
Department of Education Services



ANNUAL REPORT 2007 - 2008

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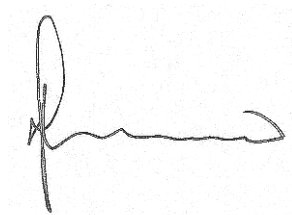
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Letter of Transmittal

Hon Dr E Constable MLA
Minister for Education; Tourism; Women's Interests

In accordance with Section 61 of the *Financial Management Act 2006*, I hereby submit for your information and presentation to Parliament, the Annual Report of the Department of Education Services for the financial year ended 30 June 2008.

The Annual Report has been prepared in accordance with the provisions of the *Financial Management Act 2006*.

A handwritten signature in black ink, appearing to read 'R. Strickland', with a long horizontal flourish extending to the right.

RICHARD STRICKLAND
ACCOUNTABLE AUTHORITY

DATE: 26 September 2008

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Chief Executive Officer Overview

In 2007-08 the Department of Education Services continued to offer important services to education and training in Western Australia providing policy advice to the Minister for Education and Training and supporting universities, non-government schools, international education providers, vocational education and training providers, private higher education providers and in some cases individual students through scholarship programs.

The Department's major achievements in 2007-08 are summarised in the following sections of this report. These achievements highlight the range and diversity of the Department's activities. As a relatively small agency, it is a tribute to the Department's staff that very high standards of service to our clients have been maintained.

This is now the second year of the integration of the Office of the Training Accreditation Council (TAC) into the Department consolidating the key regulatory functions for the registration/accreditation of registered training organisations, higher education providers, non-government schools and providers of education services to full fee overseas students. Together with a reorganisation of executive support positions, I am pleased to say that having all regulatory services consolidated in the one agency will reduce duplication and deliver better customer service as many providers operate in more than one education sector. Feedback from stakeholders has shown increasing satisfaction with the level of service provided.

Regulation and quality assurance continues to be a major focus for the Department. We have been actively involved in the emerging focus on national consistency in the education and training regulation area. Officers of the Department have worked closely with their counterparts in other States and Territories in a range of national policy forums and committees. The AQTF 2007, implemented in July 2007, adopts a modern approach to regulation, taking into account recent trends in regulatory reform, particularly the move towards a more flexible and responsive regulatory focus, with an underpinning "continuous improvement" framework. The Department has also successfully implemented the new national framework for regulating the provision of education services to international students and new guidelines for regulating non-self accrediting higher education providers.

In the reporting period, the Department has made a significant contribution to the portfolio's legislative framework through the provision of advice on possible amendments to the *Curriculum Council Act 1997* and to the *Higher Education Act 2004*, the latter in relation to a multi-lateral agreement to implement revised National Protocols for Higher Education Approval Processes. It also instructed on the making of the Western Australian College of Teaching (Elections) Regulations 2007 in order to clear the way for the holding of elections for teacher representatives to the Board of the College.

In addition to administering in excess of \$258 million in grants and subsidies to non-government schools, officers of the Department continue to provide quality advice to the Minister on the registration and re-registration of non-government schools and on a variety of general and specific educational issues related to non-government education. There has been a strong focus on monitoring and strengthening standards in school regulation and auditing of student census data used to determine per capita grant funding. Regrettably, during the reporting period, two non-government schools were deregistered as they were found to be non-compliant with the standards and other requirements for ongoing registration. The Department worked closely with the school communities, the Department of Education and Training and other Government agencies to minimise the impact this would have and to assist the placement of students affected by the closure.

Following the introduction of legislation to raise the school leaving age, the Department developed a standards and regulatory framework for endorsing community-based courses. These courses, offered by a range of Government and non-government providers, cater for groups of students of compulsory schooling age who may be disengaged from mainstream schooling and offer alternative opportunities for them to progress their numeracy, literacy, social and life skills. Seven community-based courses were approved by the Minister since the framework was introduced in November 2007.

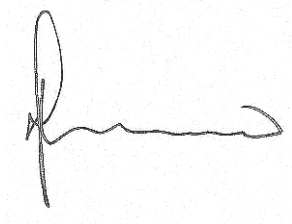
In recognition of the higher costs of service delivery, the Department was proactive in securing higher per capita grants for non-government schools operating as sole providers of schooling in remote areas of the State for predominantly Indigenous students; for non-government schools that cater for children with disabilities; and non-government schools acknowledged as having students with significant social, emotional or behavioural difficulties.

The Department has played a leading role in recognising the importance of international education and the benefits that the industry brings to the State. A comprehensive research project has been undertaken to inform advice on possible future State government support for the sector. There is strong competition between States to attract international students and the advice provided by the Department would strengthen international education as a route for skilled migration in WA.

The two Ministerial advisory councils, the Aboriginal Education and Training Council (AETC) and the Rural and Remote Education Advisory Council (RREAC), which were restructured in 2006, continue to provide strategic advice to the Minister. The new improved focus of these councils has had a significant impact in bringing the voice of the people to the Minister and Government.

I would like to take this opportunity to thank the many individuals who have contributed their expertise and time to the work of the various councils, committees, and working groups convened by the Department.

Finally I would like to acknowledge the valuable contribution made by the staff of this Department. The successful delivery of our wide range of services would not have been possible without their professionalism and support. I express my sincere appreciation and thanks to all the staff for their dedication and effort throughout the 2007-08 reporting period.

