

Department of Education Services



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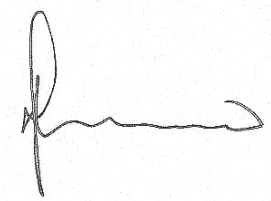
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Letter of Transmittal

Hon Mark McGowan MLA
Minister for Education and Training; South West

In accordance with Section 61 of the *Financial Management Act 2006*, I hereby submit for your information and presentation to Parliament, the Annual Report of the Department of Education Services for the financial year ended 30 June 2007.

The Annual Report has been prepared in accordance with the provisions of the *Financial Management Act 2006*.

A handwritten signature in black ink, appearing to read 'R. Strickland', with a long horizontal flourish extending to the right.

RICHARD STRICKLAND
ACCOUNTABLE AUTHORITY

DATE: 28 September 2007

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Chief Executive Officer Overview

In 2006-07 the Department of Education Services continued to offer important services to education and training in Western Australia providing policy advice to the Minister for Education and Training and supporting universities, non-government schools, international education providers, vocational education and training providers, private higher education providers and in some cases individual students and teachers through scholarship programs.

The Department's major achievements in 2006-07 are summarised in the following sections of this report. These achievements highlight the range and diversity of the Department's activities. As a relatively small agency, it is a tribute to the Department's staff that very high standards of service to our clients have been maintained.

The integration of the Office of the Training Accreditation Council (TAC) into the Department was finalised on 1 July 2006. The Department now has formal responsibility for administration of Part 4 Division 1 of the *Vocational Education and Training Act 1996*. The integration of TAC into the Department consolidates the key regulatory functions for the registration/accreditation of registered training organisations, higher education providers, non-government schools and providers of education services to full fee overseas students. I am pleased to say that having all regulatory services consolidated in the one agency has improved the efficiency and effectiveness of services provided.

Following the development of a Strategic Business Plan in the second half of 2006, the Department has modified its organisation structure to incorporate its expanded responsibilities. The new structure covers the three main areas of Education and Training Regulation, Higher Education and Legislative Review, and Corporate Governance and Non-Government Schools.

The two Ministerial advisory councils, the Aboriginal Education and Training Council (AETC) and the Rural and Remote Education Advisory Council (RREAC), which were restructured in 2005-06, continue to provide strategic advice to the Minister. The new improved focus of these councils has had a significant impact in bringing the voice of the people to the Minister and Government.

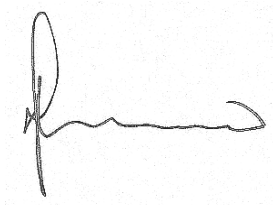
Quality assurance continues to be a major focus for the Department. We have been actively involved in the emerging focus on quality assurance and national consistency in the education and training regulation area at both the State and Commonwealth level. Officers have represented Western Australia and made significant contributions in a range of national policy forums and committees. From July 2007, the Department will administer the new Australian Quality Training Framework (AQTF) 2007 as it relates to training and assessment in the Vocational Education and Training (VET) sector; and the new national framework for regulating the provision of education services to international students.

The Department has made a significant contribution to the portfolio's legislative framework through the completion of statutory reviews of the *School Education Act 1999* and the *Curriculum Council Act 1997*; and the preparation of a Bill to amend the *Western Australian College of Teaching Act 2004*.

In addition to administering in excess of \$230 million in grants and subsidies to non-government schools, officers of the Department continue to provide quality advice to the Minister on the registration and re-registration of non-government schools and on a variety of general and specific educational issues related to non-government education.

I would like to take this opportunity to thank the many individuals who have contributed their expertise and time to the work of the councils, committees, and working groups convened by the Department.

Finally, I express my sincere appreciation and thanks to the departmental staff for their dedication and effort throughout the 2006-07 reporting period.



RICHARD STRICKLAND
CHIEF EXECUTIVE OFFICER

Overview of Agency

Executive Summary

The Department of Education Services was established in July 1996 through the amalgamation of several education agencies and areas of responsibility including higher education, non-government education and international education, the Country High School Hostels Authority, the Public Education Endowment Trust and several newly created Ministerial Councils.

Since the Department was first established there has been a number of amalgamation proposals between agencies within the education and training portfolio and some rationalisation of responsibilities and resources.

The Department of Education Services currently delivers the following services to the non-government schools, international education, higher education, and vocational education and training sectors in Western Australia:

Regulatory Services to ensure compliance with relevant State legislation and to encourage continuing improvement in the quality of Western Australia's education and training system.

Funding Services to the non-government school and university sectors (per capita grants and low interest loans for capital infrastructure projects) and for various scholarship schemes.

Policy Advisory Services and initiatives that improve collaboration between the sectors. The Department supports the Minister, Government and other bodies through the provision of expert advice on the issues that affect quality in these sectors in Western Australia.

Executive Support Services to four Councils that are directly responsible to the Minister: Aboriginal Education and Training Council, the Rural and Remote Education Advisory Council, the Training Accreditation Council and the Western Australian Higher Education Council.

Budget

The Department's total budget is \$251.207 million. The bulk of the budget (\$233.729 million) is in grants, subsidies and other transfer payments with the majority (approximately \$231 million) appropriated by the Parliament for payment of per capita grants to non-government schools.

Performance Highlights

- Successfully integrated the education and training regulatory functions into one agency providing opportunities to improve the efficiency and effectiveness of services delivered to the sector.
- Registered 66 new and 154 existing institutions/providers delivering education and training services in the areas of higher education, non-government education, international education and vocational education and training.
- Completed statutory reviews of two Acts within the education and training portfolio.
- Instructed on the preparation of two Bills and assisted their passage through the Parliament.
- Successfully prepared for the introduction of revised national standards including: Australian Quality Training Framework (AQTF) 2007; the National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students (The National Code); and National Protocols for Higher Education Approval Processes (National Protocols).
- \$230.8 million in per capita grants for recurrent purposes was allocated to non-government schools.
- \$16.624 million was made available through the Low Interest Loan Scheme to assist capital development projects at non-government schools.

DES Profile

Mission

Proactively support the development of Western Australia's education and training systems for the benefit of students and the State through provision of relevant regulation, funding and policy advisory services.

Vision

To be recognised as Australia's leader in the provision of services to education and training sectors.

Principles

The Department has developed guiding principles that are specific to its work and communicate how the Department goes about achieving its goals. These guiding principles underpin support for the wider Western Australian Government goals. The guiding principles are:

PROACTIVE - *Champion change where it is needed and make a difference through the services, advice and assistance that the Department provides.*

RESPONSIVE - *Responsive and flexible to changing needs and able to take action quickly without undue formality.*

ADVANCING - *Continually improve services to the Western Australian education and training community and the outcomes for Government.*

INVESTING - *Invest in our people appropriately through a systematic approach to continual improvement and satisfaction.*

Core Business

The Department of Education Services comprises three operational directorates, each responsible to the Chief Executive Officer.

Education and Training Regulation

The Directorate manages the secretariat support services for the Training Accreditation Council (TAC). The functions of the Council are to: register and de-register training providers; accredit and vary and cancel the accreditation of courses and skills training programs and the qualifications gained from such courses and skills training programs; recognise skills and qualifications obtained by individuals in this State or elsewhere, in industry, the workplace or educational institutions; and determine the minimum competency to be provided by accredited courses and skills training programs.

The Directorate registers international education institutions and courses and takes an active interest in issues surrounding the welfare of international students. The Directorate ensures that all registered international education providers deliver quality educational services and maintain standards in accordance with legislative requirements.

The function of accreditation and registration of higher education courses delivered by non self-accrediting higher education institutions in accordance with legislative requirements and national protocols is also managed by this Directorate.

Higher Education and Legislative Review

The Directorate provides policy advice on all matters relating to higher education in the State. It monitors the provision of higher education for the purpose of strategic planning; fosters a visionary approach to higher education issues; and undertakes special reviews, projects and feasibility studies from time to time at the request of the Minister. Another significant area of responsibility is that of overseeing the statutory review of specific education and training legislation and the drafting of new or amending legislation within the Education and Training portfolio.

The Directorate also represents Western Australia's position in bilateral and multilateral consultations on higher education issues and administers various State Government funded scholarships for higher education students, including the two prestigious Japanese Studies Scholarships.

Corporate Governance and Non-Government Schools

The Corporate Governance section manages corporate services, oversees the strategic planning process and coordinates all corporate services and corporate governance matters for the Department.

The objective of the non-government schools section is to facilitate student access to, and provision of, quality education in non-government schools. The Directorate develops and manages policies and procedures to ensure the Government's legislative requirements for establishment, registration and funding of non-government schools are implemented.

Principal Stakeholders

Minister for Education and Training
Training Accreditation Council
Catholic Education Office of WA
Association of Independent Schools of WA Inc
The Anglican Schools Commission Inc
Seventh Day Adventist Schools (WA) Inc
Swan Christian Education Association Inc
Individual Non-Government Schools
WA Universities
State Training Board
Other State government departments, notably Department of Education and Training
Curriculum Council
Commonwealth Department of Education, Science and Training
Other State/Territory course registering/accrediting bodies
Health and Industry Resources
Australian University Quality Agency
Registered Training Organisations
Industry bodies
Community/consumers of education and training in rural and remote WA
Funders and providers of education and training in rural and remote WA
Chair and Deputy Chair RREAC
Agencies, organizations and others represented on the AETC and the RREAC

Operational Structure

Enabling Legislation

The Department of Education Services was established in July 1996 under Section 35 of the *Public Sector Management Act 1994* as a department of the Public Service. The Department was created through the amalgamation of several education agencies and areas of responsibility including higher education, non-government education and international education. In July 2006 the Department formally assumed responsibility for the Office of the Training Accreditation Council.

Responsible Minister

The Minister responsible for the Department of Education Services is the Hon Mark McGowan MLA, Minister for Education and Training; South West.

Administered Legislation

The Department is responsible for the following legislation in accordance with the allocation of legislation to portfolios. (*Government Gazette* No 93, 26 May 2006):

Curtin University of Technology Act 1966

Edith Cowan University Act 1984

Education Service Providers (Full Fee Overseas Students) Registration Act 1991

Hale School Act 1876

Higher Education Act 2004

Murdoch University Act 1973

Murdoch University Planning Board Act 1970

Public Education Endowment Act 1909

School Education Act 1999 (Part 4 - Non-Government Schools, and relevant sections of Part 2)

University Building Act 1938

University Buildings Act 1930

University Buildings Act 1952

University Colleges Act 1926

University of Notre Dame Australia Act 1989

University of Western Australia Act 1911

Vocational Education and Training Act 1996 (Part 4 Division 1)

Western Australian College of Teaching Act 2004

Legislation Impacting on the Department's Activities

In the performance of its functions, the Department of Education Services complies with the following relevant written laws:

Auditor General Act 2006

Disability Services Act 1993

Electoral Act 1907

Equal Opportunity Act 1984

Financial Management Act 2006

Freedom of Information Act 1992

Industrial Relations Act 1979

Minimum Conditions of Employment Act 1993

Occupational Safety and Health Act 1984

Public Interest Disclosure Act 2003

Public Sector Management Act 1994

Salaries and Allowances Act 1975

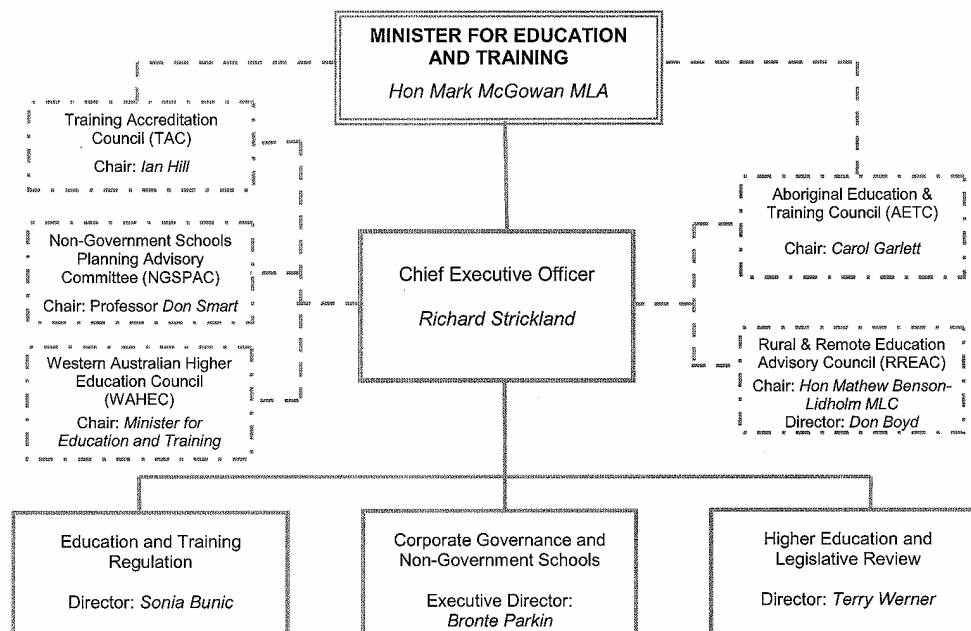
State Records Act 2000

State Supply Commission Act 1991

Workplace Agreement Act 1993

Organisation Chart

Department of Education Services



Senior Officers Profile

Mr Richard Strickland, Chief Executive Officer Richard has held positions of Executive Director Planning and Resources, Executive Director Policy and Evaluation and Director of TAFEWA in the Department of Education and Training. Prior to that he held the position of Manager Personnel Operations and University Statistician at The University of Western Australia. He commenced Acting as Chief Executive Officer in the Department of Education Services in July 2005 and was appointed to the position in August 2006.

Mr Bronte Parkin, Executive Director, Corporate Governance and Non-Government Schools Bronte has almost 30 years' experience in education administration, policy development and planning which followed a period he spent in educational research after teaching physics, chemistry and general science. For the past 10 years he has directed the registration and funding of non-government schools and international education regulation functions of the Department, and assisted with many of the Department's corporate governance responsibilities.

Mr Terry Werner, Director, Higher Education and Legislative Review Terry joined the WA public service in 1982 and has held a range of senior positions in this Department, the Department of the Premier and Cabinet and the Department of Education and Training. Prior to 1982 he held lecturing positions in faculties of education at the Western Australian Institute of Technology (now Curtin University), Melbourne University and (the then) Melbourne State College.

Ms Sonia Bunic, Director, Education and Training Regulation Sonia has more than 13 years experience in the vocational education and training sector, mainly in the area of quality assurance and recognition of training. Sonia has worked in VET policy as a Ministerial advisor and, prior to her entry into the public sector, she worked in community training and employment programs.

Ms Carol Garlett, Director and Chair, Aboriginal Education and Training Council (AETC) Carol has extensive experience in Aboriginal Education as an Administrator, educator and parent. Prior to her appointment as Chair AETC she was the District Director for government schools in the Kimberley region. She is actively involved in Aboriginal Education and Training at local, state and national levels.

Mr Don Boyd, Director, Rural and Remote Education Advisory Council (RREAC) Don has 32 years experience in education and training in Western Australia during which time he has been a school principal, district superintendent and director. The focus of his work over the past twenty four years has been on provision of rural and remote education.

Performance Management Framework

Outcome Based Management Framework

Agency level Government desired outcome: Registered and/or accredited education and training providers comply with the appropriate legislative and/or other regulatory requirements.

Service: Regulation, Funding and Policy Advice

Provision of regulatory, funding and policy advisory services, as required by legislation or government policy, to support delivery of quality services by registered and/or accredited education and training providers.

Government Goal 1.1 A world-class education and training system that provides life long learning opportunities.

Regulation

Implementation of legislative responsibilities, standards and quality assurance measures in higher education, international education, non-government schools and vocational education and training.

Appropriate quality assurance processes in place for the higher education, international education and vocational education and training sectors.

Support the Training Accreditation Council in the execution of its legislative responsibilities.

Funding

Provision of appropriate funding services to the non-government school sector to support delivery of quality and accessible education.

Policy Advice

Play a leading role in developing the State Government's strategic relationship with the higher education industry in Western Australia.

Provide practical advice on improving the delivery and quality of education and training for Aboriginal and Torres Strait Islander people and improved access to services in the rural and remote areas of the State.

Facilitate cross-sectoral initiatives to enhance the provision of education and training services in the State.

Government Goal 4.1 Regional communities that are educated, healthy, safe and supportive.

Policy Advice

Planning, regulatory and funding services take cognisance of the needs of education and training providers in regional communities.

Government Goal 4.4 Government decision-making that takes account of regional issues.

Policy Advice

Provision of 'grass roots' advice to the Minister from rural and remote regions across the State.

Government Goal 5.2 A whole-of-government approach to planning and decision making.

Policy Advice

Review applications for the establishment of new non-government schools taking into account the impact on existing schools and provide advice to the Minister.

Representation at national forums in the areas of higher education, international education and vocational education and training, and contribute to relevant policy development.

Changes to the Outcome Based Management Framework

In March 2007, the Outcome Structure Review Group (OSRG) approved a revised outcome based management structure for the Department of Education Services applicable for the 2006-07 annual reporting period. The revised Mission, Outcome and Services Statements and Key Performance Indicators more accurately reflect the core business of the Department.

The Mission statement was adapted from the Department's Strategic Business Plan adopted for 2006-08. The Outcome Statement focuses on the core business of registration and accreditation and compliance with appropriate legislative and other regulatory requirements. The Services Statement now includes the provision of Policy Advisory Services in recognition of the Department's goal to provide proactive high-level strategic advice to the Government that supports the improvement of education and training in Western Australia.

Shared Responsibilities with Other Agencies

Procurement Reform.

The Department worked closely with the Curriculum Council and Treasury and Finance procurement staff located at the Department of Education and Training, to maximise the use of new procurement contracting arrangements. Staff training was conducted to raise awareness of procurement policy, systems and new contracting arrangements.

Corporate Services Reform

The Department participated in the Government Corporate Services Reform program and worked closely with the Curriculum Council and the Department of Education and Training to effect a smooth transition to the Education and Training Shared Services group. A Customer Advisory Group was established and staff were kept informed of changes as they occurred. Staff training was undertaken by the Education and Training Shared Services Centre (ETSSC) for employee self service and manager level responsibilities. Payroll and Human Resource roll-in is expected to be completed in August 2007. Finance roll-in will be completed later in the year.

It Pays to Learn

The Department of Education Services worked with the Department of Education and Training and the Curriculum Council on a cross agency initiative, *It Pays to Learn*, designed to provide an educated and skilled future for all Western Australians.

Initiative	Financial Commitment	Target result 2006-07	Outcome
<i>It Pays to Learn Strategy:</i> (a) Increase school leaving age.	(a) Increased funding for TAFE and other training programs and per capita funding to non-government schools of \$3.156 million for 2006-07.	(a) Following enactment of legislation in 2005 to raise school leaving age to 16 in 2006 and 17 in 2008 for all students, monitor implementation across non-government schools.	(a) Retention of students aged 16 years has increased.
(b) \$200 Learning and Training Guarantee.	(b) Included in Department of Education and Training's budget.	(b) Ensure \$200 is paid to all 16 and 17 year olds by 2 nd semester each year.	(b) Students aged 16 years in Year 11 were paid \$200 in 2 nd semester 2006

Agency Performance

Report on Operations

Financial Targets: Actual performance compared to budget targets

	2006-07 Target ⁽¹⁾ \$000	2006-07 Actual \$000	Variation ⁽²⁾ \$000
Total cost of services (expenses limit) (sourced from Income Statement -hyperlink)	22,764	24,456	1,692 ^(a)
Net cost of services (sourced from Income Statement)	16,624	10,855	(5,769) ^(b)
Total equity (sourced from Balance Sheet)	(146)	(44,497)	(44,351) ^(c)
Net Increase / decrease in cash held (sourced from Cash Flow Statement)	378	885	507 ^(d)
Consistency between internal asset management plan and the capital works program	-	-	-
	Number	Number	Number
Approved full-time equivalent (FTE) staff level	49	49	-

(1) As specified in the 2006-07 Budget Statements.

(2) Further explanations are also contained in the Notes to the Financial Statements (pp41-58).

(a) The application of AASB 139 on the finance costs, required a write down of accounts receivable that impacted on loan fair value expense.

(b) The application of AASB139 on accounts receivable resulted in the recognition of notional interest revenue.

(c) In accordance with Accounting Standard AASB 139 Financial Instruments "Recognition Measurement", the Department was required to report the Low Interest Loans to non-government education sector institutions at amortised cost using the effective interest method. The impact of this accounting requirement was that \$50.036 million (refer to Statement of Changes in Equity for the Year Ended 30 June 2007) was subsequently adjusted to face value, (note 4, p 46).

(d) Increases in employee benefits and supply of services payments impacted on the net increase in cash.

Summary of Key Performance Indicators: Actual Performance Compared to Budget Targets

	2006-07 Target ⁽¹⁾	2006-07 Actual	Variation ⁽²⁾
<p>Outcome: Registered and/or accredited education and training providers comply with the appropriate legislative and/or other regulatory requirements.</p> <p>Key Effectiveness Indicators: ^(a)</p> <ul style="list-style-type: none"> Percentage of non self-accrediting higher education institutions complying with accreditation and authorisation requirements of the <i>Higher Education Act 2004</i> Percentage of non-government schools complying with registration requirements of the <i>School Education Act 1999</i> Percentage of providers of education services to full fee international students complying with registration requirements of the <i>Education Service Providers (Full Fee Overseas Students) Registration Act 1991</i> (WA) and the <i>Education Services for Overseas Students Act 2000</i> (C'th) Percentage of Registered Training Organisations (RTOs) compliant with the Australian Quality Training Framework (AQTF) standards for RTOs 	<p>100.0%</p> <p>98.0%</p> <p>98.0%</p> <p>100.0%</p>	<p>100.0%</p> <p>99.7%</p> <p>100%</p> <p>98.9%</p>	<p>-</p> <p>+ 1.7%</p> <p>+ 2.0%</p> <p>- 1.1%</p>
<p>Service: Regulation, Funding and Policy Advice</p> <p>Key Efficiency Indicators:</p> <ul style="list-style-type: none"> Cost of regulatory services per registered provider/institution ^(b) Cost of funded services per funded unit ^(c) Hourly cost of providing policy advice and support ^(d) 	<p>\$3,603</p> <p>\$8.99</p> <p>\$131.13</p>	<p>\$6,689</p> <p>\$6.05</p> <p>\$88.15</p>	<p>\$3,086</p> <p>(\$2.94)</p> <p>(\$42.98)</p>

- (1) As specified in the 2006-07 Budget Statements.
- (2) Explanations for the significant variation between target and actual results are presented in pp60-63.
- (a) In terms of the 'effectiveness indicators', the percentage of non self-accrediting higher education institutions complying with accreditation and authorisation requirements of the *Higher Education Act 2004* was on target, and there was some minor variation (mainly above target) in compliance within the non-government school, international and vocational education and training sectors. While the compliance rate is very high, estimates can only be made on the basis of past performance for setting each year's targets.
- (b) Setting targets for the cost of regulatory services is based on the number of provider/institutions registered. The number of provider/institutions has increased significantly following the Department's acquisition of responsibility for the functions of the Training Accreditation Council. There was some double counting in the estimates which occurred because a number of RTOs, as with non self-accrediting higher education institutions, non-government schools and international education providers, can hold multiple registrations. This problem has since been rectified.
- (c) The variation in the cost per 'funded unit' has arisen due to the method of calculation which in past years was based on staff hours and is currently based on FTE measures for quantifying staff resources and the application of new accounting standards.
- (d) The variation in the hourly cost of 'providing policy advice and support' is a consequence of over estimating as this was a new indicator for the 2006-07 period.

Report on Operations by Program Area

The Department of Education Services has six main operational areas with key objectives through which the agency level and Government goals are achieved. These program areas form the basis of the work undertaken by the Department and provide evidence of what has been achieved during the reporting period and for what purpose.

Each program area is linked to specific Government Goals and this section details the key objectives and key achievements in attaining these goals.

Program Area		Key Objective
1	Education and Training Regulation	To improve the quality and efficiency of education and training in Western Australia through administration of relevant legislation.
2	Funding Services	To improve educational outcomes and alignment with Government priorities through the provision of funding services.
3	Policy Advice	To provide proactive high-level strategic advice to the Government that supports the improvement of education and training in Western Australia.
4	Legislative Review	To enable improvements in education and training in Western Australia through appropriate and timely review and amendment of legislation.
5	Support for Higher Education	To play a leading role in developing the State Government's strategic relationship with the higher education industry in Western Australia.
6	Corporate Management	To improve the capacity of the Department of Education Services to deliver its services efficiently and effectively.

1. Education and Training Regulation

Key Objective: To improve the quality and efficiency of education and training in Western Australia through administration of relevant legislation.

Government Goals:

1.1 A world class education and training system that provides life long learning opportunities.

2.3 A level and mix of infrastructure that promotes economic growth.

4.1 Regional Communities that are educated, healthy, safe and supportive.

Key Achievements 2006-07:

- Three of the four effectiveness indicators relating to the percentage of providers/institutions meeting compliance requirements were on or above target.
- Seven non self-accrediting higher education institutions were registered and 15 new higher education courses were accredited.
- The Department of Education Services and the Training Accreditation Council, when reviewed, were found to comply with the AQTF standards.
- 92 initial, and renewal of, registration applications and 197 extensions to scope applications were endorsed, and 119 VET courses were accredited or re-accredited by the TAC.
- Ministerial approval was obtained for applications to establish five new non-government schools and to provide additional educational levels at three existing schools.
- 47 independent schools and 46 Catholic schools were inspected under the registration renewal provisions of the *School Education Act 1999*.
- 65 existing and five new education providers offering education services to international students were inspected for compliance.



