays in providing after hours response to emergency situations in |
| | Kav Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | the community. However, the Inquiry finds that there needs to be a review of the resources, functions and effectiveness of |
| | , | and Child Abuse in Aboriginal Communities | | the Crisis Care Unit, particularly with regard to its response times and coordination with other agencies. |
| | | (Gordon Inquiry) | | are commented to the particularly management of the commented and constraints of the commented to the commen |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 42 | The Inquiry finds that the tasks undertaken by the Department for Community Development staff are becoming increasingly |
| | Kav Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | complex. The Inquiry recommends a review be undertaken to determine whether there is parity between formal |
| | , | and Child Abuse in Aboriginal Communities | | qualifications, experience and the tasks staff are required to undertake. |
| | | (Gordon Inquiry) | | quantitations, experience and the tasks start at execution and to an action and |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 43 | The Inquiry acknowledges the increasing difficulties faced by the Department for Community Development in recruiting, |
| | · · | Government Agencies to Complaints of Family Violence | | remunerating and retaining experienced staff. |
| | nay riamanan, Barren riem y | and Child Abuse in Aboriginal Communities | | remarkating and recurring experienced starr. |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 44 | The Inquiry commends the joint working party between the Department for Community Development and the Community |
| 301 02 | · · | Government Agencies to Complaints of Family Violence | | and Public Sector Union/Civil Service Association to develop a method for assessing workload to determine an acceptable |
| | ikay Hallarian, Barrell Herity | and Child Abuse in Aboriginal Communities | | caseload limit. |
| | | (Gordon Inquiry) | | Caseroau IIIIIC. |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 45 | The Inquiry finds that in order for the Department for Community Development (DCD) preventative, family support and |
| Jul 02 | · · | Government Agencies to Complaints of Family Violence | 13 | child protection responses and system to be effective, DCD must be appropriately resourced. |
| | Ray Hallallall, Dallell Helliy | and Child Abuse in Aboriginal Communities | | clina protection responses and system to be effective, DCD must be appropriately resourced. |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 46 | The Inquiry supports the Aboriginal Service Delivery Traineeship Scheme that enables a clear career development path for |
| Jui-02 | • | Government Agencies to Complaints of Family Violence | 40 | Aboriginal people within the Department for Community Development. The Inquiry recommends that consideration be |
| | Ray Hallallall, Dallell Helliy | | | |
| | | and Child Abuse in Aboriginal Communities (Gordon Inquiry) | | given to the expansion of the Aboriginal Service Delivery Traineeship Scheme and the funding implications of such an |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 47 | expansion. The Inquiry recognises that the complex cases often managed by the Department for Community Development require a |
| Jui-02 | · · | Government Agencies to Complaints of Family Violence | 47 | high level of sustained and coordinated intervention. The Inquiry commends the Strong Families Project, which targets thes |
| | Ray Hallallall, Dallell Helliy | | | |
| | | and Child Abuse in Aboriginal Communities | | complex cases. The Inquiry recommends serious consideration be given to funding the expansion of the effective pilot |
| Jul-02 | Sue Gordon, | (Gordon Inquiry) Putting the picture together: Inquiry into Response by | 48 | projects which deal with complex cases. The Inquiry endorses the initiative currently in place to develop Memoranda of Understandings (MOU's) with Aboriginal |
| Jui-02 | • | | 40 | |
| | kay Hallanan, Darrell Henry | Government Agencies to Complaints of Family Violence | | communities in the Kimberley as a step in fostering mutual cooperation between the communities and the Department for |
| | | and Child Abuse in Aboriginal Communities | | Community Development (DCD). |
| | | (Gordon Inquiry) | | The Inquiry recommends that where MOU's are in place with Aboriginal communities, that DCD ensures that the objectives |
| | | | | and purpose of MOU's are communicated clearly to these communities and fulfilled. |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 49 | The Inquiry finds that many Aboriginal people have difficulty in obtaining private rental properties. The Inquiry strongly |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | endorses systems designed to move Aboriginal people into home ownership and mainstream housing rather than state |
| | | and Child Abuse in Aboriginal Communities | | housing. |
| | | (Gordon Inquiry) | | The Inquiry endorses the State Homelessness Taskforce (2002) recommendations: |
| | | | | 1.4.4 'Examine options for incentives for private landlords to accommodate people on low incomes,' and |
| | | | | 1.4.5 'Department of Housing and Works build on the current pilot project with the Real Estate Institute of WA to enable |
| | | | | Aboriginal people and young people to access private rental by head leasing private rental stock, underwriting potential |
| | | | | damage and the provision of support.' |
| | | | | Pending a successful evaluation in December 2002, the Inquiry would also endorse the extension of this program. |
| | | | | Furthermore, the Inquiry endorses 'The Government's Response to the Report of the Homelessness Taskforce 2002' in |
| Ī | | | | exploring further options for increasing the access of low income households to the private rental sector. |
| | | | | |

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| Jul-02 | , , , | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 50 | The Inquiry recommends, pending positive review, an extension of the Supported Housing Assistance Program (SHAP) in size and scope. The Inquiry recommends that consideration be given to adding a counselling component to SHAP. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 51 | The Inquiry supports the Management Support Program and recommends that the Department of Housing and Works consider a multifaceted approach of: • increased maintenance; • processes to increase tenant responsibility; • greater provision of culturally appropriate housing to address this issue. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 52 | The Inquiry endorses capacity building in Aboriginal Communities and supports programs, including the Remote Area Essential Services Program and Management Support Program, which foster capacity building. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 53 | The Inquiry recommends a broader whole-of-community consultation approach to housing and infrastructure provision in communities to be conducted in co-ordination with ATSIC Regional and Community plans. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 54 | Following the evaluation of the pool installation program in remote communities, the Inquiry recommends that the program be expanded. The Inquiry suggests that a comprehensive plan for the building of recreational infrastructure will assist in reducing family violence and child abuse. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 55 | The Inquiry supports the maintenance of the Aboriginal Home Ownership Program to encourage home ownership by Aboriginal people. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 56 | The Inquiry finds that there is a need to accelerate the provision of emergency family accommodation suitable for residency of up to three months. The Inquiry also notes that the Government is providing \$1 million over the next four years to assist people directly into stable accommodation by by-passing crisis accommodation. The Inquiry notes that this issue has also been partly addressed by the Homelessness Taskforce in recommendation 1.4.2 'Review and implement changes to transitional accommodation provided through the Crisis Accommodation Program to enable the tenant to take the lease and a replacement property provided' and supports this recommendation. The Inquiry finds that there is an area of need for individuals between the provision of emergency accommodation and the provision of Priority Assistance Housing. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 57 | The Inquiry recommends that Department of Housing and Works increase the scope and frequency of its Aboriginal Cultural Awareness Course for all staff dealing with customers. Specifically, the Inquiry recommends that consideration be given to regular updating of the course, increasing regionally specific content and understanding of the extended family in Aboriginal society. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 58 | The Inquiry finds that there is a need for a program dedicated to the lifestyle skills appropriate to maintaining a household. The Inquiry endorses the ongoing discussions between Aboriginal Housing and Infrastructure Unit and the Department for Community Development to provide a joint service to this end. The Inquiry endorses the Government Response to the Homelessness Taskforce, recommendation 2.1.3, 'Develop practical home support services to assist people in gaining the skills to manage in a home. These services to be developed with the Aboriginal communities and migrant communities where appropriate.' |

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| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 59 | The Inquiry endorses the findings of the Homelessness Taskforce and the Government Response to the Report of the Homelessness Taskforce, 'Putting People First'. The Inquiry recommends that priority be given to the provision of additional emergency accommodation. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 60 | The Inquiry finds that it is desirable for Aboriginal people in the long term to be less dependent on government services and to be able to access mainstream private rental and home ownership in the same proportion as the general population, thereby increasing self-determination and choice. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 61 | The Inquiry observes that the particular cultural needs of some Aboriginal people are not met by mainstream style housing, and that culturally appropriate housing can diminish overcrowding and maintenance. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 62 | The Inquiry finds that the issue of providing crisis care, crisis accommodation and permanent accommodation requires a whole-of-government approach. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 63 | The Inquiry endorses the recommendations of the review of the Joondalup Domestic Violence Pilot Project with regard to the Western Australia Police Service. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 64 | The Inquiry finds that the comprehensive collection of data concerning family violence and child abuse is an important element of effective service delivery. The Inquiry endorses the purchase of the 'Protect' data collection program by Western Australian Police Service. Furthermore it recommends that 'Protect' be made available through the Information Management System as soon as possible. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 65 | The Inquiry recommends that the proposed implementation body, with a view to adapting the model to operate in Western Australia, examine the approach taken in the South Australian Pilot Project, concerning violence restraining orders. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 66 | The Inquiry finds that distrust of Western Australia Police Service officers is a key barrier to Aboriginal complainants coming forward and making complaints of family violence and child abuse, as acknowledged by Western Australia Police Service witnesses. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 67 | The Inquiry finds that the Child Abuse Investigation Unit (CAIU) is an integral part of the across government response to child abuse. The Inquiry endorses the ongoing consideration being given to the role of the CAIU and its resources. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 68 | The Inquiry finds that the assignation of priority to reports of child abuse is integral to the provision of services to those complainants. The Inquiry recommends that the Western Australia Police Service (WAPS), or another body as the Premier sees fit, conducts a review of the priority system and, in the course of that review, considers the following issues: • Whether District Offices should undertake priority three and four recommendations, which has both advantages and disadvantages; • Criteria upon which the Child Abuse Investigation Unit conducts investigations in nonmetropolitan areas; • Pursuant to a proposal currently being considered by WAPS, whether a procedure should be established concerning the rank, gender and training of WAPS officers interviewing vulnerable witnesses; • The assignment of priority to cases where a child is itinerant or highly mobile and therefore at a heightened state of vulnerability |

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| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 69 | The Inquiry endorses the new system of recording interviews with children. The Inquiry recommends that consideration be |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | given to the extension of the new system of recording interviews to other vulnerable witnesses. |
| | | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 70 | The Inquiry finds that Community Police Relations Committees are a valuable tool in facilitating communication between |
| | Kav Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | Western Australia Police Service officers and the Aboriginal community. The Inquiry recommends that consideration be |
| | 1, 11, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, | and Child Abuse in Aboriginal Communities | | given to Community Police Relations Committees, or similar bodies, to be established and maintained in all areas of the |
| | | (Gordon Inquiry) | | state. |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 71 | The Inquiry endorses in principle the recommendations of the Koodjal Maar Baldjar: Reaching Out Together – Police and |
| İ | Kay Hallahan, Darrell Henry | | | Indigenous Gathering Against Family Violence. |
| | 1 ' ' | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| | | (cordon mquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 72 | The Inquiry recommends that appropriate strategies be put in place to encourage Aboriginal complainants to use the |
| Ju. 02 | · · | Government Agencies to Complaints of Family Violence | | complaint mechanisms provided by the Western Australia Police Service. |
| İ | ,, | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 73 | The Inquiry finds that Aboriginal Police Liaison Officers (APLO) play an important role in the provision of service by the |
| | · · | Government Agencies to Complaints of Family Violence | | Western Australia Police Service to Aboriginal communities, in particular remote Aboriginal communities. The Inquiry |
| | ,, | and Child Abuse in Aboriginal Communities | | endorses the creation of 40 new APLO positions over the next four years. The Inquiry recommends that consideration be |
| | | (Gordon Inquiry) | | given to encouraging more women to apply for positions as APLOs. |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 74 | The Inquiry finds that training is essential for effective service delivery by Western Australia Police Service Officers and |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | Aboriginal Police Liaison Officers to complainants of family violence and child abuse. The Inquiry endorses the current |
| | 1, 11, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, | and Child Abuse in Aboriginal Communities | | training programs in place. The Inquiry recommends these training programs be expanded to cover more material and to be |
| | | (Gordon Inquiry) | | available to more officers on a more frequent basis. |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 75 | The Inquiry finds that policing services should be maintained at all times. The Inquiry recommends that leave and transfer |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | arrangements are managed to ensure the necessary continuity. |
| | 1 ' ' | and Child Abuse in Aboriginal Communities | | , , |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 76 | The Inquiry finds that cultural sensitivity training is imperative for effective service delivery to Aboriginal communities. The |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | Inquiry recommends that in addition to current induction and training, an induction procedure be put in place that provides |
| | | and Child Abuse in Aboriginal Communities | | cultural sensitivity training about, and in conjunction with, local Aboriginal communities when an officer joins a Western |
| | | (Gordon Inquiry) | | Australia Police Service (WAPS) station. |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 77 | The Inquiry recommends that the Western Australia Police Service develop a policy concerning the transfer of APLOs. |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | |
| | | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 78 | The Inquiry commends Western Australia Police Service (WAPS) for improving its data collection system. The Inquiry |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | recommends that WAPS be sufficiently resourced to ensure that the data collection system is maintained and updated as |
| | | and Child Abuse in Aboriginal Communities | | required. |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 79 | The Inquiry finds that sex offender programs should be available to all incarcerated persons, including juveniles, convicted |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | of child sex offences. |
| | | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 80 | The Inquiry endorses the Integrated Prison Regime (IPR) and supports its implementation in prisons across Western |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | Australia. The Inquiry recommends that Department of Justice incorporate the principle underpinning the IPR, in particular |
| | | and Child Abuse in Aboriginal Communities | | meeting individual needs, through the services it provides in the prison service division. |
| | | (Gordon Inquiry) | | |

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| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 81 | The Inquiry finds that programs should not place excessive reliance on any single officer or employee, and accordingly, risk |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | the program lapsing when that person ceases employment. The Inquiry recommends that focus be given to professional |
| | | and Child Abuse in Aboriginal Communities | | development and succession planning when programs are being planned by Department of Justice. |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 82 | The Inquiry endorses the review of the Indigenous Medium Program. |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | |
| | | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 83 | The Inquiry endorses the review of the Reasoning and Rehabilitation Program. The Inquiry recommends that the review be |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | completed expeditiously and its recommendations, where accepted by the Department, be implemented as a matter of |
| | | and Child Abuse in Aboriginal Communities | | priority. The Inquiry also recommends that the review vehicle evaluate the specific cognitive patterns of Aboriginal |
| | | (Gordon Inquiry) | | offenders. |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 84 | The Inquiry supports the use of work camps as an example of an alternative to the traditional incarceration of Aboriginal |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | adult offenders. The Inquiry recommends that more appropriate options for sentenced juveniles from remote locations be |
| | | and Child Abuse in Aboriginal Communities | | considered as a matter of urgency. |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 85 | The Inquiry finds that the Mission Statement of Juvenile Justice Services – custodial, does not adequately represent its role |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | in rehabilitating juvenile offenders. The Inquiry recommends that the 'Mission Statement' of the Juvenile Justice Services |
| | | and Child Abuse in Aboriginal Communities | | division be amended to include a reference to the rehabilitation of juvenile offenders. |
| | | (Gordon Inquiry) | | |
| | | | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 86 | The Inquiry finds that the Adolescent Sex Offender Intervention Program, or a similar program, is a necessary part of the |
| | · · | Government Agencies to Complaints of Family Violence | | service provided by Department of Justice. The Inquiry recommends that the program, or intensive individual counselling, be |
| | , | and Child Abuse in Aboriginal Communities | | available to all incarcerated juvenile sex offenders. |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 87 | The Inquiry finds that Department of Justice does not have a clear policy for receipt of disclosures of family violence or child |
| | · · | Government Agencies to Complaints of Family Violence | | abuse by clients of the Department. The Inquiry recommends that such a policy be put in place as a matter of urgency. |
| | 1 ' ' | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 88 | The Inquiry recommends that necessary amendments to the Young Offenders Act 1994 be expedited to allow Juvenile |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | Justice Teams to operate in remote Aboriginal communities. |
| | | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 89 | The Inquiry finds there is a lack of clarity concerning responsibility for the supervision of mentors. The Inquiry recommends |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | that clear reporting and supervision mechanisms be established for mentors. |
| | | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 90 | The Inquiry endorses the work of the Killara Youth Service. The Inquiry recommend that the Department of Justice consider |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | providing additional funding, to address the issues identified by the Killara Youth Support Services. |
| | 1 ' ' | and Child Abuse in Aboriginal Communities | | , |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 91 | The Inquiry recommends that juveniles in custody should have ready access to psychological and psychiatric services. |
| | · · | Government Agencies to Complaints of Family Violence | 1 | |
| | , | and Child Abuse in Aboriginal Communities | 1 | |
| | | (Gordon Inquiry) | 1 | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 92 | The Inquiry finds that both victims and offenders are better equipped to access the court system and court services when |
| | , | Government Agencies to Complaints of Family Violence | 1 | appropriately educated about that system. |
| | | and Child Abuse in Aboriginal Communities | | |
| | | • | | |
| | | (Gordon Inquiry) | | |

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| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 93 | The Inquiry endorses the amalgamation of all victims' services into one victim service body and recommends that further |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | strategies be put in place to improve the knowledge of both Public Sector employees and the community about the purpose |
| | 1 ' ' | and Child Abuse in Aboriginal Communities | | and spirit of the Victims of Crime Act 1994. |
| | | (Gordon Inquiry) | | |
| | | (cordon inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 94 | The Inquiry recommends that any necessary legislative amendments be made to allow ongoing referrals to be made from |
| | · · | Government Agencies to Complaints of Family Violence | | the Western Australia Police Service Victims of Crime Unit to the Victim Support Service. |
| | ,, | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 95 | The Inquiry finds that no cultural awareness or sensitivity training about Aboriginal culture is provided to volunteers working |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | for the Victim Support Service or Child Witness Service upon their commencement. The Inquiry recommends that funding be |
| | 1, 11, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, | and Child Abuse in Aboriginal Communities | | made available for cultural awareness and sensitivity training to be provided to volunteers upon induction into both those |
| | | (Gordon Inquiry) | | services. |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 96 | The Inquiry finds that Aboriginal people do not respond as often to typical methods of initiating contact as non-Aboriginal |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | people. The Inquiry recommends that a policy be developed to address different mechanisms of contacting Aboriginal |
| | 1 ' ' | and Child Abuse in Aboriginal Communities | | people. |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 97 | The Inquiry finds that services provided by Child Witness Service could better reach Aboriginal people with the employment |
| | · · | Government Agencies to Complaints of Family Violence | | of an Aboriginal worker. The Inquiry supports the creation of an Aboriginal specific position to work predominantly in the |
| | 1 ' ' | and Child Abuse in Aboriginal Communities | | metropolitan area. |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 98 | The Inquiry recommends that the Child Witness Service be resourced to provide services to all child witnesses to indictable |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | offences should those resources not already exist. |
| | 1 ' ' | and Child Abuse in Aboriginal Communities | | · · |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 99 | The Inquiry supports the expansion of the Victim Offender Mediation Unit to regional and remote areas to enable more |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | Aboriginal people to access the service. |
| | 1 ' ' | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 100 | The Inquiry endorses the provision and expansion of the Aboriginal Community Supervision Agreements providing that: |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | appropriate financial and logistical supports are in place for the community; |
| | | and Child Abuse in Aboriginal Communities | | appropriate community members are given access to offenders criminal records; |
| | | (Gordon Inquiry) | | appropriate training is provided for community members to manage offenders. |
| | | · // | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 101 | The Inquiry supports the use of Alternate Dispute Resolution Services. The Inquiry recommends consideration be given to |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | the creation of an Alternate Dispute Resolution Services Unit to service the whole of government. |
| | ,, ,, | and Child Abuse in Aboriginal Communities | | 6 |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 102 | The Inquiry supports cultural training for Department of Justice officers. The Inquiry recommends that cultural training be |
| | · · | Government Agencies to Complaints of Family Violence | | extended to ensure that staff working outside the metropolitan region obtains training appropriate for that region. |
| | ,, ,, | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 103 | The Inquiry finds that the maintenance of adequate records and the collection of statistics is important to the service |
| | · · | Government Agencies to Complaints of Family Violence | | delivery of Department of Justice. The Inquiry recommends that such resources be provided as is necessary to meet a |
| | , , | and Child Abuse in Aboriginal Communities | | reasonable information collection and management standard. |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 104 | The Inquiry recommends that Department of Education continue to explore and expand mechanisms to increase school |
| | , | Government Agencies to Complaints of Family Violence | | attendance by Aboriginal students. |
| | , | and Child Abuse in Aboriginal Communities | | , 6 |
| | | (Gordon Inquiry) | 1 | |
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| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 105 | The Inquiry recommends that the Child Protection Policy and the 'Child Protection Training for Teachers' Training Package be reconciled as a matter of urgency in order to provide consistent guidance to Department of Education staff. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 106 | The Inquiry recommends that Department of Education (DOE) establish a mechanism for reviewing, with a view to expanding and clarifying, the Child Protection Policy and the procedures for its implementation, as carried out by DOE staff. The Inquiry recommends consistency in policy and implementation procedures, and greater specificity in reporting procedures. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 107 | The Inquiry also recommends that training to recognise child abuse be mandatory for all teachers. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 108 | The Inquiry recommends that Department of Education consider providing intensive cultural awareness and induction programs to staff employed in schools, which have a high Aboriginal population. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 109 | The Inquiry recommends that the Department of Education institute a risk mitigation program directed towards the protection of their own staff, which would include education of risk, protective behaviours and the creation of a safe work and home environment. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 110 | The Inquiry finds that current incentives are insufficient to attract experienced staff to remote areas and fail to compensate for the additional costs associated with living in a remote community. Non-financial incentives, such as permanency with the Department of Education, are constructed to attract junior staff, which may be least qualified to work in a demanding environment. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 111 | The Inquiry endorses the collaborative model addressing non-attendance by Aboriginal students, pending its successful review, and recommends that it be expanded to other educational districts. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 112 | The Inquiry endorses the inclusion of Aboriginal studies in school curriculum and the development of Aboriginal language programs. The Inquiry supports the ongoing development and provision of Aboriginal language programs across the State. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 113 | The Inquiry finds that truanting or non-attending is a significant issue affecting the education of Aboriginal students as identified by the Department of Education (DOE). The Inquiry endorses the current commitment of DOE to increase school attendance by Aboriginal students. The Inquiry notes the establishment of a review committee to consider fundamental changes to the delivery of education and training to WA's Aboriginal youth. The Inquiry recommends, pending favourable outcomes, the extension of successful programs and systems to increase school attendance by Aboriginal students. The Inquiry finds that school attendance must be one of the primary focuses of DOE in improving the educational outcomes of Aboriginal students. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 114 | The Inquiry finds that issues relating to staffing remote and rural schools classified as Difficult to Staff (DTS) impacts upon the education of Aboriginal students. The Inquiry recommends that consideration be given to greater resources being allocated to or directed towards attracting experienced staff to DTS schools. Incentives, in particular, should be attractive to both graduate and experienced teachers. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 115 | The Inquiry recommends greater assistance, direction and training be provided to Department of Education staff in the reporting and otherwise responding to disclosure and suspicions that may not amount to disclosure of child abuse. |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
|--------------|--------------------------------|---|---------|---|
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 116 | The Inquiry recommends the provision of basic education in 'Protective Behaviours' to students in all schools through |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | existing curriculum frameworks in the Department of Education (DOE). |
| | , , , | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| | | (cordon mquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 117 | The Inquiry supports DOE seeking the services of other agencies, including non-government agencies, to provide assistance |
| | , | Government Agencies to Complaints of Family Violence | | in providing education in 'protective behaviours.' |
| | , | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| | | | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 118 | The Inquiry recommends that the current review of the Aboriginal Communities Act 1979, be finalised, with appropriate |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | detail as a matter of urgency. |
| | | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 119 | The Inquiry recommends that the Aboriginal Lands Trust undertake a greater role in the development of management |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | structures and capacity building in communities located on Aboriginal reserve land and that adequate resources be made |
| 1 | | and Child Abuse in Aboriginal Communities | | available to fulfil this role. |
| 1.1.02 | See Condon | (Gordon Inquiry) | 420 | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 120 | The Inquiry recommends that the Department of Indigenous Affairs be responsible for instituting proper community |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | development principles |
| | | and Child Abuse in Aboriginal Communities | | |
| Jul-02 | Sue Gordon, | (Gordon Inquiry) Putting the picture together: Inquiry into Response by | 121 | The Inquiry recommends that the Department of Indigenous Affairs develop policy and provide staff training to facilitate |
| Jui-02 | , | | 121 | services that address causes of family violence and child abuse. |
| | Ray Hallallall, Dalfell Hellry | Government Agencies to Complaints of Family Violence | | services that address causes of family violence and child abuse. |
| | | and Child Abuse in Aboriginal Communities (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 122 | The Inquiry recommends that the Aboriginal Affairs Planning Authority Act 1972 be amended to reflect the role and |
| 301 02 | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | 122 | membership of the Indigenous Affairs Advisory Council to ensure consistent coordination of services. |
| | Ray Handridii, Barreli Herriy | and Child Abuse in Aboriginal Communities | | membership of the margeness mans various y country to character consistent coordination of services. |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 123 | The Inquiry recommends that the Department of Indigenous Affairs maintain a formal structure to receive and disseminate |
| | , | Government Agencies to Complaints of Family Violence | | information to Aboriginal communities as required by section 18 of the Aboriginal Affairs Planning Authority Act 1972. |
| | , , , | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 124 | The Inquiry finds that the government, through the Machinery of Government Taskforce and the implementation of the |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | Indigenous Affairs Advisory Council, has indicated its awareness of the positive benefits of a collaborative approach between |
| | | and Child Abuse in Aboriginal Communities | | service deliverers and is supportive of this strategy. The Inquiry supports this collaborative approach. |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 125 | The Inquiry endorses the work of SAFER WA as an effective model of interagency coordination. |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | |
| | | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 126 | The Inquiry finds that the Joondalup Family Violence Court project was evaluated as successful in its pilot stage and its |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | permanent status is supported by the Inquiry. |
| | | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 127 | The Inquiry finds that the model of the Strong Families program appears to be a positive program with great potential and |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | recommends that its wider implementation should be encouraged. |
| | | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
|--------------|-----------------------------|--|---------|--|
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 128 | The Inquiry recommends that the Strong Families program should be independently evaluated with input from the wider |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | Aboriginal community. |
| | | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 129 | The Inquiry endorses the 'Agreement for the Provision of Housing and Infrastructure for Aboriginal and Torres Strait Islander |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | People in Western Australia, July 2002 – 2007' and its recognition of the need for improved coordination for the provision of |
| | | and Child Abuse in Aboriginal Communities | | Aboriginal housing and infrastructure and the need for the reduction of the duplication of services and the promotion of |
| | | (Gordon Inquiry) | | resource efficiency. |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 130 | The Inquiry finds that the State Homelessness Taskforce is an important initiative by the Government and endorses the |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | recommendations of the Taskforce. |
| | | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 131 | The Inquiry finds that for collaboration, and service delivery to be effective, information and policy advice should circulate |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | between frontline officers, middle management and strategic, whole-of-government planning bodies. The Inquiry |
| | | and Child Abuse in Aboriginal Communities | | recommends that a formalised and simplified structure be developed and implemented to allow for this. |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 132 | The Inquiry finds that legislative and policy changes are necessary for the effective coordination of service provision to |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | Aboriginal communities, particularly in relation to the sharing of confidential information. The Inquiry notes that the |
| | | and Child Abuse in Aboriginal Communities | | Government is currently considering issues relating to privacy information, which may impact on the sharing of information. |
| | | (Gordon Inquiry) | | The Inquiry recommends that the Implementation Body (see Chapter 16) progress the required legislative changes as a |
| | | | | matter of urgency. |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 133 | The Inquiry recommends that identified community members in remote Aboriginal communities have access to training and |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | resources in the dissemination of information regarding coordinated service delivery within each community. |
| | | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 134 | The Inquiry recommends that coordinated service delivery to reduce family violence and child abuse needs to be targeted at |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | the recipients and customised to the needs identified by the specific Aboriginal community. |
| | | and Child Abuse in Aboriginal Communities | | |
| Jul-02 | Cua Candan | (Gordon Inquiry) | 135 | The law in finds that interest and the interest and the interest and shill always the board of the identified |
| Jui-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 135 | The Inquiry finds that interagency management of family violence and child abuse must be community based. The identified |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | lack of resources available to communities in remote areas limits effective delivery of service. The Inquiry finds that |
| | | and Child Abuse in Aboriginal Communities | | programs must be relevant to the distinct cultural, financial and physical needs of the community. The Inquiry further finds |
| | | (Gordon Inquiry) | | that despite the best efforts of coordinated committees, the current approach is not successful and must be improved. |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 136 | The Inquiry finds that the coordination of Government service delivery to Aboriginal people with regards to family violence |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | and child abuse has not been very effective. The Inquiry makes the following findings of principle: |
| | | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 136.1 | Legislative or policy framework is imperative for effective collaboration between departments and the coordination of |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | service delivery; |
| | | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 136.2 | • The provision of middle-management committees as intermediaries between the upper level management committees |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | and on-the-ground service providers is imperative for effective coordinated service delivery; |
| | | and Child Abuse in Aboriginal Communities | | |
| | | _ | 1 | |
| | | (Gordon Inquiry) | | |