A handwritten signature in black ink, appearing to be 'R. Strickland', written on a light blue grid background.

RICHARD STRICKLAND
CHIEF EXECUTIVE OFFICER

Overview of Agency

Executive Summary

The Department of Education Services was established in July 1996 through the amalgamation of several education agencies and areas of responsibility including higher education, non-government education and international education, the Country High School Hostels Authority, the Public Education Endowment Trust and several newly created Ministerial Councils. Since the Department was first established there has been a number of amalgamation proposals between agencies within the education and training portfolio and some rationalisation of responsibilities and resources.

The Department of Education Services currently delivers the following services to the non-government schools, international education, higher education, and vocational education and training sectors in Western Australia:

Regulatory Services to ensure compliance with relevant State legislation and to encourage continuing improvement in the quality of Western Australia's education and training system.

Funding Services to the non-government school and university sectors (per capita grants and low interest loans for capital infrastructure projects) and for various scholarship schemes.

Policy Advisory Services and initiatives that improve collaboration between the sectors. The Department supports the Minister, Government and other bodies through the provision of expert advice on the issues that affect quality in these sectors in Western Australia.

Executive Support Services to four Councils that are directly responsible to the Minister: Aboriginal Education and Training Council, the Rural and Remote Education Advisory Council, the Training Accreditation Council and the Western Australian Higher Education Council.

Budget: The Department's total budget is \$276 million. The bulk of the budget (\$257 million) is in grants, subsidies and other transfer payments with the majority (approximately \$240 million) appropriated by the Parliament for payment of general per capita grants to non-government schools.

Performance Highlights

- Provided advice on possible amendments to the *Curriculum Council Act 1997* in light of the findings of the statutory review of that Act completed in the previous reporting period and on amendments that are needed to the *Higher Education Act 2004* to complement the implementation of the revised National Protocols for Higher Education Approval Processes.
- Completed the preparation of the *Western Australian College of Teaching Amendment Act 2007* and the Western Australian College of Teaching (Elections) Regulations 2007 to clear the way for the holding of elections.
- Registered 55 new and 198 existing institutions/providers delivering education and training services in the areas of higher education, non-government education, international education and vocational education and training.
- Closed 2 non-government schools for failure to meet required standards for registered schools.
- Endorsed seven community based courses to provide alternative programs for 16 and 17 year old students compulsorily engaged in education and training under the *Acts Amendment (Higher School Leaving Age and Related Provisions) Act 2005*.
- Successfully implemented revised national standards including: Australian Quality Training Framework (AQTF) 2007; the National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students (The National Code); and National Protocols for Higher Education Approval Processes (National Protocols).
- \$240 million in general per capita grants for recurrent purposes was allocated to non-government schools.
- \$26.5 million was made available through the Low Interest Loan Scheme to assist capital development projects at non-government schools.
- Negotiated higher per capita grants for non-government schools with special needs students.

DES Profile

Mission

Proactively support the development of Western Australia's education and training systems for the benefit of students and the State through provision of relevant regulation, funding and policy advisory services.

Vision

To be recognised as Australia's leader in the provision of services to education and training sectors.

Principles

The Department has developed guiding principles that are specific to its work and communicate how the Department goes about achieving its goals. These guiding principles underpin support for the wider Western Australian Government goals. The guiding principles are:

PROACTIVE - *Champion change where it is needed and make a difference through the services, advice and assistance that the Department provides.*

RESPONSIVE - *Responsive and flexible to changing needs and able to take action quickly without undue formality.*

ADVANCING - *Continually improve services to the Western Australian education and training community and the outcomes for Government.*

INVESTING - *Invest in our people appropriately through a systematic approach to continual improvement and satisfaction.*

Core Business

The Department of Education Services comprises three operational directorates, each responsible to the Chief Executive Officer.

Education and Training Regulation

The Directorate manages the secretariat support services for the Training Accreditation Council (TAC). The functions of the Council are to: register and de-register training providers; accredit and vary and cancel the accreditation of courses and skills training programs and the qualifications gained from such courses and skills training programs; recognise skills and qualifications obtained by individuals in this State or elsewhere, in industry, the workplace or educational institutions; and determine the minimum competency to be provided by accredited courses and skills training programs.

The Directorate registers international education institutions and courses and takes an active interest in issues surrounding the welfare of international students. The Directorate ensures that all registered international education providers deliver quality educational services and maintain standards in accordance with legislative requirements.

The function of accreditation and registration of higher education courses delivered by non self-accrediting higher education institutions in accordance with legislative requirements and national protocols is also managed by this Directorate.

Higher Education and Legislative Review

The Directorate provides policy advice on all matters relating to higher education in the State. It monitors the provision of higher education for the purpose of strategic planning; fosters a visionary approach to higher education issues; and undertakes special reviews, projects and feasibility studies from time to time at the request of the Minister. Another significant area of responsibility is that of overseeing the statutory review of specific education and training legislation and the drafting of new or amending legislation within the Education and Training portfolio.

The Directorate also represents Western Australia's position in bilateral and multilateral consultations on higher education issues and administers various State Government funded scholarships for higher education students.

Corporate Governance and Non-Government Schools

The Corporate Governance section manages corporate services, oversees the strategic planning process and coordinates all corporate services and corporate governance matters for the Department.