Accreditation and Registration of Non Self-Accrediting Higher Education Institutions

The Department implements the *National Protocols for Higher Education Approval Processes* in Western Australia through the *Higher Education Act 2004*, the *Higher Education Regulations 2005* and the *Higher Education Guidelines for Accreditation of Higher Education Courses and Authorisation of Non-University Institutions to Provide Higher Education Courses*.

During the reporting period the Department authorised seven non self-accrediting institutions to deliver 15 higher education awards. There were a further six applications covering 30 awards in that period that were still being assessed. One application for one award was recommended for non-approval by the Higher Education Advisory Committee (HEAC) during the assessment, a recommendation subsequently upheld by the Minister for Education and Training. Six other private providers made initial general enquiries to the Department regarding accreditation and authorisation. There were also three approaches made by the Department to unaccredited providers regarding their delivery arrangements that were in potential breach of the *Higher Education Act 2004*.

As part of the Department's continual quality improvement model for higher education accreditation and authorisation processes it continues to implement recommendations made by the Australian Universities Quality Agency (AUQA) in an audit in 2006. In particular the quality assurance measures will address: systems for continual quality improvement; role of Higher Education Advisory Committees; policies and procedures to support implementation of new national protocols and guidelines; review of the State's higher education regulatory framework and development of nationally consistent processes.

Registration and Accreditation in the Vocational Education and Training Sector

Training Accreditation Council (TAC)

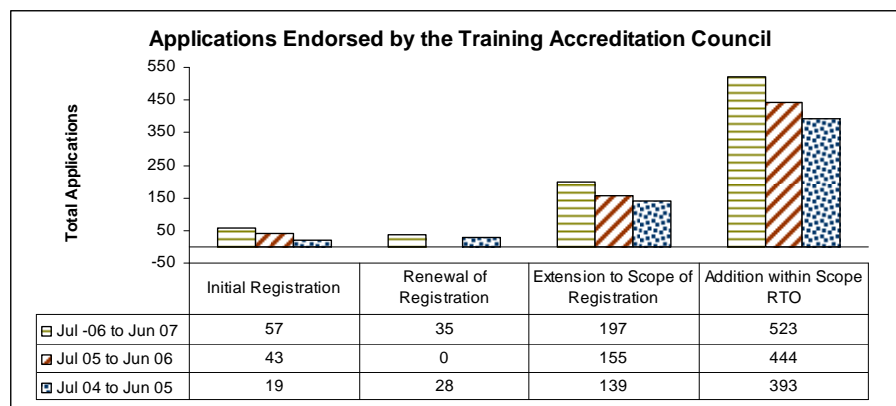
The Training Accreditation Council is Western Australia's State Registering/Course Accrediting Body and is responsible for quality assurance and recognition of vocational education and training services in Western Australia. The Council is committed to being the national leader in the strategic management of the recognition and quality assurance of training, including associated policies, services and standards in the vocational education and training sector and to providing practical, efficient and responsive support for government, the State Training Board, industry training providers, and the community.

The Council implements a robust auditing regime to assure the quality of vocational education and training services in Western Australia. Feedback from the TAC Client Satisfaction Survey for the January to June 2007 period showed that 88 percent of respondents found that the audit process added value to their business.

In November 2006, the Department and TAC, as part of its commitment to continuous improvement, engaged an independent auditor to undertake an internal audit for compliance against the AQTF and comparison with the ISO standards. The Council was found to be fully compliant with the AQTF standards.

Registration of Training Organisations (RTOs)

There were 1,363 training organisations registered to deliver training in Western Australia as at 30 June 2007. A total of 440 of these organisations were registered with the Council and a further 923 were registered to deliver in Western Australia under mutual recognition arrangements (not all of the latter follow through with actual delivery). Although the total number of organisations registered with TAC has increased only slightly over the previous reporting period, there has been an increase of some 30 percent in the number of initial registrations endorsed. The Council deregistered five registered training organisations (RTOs) within the reporting period.



Audit Strategy 2006-07

The Council is responsible for undertaking audits of the RTOs against the standards specified in the AQTF. The Council's audit strategy is endorsed on a calendar year basis and activities from both the 2006 and 2007 Audit Strategy have been incorporated. Audits managed and coordinated by the Department and undertaken by TAC's external panel of auditors, include regulatory audits such as registration audits, follow up audits and audits in response to complaints. Also included are strategic audits and identified risk audits.

The strategic industry audits and the identified risk audits contained in the strategy are: registered training organisations who have not been audited in three years; outdoor recreation; offshore delivery; transnational quality strategy - trial overseas audit; and delivery of apprenticeships and traineeships. A total of 460 audits were undertaken in the 12 months ending 30 June 2007, this represents an increase of over 55 percent from the previous reporting period.

Recognition of Vocational Education and Training Skills and Qualifications

During the 2006-07 reporting period the Council recognised skills and issued trade certificates through the established process in conjunction with selected Industry Training Councils (ITCs) and RTOs. Under this arrangement selected ITCs and RTOs provide skills assessment services for trade qualification purposes.

Up to 30 June 2007, six industry training councils and two RTOs had been endorsed by the Council to offer trade skills recognition services as agents of the Council.

During the reporting period there were 125 trade certificates approved for issuance by the Council to individuals assessed as competent in a range of trade areas via the trade skills recognition process. This represents a significant increase over the previous reporting period where a total of 43 trade certificates had been issued. The increase in demand reflects the importance of recognising skills that people have achieved as a strategy to address skills shortages.

Course Accreditation

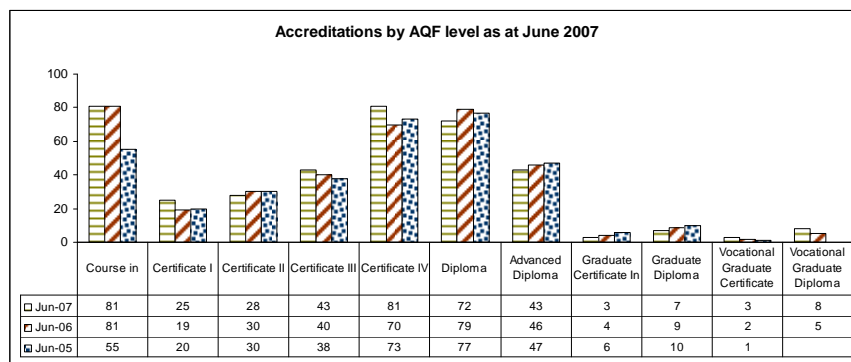
As at 30 June 2007, there were 394 VET level accredited courses. During 2006-07 TAC approved a total of 119 courses for accreditation and re-accreditation. Accredited courses meet the training needs not addressed by Training Packages. In addition to this, TAC considered 89 proposals to extend the accreditation period of existing courses. Extensions to courses are considered for a range of reasons including the expectation that a Training Package qualification may replace the course in the near future or to permit an RTO reasonable change over time from one course to another.

The following data summarise the accreditation activity undertaken in the reporting period.

Accreditation Activity July 2006 – June 2007

Activity	Number of Courses
Courses accredited	48
Courses re-accredited	71
Courses extended	89
Courses expired	142

The following chart shows the number of accreditations by AQF qualification level has remained relatively unchanged compared with the previous reporting period.



New Quality Arrangements Australian Quality Training Framework 2007 (AQTF 2007)

At its meeting on 17 November 2006, the Ministerial Council for Vocational and Technical Education (MCVTE) endorsed revised quality arrangements for the national VET sector to be known as AQTF 2007. In June 2007 MCVTE approved the AQTF 2007 *Essential Standards for Registration* and AQTF 2007 *Standards for State and Territory Registering Bodies* for publication and distribution.

The Training Accreditation Council has worked collaboratively with the Australian government and all State and Territory governments to develop these new arrangements to ensure national consistency in application and monitoring of the standards and outcomes based auditing.

In particular, the Department assumed a lead role for a number of national projects to support the development and implementation of AQTF 2007 including: the development of an Audit Handbook; the development and facilitation of national auditor professional development and moderation workshops; and the development of national RTO professional development workshops. A suite of national guidelines to be used by the registering bodies has been developed.

- AQTF 2007 National Guideline for Industry Regulator Engagement**

This guideline has been developed to establish how regulators and registering bodies across Australia can collaborate in quality assurance arrangements for training and assessment in VET. Consultation on the guideline has been undertaken by the Department of Education Services with key regulatory bodies in WA including WorkSafe; Office of Energy; Commercial Agents Squad; Maritime Safety Authority; and the Plumbers Registration Board.
- AQTF 2007 National Guideline for Risk Management**

This guideline describes the nationally consistent risk-management approach to be used by all State and Territory registering bodies in determining arrangements for the assessment of all registration applications, including applications for initial registration, renewal of registration and extensions to scope of registration.
- AQTF 2007 Audit Handbook**

The Training Accreditation Council through the Department of Education Services played a lead role in the development and implementation of this national guideline including audit resources to assist auditor understanding of an outcomes-focused approach to auditing the quality of training and assessment and client service outcomes of RTOs against the AQTF 2007 *Essential Standards for Registration*. It guides registering bodies and auditors in the planning, conduct and reporting of audits of RTOs when they occur.

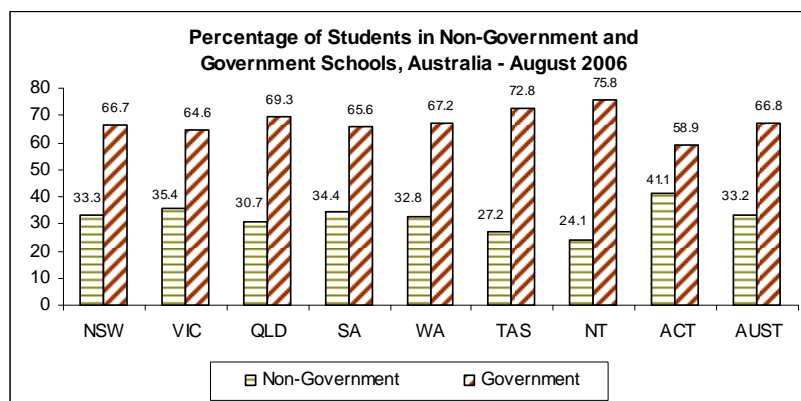
During May and June 2007, as part of the national implementation and transition strategy for AQTF 2007, TAC conducted a series of professional development workshops for registered training organisations across the State.

Registration of Non Government Schools

Growth of sector

The total number of registered schools at the February 2007 census date was 317, an increase of three over the previous year. Enrolments increased by 2.8 per cent over the same period.

The percentage of all pre-primary, primary and secondary students in Western Australia who attend non-government schools increased to 32.8 per cent in August 2006. The national figure is 33.2 per cent.



Source: ABS, 2006 Schools Australia, Cat 4221.0, Feb 2007

Advance determinations: Recommendations of the Non-Government Schools Planning Advisory Committee

In the reporting period four Committee meetings were held: 21 July, 31 October, 27 November 2006; and 22 May 2007.

The Minister approved the establishment of four new non-government schools and the introduction of an additional education level at seven schools based on the Committee's recommendations.

Of three applications to establish new schools that were not approved, one successfully appealed the Minister's decision and one had its appeal still under consideration by the Minister at the end of the reporting period. The appeals were considered by an independent Non-Government School Registration Advisory Panel set up under sections 168 and 241

of the *School Education Act 1999*. The third applicant did not appeal against the Minister's decision and did not proceed further with the application.

Registration of Non-Government Schools

Four new independent non-government schools were inspected and registered in accordance with the *School Education Act 1999*.

Four established independent schools were registered for additional educational levels and two schools were registered for additional campuses.

Three independent non-government schools were inspected in response to formal complaints.

Forty seven independent schools were inspected under the registration renewal provisions of the Act.

The inspection and registration of Catholic schools are managed under a System Agreement between the Minister for Education and Training and the Catholic Education Office of Western Australia. Forty six Catholic schools were audited under this arrangement in 2006-07.

Regulation of International Education Providers

Western Australia's excellent reputation as an internationally recognised study destination for overseas students was maintained by ensuring that all registered institutions provide quality services to overseas students and that the standards of delivery are monitored for compliance. The benefits derived from the international education industry largely depend on the quality of the service it provides to overseas students and on public confidence in its integrity.

In 2006-07, five new institutions were registered and 65 existing institutions were reregistered. The Department continued its schedule of compliance audits (including bi-lateral auditing with Department of Education Science and Training (DEST) officers) of institutions including Western Australia's four public universities.

The audits included compliance assessments and risk analysis, involving evidence of financial viability, commercial standing and probity as required under the State's *Education Service Providers (Full Fee Overseas Students) Registration Act 1991 (ESPRA)*, the Commonwealth's *Education Services for Overseas Students Act 2000 (ESOS)*, and *The National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students (The National Code)*.

2. Funding Services

Key Objective: To improve educational outcomes and alignment with Government priorities through the provision of funding services.

Government Goals:

1.1 A world class education and training system that provides life long learning opportunities.

2.3 A level and mix of infrastructure that promotes economic growth.

4.1 Regional Communities that are educated, healthy, safe and supportive.

Key Achievements 2006-07:

- Total financial assistance provided to non-government schools in 2007 was 25.8 percent of the adjusted Average Government School Recurrent Cost (AGSRC) Index.
- \$217.609 million in per capita grants allocated to non-government schools.
- \$6.228 million in supplementary per capita grants allocated to students with disabilities attending non-government schools.
- \$2.303 million in funding to the Non-Government School Psychology Service.
- \$16.624 million in low interest loans advanced to non-government schools.
- \$6.4 million over four years allocated for retention of Years 11 and 12 students at non-government schools as a consequence of the higher school leaving age legislation.
- \$6.8 million over four years transferred to the Department of Education and Training for reduction of TAFE fees for part-time non-government school students who enrol part-time directly with TAFE.
- One *WA Government Japanese Studies Scholarship* and one *WA Government/ Hyogo Prefecture Japanese Studies Scholarship* awarded.
- Five *WA Government/Curtin University of Technology Miri Scholarships* awarded.
- Two *Curtin University Indigenous Scholarships* awarded.



Provision of Funding Services to Non-Government Schools

State Government financial support

Based on principles agreed between the government and the non-government sectors in the review of the AGSRC and funding distribution model in 2003-04, funding in 2007 was such that total financial assistance was 25.8 percent of the adjusted AGSRC.

General Per Capita and Other Funding

\$217.609 million or 97 percent of recurrent funding was allocated on a general per capita basis to assist registered non-government schools. The increased expenditure in 2006-07 reflected the increase in non-government school enrolments and indexation of the grants. The 2007 per capita grants were indexed by 5.0 percent. The specific rates paid in 2006 and 2007 are included in Appendix 7.

\$0.5 million in additional funding in 2006-07 was allocated from the commencement of 2007 to provide higher per capita grants to non-government schools for Aboriginal students that are sole providers of schooling in remote locations of the State in recognition of the higher costs of service delivery in those areas. This followed a review and calculation of the AGSRC in government schools operating at similar remote locations.

\$6.228 million was allocated to supplement the general per capita grants for qualifying students with disabilities attending non-government schools. The amount also included a special grant for severely disabled students with high support needs, including hearing-impaired students enrolled at the Speech and Hearing Centre.

An additional \$2.1 million was allocated from the commencement of 2007 to provide higher rates of supplementation in recognition of the higher costs of service delivery to students with special needs. This followed a review and calculation of the AGSRC in government schools with education support facilities for students with disabilities.

Non-Government School Psychology Service

\$2.303 million was granted to the Catholic Education Office to administer the Non-Government School Psychology Service. The service employed 23.7 full time equivalent school psychologists and through them provided counselling and career guidance services to all non-government schools.

As at 30 June the numbers of formal referrals and case contacts in 2006-07 were unavailable, but following trends from previous years, approximately 1,500 are expected to be reported. The trends show almost 60 percent of the referrals would be for reasons of students' learning, about one-quarter for behavioural reasons and the balance for social and emotional reasons. The service also provides professional development programs for teachers on a wide variety of topics including learning disorders and disabilities, student behaviour management, youth suicide prevention, drug education and crisis management planning.

Low Interest Loans

\$16.624 million was advanced in low interest loans for approved capital works at 35 non-government schools. This assistance was made available under the Low Interest Loan Scheme through expenditure of \$7.692 million in interest subsidies. Of the \$16.624 million, \$14.052 million was for new works and \$2.572 million was for works in progress. A complete list of schools that received low interest loans in 2006-07 is included in Appendix 9.

Learning and Training Guarantee

\$6.4 million over four years (commencing in 2005-06) was allocated to support the retention of additional Years 11 and 12 students at non-government schools as a consequence of introducing the higher school leaving age legislation. The funds are available for payment of additional per capita grants and for specialised programs developed by schools to encourage and support the retention of students in education and training.

\$6.8 million over four years (commencing in 2005-06), originally allocated to the Department under the Learning and Training Guarantee, was transferred during 2005-06 to the Department of Education and Training for payment of TAFE fees for part-time non-government school students who enrol part-time directly with TAFE for training courses.

Government Scholarships

WA Government Japanese Studies Scholarships

The WA Government has sponsored for more than thirty-five years, two Japanese Studies Scholarships for promising students to study at a university in Japan for up to twelve months. One scholarship is tenable at any university in Japan and the other at a university in Hyogo Prefecture. Each scholarship is valued at around \$40,000 - \$50,000 (Australian) depending on the exchange rate.

Selection for the scholarships is based on a Japanese language proficiency test with short-listed applicants invited to discuss their proposed study program in Japan with the selection committee. Candidates are expected to have a well-developed study plan and provide some indication of how they expect their experiences in Japan will benefit the Western Australian community on their return.

WA Government/Curtin University of Technology Miri Scholarships

As an initiative of the then Premier, the WA Government/Curtin University of Technology Miri Scholarships were established in 2003 to enable five young people a year from Miri in Sarawak to complete their undergraduate education at Curtin's Bentley campus. Fifteen students have benefited from the scholarships to date and the Premier has recently announced an extension of the scholarship scheme for a further three-year period. Travel and accommodation costs are met by the WA Government and Curtin has met all tuition costs.

Selection criteria were jointly developed by the Department of Education Services and Curtin University of Technology and the selection interviews are conducted by videoconference. The selection criteria include academic merit, reasons for wanting to complete the course in Perth, knowledge of areas of specialisation that might be enhanced in Perth, career knowledge and goals, perceptions about personal and professional benefits from a year in Perth and extra-curricular interests.

Curtin University Indigenous Scholarships

An amount of \$70,000 per annum for four years has been allocated for the Indigenous Scholarship/Fellowship Scheme to enhance the leadership and research skills of outstanding Indigenous people through postgraduate research programs at Curtin University's Centre for Aboriginal Studies. Applicants are encouraged to undertake a three-year research program but in some circumstances a one-year fellowship may be offered. Applicants must meet all university entry criteria for post-graduate research programs. Guidelines for the scholarships take into account Curtin University's guidelines for postgraduate studies.

The Department of Education Services administers these scholarships on behalf of the Government and is actively involved in the selection process.

3. Policy Advice

Key Objective: To provide proactive high-level strategic advice to the Government that supports the improvement of education and training in Western Australia.

Government Goal(s):

1.1 A world class education and training system that provides life long learning opportunities.

4.1 Regional communities that are educated, healthy, safe and supportive.

5.2 A whole of Government approach to planning and decision making.

Key Achievements 2006-07:

- The Western Australian Strategic Plan for Aboriginal Education and Training 2005 – 2008 was developed with extensive consultation.
- Two research projects were commissioned and reports published on *Aboriginal Students and the Western Australian Literacy and Numeracy Assessment* and *Aboriginal Students and Numeracy*.
- Prepared a report on the teaching workforce which contributed to the establishment of a Ministerial Taskforce to examine issues related to the supply of and demand for teachers now and into the future.
- In concert with other jurisdictions, assisted in the development of national standards and guidelines relating to the regulation of the higher education, international education and vocational education sectors.



Aboriginal Education and Training Council

The Aboriginal Education and Training Council's (AETC) primary source of advice to Government on emerging issues in Aboriginal Education and Training is the 'grassroots' participation of Aboriginal community members representing each of 10 regions across Western Australia. The Council membership is made up of 10 Aboriginal community members from the 10 regions. In addition a core reference group providing expertise on education and training matters forms the Ex Officio group: heads of each of the education providers across all sectors, including non-government training providers. The Council met on five occasions during the reporting period: 7 & 8 August, 9 & 10 October 2006; 12 & 13 February, 16 & 17 April, and 11 & 12 June 2007.

A significant role played by the AETC is the development and monitoring of the quadrennial Strategic Plan for Aboriginal Education and Training in Western Australia. A monitoring report is produced annually. The Council also commissions projects that have a direct bearing on achieving further progress on the strategic plan's goals.

Aboriginal Education and Training Initiatives

Aboriginal Education and Training Initiatives for the reporting period have centred on 'capacity building', a priority of the strategic plan. Initiatives include:

1. The *Kadadjiny Moordidjadbiny* is an early childhood education initiative in Bunbury. The aim of this initiative is to equip Aboriginal parents with a bank of skills that will enable them to engage in education and ensure their children obtain the necessary skills that prepare them for formal schooling.
2. The Yiriman initiative in the West Kimberley focuses on culturally sensitive mentoring and leadership training of young Aboriginal people by the community elders from Nyikina Mangala, Karajarri and Walmajarri language groups.

The aim of the initiative is to reconnect the young people with their culture and separate them from the negative influences of self-harm and substance abuse. Through this reconnection young people will gain strength and resilience, and build positive stories that they take can back with them to their towns and communities.

3. Capacity building workshops have been held in regional areas across the state. These workshops focus on developing and enhancing the leadership skills of Aboriginal staff and parents. Their personal capacities to be effective leaders in schools and communities are being enhanced, nurtured and developed.
4. The AETC sponsors two scholarships per year for Indigenous students at Mindarie Senior College. These scholarships are for an outstanding male and female student in Year 11 each year and will assist them with fees and other costs whilst completing senior secondary education.

Rural and Remote Education Advisory Council

The restructured Rural and Remote Education Advisory Council (RREAC) has a format that focuses more specifically on providing strategic policy based on 'grassroots' input from rural communities. In providing advice to the Minister, the Council now separates the voice of the 'community' and the 'consumer' from the providers of education and training in rural areas.

The RREAC has bi-partisan support: it is chaired by the Hon Matthew Benson-Lidholm MLC, Member for South West Region and the deputy chairperson is Mr Terry Waldron MLA, Deputy Leader of the Parliamentary National Party (WA) and Member for Wagin. The Council met on six occasions during the reporting period: 30 October, 4 December 2006; 23 February, 2 April, 11 May, and 18 June 2007.

Rural and Remote Education Initiatives

Six meetings have been held under the new RREAC structure during the reporting period. Meetings have focused on: identifying key focus areas for addressing the new Terms of Reference; planning and conducting a survey on rural and remote education and training; and developing key and high-level strategic advice for the Government that supports the improvement of education and training in Western Australia.

1. Key focus areas for addressing the new Terms of Reference.

Community/consumer representatives of the new RREAC have identified the following key areas in which advice needs to be provided to the Minister for Education and Training:

- Retention and Transition – Raising the School Leaving Age
- Information and Communication Technology (ICT).
- Attracting and Retaining Quality Teachers and Educational Leaders in Rural and Remote Schools.
- The delivery of education in District High Schools.
- The Provision of Training in Rural and Remote WA.
- Higher Education in Rural and Remote WA.
- Multi-campus and cross-sectorial collaboration in rural and remote WA.

2. Survey on rural and remote education and training

The survey instrument was designed to collect qualitative data and provide a snapshot of how community/consumer groups currently perceive education and training in non-metropolitan locations across Western Australia. The survey, which is currently being analysed, requested participants to respond to five questions, namely:

- What do you see as the critical issues for education and training in rural and remote Western Australia?
- What are the priorities in rural and remote education and training for your organisation and your community?
- How can these issues and priorities be best addressed?
- What are the positive things/aspects of rural and remote education and training?
- What do you think is the future for families in rural and remote Western Australia?

3. Key Advice

Two key pieces of strategic advice are currently being prepared for the Minister. One is related to the need for strategic and action orientated planning for rural and remote education in Western Australia. The second is related to an initiative to encourage and support student teacher practicum placements in rural and remote locations. The strategic advice will be presented to the Minister for Education and Training early in the next reporting period.

Teacher Supply and Demand

In July 2006, at the request of the then Minister for Education and Training, a Working Party was established to consider emerging issues of teacher supply and demand and student placements in WA. As a result of the Working Party, a discussion paper, *Teacher Supply and Demand and Student Places in Western Australia - Strategic Issues*, was presented to the Minister in December 2006 and later released as a public discussion document in February 2007.

The issues addressed in the paper included: declining status of teaching as a career exacerbated by current levels of remuneration for teachers; changes in the attractiveness of a teaching career relative to other careers; an increasingly competitive and buoyant employment market; declining numbers entering teacher training generally and particularly in specific teaching areas; increasing retirement of the 'baby boomers'; and increasing teacher shortages.

Following the release of the discussion paper a Taskforce on teacher education was established chaired by Professor Lance Twomey. The Taskforce's brief includes the issues identified in the DES discussion paper.