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| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 136.3 | The barriers to the sharing of information between departments has a negative impact on the effectiveness of collaborative service delivery; |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 136.4 | The allocation of an independent lead coordinator to oversee coordinated service delivery is imperative to its effectiveness; |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 136.5 | The difficulties facing coordinated delivery are exacerbated, in some instances, by factors such as remote settings. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 137 | The Inquiry finds, consistent with the Internal Review of the Western Australia Police Service that the investigation as to the circumstances of Susan's death was most unsatisfactory. Those inadequacies were attributable to a combination of: Lack of proper investigative principles relevant to sudden deaths; Lack of proper communication between police officers; Lack of overall supervision of the investigation; A presumption by investigators that the circumstances surrounding Susan's death were not suspicious due to her past history; |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 138 | The Inquiry recommends a review of the assignment of priority to cases of child abuse where a child is itinerant or highly mobile, therefore at a heightened state of vulnerability. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | | 139 | The Inquiry recommends: There be ongoing monitoring of case loads by the Department for Community Development. The role of the Duty Officers within the department by reviewed; Urgent consideration be given to the most appropriate means by which difficult/complex cases, such as those disclosed by the first Term of Reference, be addressed through effective, whole of government collaboration, with one particular agency being identified, from case to case, to adopt a lead agency role. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 140 | The Inquiry finds that substance abuse is a widespread occurrence amongst Aboriginal children in many parts of the metropolitan area and particularly in the Midland area. Such substance abuse: • Has a devastating effect on the physical, intellectual and emotional wellbeing of young lives; • Creates considerable vulnerability to, particularly, sexual offences; |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 141 | The Inquiry recommends that urgent steps be taken to develop Memoranda of Understanding (MOU) between the Swan Valley Nyoongar Community and those government agencies, which may reasonably seek access to that community. In developing those MOU, the conclusion of the Inquiry as to the good faith of service providers and their legitimate exercise of government function, ought to be taken into account. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 142 | The Inquiry recommends the establishment of an Implementation Body at the highest level of government, reporting to the Premier. The Implementation Body should provide a progress report no later than 12 months after the formation of that body. |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
|--------------|--|---|---------|---|
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 143 | The Inquiry recommends that the implementation body should include membership from outside government. This is to ensure that a range of perspectives is brought to the reform process, whilst recognising the vital importance of government agency membership. The Inquiry strongly recommends the appointment of the Aboriginal and Torres Strait Islander Commission State Chairperson to the Implementation Body, particularly noting the importance of the Statement of Commitment and the Indigenous Affairs Advisory Committee. The Inquiry recommends that each government agency affected by the recommendations be required to report on their plans to implement the recommendations within at least three months of this report. Any government agency, which does not intend to implement a recommendation, should have to justify their position to the Implementation Body and provide an alternative strategy to overcome the identified problem. Thereafter, at least every six months, government agencies be required to report to the Implementation Body on progress of the implementation of the recommendations. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 144 | The Inquiry recommends that a Children's Commissioner be established which is independent and reports directly to the Premier. The Implementation Body should consider the structure and responsibilities of other children's commissioners to decide on the most appropriate model for Western Australia. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 145 | The Inquiry recommends the proposed Children's Commissioner should have a Deputy Children's Commissioner with responsibility for issues in relation to Aboriginal children. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 146 | The Inquiry recommends a Child Death Review Team should be formed to review the deaths of all children but particularly where there is suspicion of abuse or neglect. The Terms of Reference need to be established after consultation with the community and taking into account child death review teams in other states. The child death review team is to be the responsibility of the proposed Children's Commissioner. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 147 | The Inquiry therefore recommends that 'Legislative Impact Statements' be introduced into Western Australia, in particular, in relation to Aboriginal people and in relation to children. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | | 148 | The Inquiry recommends that there be a permanent appointment to the position of President of the Children's Court. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 149 | The Inquiry recommends that parents who risk having their children removed should be offered the opportunity to be legally represented in the Children's Court. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 150 | The Inquiry in support of the separation between judicial activities and support activities in the courts finds that court conferencing in care matters should be run independently of the magistracy. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | | 151 | The Inquiry recommends that further investigations occur in relation to employment screening to better protect Aboriginal communities, particularly Aboriginal children. |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
|--------------|-----------------------------|--|---------|---|
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 152 | The Inquiry recommends that the full impact of any programs are considered before implementation in Aboriginal |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | communities. |
| | | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 153 | The Inquiry finds that while individual departments place considerable effort on planning and coordination, from the |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | perspective of Aboriginal communities, planning and coordination need to be improved. The focus needs to move from |
| | | and Child Abuse in Aboriginal Communities | | planning within individual agencies and coordination of those activities to planning and provision of services that is sector- |
| | | (Gordon Inquiry) | | wide and responds to each community's needs. Communities need integrated service provision that results from an |
| | | | | integrated planning process. |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 154 | Within this overall integrated service delivery, communities need to have a more significant role in shaping the service |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | response, rather than choosing from a range of predetermined programs. |
| | | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 155 | The Inquiry finds that the projects which are time limited, with insufficient funds, inflexible service specifications, are not |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | desirable. Some projects are overly dependent on the supervisor or manager and may lapse when that person moves. The |
| | | and Child Abuse in Aboriginal Communities | | Inquiry finds that Aboriginal communities need ongoing planned and consistent service provision and the nature of certain |
| | | (Gordon Inquiry) | | 'pilot projects' being implemented are unlikely to have that outcome. |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 156 | The Inquiry finds that evaluations and reviews of programs and service delivery should include a focus on the outcomes as |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | well as the process of implementation. |
| | | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 157 | The Inquiry finds that there is a need for agencies to examine the implications of programs for Aboriginal people and ensure |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | each program's suitability to that cultural group. |
| | | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 158 | The Inquiry finds that resource distribution to provide services to communities are not fair and equitable. Communities of |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | equal size do not have the same social infrastructure and supports. The Inquiry further finds that departments are not |
| | | and Child Abuse in Aboriginal Communities | | funded in such a way that they can provide adequate services, staff and infrastructure in all rural, regional and remote |
| | | (Gordon Inquiry) | | communities. |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 159 | The Inquiry finds that the departments face particular challenges in responding to abuse or neglect of Aboriginal children. |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | The recognition of past inappropriate actions by government departments has made workers very sensitive and in some |
| | | and Child Abuse in Aboriginal Communities | | cases fearful of doing further damage rather than improving conditions for children. In recognition of this particular difficulty |
| | | (Gordon Inquiry) | | and taking into account a number of submissions which assert that Aboriginal children are dealt with differently, |
| | | | | recommendations will be made in relation to the need for clarity of response when Aboriginal children are at risk or have |
| | | | | been abused or neglected. |
| Jul-02 | Sue Gordon, | 4, ,, | 160 | The Inquiry finds that the complexity and breadth of problems provide challenges in relation to governance and leadership |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | in Aboriginal communities. The Inquiry notes the plans of Department of Indigenous Affairs to respond to this problem and |
| | | and Child Abuse in Aboriginal Communities | | finds that there is a need for a comprehensive response across government agencies given the fundamental problems |
| | | (Gordon Inquiry) | 464 | caused by difficulties in governance and leadership in communities. |
| Jul-02 | Sue Gordon, | 1, , , , , , , , , , , , , , , , , , , | 161 | The Inquiry recommends that a formula for resource distribution by government agencies including both direct service |
| | Kay Hallahan, Darrell Henry | | | delivery and funding activities needs to be developed. The resource distribution formula needs to include indices of social |
| | | and Child Abuse in Aboriginal Communities | | disadvantage. |
| L | 1 | (Gordon Inquiry) | | |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
|--------------|--|---|---------|---|
| Jul-02 | | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 162 | The Inquiry recommends that once the funding has been nominally allocated according to the agreed resource formula, communities, government and non-government agencies should then develop service provision plans in accordance with the community plans of each community and in consultation with those communities. The community plans should build on the regional plans developed by the Aboriginal and Torres Strait Islander Commission. The resource allocation formula and actual allocation needs to be made public, so that communities can plan within the real constraints of available funds and allocate priorities within those constraints. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 163 | The Inquiry recommends that there needs to be a 'top down bottom up' (involving strategic direction coupled with local planning) approach to the planning, management and delivery of services. The attached model outlines this process. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 164 | The Inquiry recommends that prevention and early intervention and other support activities must be integrated and delivered according to each community plan. This must include the development and enhancement of social infrastructure within that community. The model provided by Gerritsen and colleagues, the Aboriginal Suicide Prevention Steering Committee, and the Institute of Child Health Research is a useful model, which has been adopted by the Inquiry. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 165 | The Inquiry recommends that there needs to be a Statement of Service Provision for each community by all agencies. This must include both the planned service provision for the following year and the actual service provision that was provided in the past year. This Statement of Service Provision must respond to community plans, be based on the resources allocated according to the allocation formula, the agreed core service delivery functions and the integrated prevention and early intervention services. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 166 | The Inquiry recommends that outcome and output measures relating to family violence and child abuse must be set. The performance reviews of the Director Generals of each of the key agencies must include an assessment against benchmarked measures. The performance of key staff in agencies must include a review of the impact that the officer has had on family violence and child abuse in communities, using agreed outcome performance measures, not just meetings attended or committees established. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 167 | The Inquiry recommends that Aboriginal communities must be offered the opportunity to regularly comment on the quality of service provision delivered in their community by government agencies. This should relate to the statement of service provision and address the appropriateness of the service delivery. Most businesses have a feedback mechanism separate to the complaints mechanism. Government agencies servicing communities should have such a mechanism to evaluate the service delivery to communities. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 168 | The Inquiry recommends that pilot projects should not be used when there is no intention to test the model of service provision. The intention of pilot projects is to test out aspects of the program before a roll-out into the wider community. Pilot projects must have a specific model that is being tested and which fits into the community plan for the development of social infrastructure within that community. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 169 | The Inquiry recommends that there be further examination of the role of the Department of Indigenous Affairs as a result of recommendations made in this report about capacity building and support for councils. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 170 | The Inquiry recommends that the 'one stop shop' concept be developed in communities and deal with the range of factors and problems that are linked to, and result from, family violence and child abuse. This would include drug abuse, the misuse of alcohol and other substances, gambling, early parenting, suicide , and other health and welfare activities. This one stop shop could also take responsibility for oversight of services to young people within the justice system as well as those children and young people who have protective needs. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 171 | The Inquiry recommends that different models for the delivery of basic social services should be developed depending on remoteness and size. The basic models could then be implemented according to community wishes and taking into account existing infrastructure. |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
|--------------|--|---|---------|---|
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 172 | The Inquiry recommends that the one stop shop to be supported by specialist teams who could use video and other tele-links to support workers at the one stop shop. Specialist teams could then visit the community and work with the one-stop shop workers to provide the more specialist therapeutic and other programs that are not appropriate to be delivered by the more generalist workers at the one stop shop. This could include telemedicine, where the specialist medical practitioners are available to offer advice to on-site medical staff. This 'tele-service' could also be used to support the workers to whom children report abuse so that children are not only disclosing to someone they know but having the advantage of specialist expertise provided by competent professionals who would not otherwise be able to access those communities. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 173 | The Inquiry recommends that departments, where the expertise and control are based in Perth, need to expand their technology so as to utilise mediums such as teleconferencing, video conferencing and other available electronic services. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | | 174 | The Inquiry recommends that the implementation body oversee the exploration by departments. These programs need to involve Aboriginal community members in the design phase, and target all members of the community, with particularly focus on children and young people. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | | 175 | The Inquiry recommends that the proposed Local Action Groups focus on ways to integrate services which address long-term underlying factors and social disadvantage which lead to child abuse and neglect. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | | 176 | The Inquiry finds that there is a need for both more services and greater access to existing services, particularly therapeutic services for children and families who experience family violence and child abuse. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | | 177 | The Inquiry recommends that government agencies explore, with Aboriginal people, the concept of 'Healing Centres'. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 178 | The Inquiry recommends that services to perpetrators of violence acknowledge the sense of powerlessness and cultural loss, racism and prior physical and sexual abuse that have been part of many Aboriginal men's experience. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 179 | The Inquiry recommends that the delivery of therapeutic and counselling service encompass both children and families. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 180 | The Inquiry recommends the Department of Health consider supporting the design and development of an enhanced professional role and career development path for Aboriginal Health Workers and Aboriginal Mental Health Workers that incorporates a primary therapeutic role. This should be reflected in work responsibility and remuneration. |
| Jul-02 | Sue Gordon, Kay Hallahan, Darrell Henry | Putting the picture together: Inquiry into Response by Government Agencies to Complaints of Family Violence and Child Abuse in Aboriginal Communities (Gordon Inquiry) | 181 | The Inquiry finds there is a need to review service provision to children where abuse is not disclosed but the child has clearly identified needs. |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
|--------------|-----------------------------|--|---------|--|
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 182 | The Inquiry recommends that agencies examine the range of incentives available with a view to attracting and retaining |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | experienced staff who have an interest in the delivery of regional and remote services to those localities. |
| | | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 183 | The Inquiry finds that Aboriginal people do not respond as often to typical methods of initiating contact as non-Aboriginal |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | people. The Inquiry recommends that a policy be developed to address different mechanisms of contacting Aboriginal |
| | , , , | and Child Abuse in Aboriginal Communities | | people. The Inquiry finds that services provided by Child Witness Service could better reach Aboriginal people with the |
| | | (Gordon Inquiry) | | employment of an Aboriginal worker. The Inquiry supports the creation of an Aboriginal specific position to work |
| | | 4. 17 | | predominantly in the metropolitan area. |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 184 | The Inquiry finds that there is a need to better educate and train workers on the need to report family violence and child |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | abuse to appropriate authorities. |
| | | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 185 | The Inquiry finds that there is a need for workers to understand how to respond to disclosures of family violence and child |
| İ | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | abuse. |
| | | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 186 | The Inquiry finds that there is a lack of information sharing between agencies in relation to family violence and child abuse, |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | giving rise to considerable impediments in service delivery. The Inquiry recommends that further consideration be given to |
| | | and Child Abuse in Aboriginal Communities | | legislative and administrative changes to ensure information sharing between agencies. |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 187 | The Inquiry recommends that all medical personnel likely to come into contact directly or indirectly with children under 13 |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | years who have a sexually transmitted disease be obliged to report the presence of the disease to the Department for |
| | | and Child Abuse in Aboriginal Communities | | Community Development. |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 188 | The Inquiry recommends that medical personnel likely to come into contact with children over 13 years who have a sexually |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | transmitted disease are given appropriate information and training so that they are aware of the possibility of sexual abuse |
| | | and Child Abuse in Aboriginal Communities | | and understand the importance of reporting that abuse. |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 189 | The Inquiry recommends that serious consideration be given to the requirement for medical personnel to report suspected |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | abuse in children under 13 years as part of the consideration of the report on mandatory reporting for the Child Protection |
| | | and Child Abuse in Aboriginal Communities | | Council. |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 190 | The Inquiry recommends that (as a minimum) the protocols for reporting all other forms of abuse be strengthened and |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | further consideration of the matter of mandatory reporting occur upon the release of the report on mandatory reporting for |
| | | and Child Abuse in Aboriginal Communities | | the Child Protection Council. |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 191 | The Inquiry recognises and appreciates the particular challenges to effective service provision in remote areas. The Inquiry |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | recommends the provision of enhanced financial and other incentives to retain experienced workers in direct service |
| | | and Child Abuse in Aboriginal Communities | | delivery, particularly in remote areas. |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 192 | The Inquiry finds that some staff do not fully understand the signs and symptoms of violence and abuse, and may therefore |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | not identify the need for services for victims. The Inquiry recommends that courses providing training to agencies in the |
| 1 | | and Child Abuse in Aboriginal Communities | | areas of family violence and child abuse need to be readily available. |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 193 | The Inquiry finds that an understanding of the diversity of Aboriginal peoples is essential for government workers. The |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | Inquiry further finds that previous interventions by governments, particularly examples such as the forced removal of |
| | | and Child Abuse in Aboriginal Communities | | Aboriginal children, has led to widespread distrust of government agencies by Aboriginal people. Government workers |
| I | 1 | (Gordon Inquiry) | | therefore need to demonstrate exceptional skills and sensitivity to respond to this longstanding distrust. |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
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| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 194 | The Inquiry finds there is a need for cross-government traineeships and career path progression for Aboriginal people. |
| | · · · · · · · · · · · · · · · · · · · | Government Agencies to Complaints of Family Violence | - | , |
| | , | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 195 | The Inquiry finds that an increase in Aboriginal staff is required within direct service and senior positions in departments. |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | |
| | ', ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 196 | The Inquiry recommends the Implementation Body receive further advice from the Western Australian Police Service as to |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | whether the budget to implement DNA testing legislation is adequate. |
| | | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Jul-02 | Sue Gordon, | Putting the picture together: Inquiry into Response by | 197 | The Inquiry recommends the Implementation Body receive advice from the Department of Health about the adequacy of |
| | Kay Hallahan, Darrell Henry | Government Agencies to Complaints of Family Violence | | collection and handling, and the protection, storage and transport of DNA material, particularly from remote communities. |
| | | and Child Abuse in Aboriginal Communities | | |
| | | (Gordon Inquiry) | | |
| Nov-05 | Auditor General | Progress with Implementing the Response to the | 1 | The Department of Indigenous Affairs (as the agency that became responsible for the Secretariat in April 2005) in |
| | | Gordon Inquiry | | conjunction with participating agencies should: |
| | | | | establish reporting of authoritative accounts of the progress of Action Plan initiatives; |
| | | | | finalise an evaluation framework. |
| Nov-05 | Auditor General | Progress with Implementing the Response to the | 2 | The effectiveness of collaboration between agencies through the current oversight arrangements and on the ground should |
| | | Gordon Inquiry | | be revisited with the objective of expediting implementation of initiatives. |
| Apr-07 | Dawn Casey | Report of the Review of the Department of Indigenous | 2.1.1.1 | A new accountability framework should be developed for the provision of services to Indigenous people in Western |
| | | Affairs | | Australia that is linked to budget allocations for programs and services delivered to Indigenous people. |
| Apr-07 | Dawn Casey | Report of the Review of the Department of Indigenous | 2.1.1.10 | Given the signing of Bilateral Agreements on Indigenous Affairs and the Provision of Housing, Infrastructure and Essential |
| | | Affairs | | Services in July 2006, as a matter of priority, the transfer to new arrangements for the delivery of housing, infrastructure, |
| | | (DIA Review) | | essential and municipal services should be the responsibility of the DHW and the DLGRD. |
| Apr-07 | Dawn Casey | Report of the Review of the Department of Indigenous | 2.1.1.2 | The accountability framework would consist of high level priority outcomes, based on and building from existing policy |
| | | Affairs | | frameworks that operate in and across the state and Commonwealth governments, in particular the <i>Overcoming Indigenous</i> |
| | | (DIA Review) | | Disadvantage Reporting Framework (OID) key indicators framework, the Bilateral Agreement on Indigenous Affairs and |
| | | | | other related Bilateral agreements. (It should be noted that there is a gap in the area of primary health in the OID Key |
| | | | | Indicators framework and this would need to be remedied.) |
| Apr-07 | Dawn Casey | Report of the Review of the Department of Indigenous | 2.1.1.3 | The accountability framework priority outcomes should include performance measures and targets that are aligned to the |
| | | Affairs | | OID key indicators framework and assigned to relevant government agencies for action and reporting. |
| | | (DIA Review) | | |
| Apr-07 | Dawn Casey | | 2.1.1.4 | The accountability framework should be developed and agreed by Department of Treasury and Finance (DTF), Office of |
| | | Affairs | | Auditor General, and all government agencies required to be accountable through the framework. |
| | | (DIA Review) | | |
| Apr-07 | Dawn Casey | | 2.1.1.5 | A new unit should be created within DTF to assume responsibility for the accountability framework. Their role would be to: |
| | | Affairs | | evaluate and report on outcomes for the provision of services to Indigenous people; |
| | | (DIA Review) | | ongoing development of a multilateral budget process linked to the accountability framework; and |
| | | | | support the activities of the advisory council on Aboriginal services (see recommendation 6 below). |
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| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
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| Apr-07 | Dawn Casey | Report of the Review of the Department of Indigenous | 2.1.1.6 | The accountability framework should include the establishment of an advisory council on Aboriginal services, reporting to |
| · | , | Affairs | | the Treasurer. The advisory council's role would be to advise the government on the provision of services to Aboriginal |
| | | (DIA Review) | | people and accountability issues. This may include: |
| | | , | | inquiring into and advising the government on any matter on which the government requests advice; |
| | | | | advising the government on the development of policies that advance the economic, social and cultural well being of |
| | | | | Aboriginal peoples; and |
| | | | | • carrying out, collaborating in, or procuring research on any matter relating to the advancement of the economic, social |
| | | | | and cultural well being of Aboriginal people, including matters relating to the adequacy of, priorities among and |
| | | | | |
| A 07 | D | Described the Device of the Described to the History | 2447 | coordination of, government services to Aboriginal people. |
| Apr-07 | Dawn Casey | Report of the Review of the Department of Indigenous | 2.1.1.7 | Line agencies should be responsible and accountable (through the accountability framework) for the performance of their |
| | | Affairs | | policies, programs and services directed at Indigenous people and communities in their areas of administration and |
| | | (DIA Review) | | operation. This would include: |
| | | | | • effective communication and coordination with other departments and agencies; and |
| | | | | developing the expertise to work directly with Aboriginal people and their communities, including through supporting and |
| | | | | providing appropriate training to staff pre and post appointment. |
| Apr-07 | Dawn Casey | Report of the Review of the Department of Indigenous | 2.1.1.8 | In addition to the accountability framework, agency accountability should be enforced via CEO performance agreements. |
| i | | Affairs | | |
| | | (DIA Review) | | |
| Apr-07 | Dawn Casey | Report of the Review of the Department of Indigenous | 2.1.1.9 | Whole-of-government policy, planning, coordination and accountability functions related to the provision of Indigenous |
| | | Affairs | | services should be reassigned from the DIA to other agencies |
| | | (DIA Review) | | |
| Apr-07 | Dawn Casey | Report of the Review of the Department of Indigenous | 2.1.2.11 | Lieutenant General John Sanderson AC should chair the proposed advisory council on Aboriginal services. This appointment |
| | | Affairs | | would provide an important connection between the terms of reference established for the Government's Advisor on the |
| | | (DIA Review) | | Enhancement of Participation of Aboriginal People in the Economic and Cultural Growth of the State and the outcomes |
| | | , , | | being sought from this review. |
| Apr-07 | Dawn Casey | Report of the Review of the Department of Indigenous | 2.1.2.12 | Until Lieutenant General Sanderson's work on developing a consultation and participation process, identifying the priority |
| | , , , , , , | Affairs | | needs of communities and developing a model for training and leadership is complete, regional and local planning should |
| | | (DIA Review) | | occur through the combined activities of the Regional Development Commissions (RDCs) and the Department of Local |
| | | (Carrier of the Carrier | Government and Regional Development (DLGRD). |
| Apr-07 | Dawn Casey | Report of the Review of the Department of Indigenous | 2.2.1 | Given the significance of the administration of the <i>Aboriginal Heritage Act 1972</i> (AH Act) to Aboriginal people and the |
| Αρι 07 | Dawn Casey | Affairs | 2.2.1 | broader community, the AH Act should be managed by a discrete entity within government (a department that integrates |
| | | | | Aboriginal lands, native title, heritage and culture. See recommendation 2.4.1 below). |
| Apr-07 | Dawn Casey | (DIA Review) Report of the Review of the Department of Indigenous | 2.2.2 | Resources should be provided, and regional offices should be redirected to enable this entity to effectively carry out a |
| Αρι-07 | Dawii Casey | Affairs | 2.2.2 | program of heritage protection, especially in the regions and with a particular emphasis on community aspirations and |
| | | | | |
| Apr-07 | Dawn Casey | (DIA Review) Report of the Review of the Department of Indigenous | 2.2.3 | priorities. Heritage protection measures must include an improvement in investigation and enforcement procedures. Options for |
| Apr-07 | Dawii Casey | , , | 2.2.3 | |
| | | Affairs | | effective enforcement should be considered, including the establishment of a dedicated heritage protection enforcement |
| Apr-07 | Dawn Cassy | (DIA Review) Report of the Review of the Department of Indigenous | 2.2.4 | unit. Work previously done to review the AH Act by third parties and by DIA itself should be progressed to see the legislation |
| Αρι-υ/ | Dawn Casey | , | 2.2.4 | |
| | | Affairs | | amended if necessary. Amendments should be aimed at ensuring the AH Act is a modern statute which reflects the current |
| | | (DIA Review) | | and foreseeable future legal, economic and social environment surrounding the preservation and protection of Aboriginal |
| | | | | cultural heritage. It is essential that any amendment to the AH Act be intended to advance the position of Aboriginal people |
| | | | 2.2.5 | not remove any existing statutory rights. |
| Apr-07 | Dawn Casey | Report of the Review of the Department of Indigenous | 2.2.5 | In recognition of the important role the Aboriginal History Research Unit (AHRU) plays in assisting Aboriginal people in |
| | | Affairs | | Western Australia to trace their family histories and native title claims, the AHRU should remain as part of the discrete entit |
| | | (DIA Review) | l | within government recommended in 2.4.1 below. |
| Apr-07 | Dawn Casey | Report of the Review of the Department of Indigenous | 2.2.6 | There should be an increase in the membership of the ACMC, including two independent archaeologists, one of whom may |
| | | Affairs | | be an employee of the Western Australian Museum. |
| | | (DIA Review) | | |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
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| Apr-07 | Dawn Casey | Report of the Review of the Department of Indigenous Affairs (DIA Review) | 2.2.7 | Given the increased demands on the members of the Aboriginal Cultural Material Committee (ACMC) with the number and length of meetings held in a calendar year, it is important to ensure there is sufficient flexibility for the members to allow for breaks from sitting on the Committee. If there is an increase in the number of members, this can be achieved without jeopardising continuity and consistency in decisions. |
| Apr-07 | Dawn Casey | Report of the Review of the Department of Indigenous Affairs (DIA Review) | 2.3.1 | Given Aboriginal people's cultural and spiritual connection with land and sea and the important, yet unrealised potential for economic development through the ownership and control of land and sea resources, Aboriginal land matters should be managed by a discrete entity within government (a department that integrates Aboriginal lands, native title, heritage and culture. See recommendation 2.4.1 below). |
| Apr-07 | Dawn Casey | Report of the Review of the Department of Indigenous Affairs (DIA Review) | 2.3.2 | The government should as a matter of priority address issues that are impeding the transfer of Aboriginal lands back to Aboriginal ownership and expedite the transfer of ownership of Aboriginal lands back to Aboriginal people. |
| Apr-07 | Dawn Casey | Report of the Review of the Department of Indigenous Affairs (DIA Review) | 2.3.3 | Given the dilapidated and dangerous state of the Aboriginal Lands Trust (ALT) estate and its other land holdings, the government should allocate the necessary resources to address land and estate management issues in consultation with the DLGRD and Department of Housing and Works (DHW). |
| Apr-07 | Dawn Casey | Report of the Review of the Department of Indigenous Affairs (DIA Review) | 2.3.4 | With a focus on Aboriginal lands, native title, heritage and cultural matters, the department should explore the potential benefits for Indigenous people arising from the linkages between the <i>Aboriginal Affairs Planning Authority Act 1972</i> (AAPA Act), the AH Act and the <i>Native Title Act 1999</i> (NT Act). |
| Apr-07 | Dawn Casey | Report of the Review of the Department of Indigenous Affairs (DIA Review) | 2.3.5 | The department should grow its proactive role in land capacity development. |
| Apr-07 | Dawn Casey | Report of the Review of the Department of Indigenous Affairs (DIA Review) | 2.3.6 | The government should commit to a coherent policy and funding strategy to acquire the 'lost lands' of Indigenous people, with the proposed department of Aboriginal lands, native title, heritage and culture undertaking lead agency status for this work. |
| Apr-07 | Dawn Casey | Report of the Review of the Department of Indigenous Affairs (DIA Review) | 2.3.7 | Consideration should be given to amending the <i>Aboriginal Communities Act 1979</i> (AC Act) if necessary. In any event improvements in processes should be made to provide for timely responses to community requests. |
| Apr-07 | Dawn Casey | Report of the Review of the Department of Indigenous Affairs (DIA Review) | 2.3.8 | Land management functions should be, where possible, delivered from regional offices. |
| Apr-07 | Dawn Casey | Report of the Review of the Department of Indigenous Affairs (DIA Review) | 2.4.1 | The DIA should be reconstituted into a department that integrates, where possible, the processes and outcomes for Aboriginal lands, native title, heritage and culture. As such it would deliver native title, aboriginal heritage, cultural and ALT services. Other than in these areas, the new department would not have any cross government policy or coordination role. |
| Apr-07 | Dawn Casey | Report of the Review of the Department of Indigenous Affairs (DIA Review) | 2.4.2 | The new department should report to a Minister for Aboriginal lands, native title, heritage and culture. |
| Apr-07 | Dawn Casey | Report of the Review of the Department of Indigenous Affairs (DIA Review) | 2.4.3 | A new department of Aboriginal lands, native title, heritage and culture should be properly resourced and structured to support its core functions. Such measures would include, for example: • committing resources to: o heritage protection and management issues; o enable urgent remedial works and other improvements on the ALT estate, with priority given to improving the living conditions of Indigenous people; o addressing other impediments to the transfer of ownership of Aboriginal land back to Aboriginal people; • director positions being classified and remunerated so as to attract and retain qualified and capable staff; and • the retention of regional offices that are focused on, and empowered to resolve land, heritage and culture and native title issues, as much as possible. |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
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| Apr-07 | Dawn Casey | Report of the Review of the Department of Indigenous Affairs (DIA Review) | 2.4.3 | Agencies with a significant Aboriginal client base should be responsible for providing interpreter services. |
| Apr-07 | Dawn Casey | | 2.4.4 | Government agencies such as the Office of the Public Advocate, Parliamentary Commissioner for Administrative Investigations, Department of Consumer and Employment Protection etc should be resourced to ensure Aboriginal citizens are fully aware of their rights and entitlements to services and service standards. |
| Apr-07 | Dawn Casey | Report of the Review of the Department of Indigenous Affairs (DIA Review) | 2.5.1 | Targeted legislative amendments should be made to improve the AAPA Act and the AH Act within two years. |
| Apr-07 | Dawn Casey | Report of the Review of the Department of Indigenous Affairs (DIA Review) | 2.5.2 | A commitment to new legislation that meets the contemporary needs of Indigenous people should be made within a five year timeframe. This would include the AAPA Act, AH Act and possibly the AC Act. |
| Apr-07 | Dawn Casey | Report of the Review of the Department of Indigenous Affairs (DIA Review) | 2.5.3 | Pending any legislative review the provisions of s48 of the AAPA Act should be retained either under the AAPA Act or under some other suitable legislation. |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley (Hope Inquiry) | 1 | That the State and Commonwealth governments identify an individual or organisation to lead the efforts to close the gap between the well-being of indigenous and non-indigenous people. That individual or organisation should be given the power and resources to make decisions, region by region, throughout the Kimberley and to coordinate the response to the disaster of aboriginal health, suicide rates and living conditions. |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley (Hope Inquiry) | 2 | That before vast amounts of money are invested in housing and infrastructure costs, there should be a plan in place for each region in the Kimberley addressing sustainability. The issue of sustainability should take account of practical, historical and cultural factors. When a decision has been made that a community is sustainable, a real ongoing commitment should be made to improving the conditions in that community and the plan in respect of that community should not be abandoned without very good reason. |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley (Hope Inquiry) | 3 | Positive action should be taken, where practicable, to employ Aboriginal people in Government sector activities in the Kimberley Region. In some cases this may require upskilling suitable local Aboriginal people. In order for this to be achieved in some areas of activity it may be necessary to alter entrance requirements for particular positions so that suitable candidates without existing tertiary qualifications can be employed and trained. |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley (Hope Inquiry) | 4 | Aboriginal leadership should be encouraged where suitable leaders can be found and, where good local leadership resource are not available, training and education should be provided to enable Aboriginal people to better participate in decision making. |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley (Hope Inquiry) | 5 | That there should be cross-Departmental access to available human resources so that Departments can obtain advice and information from workers in the field employed by other Departments. |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley (Hope Inquiry) | 6 | That the system put in place to address aboriginal living conditions in the Kimberley should involve a system of accountability which would require relevant officials to accept responsibility for achieving targets considered attainable with resources provided and that there should be a system of accounting which would identify where the money has gone. This system should also identify what proportion of the money has been used in administrative costs as against provision of services by direct service providers. In other words, there should be a clear identification of the proportion of the total funds paid for head office and running costs, across government policy coordination, travel of administrators etc as contrasted with funds actually going to improve conditions by payment of medical practitioners, child protection workers and construction and maintenance of public housing etc. |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley (Hope Inquiry) | 7 | That if the Government proposes to give a leadership role to the Department of Indigenous Affairs action be taken to: |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley (Hope Inquiry) | 7.1 | Put in place in the Department a leadership structure which will command the respect of other government agencies and Aboriginal people |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley (Hope Inquiry) | 7.2 | Be given the power and ability to monitor the performance of other government agencies and to give direction to those agencies in respect of indigenous affairs |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
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| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley | 7.3 | Be adequately resourced so as to be able to take a leadership role and an increased practical role in working with indigenous |
| | | (Hope Inquiry) | | communities through regional offices. |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley | 8 | That consideration be given to the creation of some form of multi-function government office for centres such as Broome, |
| | | (Hope Inquiry) | | where Aboriginal people could go to get assistance in respect of the problems which they face and that those multi-function |
| | | V -1 - 1 - 1/ | | offices be staffed by representatives of each of the main government organisations providing services in the region. |
| | | | | onice se state as, representantes of cause of the man government organizations providing sections in the region |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley | 9 | That a leadership organisation in government address the benefits being provided to regional workers employed by |
| | | (Hope Inquiry) | | government organisations to ensure that: |
| | | (p.cqu,) | | - Housing is not reallocated from one organisation to another in circumstances where such a reallocation could have an |
| | | | | extremely detrimental effect on attempts to fill vital positions (such as Community Child Protection Workers). |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley | 10 | That a leadership organisation in government ensure that government agencies providing vital services in the Kimberley are |
| 1 | | (Hope Inquiry) | | not disadvantaged in attracting staff compared with other government agencies and that their terms of employment are |
| | | (Tope Inquiry) | | appropriate for work in a remote environment. |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley | 11 | That the system of Compulsory Income Management be introduced in Western Australia and that the Department for Child |
| 10000 | Wit State Colonel | (Hope Inquiry) | 11 | Protection have the ability to request compulsory income management in cases of child neglect. |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley | 12 | That the efforts of the Clontarf Foundation be supported and that the State Government continue to work in partnership |
| 1 00 00 | WA State Colonel | (Hope Inquiry) | 12 | with that Foundation with a view to expanding the program to more schools throughout the Kimberley. |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley | 13 | That there be a whole of government approach aimed at addressing truancy and its causes, particularly in respect of |
| 160-00 | WA State Colonel | (Hope Inquiry) | 13 | Aboriginal students in the Kimberley. |
| | | (nope inquiry) | | , |
| | | | | Students at educational risk as a result of truancy should be monitored and, when necessary, resources of a range of |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley | 14 | Departments should be applied to addressing the issue. That in association with efforts made to address truancy, remedial teaching be provided to children attending school who |
| ren-00 | WA State Coroner | · · · · · · · · · · · · · · · · · · · | 14 | |
| Fab 00 | MAA Chaha Cananan | (Hope Inquiry) | 15 | have not achieved basic education levels for their ages. |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley | 15 | That the Community Development and Employment Projects (CDEP) system not be withdrawn from communities unless |
| F-I- 00 | MA Chata Canana | (Hope Inquiry) | 16 | and until the prospect of alternative employment is achievable for people in those communities |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley | 16 | That the CDEP system be reviewed with a view to improving the quality of supervision of CDEP participants so that the |
| | | (Hope Inquiry) | | quality and nature of work performed is reasonably consistent and there are no longer areas where CDEP work is described |
| | | | | as "sit down money". Workers should continue to perform important basic tasks required for communities, particularly |
| | | | | those which would normally be performed by local Shires. The work should also be directed at health and safety issues and |
| | | | | include the removal of rubbish, cleaning of properties and improving health outcomes for communities. |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley | 16.1 | That there should be more flexibility in the system so that workers can increase the number of hours worked until they are |
| reb-08 | WA State Colonel | (Hope Inquiry) | 10.1 | able to work full time and gain unsubsidised employment. |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley | 16.2 | That there should be interaction between the Department of Employment and Workplace Relations and the Education |
| ren-08 | WA State Coroner | | 16.2 | |
| | | (Hope Inquiry) | | Department so as to ensure that training can take place as part of the CDEP system and that regular attendance at CDEP |
| | | | | work can be recognised in the form of a certificate which could be used by participants in seeking further employment. |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley | 17 | That future planning for construction of public housing for Aboriginal residents of the Kimberley specifically addresses the |
| 160-00 | WA State Colonel | (Hope Inquiry) | 17 | particular wants and needs of the people involved and includes consideration of alternatives to individual houses designed |
| | | (Hope inquiry) | | į, į |
| | | | | for the needs of nuclear families, such as provision of cluster housing and other forms of housing which enable different |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley | 18 | levels of communal living, particularly when these alternatives provide a less expensive option. |
| ren-00 | WA State Coroner | · · · · · · · · · · · · · · · · · · · | 10 | That in addition to providing public housing, the Housing Department be funded to provide very basic furniture, particularly |
| | | (Hope Inquiry) | | beds which would raise mattresses off the floors. Provision of such furniture should occur after the occupants of public |
| | | | | housing have been adequately educated in respect of the need to look after the properties and any furniture provided. |
| | | | | Provision of such furniture should only occur in circumstances where an identified person has accepted responsibility for the |
| | | | | furniture and the furniture should, like the housing provided, be subject to audit. |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley | 19.1 | That there should be a home maker program supported by the Department of Housing of Works, the Department of Health |
| | | (Hope Inquiry) | | and the Department for Child Protection which would improve people's life skills so that they would be taught how to |
| | | 1 1 1 | | maintain the homes provided to them in a clean and hygienic state |
| | | | | The state of the s |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
|--------------|---------------------------------------|---|---------|--|
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley | 19.2 | That when it is considered necessary, satisfactory completion of such a program should be a necessary perquisite to |
| | | (Hope Inquiry) | | proposed occupants being provided with a new home. |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley | 20 | That consideration be given to possible means of limiting the impact of alcohol abuse on Aboriginal people (and other |
| | | (Hope Inquiry) | | Western Australians) including: |
| | | | | - Limiting access to full-strength takeaway alcohol over large geographic areas of the Kimberley (the possible extension of |
| | | | | the restrictions currently in place in the Fitzroy Crossing area); |
| | | | | - Implementation of voucher systems in respect of certain government payments, particularly those intended to provide |
| | | | | child support, which would limit the amount of money available for purchase of alcohol. |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley | 21 | That the Department of Indigenous Affairs and Leedal have ongoing communications to ensure that community |
| | | (Hope Inquiry) | | beneficiaries of the Fitzroy Crossing Trust receive the maximum benefit of any distributions of the profits or assets of the |
| | | ļ · · · · · | | trust which are made to them and that there is a minimum amount of duplication etc with benefits provided through |
| | | | | government. |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley | 22 | That the Department of Health review the allocation of staff to the Fitzroy Crossing Hospital in the context of the appalling |
| | | (Hope Inquiry) | | health of much of the community serviced by the hospital compared with the health of other Western Australians. |
| | | (-1, - 4, 1) | | |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley | 23 | That the Western Australian Government give ongoing consideration to possible positive health programs which can provide |
| | | (Hope Inquiry) | | long-term health benefits for the people of the Kimberley and in particular I recommend that consideration be given to the |
| | | (-1, - 4, 1) | | construction and operation of a swimming pool in Fitzroy Crossing. |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley | 24 | That the government take immediate action to construct a secure mental health facility at the Broome Regional Hospital |
| | | (Hope Inquiry) | | where there would be trained mental health services available at all times (24/7) which would enable Kimberley residents to |
| | | (opequ y) | | be treated for serious mental health problems without leaving the Kimberley. |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley | 25 | That both Commonwealth and State Governments continue to support the present police policy of providing an increased |
| | | (Hope Inquiry) | | police presence in remote locations and, particularly, that multi-function police facilities continue to be constructed, |
| | | (opequy) | | adequately funded and staffed. |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley | 26 | That greater resources be allocated to coordinating the police alcohol and drug response for the Kimberley District. |
| | | (Hope Inquiry) | | |
| Feb-08 | WA State Coroner | Coronial Inquest into 22 suicides - Kimberley | 27 | That a high priority be allocated by Western Australia Police to the detection and prosecution of persons involved in illicit |
| | | (Hope Inquiry) | | alcohol sales |
| May-08 | Education and Health | Ways Forward - Beyond the Blame Game: Some | 1 | This Committee recommends that, in light of the further recent deaths of youths in the Kimberley and the findings |
| , | Standing Committee | successful initiatives in remote Indigenous | | contained in this Report, the WA Government response to the recommendations made by the Coroner in the Inquest into 22 |
| | 8 | Communities in WA | | Indigenous deaths in the Kimberley must include a detailed program of social and economic initiatives. |
| May-08 | Education and Health | Ways Forward - Beyond the Blame Game: Some | 2 | That the Government identify, and give authority to, a specific agency for the oversight, coordination, timing and collation of |
| , | Standing Committee | successful initiatives in remote Indigenous | | any survey collection and data analysis involving remote Indigenous communities. That this collection be called the WA |
| | , , , , , , , , , , , , , , , , , , , | Communities in WA | | Remote Indigenous Communities Dataset (WARICD) and be available on the nominated agency's web site. |
| | | | | The state of the s |
| May-08 | Education and Health | Ways Forward - Beyond the Blame Game: Some | 3 | That the proposed WA Remote Indigenous Communities Dataset (WARICD) include a list of the name and geographical |
| Ividy 00 | Standing Committee | successful initiatives in remote Indigenous | 3 | location of all the remote Indigenous communities in WA, and that this list is updated annually. |
| | Standing Committee | Communities in WA | | location of all the remote margenous communities in way, and that this list is updated annually. |
| May-08 | Education and Health | Ways Forward - Beyond the Blame Game: Some | 4 | That targeted funding and resources be sustained over the long term in order that remote Indigenous communities can |
| Iviay-08 | Standing Committee | successful initiatives in remote Indigenous | 7 | benefit from prolonged infrastructure arrangements, including training schemes to assist community members develop the |
| | Standing Committee | Communities in WA | | |
| | | Communities in WA | | skills for employment in the maintenance of their community's basic service infrastructure. |
| May-08 | Education and Health | Ways Forward - Beyond the Blame Game: Some | 5 | That consideration be given by the Government to including economic incentives as a condition of the contract |
| Iviay-Uo | | successful initiatives in remote Indigenous | , | · · |
| 1 | Standing Committee | 9 | | commitments of private service providers as a means to encourage them to undertake training schemes for Indigenous |
| N4= 00 | Education and Hackle | Communities in WA | - | community members. |
| May-08 | Education and Health | Ways Forward - Beyond the Blame Game: Some | ь | The recent major increased costs of fuel and transport is having a disproportionate impact on remote Indigenous |
| ĺ | Standing Committee | successful initiatives in remote Indigenous | | communities and should be both recognised, and factored into, the calculations of government funding for the provision of |
| | | Communities in WA | | normal essential services to these communities, ideally through the mainstream essential service providers (Horizon Power |
| | | | | and the Water Corporation). |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
|--------------|----------------------|---|---------|--|
| May-08 | Education and Health | Ways Forward - Beyond the Blame Game: Some | 7 | The Committee recommends that, consistent with the newly elected Federal Government's commitment to extend Internet |
| | Standing Committee | successful initiatives in remote Indigenous | | connections Australia wide, the WA Government ask that the Commonwealth pays particular attention to the needs of |
| | | Communities in WA | | Indigenous remote communities. |
| May-08 | Education and Health | Ways Forward - Beyond the Blame Game: Some | 8 | The Committee recommends that the existing power and water supply policy arrangements for remote Indigenous |
| • | Standing Committee | successful initiatives in remote Indigenous | | communities of under 100 people, that are not otherwise scheduled for being provided by the mainstream essential service |
| | | Communities in WA | | providers, be reviewed urgently with a view to ensuring access to a program of essential service provision that includes |
| | | | | utilising new available technologies aimed at ensuring these communities become less reliant on diesel fuel. |
| May-08 | Education and Health | Ways Forward - Beyond the Blame Game: Some | 9 | The Committee recommends that an assessment be undertaken of the future road maintenance budget needs of remote |
| | Standing Committee | successful initiatives in remote Indigenous | | communities and that the Department of Planning and Infrastructure, in conjunction with Main Roads and with local |
| | | Communities in WA | | government, develop a land access strategy for these communities in light of likely future higher fuel prices. |
| May-08 | Education and Health | Ways Forward - Beyond the Blame Game: Some | 10 | The Committee recommends that when regional Term Network Contracts for road maintenance are being re-let by Main |
| | Standing Committee | successful initiatives in remote Indigenous | | Roads WA, and new road works are undertaken, that tenders include an evaluation item on the amount of new Aboriginal |
| | | Communities in WA | | training and employment opportunities generated in the contract. |
| May-08 | Education and Health | Ways Forward - Beyond the Blame Game: Some | 11 | The Committee believes that the moratorium on the sale of full-strength and mid-strength take away alcohol in Fitzroy |
| | Standing Committee | successful initiatives in remote Indigenous | | Crossing be continued. The Committee believes that opportunities to expand strategies for alcohol management plans to |
| | | Communities in WA | | other towns and communities will be greatly enhanced by securing real opportunities for Indigenous representatives to give |
| | | | | voice and input to the policy formulation that guides further implementation. |
| May-08 | Education and Health | Ways Forward - Beyond the Blame Game: Some | 12 | A review of the impact of the implementation of the Gordon Inquiry recommendations in remote Indigenous communities |
| | Standing Committee | successful initiatives in remote Indigenous | | be undertaken as part of the Government's Monitoring and Evaluation Framework of measurable outcomes and indicators |
| | | Communities in WA | | to the Gordon Inquiry Report. |
| May-08 | Education and Health | Ways Forward - Beyond the Blame Game: Some | 13 | The Yiriman Project should be supported by government and used as a model for similar projects in Indigenous communities |
| | Standing Committee | successful initiatives in remote Indigenous | | in other remote regions of Western Australia. |
| | | Communities in WA | | |
| May-08 | Education and Health | Ways Forward - Beyond the Blame Game: Some | 14 | The Department of Education should bring together the three educational systems offering educational programs in remote |
| | Standing Committee | successful initiatives in remote Indigenous | | Indigenous communities to coordinate a 5-yearly program of the successful initiatives that can be offered to all children |
| | | Communities in WA | | living in remote communities. |
| May-08 | Education and Health | Ways Forward - Beyond the Blame Game: Some | 15 | The Committee recommends that an evaluation be conducted into the value to remote Indigenous communities of a state- |
| | Standing Committee | successful initiatives in remote Indigenous | | based protected area program, similar to the IPA, including the potential to enter arrangements with the Commonwealth to |
| | | Communities in WA | | attract further funding support for such a program. |
| May-08 | Education and Health | Ways Forward - Beyond the Blame Game: Some | 16 | The current Inquiry by the Local Government Advisory Board into Local Government Service Delivery is encouraged to draw |
| | Standing Committee | successful initiatives in remote Indigenous | | from WALGA's report The Journey: Sustainability into the Future and examine options for a collaboration with local, state |
| | | Communities in WA | | and federal governments (including Regional Development Commissions and the Regional Development Australia |
| | | | | committees) aimed at strengthening, local government's engagement with Indigenous communities across regions. |
| | | | | There is a need for the Board's Inquiry to identify legislative and administrative changes needed to support strengthening |
| | | | | Indigenous representation and engagement in local government; and the funding frameworks needed for local government |
| | | | | service delivery in remote communities and regions, commencing with an initial focus on the regions of the Western Desert, |
| | | | | the Kimberley and the Pilbara. |
| | | | | The LGSB Inquiry should also specifically examine how these arrangements could be underpinned by purchaser-provider |
| | | | | arrangements and streamlined service delivery by all three spheres of government. |
| | | | | Inquiry recommendations should principally aim to both build on, and rationalise existing arrangements, but will also need |
| | | | | to take full account of the views of local Indigenous communities and their varied history. Specifically, there is the |
| | | | | opportunity for a new Western Desert Regional Development Commission to be immediately established. This new WDRDC |
| | | | | would draw on the strengths and resources of existing regional structures of government and should develop increased |
| | | | | levels of collaboration with the Indigenous communities across the |
| | | | | region. |
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| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
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| May-08 | Education and Health | Ways Forward - Beyond the Blame Game: Some | 17 | There are a number of further measures that need to be adopted by government to ensure DIA gains the necessary |
| | Standing Committee | successful initiatives in remote Indigenous | | authority and credibility both within government and outside, to enhance Indigenous interests in WA. |
| | | Communities in WA | | This requires a clear mandate from Cabinet to DIA to provide high level coordination of all State agencies in delivering an |
| | | | | energetic whole of state government policy agenda in Indigenous Affairs; with the authority to recruit and train highly- |
| | | | | skilled and capable staff. |
| | | | | Consideration should be given to establishing a bi-partisan Implementation Commission, chaired by the Minister for |
| | | | | Indigenous Affairs that includes appointments of key senior representatives of the Indigenous community, together with the |
| | | | | most senior representatives of industry and the wider West Australian community, focused on securing progress in the |
| | | | | advancement of indigenous interests across WA |
| May-08 | Education and Health | Ways Forward - Beyond the Blame Game: Some | 18 | That WA Treasury is requested to report annually to the WA Parliament on the levels of Indigenous access and equity to |
| | Standing Committee | successful initiatives in remote Indigenous | | Government programs delivered by all relevant WA agencies. |
| | | Communities in WA | | |
| May-08 | Education and Health | Ways Forward - Beyond the Blame Game: Some | 19 | The WA Government should encourage the CGC to create a new category of funding for remote Australia which addresses |
| | Standing Committee | successful initiatives in remote Indigenous | | capital investment needs and ties funds to the needs identified in the region, but only on the basis that these funds are |
| | | Communities in WA | | expended in response to the needs identified by communities in those remote regions. |
| | | | | WA Government should also pressure the Commonwealth to reform its current local government funding arrangements by |
| | | | | moving from a per capita to a needs based formula that better responds to the needs of regional and remote communities. |
| May-08 | Education and Health | Ways Forward - Beyond the Blame Game: Some | 20 | A comprehensive whole of state government policy approach is required to maximise Indigenous employment, training, |
| , | Standing Committee | successful initiatives in remote Indigenous | - | business, and investment and wealth management opportunities from the current resources boom. This includes addressing |
| | | Communities in WA | | the pre-requisites for linking Indigenous communities to employment in the resource sector (eg accommodation for training |
| | | | | and initial employment) and encouraging greater engagement by the financial services |
| | | | | sector in delivering products and services that facilitate long term investments, wealth creation and business and joint |
| | | | | venture opportunities |
| May-08 | Education and Health | Ways Forward - Beyond the Blame Game: Some | 21 | The State Government should negotiate a partnership agreement with the Commonwealth, relevant regional bodies and |
| | Standing Committee | successful initiatives in remote Indigenous | | industry that commits all the parties to a long term investment strategy that provides the necessary resources to enable |
| | | Communities in WA | | Indigenous labour supply to be matched to regional demand. |
| May-08 | Education and Health | Ways Forward - Beyond the Blame Game: Some | 22 | This Committee recommends that changes be made to both sentencing laws and prison education programs to create and |
| | Standing Committee | successful initiatives in remote Indigenous | | encourage opportunities and incentives for prisoners to earn earlier release in response to effective engagement in |
| | | Communities in WA | | education and training and preparation for employment through job readiness programs. |
| May-08 | Education and Health | Ways Forward - Beyond the Blame Game: Some | 23 | The WA Government identify innovative ways to extend public housing provision to remote communities and regions in |
| | Standing Committee | successful initiatives in remote Indigenous | | ways that ensure: |
| | | Communities in WA | | - secure tenure (and thereby opens up opportunities for encouraging private investment in partnership with the State |
| | | | | Housing Authority); |
| | | | | - robust tenancy and maintenance arrangements; |
| | | | | - simplification and streamlining of current funding program channels; |
| | | | | - provision of public housing (with associated access to public borrowings which leverage financial allocations in State |
| | | | | Housing authorities); |
| | | | | - a focus on geographically targeted investment (rather than spreading resources thinly); |
| | | | | - policy pathways for Indigenous people to purchase or part purchase rented homes; and |
| | | | | - local Indigenous organisations take on outsourced tenancy management roles for the WA State Housing authority (i.e. |
| May-08 | Education and Health | Ways Forward - Beyond the Blame Game: Some | 24 | If WA is to fully avail itself of the emerging opportunities at a Commonwealth level in relation to Indigenous housing, it |
| | Standing Committee | successful initiatives in remote Indigenous | | should seek an expedited review of tenure issues in relation to major |
| | | Communities in WA | | Indigenous townships (i.e. town-based leases and subdivisions), taking into account developments in other jurisdictions. It |
| 1 | | | | should also take every opportunity to identify other related tenure options for facilitating economic opportunities for the |
| | | | | 15,000 Indigenous Western Australians currently resident on ALT-owned lands, and pastoral leases and other lands owned |
| | | | | by Indigenous interests. |
| May-08 | Education and Health | Ways Forward - Beyond the Blame Game: Some | 25 | Apart from the FIM model already examined and recommended by this Committee, consideration might be given by the WA |
| 1 | Standing Committee | successful initiatives in remote Indigenous | | Government to working with the Commonwealth to assist the Traditional Credit Union to extend its services to selected |
| | | Communities in WA | | communities and townships in WA. |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
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| May-08 | Education and Health | Ways Forward - Beyond the Blame Game: Some | 26 | WA should give consideration to both encouraging and joining with the Commonwealth, and other jurisdictions, in the |
| | Standing Committee | successful initiatives in remote Indigenous | | development of a more systematic approach to 'train the trainer' programs and initiatives aimed at improving the |
| | | Communities in WA | | governance capacity of Indigenous organisations. |
| May-08 | Education and Health | Ways Forward - Beyond the Blame Game: Some | 27 | That the WA Government move to establish a healthy living centre (HLC) program, with a more detailed Implementation |
| , | Standing Committee | successful initiatives in remote Indigenous | | Plan prepared by relevant State and Federal agencies. The key features of the HLC program will include family training |
| | | Communities in WA | | programs, home maker support services, healing centres that tackle alcohol and drug addictions, as well as responding to |
| | | | | the needs to reunite families and communities following the trauma of violence and abuse. |
| | | | | Extending beyond the arena of social support services, the healthy living centres will help establish practical and tangible |
| | | | | linkages to training programs and employment opportunities, as |
| | | | | well as sport and recreation, and links to opportunities for economic development and private sector activities within each |
| | | | | region. |
| Jul-08 | WA State Coroner | Coronial Inquest into 5 suicides - Oombulgurri | 1 | That consideration be given to the making of regulations pursuant to section 175(1a) of the <i>Liquor Control Act 1988</i> |
| | | (Coroner - Oombulgurri) | | declaring the area of Reserve No. 3960 (the Community of Oombulgurri) to be a restricted area, restricting the bringing of |
| 1 | | | | liquor into, the possession of liquor in, and the consumption of liquor in that restricted area, and conferring powers on |
| | | | | members of the Police Force in relation to seizure and disposal of opened or unopened containers of liquor. |
| Jul-08 | WA State Coroner | Coronial Inquest into 5 suicides - Oombulgurri | 2 | That consideration be given to possible means of limiting the impact of alcohol abuse on Aboriginal people (and other |
| | | (Coroner - Oombulgurri) | | Western Australians) including: |
| Jul-08 | WA State Coroner | Coronial Inquest into 5 suicides - Oombulgurri | 2.1 | Limiting access to full-strength takeaway alcohol over large geographic areas of the Kimberley (the possible extension of the |
| | | (Coroner - Oombulgurri) | | restrictions currently in place in the Fitzroy Crossing area) |
| Jul-08 | WA State Coroner | Coronial Inquest into 5 suicides - Oombulgurri | 2.2 | Implementation of voucher systems in respect of certain government payments, particularly those intended to provide child |
| | | (Coroner - Oombulgurri) | | support, which would limit the amount of money available for purchase of alcohol. |
| Jul-08 | WA State Coroner | Coronial Inquest into 5 suicides - Oombulgurri | 3 | That the Department for Child Protection and Western Australia Police liaise to ensure that there are in future no closed |
| | | (Coroner - Oombulgurri) | | communities in Western Australia where neglected or sexually abused children can be denied protection. |
| Jul-08 | WA State Coroner | Coronial Inquest into 5 suicides - Oombulgurri | 4 | That the State and Federal governments devise a plan to assess the sustainability of indigenous communities in the |
| | | (Coroner - Oombulgurri) | | Kimberley including Oombulgurri, and in doing so take account of the practical, historical and cultural factors impacting on these communities. |
| Jul-08 | WA State Coroner | Coronial Inquest into 5 suicides - Oombulgurri | 5 | That the State and Commonwealth governments identify an individual or organisation to lead the efforts to close the gap |
| | | (Coroner - Oombulgurri) | | between the well-being of indigenous and non-indigenous people. That individual or organisation should be given the power |
| | | | | and resources to make decisions, region by region, throughout the Kimberley and to coordinate the response to the disaster |
| | | | | of aboriginal health, suicide rates and living conditions. |
| Aug-09 | Indigenous Implementation | Indigenous Implementation Board, First Report | 1 | The Board recommends that Indigenous people must be involved in target setting and additionally, that it is critical that |
| | Board | (Sanderson Report) | | greater investment in economic development and the local Indigenous workforce occurs to achieve the targets. It is |
| | | | | recommended that Ministers support Directors General to work in the new ways required to provide a more sustainable |
| | | | | quality of life and enhance the capacity of Indigenous people to contribute to the common wealth of Western Australia. |
| Aug-09 | Indigenous Implementation | Indigenous Implementation Board, First Report | 2 | The Board supports the use of liquor restrictions as part of an integrated whole of government strategy designed to build |
| | Board | (Sanderson Report) | | and maintain sustainable communities. It recommends that these restrictions and strategies be supported by and developed |
| | | | | in consultation with the whole community immediately that restrictions are imposed. |
| Aug-09 | Indigenous Implementation | Indigenous Implementation Board, First Report | 3 | The Board recommends State and Commonwealth Governments commit adequate funding in the next budget, including |
| | Board | (Sanderson Report) | | that which is required to training and accredit Indigenous translators and interpreters, implement the State Language Policy |
| | | | | and provide all Aboriginal Australians with health and legal services in a language they can understand. |
| Aug-09 | Indigenous Implementation | Indigenous Implementation Board, First Report | 4 | The Board recommends that before the end of the 2009 calendar year, that all tiers of government, business and non- |
| | Board | (Sanderson Report) | | government organisations provide an indicative assessment of the investment occurring in Indigenous affairs, including |
| | | | | specific information on expenditure to achieve Indigenous outcomes and its effectiveness. |
| Aug-09 | Indigenous Implementation | Indigenous Implementation Board, First Report | 5 | The Board recommends that reform of the Department of Indigenous Affairs be accelerated and that the reform include |
| | Board | (Sanderson Report) | | adequate resources to more effectively support the work of the Board, as a coordinating secretariat. |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
|--------------|--|--|---------|---|
| Aug-09 | Indigenous Implementation | Indigenous Implementation Board, First Report | 6 | The Board recommends that all future COAG agreements affecting the lives of Indigenous Western Australians must |
| | Board | (Sanderson Report) | | appropriately involve local governments and broad Indigenous representation at the beginning of and throughout the |
| | | | | agreement making process. |
| Aug-09 | Indigenous Implementation | Indigenous Implementation Board, First Report | 7 | The Board recommends that the State Government undertake immediate consultation to identify appropriate regional |
| | Board | (Sanderson Report) | | mechanisms comprising Indigenous and non-Indigenous representation, industry and three tiers of government to: |
| | | | | 7.1 Administer investment from Bilateral agreements and report on progress against agreed outcomes. |
| | | | | 7.2 Ensure engagement with Indigenous communities, organisations and people to influence the design, delivery and |
| | | | | evaluation of services and intended Indigenous outcomes. |
| | | | | 7.3 Establish a set of Indigenous service delivery priorities for each of the WA regions based on identified requirements of |
| | | | | the region and determined in consultation with Indigenous people. |
| | | | | 7.4 Undertake broader regional planning that includes development of a service delivery baseline and identification of |
| | | | | performance improvements needed for service delivery to communities in each of the WA regions. |
| | | | | 7.5 Support the Board in the development of a proposed regional framework that can underpin the strategies above. |
| | | | | 7.5 Support the Board in the development of a proposed regional framework that can underpin the strategies above. |
| Aug-09 | Indigenous Implementation | Indigenous Implementation Board, First Report | 8 | The Board recommends that Royalties for Regions allocate a recurrent stream of funding for Indigenous leaders to engage |
| | Board | (Sanderson Report) | | their communities in regional planning. |
| Aug-09 | Indigenous Implementation | Indigenous Implementation Board, First Report | 9 | The Board recommends the WA AAC is established and resourced as a matter of urgency, with clear terms of reference to |
| | Board | (Sanderson Report) | | engage with and champion the Indigenous voice and to participate equitably in partnerships with Governments and Industry |
| | | | | in decision making that affect the regions. |
| Aug-09 | Indigenous Implementation | Indigenous Implementation Board, First Report | 10 | The Board recommends that the Remote Aboriginal Communities Policy be developed with the Commonwealth and Local |
| | Board | (Sanderson Report) | | Government so that it provides consistent advice and guidance to those involved in the development of any Regional Plans. |
| | | | | |
| Aug-09 | Indigenous Implementation | Indigenous Implementation Board, First Report | 11 | The Board recommends that, to maximise the benefit of any future investment, consideration is given to prioritise |
| | Board | (Sanderson Report) | | investment towards communities where the following outcomes are likely: |
| | | | | 11.1 Environments that foster strong families through an increased focus on children and preventative approaches |
| | | | | 11.2 Food security |
| | | | | 11.3 Investment in Indigenous workforce development |
| | | | | 11.4 Capacity to support infrastructure development |
| | | | | 11.5 A clear and broadly united community voice |
| | | | | 11.6 Support to the development of Indigenous leadership and governance |
| Aug-09 | Indigenous Implementation | Indigenous Implementation Board, First Report | 12 | The Board recommends that the Auditor General consider measuring the effectiveness of: |
| | Board | (Sanderson Report) | | a. The current investment in Indigenous affairs against the intended outcomes; |
| | | | | b. State agencies' involvement of Indigenous people in the design, delivery, evaluation and outcomes of service delivery, |
| | | | | including that being driven through the COAG agreements related to Indigenous Affairs in WA. |
| Aug-09 | Indigenous Implementation | Indigenous Implementation Board, First Report | 13 | The Board recommends the AACC and WA AAC commission a WA Indigenous report card to be delivered every two years to |
| | Board | (Sanderson Report) | | compare progress at the regional and local level, allowing them to provide well informed advice to the State to make well- |
| | | | | evidenced investment decisions and guide investment towards strategies that work. |
| l 10 | Carata Carran it Affaire | The Hidden Telli Citation to Assessed | | The Councillation and all the title Councillation and the |
| Jun-10 | Senate Community Affairs | The Hidden Toll: Suicide in Australia | 1 | The Committee recommends that the Commonwealth government commission a detailed independent economic |
| | References Committee | (The Hidden Toll) | | assessment of the cost of suicide and attempted suicide in Australia, for example by the Productivity Commission. |
| Jun-10 | Senate Community Affairs | The Hidden Toll: Suicide in Australia | 2 | The Committee recommends that Commonwealth, State and Territory governments, in consultation with the National |
| 34.1 10 | References Committee | (The Hidden Toll) | - | Committee for Standardised Reporting on Suicide, implement reforms to improve the accuracy of suicide statistics. |
| | neierences committee | (The flidden foll) | | Committee for Standardised Reporting on Suicide, implement reforms to improve the accuracy of suicide statistics. |
| Jun-10 | Senate Community Affairs | The Hidden Toll: Suicide in Australia | 3 | The Committee recommends that the Standing Committee of Attorneys- General, in consultation with the National |
| - | References Committee | (The Hidden Toll) | | Committee for Standardised Reporting on Suicide, standardise coronial legislation and practices to improve the accurate |
| | | | | reporting of suicide. |
| lun-10 | Senate Community Affairs | The Hidden Toll: Suicide in Australia | 4 | |
| 34.1.10 | , | | Ī | |
| | increrences committee | (The madell roll) | | information regarding a death reported to a coroner. |
| Jun-10 | Senate Community Affairs References Committee | The Hidden Toll: Suicide in Australia (The Hidden Toll) | 4 | The Committee recommends all Australian governments implement a standardised national police form for information regarding a death reported to a coroner. |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
|--------------|--------------------------|---|---------|---|
| Jun-10 | Senate Community Affairs | The Hidden Toll: Suicide in Australia | 5 | The Committee recommends that the Commonwealth, State and Territory governments enable timely distribution of suicide |
| | References Committee | (The Hidden Toll) | | data from coroners' offices regarding suicides to allow early notification of emerging suicide clusters to public health |
| | | | | authorities and community organisations. |
| Jun-10 | Senate Community Affairs | The Hidden Toll: Suicide in Australia | 6 | The Committee recommends that State and Territory governments provide additional resources and training to staff in |
| | References Committee | (The Hidden Toll) | | coronial offices to assist in the accurate and timely recording of mortality data. |
| | | (************************************** | | |
| Jun-10 | Senate Community Affairs | The Hidden Toll: Suicide in Australia | 7 | The Committee recommends the National Committee for Standardisation of Reporting on Suicide liaise with peak insurance |
| | References Committee | (The Hidden Toll) | | and financial associations, such as the Insurance Council of Australia, regarding exclusionary conditions in contracts which |
| | | | | may deter the reporting of suicides. |
| Jun-10 | Senate Community Affairs | The Hidden Toll: Suicide in Australia | 8 | The Committee recommends that Commonwealth, State and Territory governments ensure that staff in primary care, law |
| | References Committee | (The Hidden Toll) | | enforcement and emergency services receive mandatory and customised suicide risk assessment, prevention and awareness |
| | | | | training as part of their initial training and ongoing professional development. |
| | | | | |
| Jun-10 | Senate Community Affairs | The Hidden Toll: Suicide in Australia | 9 | The Committee recommends that Commonwealth, State and Territory governments mandate that hospital emergency |
| | References Committee | (The Hidden Toll) | | departments maintain at least one person with mental health training and capacity to conduct suicide risk assessments at all |
| | | | | times. |
| Jun-10 | Senate Community Affairs | The Hidden Toll: Suicide in Australia | 10 | The Committee recommends that Commonwealth, State and Territory governments review debriefing procedures and |
| | References Committee | (The Hidden Toll) | | counselling support available to frontline workers regularly exposed to suicide and attempted suicide related incidents. |
| | | | | |
| Jun-10 | Senate Community Affairs | The Hidden Toll: Suicide in Australia | 11 | The Committee recommends that Commonwealth, State and Territory governments establish mandatory procedures to |
| | References Committee | (The Hidden Toll) | | provide follow up support to persons who have been in psychiatric care, have been treated following an attempted suicide |
| | | | | or who are assessed as being at risk of suicide. |
| Jun-10 | Senate Community Affairs | The Hidden Toll: Suicide in Australia | 12 | The Committee recommends that Commonwealth, State and Territory governments provide funding for programs to |
| | References Committee | (The Hidden Toll) | | identify and link agencies and services involved in the care of persons at risk of suicide. These programs should aim to |
| | | | | implement agreements and protocols between police, hospitals, mental health services, telephone crisis support services |
| | | | | and community organisations and to improve: |
| | | | | awareness by different personnel of suicide prevention roles and expectations; and |
| | | | | handover procedures and continuity of care for persons at risk of suicide. |
| Jun-10 | Senate Community Affairs | The Hidden Toll: Suicide in Australia | 13 | The Committee recommends that Commonwealth, State and Territory governments provide additional funding for graded |
| | References Committee | (The Hidden Toll) | | accommodation options for people at risk of suicide and people with severe mental illness. |
| | | | | |
| Jun-10 | Senate Community Affairs | The Hidden Toll: Suicide in Australia | 14 | The Committee recommends that the Australian governments oblige health care staff to offer prior consent agreements, |
| | References Committee | (The Hidden Toll) | | such as advance health directives and standing medical powers of attorney, to patients at risk of suicide. |
| | | | | |
| Jun-10 | Senate Community Affairs | The Hidden Toll: Suicide in Australia | 15 | The Committee recommends that Commonwealth, State and Territory governments provide accredited suicide prevention |
| | References Committee | (The Hidden Toll) | | training to all 'front line' staff, including those in heath care, law enforcement, corrections, social security, employment |
| | | | | services, family and child services, education and aged care. |
| Jun-10 | Senate Community Affairs | The Hidden Toll: Suicide in Australia | 16 | The Committee recommends that the National Suicide Prevention Strategy promote and provide increased access for |
| | References Committee | (The Hidden Toll) | | community organisation and the general community to appropriate suicide prevention training programs. |
| 1 10 | County Community 155 | The Hildren Tells College in Assetsell | 47 | The Council to a constant of the title Council the council the council to the council the |
| Jun-10 | Senate Community Affairs | The Hidden Toll: Suicide in Australia | 17 | The Committee recommends that the Commonwealth government fund a national suicide prevention and awareness |
| | References Committee | (The Hidden Toll) | | campaign that provides information to all Australians about the risks and misconceptions of suicide, and advice on how to |
| | | | | seek and provide help for those who may be dealing with these issues. This campaign should utilise a range of media, |
| | | | | including television, radio, print and online, and other methods of dissemination in order to best reach the maximum |
| | | | | possible audience. This campaign should also create links with efforts to alleviate other public health and social issues, such |
| | | | | as mental health, homelessness, and alcohol and drug use. |
| | | | | |