The objective of the non-government schools section is to facilitate student access to, and provision of, quality education in non-government schools. The Directorate develops and manages policies and procedures to ensure the Government's legislative requirements for establishment, registration and funding of non-government schools are implemented. The Directorate also develops policies and procedures related to Ministerial endorsement of Community Based Courses. These courses can be accessed by students in their sixteenth and seventeenth year as one of the options for meeting the requirement for enrolment in compulsory education.

Principal Stakeholders

Minister for Education and Training

Training Accreditation Council

Catholic Education Office of WA

Association of Independent Schools of WA Inc

The Anglican Schools Commission Inc

Seventh Day Adventist Schools (WA) Inc

Swan Christian Education Association Inc

Individual Non-Government Schools

WA Universities

State Training Board

Other State government departments, notably Department of Education and Training

Curriculum Council

Commonwealth Department of Education, Employment and Workplace Relations

Other State/Territory course registering/accrediting bodies

Health and Industry Resources

Australian University Quality Agency

Registered Training Organisations

Industry bodies

Community/consumers of education and training in rural and remote WA

Funders and providers of education and training in rural and remote WA

Chair and Deputy Chair RREAC

Agencies, organizations and others represented on the AETC and the RREAC

Operational Structure

Enabling Legislation

The Department of Education Services was established in July 1996 under Section 35 of the *Public Sector Management Act 1994* as a department of the Public Service. The Department was created through the amalgamation of several education agencies and areas of responsibility including higher education, non-government education and international education. In July 2006 the Department formally assumed responsibility for the Office of the Training Accreditation Council.

Responsible Minister

During the reporting period, the Hon Mark McGowan MLA, Minister for Education and Training; South West was the Minister responsible for the Department of Education Services.

Administered Legislation

The Department is responsible for the following legislation in accordance with the allocation of legislation to portfolios. (*Government Gazette* No 93, 26 May 2006):

Curtin University of Technology Act 1966

Edith Cowan University Act 1984

Education Service Providers (Full Fee Overseas Students) Registration Act 1991

Hale School Act 1876

Higher Education Act 2004

Murdoch University Act 1973

Murdoch University Planning Board Act 1970

School Education Act 1999 (assist Minister with the administration of Part 4 and other provisions of the Act as far as they apply to students enrolled at non-government schools)

University Building Act 1938

University Buildings Act 1930

University Buildings Act 1952

University Colleges Act 1926

University of Notre Dame Australia Act 1989

University of Western Australia Act 1911

Vocational Education and Training Act 1996 (Part 4 Division 1)

Western Australian College of Teaching Act 2004

Legislation Impacting on the Department's Activities

In the performance of its functions, the Department of Education Services complies with the following relevant written laws:

Auditor General Act 2006

Corruption and Crime Commission Act 2003

Disability Services Act 1993

Electoral Act 1907

Equal Opportunity Act 1984

Financial Management Act 2006

Freedom of Information Act 1992

Industrial Relations Act 1979

Minimum Conditions of Employment Act 1993

Occupational Safety and Health Act 1984

Public Interest Disclosure Act 2003

Public Sector Management Act 1994

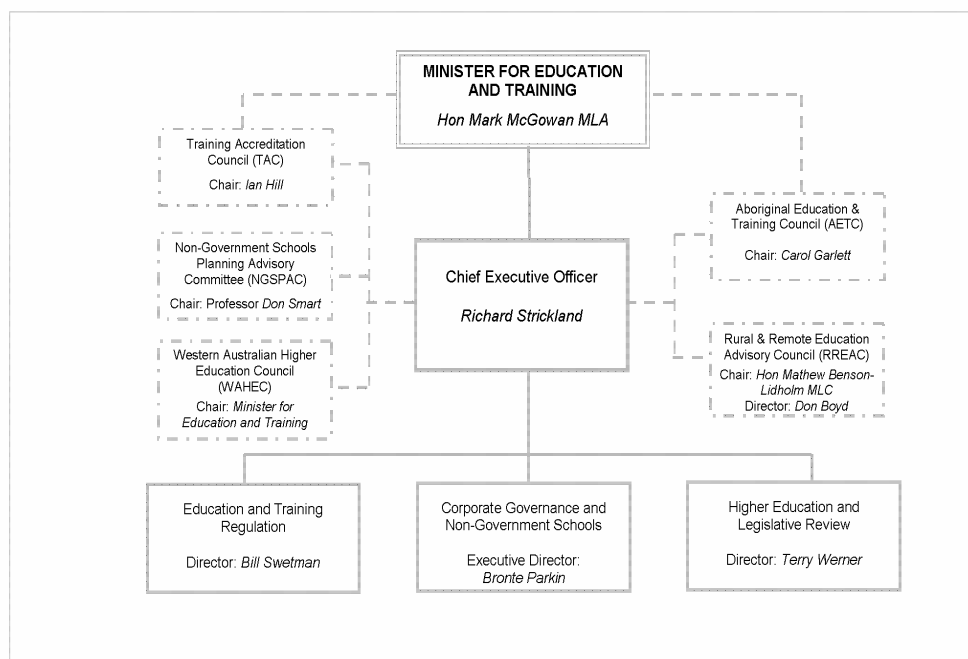
Salaries and Allowances Act 1975

State Records Act 2000

State Supply Commission Act 1991

Worker's Compensation and Injury Management Act 1981

Department of Education Services



The Department's objectives and outcomes are delivered through three Directorates: Corporate Governance and Non-Government Schools; Education and Training Regulation; and Higher Education and Legislative Review. The activities and outcomes achieved by the Directorates are detailed in the Agency Performance Chapter - Report on Operations. Each Directorate reports to the Chief Executive Officer on the day-to-day operations of the Department.