National Standards and Guidelines

National Standards for Higher Education Approval Processes

WA is represented on the Steering Committee of the Joint Committee on Higher Education (JCHE) responsible for developing the National Guidelines which implement the revised *National Protocols for Higher education Approval Processes*. The National Guidelines will replace separate guidelines in each jurisdiction and are a key factor in promoting greater national consistency in standards in Australian higher education.

All jurisdictions are signatories to the revised *National Protocols*, which regulate the recognition of new universities, the operation of overseas universities in Australia, and the accreditation of courses of study offered by non-university providers of higher education.

Draft National Guidelines have been developed and are currently being finalised by stakeholders. When the consultation phase has been completed the National Guidelines will be forwarded to the Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA) for approval. All jurisdictions have legislation to underpin the *National Protocols*. The relevant legislation in WA is the *Higher Education Act 2004* which will be amended to take into account the revised protocols.

National Framework for Regulation of Education Services Provision to International Students

The Department participated in multi-lateral consultations with the Commonwealth/State and Territory regulatory authorities and major stakeholders to develop a new framework and standards for the regulation of education services offered to international students. The collaborative working groups considered strategies to address problems associated with quality assurance, consumer protection, migration policy, government legislation, and the administration of multi-tiered regulatory systems.

An outcome of the strategic collaboration on quality assurance is an international education industry with an enhanced, prescriptive and user-friendly compliance framework that is progressively being implemented through 2007. The major changes to the framework and standards include:

- revised roles and responsibilities for regulatory authorities;
- national consistency of course accreditation and delivery;
- development and implementation of auditable standards for compliance;
- minimisation of 'red tape' and duplication of regulatory burden; and
- improved provider and regulatory accountability.

National Consistency in the VET Sector

The Department has worked collaboratively with the Australian Government and all State and Territory governments to develop new *AQTF Essential Standards for Registration* and new *AQTF 2007 Standards for State and Territory Registering Bodies* endorsed by the Ministerial Council for Vocational and Technical Education (MCVTE) as part of revised quality arrangements for the national VET sector. In particular, TAC through the Department of Education Services, assumed a lead role for a number of national projects to support the development and implementation of AQTF 2007. These include:

- the development of an Audit Handbook including minimum audit competencies and supporting audit resources;
- the development and facilitation of national auditor professional development and moderation workshops conducted April – May 2007; and
- the development of national RTO professional development workshops.

4. Legislative Review

Key Objective: To enable improvements in education and training in Western Australia through appropriate and timely review and amendment of legislation.

Government Goal(s):

1.1 A world class education and training system that provides life long learning opportunities.

Key Achievements 2006-07:

- Completed a statutory review of the *School Education Act 1999*.
- Completed a statutory review of the *Curriculum Council Act 1997*.
- Supported the development and passage of the *Curriculum Council (Fees and Charges) Bill 2006*.
- Supported the development and passage of the *Western Australian College of Teaching Amendment Bill 2007*.



Review of Curriculum Council Act 1997

This review was conducted in accordance with sections 36(1) and 36(2) of the Act. A report of the review was tabled in the Parliament by the Minister on 17 October 2006.

The review raised issues related to the Act itself and its administration. It concluded that the Curriculum Council is basically a regulatory body that should set standards for what should be taught and learnt in schools and assess student achievement in relation to those standards. The Act, however, combines provider and regulatory functions and the review queried the wisdom of this, proposing that most, if not all, of the provider functions be placed elsewhere.

This review's analysis of section 10 of the Act showed that the Council had adopted a procedure that relied on provider self-assessment to check whether providers were meeting their statutory obligations in relation to the curriculum framework. This review concluded that this was unsatisfactory.

The review identified a number of administrative matters that warranted attention, including the absence of regulations related to the Council's fees and charges. Regulations that should have been in force at the time the Act was proclaimed in 1997 were not made. The Department subsequently oversaw the preparation of a Bill (assented to 30 November 2007) to validate the collections that had been made invalidly over the past 9 years, and regulations which were gazetted on 18 October 2006.

The review also queried the Council's governance structure whereby providers of the curriculum sit on the body that regulates the curriculum and the assessment of students in relation to that curriculum.

Review of *School Education Act 1999*

This review was conducted in accordance with section 245(1) of the Act. A report of the review was tabled in the Parliament by the Minister on 7 December 2006.

The review was conducted in close consultation with stakeholders who collectively raised around 20 specific matters that warrant amendments to the Act in due course.

Western Australian College of Teaching Amendment Bill 2007

The purpose of this Bill was twofold. Firstly, it addressed a conflict in the *Western Australian College of Teaching Act 2004* that was preventing the making of regulations for the conduct of an election of members to the Board of the College. Secondly, it addressed a number of other matters related to appointments and elections to the Board.

In 2006 the election of teacher members was brought to a halt following disallowance of the electoral rules by the Legislative Council on the recommendation of the Joint Standing Committee on Delegated Legislation, which had found that several of the functions to be performed in relation to an election were to be vested in a returning officer rather than in the Electoral Commissioner as contemplated by section 9(5) of the Act. As a consequence the 10 Interim Board members appointed under Schedule 1 clause 14 in September 2004 continued to hold office.

Following the disallowance, the Board of the College asked that the Government proceed with the drafting of regulations providing for elections under section 86(1)(b) of the Act which enables regulations to be made for that purpose. Parliamentary Counsel advised, however, that such regulations could not be drafted with confidence because there was an irreconcilable conflict between section 9(9) and Schedule 1 (principally clause 2(1)(b)(ii)). While the section stated unequivocally that the term of office for an elected member is three years, the Schedule stated that the term of office for a person elected to fill a casual vacancy may only be for the remainder of the period for which his or her predecessor in office was elected.

In order to rationalise the frequency of elections (and related costs), the Bill also provided for coinciding three year terms for elected members.

The Bill passed through all stages on 28 June 2007. Regulations are being prepared and it is hoped their scrutiny by the Parliament will be completed by the end of September so as to enable elections to be held before the end of the 2007 school year.

5. Support for Higher Education

Key Objective: To play a leading role in developing the State Government's strategic relationship with the higher education industry in Western Australia.

Government Goal(s):

1.1 A world class education and training system that provides life long learning opportunities.

4.1 Regional communities that are educated, healthy, safe and supportive.

Key Achievements 2006-07:

- Completed a report on the role of the State in higher education in WA.
- Completed reports on the delivery of higher education in regional WA and the demand for higher education in the Midland and Armadale regions.
- The Department negotiated with the Commonwealth for WA universities to receive 430 new Commonwealth-supported student places and \$6.73 million in Capital Development Pool funding out of a total pool of \$62.13 million (10.8%).



The State Government and Higher Education

- Peter Noonan Consulting, in association with PhillipsKPA was commissioned to prepare a strategic overview of the higher education sector in Western Australia and its role in the State's economy and society, in the context of the fundamental changes taking place internationally, nationally and within the State. A report was provided which analysed the current position of higher education in WA, in particular its contribution to the State economy and its social contribution, with a primary focus on universities. The report also identified a range of issues and challenges facing Western Australia's universities and an analysis of arrangements in other states.
- A report, *Strategy for Higher Education for Regional Residents of Western Australia*, was prepared by an interdepartmental committee chaired by the Department.
- A review of university opportunities in the Midland and Armadale regions was prompted by community perceptions of a lack of education opportunities in the eastern suburbs of Perth. Evidence gathered confirmed that school retention rates are about 60 percent of the rate across the rest of Perth and university participation is about 20 percent lower.

The Department engaged Dr Norman Ashton, a distinguished academic, to examine the issue. Dr Ashton worked closely with Departmental staff to collect a substantial body of pertinent information. Extensive consultation occurred with the universities, education leaders, and relevant business and community organisations. Public opinion polls and surveys were conducted with assistance from the Tertiary Institutions Service Centre (TISC).

In addressing the main focus of this review, Dr Ashton concluded that a significant universities presence in both Midland and Armadale would be feasible with support from state and local governments. The report suggests that the lead role for implementation should rest with the local authorities.

6. Corporate Management

Key Objective: To improve the capacity of the Department of Education Services to deliver its services efficiently and effectively.

Government Goal(s):

5.1 A skilled and capable public sector workforce.

Key Achievements 2006-07:

- Chief Executive Officer appointed August 2006.
- New management structure implemented from January 2007.
- Performance management and development process introduced.
- Initiated review of support staff workflow effectiveness.

Review of Structure and Governance

The appointment of the Chief Executive Officer, Richard Strickland in August 2006, provided the opportunity for the Department to review its functions and consolidate its position following several years of dependence on the Curriculum Council. With the formal integration of the Office of the Training Accreditation Council into the Department from 1 July 2006, the size of the Department was effectively doubled to 50 FTEs with a total budget of approximately \$250 million.

The Department of Education Services now manages all the regulatory functions for the registration/accreditation of registered training organisations, non self-accrediting higher education providers, non-government schools and providers of education services to full-fee overseas students. Having these regulatory services consolidated in one agency has improved the efficiency and effectiveness of the services provided.

In January 2007, following the development of a Strategic Business Plan, the Department modified its organisation structure to incorporate its expanded responsibilities, in particular the new regulatory functions. Three Directorates were created: Corporate Governance and Non-Government Schools; Education and Training Regulation; and Higher Education and Legislative Review.

The restructure resulted in changes to the management structure, which in turn resulted in a change of reporting lines and the re-organisation of several work areas. To ensure that all Directorates were adequately supported and functions not unnecessarily duplicated, the Department commissioned a consultant to review workflow effectiveness of all support staff. The review is expected to be finalised in July 2007.

Professional Development and Performance Management

The Department initiated a performance management and development program which commenced with senior officers and flowed through to staff at all levels. Although it is recognised that performance management happens on an ongoing basis, the regular formal sessions provide opportunity for discussion, assessment and feedback on the achievement of agreed outcomes, performance and contribution to the work of the Department, as well as formalising professional development opportunities.

Significant Issues and Trends

Over the past 10 years student enrolments in the non-government school sector have increased between 1.6% and 3.7% annually while in the government school sector they have varied from minus 1% to 1.7% annually. The 'drift' to non-government schools is a national trend; however the 2006 proportion of students attending non-government schools in Western Australia (32.8%) is still slightly less than the national average of 33.2%. The ACT, Victoria, South Australia, and New South Wales exceed Western Australia.

There is a shortage of qualified teachers in Western Australia in specific discipline areas and a growing reluctance of teachers prepared to work in some schools especially in rural and remote areas of the State. The aging of Western Australia's education workforce is also impacting on the replacement demand for teachers. Over 30% of the State's teachers in Government schools are aged 50 and over.

The need to provide for the accreditation of new categories of institution including specialist universities and self-accrediting institutions which do not have university status has led to the development of revised National Protocols for higher education approval processes.

The need to provide (a) safeguards for Australia's international reputation as a provider of high quality education and training and (b) to ensure national consistency, integrity of registered providers and the protection of the interests of overseas students; has led to the development of a new national ESOS regulatory framework.

Strategies for streamlining regulation through improved linkages between licensing bodies and vocational education and training regulators are being developed in response to the requirements of the Council of Australian Governments to improve national consistency in the VET sector.

In response to concerns about standards and the confusion of provider and regulatory roles in the current Curriculum Council Act, a Bill to amend the Act is to be prepared which, among other things, will propose that the Curriculum Council be replaced by a new Education Standards Authority.

The need for a more flexible and responsive regulatory framework in the vocational education and training sector which provides for continual improvement and responds to the current skills shortages in Australia has led to a new national framework (AQTF 2007).

Disclosures and Legal Compliance

Financial Statements

Certification of Financial Statements

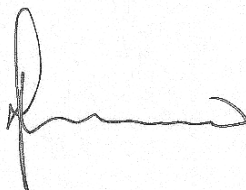
The accompanying financial statements of the Department of Education Services have been prepared in compliance with the provisions of the *Financial Management Act 2006* from proper accounts and records to present fairly the financial transactions for the financial year ending 30 June 2007 and the financial position as at 30 June 2007.

At the date of the signing we are not aware of any circumstances which would render any particulars included in the financial statements misleading or inaccurate.



Raymond Willis
CHIEF FINANCE OFFICER

Date: 21 September 2007



Richard Strickland
ACCOUNTABLE AUTHORITY

Date: 21 September 2007

Auditor General's Opinion



AUDITOR GENERAL

INDEPENDENT AUDIT OPINION

To the Parliament of Western Australia

DEPARTMENT OF EDUCATION SERVICES FINANCIAL STATEMENTS AND KEY PERFORMANCE INDICATORS FOR THE YEAR ENDED 30 JUNE 2007

I have audited the accounts, financial statements, controls and key performance indicators of the Department of Education Services.

The financial statements comprise the Balance Sheet as at 30 June 2007, and the Income Statement, Statement of Changes in Equity, Cash Flow Statement, and Summary of Consolidated Account Appropriations and Income Estimates for the year then ended, a summary of significant accounting policies and other explanatory Notes.

The key performance indicators consist of key indicators of effectiveness and efficiency.

Chief Executive Officer's Responsibility for the Financial Statements and Key Performance Indicators

The Chief Executive Officer is responsible for keeping proper accounts, and the preparation and fair presentation of the financial statements in accordance with Australian Accounting Standards (including the Australian Accounting Interpretations) and the Treasurer's Instructions, and the key performance indicators. This responsibility includes establishing and maintaining internal controls relevant to the preparation and fair presentation of the financial statements and key performance indicators that are free from material misstatement, whether due to fraud or error; selecting and applying appropriate accounting policies; making accounting estimates that are reasonable in the circumstances; and complying with the Financial Management Act 2006 and other relevant written law.

Summary of my Role

As required by the Auditor General Act 2006, my responsibility is to express an opinion on the financial statements, controls and key performance indicators based on my audit. This was done by testing selected samples of the audit evidence. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinion. Further information on my audit approach is provided in my audit practice statement. Refer "<http://www.audit.wa.gov.au/pubs/Audit-Practice-Statement.pdf>".

An audit does not guarantee that every amount and disclosure in the financial statements and key performance indicators is error free. The term "reasonable assurance" recognises that an audit does not examine all evidence and every transaction. However, my audit procedures should identify errors or omissions significant enough to adversely affect the decisions of users of the financial statements and key performance indicators.

Department of Education Services
Financial Statements and Key Performance Indicators for the year ended 30 June 2007

Audit Opinion

In my opinion,

- (i) the financial statements are based on proper accounts and present fairly the financial position of the Department of Education Services at 30 June 2007 and its financial performance and cash flows for the year ended on that date. They are in accordance with Australian Accounting Standards (including the Australian Accounting Interpretations) and the Treasurer's Instructions;
- (ii) the controls exercised by the Department provide reasonable assurance that the receipt, expenditure and investment of money, the acquisition and disposal of property, and the incurring of liabilities have been in accordance with legislative provisions; and
- (iii) the key performance indicators of the Department are relevant and appropriate to help users assess the Department's performance and fairly represent the indicated performance for the year ended 30 June 2007.



COLIN MURPHY
AUDITOR GENERAL
26 September 2007

Department of Education Services

***INCOME STATEMENT FOR THE YEAR
ENDED 30 JUNE 2007***

	Note	2007 \$ 000	2006 \$ 000
COST OF SERVICES			
Expenses			
Employee benefits expense	5	4,568	2,111
Accommodation expenses	6	220	188
Supplies and services	7	2,199	1,022
Capital user charge	8	173	158
Finance costs	9	16,975	17,910
Grants and subsidies	10	115	931
Depreciation	11	143	151
Other expenses	12	63	46
Total cost of services		24,456	22,517
Income			
Revenue			
User charges and fees	13	702	107
Interest revenue	14	12,313	12,033
Commonwealth grants and contributions	15	525	384
Other revenue	16	61	21
Total income other than income from State Government		13,601	12,545
NET COST OF SERVICES		(10,855)	(9,972)
INCOME FROM STATE GOVERNMENT			
	17		
Service Appropriation		13,903	11,340
Liabilities assumed by the Treasurer		263	37
Resources received free of charge		277	107
Total income from State Government		14,443	11,484
SURPLUS FOR THE PERIOD		3,588	1,512

The Income Statement should be read in conjunction with the accompanying notes.

Department of Education Services

BALANCE SHEET AS AT 30 JUNE 2007

	Note	2007 \$ 000	2006 \$ 000
ASSETS			
Current Assets			
Cash and cash equivalents	29	4,325	3,456
Restricted cash and cash equivalents	18	26	10
Amounts receivable for services	19	60	60
Receivables	20	716	793
Loans to schools	21	16,875	14,961
Total Current Assets		22,002	19,280
Non-Current Assets			
Amounts receivable for services	19	230	160
Loans to schools	21	147,739	147,602
Property, office equipment and furniture	22	1,350	962
Total Non-Current Assets		149,319	148,724
TOTAL ASSETS		171,321	168,004
LIABILITIES			
Current Liabilities			
Payables	24	3,766	4,193
Other current liabilities	25	194	36
Short-term Borrowings	26	19,576	17,407
Provisions	27	853	572
Total Current Liabilities		24,389	22,208
Non-Current Liabilities			
Long-term Borrowings	26	191,152	194,300
Provisions	27	277	49
Total Non-Current Liabilities		191,429	194,349
Total Liabilities		215,818	216,557
Net Assets		(44,497)	(48,553)
EQUITY			
	28		
Contributed equity		18	0
Reserves		680	230
Accumulated surplus/(deficiency)		(45,195)	(48,783)
Total Equity		(44,497)	(48,553)
TOTAL LIABILITIES AND EQUITY		171,321	168,004

The Balance Sheet should be read in conjunction with the accompanying notes.

Department of Education Services

***STATEMENT OF CHANGES IN EQUITY FOR
THE YEAR ENDED 30 JUNE 2007***

	Note	2007 \$ 000	2006 \$ 000
Balance of equity at start of period		(48,553)	(199)
CONTRIBUTED EQUITY	28		
Balance at start of period		0	0
Capital contribution ^(a)		18	0
Balance at end of period		18	0
RESERVES	28		
Asset Revaluation Reserve			
Balance at start of period		230	60
Restated balance at start of period		230	60
Gains/(losses) from asset revaluation land		450	170
Balance at end of period		680	230
ACCUMULATED SURPLUS	28		
Balance at start of period		(48,783)	(259)
Correction Prior Period Error			(50,036)
Restated balance at start of period		(48,783)	(50,295)
Surplus for the period		3,588	1,512
Balance at end of period		(45,195)	(48,783)
Balance of equity at end of period		-44,497	-48,553
Total income and expense for the period ^(b)		4,038	1,682

(a) Non discretionary transfer of asset to Department as a result of the transfer of the Training Accreditation Council effective 1 July 2006.

(b) The aggregate net amount attributable to each category of equity is: surplus \$3,588,000 plus gains from asset revaluation \$450,000 (2006: surplus \$1,512,000 plus gains from asset revaluation \$170,000).

The Statement of Changes in Equity should be read in conjunction with the accompanying notes.

Department of Education Services

***CASH FLOW STATEMENT FOR THE YEAR
ENDED 30 JUNE 2007***

	Note	2007 \$ 000	2006 \$ 000
CASH FLOWS FROM STATE GOVERNMENT			
Service appropriations		13,773	11,210
Holding account drawdowns		60	60
Net cash provided by State Government		13,833	11,270
Utilised as follows:			
CASH FLOWS FROM OPERATING ACTIVITIES			
Payments			
Employee benefits		(3,645)	(2,002)
Accommodation		(220)	(165)
Supplies and services		(2,001)	(860)
Loans advanced to schools		(17,293)	(24,561)
Financing costs		(12,391)	(11,529)
Capital User Charge		(202)	(155)
Grants and subsidies		(122)	(1,009)
GST payments on purchases		(246)	(213)
GST payments to taxation authority		(60)	(10)
Other payments		(57)	(49)
Receipts			
User charges and fees		654	107
Interest received on loans to schools		5,223	4,910
Repayment of loans by schools		17,602	15,454
Commonwealth grants and contributions		525	384
Other receipts		58	125
GST receipts		72	11
GST received from taxation authority		192	233
Net Cash used in operating activities	29	(11,911)	(19,329)
CASH FLOWS FROM INVESTING ACTIVITIES			
Purchase of non-current physical assets		(59)	(52)
Net Cash used in investing activities		(59)	(52)
CASH FLOWS FROM FINANCING ACTIVITIES			
Proceeds from borrowings		16,624	25,229
Repayments of borrowings		(17,602)	(15,454)
Net Cash provided by financing activities		(978)	9,775
Net increase/(decrease) in cash and cash equivalents		885	1,664
Cash and cash equivalents at the beginning of period		3,466	1,802
CASH AND CASH EQUIVALENT ASSETS			
AT THE END OF PERIOD	29	4,351	3,466

The Cash Flow Statement should be read in conjunction with the accompanying notes.

Department of Education Services

***SUMMARY OF CONSOLIDATED ACCOUNT
APPROPRIATIONS AND INCOME ESTIMATES
FOR THE YEAR ENDED 30 JUNE 2007***

	2007 Estimates \$ 000	2007 Actual \$ 000	Variance \$ 000	2007 Actual \$ 000	2006 Actual \$ 000	Variance \$ 000
DELIVERY OF SERVICES						
Item 99 Net amount appropriated to deliver services	16,216	13,716	(2,500)	13,716	11,172	(2,544)
Amount authorised by Other Statutes						
- Salaries and Allowances Act 1975	187	187	-	187	168	(19)
Total appropriations provided to deliver services	16,403	13,903	(2,500)	13,903	11,340	(2,563)
ADMINISTERED TRANSACTIONS						
Item 100 Administered grants, subsidies and other transfer payments	233,729	233,729	0	233,729	211,120	(22,609)
Item 52 Administered capital appropriations	-	-	-	-	0	0
Total administered transactions	233,729	233,729	0	233,729	211,120	(22,609)
GRAND TOTAL	250,132	247,632	(2,500)	247,632	222,460	(25,172)
Details Of Expenses by Service						
Planning, Regulatory and Funding Services	22,764	24,456	1,692	24,456	22,517	(1,939)
Total Cost of Services	22,764	24,456	1,692	24,456	22,517	(1,939)
Less total income from ordinary activities	(6,140)	(13,601)	(7,461)	(13,601)	(12,545)	(1,056)
Net Cost of Services	16,624	10,855	(5,769)	10,855	9,972	(883)
Adjustments	(221)	3,048	3,269	3,048	1,368	(1,680)
Total appropriations provided to deliver services	16,403	13,903	(2,500)	13,903	11,340	(2,563)
Capital expenditure						
Purchase of non-current physical assets	60	58	2	58	52	6
Adjustment for movement for cash balances and	-	2	-2	2	8	-6
other funding sources	-	-	-	-	0	0
Holding account draw-downs	(60)	(60)	-	(60)	(60)	0
Capital Contribution (appropriation)	-	-	-	-	-	-
DETAILS OF INCOME ESTIMATES						
Income disclosed as Administered Income	234,643	234,598	(45)	234,598	216,806	17,792

Adjustments comprise movements in cash balances and other accrual items such as receivables, payables and superannuation.

Note 34 'Explanatory statement' provides details of any significant variations between estimates and actual results for 2006 and between the actual results for 2006 and 2007.

Department of Education Services

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 30 JUNE 2007

1. Departmental Mission and Funding

The Department's mission is to contribute to the achievement of quality and accessible education by Western Australian universities; non-university providers of higher education; non-government schools; and providers of education services to full fee overseas students.

The Department is mainly funded by Parliamentary appropriation supplemented by fees received for the registration of education and training providers that are charged according to the provisions contained in relevant legislation.

2. Australian Equivalents to International Financial Reporting Standards

General

The Department's financial statements for the year ended 30 June 2007 have been prepared in accordance with Australian equivalents to International Financial Reporting Standards (AIFRS) which comprise a Framework for the Preparation and Presentation of Financial Statements (the Framework) and Australian Accounting Standards (including the Australian Accounting Interpretations).

In preparing these financial statements the Department has adopted, where relevant to its operations, new and revised Standards and Interpretations from their operative dates as issued by the AASB and formerly the Urgent Issues Group (UIG).

Early Adoption of Standards

The Department cannot early adopt an Australian Accounting Standard or Australian Accounting Interpretation unless specifically permitted by TI 1101 'Application of Australian Accounting Standards and Other Pronouncements'. No Standards and Interpretations that have been issued or amended but are not yet effective have been early adopted by the Department for the annual reporting period ended 30 June 2007.

3. Summary of Significant Accounting Policies

(a) General Statement

The financial statements constitute a general purpose financial report which has been prepared in accordance with the Australian Accounting Standards, the Framework, Statements of Accounting Concepts and other authoritative pronouncements of the Australian Accounting Standards Board as applied by the Treasurer's instructions. Several of these are modified by the Treasurer's instructions to vary application, disclosure, format and wording.

The Financial Management Act and the Treasurer's instructions are legislative provisions governing the preparation of financial statements and take precedence over the Accounting Standards, the Framework, Statements of Accounting Concepts and other authoritative pronouncements of the Australian Accounting Standards Board.

Where modification is required and has a material or significant financial effect upon the reported results, details of that modification and the resulting financial effect are disclosed in the notes to the financial statements.

(b) Basis of Preparation

The financial statements have been prepared in accordance with Accounting Standard AAS 29 'Financial Reporting by Government Departments' on the accrual basis of accounting using the historical cost convention, modified by the revaluation of land and buildings which have been measured at fair value.

The accounting policies adopted in the preparation of the financial statements have been consistently applied throughout all periods presented unless otherwise stated.

The financial statements are presented in Australian dollars and all values are rounded to the nearest thousand dollars (\$'000) or in certain cases, to the nearest dollar.