| Community Affairs Community Affairs Community Affairs Coes Committee Community Affairs Coes Committee Community Affairs Coes Committee Community Affairs Coes Committee Community Affairs Coes Committee | The Hidden Toll: Suicide in Australia (The Hidden Toll) The Hidden Toll: Suicide in Australia (The Hidden Toll) The Hidden Toll: Suicide in Australia (The Hidden Toll) The Hidden Toll: Suicide in Australia (The Hidden Toll) The Hidden Toll: Suicide in Australia (The Hidden Toll) The Hidden Toll: Suicide in Australia (The Hidden Toll) | 18 19 20 21 22 23 | The Committee recommends that the development of a national suicide prevention and awareness campaign should recognise the risks of normalising and glamorising suicide, and draw on wide consultation with stakeholders and a solid evidence base. The Committee recommends that a national suicide prevention and awareness campaign, once developed, should operate for at least 5 years, and with adequate and sustained resources. This should include the provision of additional resources, support and suicide awareness training for health care professionals. The Committee recommends that the Mindframe guidelines and current media practices for the reporting of suicide are reviewed. Research should be undertaken to determine the most appropriate ways to better inform the Australian public about suicide through the media, including mainstream news reporting, as well as through internet and social networking sites. The Committee recommends that national figures on suicide should be released to the Australian public, at a minimum, biannually, in an effort to raise community awareness about suicide, and should be provided together with information about available services and support. The Committee recommends that a national suicide prevention and awareness campaign should include a targeted approach to high-risk groups, in particular young people, people in rural and remote areas, men, Indigenous populations, lesbian, gay, bisexual, transgender and intersex people and the culturally and linguistically diverse communities. This approach should include the provision of culturally sensitive and appropriate information and services. The Committee recommends that the Commonwealth government ensure telecommunications providers provide affordable |
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| Community Affairs ces Committee | The Hidden Toll: Suicide in Australia | 23 | lesbian, gay, bisexual, transgender and intersex people and the culturally and linguistically diverse communities. This approach should include the provision of culturally sensitive and appropriate information and services. The Committee recommends that the Commonwealth government ensure telecommunications providers provide affordable |
| ces Committee | | 23 | approach should include the provision of culturally sensitive and appropriate information and services. The Committee recommends that the Commonwealth government ensure telecommunications providers provide affordable |
| ces Committee | | 23 | The Committee recommends that the Commonwealth government ensure telecommunications providers provide affordable |
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| ces Committee | | 23 | · · · · |
| Community Affairs | (The maden roll) | | access to telephone and online counselling services from mobile and wireless devices. |
| • | | | decess to telephone and online counseling services from mobile and wheless devices. |
| • | The Hidden Toll: Suicide in Australia | 24 | The Committee recommends that the Commonwealth government commission an implementation study for a national toll- |
| | (The Hidden Toll) | 2-7 | free crisis support telephone service to assist those at risk of suicide. |
| ces committee | (The maden roll) | | The crisis support telephone service to assist those at risk or suicide. |
| Community Affairs | The Hidden Toll: Suicide in Australia | 25 | The Committee recommends that the National Suicide Prevention Program include funding for projects to reduce access to |
| , | | 25 | means of suicide and prevention measures at identified 'suicide hotspots'. These interventions should be evidence based |
| 000 00111111111111 | (The finaden folly | | and in accordance with agreed guidelines. |
| Community Affairs | The Hidden Toll: Suicide in Australia | 26 | The Committee recommends that the National Suicide Prevention Program should increase the funding and number of |
| , | | | projects targeting men at risk of suicide. |
| 005 00 | (The finaden folly | | projected targeting men action of saleder |
| Community Affairs | The Hidden Toll: Suicide in Australia | 27 | The Committee recommends that the Commonwealth governments develop a separate suicide prevention strategy for |
| • | | | Indigenous communities within the National Suicide Prevention Strategy. This should include programs to rapidly implement |
| | (| | postvention services to Indigenous communities following a suicide to reduce the risk of further suicides occurring. |
| | | | posterior services to merger continues to the merger continues and the |
| Community Affairs | The Hidden Toll: Suicide in Australia | 28 | The Committee recommends that the Australian Bureau of Statistics and other public agencies which collect health data |
| • | | | record and track completed suicides and attempted suicides of those under 15 years of age. |
| 005 00 | (The finaden folly | | cost and dash complete salades are decomplete salades of disse direct 22 years of age. |
| Community Affairs | The Hidden Toll: Suicide in Australia | 29 | The Committee recommends that targeted programs be developed to provide community support group assistance for |
| • | | 23 | people who have attempted suicide and those who self harm. |
| 000 00111111111111 | (The finaden folly | | propre me hate attempted salade and disse me sential me |
| Community Affairs | The Hidden Toll: Suicide in Australia | 30 | The Committee recommends that additional resources be provided by Commonwealth, State and Territory governments to |
| , | | | mental health services. These services are recognised as functioning to reduce the rate of suicide and attempted suicide in |
| 000 001111111111111 | (The finaden folly | | Australia. |
| Community Affairs | The Hidden Toll: Suicide in Australia | 31 | The Committee recommends that additional 'gatekeeper' suicide awareness and risk assessment training be directed to |
| , | | | people living in regional, rural and remote areas. |
| | (| | F |
| Community Affairs | The Hidden Toll: Suicide in Australia | 32 | The Committee recommends that lesbian, gay bisexual, transgender and intersex people be recognised as a higher risk |
| ces Committee | (The Hidden Toll) | <u> </u> | group in suicide prevention strategies, policies and programs, and that funding for targeted approaches to assist these |
| | ,caucii ronj | | groups be developed. |
| | es Committee community Affairs es Committee community Affairs es Committee community Affairs es Committee community Affairs es Committee community Affairs es Committee community Affairs es Committee community Affairs es Committee community Affairs es Committee community Affairs es Committee community Affairs es Committee | res Committee (The Hidden Toll) remmunity Affairs (The Hidden Toll: Suicide in Australia (The Hidden Toll: Suicide in Australia (The Hidden Toll: Suicide in Australia (The Hidden Toll: Suicide in Australia (The Hidden Toll: Suicide in Australia (The Hidden Toll: Suicide in Australia (The Hidden Toll) remmunity Affairs (The Hidden Toll: Suicide in Australia (The Hidden Toll) remmunity Affairs (The Hidden Toll: Suicide in Australia (The Hidden Toll) remmunity Affairs (The Hidden Toll: Suicide in Australia (The Hidden Toll) remmunity Affairs (The Hidden Toll: Suicide in Australia (The Hidden Toll) remmunity Affairs (The Hidden Toll: Suicide in Australia (The Hidden Toll) | res Committee (The Hidden Toll) The Hidden Toll: Suicide in Australia (The Hidden Toll) The Hidden Toll: Suicide in Australia (The Hidden Toll: Suicide in Australia (The Hidden Toll) The Hidden Toll: Suicide in Australia (The Hidden Toll: Suicide in Australia (The Hidden Toll) The Hidden Toll: Suicide in Australia (The Hidden Toll) The Hidden Toll: Suicide in Australia (The Hidden Toll) The Hidden Toll: Suicide in Australia (The Hidden Toll) The Hidden Toll: Suicide in Australia (The Hidden Toll) The Hidden Toll: Suicide in Australia (The Hidden Toll) The Hidden Toll: Suicide in Australia (The Hidden Toll) The Hidden Toll: Suicide in Australia (The Hidden Toll) The Hidden Toll: Suicide in Australia (The Hidden Toll) |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
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| Jun-10 | Senate Community Affairs References Committee | The Hidden Toll: Suicide in Australia (The Hidden Toll) | 33 | The Committee recommends that the Commonwealth, State and Territory governments together with community organisations implement a national suicide bereavement strategy. |
| Jun-10 | Senate Community Affairs References Committee | The Hidden Toll: Suicide in Australia (The Hidden Toll) | 34 | The Committee recommends the development of a National Suicide Prevention Program initiative targeting assistance to people recently released from correctional services. |
| Jun-10 | Senate Community Affairs References Committee | The Hidden Toll: Suicide in Australia (The Hidden Toll) | 35 | The Committee recommends that the Commonwealth government provide funding in the National Suicide Prevention Program for research projects into suicide prevention, including detailed evaluations of suicide prevention intervention. |
| Jun-10 | Senate Community Affairs References Committee | The Hidden Toll: Suicide in Australia (The Hidden Toll) | 36 | The Committee recommends the Commonwealth government, as part of the National Suicide Prevention Strategy, create a suicide prevention resource centre to collect and disseminate research and best practice regarding suicide prevention. |
| Jun-10 | Senate Community Affairs References Committee | The Hidden Toll: Suicide in Australia (The Hidden Toll) | 37 | The Committee recommends that following extensive consultation with community stakeholders and service providers, the next National Suicide Prevention Strategy include a formal signatory commitment as well as an appropriate allocation of funding through the Council of Australian Governments. |
| Jun-10 | Senate Community Affairs References Committee | The Hidden Toll: Suicide in Australia (The Hidden Toll) | 38 | The Committee recommends that an independent evaluation of the National Suicide Prevention Strategy should assess the benefits of a new governance and accountability structure external to government. |
| Jun-10 | Senate Community Affairs References Committee | The Hidden Toll: Suicide in Australia (The Hidden Toll) | 39 | The Committee recommends that the Commonwealth government double, at a minimum, the public funding of the National Suicide Prevention Strategy, with further increases to be considered as the research and evaluation of suicide prevention interventions develops. |
| Jun-10 | Senate Community Affairs References Committee | The Hidden Toll: Suicide in Australia (The Hidden Toll) | 40 | The Committee recommends that the Commonwealth, State and Territory governments should facilitate the establishment of a Suicide Prevention Foundation to raise funding from government, business, community and philanthropic sources and to direct these resources to priority areas of suicide prevention awareness, research, advocacy and services. |
| Jun-10 | Senate Community Affairs References Committee | The Hidden Toll: Suicide in Australia (The Hidden Toll) | 41 | The Committee recommends that, where appropriate, the National Suicide Prevention Program provide funding to projects in longer cycles to assist the success and stability of projects for clients and employees. |
| Jun-10 | Senate Community Affairs References Committee | The Hidden Toll: Suicide in Australia (The Hidden Toll) | 42 | The Committee recommends that the Commonwealth government as part of a national strategy with State, Territory and local governments for suicide prevention set an aspirational target for the reduction of suicide by the year 2020. |
| Mar-11 | Education and Health Standing Committee | Alcohol restrictions in the Kimberley: A 'window of opportunity' for improved health, education, housing and employment | 9 | The Government provide additional funding to allow the Yiriman program to extend their operations across the Kimberley |
| Apr-11 | Commissioner for Children and Young People | Report of the Inquiry into the mental health and wellbeing of children and young people in Western Australia (CCYP 2011) | 1 | The Council of Australian Governments' mental health reform make children and young people a priority group and include planning for mental health promotion and prevention, early intervention and treatment services and programs. |
| Apr-11 | Commissioner for Children and Young People | Report of the Inquiry into the mental health and wellbeing of children and young people in Western Australia (CCYP 2011) | 2 | The Commonwealth and State Governments work collaboratively to ensure the mental health and wellbeing needs of children and young people are addressed. |
| Apr-11 | Commissioner for Children and Young People | Report of the Inquiry into the mental health and wellbeing of children and young people in Western Australia (CCYP 2011) | 3 | A new collaborative service to address the needs of children and young people who have complex needs be established as a demonstration project. The development of this service should consider the models of Wraparound Milwaukee and the People with Exceptionally Complex Needs. |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
|--------------|---------------------------|---|---------|---|
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 4 | Integrated early childhood services on school sites be implemented as soon as possible. This must include those services |
| | and Young People | wellbeing of children and young people in Western | | that provide mental health promotion, prevention, early intervention and treatment programs. |
| | | Australia | | |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 5 | Arrangements for long-term funding be included in new contracts between government and non-government organisations |
| | and Young People | wellbeing of children and young people in Western | | for the provision of mental health services for children and young people. |
| | | Australia | | |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 6 | The Mental Health Commission build the capacity of the non-government sector so it is equipped to deliver mental health |
| | and Young People | wellbeing of children and young people in Western | | promotion, prevention, early intervention and treatment services for children and young people. |
| | | Australia | | |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 7 | The Mental Health Commission ensure that the views of children and young people are heard in the work of the Mental |
| | and Young People | wellbeing of children and young people in Western | | Health Advisory Council and in the development of mental health policy, program and service design. |
| | | Australia | | |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 8 | Increased priority be given to the mental health and wellbeing of children and young people by the Mental Health |
| | and Young People | wellbeing of children and young people in Western | | Commission. |
| | | Australia | | |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 9 | A strategic and comprehensive plan for the mental health and wellbeing of children and young people across Western |
| | and Young People | wellbeing of children and young people in Western | | Australia be developed by the Mental Health Commission. This plan provide for the implementation and funding of |
| Ann 11 | | Australia | | promotion, prevention, early intervention and treatment services and programs. |
| | 0 | (CCYP 2011) | 10 | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 10 | A whole-of-government collaboration to improve the mental health and wellbeing of children and young people across the |
| | and Young People | wellbeing of children and young people in Western | | State be led by the Mental Health Commission. |
| | | Australia | | |
| Apr-11 | Commissioner for Children | (CCYP 2011) Report of the Inquiry into the mental health and | 11 | The Mental Health Commission improve and maintain comprehensive data collection on the mental health of children and |
| Api-11 | and Young People | wellbeing of children and young people in Western | 11 | young people in Western Australia, including expenditure and mental health and wellbeing outcomes. |
| | and roung reopie | Australia | | young people in western Australia, including experioriture and mental health and wellbeing outcomes. |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 12 | The State Government provide funding for the regular conduct of the Telethon Institute for Child Health Research's Child |
| Apr 11 | and Young People | wellbeing of children and young people in Western | 12 | Health Survey and for this survey to be conducted in Western Australia every three years. |
| | and roung reopic | Australia | | Treating Survey and for this survey to be conducted in western Australia every times years. |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 13 | The Mental Health Commission monitor the operational transfer of the Infant, Child, Adolescent and Youth Mental Health |
| | and Young People | wellbeing of children and young people in Western | | Service into the Child and Adolescent Health Service to ensure there are improved outcomes for the mental health and |
| 1 | 3 122.0 2000 | Australia | | wellbeing of children and young people. |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 14 | Funding to the State's Infant, Child, Adolescent and Youth Mental Health Service be increased so it is able to provide |
| [. | and Young People | wellbeing of children and young people in Western | | comprehensive early intervention and treatment services for children and young people across Western Australia, including |
| | | Australia | | meeting the needs of those with mild, moderate and severe mental illnesses. |
| 1 | | (CCYP 2011) | | , |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 15 | The Mental Health Act 1996 (WA) and the Criminal Law (Mentally Impaired Accused) Act 1996 (WA) be reviewed to ensure |
| * | and Young People | wellbeing of children and young people in Western | | the rights and needs of children and young people are adequately recognised. |
| | | Australia | | |
| ĺ | | (CCYP 2011) | | |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
|--------------|---------------------------|---|---------|--|
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 16 | A comprehensive mental health workforce strategy be developed by the Mental Health Commission in collaboration with |
| | and Young People | wellbeing of children and young people in Western | | the Commonwealth Government. This strategy to include cultural competency training and specific planning for the |
| | | Australia | | recruitment, training and retention of Aboriginal mental health professionals. |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 17 | As part of the strategic and comprehensive plan for the mental health and wellbeing of children and young people across |
| | and Young People | wellbeing of children and young people in Western | | Western Australia, the Mental Health Commission identify the unique and specific requirements for: |
| | | Australia | | Aboriginal children and young people; and |
| | | (CCYP 2011) | | • children and young people who are vulnerable or disadvantaged for any reason. |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 18 | The allocation of funding from the Royalties for Regions program be considered for the provision of mental health services |
| Арі-11 | and Young People | wellbeing of children and young people in Western | 16 | for children and young people living in regional and remote communities. |
| | and roung reopie | Australia | | To clinical and young people living in regional and remote communities. |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 19 | Children and young people appearing before the Children's Court of Western Australia have access to appropriate, |
| Api-II | and Young People | wellbeing of children and young people in Western | 19 | comprehensive mental health assessment, referral and treatment services. |
| | and roung reopie | Australia | | comprehensive mental nearth assessment, referral and treatment services. |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 20 | A dedicated forensic mental health unit for children and young people be established. |
| Apr II | and Young People | wellbeing of children and young people in Western | 20 | A dedicated foreign mental realist unit for children and young people be established. |
| | and roung reopic | Australia | | |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 21 | The Rapid Response framework identify and respond to the mental health requirements of individual children and young |
| Αρι 11 | and Young People | wellbeing of children and young people in Western | 21 | people in care and that this be monitored on a regular basis by the Department for Child Protection. |
| | and roung reopic | Australia | | people in care and that this be monitored on a regular basis by the bepartment of clina i rotection. |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 22 | To meet the mental health needs of children and young people of parents with a mental illness, the Mental Health |
| , .p. 11 | and Young People | wellbeing of children and young people in Western | | Commission in partnership with relevant agencies identify and support a strategic and coordinated approach to services and |
| | and roung reopie | Australia | | programs. |
| | | (CCYP 2011) | | Prof. care. |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 23 | Agencies providing services for adults in the areas of domestic violence, mental or chronic illness, disability, alcohol or drug |
| , | and Young People | wellbeing of children and young people in Western | | abuse or prison recognise that children and young people in these families are a vulnerable group with specific mental |
| | | Australia | | health needs, and incorporate a child-centred approach to the |
| | | (CCYP 2011) | | services they deliver. |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 24 | The Integrated Services Centres at Parkwood and Koondoola be maintained and consideration be given to expanding this |
| ľ | and Young People | wellbeing of children and young people in Western | | model on additional school sites. |
| | | Australia | | |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 25 | The Disability Services Commission work with the Mental Health Commission to identify the services required to address the |
| · | and Young People | wellbeing of children and young people in Western | | unique needs and risk factors of children and young people with disabilities in a coordinated and seamless manner. |
| | | Australia | | |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 26 | The Commonwealth Government provide for additional training to general practitioners and health professionals to assist in |
| [· | and Young People | wellbeing of children and young people in Western | | the early identification and treatment of mental health problems in pregnant women and children and young people. |
| | , | Australia | | |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 27 | The Commonwealth Government support incentives to ensure general practitioners have longer consultations with |
| | and Young People | wellbeing of children and young people in Western | | pregnant women, explaining mental health issues and supports. |
| | | Australia | | |
| | | (CCYP 2011) | | |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
|--------------|---------------------------|---|---|---|
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 28 | Training be provided at university and TAFE as a part of relevant undergraduate and certificate courses (for example: general |
| 1 | and Young People | wellbeing of children and young people in Western | | practitioners, teachers, allied health professionals, youth workers and child care workers) to improve the understanding of |
| | | Australia | | the mental health needs of children and young people. |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 29 | The number of community child health nurses be increased to provide a comprehensive, universal health service to parents |
| | and Young People | wellbeing of children and young people in Western | | and children across Western Australia. |
| | | Australia | | |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 30 | The Department for Communities establish a mechanism across government agencies – including the Departments of |
| | and Young People | wellbeing of children and young people in Western | | Education, Health and Child Protection – to coordinate, collaborate on and deliver effective parenting programs across |
| | | Australia | | Western Australia for parents of children and young people of all ages. |
| | | (CCYP 2011) | , | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 31 | Significant funding be provided to increase the delivery of evidence-based parenting programs for parents of children and |
| | and Young People | wellbeing of children and young people in Western | | young people. Programs must be universal and targeted, accessible across the State, with some tailored to children and |
| | | Australia | | young people who have particular needs. |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 32 | A central Office of Early Childhood be established and a statewide plan for early childhood be prepared. |
| | and Young People | wellbeing of children and young people in Western | | |
| | | Australia | | |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 33 | Pending the establishment of an Office of Early Childhood, the Directors General of the Departments of Health, Education |
| | and Young People | wellbeing of children and young people in Western | | and Communities establish a working party mechanism to ensure collaboration and coordination in the important area of |
| | | Australia | | early childhood services. |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 34 | Consideration be given to rolling out KidsMatter Early Childhood to all early childhood services across Western Australia. |
| | and Young People | wellbeing of children and young people in Western | | |
| | | Australia | | |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 35 | The State Child Development Services receive significant investment to increase service to an appropriate level and reduce |
| | and Young People | wellbeing of children and young people in Western | | waiting times. |
| | | Australia | | |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 36 | A comprehensive, specialist infant mental health service be developed that can provide early intervention and treatment |
| | and Young People | wellbeing of children and young people in Western | | services for very young children and their parents. |
| | | Australia | | |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 37 | Funding be provided to KidsMatter and all primary schools in Western Australia to enable the implementation of social and |
| | and Young People | wellbeing of children and young people in Western | | emotional learning programs within the KidsMatter framework. |
| | | Australia | | |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 38 | The current focus on bullying be maintained and enhanced by the continued development and implementation of evidence- |
| | and Young People | wellbeing of children and young people in Western | | based anti-bullying programs involving the Commonwealth and State Governments, non-government agencies, community, |
| | | Australia | | parents and children and young people. |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 39 | The model of integrated services on school sites be established as pilots in a number of primary and secondary schools in |
| | and Young People | wellbeing of children and young people in Western | | Western Australia. These integrated services to include comprehensive mental health services. |
| | | Australia | | |
| | | (CCYP 2011) | | |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
|--------------|---------------------------|---|---------|--|
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 40 | A specialised, statewide, 24-hour emergency service be developed for children and young people experiencing a mental |
| | and Young People | wellbeing of children and young people in Western | | health crisis. |
| | | Australia | | |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 41 | Additional resourcing be provided to schools so appropriate mental health training can be provided to school staff with |
| • | and Young People | wellbeing of children and young people in Western | | pastoral care roles. |
| | | Australia | | |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 42 | The Department of Education increase the numbers of school psychologists to enable the expansion of the services and |
| | and Young People | wellbeing of children and young people in Western | | programs they currently provide for children and young people with mild to moderate mental health problems and to |
| | | Australia | | promote mental health and wellbeing. |
| | | (CCYP 2011) | i i | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 43 | Funding be provided to MindMatters and all secondary schools in Western Australia to enable the implementation of social |
| i . | and Young People | wellbeing of children and young people in Western | | and emotional learning programs within the MindMatters framework. |
| | | Australia | | |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 44 | A community education campaign about the importance of children and young people's mental health be led by the Mental |
| ļ . | and Young People | wellbeing of children and young people in Western | | Health Commission. |
| | | Australia | | |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 45 | Information and communication technology be an integral part of any comprehensive mental health plan for children and |
| | and Young People | wellbeing of children and young people in Western | | young people. |
| | | Australia | |) G P P |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 46 | The Department of Sport and Recreation, the Department of Culture and the Arts and the Mental Health Commission work |
| | and Young People | wellbeing of children and young people in Western | 1. | to increase arts, cultural, sport and recreation opportunities for children and young people – particularly in regional and |
| | and roung roopic | Australia | | remote areas. |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 47 | The Mental Health Commission coordinate the establishment of co-located 'youth service centres' across the State. |
| | and Young People | wellbeing of children and young people in Western | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
| | 3 3 4 | Australia | | |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 48 | Confidentiality, wherever possible, should be a critical consideration in the design and operation of services and programs, |
| | and Young People | wellbeing of children and young people in Western | 1. | to encourage young people to seek help with issues concerning their mental health and wellbeing. |
| | | Australia | | |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 49 | As a matter of urgency, the Bentley Adolescent Unit be upgraded to provide a more therapeutic service for children and |
| | and Young People | wellbeing of children and young people in Western | | young people. |
| | and roung roopic | Australia | | 7-5-6 7-5-6 |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 50 | Planning for the new Children's Hospital should include comprehensive therapeutic services for children and young people |
| | and Young People | wellbeing of children and young people in Western | | with mental illness, and be able to accommodate and support young people up to 25 years of age where developmentally |
| 1 | | Australia | | and clinically appropriate. |
| | | (CCYP 2011) | | |
| Apr-11 | Commissioner for Children | Report of the Inquiry into the mental health and | 51 | The planning and design of the mental health facilities in the new Children's Hospital occur with the direct involvement of |
| | and Young People | wellbeing of children and young people in Western | | children and young people. |
| | | Australia | | The state of the particles |
| | | (CCYP 2011) | | |
| | 1 | 1, | | |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
|--------------|--|--|---------|---|
| Apr-11 | Commissioner for Children and Young People | Report of the Inquiry into the mental health and wellbeing of children and young people in Western Australia (CCYP 2011) | 52 | A short-term residential facility for young people being discharged from acute in-patient care be made available, as a 'step-down' from hospital care when appropriate. |
| Apr-11 | Commissioner for Children and Young People | Report of the Inquiry into the mental health and wellbeing of children and young people in Western Australia (CCYP 2011) | 53 | The previous reports by the Western Australian Coroner, Deputy Coroner, Telethon Institute for Child Health Research and the Senate Community Affairs Reference Committee be taken into account by the Mental Health Commission to inform a comprehensive approach to suicide and suicide prevention in Western Australia. |
| Apr-11 | Commissioner for Children and Young People | Report of the Inquiry into the mental health and wellbeing of children and young people in Western Australia (CCYP 2011) | 54 | Transition strategies for young people moving into adult services be developed and implemented between services to ensure the individual is supported and continuity of care is maintained. |
| Jul-11 | House of Representatives Standing Committee on Health and Ageing | Before it's too late: Report on early intervention programs aimed at preventing youth suicide | 1 | The Committee recommends that the National Committee for the Standardised Reporting of Suicide consider options for, and the feasibility of, extending the scope of social and demographic suicide data routinely collected and reported on, to include information on: • ethnicity; • culture; • geography; • educational attainment; • employment status; and • socio-economic status. |
| Jul-11 | House of Representatives Standing Committee on Health and Ageing | Before it's too late: Report on early intervention programs aimed at preventing youth suicide | 2 | The Committee recommends that the National Committee for the Standardised Reporting of Suicide consider options for providing increased access to disaggregated suicide data. |
| Jul-11 | House of Representatives Standing Committee on Health and Ageing | Before it's too late: Report on early intervention programs aimed at preventing youth suicide | 3 | The Committee recommends that the Australian Suicide Prevention Advisory Council liaise with the National Health and Medical Research Council, the Australian Research Council, government departments (including state and territory government departments) and other agencies with a role in this domain, to develop a priority research agenda for youth suicide, with a view to jointly supporting a coordinated and targeted program of research. |
| Jul-11 | House of Representatives Standing Committee on Health and Ageing | Before it's too late: Report on early intervention programs aimed at preventing youth suicide | 4 | The Committee recommends the Department of Health and Ageing, in conjunction with state and territory governments, facilitate the sharing of evaluations of existing programs and youth-suicide research across the entire suicide-prevention sector, through the establishment and maintenance of an online program-evaluation clearinghouse. |
| Jul-11 | House of Representatives Standing Committee on Health and Ageing | Before it's too late: Report on early intervention programs aimed at preventing youth suicide | 5 | The Committee recommends that the Australian Government, in consultation with state and territory governments and other key stakeholders, undertake appropriate consultation and engagement with young people to: - further develop approaches to youth suicide prevention as part of the National Suicide Prevention Strategy; - development new youth suicide prevention initiatives and programs; - to evaluate existing youth suicide prevention measures; and - share information. |
| Jul-11 | House of Representatives Standing Committee on Health and Ageing | Before it's too late: Report on early intervention programs aimed at preventing youth suicide | 6 | The Committee recommends that the Australian Government establish well defined linkages with existing programs addressing issues of cultural, educational, employment, social and economic disadvantage, so that initiatives under the National Suicide Prevention Strategy are recognised as an integral part of a holistic approach to youth suicide prevention. |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
|--------------|--|--|---------|---|
| Jul-11 | House of Representatives Standing Committee on Health and Ageing | Before it's too late: Report on early intervention programs aimed at preventing youth suicide | 7 | The Committee recommends that the Australian Government, in consultation with state and territory governments and non-government stakeholders, establish partnerships between departments of education and community-based service providers to ensure continuity of care for school leavers by facilitating referral of students to external counselling services where appropriate. |
| Jul-11 | House of Representatives Standing Committee on Health and Ageing | Before it's too late: Report on early intervention programs aimed at preventing youth suicide | 8 | The Committee recommends that the Australian Curriculum, Assessment and Reporting Authority (ACARA) include social development education and mental health as a core component of the national curriculum for primary and secondary schools. |
| Jul-11 | House of Representatives Standing Committee on Health and Ageing | Before it's too late: Report on early intervention programs aimed at preventing youth suicide | 9 | The Committee recommends that social development and mental health education for older secondary school students include specific components to assist them to be better prepared for moving from school into the workforce or higher education, and aware of the full range of services available to assist them as they transition from child to adult services. |
| Jul-11 | House of Representatives Standing Committee on Health and Ageing | Before it's too late: Report on early intervention programs aimed at preventing youth suicide | 10 | The Committee recommends that teachers receive mandatory training on mental health awareness, including specific training to develop their capacity to recognise and assess suicidal risk. |
| Oct-11 | WA State Coroner | Coronial Inquest into 5 suicides - Balgo | 1 | That the State Government consider implementing legislation similar to the Volatile Substance Prevention Act 2005 (NT) which would enable the making of treatment orders specifying treatment programs and the facility or place where the treatment programs are to be provided for volatile substance abusers at risk of severe harm. |
| Oct-11 | WA State Coroner | Coronial Inquest into 5 suicides - Balgo | 2 | That the State Government consider funding, or at least working with Aboriginal organisations such as KALACC, to provide culturally based solutions that address the issues of substance abuse and youth justice diversionary schemes. |
| Oct-11 | WA State Coroner | Coronial Inquest into 5 suicides - Balgo | 2.1 | That consideration be given to relaxing the tendering procurement process in appropriate cases in recognition of the fact that the organisations which are capable of providing such services are very limited in number. |
| Oct-11 | WA State Coroner | Coronial Inquest into 5 suicides - Balgo | 3 | That the Department of Child Protection consider including as a factor in determining whether the Child Protection Income Management Program should be implemented for parents or guardians of children of school age the question whether those children are attending school as part of the overall assessment of the child care being provided. |
| Oct-11 | WA State Coroner | Coronial Inquest into 5 suicides - Balgo | 4 | That in cases of repeated non-attendance at school by children of compulsory school age resort should be had to the powers contained in the School Education Act 1999 and the Parental Support and Responsibility Act 2008. |
| Oct-11 | WA State Coroner | Coronial Inquest into 5 suicides - Balgo | 5 | That the Health Department give consideration to reviewing facilities available for adolescents and children suffering from mental health problems in the Kimberley with a view to provision of facilities for secure admission so that these persons can be treated as involuntary patients in the Kimberley. |
| Mar-12 | Pat Dudgeon et. al | Hear Our Voices: Community Consultations for the Development of an Empowerment, Healing and Leadership Program for Aboriginal People living in the Kimberley, Western Australia: Final Research Report (Hear Our Voices) | 1 | Funding is provided for the development of (both accredited and non-accredited) programs that are more targeted, locally and culturally responsive and suitable for delivery to a range of groups in Beagle Bay, Halls Creek and Broome, and such programs are extended broadly across the Kimberley over time. |
| Mar-12 | Pat Dudgeon et. al | Hear Our Voices: Community Consultations for the Development of an Empowerment, Healing and Leadership Program for Aboriginal People living in the Kimberley, Western Australia: Final Research Report (Hear Our Voices) | 2 | Funding is provided for delivery of preparatory workshops to build individual and community readiness for healing and leadership. |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
|--------------|--------------------|--|---------|---|
| Mar-12 | Pat Dudgeon et. al | Hear Our Voices: Community Consultations for the Development of an Empowerment, Healing and Leadership Program for Aboriginal People living in the Kimberley, Western Australia: Final Research Report (Hear Our Voices) | 3 | Programs are developed (and funded) in a way that facilitates a long-term approach, including feedback and evaluation to assess effectiveness and ensure the content and delivery process is responsive to people's needs. |
| Mar-12 | Pat Dudgeon et. al | Hear Our Voices: Community Consultations for the Development of an Empowerment, Healing and Leadership Program for Aboriginal People living in the Kimberley, Western Australia: Final Research Report (Hear Our Voices) | 4 | Non accredited courses are given legitimacy for what they can deliver in their own right to people in terms of learning outcomes and individual/community empowerment and positive transformation. |
| Mar-12 | Pat Dudgeon et. al | Hear Our Voices: Community Consultations for the Development of an Empowerment, Healing and Leadership Program for Aboriginal People living in the Kimberley, Western Australia: Final Research Report (Hear Our Voices) | 5 | Development of culturally appropriate 'train the trainer' programs are provided for local people to become empowerment course facilitators and support personnel for the ongoing delivery of workshops and courses. |
| Mar-12 | Pat Dudgeon et. al | Hear Our Voices: Community Consultations for the Development of an Empowerment, Healing and Leadership Program for Aboriginal People living in the Kimberley, Western Australia: Final Research Report (Hear Our Voices) | 6 | Processes are established to identify and provide support to existing mentors within the communities to increase the capacity of those on their healing journey to support others (including use of Elders and those in the communities who have already completed programs i.e. the FaHCSIA Leadership program, Family Wellbeing and other relevant programs). |
| Mar-12 | Pat Dudgeon et. al | Hear Our Voices: Community Consultations for the Development of an Empowerment, Healing and Leadership Program for Aboriginal People living in the Kimberley, Western Australia: Final Research Report (Hear Our Voices) | 7 | Learning pathways are mapped and processes established to identify and support individuals in each of these communities to undertake further training in community development skills and processes (such as those offered through the Centre for Aboriginal Studies at Curtin University, Notre Dame University and TAFE). |
| Mar-12 | Pat Dudgeon et. al | Hear Our Voices: Community Consultations for the Development of an Empowerment, Healing and Leadership Program for Aboriginal People living in the Kimberley, Western Australia: Final Research Report (Hear Our Voices) | 8 | Specific programs and activities are developed that work with young people to improve their self-esteem, and/or readiness to take on other empowerment and leadership courses. |
| Mar-12 | Pat Dudgeon et. al | Hear Our Voices: Community Consultations for the Development of an Empowerment, Healing and Leadership Program for Aboriginal People living in the Kimberley, Western Australia: Final Research Report (Hear Our Voices) | 9 | Future programs and stakeholders work in an integrated manner with existing programs and services to avoid duplication and ensure they are adding to current processes. |
| Mar-12 | Pat Dudgeon et. al | Hear Our Voices: Community Consultations for the Development of an Empowerment, Healing and Leadership Program for Aboriginal People living in the Kimberley, Western Australia: Final Research Report (Hear Our Voices) | 10 | A local advisory/action group is established to work with the project team to identify where and how existing support services could increase the scope of their work to empowerment and healing initiatives. |