The Corporate Executive group, comprising the Chief Executive Officer, the Directors, the Chair of the AETC, the Chief Finance Officer and the Coordinator of Strategic Planning and Governance, meets monthly to consider key planning and policy matters relating to corporate governance of the Department including financial and human resource management issues, risk management, and other key issues central to its operations. Various standing committees and special project groups are established and meet as required.

Membership details of the Ministerial Councils and Committees are included at Appendix 11.

Senior Officers Profile

Mr Richard Strickland, Chief Executive Officer Richard has held positions of Executive Director Planning and Resources, Executive Director Policy and Evaluation and Director of TAFEWA in the Department of Education and Training. Prior to that he held the position of Manager Personnel Operations and University Statistician at The University of Western Australia. He commenced Acting as Chief Executive Officer in the Department of Education Services in July 2005 and was appointed to the position in August 2006.

Mr Bronte Parkin, Executive Director, Corporate Governance and Non-Government Schools Bronte has almost 30 years' experience in education administration, policy development and planning which followed a period he spent in educational research after teaching physics, chemistry and general science. For the past 10 years he has directed the registration and funding of non-government schools and international education regulation functions of the Department, and assisted with many of the Department's corporate governance responsibilities.

Mr Terry Werner, Director, Higher Education and Legislative Review Terry joined the WA public service in 1982 and has held a range of senior positions in this Department, the Department of the Premier and Cabinet and the Department of Education and Training. Prior to 1982 he held lecturing positions in faculties of education at the Western Australian Institute of Technology (now Curtin University), Melbourne University and (the then) Melbourne State College.

Mr Bill Swetman, Director, Education and Training Regulation Bill has over 30 years experience working in the education and training sector in WA. He has teaching experience in both primary and secondary schools, at both state and private institutions, along with tutoring and lecturing experience in the university sector. He has held a number of senior positions in the VET sector in WA, and therefore has extensive operational and strategic experience with the secondary, vocational and tertiary education sectors in WA.

Ms Carol Garlett, Director and Chair, Aboriginal Education and Training Council (AETC) Carol has extensive experience in Aboriginal Education as an Administrator, educator and parent. Prior to her appointment as Chair AETC she was the District Director for government schools in the Kimberley region. She is actively involved in Aboriginal Education and Training at local, state and national levels.

Mr Don Boyd, Director, Rural and Remote Education Advisory Council (RREAC) Don has 32 years experience in education and training in Western Australia during which time he has been a school principal, district superintendent and director. The focus of his work over the past twenty four years has been on provision of rural and remote education.

Performance Management Framework

Outcome Based Management Framework

The Department of Education Services has aligned its vision, mission, principles and goals to the State Government's "Better Planning: Better Futures" framework and in so doing demonstrates its commitment to achieving the best opportunities for current and future generations in Western Australia.

Agency level Government desired outcome: Registered and/or accredited education and training providers comply with the appropriate legislative and/or other regulatory requirements.

Service: Regulation, Funding and Policy Advice

Provision of regulatory, funding and policy advisory services, as required by legislation or government policy, to support delivery of quality services by registered and/or accredited education and training providers.

GOVERNMENT GOAL	GOVERNMENT STRATEGIC OUTCOME	DEPARTMENT'S RESPONSE
Goal One <i>Better Services</i> Enhancing the quality of life and wellbeing of all people throughout Western Australia by providing high quality, accessible services.	1.1 A world-class education and training system that provides life long learning opportunities.	Regulation <ul style="list-style-type: none"> Implementation of legislative responsibilities, standards and quality assurance measures in higher education, international education, non-government schools and vocational education and training. Appropriate quality assurance processes in place for the higher education, international education and vocational education and training sectors. Support the Training Accreditation Council in the execution of its legislative responsibilities. Funding <ul style="list-style-type: none"> Provision of appropriate funding services to the non-government school sector to support delivery of quality and accessible education. Policy Advice <ul style="list-style-type: none"> Play a leading role in developing the State Government's strategic relationship with the higher education industry in Western Australia. Provide practical advice on improving the delivery and quality of education and training for Aboriginal and Torres Strait Islander people and improved access to services in the rural and remote areas of the State. Facilitate cross-sectoral initiatives to enhance the provision of education and training services in the State.
Goal Four <i>Regional Development</i> Ensuring that regional Western Australia is strong and vibrant.	4.1 Regional communities that are educated, healthy, safe and supportive.	Policy Advice <ul style="list-style-type: none"> Planning, regulatory and funding services take cognisance of the needs of education and training providers in regional communities.
	4.4 Government decision making that takes account of regional issues.	Policy Advice <ul style="list-style-type: none"> Provision of 'grass roots' advice to the Minister from rural and remote regions across the State.
Goal Five <i>Governance and Public Sector Improvement</i> Developing and maintaining a skilled, diverse and ethical public sector serving the Government with consideration of the public interest.	5.2 A whole -of- government approach to planning and decision making.	Policy Advice <ul style="list-style-type: none"> Review applications for the establishment of new non-government schools taking into account the impact on existing schools and provide advice to the Minister. Representation at national forums in the areas of higher education, international education and vocational education and training, and contribute to relevant policy development.