(c) Reporting Entity

The reporting entity comprises the Department which has no related bodies.

The Department administers assets, liabilities, income and expenses on behalf of Government which are not controlled by, nor integral to the function of the Department. These administered balances and transactions are not recognised in the principal financial statements of the Department but schedules are prepared using the same basis as the financial statements and are presented at note 39 'Administered expenses and income' and note 40 'Administered assets and liabilities'.

(d) Contributed Equity

UIG Interpretation 1038 'Contributions by Owners Made to Wholly-Owned Public Sector Entities' requires transfers in the nature of equity contributions to be designated by the Government (the owner) as contributions by owners (at the time of, or prior to transfer) before such transfers can be recognised as equity contributions. Capital contributions (appropriations) have been designated as contributions by owners by Treasurer's instruction (TI) 955 'Contributions by Owners made to Wholly-Owned Public Sector Entities' and have been credited directly to Contributed Equity.

(e) Income

Revenue recognition

Revenue is measured at the fair value of consideration received or receivable. Revenue is recognised for the major business activities as follows:

Rendering of services

Revenue is recognised upon delivery of service to the client.

Interest

Revenue is recognised as the interest accrues.

Service Appropriations

Service Appropriations are recognised as revenues in the period in which the Department gains control of the appropriated funds. The Department gains control of appropriated funds at the time those funds are deposited into the Department's bank account or credited to the holding account held at Treasury. See note 17 'Income from State Government' for further detail.

Net Appropriation Determination

The Treasurer may make a determination providing for prescribed receipts to be retained for services under the control of the Department. In accordance with the determination specified in the 2006-07 Budget Statements, the Department retained \$24.471 million in 2007 (\$20.998 million in 2006) from the following:

- registration fees;
- Commonwealth Specific Purpose Program – Aboriginal Education and Training Council (AETC);
- miscellaneous revenue;
- GST input credits; and
- GST receipts.

Section 23 of the *Financial Management Act 2006*, relates to net appropriations. The *School Education Act 1999* and the *University of Notre Dame Australia Act 1989* allows for funds received for the borrowing of moneys, the on-lending of moneys to schools and the repayments to be retained by the Department thereby not requiring a Treasurer determination to retain these funds.

Grants, donations, gifts and other non-reciprocal contributions

Revenue is recognised at fair value when the Department obtains control over the assets comprising the contributions which is usually when cash is received.

Other non-reciprocal contributions that are not contributions by owners are recognised at their fair value. Contributions of services are only recognised when a fair value can be reliably determined and the services would be purchased if not donated.

(f) Borrowing Costs

The Department expenses all borrowing costs in the period they are incurred.

WATC loans are recorded at an amount equal to the net proceeds received. Borrowing costs expense is recognised on an accrual basis.

(g) Property, Plant and Equipment

Capitalisation/Expensing of Assets

Items of property, plant and equipment costing \$5,000 or more are recognised as assets and the cost of utilising assets is expensed (depreciated) over their useful lives. Items of property, plant and equipment costing less than \$5,000 are immediately expensed direct to Income Statement (other than where they form part of a group of similar items which are significant in total).

Initial recognition and measurement

All items of property, plant and equipment are initially recognised at cost.

For items of property, plant and equipment acquired at no cost or for nominal consideration, the cost is their fair value at the date of acquisition.

Subsequent measurement

After recognition as an asset, the Department uses the revaluation model for the measurement of land and buildings and the cost model for all other property, plant and equipment. Land and buildings are carried at fair value less accumulated depreciation on buildings and accumulated impairment losses. All other items of property, plant and equipment are carried at historical cost less accumulated depreciation and accumulated impairment losses.

Where market-based evidence is available, the fair value of land and buildings is determined on the basis of current market buying values determined by reference to recent market transactions. When buildings are revalued by reference to recent market transactions, the accumulated depreciation is eliminated against the gross carrying amount of the asset and the net amount restated to the revalued amount.

Where market-based evidence is not available, the fair value of land and buildings is determined on the basis of existing use. This normally applies where buildings are specialised or where land use is restricted. Fair value for existing use assets is determined by reference to the cost of replacing the remaining future economic benefits embodied in the asset, i.e. the depreciated replacement cost. Where the fair value of buildings is dependent on using the depreciated replacement cost, the gross carrying amount and the accumulated depreciation are restated proportionately.

Independent valuations of land and buildings are provided annually by the Western Australian Land Information Authority (Valuation Services) and recognised with sufficient regularity to ensure that the carrying amount does not differ materially from the asset's fair value at the balance sheet date.

The most significant assumptions in estimating fair value are made in assessing whether to apply the existing use basis to assets and in determining estimated useful life. Professional judgment by the valuer is required where the evidence does not provide a clear distinction between market type assets and existing use assets.

Refer to note 22 'Property, plant and equipment' for further information on revaluations.

Depreciation

All non-current assets having a limited useful life are systematically depreciated over their estimated useful lives in a manner that reflects the consumption of their future economic benefits.

Land is not depreciated. Depreciation on other assets is calculated using the straight-line method, using rates which are reviewed annually. Estimated useful lives for each class of depreciable asset are:

Computer	equipment	3 years
Office	equipment	5 years
Furniture		15 years
Software ^(a)		1 year

(a) Software that is integral to the operation of related hardware.

(h) Intangible Assets

Capitalisation/Expensing of Assets

Acquisitions of intangible assets costing \$5,000 or more and internally generated intangible assets costing \$50,000 or more are capitalised. The cost of utilising the assets is expensed (amortised) over their useful life. Costs incurred below these thresholds are immediately expensed directly to the Income Statement.

All acquired and internally developed intangible assets are initially recognised at cost. For assets acquired at no cost or for nominal cost, the cost is their fair value at the date of acquisition.

The cost model is applied for subsequent measurement requiring the asset to be carried at cost less any accumulated amortisation and accumulated impairment losses.

Intangible assets can only be revalued to fair value where an active market exists.

Amortisation for intangible assets with finite useful lives is calculated for the period of the expected benefit (estimated useful life) on the straight line basis using rates which are reviewed annually. All intangible assets controlled by the Department have a finite useful life and zero residual value. The expected useful lives for each class of intangible asset are:

Research and Development Costs	3 to 5 years
Software ^(a)	3 to 15 years

(a) Software that is not integral to the operation of related hardware.

Research and Development

Research costs are expensed as incurred. Development costs incurred for an individual project are carried forward when the future recoverability can reasonably be regarded as assured and the total project costs are likely to exceed \$50,000. Other development costs are expensed as incurred.

Computer Software

Software that is an integral part of the related hardware is treated as property, plant and equipment. Software that is not an integral part of the related hardware is treated as an intangible asset. Software costing less than \$5,000 is expensed in the year of acquisition.

Web site costs

Web site costs are charged as expenses when they are incurred unless they relate to the acquisition or development of an asset when they may be capitalised and amortised. Generally, costs in relation to feasibility studies during the planning phase of a web site, and ongoing costs of maintenance during the operating phase are expensed. Costs incurred in building or enhancing a web site, to the extent that they represent probable future economic benefits that can be reliably measured, are capitalised.

(i) Impairment of Assets

Property, plant and equipment, and intangible assets are tested for any indication of impairment at each balance sheet date. Where there is an indication of impairment, the recoverable amount is estimated. Where the recoverable amount is less than the carrying amount, the asset is considered impaired and is written down to the recoverable amount and an impairment loss is recognised. As the Department is a not-for-profit entity, unless an asset has been identified as a surplus asset, the recoverable amount is the higher of an asset's fair value less costs to sell and depreciated replacement cost.

The risk of impairment is generally limited to circumstances where an asset's depreciation is materially understated or where the replacement cost is falling or where there is a significant change in useful life. Each relevant class of assets is reviewed annually to verify that the accumulated depreciation/amortisation reflects the level of consumption or expiration of asset's future economic benefits and to evaluate any impairment risk from falling replacement costs. As the Department has a policy whereby all fully depreciated assets, surplus to need, are donated to Western Australian Government schools the risk of impairment is negligible.

Intangible assets with an indefinite useful life and intangible assets not yet available for use are tested for impairment at each balance sheet date irrespective of whether there is any indication of impairment.

The recoverable amount of assets identified as surplus assets is the higher of fair value less costs to sell and the present value of future cash flows expected to be derived from the asset. Surplus assets carried at fair value have no risk of material impairment where fair value is determined by reference to market-based evidence. Where fair value is determined by reference to depreciated replacement cost, surplus assets are at risk of impairment and the recoverable amount is measured. Surplus assets at cost are tested for indications of impairment at each balance sheet date.

Because of the Department's policy to donate fully depreciated assets to Western Australian Government schools the risk of impairment is immaterial.

(j) Non-Current Assets Classified as Held for Sale

The Department's policy on fully depreciated assets is to donate such assets to Western Australian Government schools. The Department does not hold for sale any assets.

All land holdings are Crown land vested in the Department by the Government. The Department for Planning and Infrastructure (DPI) is the only agency with the power to sell Crown Land. The Department would transfer Crown land and any attaching buildings to DPI when it becomes available for sale.

(k) Leases

The Department has entered into a number of operating lease arrangements for the office building, vehicles and office furniture. Lease payments are expensed on a straight line basis over the lease term as this represents the pattern of benefits derived from the leased properties.

(l) Financial Instruments

The Department has two categories of financial instrument:

- loans and receivables (cash and cash equivalents, receivables); and
- non-trading financial liabilities (payables).

Initial recognition and measurement of financial instruments is at fair value which normally equates to the transaction cost or the face value.

The receivables (loans to schools) are at fair value initially. Subsequently these loans are at amortised cost using the effective interest method as required by AASB139 Financial Instruments "Recognition Measurement."

The fair value of payables is the transaction cost and subsequent measurement is not required as the effect of discounting is not material.

(m) Cash and Cash Equivalents

For the purpose of the Cash Flow Statement, cash and cash equivalents include restricted cash and cash on hand.

(n) Accrued Salaries

The accrued salaries suspense account (see note 18 'Restricted cash and cash equivalents') consists of amounts paid annually into a suspense account over a period of 10 financial years to largely meet the additional cash outflow in each eleventh year when 27 pay days occur instead of the normal 26. No Interest is received on this account.

Accrued salaries (refer note 25 'Other current liabilities') represent the amount due to staff but unpaid at the end of the financial year, as the pay date for the last pay period for the financial year does not coincide with the end of the financial year. Accrued salaries are settled within a fortnight of the financial year end. The Department considers the carrying amount of accrued salaries to be equivalent to its net fair value.

(o) Amounts Receivable for Services (Holding Account)

The Department receives appropriation funding on an accrual basis that recognises the full annual cash and non-cash cost of services. The appropriations are paid partly in cash and partly as an asset (Holding Account receivable) that is accessible on the emergence of the cash funding requirement to cover items such as asset replacement.

See also note 17 'Income from State Government' and note 19 'Amounts receivable for services'.

(p) Receivables

Receivables are recognised and carried at original invoice amount. An allowance for uncollectible amounts (i.e. impairment) is not provided for because there is no objective evidence that the Department will not collect the debts. The collectability of receivables is reviewed on an ongoing basis. Debts, which are known to be uncollectible are written off. A provision for doubtful debts is raised where some doubt as to collection exists.

The carrying amount is equivalent to fair value as it is due for settlement within 30 days. See note 3(l) 'Financial Instruments' and note 20 'Receivables'.

(q) Payables

Payables are recognised when the Department becomes obliged to make future payments as a result of a purchase of assets or services. The carrying amount is equivalent to fair value, as they are generally settled within 30 days. See note 3(l) 'Financial instruments' and note 24 'Payables'.

(r) Provisions

Provisions are liabilities of uncertain timing and amount and are recognised where there is a present legal, equitable or constructive obligation as a result of a past event and when the outflow of resources embodying economic benefits is probable and a reliable estimate can be made of the amount of the obligation. Provisions are reviewed at each balance sheet date. See note 27 'Provisions'.

(i) Provisions -Employee benefits

Annual Leave

The liability for annual leave expected to be settled within 12 months after the end of the balance sheet date is recognised and measured at the undiscounted amounts expected to be paid when the liability is settled. Leave liabilities are in respect of services provided by employees up to the balance sheet date.

Long Service Leave

A liability for long service leave is recognised after an employee has completed four years of service. An actuarial assessment of long service leave undertaken by PricewaterhouseCoopers at 30 June 2006 determined that the liability measured using the short hand method was not materially different from the liability measured using the present value of expected future payments.

Sick Leave

Liabilities for sick leave are recognised when it is probable that sick leave paid in the future will be greater than the entitlement that will accrue in the future.

Past history indicates that on average, sick leave taken each reporting period is less than the entitlement accrued. This is expected to continue in future periods. Accordingly, it is unlikely that existing accumulated entitlements will be used by employees and no liability for unused sick leave entitlements is recognised. As sick leave is non-vesting, an expense is recognised in the income statement for this leave as it is taken.

Superannuation

The Government Employees Superannuation Board (GESB) administers the following superannuation schemes.

Employees may contribute to the Pension Scheme, a defined benefits pension scheme now closed to new members or the Gold State Superannuation Scheme (GSS), a defined benefit lump sum scheme also closed to new members. The Department has no liabilities for superannuation charges under the Pension or the GSS Schemes as the liability has been assumed by the Treasurer.

Employees who are not members of either the Pension or the GSS Schemes become non-contributory members of the West State Superannuation Scheme (WSS), an accumulation fund. The Department makes concurrent contributions to GESB on behalf of employees in compliance with the Commonwealth Government's Superannuation Guarantee (Administration) Act 1992. These contributions extinguish the liability for superannuation charges in respect of the WSS Scheme.

The GESB makes all benefit payments in respect of the Pension and GSS Schemes, and is recouped by the Treasurer for the employer's share.

See also note 3(s) 'Superannuation expense'.

(ii) Provisions Other

Employment On-costs

Employment on-costs, including workers' compensation insurance, are not employee benefits and are recognised separately as liabilities and expenses when the employment to which they relate has occurred. Employment on-costs are included as part of 'Other expenses' and are not included as part of the Department's 'Employee benefits expense'. The related liability is included in 'Employment on-costs provision'. (See note 12 'Other Expenses' and note 27 'Provisions').

(s) Superannuation Expense

The following elements are included in calculating the superannuation expense in the Income Statement:

- (a) Defined benefits plans – Change in the unfunded employer's liability (i.e. current service cost and, actuarial gains and losses) assumed by the Treasurer in respect of current employees who are members of the Pension Scheme and current employees who accrued a benefit on transfer from that Scheme to the GSS; and
- (b) Defined contribution plans – Employer contributions paid to the WSS, and the equivalent of employer contributions to the GSS.

Defined benefit plans – in order to reflect the true cost of services, the movements (i.e. current service cost and,

actuarial gains and losses) in the liabilities in respect of the Pension Scheme and the GSS Scheme transfer benefits are recognised as expenses directly in the Income Statement. As these liabilities are assumed by the Treasurer (refer note 3(r)(i)), a revenue titled 'Liabilities assumed by the Treasurer' equivalent to the expense is recognised under Income from State Government in the Income Statement. See note 17 'Income from State Government'.

Defined contributions plans – in order to reflect the Department's true cost of services, the Department is funded for the equivalent of employer contributions in respect of the GSS Scheme (excluding transfer benefits). These contributions were paid to the GESB during the year and placed in a trust account administered by the GESB on behalf of the Treasurer. The GESB subsequently paid these employer contributions in respect of the GSS Scheme to the Consolidated Account.

(t) Resources Received Free of Charge or For Nominal Cost

Resources received free of charge or for nominal cost that can be reliably measured are recognised as income and as assets or expenses as appropriate, at fair value.

(u) Comparative Figures

Comparative figures are where appropriate, reclassified to be comparable with the figures presented in the current financial year.

4. Disclosure of changes in accounting policy and estimates

Initial application of an Australian Accounting Standard

The Department has applied the following Australian Accounting Standards and Australian Accounting Interpretations effective for annual reporting periods beginning on or after 1 July 2006:

1. AASB 2005-9 'Amendments to Australian Accounting Standards [AASB 4, AASB 1023, AASB 139, & AASB 132]' (Financial guarantee contracts). The amendment deals with the treatment of financial guarantee contracts, credit insurance contracts, letters of credit or credit derivative default contracts as either an "insurance contract" under AASB 4 'Insurance Contracts' or as a "financial guarantee contract" under AASB 139 'Financial Instruments: Recognition and Measurement'. The Department does not currently undertake these types of transactions, resulting in no financial impact in applying the Standard.
2. UIG Interpretation 4 'Determining whether an Arrangement Contains a Lease' as issued in June 2005. This Interpretation deals with arrangements that comprise a transaction or a series of linked transactions that may not involve a legal form of a lease but by their nature are deemed to be leases for the purposes of applying AASB 117 'Leases'. At balance sheet date, the Department has not entered into any arrangements as specified in the Interpretation, resulting in no impact in applying the Interpretation.
3. UIG Interpretation 9 'Reassessment of Embedded Derivatives'. This Interpretation requires an embedded derivative that has been combined with a non-derivative to be separated from the host contract and accounted for as a derivative in certain circumstances. At balance sheet date, the Department has not entered into any contracts as specified in the Interpretation resulting in no impact in applying the Interpretation.

The following Australian Accounting Standards and Interpretations are not applicable to the Department as they have no impact or do not apply to not-for-profit entities:

AASB - Standards and Interpretations

2005-1	'Amendments to Australian Accounting Standard' [AASB 139 – Cash flow hedge accounting forecast intragroup transactions]
2005-5	'Amendments to Australian Accounting Standards [AASB 1 & AASB 139]'
2006-1	'Amendments to Australian Accounting Standards [AASB 121]'
2006-3	'Amendments to Australian Accounting Standards [AASB 1045]'
2006-4	'Amendments to Australian Accounting Standards [AASB 134]'
2007-2	'Amendments to Australian Accounting Standards arising from AASB Interpretation 12 [AASB 1, AASB 117, AASB 118, AASB 120, AASB 121, AASB 127, AASB 131 & AASB 139]' – paragraph 9
UIG 5	'Rights to Interests arising from Decommissioning, Restoration and Environmental Rehabilitation Funds'
UIG 6	'Liabilities arising from Participating in a Specific Market – Waste Electrical and Electronic Equipment'
UIG 7	'Applying the Restatement Approach under AASB 129 Financial Reporting in Hyperinflationary Economies'

Voluntary changes in Accounting Policy

Increase in capitalisation threshold was introduced by the Department on the 1 July 2006 in line with the general progression to a higher capitalisation policy. The Department adopted the following principle considering the new accounting policy would provide a better presentation of assets held. Therefore, any assets costing less than \$5,000 are immediately expensed direct to Income Statement (other than where they form part of a group of similar items which are significant in total). It is impracticable and immaterial to assess the financial impact retrospectively.

Future impact of Australian Accounting Standards not yet operative

The Department cannot early adopt an Australian Accounting Standard or Australian Accounting Interpretation unless specifically permitted by TI 1101 'Application of Australian Accounting Standards and Other Pronouncements'. Consequently, the Department has not applied the following Australian Accounting Standards and Australian Accounting Interpretations that have been issued but are not yet effective. These will be applied from their application date:

1. AASB 7 'Financial Instruments: Disclosures' (including consequential amendments in AASB 2005-10 'Amendments to Australian Accounting Standards [AASB 132, AASB 101, AASB 114, AASB 117, AASB 133, AASB 139, AASB 1, AASB 4, AASB 1023 & AASB 1038]'). This Standard requires new disclosures in relation to financial instruments. The Standard is considered to result in increased disclosures, both quantitative and qualitative of the Department's

exposure to risks, enhanced disclosure regarding components of the Department's financial position and performance, and possible changes to the way of presenting certain items in the financial statements. The Department does not expect any financial impact when the Standard is first applied. The Standard is required to be applied to annual reporting periods beginning on or after 1 January 2007.

2. AASB 2005-10 'Amendments to Australian Accounting Standards [AASB132, AASB 101, AASB 114, AASB 117, AASB 133, AASB 139, AASB 1, AASB 4, AASB 1023, & AASB 138]'. The amendments are as a result of the issue of AASB 7 'Financial Instruments: Disclosures'. which amends the financial instrument disclosure requirements in these standards. The Department does not expect any financial impact when the Standard is first applied. The Standard is required to be applied to annual reporting periods on or after 1 January 2007.
3. AASB 101 'Presentation of Financial Statements'. This Standard was revised and issued in October 2006 so that AASB 101 has the same requirements as IAS 1 'Presentation of Financial Statements' (as issued by the IASB) in respect of for-profit entities. The Department is a not-for-profit entity and consequently does not expect any financial impact when the Standard is first applied. The Standard is required to be applied to annual reporting periods beginning on or after 1 January 2007.
4. AASB Interpretation 4 'Determining whether an Arrangement Contains a Lease [revised]'. This Interpretation was revised and issued in February 2007 to specify that if a public-to-private service concession arrangement meets the scope requirements of AASB Interpretation 12 'Service Concession Arrangements' as issued in February 2007, it would not be within the scope of Interpretation 4. At balance sheet date, the Department has not entered into any arrangements as specified in the Interpretation or within the scope of Interpretation 12, resulting in no impact when the Interpretation is first applied. The Interpretation is required to be applied to annual reporting periods beginning on or after 1 January 2008.
5. AASB Interpretation 12 'Service Concession Arrangements'. This Interpretation was issued in February 2007 and gives guidance on the accounting by operators (usually a private sector entity) for public-to-private service concession arrangements. It does not address the accounting by grantors (usually a public sector entity). It is currently unclear as to the application of the Interpretation to the Department if and when public-to-private service concession arrangements are entered into in the future. At balance sheet date, the Department has not entered into any public-to-private service concession arrangements resulting in no impact when the Interpretation is first applied. The Interpretation is required to be applied to annual reporting periods beginning on or after 1 January 2008.
6. AASB Interpretation 129 'Service Concession Arrangements: Disclosures [revised]'. This interpretation was revised and issued in February 2007 to be consistent with the requirements in AASB Interpretation 12 'Service Concession Arrangements' as issued in February 2007. Specific disclosures about service concession arrangements entered into are required in the notes accompanying the financial statements, whether as a grantor or an operator. At balance sheet date, the Department has not entered into any public-to-private service concession arrangements resulting in no impact when the Interpretation is first applied. The Interpretation is required to be applied to annual reporting periods beginning on or after 1 January 2008.
7. AASB 2007-6 'Amendments to Australian Accounting Standards arising from AASB123 {AASB1, AASB101, AASB107, AASB111, AASB116 and AASB 138 and Interpretations 1 and 12}'. In amendments principally remove reference to expensing borrowing costs on qualifying assets, as AASB123 was revised to require such borrowing costs to be capitalised. The Department does not expect any financial impact when the Standard is first applied. The Standard is required to be applied to annual reporting periods beginning on or after 1 January 2009.

The following Australian Accounting Standards and Interpretations are not applicable to the Department as they will have no impact or do not apply to not-for-profit entities:

AASB - Standards and Interpretations

AASB 8	'Operating Segments'
AASB 1049	'Financial Reporting of General Government Sectors by Governments'
AASB 2007-1	'Amendments to Australian Accounting Standards arising from AASB Interpretation 11 [AASB 2]'
AASB 2007-2	'Amendments to Australian Accounting Standards arising from AASB Interpretation 12 [AASB 1, AASB 117, AASB 118, AASB 120, AASB 121, AASB 127, AASB 131 & AASB 139]' – paragraphs 1 to 8
AASB 2007-3	'Amendments to Australian Accounting Standards arising from AASB 8 [AASB 5, AASB 6, AASB 102, AASB 107, AASB 119, AASB 127, AASB 134, AASB 136, AASB 1023 & AASB 1038]'
AASB 2007-7	'Amendments to Australian Accounting Standards {AASB1, AASB 2, AASB4, AASB5, AASB 107 and AASB 128}'. This Standard was issued on 28 June 2007 and applies to annual reporting periods beginning on or after 1 July 2007.
Interpretation 10	'Interim Financial Reporting and Impairment'
Interpretation 11	'AASB 2 – Group and Treasury Share Transactions'

Changes in Accounting Estimates.

There were no changes in accounting estimates that will have an affect on the current reporting period.

5. Employee benefits expense	2007 \$'000	2006 \$'000
Wages and Salaries ^(a)	3,607	1,729
Superannuation – defined contribution plans ^(b)	385	186
Superannuation – defined benefit plans ^{(c) (d)}	263	37
Long service leave ^(e)	23	3
Annual leave ^(e)	223	111
Other related expenses	67	45
	<u>4,568</u>	<u>2,111</u>

(a) Includes the value of the fringe benefit to the employee plus the fringe benefits tax component.

(b) Defined contribution plans include West State and Gold State (contributions paid).

(c) Defined benefit plans include Pension scheme and Gold State (pre-transfer benefit)

- (d) An equivalent notional income is also recognised (see note 17 'Income from State Government').
(e) Includes a superannuation contribution component.

Employment on-costs such as workers' compensation insurance are included at note 12 'Other Expenses'. The employment on-costs liability is included at note 27 'Provisions'.

Changes in Accounting Estimates.

There were no changes in accounting estimates that will have an affect on the current reporting period.