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|--------------|--------------------|--|---------|--|
| Mar-12 | Pat Dudgeon et. al | Hear Our Voices: Community Consultations for the Development of an Empowerment, Healing and Leadership Program for Aboriginal People living in the Kimberley, Western Australia: Final Research Report (Hear Our Voices) | 11 | Any program ensures the provision of a culturally safe environment for participants including basic health and safety and shared respect, shared meaning, shared knowledge and experience (with access to skilled counsellors if required). |
| Mar-12 | Pat Dudgeon et. al | Hear Our Voices: Community Consultations for the Development of an Empowerment, Healing and Leadership Program for Aboriginal People living in the Kimberley, Western Australia: Final Research Report (Hear Our Voices) | 12 | Policy makers, service providers and funding groups adopt an enabling role where they support flexibility, creativity, action learning, innovation and diversity. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 1.01 | That the Department of Health establish an Executive Director of Mental Health Services reporting to the Director General of Health and that position be responsible for: 1.1.1 The development of the mental health Clinical Service Plan in collaboration with the Mental Health Commission. 1.1.2 Policy setting, including those of standards and those of best practice. 1.1.3 Developing standard documentation for service provision, including model of care, patient risk assessment and risk management. 1.1.4 Oversight of the compliance of policies by the various service providers and reporting on those services that do not comply. 1.1.5 Working closely with the Office of the Chief Psychiatrist to ensure compliance with regulations from that Office. 1.1.6 Actively pursuing workforce development, service growth and service provision. 1.1.7 Developing the mental health workforce and mandating systems of supervision, continuing professional development and credentialling of a service, as well as personnel, to provide the required mental health care of that service. 1.1.8 Being involved in budget-setting with the Mental Health Commission in conjunction with the Performance Activity and Quality Division of the Department of Health, to ensure that this budget is appropriate to deliver safe and quality mental health care. 1.1.9 Ensuring the development of a robust information system (including electronic) with flexibility for ease of use by all mental health practitioners including those who practice in areas of public mental health managed by a private provider (see Section 3.10.6). |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 1.02 | Works closely with other service providers such as GPs, private hospitals, and NGOs to ensure the system has solid links between inpatient and community mental health clinics (so there is a seamless flow of patients between them) and establishes and monitor those links. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 1.03 | Develops a safe and quality mental health transport system in the metropolitan area with hospital staff trained in mental health and soft restraint, to transfer patients between hospitals. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 1.04 | Cultivates resources and builds knowledge that improves evidence-based care, strengthening practice and fostering innovations. |