Changes to the Outcome Based Management Framework

The Department's Outcome Based Management Framework did not change during the reporting period.

Shared Responsibilities with Other Agencies

Procurement Reform.

The Department continues to work closely with the Curriculum Council and Treasury and Finance procurement staff located at the Department of Education and Training, to maximise the use of new procurement contracting arrangements. Staff training was conducted to raise awareness of procurement policy, systems and new contracting arrangements.

Corporate Services Reform

The Department participated in the Government Corporate Services Reform program and worked closely with the Curriculum Council and the Department of Education and Training to effect a smooth transition to the Education and Training Shared Services group.

The Department worked closely with the Curriculum Council to implement internal changes which have achieved the necessary reforms and the Department's payroll, human resource and finance services were successfully rolled into the Education and Training Shared Services Centre (ETSSC) in November 2007. The Department participates in regular Shared Services Governance and Client Management Councils.

It Pays to Learn

The Department of Education Services worked with the Department of Education and Training and the Curriculum Council on a cross agency initiative, *It Pays to Learn*, designed to provide an educated and skilled future for all Western Australians.

Initiative	Financial Commitment	Target result 2007-08	Outcome
<i>It Pays to Learn</i> Strategy: (a) Increase school leaving age.	(a) Increased funding for TAFE and other training programs and per capita funding to non-government schools of \$3.156 million for 2007-08.	(a) Following enactment of legislation in 2005 to raise school leaving age to 16 in 2006 and 17 in 2008 for all students, monitor implementation across non-government schools.	(a) Retention of students aged 16 years has increased.
(b) \$200 Learning and Training Guarantee.	(b) Included in Department of Education and Training's budget.	(b) Ensure \$200 is paid to all 16 and 17 year olds.	(b) Students aged 16 years in Year 11 were paid \$200.

The Department of Education Services did not share any responsibilities with other agencies in the reporting period.

Agency Performance

Report on Operations

Financial Targets: Actual performance compared to budget targets

	2007-08 Target ⁽¹⁾ \$000	2007-08 Actual \$000	Variation ⁽²⁾ \$000
Total cost of services (expenses limit) (sourced from Income Statement -hyperlink)	25,491	30,643	5,152 ^(a)
Net cost of services (sourced from Income Statement)	18,852	16,803	(2,049) ^(b)
Total equity (sourced from Balance Sheet)	669	(42,132)	(41,463) ^(c)
Net Increase / decrease in cash held (sourced from Cash Flow Statement)	-	1,824	1,824 ^(d)
Consistency between internal asset management plan and the capital works program	-	-	-
	Number	Number	Number
Approved full-time equivalent (FTE) staff level	49	54	5 ^(e)

(1) As specified in the 2007-08 Budget Statements.

(2) Further explanations are also contained in the Notes to the Financial Statements (pp45-62).

- (a) The increase has been caused by the new international accounting standard requirements (AASB139) to recognise the decrease in loan value that results from providing interest subsidies to recipients of low interest loans.
- (b) The decrease to \$2.049 million is as a result of the application of Accounting Standard AASB139.
- (c) In accordance with Accounting Standard AASB 139 Financial Instruments "Recognition Measurement", the Department was required to report the Low Interest Loans to non-government education sector institutions at amortised cost using the effective interest method.
- (d) A net increase in cash held of \$1.824 million can be mainly attributed to the Department's pro-active policy of reducing leave liability.
- (e) The fulltime equivalent staff level increased to 54 due mainly to the transfer of functions and FTEs from the Department of Education and Training and the Curriculum Council.

Summary of Key Performance Indicators: Actual Performance Compared to Budget Targets

	2007-08 Target ⁽¹⁾	2007-08 Actual	Variation ⁽²⁾
Outcome: <i>Registered and/or accredited education and training providers comply with the appropriate legislative and/or other regulatory requirements.</i>			
Key Effectiveness Indicators: ^(a)			
<ul style="list-style-type: none"> Percentage of non self-accrediting higher education institutions complying with accreditation and authorisation requirements of the <i>Higher Education Act 2004</i> 	100.0%	90.9%	(9.1%)
<ul style="list-style-type: none"> Percentage of non-government schools complying with registration requirements of the <i>School Education Act 1999</i> 	98.0%	96.8%	(1.2%)
<ul style="list-style-type: none"> Percentage of providers of education services to full fee international students complying with registration requirements of the <i>Education Service Providers (Full Fee Overseas Students) Registration Act 1991</i> (WA) and the <i>Education Services for Overseas Students Act 2000</i> (C'th) 	98.0%	93.3%	(4.7%)
<ul style="list-style-type: none"> Percentage of Registered Training Organisations (RTOs) compliant with the Australian Quality Training Framework (AQTF) standards for RTOs 	100.0%	100.0%	-
Service: Regulation, Funding and Policy Advice			
Key Efficiency Indicators:			
<ul style="list-style-type: none"> Cost of regulatory services per registered provider/institution ^(b) 	\$6,059	\$4,767	(\$1,292)
<ul style="list-style-type: none"> Cost of funded services per funded unit ^(c) 	\$6.09	\$4.76	(\$1.33)
<ul style="list-style-type: none"> Hourly cost of providing policy advice and support ^(d) 	\$86.38	\$77.26	(\$9.12)

- (1) As specified in the 2007-08 Budget Statements.