6. Accommodation expenses	2007 \$'000	2006 \$'000
Lease rentals	188	165
Repairs and maintenance	4	4
Cleaning	28	19
	<u>220</u>	<u>188</u>

7. Supplies and Services		
Communications	56	30
Consumables	184	96
Consultants and Contractors	443	393
Travel	182	98
Other	1,334	405
	<u>2,199</u>	<u>1,022</u>

Includes Administration expenses which were previously a separate line item. The difference in amounts from year to year is due to the responsibility for the Training Accreditation Council being transferred into the Department from 1 July 2006

8. Capital User Charge		
Capital User Charge	<u>173</u>	<u>158</u>

The charge was a levy applied by Government for the use of its capital. In 2006-07, the final year in which the charge was levied, a single payment was made equal to the appropriation for 2006-07 less any adjustments relating to 2005-06.

9. Finance costs		
Loan fair value expense	4,226	6,141
Interest expense	12,749	11,769
	<u>16,975</u>	<u>17,910</u>

The loan fair value expense represents the write-down to fair value of the low interest loans made.

The finance costs represent the charge levied by the Western Australian Treasury Corporation (WATC), relating to loans provided to the Department. Refer to notes 14, 17 and 21 for further details.

10. Grants and subsidies		
<u>Recurrent</u>		
Scholarships and grants	<u>115</u>	<u>931</u>

The grant to the WA College of Teaching of \$906,000 ceased in 2005/2006 by this Department.

11. Depreciation expense		
Equipment & furniture	20	9
Office Fitout	26	97
Computer Equipment	97	45
	<u>143</u>	<u>151</u>

12. Other expenses		
Employment on-costs ^(a)	36	20
Other ^(b)	27	26
	<u>63</u>	<u>46</u>

(a) Includes workers' compensation insurance and other employment on-costs. The on-costs liability associated with the recognition of annual and long service leave liability is included at note 27 'Provisions'. Superannuation contributions accrued as part of the provision for leave and employee benefits and are not included in employment on-costs.

(b) Audit fee, see note 37 'Remuneration of auditor'.

	2007 \$'000	2006 \$'000
13. User charges and fees		
Registration Fees	<u>702</u>	<u>107</u>
Registration fees are collected by the Department under the "Education Service Providers (Full Fee Overseas Students) Registration Act 1991", "Higher Education Act 2004" and from July 2006 from the Vocational Education and Training Act 1996.		
14. Interest revenue		
The amount reflects the interest charges on low interest loans received and receivable from loans to schools. In 2005-06 loans to the value of \$24.561m were advanced to schools, a further \$16.624m has been advanced in 2006-07.		
Interest revenue	<u>12,313</u>	<u>12,033</u>
Interest revenue has been calculated using the effective interest method in compliance with AASB 139.46. On cash basis the interest revenue would have been \$5,057,000 in 2006/2007 (2005/2006 - \$4,970,000), with the remainder being an effective interest rate accrual.		
Non-government education sector institutions that participate in the Low Interest Loan Scheme repay financial costs applicable to their loan/s. The balance of the interest rate charged at note 9 is met by a Government appropriation. The funding forms part of the appropriation provided at note 17.		
15. Commonwealth grants & contributions		
Aboriginal Education and Training Council (AETC)	391	384
Department of Education Science and Training (DEST)	<u>134</u>	<u>-</u>
	<u>525</u>	<u>384</u>
The difference in amounts from year to year is due to the responsibility for the Training Accreditation Council being transferred into the Department from 1 July 2006.		
16. Other revenue		
EVS Contributions	7	4
Miscellaneous revenue	<u>54</u>	<u>17</u>
	<u>61</u>	<u>21</u>
The difference in amounts from year to year is due to the responsibility for the Training Accreditation Council being transferred into the Department from 1 July 2006.		
17. Income from State Government		
Appropriation received during the year:		
Service appropriation ^(a)	<u>13,903</u>	<u>11,340</u>
	13,903	11,340
The following liabilities have been assumed by the Treasurer during the financial year:		
- Superannuation ^(b)	<u>263</u>	<u>37</u>
Total liabilities assumed by the Treasurer	263	37
Resources received free of charge ^(c)		
Determined on the basis of the following estimates provided by agencies:		
State Solicitor's Office	11	24
Curriculum Council	89	79
Department of Education and Training	<u>177</u>	<u>4</u>
	277	107
	<u>14,443</u>	<u>11,484</u>

(a) Service appropriations are accrual amounts reflecting the full cost of services delivered. The appropriation revenue comprises a cash component and a receivable (asset). The receivable (holding account) comprises the depreciation expense for the year. Included in the appropriation is funding to meet the financial costs applicable at note 9. Refer note 14.

(b) The assumption of the superannuation liability by the Treasurer is a notional income to match the notional superannuation expense reported in respect of current employees who are members of the Pension Scheme and current employees who have a transfer benefit entitlement under the Gold State (c)

(c) Where assets or services have been received free of charge or for nominal cost, the Department recognises revenues (except where the contributions of assets or services are in the nature of contributions by owners in which case the Department shall make a direct adjustment to equity) equivalent to the fair value of the assets and/or the fair value of those services that can be reliably determined and which would have been purchased if not donated, and those fair values shall be recognised as assets or expenses, as applicable.

	2007 \$'000	2006 \$'000
18. Restricted cash and cash equivalents		
Non-current		
Accrued salaries suspense account	26	10
	<u>26</u>	<u>10</u>

Amount held in the suspense account is only to be used for the purpose of meeting the 27th pay in a financial year that occurs every 11 years.

19. Amounts receivable for services		
Current	60	60
Non-current	230	160
	<u>290</u>	<u>220</u>

Represents the non-cash component of service appropriations. See 3(o) 'Amounts receivable for services (Holding Account)'. It is restricted in that it can only be used for asset replacement.

20. Receivables		
<u>Current</u>		
GST receivable	73	30
Receivables	53	7
Prepayments	2	3
Interest receivable from schools from low interest loans	588	753
	<u>716</u>	<u>793</u>

See also note 3(p) 'Receivables' and note 35 'Financial instruments'.

21. Loans to schools		
The Department provides low interest loans to the non-government education sector. During 2006-07 a further \$16.624 million in loans was advanced to the sector. The loans were funded by borrowings from the WATC.		
Current		
Amount due and receivable within 12 months	16,875	14,961
	<u>16,875</u>	<u>14,961</u>
Non-current		
Amount due and receivable after 12 months	147,739	147,602
	<u>147,739</u>	<u>147,602</u>

Loans to sector are at a reduced average interest rate of 2.31% per annum as the Department meets the subsidised interest on behalf of the borrowers through a government appropriation (refer Note 14).

As a result these loans need to be fair valued to meet the recognition criteria of AAASB 139.

The subsequent measurement is that loans are measured at amortised cost.

The loans have a maturity term next exceeding 15 years.

These financial instruments are not held for trading purposes.

See also note 35 'Financial Instruments'

22. Property, office equipment and furniture		
Property - at Albany		
At fair value ^(a)	1,110	660
Computer equipment		
At cost	63	159
Accumulated depreciation	(26)	(116)
	<u>37</u>	<u>43</u>
Equipment and furniture		
At cost	118	93
Accumulated depreciation	(20)	(36)
	<u>98</u>	<u>57</u>
Office Fitout		
At cost	202	492
Accumulated depreciation	(97)	(290)
	<u>105</u>	<u>202</u>
Total	<u>1,350</u>	<u>962</u>

(a) Freehold land and buildings were revalued as at 1 July 2006 by the Western Australian Land Information Authority (Valuation Services). The valuations were performed during the year ended 30 June 2007 and recognised at 30 June 2007. In undertaking the revaluation, fair value was determined by reference to marked values for land \$1,110 million and building of \$0.

22. Property, office equipment and furniture (cont'd)

Reconciliations

Reconciliations of the carrying amounts of property, equipment and furniture at the beginning and end of the reporting period are set out below.

	Office Fitout \$'000	Property \$'000	Equipment & Furniture \$'000	Computer Equipment \$'000	Total \$'000
2007					
Carrying amount at start of year	202	660	57	43	962
Additions	-	-	61	20	81
Disposals	-	-	-	-	-
Written back value of accumulated depreciation on Disposals	-	-	-	-	-
Revaluation increments/(decrements)	-	450	-	-	450
Depreciation	(97)	-	(20)	(26)	(143)
Carrying amount at end of year	105	1,110	98	37	1,350
2006					
Carrying amount at start of year	299	490	29	70	888
Additions	-	-	37	18	55
Disposals	-	-	-	(1)	(1)
Written back value of accumulated depreciation on Disposals	-	-	-	1	1
Revaluation increments/(decrements)	-	170	-	-	170
Depreciation	(97)	-	(9)	(45)	(151)
Carrying amount at end of year	202	660	57	43	962

23. Impairment of assets

There were no indications of impairment to property, plant and equipment at 30 June 2007.

The Department held no goodwill or intangible assets with an indefinite useful life during the reporting period and at balance sheet date there were no intangible assets not yet available for use.

All surplus assets as at 30 June 2007 have been donated to Western Australian Government schools.

24. Payables

	2007 \$'000	2006 \$'000
Current		
Capital User Charge	-	29
Borrowing costs expense	3,733	3,376
Trade payables	33	788
	<u>3,766</u>	<u>4,193</u>

See also note 3(q) 'Payables and note 35 'Financial instruments'.

25. Other liabilities

Current		
Accrued salaries	171	32
Superannuation on accrued salaries	23	4
	<u>194</u>	<u>36</u>

\$165,000 was accrued that related to staff on secondment to the Department, not currently settled.

26. Borrowings

The Department borrows from the WATC to finance loans provided under the Low Interest Loan Scheme. In 2005-06 a further \$25.229m was utilised to fund loans of that amount to the non-government education sector.

Short-term Borrowings		
WATC loans	19,576	17,407
	<u>19,576</u>	<u>17,407</u>
Long-term Borrowings		
WATC loans	191,152	194,300
	<u>191,152</u>	<u>194,300</u>

The carrying amounts are equivalent to their net fair values. Loans are borrowed at an average rate of interest of 6.42% and with varying maturity dates up to 2 years normally, at which time outstanding balances are rolled over with similar maturity periods at the prevailing interest rate until loans are extinguished.

27. Provisions	2007 \$'000	2006 \$'000
Current		
Employee benefits provision		
Annual leave ^(a)	304	121
Long service leave ^(b)	476	402
	<u>780</u>	<u>523</u>
Other provisions		
Employment on-costs ^(c)	73	49
	<u>853</u>	<u>572</u>
Non-current		
Employee benefits provision		
Long service leave ^(b)	256	45
Other provisions		
Employment on-costs ^(c)	21	4
	<u>277</u>	<u>49</u>

(a) Annual leave liabilities have been classified as current as there is no unconditional right to defer settlement for at least 12 months after balance sheet date. Assessments indicate that actual settlement of the liabilities will occur as follows:

Within 12 months of balance sheet date	202	111
More than 12 months after balance sheet date	21	10
	<u>223</u>	<u>121</u>

(b) Long service leave liabilities have been classified as current where there is no unconditional right to defer settlement for at least 12 months after balance sheet date. Assessments indicate that actual settlement of the liabilities will occur as follows:

Within 12 months of balance sheet date	23	20
More than 12 months after balance sheet date	453	382
	<u>476</u>	<u>402</u>

(c) The settlement of annual and long service leave liabilities gives rise to the payment of employment on-costs including workers' compensation insurance. The provision is the present value of expected future payments. The associated expense is disclosed in note 12 'Other expenses'.

Movement in Other Provisions

Movements of provisions during the financial year, other than employee benefits, are set out below.

Employment on-cost provision

Carrying amount at start of year	7	8
Additional provisions recognised	5	(1)
Carrying amount at end of year	<u>12</u>	<u>7</u>

The movement in the Department's provisions relates to the Training Accreditation Council being transferred into the Department from 1 July 2006.

28. Equity

Equity represents the residual interest in the net assets of the Department. The Government holds the equity interest in the Department on behalf of the community. The asset revaluation reserve represents that portion of equity resulting from the revaluation of non-current assets.

Contributed equity

Balance at the start of the year	0	0
Contribution by owners	<u>0</u>	<u>0</u>

Distribution to owners **Capital Contribution ^(a)**

	18	0
Balance at the end of the year	<u>18</u>	<u>0</u>

Reserves

Asset revaluation reserve:

Balance at the start of the year	230	60
Net revaluation increments/(decrements):		
Land	450	170
Balance at the end of the year	<u>680</u>	<u>230</u>

28. Equity (cont'd)	2007 \$'000	2006 \$'000
Accumulated surplus/(deficit) (<i>Retained earnings</i>)		
Balance at the start of the year	(48,783)	(259)
Result for the period	3,588	1,512
Correction Prior Period Error		(50,036)
Balance at the end of the year	<u>(45,195)</u>	<u>(48,783)</u>

(a) Non discretionary transfer of asset to Department as a result of the transfer of the Training Accreditation Council effective 1 July 2006.

29. Notes to the Cash Flow Statement

Reconciliation of cash

Cash at the end of the financial year as shown in the Cash Flow Statement is reconciled to the related items in the Balance Sheet as follows:

Cash and cash equivalents	4,325	3,456
Restricted cash and cash equivalents (<i>see note 18</i>)	<u>26</u>	<u>10</u>
	<u>4,351</u>	<u>3,466</u>

Reconciliation of net cost of services to net cash flows provided by/(used in) operating activities

Net cost of services	(10,855)	(9,972)
Non-cash items:		
Adjustment for rounding	(5)	(2)
Depreciation expense	143	151
Resources received free of charge	277	107
Superannuation expense	263	37
Correction of prior period	-	(50,036)

(Increase)/decrease in assets:

Current receivables ^(a)	77	65
Low interest loans	(1,914)	551
Net change in non-current low interest loans	<u>(137)</u>	<u>38,817</u>

Increase/(decrease) in liabilities:

Current payables ^(a)	(427)	868
Other current liabilities	158	36
Current provisions	281	224
Non current provisions	228	(175)

Net GST receipts/(payments) ^(b)	(42)	21
Change in GST in receivables/payables ^(c)	42	(21)

Net cash provided by/(used in) operating activities	<u>(11,911)</u>	<u>(19,329)</u>
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(a) Note that the Australian Taxation Office (ATO) receivable/payable in respect of GST and the receivable/payable in respect of the purchase of non-current assets are not included in these items as they do not form part of the reconciling items.

(b) This is the net GST paid/received, ie. cash transactions.

(c) This reverses out the GST in receivables and payables.

30. Commitments

Capital expenditure commitments

The Department has no capital commitments as at 30 June 2007.

Lease commitments

Commitments in relation to leases contracted for at the balance sheet date but not recognised in the financial statements are payable as follows:

Within one year	201	277
Later than one year and not later than five years	<u>50</u>	<u>435</u>
	<u>251</u>	<u>712</u>
Representing:		
Cancellable operating leases	0	21
Non-cancellable operating leases	<u>251</u>	<u>691</u>
	<u>251</u>	<u>712</u>

Non-cancellable operating lease commitments:

Commitments for minimum lease payments are payable as follows:

Within one year	201	273
Later than one year and not later than five years	<u>50</u>	<u>418</u>
	<u>251</u>	<u>691</u>

The property lease is a non-cancellable lease with a five year term, with rent payable monthly in advance. Contingent rent provisions within the lease agreement require that the minimum lease payments shall be increased by the Perth CPI (all groups). An option exists to renew the lease at the end of the five year term for an additional term of five years.

30. Commitments (cont'd)	2007 \$'000	2006 \$'000
Other expenditure commitments, lease of furniture, contracted for at the balance sheet date but not recognised as liabilities, are payable as follows:		
Within one year	0	4
Later than one year and not later than five years	0	17
	<u>0</u>	<u>21</u>

These commitments are all exclusive of GST

31. Resources provided free of charge

The estimated costs of resources provided free of charge are:

Curriculum Council	190	208
Office of the Training Accreditation Council	-	82
	<u>190</u>	<u>290</u>

32. Contingent liabilities and contingent assets

At balance sheet date there were no contingent liabilities or assets.

33. Events occurring after the balance sheet date

No events have occurred after reporting date, which would cause the financial statements to be misleading in the absence of disclosure.

34. Explanatory Statement

Significant variations between estimates and actual results for income and expense as presented in the financial statement titled 'Summary of Consolidated Fund Appropriations and Income Estimates' are shown below. Significant variations are considered to be those greater than \$500,000.

Significant variances between estimate and actual for 2007 – Total appropriation to deliver services:

	2007 Estimate \$'000	2007 Actual \$'000	Variation \$'000
Total appropriation to deliver services	16,403	13,903	-2,500

Reduction in appropriation is due to \$2.5m savings in interest subsidy that was refunded to Consolidated Account due to lower than expected interest rates payable.

Total cost of Service expenditure	22,764	24,456	1,692
--	--------	--------	-------

The application of AASB 139 on the finance costs required a write down of accounts receivable that impacted loan fair value expense, as per note 9 "Finance Costs".

Total Income from Ordinary Activities	(6,140)	(13,601)	(7,461)
--	---------	----------	---------

The application of AASB 139 on accounts receivable resulted in a notional interest revenue of \$7.256 million.

Administered Transactions	233,729	233,729	-
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Administered Income	234,643	234,598	-
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Significant variances between actual for 2006 and 2007 – Total appropriation to deliver services:

	2007 \$'000	2006 \$'000	Variance \$'000
Total appropriation to deliver service for the year	13,903	11,340	2,563

The transfer of the Training Accreditation Council to the Department resulted in an amount of \$1.881 million being provided for operational services.

Significant variances between actuals for 2007 and 2006 – Total administered transactions:

	2007 \$'000	2006 \$'000	Variation \$'000
Administered grants, subsidies and other transfer payments	233,729	211,120	22,609

The major increase is due to student enrolment increase of 2.77%, including an indexation rate increase of 5%. An adjustment to the per capita grants for children with special needs (mild to serve disabilities) and an increase to remote rate applicable to remote Aboriginal schools, provided a major increase in funding.

34. Explanatory Statement (cont'd)

	2007 Estimate \$'000	2007 Actual \$'000	Variation \$'000
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Administered capital appropriations - - -

Significant variances between actual for 2007 and 2006 – Administered income

	2007 \$'000	2006 \$'000	Variation \$'000
	234,598	216,806	17,792

This is offset by an increase of \$17.8m to cover the extra cost of growth and indexation for administered grants and transfer payments.

35. Financial instruments

(a) Financial Risk Management Objectives and Policies

Financial instruments held by the Department are cash and cash equivalents, receivables and payables and loans and advances. The Department has limited exposure to financial risks. The Department's overall risk management program focuses on managing the risks identified below.

Credit Risk

Credit exposure represents the extent of credit related losses that the Department may be subject to on amounts to be received from financial assets. The Department, while exposed to credit related losses in the event of non performance by non-government schools, universities and training providers to loan agreements, does not expect any of these to fail to meet their obligations given their good credit ratings. In all cases, collateral is obtained in the form of mortgages or loan agreements. The credit exposure is represented by the net fair value of these loans.

Liquidity risk

The Department has appropriate procedures to manage cash flows including drawdowns of appropriations by monitoring forecast cash flows to ensure that sufficient funds are available to meet its commitments.

Cash flow interest rate risk

The Department has exposure to interest rate risk through its borrowings from WATC and loans and advances to non-government schools.

(b) Financial Instrument disclosures

Interest Rate Risk Exposure

The following table details the Department's exposure to interest rate risk as at the balance sheet date:

	Weighted Average Effective Interest Rate %	Fixed Interest Maturity Less than 1 Year \$'000	1 to 5 Years \$'000	More than 5 Years \$'000	Non Interest Bearing \$'000	Total \$'000
2007						
Financial Assets:						
Cash assets					4,325	4,325
Restricted cash assets					26	26
Receivables					716	716
Low interest loans	8.07	16,875	83,503	64,236	-	164,614
		16,875	83,503	64,236	5,067	169,681
Financial Liabilities:						
Payables					3,960	3,960
Borrowings from WATC	6.24	19,576	83,503	107,650		210,729
		19,576	83,503	107,650	3,960	214,689
2006						
Financial Assets:						
Cash assets					3,456	3,456
Restricted cash assets					10	10
Receivables					793	793
Low interest loans	7.98	14,961	75,024	72,578	-	162,563
		14,961	75,024	72,578	4,259	166,822
Financial Liabilities:						
Payables					4,229	4,229
Borrowings from WATC	5.88	17,407	75,024	119,276		211,707
		17,407	75,024	119,276	4,229	215,936

35. Financial instruments (cont'd)

Fair Values

The net fair values of the financial assets, and liabilities, except for Low Interest Loan assets, approximate their carrying values as disclosed in the Statement of Financial Position and the Notes to the Financial Statements. No financial assets and financial liabilities held by the Department are readily traded on organised markets in standardised forms.

The carrying amount and estimated fair value of Low Interest Loan assets held at balance date follows and are determined on the following basis:

- Monetary financial assets and liabilities not traded in an organised financial market – cost basis carrying amounts of accounts receivable, (which approximates net market value).
- Loan principal outstanding is measured on discounted cash flow technique based on interest applicable.

	2007		2006	
	Carrying Amount \$'000	Net Fair Value \$'000	Carrying Amount \$'000	Net Fair Value \$'000
Financial Assets				
Low Interest Loans	210,729	164,614	211,707	162,563

36. Remuneration of senior officers

Remuneration

The number of senior officers, whose total of salaries, superannuation and other benefits for the financial year, fall within the following bands are:

	2007 \$'000	2006 \$'000
\$ 80,001 - \$90,000		1
\$ 90,001 - \$100,000		
\$100,001 - \$110,000	1	1
\$110,001 - \$120,000	2	-
\$120,001 - \$130,000		2
\$130,001 - \$140,000	2	
\$140,001 - \$150,000		1
\$180,001 - \$190,000		-
\$190,001 - \$200,000		
\$200,001 - \$210,000	1	-
The total remuneration for senior officers is:	815	587

The total remuneration includes the superannuation expense incurred by the Department in respect of senior officers.

No senior officers are members of the Pension Scheme.

37. Remuneration of Auditor

Remuneration to the Auditor General for the financial year is as follows:

Auditing the accounts, financial statements and performance indicators	27	26
	27	26

38. Supplementary Financial Information

Write-Offs

During the financial year the Department made no write-offs.

Losses Through Theft, Defaults and Other Causes

During the financial year the Department suffered no losses through theft, defaults and other causes.

Gifts of Public Property

During the financial year the Department provided no gifts of public property.

39. Administered Expenses and Income	Note	2007 \$'000	2006 \$'000
<i>Expenses</i>			
Transfer payments	(i)	238,523	211,120
<i>Total administered expenses</i>		<u>238,523</u>	<u>211,120</u>
<i>Income</i>			
For transfer	(ii)	234,598	216,806
<i>Total administered income</i>		<u>234,598</u>	<u>216,806</u>
40. Administered Assets and Liabilities			
Current Assets			
Cash assets		2,572	6,750
State Professorial Trust Fund – Cash at bank		0	39
Receivables		570	269
Low interest loans		6,743	8,771
<i>Total Administered Current Assets</i>		<u>9,885</u>	<u>15,829</u>
Non-Current Assets			
Low interest loans		17,134	23,983
<i>Total administered Non-Current Assets</i>		<u>17,134</u>	<u>23,983</u>
Total Administered Assets		<u>27,019</u>	<u>39,812</u>
Current Liabilities			
Interest bearing liabilities		6,743	8,771
Accrued Interest		57	84
Payables		74	-
State Professorial Trust Fund		-	39
<i>Total Administered Current Liabilities</i>		<u>6,874</u>	<u>8,894</u>
Non-Current Liabilities			
Interest bearing liabilities		17,134	23,983
<i>Total Administered Non-Current Liabilities</i>		<u>17,134</u>	<u>23,983</u>
Total Administered Liabilities		<u>24,008</u>	<u>32,877</u>

The difference between the total administered assets and total administered liabilities is \$3.011m. This is represented by the following:

- (a) Net receivables for 2005-6 of \$0.439m; and
- (b) Cash at bank of \$2,572m.

Notes to the schedule of administered items

(i) Transfer payments

The Department is responsible for transfers of appropriations to eligible beneficiaries consistent with the requirements of the *School Education Act 1999*, the *School Education Regulations 2000* and applicable *Government Gazettes*. The Department does not control amounts for transfer but acts only as an agent.

Financial assistance for non-government schools and independent schools	219,563	203,249
Interest payments to Department of Treasury and Finance	869	1,211
Other grants and subsidies	13,951	2,789
Subsidies for debt charges incurred by statutory authorities in the education sector	57	60
Subsidies for unfunded superannuation liabilities of higher education institutions	4,083	3,811
	<u>238,523</u>	<u>211,120</u>

40. Administered Assets and Liabilities (cont'd)

The administered loans were funded by the Department of Treasury and Finance, prior to the enactment of the *Acts Amendment (Education Loan Scheme) Act 1998*.

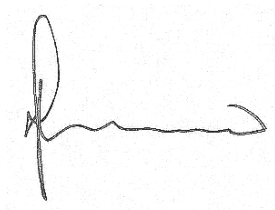
This Act, together with the approval from the Department of Treasury and Finance under Section 23A of the *Financial Administration and Audit Act 1985*, allowed the Department to borrow moneys from the WATC for on-lending to the schools and to retain the loan repayments from the borrowers. Loans after the *Acts Amendment (Education Loan Scheme) Act 1998* are deemed controlled.