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| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 1.05 | The new Executive Director of Mental Health Services of the Department of Health needs to ensure there are bridge programs that associate mental health with disability and culturally and linguistically diverse services. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 1.06 | The new Executive Director of Mental Health Services develops policy with the Drug and Alcohol Office to enable mutual cooperative working with complex cases. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 1.07 | The new Executive Director of Mental Health Services needs to urgently implement a review of the management structure of the services in each Area Health Service in conjunction with the area chief executives. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 2.01 | That the new Executive Director of Mental Health Services mandates the policy development of a patient-focused service that insists every patient is involved in care planning and discharge planning. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 2.02 | Every patient must have a care plan and be given a copy of it. Prior to discharge, the care plan must be discussed in a way that the patient understands and be signed off by the patient. With the discharge plan, the carer is also involved, as appropriate. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 2.03 | Every patient has access to individual advocacy services to assist with navigation through the system and development of a care plan. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 2.04 | That adolescents and young people are assessed comprehensively, particularly for factors which encroach upon self-image and self-worth and that their concerns are validated and taken seriously. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 2.05 | A detailed explanation of the advantages and side effects of psychiatric drugs is given to patients and the need to maintain medication regimes is comprehensively discussed. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 2.06 | When patients complain of medication side effects these are to be taken seriously and the issues explained fully. Medications should be reviewed regularly with the aim of identifying side effects and the lowest effective dosage of the drugs should be used. |