- (2) Explanations for the significant variation between target and actual results are presented in pp 64-68.

- (a) The percentage of non self-accrediting higher education institutions complying with accreditation and authorisation requirements of the *Higher Education Act 2004* was below target. Although this variation was nearly 10 percent, it represents only 2 institutions that were provided with conditions to their authorisation. There was some minor variation in compliance within the non-government school and international education sectors, whilst the vocational education and training sector was on target. It must be remembered that while the compliance rate may vary, estimates can only be made on the basis of past performance for setting each year's targets.
- (b) As the apparent number of providers/institutions increased in 2007-08, the unit cost of each registration/accreditation/authorisation event reduced. The increase in the 2007-08 Actual number of registered providers/institutions is the result of: (a) new providers/institutions registered since 2006-07; and (b) amendment to the method of calculating the number of providers/institutions which recognises that some providers/institutions are registered for more than one function. The identification of effort, via the allocation of staffing and other resources, for each separate registration/accreditation/ authorisation event conducted by the Department for a provider/institution with multiple functions gives a more accurate estimate of the unit cost.
- (c) The variation between the 2007-08 Target and Actual figures is due to the over-estimation in the Target of student numbers based on the previous year's Actual and the increase in the number of Years 11 and 12 students compulsorily retained at school by the new higher school leaving age requirements which, in the event, was less significant in the non-government school sector than expected..
- (d) Although there was an self-increase in the number of hours in response to government legislation and policy development agendas in 2007-08, it was not commensurate with the increase in overall costs and, accordingly, the hourly cost reduced.

Report on Operations by Program Area

The Department of Education Services has six main operational areas with key objectives through which the agency level and Government goals are achieved. These program areas form the basis of the work undertaken by the Department and provide evidence of what has been achieved during the reporting period and for what purpose.

Each program area is linked to specific Government Goals and this section details the key objectives and key achievements in attaining these goals.

Program Area		Key Objective
1	Education and Training Regulation	To improve the quality and efficiency of education and training in Western Australia through administration of relevant legislation.
2	Funding Services	To improve educational outcomes and alignment with Government priorities through the provision of funding services.
3	Policy Advice	To provide proactive high-level strategic advice to the Government that supports the improvement of education and training in Western Australia.
4	Legislative Review	To enable improvements in education and training in Western Australia through appropriate and timely review and amendment of legislation.
5	Support for Higher Education	To play a leading role in developing the State Government's strategic relationship with the higher education industry in Western Australia.
6	Corporate Management	To improve the capacity of the Department of Education Services to deliver its services efficiently and effectively.

1. Education and Training Regulation

Key Objective: To improve the quality and efficiency of education and training in Western Australia through administration of relevant legislation.

Government Goals:

1.1 A world class education and training system that provides life long learning opportunities.

2.3 A level and mix of infrastructure that promotes economic growth.

4.1 Regional Communities that are educated, healthy, safe and supportive.

Key Achievements 2007-08:

- Five non self-accrediting higher education institutions were registered and 38 new higher education courses were accredited.
- Ministerial approval was obtained for applications to establish two new non-government schools and to provide additional educational levels at six existing schools.
- 40 independent schools and 24 Catholic schools were inspected under the registration renewal provisions of the *School Education Act 1999*.
- 165 initial, and renewal of, vocational education and training (VET) registration applications were endorsed, 214 extensions to scope applications were endorsed, and 67 VET courses were accredited or re-accredited by the Training Accreditation Council.
- 17 existing and two new education providers offering education services to international students were inspected for compliance.
- Developed a suite of risk mitigation strategies to support the integrity of the vocational education and training environment in Western Australia: protection of "at risk Registered Training Organisations (RTOs)"; protection of fees paid in advance; and protection of students' record of achievement.



Accreditation and Registration of Non Self-Accrediting Higher Education Institutions

The Department implements the *National Protocols for Higher Education Approval Processes* in Western Australia through the *Higher Education Act 2004*, the *Higher Education Regulations 2005* and the *Higher Education Guidelines for Accreditation of Higher Education Courses and Authorisation of Non-University Institutions to Provide Higher Education Courses*.

During the reporting period the Department authorised five non self-accrediting institutions to deliver 38 higher education awards. There were a further six applications covering 25 awards in that period that were still being assessed. Ten other private providers made initial general enquiries to the Department regarding accreditation and authorisation.

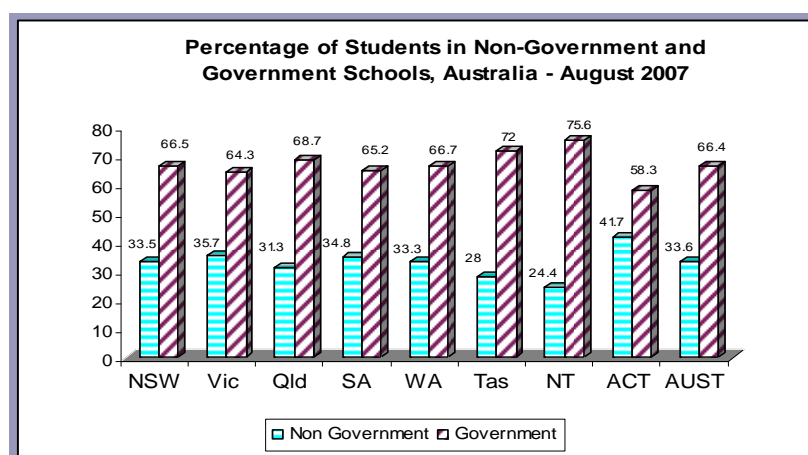
As part of the Department's continual quality improvement model for higher education accreditation and authorisation processes it continues to implement recommendations made by the Australian Universities Quality Agency (AUQA) in an audit in 2006. In particular the quality assurance measures will address: systems for continual quality improvement; role of Higher Education Advisory Committees; policies and procedures to support implementation of new national protocols and guidelines; review of the State's higher education regulatory framework and development of nationally consistent processes. Two AQUA Progress Reports were completed and submitted to AQUA which provided detailing the quality assurance measures progressively being addressed by the Department.