(ii) Transfer revenues	2007	2006
	\$'000	\$'000
Financial assistance for non-government schools and independent pre-schools	215,638	208,935
Interest on loans and interest revenue on Professorial Trust Fund	869	1,211
Other grants and subsidies	13,951	2,789
Subsidies for debt charges incurred by statutory authorities in the education sector	57	60
Subsidies for unfunded superannuation liabilities of higher education institutions	4,083	3,811
	<u>234,598</u>	<u>216,806</u>

Key Performance Indicators

Certification of Key Performance Indicators

I hereby certify that the performance indicators are based on proper records, are relevant and appropriate for assisting users to assess the Department of Education Services' performance, and fairly represent the performance of the Department of Education Services for the financial year ended 30 June 2007.

A handwritten signature in black ink, appearing to read 'R. Strickland', is written over a light gray grid background.

Richard Strickland
ACCOUNTABLE AUTHORITY

Date: 21 September 2007

Key Performance Indicators - 2006-07

The Department's Effectiveness and Efficiency Indicators are measures of our success in achieving our Outcome through the delivery of our Services. The Department's Outcome for 2006-07 is:

Registered and/or accredited education and training providers comply with the appropriate legislative and/or other regulatory requirements.

This revised Outcome, which was approved by the Outcome Structure Review Group of the Department of Treasury and Finance in April 2007, encapsulates the principal function of the Department as the State's education and training regulatory agency.

This Outcome reinforces the State Government's Strategic Outcome to achieve "a world class education and training system that provides lifelong learning opportunities", which is outlined in the "Better Planning: Better Futures" document under Goal 1: "Better Services – Enhancing the quality of life and well-being of all people throughout Western Australia by providing high quality, accessible services".

The description of the Department's Services approved by the Outcome Structure Review Group is:

Regulation, Funding, and Policy Advice.

Provision of funding and policy advice services are in addition to the principal regulatory services provided by the Department.

Effectiveness Indicators

General Note

Targets for earlier years are shown as 'NA' (Not Available) because they were not comparable with the targets for 2005-06 and 2006-07 due to significant revision and re-structuring of the effectiveness indicators.

Key Effectiveness Indicator 1		
Percentage of non self-accrediting higher education institutions complying with accreditation and authorisation requirements of the <i>Higher Education Act 2004</i>		
	TARGET %	ACTUAL %
2006-07	100.0	100.0
2005-06	95.0	100.0
2004-05	NA	100.0

Notes to the Indicator

1. Accreditation and authorisation is determined by the Minister for Education and Training on the advice and recommendations of Higher Education Advisory Committees appointed by the Minister to assess courses for accreditation and inspect each provider for compliance with the legislative criteria.
2. If necessary, accreditation and authorisation may be granted with conditions to ensure standards and other criteria are satisfied, and the Minister may suspend or revoke accreditation for non-compliance with any legislative requirement.
3. The legislation provides for renewal of accreditation and authorisation every five years.

Key Effectiveness Indicator 2

Percentage of non-government schools complying with registration requirements of the *School Education Act 1999*

	TARGET %	ACTUAL %
2006-07	98.0	99.7
2005-06	98.0	99.7
2004-05	NA	99.0

Notes to the Indicator

1. Registration is determined by the Minister for Education and Training on the advice and recommendations of the Department following advice from school inspection panels which inspect and assess each independent non-Catholic school for compliance with the legislation, or by the Director of the Catholic Education Office in the case of Catholic schools under a "System Agreement" (provided for in the legislation) made between the Director and the Minister.
2. If necessary, registration may be granted with conditions, or directions given, to ensure standards and other criteria are satisfied. Although subject to appeal, the Minister may cancel registration for non-compliance with the legislative requirements or with any conditions imposed or directions given.
3. The legislation provides for renewal of registration to occur every one to seven years.

Key Effectiveness Indicator 3

Percentage of providers of education services to full fee international students complying with registration requirements of the *Education Service Providers (Full Fee Overseas Students) Registration Act 1991 (WA)* and the *Education Services for Overseas Students Act 2000 (C'th)*

	TARGET %	ACTUAL %
2006-07	98.0	100.0
2005-06	98.0	92.9
2004-05	NA	97.0

Notes to the Indicator

1. Registration is determined under State legislation by the Chief Executive Officer of the Department following advice and recommendations of Department staff, contract consultants, and/or external finance consultants who inspect and assess providers for compliance with the legislation. Through a delegation of powers under an established cooperative relationship, the C'th generally accepts the determination by the State.
2. If necessary, registration may be granted with conditions to ensure standards and other criteria are satisfied. Although subject to appeal, the Chief Executive Officer may suspend or cancel registration, or take other disciplinary action, for non-compliance with the legislative requirements or with any conditions imposed.
3. The legislation provides for renewal of registration for up to five years.
4. The apparent improvement in percentage in 2006-07 is due to 'qualified audit reports' received by several providers not being included as they were in past years. It has been determined that because such reports do not necessarily result in the imposition of conditions, they be no longer counted as instances of non-compliance unless they cause conditions to be applied to providers.

Key Effectiveness Indicator 4

Percentage of Registered Training Organisations (RTOs) compliant with the Australian Quality Training Framework (AQTF) standards for RTOs

	TARGET %	ACTUAL %
2006-07	100.0	98.9
2005-06	100.0	99.0
2004-05	100.0	99.5

Notes to the Indicator

1. Registration is determined by the Training Accreditation Council under Section 27 of the *Vocational Education and Training Act 1996*. Training providers must meet compliance with the requirements of the Australian Quality Training Framework (AQTF) to become registered.
2. Under the Act, there is no provision for registration to be granted with conditions, cancelled or suspended. However, where an RTO fails to comply with the AQTF the Council has authority to de-register the RTO.
3. The AQTF provides for renewal of registration every five years.

Efficiency Indicators

General Note

Expenditure of \$761,700 on accommodation and other support provided by the Department to two independent Ministerial advisory councils co-located with the Department is excluded and no efficiency indicators for the councils' functions are therefore reported. The councils are: The Aboriginal and Education Training Council (almost wholly funded by the Australian Government) and the Rural and Remote Education Advisory Council.

Key Efficiency Indicator 1

Cost of regulatory services per registered provider/institution

	2004-05	2005-06		2006-07	
	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL
Number of registered providers/institutions	381	382	377	827	793
Cost per provider/institution	\$6,160	\$2,985	\$5,678	\$3,603	\$6,689

Notes to the Indicator

1. The number of registered providers/institutions includes all that are registered or accredited under one or more of the Acts of State Parliament, or approved Ministerial guidelines, that are administered by the Department, ie universities; non self-accrediting higher education institutions; non-government schools; registered training organisations, and providers of education services to full fee international students.
2. The increase in the number of registered providers/institutions in 2006-07 is the result of accepting responsibility since 1 July 2006 for the functions of the Training Accreditation Council (TAC) (transferred from the Department of Education and Training) and some 440 registered training organisations (RTOs). The Target number was an early estimate which included some double counting which has now been rectified. Double counting arose because some RTOs, like non self-accrediting higher education institutions, non-government schools and international education providers, can hold multiple registrations. The 2006-07 Target cost underestimated the Actual cost because when calculated it anticipated the transfer of funding for TAC but not the transfer of FTEs for TAC staff. This discrepancy was later acknowledged in footnote (b) to the Key Efficiency Indicator table on page 957 of *Budget Paper No. 2* of the 2007-08 Budget.
3. Application of new Accounting Standard AASB 139 to total cost of services resulted in retrospective amendments to both the Targets and Actuals.

Key Efficiency Indicator 2					
Cost of funding services per funded unit					
	2004-05	2005-06		2006-07	
	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL
Number of funded units	115,026	118,691	118,194	121,445	122,816
Cost per funded unit	\$6.07	\$5.15	\$6.63	\$8.99	\$6.05

Notes to the Indicator

1. A "funded unit" includes a student for whom a per capita grant is paid, a student to whom a scholarship is awarded, and a loan for which an interest subsidy is paid.
2. In 2004-05, and now again in 2006-07, the FTE measures for quantifying staff resources were used, which accounted for the overestimated 2006-07 Target cost.
3. Application of new Accounting Standard AASB 139 to total cost of services resulted in retrospective amendments to both the Targets and Actuals.

Key Efficiency Indicator 3					
Hourly cost on providing policy advice and support					
	2004-05	2005-06		2006-07	
	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL
Hours spent on providing policy advice and support	NA	NA	NA	8,004	7,607
Hourly cost on providing policy advice and support	NA	NA	NA	\$131.13	\$88.15

Notes to the Indicator

1. This is a new indicator developed as a result of the Outcome Structure Review Group's acceptance that while the Department's principal function is as a regulatory agency, there is some significant expenditure on provision of policy advice and support to the Minister for Education and Training on higher education and legislative policy matters. No previous financial data for providing either Targeted or Actual expenditure for this new indicator was or can conveniently be determined other than for 2006-07. As a new indicator, the initial Target figures for 2006-07 were overestimated.
2. The number of hours includes the FTE portion of internal staff time spent on providing policy advice and support to the Minister on higher education and legislative policy matters, eg preparing information, policy and research papers.
3. Application of new Accounting Standard AASB 139 to total cost of services resulted in retrospective amendments to both the Targets and Actuals.

Other Financial Disclosures

Pricing Policies of Services Provided

The Department of Education Services charges for services associated with the accreditation and registration of education and training providers and their courses on a partial cost recovery basis. The fees and charges for these services are made accordingly:

Vocational Education and Training: fees for accreditation of courses are prescribed in the *Vocational Education and Training Regulations 1996*; the authority to charge fees for registration of training providers is prescribed in these regulations but the fee is determined by the Minister.

Higher Education: fees for provider authorisation and course accreditation are prescribed in the *Higher Education Regulations 2005*.

International Education: fees for registration of education service providers are prescribed in the *Education Service Providers (Full Fee Overseas Students) Registration Amendment Regulations 1997* (as Gazetted in March 1997).

Capital Works

The Department of Education Services is not involved in any Capital Works projects.

Staff Profile

	2006-07	2005-06
Full time permanent	32	19
Full Time Contract	8	1
Part-time measured on a FTE basis	3.33	2.4
On secondment	5	5
	48.33	27.4

Staff Development

The Department of Education Services is committed to providing professional training and development opportunities for staff that promote career and organisational objectives. Although training and development is a shared responsibility between management and staff, staff are encouraged to take responsibility for their own self-development and self-improvement. The Department's performance management process also provides occasion to identify staff professional development and training opportunities.

The Department supports staff in gaining postgraduate and other professional qualifications.

Worker's Compensation

There are two on-going claims from previous years with two new claims in this financial year. There was no lost time associated with the new claims.

Governance Disclosures

Contracts with Senior Officers

At the date of reporting, other than normal contracts of employment of service, no senior officers, or firms of which senior officers are members, or entities in which senior officers have substantial interests had any interests in existing or proposed contracts with the Department and senior officers.

Other Legal Requirements

Advertising

In compliance with section 175ZE of the *Electoral Act 1097*, the Department incurred the following expenditure in advertising, market research, polling, direct mail and media advertising:

Total Departmental expenditure for 2006-07 was	\$2,425
Expenditure was incurred in the following areas:	
Advertising Agencies	\$2,425
Astute Promotions Pty Ltd	\$2,125
Council for International Students Western Australia	\$300
Market research organisations	Nil
Polling organisations	Nil
Direct mail organisations	Nil
Media advertising organisations	Nil

Disability Access and Inclusion Plan

In October 2006 planning for a consultation process began both internally and through public consultation for the development of the Disability Access and Inclusion Plan. The Department informed stakeholders and the public of the opportunity to provide submissions. Public notices were placed in the West Australian newspaper, the Consult WA website and on the Department of Education Services Website. The final draft is expected to be submitted to the executive early in the new financial year.

In the meantime the Department continued to execute the current Disability Service plan strategies and as required the outcomes are reported under the six Disability Access and Inclusion Plan Outcomes as follows:

Outcome 1: People with disabilities have the same opportunities as other people to access the services of, and any events organised by, a public authority. We have been mindful to ensure our services are accessible to all.

Outcome 2: People with disabilities have the same opportunities as other people to access the buildings and other facilities of a public authority. Meeting arrangements are made with disabled people in mind. If wheelchair access is required, meetings are held at the Curriculum Council where a disabled toilet is available. The Department has secured the services of a consultant to consider the possibility of modifying the toilets to allow for wheelchair access.

Outcome 3: People with disabilities receive information from a public authority in a format that will enable them to access the information, as readily as other people are able to access it. The Department's website continued to be upgraded during the year to ensure it meets the requirements under the Guidelines for State Government Websites, which includes access for people with disabilities.

Outcome 4: People with disabilities receive the same level and quality of service from the staff of a public authority as other people receive from staff of that public authority. No action required.

Outcome 5: People with disabilities have the same opportunities to make complaints to a public authority. No action required.

Outcome 6: People with disabilities have the same opportunities to participate in any public consultation by a public authority. No action required.

Equal Employment Opportunity Outcomes

With the integration of the Office of the Training Accreditation Council in July 2006, the Department has effectively doubled in size but still has less than 50 FTEs. As a consequence of this increase in size, the Department has identified the need to develop an Equal Employment Opportunity and Diversity Plan. A consultant has been engaged to work with senior management in developing the plan for the period 2007-11. The plan will focus on equitable selection processes; HR management policies and procedures that are free from bias and discrimination; and identifying cadetships and traineeships that provide opportunities for youth and indigenous Australians. It is anticipated that the plan will be completed and endorsed by the end of 2007.

The following table, provided by the Office of Equal Employment Opportunity, summarises the Department's equity and diversity profile. It is difficult to develop any meaningful measure of diversity because of the small size of the Department.

	% Actual Representation	Equity Index	2007 Objective set by your agency (%)	% Above or below objective
Women Management Tiers 2 & 3	33.3	55	*	-
People from Culturally Diverse Backgrounds	0.0	-	*	-
Indigenous Australians	3.9	-	*	-
People with Disabilities	0.0	-	*	-
Youth	7.8	N/A	*	-

- A meaningful Equity Index can not be calculated for a diversity group with less than 10 individuals.

* No objective set

The major equal employment opportunity risk facing the Department of Education Services is the ageing workforce and the potential loss of corporate knowledge. The Department is working towards developing policies and opportunities for succession planning to ensure knowledge and expertise of retiring staff is not lost.

The Department has also identified the opportunity to encourage and sponsor talented women to undertake executive development and leadership development programs that may lead to improved promotional opportunities and enhanced career prospects.

Recordkeeping Plans

During 2006-07, the Department of Education Services was committed to the implementation of and compliance with the joint recordkeeping plan for the Department of Education Services, the Curriculum Council, the Department of Education and Training, TAFEWA colleges and the Public Education Endowment Trust.

Table: State Records Commission Standard 2 Principal 6 – Recordkeeping Plans

<i>The efficiency and effectiveness of the organisation's recordkeeping system is evaluated not less than once every 5 years.</i>	The internal audit and evaluation of the efficiency and effectiveness of the agency's recordkeeping system resulted in the purchase of an electronic document records management system (EDRMS) and Web content management system (WCMS) and setting up of the TRIM implementation project to meet State Records Commission standards. The EDRMS will provide the platform for recordkeeping and business process integration through seamless management of all documents and records.
<i>The organisation conducts a recordkeeping training program.</i>	Intensive training relating to the EDRMS and WCMS was provided to records and key information technology and administrative staff. Additionally, records management training was provided during the year to records staff including staff attendance at the records management conference, seminars and training courses.
<i>The efficiency and effectiveness of the recordkeeping training program is reviewed from time to time.</i>	Due to the system changeover a new set of training materials and training programs for TRIM users is now under development to support recordkeeping in users' daily work. The TRIM users training program is going to be evaluated and refined after the system roll over at the end of 2007.
<i>The organisation's induction program addresses employees' roles and responsibilities with regards to their compliance with the organisation's recordkeeping plan.</i>	Department staff were informed about their recordkeeping responsibilities in regards to their compliance with the agency recordkeeping plan through records management induction and training sessions supported by a range of guidelines available to staff via the Intranet. A new induction program is under development to support the EDRMS implementation.

Compliance with Public Sector Standards and Ethical Codes

In accordance with Section 31 (1) of the *Public Sector Management Act 1994*, the Department has complied with the Public Sector Standards in Human Resource Management, the Western Australian Public Sector Code of Ethics and its own Code of Conduct.

COMPLIANCE ISSUES	SIGNIFICANT ACTION TAKEN TO MONITOR AND ENSURE COMPLIANCE
Public Sector Standards Nil breach claims	<ul style="list-style-type: none">Information about standards is included on the Department's Intranet.Transactions audited internally as a quality assurance process.
WA Public Sector Code of Ethics Nil reports of non compliance with WA Code of Ethics	<ul style="list-style-type: none">WA Public Service Code of Ethics is available to all staff on the Department's Intranet.
DES Code of Conduct Nil reports of non compliance with DES Code of Conduct	<ul style="list-style-type: none">DES Code of Conduct was revised in March 2007DES Code of Conduct is accessible on the Intranet and hard copies are available to staff on request.

Government Policy Requirements

Corruption Prevention

The comprehensive risk management process undertaken during the year looks at the potential for corrupt practices and other factors that impinge on the Department's strategic planning, operational efficiency and effectiveness. The Department's decision to have transparent processes and its strategy of regularly reminding staff of their responsibility to be vigilant and of the reporting mechanisms in place, both internal and external, help to mitigate against the occurrence of corrupt practices.

The Department's 'Code of Conduct' and 'Public Interest Disclosure' documents were updated and posted on the Intranet. Staff have been assured of their anonymity if making a disclosure against corrupt practices.

Sustainability

Due to growth in the organisation and the significant changes to reporting requirements and lines of responsibility, the progress of the joint agency working party representing the Curriculum Council and the Department of Education Services, convened in August 2004, has been slower than planned. We have continued to monitor very carefully our use of all resources and endeavour to limit wastage.

The Department remains committed to ensuring that through its services to education providers and its day-to-day business operations, the principles and practices of sustainability are promoted and enacted responsibly to ensure that the work of the agency is supportive of a sustainable future for all Western Australians.

Appendices

1 Publications

Aboriginal Education and Training Council *Newsletter*, Vol 21, October 2006

Aboriginal Education and Training Council *Newsletter*, Vol 22, May 2007

Aboriginal Students and the Western Australian Literacy and Numeracy Assessment, October 2006

Department of Education Services *Annual Report 2005-06*, August 2006

Non-Government Schools of Western Australia, A Guide For Parents 2007, February 2007

Preparing for your Australian Quality Training Framework (AQTF) Audit, November 2006

Review conducted in accordance with section 36(1) of the *Curriculum Council Act 1997*: report September 2006

Review conducted in accordance with section 245 of the *School Education Act 1999*: report December 2006

Teacher Supply and Demand and Student Placements in Western Australia – Strategic Issues, December 2006

Training Accreditation Council Update *Newsletter*, Vol 6, Issue 2 July 2006

Training Accreditation Council Update *Newsletter*, Vol 6, Issue 3 December 2006

Training Accreditation Council Update *Newsletter*, Vol 7, Issue 1 March 2007

Training Accreditation Council *Annual Report 2005-2006*, July 2006

Training Accreditation Council *Activities Report 2006*, December 2006

Western Australian Aboriginal Students and Numeracy, July 2006

Western Australian Strategic Plan for Aboriginal Education and Training 2005-2008, August 2006

Various Administrative Guidelines and Procedures for registration of non self-accrediting higher education institutions, providers of education services to international students, non-government schools and registered training organisations are available on the Department's website at www.des.wa.gov.au.

2 Statistics

Table 1: Western Australian University Statistics – 2005*

	Curtin	ECU	Murdoch	UNDA	UWA	Total
Student Enrolment						
Total Students	38506	23585	13201	17082	4787	97161
Commencing Students	15225	9364	5060	5662	2005	37316
Female Students	20065	14216	7822	8697	3191	53991
Male Students	18441	9369	5379	8385	1596	43170
Full-Time Students	25723	14744	8626	13393	3440	65926
Part-Time Students	12783	8841	4575	3689	1347	31235
External Students	3176	3167	1955	31	27	8356
Aboriginal Students	445	328	168	145	32	1118
Overseas Students	16092	4303	2186	3056	637	26274
Higher Degree Students	6226	2753	1422	3389	589	14379
Student Load						
Total Load	26133	15368	9431	14118	3503	68553
Domestic Load	15153	12553	7579	11590	3059	49934
Overseas Load (in Aust)	5563	2159	1345	2030	444	11541
Load by Level of Course						
- Doctorate	825	336	523	1218	22	2924
- Masters	2182	1092	353	946	243	4816
- Postgraduate	1013	1200	416	444	111	3184
- Bachelors	21177	12554	7932	11326	2859	55848
- Other	936	187	206	185	270	1784

* Latest figures available.

Table 2: Accredited and/or Registered Non Self-Accrediting Higher Education Institutions and Awards - June 2007

Provider	Post Graduate	Graduate Dip/Cert	Bachelor	Associate Degree	Adv Dip/ Diploma	Total
Alexander Technology Institute					5	5
Australian Academy of Hospitality Management			1			1
Australian College of Ministries	2		1		2	5
Australian College of Natural Medicine			3			3
Australian Institute for University Studies				1	1	2
Australian School of Tourism & Hotel Management		1	2			3
Baptist Theological College	3	4	5			12
Canning College					1	1
Challenger TAFE				5		5
Chartered Secretaries Australia		1				1
The College of Law		2				2
Curtin International College					9	9
Finsia Education	1	4				5
Global Higher Education Pty Ltd				1		1
Harvest West Bible College			2			2
Institute of Chartered Accountants in Australia		1				1
Montessori World Educational Institute		1				1
Murdoch Institute of Technology					5	5
Perth Bible College			2		1	3
Perth Institute of Business and Technology					10	10
Royal Australian College of General Practitioners		1				1
Southern Cross College	1					1
Swan TAFE				1		1
Tabor College		6	3			9
Trinity Theological College	1	2	4			7
	8	23	23	8	34	96

Table 3: Number of Non-Government Schools - August 2006

	Number
Pre-Compulsory Schools	11
Primary Schools	
Primary only	-
Pre-Compulsory and Primary	158
Primary/Secondary Schools	
Primary and Lower Secondary	2
Pre-Compulsory, Primary and Lower Secondary	32
Primary, Lower and Upper Secondary	9
Pre-Compulsory, Primary, Lower and Upper Secondary	59
Secondary Schools	
Lower Secondary only	4
Lower and Upper Secondary	37
Upper Secondary only	2
Total	314

Table 4: Number of Non-Government School Students - August 2006

	Number of Schools	Pre-Primary Students *	Primary Students	Lower Secondary Students	Upper Secondary Students	Total Secondary Students	Total Students
Non-Government Schools							
Pre-Compulsory	11	423					423
Primary	158	9 336	30 717				40 053
Primary/Secondary	102	5 048	21 282	19 729	10 863	30 592	56 922
Secondary	43			14 623	8 097	22 720	22 720
Total Non-Government	314	14 807	51 999	34 352	18 960	53 312	120 118[#]
%	27.9%	28.0%	28.5%	39.6%	40.5%	39.9%	32.5%
Government Schools	771	36 657	130 735	52 420	27 905	80 325	247 717
Community Pre-Schools	39	1 346					1 346
Total	1 124	52 810	182 734	86 772	46 865	133 637	369 181

* Includes Kindergarten

The total number of students exceeds the number of students for whom per capita grants were paid as the student census includes students who were ineligible for per capita grants, eg 4 year old and younger students, and students enrolled at independent profit-making pre-compulsory centres.

Table 5: Number of Non-Government Schools and Students by Religious Affiliation of School - August 2006

Religious Affiliation	Number of Schools		Number of Students	
Anglican	16	5	15 925	13
Baptist	12	4	5 452	4
Catholic	158	51	67 068	56
Seventh Day Adventist	7	2	646	1
Uniting Church	7	2	8 846	7
Other Religions	50	16	16 183	13
Total Religious Schools	250	80	114 120	94
No Religious Affiliation	53	17	5 575	5
Pre-Compulsory	11	3	423	1
Grand Total	314	100	120 118	100

Table 6: Registered Providers of Education Services to Full Fee Overseas Students - June 2007

	Number
Statutory Providers	
Public universities	*6
Private universities	1
TAFE International	1
Government senior colleges	2
Department of Education and Training	1
Non-Government Schools	58
Private Non-Statutory Providers	
Aviation	5
ELICOS only	7
ELICOS and Business	29
Theological	10
Total	120
Excluding registrations ceased	7
Total Registered	127

* incl. registration of Charles Darwin University and the Southern Cross university (non-Western Australian based universities).