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| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 2.07 | All mental health clinicians must ensure that the physical wellbeing (including dental) of all patients under their care are regularly assessed and treated by appropriate specialists clinicians (e.g. podiatrist, diabetes educator). This is a key performance indicator that requires monitoring for compliance. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 2.08 | Patients who have a mental illness and are admitted to general hospital wards for other conditions are assessed and monitored by mental health clinicians during their inpatient stay. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 2.09 | Where a patient has indicated the possibility of performing self-harm, that patient must always be comprehensively assessed by a mental health practitioner and their care plan be approved by a psychiatrist or psychiatric registrar and not discharged until that approval occurs. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 2.10 | No patient is to be discharged from an ED or another facility without an adequate care plan. Where there is a carer clearly involved, the carer should be included in the discussion of the care plan and the discharge plan. Carer involvement is essential, especially in life-threatening situations, and is to be fostered at every opportunity. The sanctity of patient confidentiality should not be used as a reason for not communicating with carers in these situations. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 2.11 | Patients must clearly be made aware of their voluntary and involuntary status. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 2.12 | The names and contacts of carers should be recorded for each patient where appropriate. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 3.01 | While the patient is the primary focus of care, the views of the carer must also be considered. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 3.02 | Carers must be involved in care planning and most significantly in a patient's discharge plan, including the place, day and time of discharge. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 3.03 | The carers of patients need education, training and information about the 'patient's condition' as well as what are the signs of relapse and triggers that may cause relapse. |

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| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 3.04 | The carer of a patient needs to be informed in a timely fashion when the patient is to be reviewed by the Mental Health Review Board and supported to attend. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 3.05 | The governance of the system should provide to carers, patients and GPs an appropriate way to navigate the mental health system in seeking advice and support, particularly in crises. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 3.06 | A carer should have equal status with the patient in reporting triggers that might indicate a deterioration in the patient's condition. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 3.07 | Carer communication by mental health clinicians is mandatory for the system to be robust and provide patient best practice. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 3.08 | Patients may demand confidentiality of care and treatment but mental health clinicians in this situation need to understand and take into account the requirements and vulnerability of carers. Mental health practitioners must be aware of the rights and safety of carers. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 4.01 | Clinicians need to work actively with the Executive Director of Mental Health Services of the Department of Health to assist in workforce planning and service development. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 4.02 | Clinicians must ensure the service in which they are working does not deviate from the standards and protocols set. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 4.03 | Clinicians must ensure within their area of work that the service is totally patient-centred and that patients and carer's rights and responsibilities are understood and respected. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 4.04 | Mental health clinicians must comply with reporting requirements for National Outcome and Casemix Collection (NOCC) and Health of the Nation Outcome Scales (HoNOS) data collection. (Notes that NOCC are agreed data items for the National Minimum Data Set for Mental Health for mandatory collection and reporting by the service providers and HoNOS is a mandatory rating system that measures the severity mental illness symptoms (operational directive OD0206/09, DoH)). |

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| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 4.05 | Compliance with the electronic information system is mandatory. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 4.06 | Clinicians need to ensure that continued professional development occurs and is recorded yearly as required by the clinicians' respective colleges and professional organisations. This compliance must be audited. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 4.07 | Links between community mental health services and inpatient facilities must be maintained and maximised to ensure continuity of care and continuation of treatment plans. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 4.08 | Residents of psychiatric hostels and other mental health facilities should have equal access to mental health services as other members of the community. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 4.09 | Ensure adequate support is given to residents in psychiatric hostels and supported accommodation when advice is requested within the areas in which community mental health clinicians work. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 4.10 | Psychiatric hostels and supported accommodation should have appropriate levels of access to patients' care plans and receive clear communication of discharge plans. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 4.11 | Since mental health and substance-use disorders, including drug and alcohol issues, co-occur with high frequency in mental illness, it is imperative that clinicians are trained in the recognition and treatment of comorbid disorders of this type. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 4.12 | Education and training should be provided to all staff to ensure ongoing quality of patient care and management. This should also be specifically available to workers of NGOs to ensure a high quality of care. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 5.01 | The current acute bed configuration can only be adjusted when there are appropriate step-down rehabilitation and supported accommodation beds established. Any attempt to close acute beds before these systems are in place will be further detrimental to the system. |

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| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 5.02 | Adolescent beds need to be increased to take into account the increasing population of youths. Beds must also be provided for child forensic and eating disorder patients. These are urgent requirements. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 5.03 | Rural child, adolescent and youth beds should be considered a priority in forward planning and attended to immediately. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 5.04 | Close working between the Department of Health as the provider and the Mental Health Commission as the funder, needs to occur so that a robust Clinical Services Plan is developed that provides step-down facilities as an early and pressing need. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 5.05 | The full range of beds needs to be provided in each geographical area. This is crucial to ensure continuity of care across the spectrum of accommodation. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 6 | The functions of the Office of the Chief Psychiatrist align most closely with service provision. Therefore, in the opinion of the Reviewer, the Office is appropriately placed operationally in conjunction with the Department of Health so that ready communication to clinicians and the proposed Executive Director of Mental Health Services can occur. The Office should be entirely independent and report to both the Minister of Health and the Minister of Mental Health with access to the Office by both the Director General of Health and the Commissioner of Mental Health. The Reviewer is firmly of the view that the Office should not be placed in either the Mental Health Commission or the Department of Health where it can be seen that conflicts of interest would arise in either situation. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 7.01 | Patients presenting anywhere in the public health system with suicidal intent must undergo a best practice risk-screening process and, where required, a comprehensive assessment by a mental health professional. A care plan must be formulated and all decisions to discharge require medical oversight and approval. 7.1.1 It is important that no decisions are made in isolation or by isolated practitioners. 7.1.2 Any emergency response team will also require medical oversight for decisions made when attending urgent referrals. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 7.02 | If a patient is discharged they must receive an agreed and signed comprehensive discharge plan that includes a carer, if involved, stating: • appointment time and date with the community mental health service • contact details of emergency services • medication and consumer medicine information • an undertaking to return to the current service if needed • name of mental health clinician or caseworker. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 7.03 | The care plan must accompany the patient between community and other treatment settings; and be communicated to new clinicians at the time of transition. This ensures the care passport maintains treatment continuity. |

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| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 7.04 | Every patient should have an identified case manager. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 7.05 | The assessment, care plan and decision to refer a patient from one public mental health service to another should be seamless. The patient should not experience further assessments as barriers to entry. There should be no requirement to repeat triage. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 7.06 | Continue to resource the currently COAG Closing the Gap funded Specialist Aboriginal Mental Health Service (SAMHS) to assist Aboriginal people to access culturally secure mental health services, particularly those in custody or on parole and those with comorbid conditions such as substance abuse disorders. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 7.07 | Encourage training and education of mental health workers in the management of comorbid conditions of drug and alcohol misuse. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 7.08 | Continue to resource the current COAG Closing the Gap funded SAMHS suicide intervention teams, including the support of Aboriginal Elders Specialist Mental Health Services and government and non-government agencies. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 7.09 | Develop respite services and increase rehabilitation services. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 7.10 | The Deputy State Coroner's recommendations (2008) are fully supported by this Review and should be implemented with expediency. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 7.11 | The four recommendations of the Chief Psychiatrist's review of clinical practice: Admission and Discharges of Mental Health Presentations at Fremantle Hospital (June 2012) and the Chief Psychiatrist's examination of the Clinical Care of Four Cases at Fremantle Hospital (June 2012) are supported by this Review. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 8.01 | A central referring position is established to receive referrals for children and youth services, which will then direct the referral to the correct services in the patient's locality. |

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| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 8.02 | After-hours services are established for children and adolescent and youth services in rural and remote communities, where possible. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 8.03 | Emergency response services, including the Acute Community Intervention Team and the King Edward Hospital Unit for Mother and Baby, are supported. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 8.04 | Clear entry processes are developed for the Bentley Adolescent Unit. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 8.05 | Recovery programs for children are established. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 8.06 | Special provisions are made for the clinical governance of the mental health needs of youth (16–25 years of age). The State would benefit from the advent of a comprehensive youth stream with a range of services that do not have barriers to access. 8.6.1 Children should be treated in separate areas from adults, and young children should be separated from youth. Establish a youth inpatient unit with the capacity to manage comorbidities and alcohol and drug withdrawal. 8.6.2 Respite and rehabilitation services are developed for youth. 8.6.3 A service is established for youths with gender and sexual identity problems. Such a service requires expertise in psychiatric morbidity, suicidal behaviour, endocrinology and hormone treatments and close links with surgical and legal services. 8.6.4 Appropriate credentialing for children and youth health workers must be assured (refer recommendation 1). 8.6.5 Workforce planning must be made to address the shortage of Child Psychiatrists. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 8.07 | To reduce disconnection between inpatient and community, treatment teams involve all the child's services and communicate with one another in a timely and respectful manner. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 8.08 | A more equitable distribution of community resources is provided. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 8.09 | Early childhood assessment and intervention programs are established for those children who show signs of the development of possible mental illness. |

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| Jul-12 | Bryant Stokes | • • | 8.10 | This Review supports the recommendations submitted by the Commissioner for Children and Young People. |
| Jul-12 | Bryant Stokes | Review of the admission or referral to and the discharge and transfer practices of public mental health facilities/services in Western Australia (Stokes Review) | 9.01 | As a matter of urgency, the Department of Health, the Mental Health Commission and the Department of Corrective Services (and other relevant stakeholders) undertake a collaborative planning process to develop a 10-year plan for forensic mental health in WA. (This plan will form the forensic mental health component of the State Mental Health Clinical Services Plan). Important elements to that plan include: As early as possible in the planning process, a business case for expansion of the currently inadequate number and location of secure forensic mental health inpatient beds needs to be developed for urgent government consideration. 9.1.1 To divert early and minor offenders from the formal justice system and further offending behaviour in appropriate model, business case and funding for a police diversion service in WA are established. 9.1.2 The rapid and timely establishment of the recently funded Court Diversion and Support Program for adult courts is supported. The approved program for the Children's Court is also supported and it is recognised it will need early expansion to a complete service as in the adult courts. 9.1.3 The planning, business cases and funding for provision of a full range of mental health services in WA prisons and detention centres. This will involve dedicated units and services in prison for mentally ill women, youth, Aboriginal and people with acquired brain injury/intellectual disability. 9.1.4 Community services are expanded to facilitate transition from prison, to assertively follow up people who are seriously mentally ill and present a serious risk of harm to themselves and others, and to closely follow up and monitor mentally impaired accused patients on custody orders in the community. Also, there is a need to assess and care for particular groups of individuals with particular care needs such as sex offenders, stalkers and arsonists. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 1 | The appointed NGO responsible for implementation should be afforded a planning and development phase prior to implementation at the community level. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 2 | During planning meetings, the role of co-production and community development (CD) and how they might be integrated to work together for the benefit of the Strategy should be considered. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 3 | The Strategy framework and theoretical underpinnings should be documented and form a component within Community Coordinator (CC) training regimes and Centrecare and Ministerial Council for Suicide Prevention (MCSP) staff induction programs |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 4 | A developmental evaluation should be engaged in for the duration of the Strategy to inform continuous improvement. If the Strategy framework remains in its current form with three tiers (community and/or agencies, NGO and MCSP), attention should be afforded to where the evaluators contract lies. As final decision-making lies with the MCSP and the Mental Health Commissioner has a position on the MCSP, it is recommended the contract lie with the MHC. It is also recommended that an evaluation group be established consisting of Council members, NGO representatives, CC/agency and host agency representatives who collaborate to conceptualise, design and test strategies applied. This group would feed back to the MCSP for endorsement of recommendations and facilitate understanding across strategy players of the nature and purpose of evaluative activities. This would also foster greater support of evaluative initiatives amongst CCs responsible for data collection. |

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| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development | 5 | At the outset of Strategy implementation, there is a need to develop a management system inclusive of documented |
| | | and Evaluation Activities Report | | policies, processes and procedures that facilitate the implementation of policies. Policies should address all core activities |
| | | (ECU Review) | | and clearly delineate the following: |
| | | | | a. The role and requirements of the MCSP. |
| | | | | b. The role and requirements of Centrecare. |
| | | | | c. The role and requirements of Host Agencies. |
| | | | | d. How community is defined and how communities are targeted. |
| | | | | e. The process of applying for Stage 1 and Stage 2 CAPs. |
| | | | | f. Role descriptions for CCs and all One Life Staff. |
| | | | | g. CC capability framework to ensure the recruitment of suitably qualified CCs. |
| | | | | h. The model of community consultation applied (e.g., How to conduct a safe community consultation). |
| | | | | i. Guidelines for Stage 1 and Stage 2 suicide prevention activities. |
| | | | | j. Risk management guidelines. |
| | | | | k. Definition of sustainability. |
| | | | | I. Criteria guiding CAP approval and means by which outcomes are communicated to CCs and Host Agencies. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development | 6 | Form a MCSP reference group to facilitate the development and oversight of the management system. |
| | | and Evaluation Activities Report | | |
| | | (ECU Review) | | |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development | 7 | Make components of the management system available to the public. For example, decision-making processes should be |
| | | and Evaluation Activities Report | | transparent and therefore available and open to public scrutiny. These should form part of a package that is provided to CCs |
| | | (ECU Review) | | prior to developing their submission to aid the development of quality submissions that address core areas. |
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| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development | 8 | Reconsider the number of layers within the strategy. The rationale behind appointing an NGO to implement the Strategy is |
| | | and Evaluation Activities Report | | sound and is understood. However, this structure complicates communications and approval processes and is a significant |
| | | (ECU Review) | | source of frustration to all parties. As final decision-making lies with the MCSP and the Mental Health Commissioner has a |
| | | | | position on the MCSP, the Strategy is best facilitated by the Mental Health Commission. |
| | | | | |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development | 9 | If the Strategy remains in its current form, reformulate the role of the appointed NGO to ensure decision-making is |
| | | and Evaluation Activities Report | | collaborative. Therefore, MCSP decision-making needs to accommodate the knowledge and experience the NGO brings to |
| | | (ECU Review) | | the table by affording an opportunity to vote. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development | 10 | Have CCs host monthly MCSP meetings on a rotational basis to build a bridge between communities, CCs, the NGO and the |
| | | and Evaluation Activities Report | | MCSP. Meeting procedures can still provide an opportunity for closed discussion within this format. |
| | | (ECU Review) | | |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development | 11 | Develop ongoing training for CCs that carefully scaffolds the skills required to perform the role effectively and safely and |
| | | and Evaluation Activities Report | | build their knowledge of suicide and suicide prevention. This training should be linked directly to the capability framework. It |
| | | (ECU Review) | | should also focus on varied aspects of safety (practical and legal) relevant to the selection and implementation of suicide |
| | | | | prevention activities. Training should also canvass self-protective behaviours and techniques in the event that community |
| | | | | members turn against CCs should a suicide occur. |
| 2014 | Editals Comment Helican III | MA Calaida Danastias Charles Danasah C | 42 | |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development | 12 | Review the number of towns CCs are managing to maximise community engagement and minimise the requirement for |
| | | and Evaluation Activities Report | | extensive travel. Alternatively, consider increasing the capacity of CCs by reviewing current FTEs. |
| 2011 | 5 Pal 6 | (ECU Review) | 10 | |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development | 13 | Ensure community consultations during Stage One (and therefore Stage Two submissions) include an analysis of support |
| | | and Evaluation Activities Report | | services currently available to the community. Raising public discussion about suicide in areas that lack services represents a |
| | | (ECU Review) | | risk. Although this is a documented requirement in the Stage One process, it is not currently mandated. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development | 14 | Develop and review on a quarterly basis, risk management guidelines. |
| | , | and Evaluation Activities Report | | |
| | | (ECU Review) | | |

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| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | | Ensure risk management guidelines incorporate a documented strategy for the management of vulnerable community members who approach CCs during consultations. Ensure guidelines include a clear process for managing, reporting and documenting instances, actions and outcomes. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 16 | Ensure there is a requirement for CCs to submit a variation relating to any change in the nature of the activities implemented within Stage Two CAPs for endorsement by Council. This should be managed by a reference groups to ensure the timely approval of variations. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 17 | Ensure CCs have the appropriate skills to manage situations where community members may be left vulnerable in the wake of increased awareness and discussion. This should form part of the capability framework. Although CCs were required to undertake Gatekeeper training, a significant number of CCs (without prior working experience in mental health or health) felt ill equipped to manage these situations despite being trained. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 18 | Develop support mechanisms for those working on the ground to enable/require adequate and regular opportunities to debrief. Those operating on the ground are: • CCs. • Centrecare staff. • MCSP members. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 19 | Develop an intranet site so CCs can communicate regularly and share ideas, experiences, information, knowledge and resources. This site should be monitored by the appointed NGO (or any other entity managing the Strategy) to ensure adequate oversight of activity. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 20 | Reviewing the feasibility of appointed NGO resourcing. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 21 | Conceptualise the meaning of the term 'sustainability' for Host Agencies and CCs and how to facilitate sustainability. Does the term denote: sustainable behaviour change within communities or sustainable community engagement and/or active involvement. Both are dependent on ongoing funding and/or commitment to the strategy. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 22 | Ensure expected outcomes are documented and realistic to ensure the safe implementation of the strategy. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 23 | Review the flow of funding to ensure operational imperatives are met in a timely manner. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 24 | Add experience in suicide prevention, working within a community development framework, experience working in health/mental health to the CC capability framework. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 25 | Host Agencies should be Local Government Authorities. This will ensure that suicide prevention initiatives become embedded within existing community wellness programs and that CCs have access to the resources, experience and knowledge required to perform their duties appropriately. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 26 | During Stage One Community Action Plans (CAPs) embed a community readiness assessment to eliminate the possibility of CCs questioning community readiness to address the issue of suicide. This will also serve to mitigate potential risk by ensuring that events delivered during Stage Two are aligned with levels of community readiness. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 26 | Consider the possibility of CC stigma and address this issue in CC training programs. |

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| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | | Consider reformulating the distinction between Stage One and Stage Two CAPs and develop a process that is aligned with stages outlined by a model of community readiness. For example, the Community Readiness Model (CRM) Model of Community Readiness provides clear recommendations relating to the type of activities that should be engaged in during each stage of readiness. This will ensure that events and activities take into consideration where the community is currently positioned on the issues of suicide. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 28 | During Stage One CAPs, require CCs to demonstrate how they consulted with the 'whole' of community to ensure that all at risk groups have been targeted. Also require CCs to document the outcome of consultations with all at risk groups. CCs should be provided with a framework agreed upon by Council to facilitate this process. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 29 | During Stage One CAPs, require CCs to form a Consulting Committee that consists of representatives from all at risk groups (e.g., young people and men). Although service providers should hold positions on the Consulting Committee, they should not be the only community representatives. It is acknowledged that this may not be possible in some remote areas where a select few community members are stretched across all community committees. Under these circumstances, the CC should seek to join a related committee and ensure the issue of suicide prevention is built into terms of reference. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 30 | When preparing for Stage Two CAP submissions, ensure CCs are required to submit a plan in terms of how they intend to promote activities and thereby generate attendance rates. This plan should also target those who are less active in community initiatives, thereby minimising reliance on CCs existing social and professional networks. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 31 | Draw on existing literature and suicide prevention training program materials to determine how the topic of suicide should be broached by CCs within communities. This will ensure that a candid, yet safe approach is adopted and will alleviate CC reticence to raise the issue of suicide and/or label events as suicide prevention events. This reticence may well reinforce stigma within the community. Ensure that this aspect is embedded within CC induction training and reinforced within refresher training. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 32 | Given the different focus of events within each event category, identify outcomes that are expected for all categories of events. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 33 | Consider the depth of information to be delivered during each category of event, the type of information to be delivered (e.g., risk factors and how to help someone in crisis), the source of the information (e.g., peer reviewed material, expertise of the person delivering the message) and how it is delivered (e.g., candidly according to accepted conventions). Draw on existing literature and suicide prevention training program materials to develop a set of resources to be provided to CCs to facilitate the delivery of this information in the most appropriate manner. If it is determined that the CC does not have the expertise to deliver this information safely, the event should not be approved. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 34 | Ensure that Stage Two CAP submissions apply a more targeted approach to ensure that the unique needs of all at risk groups are addressed (e.g., men and young people). |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 35 | Ensure that suicide prevention training continues to form a component of all Stage Two CAP submissions. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 36 | Ensure that those selected for training within Stage Two CAP submissions hold positions within the community (e.g., work, roles) where the likelihood of applying the skills derived from training is high. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 37 | Consider allocating a proportion of funding to refresher training for those who have attended suicide prevention training within communities. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 38 | Ensure that support services are in place, or that a mechanism is established to provide those who have been trained with an immediate opportunity to debrief and to facilitate self-care. |

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| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | | Facilitate ongoing engagement with Pledge Partner organisations to maintain focus and commitment to the aims of the One Life pledge partnership. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 140 | Ensure ongoing engagement with Pledge Partner organisations focuses on: o Engagement with workers across all levels within the organisation to determine the mental health and wellbeing needs of workers and what approach workers believe will best address those needs. o Facilitating the development of policy that is focused on employee mental health and wellbeing to ensure that wellness programs become a normal aspect of working life and are therefore a component of organisational culture. o Facilitating the development of an organisational wellness program that is prepared annually to ensure activities occur at regular intervals during the year. Although the theme should be consistent across activities, the nature of the activity should be varied and targeted in some instances (e.g., unskilled employees). Training should always form a component of this program and activities should reinforce messages delivered by training. A range of training options should also be provided. o Facilitating the development of a culture within organisations that directly indicates mental health issues and suicide prevention are important and that stigmatising attitudes and behaviours within the workplace will not be tolerated. Facilitate the dissemination of this message to staff at all levels within the organisation. This approach would require reviewing the current FTE allocation to Pledge Partner work. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 41 | Directly align Pledge Partner work with geographic CAPs to ensure workplaces combine workplace initiatives (e.g., training) with community based initiatives. Assigning CCs to organisations within particular geographic locations might facilitate this. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 42 | To maximise the probability of community engagement with One Life activities, commit to a 5-year minimum implementation model – preferably longer. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 43 | Consider allocating funding to existing programs and services that are already demonstrating impact, rather than develop and implement new short-term programs. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 44 | Consider embedding activities in established services and forums (e.g., Aboriginal art and language programs) and as part of school curriculum. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 45 | Any activity implemented in an Aboriginal community, for Aboriginal people that includes a training/education component should: • Contain Aboriginal-relevant course materials. • Ensure that the approach to training/education is consistent with the specific learning styles of Aboriginal people. • Ensure that the delivery of training/education accommodates literacy levels. • Ensure (where possible) that an Aboriginal facilitator delivers training/education programs. • Ensure the cultural appropriateness of course content and delivery. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 46 | Where a non-Aboriginal delivers an activity with a training/education component, that individual must demonstrate cultural competence. Cultural competence should not be assumed because an individual has knowledge of, or has lived in a particular region for a period of time. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 47 | Future Aboriginal suicide prevention activities should consider having public speaking exercises embedded, in recognition of the widespread desire for such skills and their potential to overcome shame and promote help seeking. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report (ECU Review) | 48 | Ensure that facilitation and active engagement in evaluation activities is a contractual requirement of CCs. |