Registration of Non Government Schools

Growth of sector

The total number of registered schools at the February 2008 census date was 314, a decrease of three since the previous year. Enrolments increased by 3.5 percent over the same period.

The percentage of all pre-primary, primary and secondary students in Western Australia who attend non-government schools increased to 33.3 percent in August 2007. The national figure is 33.6 percent.



Source: ABS, 2007 Schools Australia, Cat 4221.0, 2007

Advance determinations: Recommendations of the Non-Government Schools Planning Advisory Committee

In the reporting period four Committee meetings were held: 23 August 2007, 31 October 2007; 30 April 2008 and 25 June 2008.

The Minister has approved the establishment of two new non-government schools; the introduction of a Distance Education Program at an existing school, and the introduction of K-5 at another school based on the Committee's recommendations.

There were three applications to establish new schools, two of which have not been approved; the other one pending a decision. There were no appeals under consideration by the Minister at the end of the reporting period.

Four schools lodged applications for advance determinations, three for an extension to lower secondary and one for upper secondary. None of these applications were approved by the Minister.

Registration of Non-Government Schools

Two new independent non-government schools, as well as the Distance Education Program of another school were inspected and registered in accordance with the *School Education Act 1999*.

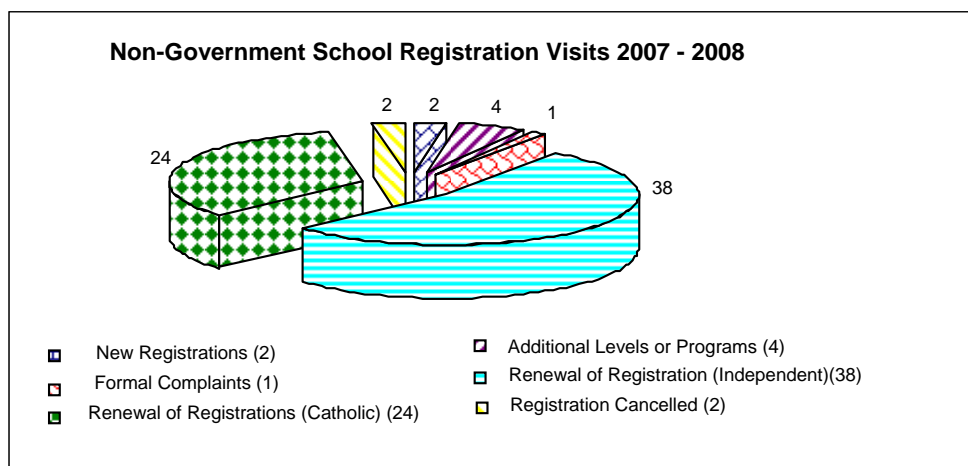
Four established independent schools were registered for additional educational levels and two schools were registered for additional campuses.

One independent non-government school was inspected in response to formal complaints.

Thirty-eight independent schools were inspected and re-registered under the registration renewal provisions of the Act. Of these, five schools were re-registered with one or more conditions applied.

Two schools were inspected and closed in the reporting period: Muslim Ladies College of Australia on 7 December 2007; and the Aboriginal Community College on 7 January 2008.

The inspection and registration of Catholic schools are managed under a System Agreement between the Minister for Education and Training and the Catholic Education Office of Western Australia. Twenty four Catholic schools were audited under this arrangement in 2007.



Endorsement of Community Based Courses

Following proclamation of the *Acts Amendment (Higher School Leaving Age and Related Provisions) Act 2005*, Community Based Courses were authorised by Sections 11B (1) (e), 11B (2) and 11B (3) of the Act. Students participate in these courses as one of the options for meeting the requirement for enrolment in compulsory education, either through an arrangement to be entered into for a student “to attend at some place other than the school at which he or she is enrolled...to participate in activities that are part of an educational course of the school.” (as in section 24 of the *School Education Act 1999*), or under a Notice of Arrangements (as provided for in Section 11D of the *Acts Amendment (Higher School Leaving Age and Related Provisions) Act 2005*, which does not entail enrolment at a school. Only those Community Based Courses that have been prescribed by a Ministerial order and published in the *Government Gazette* are able to be accessed in this manner by students in their sixteenth and seventeenth year.

In 2007-08, provisional standards and guidelines for endorsing community based courses were approved by the Minister and subsequently seven providers were inspected and endorsed.