Table 7: Vocational Education and Training Activities Report - June 2007

Registered Training Organisations (RTOs)	Number
Total RTOs	1,363
WA RTOs	440
Regional WA RTOs	86
Interstate RTOs	923
WA RTOs delivering overseas	86
WA RTOs deregistered	5
Audit Activity	
Initial registration	44
Renewal of registration	50
Extensions to scope	180
Accreditation reviews	70
Monitoring audits	116
Accreditation	
Total accredited courses	394
Skills Recognition	
Trade equivalent certificates issued	125

3 *Non-Government Schools Registered in 2006-07*

New Schools

Alta-1 (Landsdale)
 Australian Technical College –Perth South
 (Maddington)
 Leaning Tree Community School (Geraldton)
 Peter Carnley Anglican Community School
 (Wellard)

Additional Level(s)

Cornerstone Christian College (Busselton)
 (Upper Secondary)
 Emmanuel Catholic College (Darlington) (Yr 7)
 Mukinbudin Christian Community School
 (Mukinbudin) (Kindergarten)
 Heritage College (Forrestfield)
 (Upper Secondary)

Additional Campus

St Hilda's Anglican School for Girls (Mosman Park)

Change of Name

Swan Valley Anglican Community School
 (Ellenbrook)

Renewal of Registration

(Independent Non-Government Schools)

Georgiana Molloy Anglican School (Busselton)
 John Calvin Christian College (Armadale)
 Bunbury John Calvin School (Bunbury)
 Landsdale Gardens Christian School (Landsdale)
 First Steps Independent Kindergarten (Kardinya)
 HillSide Christian School (Forrestfield)
 Karalundi Aboriginal Education Centre
 (Meekatharra)
 Kingsway Christian College (Merriwa)
 Perth Waldorf School (Bibra Lake)
 Regent College (Victoria Park)
 Australian School for International Education (City
 Beach)
 Carmel Adventist College Primary School (Bickley)
 Carmel Adventist College (Bickley)
 Blue Gum Montessori School (Bibra Lake)
 Rockingham John Calvin School (Baldivis)
 Woodthorpe Drive Secondary School (Willertton)
 Kwinana Christian School (Calista)
 Port School (Hamilton Hill)
 Goldfields Baptist College (Kalgoorlie)
 Armadale Seventh-day Adventist School
 (Brookdale)
 Al-Hidayah Islamic School (Bentley)
 Damla College (Coolbellup)
 Leaning Tree Community School (Geraldton)
 Phoenix West Vocational College (Geraldton)
 Nollamara Christian Academy (Nollamara)
 Serpentine-Jarrahdale Grammar School
 (Mundijong)
 Carnarvon Christian School (Carnarvon)
 Swan Valley Anglican Community School
 (Ellenbrook)
 Culunga Aboriginal Community School (West
 Swan)
 Strelley Community School (Port Hedland)
 Beechboro Christian School (Beechboro)
 Australind Christian School (Australind)

Woodbury Boston Primary School (Albany)
 Conon Road Kindergarten (Applecross)
 Quinns Baptist College (Mindarie)
 Sowilo Community High School (Cannington)
 St Andrews Grammar (Dianella)
 New Life College (Hamilton Hill)
 Golden Hill Steiner School (Denmark)
 Parkwood Kindergarten (Parkwood)
 Riverside Community School (Victoria Park)
 Coolabaroo Neighbourhood Centre (Thornlie)
 Aboriginal Community College (Gnangara)
 Corridors College (Midland)
 Southlands Christian College (Albany)
 Kerry Street Community School (Hamilton Hill)
 Perth Montessori School (Burswood)

Catholic Schools Audited in terms of System Agreement

Kearnan College (Manjimup)
 Mandurah Catholic College (Mandurah)
 St Joseph's Catholic Primary School (Pinjarra)
 St Joseph's College (Albany)
 St Joseph's School (Pemberton)
 St Joseph's School (Waroona)
 St Mary's School (Merredin)
 St Mary's School (Donnybrook)
 St Thomas More Catholic Primary School
 (Margaret River)
 Christian Brothers' College (Fremantle)
 Clontarf Aboriginal College (Bentley)
 Irene McCormack Catholic College (Butler)
 Kolbe Catholic College (Rockingham)
 Mater Dei College (Edgewater)
 Mazenod College (Lesmurdie)
 Prendiville Catholic College (Ocean Reef)
 Seton Catholic College (Samson)
 St Clare's School (Lathlain)
 Banksia Grove Catholic Primary School (Banksia
 Grove)
 Brighton Catholic Primary School (Brighton)
 Holy Rosary School (Doubleview)
 Iona Presentation Primary School (Mosman Park)
 John XXIII College (Mt Claremont)
 Loreto Primary School (Nedlands)
 Majella Catholic Primary School (Balga)
 Mercy College (Mirrabooka)
 Notre Dame School (Cloverdale)
 Queen of Apostles School (Riverton)
 St Anthony's School (Greenmount)
 St Augustine's School (Burswood)
 St Brigid's College (Lesmurdie)
 St Helena's Catholic Primary School (Ellenbrook)
 St Jerome's School (Munster)
 Trinity College (East Perth)
 Yidarra Catholic Primary School (Bateman)
 Birlirr Ngawiyiwu Catholic School (Ringer Soak)
 Christian Brothers' Agricultural School (Tardun)
 Djarindjin Lombadina Catholic School
 (Lomabadina)
 St Joseph's School (Wyndam)
 St Lawrence's Primary School (Geraldton)
 Wanalirri Catholic School (Gibb River)
 Warlawurrru Catholic School (Red Hill)

4 Non Self-Accrediting Higher Education Institutions Accredited and Registered in 2006-07

New Accreditations and/or Authorisations

Australian Academy of Hospitality Management – delivering a Charles Darwin University award (Protocol 4)
Challenger TAFE
The College of Law
Curtin International College
Global Higher Education Pty Ltd
Montessori World Educational Institute (Aust.)
Murdoch Institute of Technology

5 Providers of Education Services to Full Fee International Students Registered in 2006-07

New Registrations

Australasian Academy of Cosmetic Dermal
Science (Subiaco)
Australian Institute for Management, Training
and Technology (Bentley)
Charles Darwin University (Perth)
St Stephen's School (Duncraig)
West Coast International College of English
(Bunbury)
World College (Perth)

Re-Registrations

All Saints College (Bullcreek)
Australian Academy of Hospitality Management
(Perth)
Australian College of English (Perth)
Australian School for International Education
(Carine)
Bunbury Cathedral Grammar (Gelorup)
Carey Baptist College (Forrestdale)
Carmel School (Dianella)
Christ Church Grammar School (Claremont)
Christian Brothers College (Fremantle)
Curtin University of Technology (Bentley)
El Shaddai College (Wellard)
Guildford Grammar School (Guildford)
Hale School (Wembley Downs)
International School of Beauty Therapy
(Claremont)

Iona Presentation College (Mosman Park)
Kingsway Christian College (Merriwa)
Mercy College (Mirrabooka)
Methodist Ladies College (Claremont)
Newman College (Churchlands)
Perth International College of English (Perth)
Presbyterian Ladies College (Peppermint Grove)
Riverside Community School (Gosnells)
Sacred Heart Primary School (Highgate)
SAE Technology College (Perth)
Santa Maria College (Attadale)
Seton Catholic College (Samson)
Somerville Baptist College (Murdoch)
Southern Cross College (Wangara)
St Andrew's Grammar (Dianella)
St Brigid's College (Lesmurdie)
St Hilda's Anglican School for Girls (Mosman Park)
St John's School (Scarborough)
St Mary's Anglican Girls School (Karrinyup)
St Thomas Primary School (Claremont)
Wesley College (South Perth)
Western Australian Aviation College (Jandakot)

6 Training Organisations Registered in 2006-07

Initial Registrations

A to Z Medical Services Pty Ltd
Access Unlimited International Pty Ltd
Allblend Holdings Pty Ltd
AUSTEP PTY LTD
Australasian Academy of Cosmetic Dermal Science
Australasian Academy of Wellness Therapies Pty Ltd
Australian Institute of Management and Technology Training Pty Ltd
Australian Safety Management Pty Ltd
Burswood Nominees Limited
Carepoint Industrial Health Services Pty Ltd
Castlegate Enterprises Pty Ltd
CBI Constructors Pty Ltd
Darima Nominees Pty Ltd
David Edward Purslow
Department for Planning and Infrastructure
Drycreek Enterprises Pty Ltd
ESD Training Pty Ltd
Forest Training Centre (WA) Ltd
High Temperature Services Pty Ltd
Induction Training Services Pty Ltd
Industry Training and Workplace Services Pty Ltd
Insight Foundation Inc
International Institute of Business and Technology (Australia) Pty Ltd
Jonathon Mark Skerratt
KC Jansen Enterprises Pty Ltd
Keen Boys Transport Pty Ltd
LabTech Training Pty Ltd
Leader Group Australasia Pty Ltd
MCW Corporation Pty Ltd
Modular Training Pty Ltd
Munvost Pty Ltd
National Foods Milk Ltd
P Morgan, Spica Nominees Pty Ltd & Sahris Pty Ltd
QFS Australia Pty Ltd
R.L Le Comte and T Neven
RAC Insurance Pty Ltd
RECEO Safety and Response Consultants
RTO Assist Pty Ltd
Safety Direct Solutions Pty Ltd
Serco Australia Pty Ltd
Skillquest Training Solutions Pty Ltd
Skybell Pty Ltd
SMR Learning Services Pty Ltd
Southern Star Solutions
Star International Pty Ltd
Strategic Marine Pty Ltd
Terry Desmond Howard
Toritrain Pty Ltd

Town Inn Pty Ltd
Trade Skills Training (WA) Pty Ltd
TRF Contract Training Pty Ltd
Tubal Pty Ltd
Venna Nominees Pty Ltd
Veritas College International (Inc)
W.E.S.T. Rescue Pty Ltd
WA Training Institute Pty Ltd

Renewal of Registrations

A to Z Medical Services Pty Ltd
Allblend Holdings Pty Ltd
Australia Western Railroad Pty Ltd
Ayriss Pty Ltd
Belprince Holdings Pty Ltd
Consolidated Training Australia Pty Ltd
Edith Cowan University
ESD Training Pty Ltd
Eureka 4WD Training Pty Ltd
Farm Information Services Pty Ltd
G.J. McConkey and S.M. McConkey
Goodyear Earthmover Pty Ltd
Harlequin Consultants Pty Ltd
Kimberley J and Karen M Williams
Laurielee Pty Ltd
Markus John Leone
Meerilinga Young Children's Foundation Inc
Newmont Mining Corporation
Onyx Developments Pty Ltd.
Riverview Church Incorporated
Safety Skills Training Pty Ltd
Sevenoaks Senior College (Department of Education and Training)
Tenants Advice Service Inc.
Thornlie Senior High School (Department of Education and Training)
Trade Skills Training (WA) Pty Ltd
Ward, William Peter
West Coast TAFE
Western Australian College of Agriculture - Morawa
Western Australian College of Agriculture - Narrogin
Western Australian College of Agriculture, Cunderdin
Western Australian College of Agriculture, Denmark
Western Australian College of Agriculture, Harvey
Wilmead Australia Pty Ltd
Win Win H.R.D. WA Pty Ltd
WorldMark Pty Limited

7 General and Special Education Per-Capita Grants Paid to Non-Government Schools in 2006-07

In November 2004, the then Minister for Education and Training wrote to all non-government schools, the Catholic Education Office and the Association of Independent Schools of WA to advise that public funding allocated to non-government schools as general and special education per capita grants would be fully disclosed in the Department's Annual Report.

School	State Funding Category	Average Kindergarten FTE Enrolment	Average Pre-Primary FTE Enrolment	Average Primary FTE Enrolment	Average FTE Secondary Enrolment	Total Payments in 2006-07 \$
Non-Systemic Schools						
Aboriginal Community College	G	7.5	7.5	37.0	14.0	112,572.00
Al-Hidayah Islamic School	F	11.5	28.0	186.0	0.0	334,469.10
All Saints College	A	45.5	49.0	380.8	669.4	1,627,902.81
Alta-1	H	0.0	0.0	0.0	37.5	54,576.00
Association for the Blind Kindergarten	D	0.5	1.0	0.0	0.0	3,220.00
Australian Islamic College (Kewdale)	G	57.0	61.9	489.0	817.0	2,845,122.10
Australian Islamic College (North of the River)	F	35.5	65.8	502.5	49.0	992,573.60
Australian Islamic College (Perth)	F	50.0	52.9	424.0	36.0	856,280.10
Australian School for International Education	A	0.0	0.0	17.0	27.5	63,002.00
Australian Technical College - Perth South	F	0.0	0.0	0.0	60.0	70,380.00
Australind Christian School	E	3.5	2.0	44.5	0.0	69,213.40
Banksia Montessori School	D	8.0	7.0	0.0	0.0	24,358.00
Bethel Christian School	E	17.5	20.5	162.0	77.5	452,791.80
Bible Baptist Christian Academy	F	0.0	1.1	11.0	5.5	29,300.70
Blue Gum Montessori School	D	7.5	22.1	43.0	0.0	97,476.60
Bold Park Community School	D	17.0	29.1	92.5	8.0	225,544.71
Borden Kindergarten	D	2.0	0.0	0.0	0.0	4,767.00
Bunbury Cathedral Grammar School	A	8.0	21.5	228.0	561.5	1,216,812.80
Bunbury Community School	E	4.0	5.5	24.5	0.0	49,804.00
Bunbury John Calvin School	F	0.0	3.4	44.5	0.0	67,150.60
Byford John Calvin School	F	3.8	10.6	103.0	0.0	200,229.80
Carey Baptist College	E	29.5	52.2	400.0	555.5	1,906,408.60
Carmel School	D	33.5	38.5	285.5	228.5	995,540.80
Carnarvon Christian School	F	4.5	5.5	40.5	0.0	78,429.00
Casa Mia Montessori Community School	F	5.0	7.4	11.0	0.0	40,093.40
Child Side School	E	3.5	3.3	23.0	0.0	42,343.80
Christ Church Grammar School	A	0.0	20.0	335.0	888.5	1,986,308.20
Christian Aboriginal Parent-Directed School	G	4.0	6.2	53.0	93.0	312,473.20
Christian Aboriginal Parent-Directed School Kurrawang	G	2.0	3.7	35.5	0.0	60,818.20
Chrysalis Montessori School	D	12.0	30.0	88.0	0.0	176,295.90
Coolabaroo Neighbourhood Centre	D	8.5	0.5	0.0	0.0	20,907.00
Cornerstone Christian College	F	19.0	15.6	155.9	103.0	514,551.60
Corridors College	H	0.0	0.0	0.0	57.0	198,712.20
Culunga Aboriginal Community School	G	4.5	6.4	52.5	17.5	138,595.30
Dale Christian School	F	18.0	20.3	152.5	63.5	426,300.40
Damla College	F	1.0	4.9	49.5	0.0	80,539.00
Divine Mercy College	G	0.0	3.5	53.0	37.0	169,047.00
El Shaddai College	F	2.0	4.0	38.5	46.5	178,952.20
Emmanuel Christian Community School	F	22.5	27.7	194.3	0.0	384,723.50
Foundation Christian College	F	26.0	23.5	147.0	94.4	507,896.40
Geraldton Grammar School	D	21.0	34.6	182.0	236.5	844,511.60
Golden Hill Steiner School	E	4.0	7.2	43.5	0.0	76,100.00
Goldfields Baptist College	D	13.5	13.0	115.0	100.5	403,547.40
Grace Christian School	F	17.5	21.8	210.6	161.0	734,569.75
Great Southern Grammar	D	16.5	20.1	186.0	302.5	948,495.20
Guildford Grammar School	C	24.5	43.0	343.0	541.0	1,637,500.80
Gumnut Montessori School	D	3.5	8.7	0.0	0.0	17,829.60
Hale School	A	0.0	0.0	285.5	971.5	1,883,154.00
Helena College Junior School	D	19.5	23.1	173.5	0.0	289,858.50
Helena College Senior School	D	0.0	0.0	55.5	409.5	942,731.90
Heritage College	F	1.4	6.0	46.5	13.0	111,637.55
HillSide Christian School	E	14.0	18.0	83.0	0.0	163,433.00
Hope Christian College	G	0.0	3.0	33.0	40.5	147,894.70
John Calvin Christian College	F	0.0	0.0	137.9	262.1	806,713.16
John Calvin School	E	0.0	10.3	162.0	72.5	433,218.14
Karalundi Aboriginal Education Centre	I	0.5	0.5	49.0	48.5	323,690.00

School	State Funding Category	Average Kindergarten FTE Enrolment	Average Pre-Primary FTE Enrolment	Average Primary FTE Enrolment	Average FTE Secondary Enrolment	Total Payments in 2006-07 \$
Kelmscott John Calvin School	F	10.1	17.1	81.5	0.0	163,803.90
Kerry Street Community School	F	2.5	2.5	27.0	0.0	46,598.00
KIDS Open Learning School	E	4.5	1.5	29.5	27.0	141,922.50
Kingsway Christian College	F	39.5	47.7	424.5	531.5	1,962,740.20
Kingsway Christian College - Merriwa	F	7.0	7.0	75.0	0.0	130,982.60
Kulkarriya Community School	I	9.0	9.5	44.4	14.5	230,141.93
Kwinana Christian School	D	12.5	12.0	42.5	0.0	95,052.40
Lake Joondalup Baptist College	E	18.0	27.0	316.0	850.5	2,367,365.90
Lance Holt School	E	14.5	11.5	83.8	0.0	157,439.00
Langford Islamic College	F	14.0	37.5	115.0	19.0	273,625.40
Leaning Tree Community School	F	4.0	2.0	4.0	0.0	10,142.00
Living Waters Lutheran College	F	62.0	75.0	628.5	449.0	2,148,125.10
Mandurah Baptist College	F	0.0	0.0	0.0	296.5	676,954.00
Maranatha Christian College	E	47.0	50.7	354.5	259.0	1,243,535.30
Margaret River Montessori School	E	11.0	11.0	38.5	0.0	90,133.20
Methodist Ladies College	A	17.5	23.5	265.5	716.5	1,533,833.04
Moerlina School	D	15.0	9.0	62.5	0.0	127,028.90
Mukinbudin Christian Community School	E	0.0	0.8	6.0	2.5	14,599.60
Murdoch College	D	0.0	0.0	0.0	254.5	536,053.00
Muslim Ladies College of Australia	F	6.0	9.0	85.5	39.0	231,364.00
New Life College	E	9.0	11.5	56.5	0.0	137,320.80
Nollamara Christian Academy	D	0.0	0.0	15.0	16.0	52,856.00
Nyikina Mangala Community School	I	5.0	6.0	23.0	7.5	70,409.00
Nyindamurra Family School of Creativity	F	8.5	5.9	34.0	0.0	73,703.70
Ocean Forest Lutheran College	E	19.5	21.2	151.5	154.5	625,028.00
Olinga Montessori Education Centre	E	2.5	3.3	0.0	0.0	11,282.50
Ongerup Kindergarten	D	5.0	0.0	0.0	0.0	9,534.00
Parklands School	F	15.5	12.0	39.5	0.0	106,271.00
Parkwood Kindergarten	D	0.3	0.0	0.0	0.0	490.50
Parnngurr Community School	I	5.0	5.5	20.5	8.5	102,422.00
Penrhos College	A	16.5	25.6	312.0	792.5	1,678,780.00
Perth College	A	26.0	26.0	247.0	736.5	1,530,288.00
Perth Montessori School	D	14.0	43.9	96.0	0.5	209,248.20
Perth Waldorf School	E	12.0	30.6	172.0	31.5	365,145.00
Phoenix Academy	A	0.0	0.0	0.0	1.0	2,416.00
Phoenix West Vocational College	H	0.0	0.0	1.5	25.5	77,944.00
Pioneer Village School	F	24.5	23.0	147.0	0.0	277,769.40
Port School	H	0.0	0.0	0.0	62.0	211,552.80
Presbyterian Ladies College	A	17.5	50.5	329.5	722.5	1,683,244.50
Purnululu Aboriginal Community Independent School	I	2.0	7.0	25.0	4.5	105,983.00
Quinns Baptist College	E	20.0	25.3	232.0	131.5	709,079.80
Rawa Community School	I	4.0	9.2	27.0	28.0	223,293.90
Regent College	E	38.0	34.0	160.0	0.0	363,876.90
Rehoboth Christian School	F	36.5	31.5	231.0	196.5	919,050.60
Riverlands School	D	17.5	18.0	45.5	0.0	116,623.20
Rockingham John Calvin School	F	7.5	6.4	77.0	0.0	159,969.00
Rockingham Montessori School	F	6.0	17.0	34.5	0.0	83,835.60
Scotch College	A	0.0	0.0	298.5	880.5	1,749,655.60
Serpentine-Jarrahdale Grammar School	F	0.0	0.0	0.0	84.5	194,638.50
Somerville Baptist College	D	0.0	0.0	0.0	547.0	1,153,345.00
Southlands Christian College	G	0.0	1.5	11.5	10.0	42,404.00
Sowilo Community High School	H	0.0	0.0	0.0	40.0	146,292.00
Spirit of Play Community Early Learning Centre	F	7.4	5.8	2.5	0.0	26,855.10
St Andrews Grammar	D	29.5	35.0	235.5	138.0	737,725.50
St Hildas Anglican School for Girls	A	21.5	65.8	301.5	555.3	1,365,136.58
St Marys Anglican Girls School	A	38.0	36.5	292.5	827.0	1,756,528.00
St Stephens School	F	0.0	83.5	739.0	1478.5	4,594,512.50
Strathalbyn Christian College	F	15.8	15.4	236.3	223.0	896,443.20
Strelley Community School	I	4.0	7.0	34.0	29.0	231,594.00
Taylor's College	A	0.0	0.0	0.0	2.5	4,080.00
The Beehive Montessori School	F	14.5	50.1	90.5	0.0	332,904.60
The Japanese School in Perth	A	0.0	0.0	13.5	1.0	15,752.00
The Montessori School	E	12.0	23.5	88.0	36.0	259,122.20
The Quintilian School	B	35.0	28.3	160.0	0.0	302,067.40
The Silver Tree Steiner School	D	3.0	4.5	55.0	0.0	78,732.10
Thornlie Christian College	E	31.5	32.2	245.5	242.0	1,010,501.36

School	State Funding Category	Average Kindergarten FTE Enrolment	Average Pre-Primary FTE Enrolment	Average Primary FTE Enrolment	Average FTE Secondary Enrolment	Total Payments in 2006-07 \$
Tranby College	E	39.5	50.7	373.8	398.0	1,538,521.76
Treetops Montessori School	D	7.0	24.8	84.0	24.5	210,014.56
Wesley College	A	39.0	48.8	413.5	733.0	1,790,573.04
West Coast Steiner School	E	20.5	14.0	100.5	0.0	194,436.40
Winthrop Baptist College	D	0.0	0.0	0.0	607.0	1,279,969.00
Wongutha Christian Aboriginal Parent-Directed School	G	0.0	0.0	0.0	60.5	142,157.00
Woodbury Boston Primary School	E	3.0	2.0	46.0	0.0	70,085.00
Woodthorpe Drive Secondary School	E	0.0	0.0	47.0	181.0	422,198.00
Wulungarra Community School	I	3.5	3.0	17.5	1.0	68,388.00
Yakanarra Community School	I	4.0	2.5	23.0	6.0	104,010.00
Yallingup Steiner School	F	7.0	8.7	79.0	0.0	122,139.10
Yiyili Aboriginal Community School	I	2.5	7.0	35.0	20.5	199,601.00
Total Non-Systemic Schools		1554.6	2189.5	16194.0	21210.7	70,510,607.99
SYSTEMIC SCHOOLS						
Anglican Schools Commission						
Frederick Irwin Anglican School	F	50.0	64.0	448.0	808.5	2,671,904.50
Georgiana Molloy Anglican School	F	30.5	36.7	307.5	201.0	1,012,195.70
John Septimus Roe Anglican Community School	F	97.5	112.0	859.0	889.5	3,662,122.42
John Wollaston Anglican Community School	F	39.0	36.5	356.5	533.5	1,892,973.90
Peter Carnley Anglican Community School	F	17.0	10.4	79.0	20.0	112,516.00
Peter Moyes Anglican Community School	F	49.0	53.9	450.5	0.0	1,916,055.00
St Marks Anglican Community School	F	50.0	54.0	440.0	725.5	2,502,870.20
Swan Valley Anglican Community School	F	37.0	33.7	162.0	28.0	427,559.00
Total Anglican Schools Commission Schools		370.0	401.2	3102.5	3206.0	14,198,196.72
Catholic Schools						
Aquinas College	F	0.0	0.0	217.5	861.5	2,267,252.80
Aranmore Catholic College	F	0.0	0.0	0.0	586.5	1,343,856.70
Aranmore Catholic Primary School	F	45.0	58.4	386.5	0.0	727,650.90
Assumption Catholic Primary School	F	49.5	54.4	389.0	0.0	759,637.70
Banksia Grove Catholic Primary School	F	9.5	11.0	73.0	0.0	144,947.80
Birlirr Ngawiyiwu Catholic School	I	1.5	4.0	31.0	0.0	92,469.00
Brighton Catholic Primary School	F	25.5	23.5	148.5	0.0	304,499.40
Bunbury Catholic College	F	0.0	0.0	0.0	949.0	2,219,539.80
Catholic Agricultural College	J	0.0	0.0	0.0	0.0	*
Chisholm Catholic College	F	0.0	0.0	0.0	1332.0	3,049,545.10
Christ the King School	F	44.0	51.5	337.5	0.0	701,599.40
Christian Brothers Agricultural School	J	0.0	0.0	0.0	0.0	*
Christian Brothers College	F	0.0	0.0	0.0	618.0	1,423,636.40
Clontarf Aboriginal College	H	0.0	0.0	0.0	120.0	273,070.00
Corpus Christi College	F	0.0	0.0	0.0	1053.0	2,558,176.30
Currambine Catholic Primary School	F	58.0	58.7	428.0	0.0	819,977.30
Dawesville Catholic Primary School	F	22.0	19.0	149.5	0.0	289,356.60
Djarindjin Lombadina Catholic School	I	0.0	10.5	62.0	0.0	246,599.00
Emmanuel Catholic College	F	0.0	0.0	0.0	0.0	1,642,838.90
Good Shepherd Catholic Primary School	F	31.0	38.0	325.0	0.0	610,394.30
Good Shepherd Catholic School	F	59.0	60.0	407.0	0.0	798,121.10
Holy Name School	F	13.5	21.2	127.0	0.0	251,028.10
Holy Rosary School	F	23.0	28.5	174.0	0.0	361,323.10
Holy Rosary School	F	57.5	59.9	382.5	0.0	869,592.00
Holy Spirit School	F	27.5	28.7	201.5	0.0	393,100.60
Infant Jesus School	F	55.5	58.7	408.5	0.0	791,794.80
Iona Presentation College	F	0.0	0.0	0.0	757.5	1,725,967.70
Iona Presentation Primary School	E	49.0	51.3	356.0	0.0	647,704.10
Irene McCormack Catholic College	F	0.0	0.0	0.0	0.0	1,158,737.60
John Paul College	F	0.0	0.0	0.0	660.5	1,526,355.40
John Pujajangka Piyirn School	I	3.0	4.5	28.5	0.0	136,037.60
John XXIII College	F	47.5	56.4	414.0	897.0	2,957,727.40
Kearman College	F	19.5	24.5	156.5	70.0	455,325.60
Kolbe Catholic College	F	0.0	0.0	0.0	821.5	1,921,279.20
Kururrungku Catholic Education Centre	I	10.0	10.0	57.5	0.0	256,000.00