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| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development and Evaluation Activities Report | 49 | Ensure local Aboriginal individuals and/or organisations partner with evaluators from the outset and coordinate evaluation activities in Aboriginal communities (possibly establish regional evaluation coordinators much like some CCs maintained |
| | | (ECU Review) | | overarching geographical coordinators). |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development | 50 | Ensure all project documents (e.g., monthly/quarterly reports/Stage One reports) are automatically sent to the evaluation |
| | | and Evaluation Activities Report | | team. |
| | | (ECU Review) | | |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development | 51 | Establish an Aboriginal evaluation group consisting of Council members, NGO representatives, CC/agency and host agency |
| | | and Evaluation Activities Report | | representatives who collaborate to conceptualise, design and test strategies applied. This group would feed back to the |
| | | (ECU Review) | | MCSP for endorsement of recommendations and facilitate understanding across strategy players of the nature and purpose |
| | | | | of evaluative activities. This would also foster greater support of evaluative initiatives amongst CCs responsible for data |
| | | | | collection. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development | 52 | The MCSP should carefully consider the feasibility of reframing the current Suicide Prevention Strategy to accommodate a |
| | | and Evaluation Activities Report | | separate approach for Aboriginal people. Alternatively, and to align with national developments, a separate Aboriginal |
| | | (ECU Review) | | Suicide Prevention Strategy should be considered. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development | 53 | A process whereby a suitably qualified person is appointed within communities to manage and organise suicide prevention |
| | | and Evaluation Activities Report | | activities (including potential fund raising events) should be considered. This may become part of an existing role possibly |
| | | (ECU Review) | | within the provision of health or mental health. |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development | 54 | On the basis of the co-production approach to the Strategy, businesses should be encouraged to support suicide prevention |
| | | and Evaluation Activities Report | | in their community through sponsorship arrangements. |
| | | (ECU Review) | | |
| 2014 | Edith Cowan University | WA Suicide Prevention Strategy Research, Development | 55 | Branded resources should be available to facilitate recognition of the One Life message and to support local suicide |
| | | and Evaluation Activities Report | | prevention activities. |
| | | (ECU Review) | | |
| Apr-14 | Ombudsman WA | Investigation into ways that State government | 1 | As part of the development of the State Strategy past 2013, the Mental Health Commission considers developing |
| | | departments and authorities can prevent or reduce | | differentiated strategies relevant to each of the four groups of young people, taking into account the findings of the |
| | | suicide by young people | | investigation regarding the demographic characteristics of the 36 young people who died by suicide, the factors associated |
| | | (Ombudsman 2014) | | with suicide they experienced, and their contact with State government departments and authorities. |
| Apr-14 | Ombudsman WA | Investigation into ways that State government | 2 | The Mental Health Commission, in collaboration with relevant stakeholders, considers whether it may be appropriate to |
| | | departments and authorities can prevent or reduce | | undertake, or facilitate the undertaking of, mental health literacy and suicide prevention activities for those young people |
| | | suicide by young people | | who demonstrate few factors associated with suicide, as identified by the investigation. |
| | | (Ombudsman 2014) | | |
| Apr-14 | Ombudsman WA | Investigation into ways that State government | 3 | As part of the development of the State Strategy past 2013, the Mental Health Commission gives consideration to whether |
| | | departments and authorities can prevent or reduce | | the scope of the State Strategy should be expanded to encompass the Treatment and Continuing Care categories of suicide |
| | | suicide by young people | | prevention, by incorporating the investigation's recommendations about ways that State government departments can |
| | | (Ombudsman 2014) | | prevent or reduce suicide by young people. |
| Apr-14 | Ombudsman WA | Investigation into ways that State government | 4 | The Department of Health considers the findings of this investigation in determining their state-wide provision of mental |
| | | departments and authorities can prevent or reduce | | health services for young people. |
| | | suicide by young people | | |
| | | (Ombudsman 2014) | | |
| Apr-14 | Ombudsman WA | Investigation into ways that State government | 5 | The Department of Health ensures that the Child and Adolescent Mental Health Service applies the priorities for acceptance |
| | | departments and authorities can prevent or reduce | | of referrals set out in its policies. |
| | | suicide by young people | | |
| | | (Ombudsman 2014) | | |
| Apr-14 | Ombudsman WA | Investigation into ways that State government | 6 | The Department of Health, where services are available, assists with the coordination of services from other government |
| | | departments and authorities can prevent or reduce | | and non-government mental health services for young people who have been placed on a waitlist for services from the Child |
| | | suicide by young people | | and Adolescent Mental Health Service. |
| | | (Ombudsman 2014) | | |

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| Apr-14 | Ombudsman WA | Investigation into ways that State government | 7 | Where a young person is referred to the Child and Adolescent Mental Health Service but not accepted by the Child and |
| | | departments and authorities can prevent or reduce | | Adolescent Mental Health Service, the Department of Health notifies the referrer that the young person has not been |
| | | suicide by young people | | accepted. |
| | | (Ombudsman 2014) | | |
| Apr-14 | Ombudsman WA | Investigation into ways that State government | 8 | The Department of Health ensures that risk assessments undertaken by the Child and Adolescent Mental Health Service are |
| | | departments and authorities can prevent or reduce | | conducted in accordance with the Clinical Risk Assessment and Management policy and the findings of the Chief |
| | | suicide by young people | | Psychiatrist, including for young people who present with a history of child maltreatment. |
| | | (Ombudsman 2014) | | |
| Apr-14 | Ombudsman WA | Investigation into ways that State government | 9 | The Department for Child Protection and Family Support considers whether an amendment to the Children and Community |
| | | departments and authorities can prevent or reduce | | Services Act 2004 should be made to explicitly identify the importance of considering the effects of cumulative patterns of |
| | | suicide by young people | | harm on a child's safety and development |
| | | (Ombudsman 2014) | | |
| Apr-14 | Ombudsman WA | Investigation into ways that State government | 10 | The Department for Child Protection and Family Support considers the revision of its relevant policies and procedures to |
| İ | | departments and authorities can prevent or reduce | | recognise, consider and appropriately respond to cumulative harm that is caused by child maltreatment. |
| | | suicide by young people | | |
| | | (Ombudsman 2014) | | |
| Apr-14 | Ombudsman WA | Investigation into ways that State government | 11 | The Department for Child Protection and Family Support enables and strengthens staff compliance with the policies and |
| | | departments and authorities can prevent or reduce | | procedures that are applicable to the duty interaction process. |
| | | suicide by young people | | |
| | | (Ombudsman 2014) | | |
| Apr-14 | Ombudsman WA | Investigation into ways that State government | 12 | The Department for Child Protection and Family Support enables and strengthens staff compliance with any revised policies |
| | | departments and authorities can prevent or reduce | | and procedures which require them to assess the potential for cumulative harm to have occurred as a result of child |
| | | suicide by young people | | maltreatment. |
| | | (Ombudsman 2014) | | |
| Apr-14 | Ombudsman WA | Investigation into ways that State government | 13 | In considering revisions to its policies and procedures to recognise cumulative harm, the Department for Child Protection |
| | | departments and authorities can prevent or reduce | | and Family Support considers incorporating requirements to consult with Aboriginal Practice Leaders when the potential for |
| | | suicide by young people | | cumulative harm is being assessed for Aboriginal young people. |
| | | (Ombudsman 2014) | | |
| Apr-14 | Ombudsman WA | Investigation into ways that State government | 14 | The Department for Child Protection and Family Support uses information developed about young people who are likely to |
| | | departments and authorities can prevent or reduce | | have experienced cumulative harm as a result of child maltreatment to identify young people whose risk of suicide will be |
| | | suicide by young people | | further examined and addressed through the collaborative inter-agency approach discussed in Recommendation 22. |
| | | (Ombudsman 2014) | | |
| Apr-14 | Ombudsman WA | Investigation into ways that State government | 15 | The Department of Education ensures that schools comply with the requirements for addressing student non-attendance, as |
| | | departments and authorities can prevent or reduce | | set out in the School Education Act 1999 and the Student Attendance policy. |
| | | suicide by young people | | |
| | | (Ombudsman 2014) | | |
| Apr-14 | Ombudsman WA | Investigation into ways that State government | 16 | The Department of Education considers expanding its Student Attendance policy to: |
| | | departments and authorities can prevent or reduce | | - recognise that persistent non-attendance by a student may be due to cumulative harm resulting from child maltreatment; |
| | | suicide by young people | | - recognise that these students may be at heightened risk of suicide; |
| | | (Ombudsman 2014) | | - set out what additional steps will be taken in response to this risk, including working in coordination with other State |
| | | | | government departments and authorities; and |
| | | | | - provide that, where this association is identified, it will be appropriately taken into account. |
| Apr-14 | Ombudsman WA | Investigation into ways that State government | 17 | The Department of Education ensures that schools comply with the requirements for managing student behaviour, as set |
| | | departments and authorities can prevent or reduce | | out in its Behaviour Management in Schools policy. |
| | | suicide by young people | | |
| | 1 | (Ombudsman 2014) | 1 | |

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| Apr-14 | Ombudsman WA | Investigation into ways that State government departments and authorities can prevent or reduce suicide by young people (Ombudsman 2014) | 18 | The Department of Education considers the expansion of its Behaviour Management in Schools policy to: - recognise that ongoing behavioural difficulties by a student resulting in multiple suspensions and exclusions may be due to cumulative harm resulting from child maltreatment; - recognise that these students may be at heightened risk of suicide; - set out what additional steps will be taken in response to this risk, including working in coordination with other State government departments and authorities; and - provide that, where this association is identified, it will be appropriately taken into account. |
| Apr-14 | Ombudsman WA | Investigation into ways that State government departments and authorities can prevent or reduce suicide by young people (Ombudsman 2014) | 19 | The Department of Education ensures that schools comply with the additional requirements for addressing non-attendance by Aboriginal students, as set out in the Student Attendance policy. |
| Apr-14 | Ombudsman WA | Investigation into ways that State government departments and authorities can prevent or reduce suicide by young people (Ombudsman 2014) | 20 | The Department of Education identifies young people who are exhibiting difficulties by establishing internal procedures to track when: - a young person's attendance has fallen below 60 per cent; - a young person's name has been placed on the Students whose Whereabouts are Unknown list; - a young person has been suspended from attendance at school on two or more occasions; and - a young person has been excluded from school. |
| Apr-14 | Ombudsman WA | Investigation into ways that State government departments and authorities can prevent or reduce suicide by young people (Ombudsman 2014) | 21 | The Department of Education uses the information obtained through tracking attendance, suspensions and exclusions to identify young people whose risk of suicide will be further examined and addressed through the collaborative inter-agency approach discussed in Recommendation 22. |
| Apr-14 | Ombudsman WA | Investigation into ways that State government departments and authorities can prevent or reduce suicide by young people (Ombudsman 2014) | 22 | The Mental Health Commission, working together with the Department of Health, the Department for Child Protection and Family Support and the Department of Education, considers the development of a collaborative inter-agency approach, including consideration of a shared screening tool and a joint case management approach for young people with multiple risk factors for suicide. |
| May-14 | Auditor General | The Implementation and Initial Outcomes of the Suicide Prevention Strategy (OAG 2014) | 1 | For any future suicide prevention strategy or activities the Commission and the Council should: |
| May-14 | Auditor General | The Implementation and Initial Outcomes of the Suicide Prevention Strategy (OAG 2014) | 1.1 | develop quantifiable and objective measures to complement qualitative reporting and allow more consistent assessment of suicide prevention activities to inform strategy development |
| May-14 | Auditor General | The Implementation and Initial Outcomes of the Suicide Prevention Strategy (OAG 2014) | 1.2 | develop an over-arching implementation plan |
| May-14 | Auditor General | The Implementation and Initial Outcomes of the Suicide Prevention Strategy (OAG 2014) | 1.3 | review the governance structure and clearly define the roles and responsibilities of all parties |
| May-14 | Auditor General | The Implementation and Initial Outcomes of the Suicide Prevention Strategy (OAG 2014) | 1.4 | • identify, collaborate and coordinate with existing suicide prevention efforts to increase efficiencies and the likelihood that benefits will be sustained. |

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| Nov-14 | National Mental Health Commission | A Contributing Life: The 2014 Report Back on the 2012 and 2013 National Report Cards on Mental Health and Suicide Prevention | 1 | Nothing about us, without us – there must be a regular independent survey of people's experiences of and access to all mental health services to drive real improvement. Action called for: The National Mental Health Commission will undertake a regular national survey of people with mental health difficulties and their families and support people. This survey will consider access to services, as well as perceptions and experiences. This will build on and complement existing efforts and ensure that people always have a voice and remain at the centre of decision-making about all the services that impact on them. |
| Nov-14 | National Mental Health Commission | A Contributing Life: The 2014 Report Back on the 2012 and 2013 National Report Cards on Mental Health and Suicide Prevention | 2 | Increase access to timely and appropriate mental health services and support from 6-8 per cent to 12 per cent of the Australian population. Action called for: All governments must agree and meet the target in the Fourth National Mental Health Plan Measurement Strategy that 12 per cent of the population should be able to access mental health services in a year. There must be an agreement to this indicator with an implementation plan and investment strategy to achieve this. |
| Nov-14 | National Mental Health Commission | A Contributing Life: The 2014 Report Back on the 2012 and 2013 National Report Cards on Mental Health and Suicide Prevention | 3 | Reduce the use of involuntary practices and work to eliminate seclusion and restraint. Action called for: All jurisdictions must contribute to a national data collection to provide comparison across states and territories, with public reporting on all involuntary treatments, seclusions and restraints each year from 2013. This information should be reported at the service unit level. Action called for: The National Mental Health Commission will call for evidence of best practice in reducing and eliminating seclusion and restraint and help identify good practice treatment approaches. We will do this in partnership with the Mental Health Commission of Canada and Australian partners, including the Safety and Quality Partnerships Standing Committee, Disability Discrimination Commissioner, Australian Human Rights Commission and interested state mental health commissions. |
| Nov-14 | National Mental Health Commission | A Contributing Life: The 2014 Report Back on the 2012 and 2013 National Report Cards on Mental Health and Suicide Prevention | 4 | All governments must set targets and work together to reduce early death and improve the physical health of people with mental illness. Action called for: Enduring mental illness must be given the status of a chronic disease to give it higher national focus and support. Action called for: The physical health needs of people with mental health problems need to be given a higher priority in all areas of health. The initial focus must be on rapidly reducing cardiovascular disease by reducing risk factors such as smoking, poor diet and by increasing physical activity for people living with mental health problems. |
| Nov-14 | National Mental Health Commission | A Contributing Life: The 2014 Report Back on the 2012 and 2013 National Report Cards on Mental Health and Suicide Prevention | 5 | Include the mental health of Aboriginal and Torres Strait Islander peoples in 'Closing the Gap' targets to reduce early deaths and improve wellbeing. Action called for: Mental health must be included as an additional target in the COAG 'Closing the Gap' programme. This must be done through the development and implementation of an Aboriginal and Torres Strait Islander Mental and Social and Emotional Wellbeing Plan to commence in 2013. This must also address the future findings of the Aboriginal and Torres Strait Islander Suicide Prevention Advisory Group. Action called for: Training and employment of Aboriginal and Torres Strait Islander peoples in mental health services must increase. There must also be better support for Aboriginal and Torres Strait Islander families. There must be regular reporting on progress. |
| Nov-14 | National Mental Health Commission | A Contributing Life: The 2014 Report Back on the 2012 and 2013 National Report Cards on Mental Health and Suicide Prevention | 6 | There must be the same national commitment to safety and quality of care for mental health services as there is for general health services. Action called for: All governments must agree that there is the same emphasis on improving the quality of care and reducing adverse events in mental health services as applies to other physical health services. Governments must commit to implement nationally agreed and mandatory service standards in mental health services as they have for other health services. The National Mental Health Commission will work with the Australian Commission on Quality and Safety in Health Care to identify what it takes to get proper uptake of national mental health service standards and make them mandatory. |

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| Nov-14 | National Mental Health Commission | A Contributing Life: The 2014 Report Back on the 2012 and 2013 National Report Cards on Mental Health and Suicide Prevention | 7 | Invest in healthy families and communities to increase resilience and reduce the longer-term need for crisis services. Action called for: Increase enhanced and personalised support for parenting through culturally relevant forms of home based visiting (ante-natal and in the first few years of life). These must be provided at a local or regional level. There must also be active follow up where a family is under stress or experiencing tough financial or social difficulties. |
| Nov-14 | National Mental Health Commission | A Contributing Life: The 2014 Report Back on the 2012 and 2013 National Report Cards on Mental Health and Suicide Prevention | 8 | Increase the levels of participation of people with mental health difficulties in employment in Australia to match best international levels. Action called for: The National Mental Health Commission will pull together a Taskforce including industry, government and community leaders to actively promote effective government and workplace programmes that increase the participation of people with mental health difficulties in employment. The Commission will partner with key industry and community groups to Call for Evidence and work together to advance the adoption of good practice in Australia. Action called for: Employment support programmes, initiatives and benefits must be more flexible. They must recognise that mental illness comes and goes and what that means for people and their families. Programmes must provide long term support for the employee, families and support people and the employer, with appropriate incentives and milestones. |
| Nov-14 | National Mental Health Commission | A Contributing Life: The 2014 Report Back on the 2012 and 2013 National Report Cards on Mental Health and Suicide Prevention | 9 | No-one should be discharged from hospitals, custodial care, mental health or drug and alcohol related treatment services into homelessness. Access to stable and safe places to live must increase. Action called for: All governments implement and report regularly on the existing COAG commitment of 'no exits into homelessness' from statutory, custodial care and hospital, mental health and drug and alcohol services for those at risk of homelessness. Action called for: Discharge planning must consider whether someone has a safe and stable place to live. Data must also be collected on housing status at point of discharge and reported on three months later, linked to the discharge plan. Action called for: Governments must commit to removing any structural discrimination barriers to accessing housing. Just as important is providing support to help vulnerable residents to settle in, adjust and remain in their homes. |
| Nov-14 | National Mental Health Commission | A Contributing Life: The 2014 Report Back on the 2012 and 2013 National Report Cards on Mental Health and Suicide Prevention | 10 | Prevent and reduce suicides, and support those who attempt suicide through timely local responses and reporting. Action called for: Develop local, integrated and more timely suicide and at-risk reporting and responses. Developing and rolling out well coordinated community based, culturally appropriate, early response systems and suicide prevention programmes which promote community safety, reach the most vulnerable, and using up to date information from the 'first responders' such police officers, occupational health workers, ambulance officers and mental health workers. Action called for: Programmes with a proven track record (which are evidence based) must be supported and implemented as a priority in regions and communities with the highest suicide or attempted suicide rates – action needs commitment and a humane approach. |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
|--------------|--------------------------------------|--|---------|--|
| Nov-14 | National Mental Health Commission | A Contributing Life: The 2014 Report Back on the 2012 and 2013 National Report Cards on Mental Health and Suicide Prevention | 11 | People with co-existing mental health difficulties and substance use problems must be offered appropriate and closely coordinated assessment, response and follow-up for their problems. Action called for: We must have a mechanism to test compliance with "No Wrong Door" practices and ensure they do not exclude or discriminate against people with co-existing mental health and substance misuse problems. The benchmark for this must come from the experience of people affected by these difficulties, their families and supporters, then we can start to measure uptake of policies and impacts on peoples' experiences. Action called for: the Commission calls for innovative responses in this area that do not discriminate against people with co-existing difficulties - particularly around integrated services, funding and policy. These must embed appropriate assessment, treatment and professional supervision and be systematically evaluated. This will expand our understanding about what works, and help develop more effective models of practice appropriate to different groups. Action called for: Funding must facilitate these actions, not create barriers to them. |
| Nov-14 | National Mental Health Commission | A Contributing Life: The 2014 Report Back on the 2012 and 2013 National Report Cards on Mental Health and Suicide Prevention | 12 | National, systematic and adequately funded early intervention approaches must remain. This must be accompanied by robust evaluation to support investment decisions, with a focus on implementation, outcomes and accountability. Action called for: People using services, their families and supporters must be engaged with co-design, evaluation and monitoring of early intervention initiatives. Action called for: Continuous practice improvement must be driven by the findings of ongoing independent rigorous evaluation and appropriate accountability. |
| Nov-14 | National Mental Health Commission | A Contributing Life: The 2014 Report Back on the 2012 and 2013 National Report Cards on Mental Health and Suicide Prevention | 13 | A National Mental Health Peer Workforce Development Framework must be created and implemented in all treatment and support settings. Progress must be measured against a national target for the employment and development of the peer workforce. Action called for: All governments and agencies must work together and with suitably experienced people with lived experience and their families to agree and implement a National Mental Health Peer Workforce Development Framework. Action called for: This framework must identify a target and implementation strategy for the employment of peer workers in all support and treatment settings. Action called for: The Certificate IV Peer Work training materials developed by Community Mental Health Australia must be rolled out nationally when available. |
| Nov-14 | National Mental Health Commission | A Contributing Life: The 2014 Report Back on the 2012 and 2013 National Report Cards on Mental Health and Suicide Prevention | 14 | A practical guide for the inclusion of families and support people in services must be developed and implemented, and this must include consideration of the services and supports that they need to be sustained in their role. Action called for: Effective approaches to the meaningful inclusion of families and informal support people exist, and these must be harnessed and incorporated into a national practical guide. Action called for: The Commission will use the Contributing Life survey to assess compliance with these principles. This will complement the work being developed on the Consumer and Carer Experience of Care tool. |
| Nov-14 | National Mental Health Commission | A Contributing Life: The 2014 Report Back on the 2012 and 2013 National Report Cards on Mental Health and Suicide Prevention | 15 | The Commission calls for the implementation and ongoing evaluation of a sustained, multi-faceted national strategy for reducing discrimination. Action called for: We will continue to work with others to consider ways to end the vilification of people with mental illness. Action called for: We need more targeted anti-discrimination initiatives, beginning with those who come into frequent contact with people with mental health problems and their families and support people, as well as those among whom discrimination is the greatest. |