School	State Funding Category	Average Kindergarten FTE Enrolment	Average Pre-Primary FTE Enrolment	Average Primary FTE Enrolment	Average FTE Secondary Enrolment	Total Payments in 2006-07 \$
La Salle College	F	0.0	0.0	0.0	1036.0	2,453,718.60
Leschenault Catholic Primary School	F	54.0	58.2	372.5	0.0	735,278.90
Liwara Catholic Primary School	F	51.5	60.5	405.5	0.0	768,637.90
Loreto Nedlands	F	30.0	27.0	167.0	0.0	340,562.80
Lumen Christi College	F	0.0	0.0	0.0	963.5	2,206,014.70
Luumpa Catholic School	I	16.5	17.5	78.5	0.0	409,115.10
MacKillop Catholic College	F	0.0	0.0	0.0	590.5	1,357,059.90
Majella Catholic Primary School	F	18.5	28.7	180.3	0.0	344,187.30
Mandurah Catholic College	F	27.5	30.7	215.5	882.5	2,454,875.70
Mary MacKillop Catholic Community Primary School	F	82.5	81.0	577.0	0.0	1,184,977.70
Marys Mount Primary School	F	29.5	26.5	212.3	0.0	402,540.50
Mater Christi Catholic Primary School	F	76.5	83.1	573.5	0.0	1,099,394.60
Mater Dei College	F	0.0	0.0	0.0	945.5	2,163,640.50
Matthew Gibney Catholic Primary School	F	28.0	28.5	205.5	0.0	387,374.00
Mazenod College	F	0.0	0.0	0.0	631.5	1,452,260.30
Mel Maria Catholic Primary School	F	87.0	89.0	515.5	0.0	1,033,518.50
Mercedes College	F	0.0	0.0	0.0	796.5	1,862,358.40
Mercy College	F	59.0	60.9	455.0	846.0	2,800,104.50
Nagle Catholic College	F	0.0	0.0	0.0	824.0	1,906,649.30
Newman College	F	86.5	81.9	601.5	1064.0	3,658,270.80
Newman Junior College	F	0.0	0.0	0.0	0.0	2,662.60
Ngalangangpum School	I	12.5	10.0	72.0	0.0	335,603.50
Notre Dame School	F	27.5	29.0	177.8	0.0	346,971.60
Orana Catholic Primary School	F	53.0	54.7	477.5	0.0	896,378.00
Our Lady of Fatima School	F	30.0	30.0	203.5	0.0	390,780.60
Our Lady of Good Counsel School	F	25.0	27.3	182.5	0.0	366,152.20
Our Lady of Grace School	F	58.0	58.7	401.5	0.0	803,351.50
Our Lady of Lourdes School	F	22.5	18.7	124.8	0.0	260,107.50
Our Lady of Lourdes School	F	27.5	29.5	203.0	0.0	397,472.10
Our Lady of Mercy Primary School	F	41.0	48.0	286.5	0.0	561,702.60
Our Lady of Mount Carmel School	F	29.5	30.0	210.5	0.0	405,084.70
Our Lady of Mount Carmel School	F	8.5	9.5	83.5	0.0	147,542.50
Our Lady of the Cape Primary School	F	30.5	28.2	177.0	0.0	362,231.60
Our Lady Star of the Sea Catholic Primary School	F	25.0	28.5	175.5	0.0	351,671.40
Our Ladys Assumption School	F	53.5	58.0	409.0	0.0	784,931.80
Padbury Catholic Primary School	F	56.5	59.5	389.5	0.0	761,594.80
Prendiville Catholic College	F	0.0	0.0	0.0	909.5	2,101,169.20
Queen of Apostles School	F	47.0	45.4	354.5	0.0	687,304.60
Sacred Heart Catholic School	F	8.5	8.0	33.5	0.0	76,893.80
Sacred Heart College	F	0.0	0.0	0.0	996.5	2,348,095.30
Sacred Heart Primary School	F	29.0	28.7	185.0	0.0	364,351.10
Sacred Heart Primary School	F	53.5	57.0	416.5	0.0	814,425.70
Sacred Heart School	I	12.5	8.8	69.0	0.0	291,448.30
Sacred Heart School	F	20.0	23.5	159.5	0.0	320,484.90
Santa Clara School	F	23.5	28.2	171.0	0.0	331,859.20
Santa Maria College	E	0.0	0.0	0.0	859.5	1,914,817.80
Servite College	F	0.0	0.0	0.0	834.5	1,967,963.50
Seton Catholic College	F	0.0	0.0	0.0	780.0	1,836,849.80
St Andrews Catholic Primary School	F	46.5	50.4	332.0	0.0	644,654.30
St Annes School	F	25.0	26.5	201.5	0.0	386,067.30
St Anthonys School	F	51.5	51.2	386.5	0.0	743,642.10
St Anthonys School	F	36.0	30.0	203.5	0.0	413,285.80
St Augustines School	F	24.5	29.0	193.0	0.0	362,852.30
St Benedicts School	F	28.0	28.0	191.0	0.0	375,338.10
St Bernadettes Catholic Primary School	F	49.0	50.2	366.5	0.0	707,446.20
St Bernards School	F	8.0	15.1	67.0	0.0	138,375.50
St Brigids College	F	54.0	56.7	390.5	697.0	2,342,546.30
St Brigids Primary School	F	33.5	42.0	396.0	0.0	699,551.70
St Brigids School	F	10.5	14.9	110.3	0.0	202,539.10
St Brigids School	F	22.0	18.5	145.8	0.0	277,560.80
St Cecillas Catholic Primary School	F	28.5	28.2	169.0	0.0	337,693.60
St Clares School	H	0.0	0.0	0.0	30.3	88,953.00
St Columbas Catholic Primary School	F	29.5	30.0	203.5	0.0	392,983.40
St Columbas School	F	30.0	30.0	206.5	0.0	396,984.40
St Denis School	F	28.0	30.0	193.8	0.0	378,177.20
St Dominics School	F	28.5	26.5	170.0	0.0	336,577.40

School	State Funding Category	Average Kindergarten FTE Enrolment	Average Pre-Primary FTE Enrolment	Average Primary FTE Enrolment	Average FTE Secondary Enrolment	Total Payments in 2006-07 \$
St Emilies Catholic Primary School	F	50.0	52.7	142.5	0.0	381,606.40
St Francis Xavier Primary School	F	52.0	58.4	419.0	0.0	830,908.20
St Gerards Primary School	F	25.0	27.5	196.5	0.0	372,525.80
St Helenas Catholic Primary School	F	52.5	51.7	255.5	0.0	542,884.90
St Jeromes Primary School	F	72.5	78.8	580.5	0.0	1,105,709.60
St Johns School	F	22.5	28.5	191.3	0.0	360,497.40
St Johns School	F	30.0	30.5	214.5	0.0	418,148.70
St Josephs Catholic Primary School	F	22.5	22.5	174.0	0.0	327,991.50
St Josephs College	F	26.5	27.0	239.5	263.5	1,073,191.20
St Josephs Primary School	F	44.0	44.5	393.0	0.0	717,458.60
St Josephs School	F	27.5	27.5	194.3	0.0	374,710.60
St Josephs School	F	49.0	47.4	365.0	0.0	691,525.00
St Josephs School	F	22.0	26.1	188.0	0.0	354,555.10
St Josephs School	F	13.5	16.5	116.5	0.0	225,825.10
St Josephs School	F	30.0	29.0	250.0	0.0	784,341.20
St Josephs School	F	8.5	11.2	51.5	0.0	108,341.20
St Josephs School	F	47.5	44.5	378.5	0.0	706,388.80
St Josephs School	F	9.0	10.0	44.3	0.0	96,319.50
St Josephs School	F	12.5	12.1	98.5	0.0	183,504.50
St Josephs School	F	12.5	13.0	57.4	0.0	127,327.25
St Judes Catholic School	F	18.0	22.5	157.0	0.0	297,934.50
St Kieran Catholic Primary School	F	57.5	61.5	396.0	0.0	903,840.90
St Lawrence Primary School	F	28.5	29.0	191.8	0.0	385,675.80
St Lawrences Primary School	F	56.5	61.0	399.5	0.0	796,277.50
St Lukes Catholic Primary School	F	57.0	57.5	420.5	0.0	794,884.80
St Lukes College	F	0.0	0.0	0.0	357.0	820,127.10
St Maria Gorettis Catholic School	F	27.5	24.5	142.8	0.0	294,113.50
St Mary Star of the Sea Catholic School	F	24.3	27.6	188.9	0.0	543,914.55
St Marys Catholic Primary School	F	29.0	30.0	193.0	0.0	377,797.10
St Marys Catholic School	F	6.0	7.0	57.0	0.0	101,693.00
St Marys College	F	47.0	48.2	320.5	193.5	1,060,141.10
St Marys Primary School	F	45.5	52.4	360.0	0.0	677,541.70
St Marys School	F	7.5	8.5	65.5	0.0	120,921.60
St Marys School	F	18.5	23.7	95.8	0.0	205,826.50
St Marys School	F	7.5	7.0	71.5	0.0	128,109.40
St Matthews School	F	21.5	25.2	136.5	0.0	283,263.50
St Michaels School	F	27.5	28.0	200.8	0.0	431,616.90
St Michaels School	F	7.5	7.0	52.5	0.0	100,965.30
St Munchins Catholic School	F	50.5	53.5	363.0	0.0	697,518.70
St Norbert College	F	0.0	0.0	0.0	657.5	1,515,532.40
St Patricks Primary School	F	28.0	26.8	198.5	0.0	394,374.30
St Patricks School	F	0.0	24.0	159.0	0.0	258,723.20
St Pauls Primary School	F	28.6	29.6	199.5	0.0	385,192.50
St Pauls Primary School	F	38.5	38.7	220.5	0.0	442,363.00
St Peters Primary School	F	75.5	61.4	332.0	0.0	722,081.60
St Pius X Catholic School	F	29.5	29.5	206.5	0.0	418,646.60
St Simon Peter Catholic Primary School	F	80.5	85.4	627.0	0.0	1,312,571.60
St Thomas More Catholic Primary School	F	27.5	29.0	193.0	0.0	369,089.30
St Thomas Primary School	F	30.0	29.8	202.5	0.0	395,275.10
St Vincents School	F	26.0	28.7	197.5	0.0	378,141.40
Star of the Sea Primary School	F	62.5	65.2	565.0	0.0	1,030,763.30
Trinity College	F	0.0	0.0	259.0	939.5	2,543,575.30
Ursula Frayne Catholic College	F	60.0	69.0	386.0	546.5	2,119,336.70
Wanalirri Catholic School	I	0.0	0.5	10.8	0.0	27,409.50
Warlawurru Catholic School	F	5.0	7.8	50.5	0.0	91,749.50
Whitford Catholic Primary School	F	54.5	54.4	400.5	0.0	757,411.50
Xavier Catholic School	F	28.0	21.5	142.5	0.0	295,986.70
Yidarra Catholic Primary School	F	58.0	59.5	429.0	0.0	812,928.30
Total Catholic Schools		4324.4	4576.8	31851.0	25371.3	125,277,888.20
Seventh-Day Adventist Schools						
Armada Seventh-day Adventist School	F	1.0	3.0	16.5	0.0	29249
Carmel Adventist College	F	0.0	0.0	0.0	224.0	29249
Carmel Adventist College Primary School	F	10.0	12.2	96.8	0.0	29249

School	State Funding Category	Average Kindergarten FTE Enrolment	Average Pre-Primary FTE Enrolment	Average Primary FTE Enrolment	Average FTE Secondary Enrolment	Total Payments in 2006-07 \$
Esperance Christian Primary School	F	5.5	8.7	46.5	0.0	29249
Landsdale Gardens Christian School	F	7.0	7.0	55.5	0.0	29249
Riverside Community School	F	6.0	6.1	39.0	0.0	29249
Total Seventh-Day Adventist Schools		29.5	37.0	254.3	224.0	976,934.50
Swan Christian Education Association Schools						
Armadale Christian College	F	12.5	13.5	129.3	0.0	619,745.30
Beechboro Christian School	F	16.5	20.0	152.6	0.0	336,390.05
Ellenbrook Christian College	F	32.5	57.9	317.0	0.0	1,238,339.32
Kalamunda Christian School	F	22.5	23.5	146.5	0.0	284,891.80
Midland Christian School	F	45.0	51.2	391.0	0.0	759,312.70
Mundaring Christian College	F	17.5	19.7	224.3	0.0	550,717.30
Swan Christian College	F	0.0	0.0	0.0	851.0	1,995,833.10
Total Swan Christian Education Association Schools		146.5	185.8	1360.6	851.0	5,785,229.57
Telethon Speech & Hearing Centre		12.0	4.2	19.0	8.0	860,437.50
GRAND TOTAL		6,437.00	7,394.45	52,781.44	50,870.90	217,609,294.48

* Grants provided to Catholic agricultural colleges are determined and paid by the Catholic Education Office from a State government special needs grant to the Catholic Education Office

8 Non-Government Schools' Per-Capita Grants in 2006-07

State Needs- Based Funding Category	Kindergarten (4 sessions) 2006 \$	Kindergarten (4 sessions) 2007 \$	Pre-Primary (FTE) & Primary 2006 \$	Pre-Primary (FTE) & Primary 2007 \$	Secondary 2006 \$	Secondary 2007 \$
A	1,566	1,644	1,044	1,096	1,584	1,664
B	1,804	1,894	1,202	1,262	1,948	2,046
C	1,812	1,902	1,208	1,268	1,996	2,096
D	1,870	1,962	1,246	1,308	2,056	2,158
E	1,960	2,058	1,306	1,372	2,144	2,252
F	2,044	2,146	1,362	1,430	2,216	2,326
G	2,110	2,214	1,406	1,476	2,296	2,410
H	2,638	2,770	1,758	1,846	2,868	3,012
I	3,166	4,388	2,110	2,926	3,446	4,710

9 Loans Advanced to Non-Government Schools* from the Low Interest Loan Scheme (LILS) in 2006-07

In November 2005, the then Minister for Education and Training wrote to all non-government schools, the Catholic Education Office and the Association of Independent Schools of WA to advise that details of loan amounts and publicly subsidised interest rates on the loans advanced to non-government schools under the Low Interest Loan Scheme (LILS) would be disclosed in the Department's Annual Report.

School	Location	Loan funds advanced in 2006-07 \$	Interest rate # %
Australian Islamic College	Booragoon	900,000	3.5
Bethel Christian School	Albany	480,000	3.5
Carey Baptist College	Canning Vale	500,000	1.0
Carnarvon Christian School	Carnarvon	275,000	3.5
Chisholm Catholic College	Bedford	855,000	3.5
Dawesville Catholic Primary School	Falcon	1,030,800	1.0
Djarindjin Lombadina	Lombadina	325,000	3.5
Ellenbrook Christian College	Midland	313,200	1.0
Forrestdale Catholic School	Forrestdale	4,500,000	1.0
Foundation Christian College	Mandurah East	101,400	3.5
Geraldton Grammar	Geraldton	800,000	3.5
Great Southern Grammar	Albany	35,000	1.0
Heritage College	Forrestfield	100,000	3.5
Irene McCormack	Quinns Rocks	1,240,800	1.0
Mandurah Baptist College	Mandurah	750,000	1.0
Maranatha Christian College	Waikiki	283,540	3.5
Ngalangangpum School	Kununurra	106,900	3.5
Our Lady of Grace School	North Beach	479,000	3.5
Quinns Baptist College	Quinns Rocks	300,000	1.0
St Annes School	Harvey	166,000	3.5
St Denis School	Joondanna	409,000	3.5
St Emilie's Catholic Primary School	Canning Vale	300,000	1.0
St Helenas Catholic Primary School	Ellenbrook	166,000	1.0
St Josephs College	Albany	309,200	3.5
St Josephs School	Wyndham	12,800	3.5
St Marys Catholic School	Boyup Brook	29,900	3.5
St Peters Primary School	Bedford	8,400	3.5
St Thomas Primary School	Claremont	159,403	3.5
Strathalbyn Christian College	Geraldton	8,300	3.5
The University of Notre Dame Australia	Fremantle	1,500,000	3.5
Thornlie Christian College	Southern River	169,200	3.5
Treetops Montessori	Darlington	10,500	3.5
Total		16,624,343	

* Including the University of Notre Dame Australia, which has approval to access the allocation of funds for Low Interest Loans.

The interest rate shown is the effective interest rate charged after payment by the State Government of an interest subsidy in each case. The interest subsidy varies according to the approved priority given to the purpose of the loan in accordance with the Low Interest Loan Scheme (LILS) Guidelines and Procedures.

10 Ministerial Councils and Committees

Aboriginal Education and Training Council (AETC)

Chairperson:

Ms Carol Garlett

Membership:

As at 30 June 2007 the Council had the following membership:

Aboriginal Community Representatives:

Ms Louise Dalgety, Midwest Region
Mrs Gail Hill, South West Region
Mr Ken Houghton, Metropolitan South Region
Mrs Maureen Kelly, Pilbara Region
Ms Erica McGuire, Wheatbelt Region
Mrs Mary-Ellen Passmore-Edwards, Metropolitan North Region
Mr Ian Trust, Kimberley East Region
Mr Billy Vincent, Goldfields Region
Ms Kathy Watson, Kimberley West Region
Vacant, Ngaanyatjarra Lands Region

Ex-Officio Members:

Mr Graeme Gower, WA Aboriginal Advisory Council on Higher Education
Professor Jeanette Hackett, University representative
Ms Regina Hill, Department of Education and Training
Ms Audrey Jackson, Association of Independent Schools of WA (Inc)
Ms Marie Liau, Office of the Minister for Education and Training
Mr Kevin O'Keefe, Department of Education and Training
Ms Sharyn O'Neill, Department of Education and Training
Ms Mary Retel, Catholic Education Office of WA
Mr Richard Strickland, Department of Education Services
Mr David Wood, Curriculum Council

Secretariat:

Ms Karla Tucker, Department of Education Services (Executive Officer)
Ms Lorna Pedersen, Department of Education Services (Co-ordinator)

Non-Government Schools Planning Advisory Committee (NGSPAC)

Chairperson:

Professor Don Smart, Education Consultant

Membership:

As at 30 June 2007 the Council had the following membership:

Mr Tony Giglia, Catholic Education Office of WA
Mr Ron Gorman, Association of Independent Schools of WA (Inc)
Mrs Audrey Jackson, Association of Independent Schools of WA (Inc)
Ms Norma Jeffery, Department of Education & Training
Mr John Moore, Department of Education & Training
Mr Bronte Parkin, Department of Education Services
Mr Jeff Thorne, Catholic Education Office of WA

Secretariat:

Ms Jaki Sutton, Department of Education Services

Rural and Remote Education Advisory Council (RREAC)

Chairperson:

Hon Matthew Benson-Lidholm MLC, *South West Electorate*

Deputy Chairperson:

Mr Terry Waldron MLA, *Wagin Electorate and Deputy Leader of the Parliamentary National Party of Australia (WA)*

Membership:

As at 30 June 2007 the Council had the following membership:

Community/ Consumer Representatives

Ms Helen Bennett, WA Local Government Association

Ms Doreen Blum, Telecentre Advisory Council

Ms Jeanette de Landgraft, President, Isolated Children's Parents' Association of WA (Inc)

Mr Laurie Eastwood, Executive Director, Parents and Friends' Federation of WA Inc.

Mr Robert Fry, President, Western Australian Council of State School Organisations Inc.

Ms Jane Fuchsbichler, WA Farmers Federation

Ms Carol Garlett, Chair, Aboriginal Education and Training Council

Ms Anne Gisborne, Senior Vice President, State School Teachers Union of WA; and Independent Education Union of WA

Ms Marianne Hasson, Country Women's Association of WA

Ms Wendy Newman, Regional Development Council

Mr Paul Rawlings, Executive Officer, WA Primary Industries Training Council

Ms Amy Ruddock, Executive Officer North West Region, The Chamber of Minerals and Energy

Funder/Provider Representatives

Mr Phil DeGaris, Director, Department of Education & Training

Professor Graeme Wright, Executive Dean, Universities

Mr David Hewitt, Manager, Association of Independent Schools in WA (Inc)

Mr Keith Newton, Executive Director, Department of Education & Training

Ms Geri O'Keefe, Coordinator, Catholic Education Office of WA

Mr Brett Sabien, Manager, Department of Local Government & Regional Development

Mr Richard Strickland, Chief Executive Officer, Department of Education Services

Secretariat

Mr Don Boyd, Department of Education Services

Ms Kerris Radanovich, Department of Education Services

Training Accreditation Council (TAC)

Chairperson:

Mr Ian C Hill, Ian Hill Consulting Group

Membership:

As at 30 June 2007 the Council had the following membership:

Ms Lorraine Carter, Training Manager, Big W

Mr Iain McDougall, General Manager, Hospitality Group Training (WA) Inc

Ms Liz Harris, Acting Managing Director, Challenger TAFE

Dr Irene Ioannakis, Managing Director, Caterpillar Institute WA

Mr Michael Keep, Training Manager, Alcoa World Alumina Australia, (until March 07)

Mr David Wood, Chief Executive Officer, Curriculum Council

Western Australian Higher Education Council (WAHEC)

Chairperson:

Hon Mark McGowan MLA, Minister for Education and Training

Membership:

As at 30 June 2007 the Council had the following membership:

Professor Kerry Cox, Vice Chancellor, Edith Cowan University

Professor Jeanette Hackett, Vice Chancellor, Curtin University of Technology

Professor Alan Robson, Vice Chancellor, The University of Western Australia

Dr Peter Tannock, Vice Chancellor, University of Notre Dame Australia

Professor John Yovich, Vice Chancellor, Murdoch University

Secretariat

Mr Terry Werner, Department of Education Services

Mr Richard Miles, Department of Education Services

11 Department of Education Services Personnel (as at June 2006)

Office of the Chief Executive Officer

Richard Strickland	Chief Executive Officer
Anne Wright	Executive Assistant
Chris Davidson	Records & Procurement Officer
Marlene Mayhew	Records Officer
Jan Gurner	Receptionist (job share)
Carol O'Connor	Receptionist (job share)

Education and Training Regulation

Sonia Bunic	Director
Karen Smith	Manager VET Regulation
Brad Viney	A/Manager International & Higher Education Regulation
Rozana Kemp	Principal Policy Officer
Anne Duncan	Independent Conciliator (International Education)
Jill Kawalilak	Senior Policy Officer
Peter Ward	Senior Policy Officer
Kieran Tynan	Senior Policy Officer
Stephanie Trestrail	Senior Policy Officer
Rebecca Brown	Coordinator, Registration & Audit
Gavin Agacy	Senior Registration Officer
Christine Gammon	A/Senior Registration Officer
Steve Page	A/Senior Registration Officer
Linley Hine	Project Officer
Kane Diapezz	Registration Officer
Peta Holmes	Registration Officer
Jena Chalk	Registration Officer
Fiona Broomhall	Registration Officer
Olivia Mayo	Registration Officer,
Karen Scale	Information Mgmt Officer
Sharon Payne	Administration & Finance Officer
Lisa Regan	Administration Officer
Melissa Hodgkinson	Administration Officer
Lena Dundon	Administration Officer

Corporate Governance and Non-Government Schools

Bronte Parkin	Executive Director
Yoshiko Okamoto	Administrative Assistant
Theresa King	Coordinator Strategic Planning & Governance
Elda Iaschi	Manager, Financial Services
Raymond Willis	A/Manager, Financial Services
Krys Coppard	Finance & Loans Officer
Loretta Barlow	A/Finance Officer
Jaki Sutton	A/Senior Planning & Registration Officer
Blossom Rodi	Assistant Registration Officer

Higher Education & Legislative Review

Terry Werner	Director
Louise Rusiecki	Executive Assistant
Michael Woodford	Legal Officer
Alan Marshall	A/Manager, Higher Education
Laurie Money	Principal Research & Statistics Officer
Richard Miles	Principal Policy Analyst
David Lloyd	Consultant

Aboriginal Education and Training Council

Carol Garlett	Director/Chairperson
Karla Tucker	Executive Officer
Lorna Pedersen	Administrative Assistant
Rachelle Jones	Office Assistant (trainee)

Rural and Remote Education Advisory Council

Don Boyd	Director
Kerris Radanovich	Administrative Assistant