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|---------------------|--------------------------------------|--|---------|--|
| Nov-14 | National Mental Health Commission | A Contributing Life: The 2014 Report Back on the 2012 and 2013 National Report Cards on Mental Health and Suicide Prevention | 16 | All Australians need access to alternative (and innovative) pathways through school, tertiary and vocational education and training. Action called for: Australian governments must collect data, and report nationally on the educational participation of people experiencing mental health difficulties. A target must be set to reduce the numbers of those with mental health problems falling into the "not in education, employment or training" (NEET) group, thus tracking our progress against that of other countries. |
| Nov-14 | National Mental Health Commission | A Contributing Life: The 2014 Report Back on the 2012 and 2013 National Report Cards on Mental Health and Suicide Prevention | 17 | Where people with mental health difficulties, their families and supporters come into contact with the criminal justice system and forensic services, practices which promote a rights and recovery focus and which will reduce recidivism must be supported and expanded. Action called for: State and territory governments must scale up diversion schemes, justice re-investment, and transition support. Action called for: State and territory governments must provide better mental health programmes to those who come into contact with the justice system, so that people have their mental health improved rather than diminished. |
| Nov-14 | National Mental Health Commission | A Contributing Life: The 2014 Report Back on the 2012 and 2013 National Report Cards on Mental Health and Suicide Prevention | 18 | Governments must sign up to national targets to reduce suicide and suicide attempts and make a plan to reach them. These targets must be based on detailed modelling. Action called for: Suicide prevention programmes with a proven track record (which are evidence-based) must be supported and implemented as a priority in regions and communities with the highest suicide or attempted suicide rates – action needs commitment and a humane approach. Action called for: This modelling must: • incorporate the best current evidence from Australia and proposals for small-scale piloting of approaches with promising evidence. It should identify where targeted research is most needed; • identify proposals for how practical collaboration can be fostered – as the basis for a systemic approach to suicide prevention. This applies not just across government departments and between federal and state governments. It also means collaboration at a local level between providers of health, welfare, employment, education, housing, legal and justice sectors, and also between providers and users of services and supports; and • determine priorities for investment. We know little about the cost-effectiveness of suicide prevention approaches, and we need to start by undertaking robust evaluation of existing initiatives. Action called for: Existing community-based suicide bereavement support activities for families and support people must be scaled up and new ones encouraged – particularly in Aboriginal and Torres Strait Islander communities. Action called for: Australia needs a national picture of the contributing factors to suicide attempts, starting with those most at risk, so we can work out sensitive responses to those groups, marshal resources and, over time, measure our success. It is vital to hear from those who have survived a suicide attempt and from their families and supporters about what helped and what made things worse at the time. To contribute to this effort, the Commission has initiated a small study by the Centre for Re |
| Nov-14 | National Mental Health Commission | Contributing Lives, Thriving Communities - Report of the National Review of Mental Health Programmes and Services (NMHC Program Review) | 1 | Agree the Commonwealth's role in mental health is through national leadership and regional integration, including integrated primary and mental health care. |
| Nov-14 | National Mental Health Commission | Contributing Lives, Thriving Communities - Report of the National Review of Mental Health Programmes and Services (NMHC Program Review) | 2 | Develop, agree and implement a National Mental Health and Suicide Prevention Plan with states and territories, in collaboration with people with lived experience, their families and support people. |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
|--------------|------------------------|--|---------|--|
| Nov-14 | National Mental Health | Contributing Lives, Thriving Communities - Report of | 3 | Urgently clarify the eligibility criteria for access to the National Disability Insurance Scheme (NDIS) for people with disability |
| | Commission | the National Review of Mental Health Programmes and | | arising from mental illness and ensure the provision of current funding into the NDIS allows for a significant Tier 2 system of |
| | | Services | | community supports. |
| | | (NMHC Program Review) | | |
| Nov-14 | National Mental Health | Contributing Lives, Thriving Communities - Report of | 4 | Adopt a small number of important, ambitious and achievable national targets to guide policy decisions and directions in |
| | Commission | the National Review of Mental Health Programmes and | | mental health and suicide prevention. |
| | | Services | | |
| | | (NMHC Program Review) | | |
| Nov-14 | National Mental Health | Contributing Lives, Thriving Communities - Report of | 5 | Make Aboriginal and Torres Strait Islander mental health a national priority and agree an additional COAG Closing the Gap |
| | Commission | the National Review of Mental Health Programmes and | | target specifically for mental health. |
| | | Services | | |
| | | (NMHC Program Review) | | |
| Nov-14 | National Mental Health | Contributing Lives, Thriving Communities - Report of | 6 | Tie receipt of ongoing Commonwealth funding for government, NGO and privately provided services to demonstrated |
| | Commission | the National Review of Mental Health Programmes and | | performance, and use of a single care plan and eHealth record for those with complex needs. |
| | | Services | | |
| | | (NMHC Program Review) | | |
| Nov-14 | National Mental Health | Contributing Lives, Thriving Communities - Report of | 7 | Reallocate a minimum of \$1 billion in Commonwealth acute hospital funding in the forward estimates over the five years |
| | Commission | the National Review of Mental Health Programmes and | | from 2017–18 into more community-based psychosocial, primary and community mental health services. |
| | | Services | | |
| | | (NMHC Program Review) | | |
| Nov-14 | National Mental Health | Contributing Lives, Thriving Communities - Report of | 8 | Extend the scope of Primary Health Networks (renamed Primary and Mental Health Networks) as the key regional |
| | Commission | the National Review of Mental Health Programmes and | | architecture for equitable planning and purchasing of mental health programmes, services and integrated care pathways. |
| | | Services | | |
| | | (NMHC Program Review) | | |
| Nov-14 | National Mental Health | Contributing Lives, Thriving Communities - Report of | 9 | Bundle-up programmes and boost the role and capacity of NGOs and other service providers to provide more |
| | Commission | the National Review of Mental Health Programmes and | | comprehensive, integrated and higher-level mental health services and support for people, their families and supporters. |
| | | Services | | |
| | | (NMHC Program Review) | | |
| Nov-14 | National Mental Health | Contributing Lives, Thriving Communities - Report of | 10 | Improve service equity for rural and remote communities through place-based models of care. |
| | Commission | the National Review of Mental Health Programmes and | | |
| | | Services | | |
| | | (NMHC Program Review) | | |
| Nov-14 | National Mental Health | Contributing Lives, Thriving Communities - Report of | 11 | Promote easy access to self-help options to help people, their families and communities to support |
| | Commission | the National Review of Mental Health Programmes and | | themselves and each other, and improve ease of navigation for stepping through the mental health system. |
| | | Services | | |
| | | (NMHC Program Review) | | |
| Nov-14 | National Mental Health | Contributing Lives, Thriving Communities - Report of | 12 | Strengthen the central role of GPs in mental health care through incentives for use of evidence-based practice guidelines, |
| | Commission | the National Review of Mental Health Programmes and | | changes to the Medicare Benefits Schedule and staged implementation of Medical Homes for Mental Health. |
| | | Services | | |
| | | (NMHC Program Review) | | |
| Nov-14 | National Mental Health | Contributing Lives, Thriving Communities - Report of | 13 | Enhance access to the Better Access programme for those who need it most through changed eligibility and payment |
| | Commission | the National Review of Mental Health Programmes and | | arrangements and a more equitable geographical distribution of psychological services. |
| | | Services | | |
| | | (NMHC Program Review) | | |
| Nov-14 | National Mental Health | Contributing Lives, Thriving Communities - Report of | 14 | Introduce incentives to include pharmacists as key members of the mental health care team. |
| | Commission | the National Review of Mental Health Programmes and | | |
| | | Services | | |
| | | (NMHC Program Review) | | |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
|--------------|------------------------|--|---------|--|
| Nov-14 | National Mental Health | Contributing Lives, Thriving Communities - Report of | 15 | Build resilience and targeted interventions for families with children, both collectively and with those with emerging |
| | Commission | the National Review of Mental Health Programmes and | | behavioural issues, distress and mental health difficulties. |
| | | Services | | |
| | | (NMHC Program Review) | | |
| Nov-14 | National Mental Health | Contributing Lives, Thriving Communities - Report of | 16 | Identify, develop and implement a national framework to support families and communities in |
| | Commission | the National Review of Mental Health Programmes and | | the prevention of trauma from maltreatment during infancy and early childhood, and to support those impacted by |
| | | Services | | childhood trauma. |
| | | (NMHC Program Review) | | |
| Nov-14 | National Mental Health | Contributing Lives, Thriving Communities - Report of | 17 | Use evidence, evaluation and incentives to reduce stigma, build capacity and respond to the diversity of needs of different |
| | Commission | the National Review of Mental Health Programmes and | | population groups. |
| | | Services | | |
| | | (NMHC Program Review) | | |
| Nov-14 | National Mental Health | Contributing Lives, Thriving Communities - Report of | 18 | Establish mental health and social and emotional |
| | Commission | the National Review of Mental Health Programmes and | | wellbeing teams in Indigenous Primary Health Care |
| | | Services | | Organisations (including Aboriginal Community |
| | | (NMHC Program Review) | | Controlled Health Services), linked to Aboriginal |
| | | | | and Torres Strait Islander specialist mental health |
| | | | | services. |
| Nov-14 | National Mental Health | 5 , 5 | 19 | Establish 12 regions across Australia as the first wave for nationwide introduction of sustainable, comprehensive, whole-of- |
| | Commission | the National Review of Mental Health Programmes and | | community approaches to suicide prevention. |
| | | Services | | |
| | | (NMHC Program Review) | | |
| Nov-14 | National Mental Health | Contributing Lives, Thriving Communities - Report of | 20 | Improve research capacity and impact by doubling the share of existing and future allocations of research funding for mental |
| | Commission | the National Review of Mental Health Programmes and | | health over the next five years, with a priority on supporting strategic research that responds to policy directions and |
| | | Services | | community needs. |
| | | (NMHC Program Review) | | |
| Nov-14 | National Mental Health | 3 11 3 11 3 | 21 | Improve supply, productivity and access for mental health nurses and the mental health peer workforce. |
| | Commission | the National Review of Mental Health Programmes and | | |
| | | Services | | |
| | | (NMHC Program Review) | | |
| Nov-14 | National Mental Health | 3 11 3 11 3 | 22 | Improve education and training of the mental health and associated workforce to deploy evidence-based treatment. |
| | Commission | the National Review of Mental Health Programmes and | | |
| | | Services | | |
| | | (NMHC Program Review) | | |
| Nov-14 | National Mental Health | 3 11 3 11 3 | 23 | Require evidence-based approaches on mental health and wellbeing to be adopted in early childhood worker and teacher |
| | Commission | the National Review of Mental Health Programmes and | | training and continuing professional development. |
| | | Services | | |
| | | (NMHC Program Review) | | |
| Nov-14 | National Mental Health | 3 11 3 11 3 | 24 | Improve emergency access to the right telephone and internet-based forms of crisis support, and link crisis support services |
| | Commission | the National Review of Mental Health Programmes and | | to ongoing online and offline forms of information/education, monitoring and clinical intervention. |
| | | Services | | |
| | | (NMHC Program Review) | | |
| Nov-14 | National Mental Health | 0 , | 25 | Implement cost-effective second and third generation e-mental health solutions that build sustained self-help, link to |
| | Commission | the National Review of Mental Health Programmes and | | biometric monitoring and provide direct clinical support strategies or enhance the effectiveness of local services. |
| | | Services | | |
| | | (NMHC Program Review) | | |

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|--------------|---------------------------|---|------------|--|
| Aug-15 | Commissioner for Children | "Listen to Us": Using the voices of WA Aboriginal and | Approach 1 | Improving outcomes for Aboriginal children and young people, and their families, must be seen as core business for all |
| | and Young People | Torres Strait Islander children and young people to | | agencies as there is an imperative to achieve truly integrated planning, funding and delivery of programs and services. This |
| | | improve policy and service delivery | | requires genuine partnerships between all levels of government, the community and private sectors. |
| | | (Listen to Us) | | |
| Aug-15 | Commissioner for Children | "Listen to Us": Using the voices of WA Aboriginal and | Strategy 1 | Supporting the role and capacity of parents by investing in culturally appropriate early childhood services – including pre- |
| | and Young People | Torres Strait Islander children and young people to | , | natal support, universal and targeted parenting programs, child health and allied health services jointly delivered and co- |
| | | improve policy and service delivery | | located on or near school sites – must be a priority. |
| | | (Listen to Us) | | |
| Aug-15 | Commissioner for Children | "Listen to Us": Using the voices of WA Aboriginal and | Approach 2 | Programs and services need to be flexible, understand and respect the diversity of Aboriginal children and young people and |
| | and Young People | Torres Strait Islander children and young people to | ' ' | their communities, their language, their culture and their histories, and be able to respond to their unique circumstances, |
| | | improve policy and service delivery | | needs, strengths and capacities. This requires approaches that are local, cooperative and, ultimately, community-led and |
| | | (Listen to Us) | | controlled. |
| Aug-15 | Commissioner for Children | "Listen to Us": Using the voices of WA Aboriginal and | Strategy 2 | Recognising that culture is important to individual and community resilience, Aboriginal children and young people must be |
| | and Young People | Torres Strait Islander children and young people to | , | supported to learn and practice their culture, and communities supported to restore, strengthen and celebrate their culture. |
| | | improve policy and service delivery | | |
| | | (Listen to Us) | | |
| Aug-15 | Commissioner for Children | "Listen to Us": Using the voices of WA Aboriginal and | Approach 3 | Programs and services must recognise the importance of, and build on the strengths of, Aboriginal family and kinship. |
| | and Young People | Torres Strait Islander children and young people to | ' ' | |
| | | improve policy and service delivery | | |
| | | (Listen to Us) | | |
| Aug-15 | Commissioner for Children | "Listen to Us": Using the voices of WA Aboriginal and | Strategy 3 | There needs to be greater efforts to address racism and support reconciliation with a focus on building cross-cultural |
| J | and Young People | Torres Strait Islander children and young people to | 0, | understanding and connection with all Western Australians, with schools being an important setting for this work. |
| | | improve policy and service delivery | | |
| | | (Listen to Us) | | |
| Aug-15 | Commissioner for Children | "Listen to Us": Using the voices of WA Aboriginal and | Approach 4 | Services and programs to support the safety and wellbeing of children and young people must be evidence-based and |
| | and Young People | Torres Strait Islander children and young people to | ' ' | outcomes focused. This does not mean compromising the capacity to be innovative and try new approaches, but rather a |
| | | improve policy and service delivery | | commitment from service funders and providers to measure, evaluate and define meaningful and sustainable outcomes, to |
| | | (Listen to Us) | | relinquish what does not work, and focus on what does. |
| Aug-15 | Commissioner for Children | "Listen to Us": Using the voices of WA Aboriginal and | Strategy 4 | Multiple strategies are needed across agencies to support engagement and participation in education, which include strong |
| | and Young People | Torres Strait Islander children and young people to | | partnerships between schools, families and communities, and work to better identify and remove the barriers to school |
| | | improve policy and service delivery | | engagement. |
| | | (Listen to Us) | | |
| Aug-15 | Commissioner for Children | "Listen to Us": Using the voices of WA Aboriginal and | Strategy 5 | Better access to mentoring, role modelling and support programs is required to provide long-term support and advice |
| | and Young People | Torres Strait Islander children and young people to | , | regarding education and pathways to post-school education, training and employment options. |
| | | improve policy and service delivery | | |
| | | (Listen to Us) | | |
| Aug-15 | Commissioner for Children | "Listen to Us": Using the voices of WA Aboriginal and | Strategy 6 | Aboriginal culture, knowledge and identity need to be integrated more widely into educational programs and philosophies. |
| | and Young People | Torres Strait Islander children and young people to | , | |
| | | improve policy and service delivery | | |
| | | (Listen to Us) | | |
| Aug-15 | Commissioner for Children | "Listen to Us": Using the voices of WA Aboriginal and | Strategy 7 | Neighbourhoods and physical spaces need to be designed with and for children and young people to support their |
| | and Young People | Torres Strait Islander children and young people to |] | development, encourage community cohesion and positive interaction. |
| | | improve policy and service delivery | | |
| | | (Listen to Us) | | |
| Aug-15 | Commissioner for Children | "Listen to Us": Using the voices of WA Aboriginal and | Strategy 8 | All children and young people need to have access to a diverse range of age-appropriate, low-cost recreation, sport and |
| | and Young People | Torres Strait Islander children and young people to | , | cultural activities to support their active engagement and social participation. It is important to recognise these programs |
| | , | improve policy and service delivery | | can and do provide an effective vehicle to access other supports that impact positively on the wellbeing of children and |
| | | (Listen to Us) | | young people. |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
|--------------|---|--|---------|--|
| Nov-15 | Joint Standing Committee on the Commissioner for Children and Young People | Listen to This: A review of Listen to Us: a report by the Commissioner for Children and Young People | 1 | That improving the [outcomes for] Aboriginal children and young people, and their families, must be seen as core business for all agencies. |
| Nov-15 | Joint Standing Committee on the Commissioner for Children and Young People | Listen to This: A review of Listen to Us: a report by the Commissioner for Children and Young People | 2 | In accordance with Recommendation 1, that the Government of Western Australia, through the Premier, commits to a whole-of-government priority for agencies to develop guidelines specifically tailored for direct consultation with Aboriginal children and young people. These should be informed by an understanding and respect for the diversity of Aboriginal children and young people and their communities, their language, their culture and their histories. |
| Nov-15 | Joint Standing Committee on the Commissioner for Children and Young People | Listen to This: A review of Listen to Us: a report by the Commissioner for Children and Young People | 3 | In accordance with Recommendation 1, that the Government of Western Australia, through the Premier, commits to a whole-of-government priority for agencies to develop consultation mechanisms so that views of Aboriginal children and young people can always be taken into account in policy development and service delivery. |
| Dec-15 | Commissioner for Children and Young People | Our Children Can't Wait: Review of the implementation of recommendations of the 2011 Report of the Inquiry into the mental health and wellbeing of children and young people in WA (Our Children Can't Wait) | 1 | Initiatives in The Western Australian Mental Health, Alcohol and Other Drug Services Plan 2015–2025 aimed at improving services and supports for children and young people with severe mental illness and meeting the needs of vulnerable groups of children and young people be fully resourced and implemented. |
| Dec-15 | Commissioner for Children and Young People | Our Children Can't Wait: Review of the implementation of recommendations of the 2011 Report of the Inquiry into the mental health and wellbeing of children and young people in WA (Our Children Can't Wait) | 2 | The Mental Health Commission report annually on the progress on implementation of The Western Australian Mental Health, Alcohol and Other Drug Services Plan 2015–2025 and key outcomes for children and young people aged 0 to 18 years in regional and metropolitan areas. |
| Dec-15 | Commissioner for Children and Young People | Our Children Can't Wait: Review of the implementation of recommendations of the 2011 Report of the Inquiry into the mental health and wellbeing of children and young people in WA (Our Children Can't Wait) | 3 | The Commonwealth Government implement the findings and recommendations from the <i>Report of the National Review of Mental Health Programmes and Services</i> in relation to children and young people and their families, including Aboriginal children and young people and those living in regional areas. |
| Dec-15 | Commissioner for Children and Young People | Our Children Can't Wait: Review of the implementation of recommendations of the 2011 Report of the Inquiry into the mental health and wellbeing of children and young people in WA (Our Children Can't Wait) | 4 | The number of Child and Parent Centres be increased to support more children aged 0 to eight years and their families state-wide, and services be expanded to include mental health early intervention and treatment programs. |
| Dec-15 | Commissioner for Children and Young People | Our Children Can't Wait: Review of the implementation of recommendations of the 2011 Report of the Inquiry into the mental health and wellbeing of children and young people in WA (Our Children Can't Wait) | 5 | The State and Commonwealth Governments work collaboratively to improve planning and increase resources for mental health promotion, prevention and early intervention services for children and young people, to ensure children and young people across the State have access to the full continuum of services and programs they require. |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
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| Dec-15 | Commissioner for Children and Young People | Our Children Can't Wait: Review of the implementation of recommendations of the 2011 Report of the Inquiry into the mental health and wellbeing of children and young people in WA (Our Children Can't Wait) | 6 | A detailed assessment be undertaken by government of the availability and effectiveness of existing parenting programs and services in WA and a model of service delivery be developed to support more equitable access to quality parenting advice and support, especially for parents at risk, tailored to children and young people's key life stages and transition points. This needs to include both universal and targeted support, be culturally appropriate, and across all ages. |
| Dec-15 | Commissioner for Children and Young People | Our Children Can't Wait: Review of the implementation of recommendations of the 2011 Report of the Inquiry into the mental health and wellbeing of children and young people in WA (Our Children Can't Wait) | 7 | Schools be resourced to provide whole-of-school approaches that have been demonstrated to be effective in promoting resilience and supporting social and emotional learning. |
| Dec-15 | Commissioner for Children and Young People | Our Children Can't Wait: Review of the implementation of recommendations of the 2011 Report of the Inquiry into the mental health and wellbeing of children and young people in WA (Our Children Can't Wait) | 8 | A model of integrated services be piloted in primary and secondary schools, to provide better access to mental health and wellbeing supports and services for children and young people and their families. |
| Dec-15 | Commissioner for Children and Young People | Our Children Can't Wait: Review of the implementation of recommendations of the 2011 Report of the Inquiry into the mental health and wellbeing of children and young people in WA (Our Children Can't Wait) | 9 | Government agencies to report on the Rapid Responses Framework in their annual report to demonstrate how they have prioritised access to services or programs to meet the health, mental health, disability, educational, housing and other needs for children and young people in care and for care leavers up to 25 years of age. |
| Dec-15 | Commissioner for Children and Young People | Our Children Can't Wait: Review of the implementation of recommendations of the 2011 Report of the Inquiry into the mental health and wellbeing of children and young people in WA (Our Children Can't Wait) | 10 | The development of a specialised children in care program and dedicated youth forensic mental health service, as outlined under The Western Australian Mental Health, Alcohol and Other Drug Services Plan 2015–2025, be undertaken as a high priority. |
| Dec-15 | Commissioner for Children and Young People | Our Children Can't Wait: Review of the implementation of recommendations of the 2011 Report of the Inquiry into the mental health and wellbeing of children and young people in WA (Our Children Can't Wait) | 11 | More innovative and flexible models of service delivery and support be adopted in regional areas, including wider and better use of technology, local workforce development and funding that takes into account the costs of regional service delivery. |
| Dec-15 | Commissioner for Children and Young People | Our Children Can't Wait: Review of the implementation of recommendations of the 2011 Report of the Inquiry into the mental health and wellbeing of children and young people in WA (Our Children Can't Wait) | 12 | More culturally appropriate mental health programs and services be provided for Aboriginal children and young people and their families, to be achieved by initiatives such as employing more Aboriginal staff, cultural competency training and the development and implementation of tailored programs and services. This must include the full continuum of services, from programs supporting wellbeing, addressing trauma and loss and building resilience, through to early intervention and treatment services, tailored to recognise the importance of culture and healing and to address the impact of intergenerational trauma, particularly for younger ages. |
| Nov-16 | ATSISPEP | Solutions that Work: What the Evidence and Our People Tell Us, Aboriginal and Torres Strait Islander Suicide Prevention Evaluation Project (ATSISPEP Final Report) | 1 | All future Indigenous suicide prevention activity should: • utilise and/or build upon the range of success factors identified by the Aboriginal and Torres Strait Islander Suicide Prevention Evaluation Project; and • include a commitment to, and a provision for, the evaluation of the activity and the dissemination of findings to further strengthen the evidence base. |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
|--------------|----------|---|---------|---|
| Nov-16 | ATSISPEP | Solutions that Work: What the Evidence and Our | 2 | All Indigenous suicide prevention activity should include community-specific and community-led upstream programs |
| | | People Tell Us, Aboriginal and Torres Strait Islander | | focused on healing and strengthening social and emotional wellbeing, cultural renewal, and improving the social |
| | | Suicide Prevention Evaluation Project | | determinants of health that can otherwise contribute to suicidal behaviours, with an emphasis on trauma informed care. |
| | | (ATSISPEP Final Report) | | |
| Nov-16 | ATSISPEP | Solutions that Work: What the Evidence and Our | 3 | Justice reinvestment principles should be used to secure additional funding for a range of upstream diversionary activity for |
| | | People Tell Us, Aboriginal and Torres Strait Islander | | Indigenous young people away from the criminal justice system. This could include programs to support young people and |
| | | Suicide Prevention Evaluation Project | | families, sport or other activities, or by enhancing access to quality education and employment. Justice reinvestment |
| | | (ATSISPEP Final Report) | | principles should also be used to fund improvements to Indigenous mental health and alcohol and other drug services and |
| | | | | programs. |
| Nov-16 | ATSISPEP | Solutions that Work: What the Evidence and Our | 4 | Governments should support the training, employment and retention of Indigenous community members/people as mental |
| | | People Tell Us, Aboriginal and Torres Strait Islander | | health workers, peer workers and others in suicide prevention activity. In particular, Indigenous young people should be |
| | | Suicide Prevention Evaluation Project | | supported and trained to work in suicide prevention activity among their peer group. |
| | | (ATSISPEP Final Report) | | |
| Nov-16 | ATSISPEP | Solutions that Work: What the Evidence and Our | 5 | All mental health service provider staff working with Indigenous people at risk of suicide and within Indigenous communities |
| | | People Tell Us, Aboriginal and Torres Strait Islander | | should be required to achieve Key Performance Indicators (KPIs) in cultural competence and the delivery of trauma |
| | | Suicide Prevention Evaluation Project | | informed care. These services should also be required to provide a culturally safe environment. |
| | | (ATSISPEP Final Report) | | |
| Nov-16 | ATSISPEP | Solutions that Work: What the Evidence and Our | 6 | Preparatory work should be immediately commenced to develop suicide prevention activities specific to the needs of those |
| | | People Tell Us, Aboriginal and Torres Strait Islander | | who have suffered child sexual abuse, and specifically in preparation for the release of the findings of the Royal Commission |
| | | Suicide Prevention Evaluation Project | | into Institutional Responses to Child Sexual Abuse. |
| | | (ATSISPEP Final Report) | | |
| Nov-16 | ATSISPEP | Solutions that Work: What the Evidence and Our | 7 | Indigenous people identifying as LGBTQI should be represented on all Australian Government and other Indigenous mental |
| | | People Tell Us, Aboriginal and Torres Strait Islander | | health and suicide prevention advisory fora. |
| | | Suicide Prevention Evaluation Project | | |
| | | (ATSISPEP Final Report) | | |
| Nov-16 | ATSISPEP | Solutions that Work: What the Evidence and Our | 8 | A National Aboriginal and Torres Strait Islander Suicide Prevention Strategy Implementation Plan should be developed and |
| | | People Tell Us, Aboriginal and Torres Strait Islander | | funded, utilising the findings of the Aboriginal and Torres Strait Islander Suicide Prevention Evaluation Project. |
| | | Suicide Prevention Evaluation Project | | |
| | | (ATSISPEP Final Report) | | |
| Nov-16 | ATSISPEP | Solutions that Work: What the Evidence and Our | 9 | Service agreements between the Australian Government and the Primary Health Networks should contain Key Performance |
| | | People Tell Us, Aboriginal and Torres Strait Islander | | Indicators that require demonstration of cultural capabilities and standards, and representation of Indigenous communities |
| | | Suicide Prevention Evaluation Project | | on boards, community advisory committees and clinical councils. This is in part to facilitate effective engagement and |
| | | (ATSISPEP Final Report) | | partnership with Indigenous communities at key junctures of the NATSISPS implementation process and including the |
| | | | | development of suicide prevention needs assessments, commissioning services and programs, and evaluation of existing |
| | | | | programs. |
| Nov-16 | ATSISPEP | Solutions that Work: What the Evidence and Our | 10 | Aboriginal Community Controlled Health Services remain the preferred facilitators of suicide prevention activity to their |
| | | People Tell Us, Aboriginal and Torres Strait Islander | | communities, including the provision of primary mental health care services. This includes the delivery of programs and |
| | | Suicide Prevention Evaluation Project | | services funded to implement the National Aboriginal and Torres Strait Islander Suicide Prevention Strategy through the |
| | | (ATSISPEP Final Report) | | Primary Health Networks. |
| Nov-16 | ATSISPEP | Solutions that Work: What the Evidence and Our | 11 | The ATSISPEP Assessment Tool for assessing Indigenous suicide prevention activity should be used to support the evaluation |
| | | People Tell Us, Aboriginal and Torres Strait Islander | | of applications for National Aboriginal and Torres Strait Islander Suicide Prevention Strategy funding to ensure conformity |
| | | Suicide Prevention Evaluation Project | | with the findings of the ATSISPEP. |
| | | (ATSISPEP Final Report) | | |
| Nov-16 | ATSISPEP | Solutions that Work: What the Evidence and Our | 12 | The Success Factors identified by ATSISPEP should be included in the systems approach to suicide prevention when applied |
| | | People Tell Us, Aboriginal and Torres Strait Islander | | in Indigenous community settings. This should occur in consultation with Indigenous mental health and suicide prevention |
| | | Suicide Prevention Evaluation Project | | leaders, and in partnership with the communities concerned. |
| | | (ATSISPEP Final Report) | | |

| Inquiry Date | Author | Inquiry Name | Rec No. | Text of recommendation |
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| Nov-16 | ATSISPEP | Solutions that Work: What the Evidence and Our | 13 | The ATSISPEP findings, tools and resources should be broadly disseminated and included on Australian Government portals. |
| | | People Tell Us, Aboriginal and Torres Strait Islander | | |
| | | Suicide Prevention Evaluation Project | | |
| | | (ATSISPEP Final Report) | | |
| Nov-16 | ATSISPEP | Solutions that Work: What the Evidence and Our | 14 | An Indigenous-led national clearinghouse for best practice in Indigenous suicide prevention activity should be established. |
| | | People Tell Us, Aboriginal and Torres Strait Islander | | This should be tasked to maintain the currency of ATSISPEP tools and resources over time. |
| | | Suicide Prevention Evaluation Project | | |
| | | (ATSISPEP Final Report) | | |
| Nov-16 | ATSISPEP | Solutions that Work: What the Evidence and Our | 15 | Participatory action research is the preferred methodology for future suicide prevention research in Indigenous |
| | | People Tell Us, Aboriginal and Torres Strait Islander | | communities. |
| | | Suicide Prevention Evaluation Project | | |
| | | (ATSISPEP Final Report) | | |
| Nov-16 | ATSISPEP | Solutions that Work: What the Evidence and Our | 16 | A National Aboriginal and Torres Strait Islander Suicide Prevention Conference should be funded and held every two years. |
| | | People Tell Us, Aboriginal and Torres Strait Islander | | , , |
| | | Suicide Prevention Evaluation Project | | |
| | | (ATSISPEP Final Report) | | |
| Nov-16 | ATSISPEP | Solutions that Work: What the Evidence and Our | 17 | Resources should be made available to enable local Aboriginal and Torres Strait Islander communities to undertake critical |
| | | People Tell Us, Aboriginal and Torres Strait Islander | | response activities for their local communities with relevant stakeholders. Outcomes of the UWA Critical Response Project |
| | | Suicide Prevention Evaluation Project | | can inform these approaches. |
| | | (ATSISPEP Final Report) | | |
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