Registration and Accreditation in the Vocational Education and Training Sector

Training Accreditation Council (TAC)

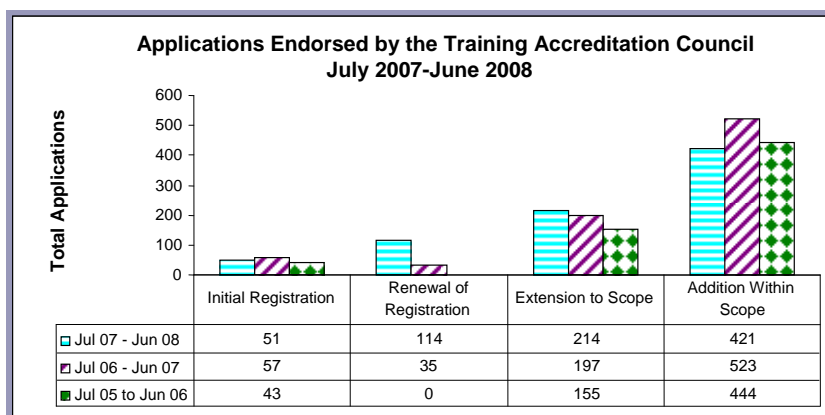
The Training Accreditation Council is Western Australia's State Registering/Course Accrediting Body and is responsible for quality assurance and recognition of vocational education and training services in Western Australia. The Council is committed to being the national leader in the strategic management of the recognition and quality assurance of training, including associated policies, services and standards in the vocational education and training sector and to providing practical, efficient and responsive support for government, the State Training Board, industry training providers, and the community.

The Council implements a robust auditing regime to assure the quality of vocational education and training services in Western Australia. Feedback from the TAC Client Satisfaction Survey for the 2007-08 reporting period showed that 92 percent of respondents found that the audit process added value to their business.

Registration of Training Organisations (RTOs)

There were 1,442 training organisations registered to deliver training in Western Australia on 30 June 2008. A total of 456 of these organisations were registered with the Council and a further 986 were registered to deliver in Western Australia under national recognition arrangements (not all of the latter follow through with actual delivery). Forty six of the 456 organisations registered with the Council were also delivering vocational education and training under the AQTF 2007 in countries other than Australia.

Although the number of organisations registered with the Council has increased only slightly there has been an increase of over 200 percent in the number of renewal of registrations endorsed by the Council over the previous reporting period. A marginal increase has also been noted in the number of registered training organisations delivering in this State under mutual recognition over the last twelve months.



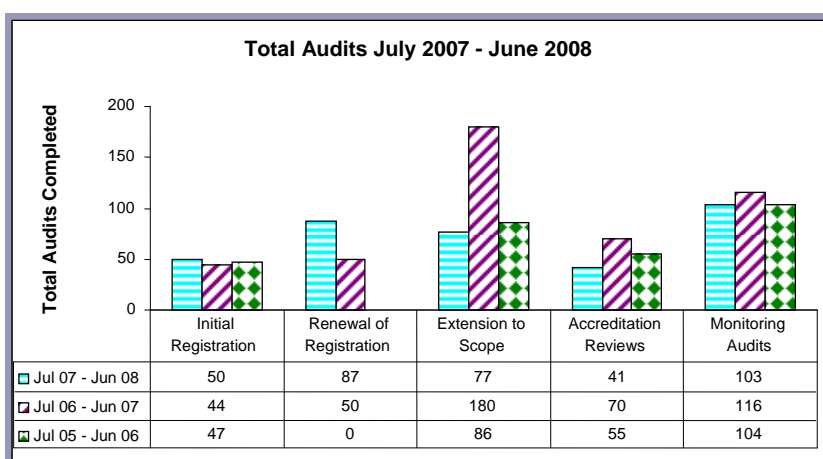
Audit Strategy 2007-08

During the reporting period the Council as part of its ongoing improvement process reviewed the content and development of the audit strategy, and as a result implemented a continuous audit strategy. This approach will ensure a more flexible and fluid audit strategy, with the ability to address identified issues as they arise, complement the national approach to risk management, and enable monitoring on an ongoing basis. The audit strategy includes regulatory audits such as registration audits, follow up audits and audits in response to complaints.

Audits conducted by the Council are in accordance with the *AQTF 2007 Standards for State and Territory Registering Bodies* and the Audit Handbook (a reference guide for conducting audits of training organisations against the *AQTF 2007 Essential Standards for Registration*). Non compliances identified at audit were processed in accordance with the *National Guideline for Managing Non-Compliance*.

Applications to the Training Accreditation Council from training organisations are risk assessed in line with the *National Guideline for Risk Management*. Risk indicators which focus on the performance of the RTO delivering quality skills outcomes and supplementary indicators which apply to the operational context of the RTO, determine the type, scale and scope of an audit.

A total of 358 audits were undertaken in the 12 months ending 30 June 2008.



Recognition of Vocational Education and Training Skills and Qualifications

During the 2007-08 reporting period the Council recognised skills and issued trade certificates through the established process in conjunction with selected Industry Training Councils (ITCs) and RTOs. Under this arrangement selected ITCs and RTOs provide skills assessment services for trade qualification purposes. Up to 30 June 2008, seven industry training councils and five RTOs had been endorsed by the Council to offer trade skills recognition services as agents of the Council.

During the reporting period there were 164 trade certificates approved for issuance by the Council to individuals assessed as competent in a range of trade areas via the trade skills recognition process. This is an increase of more than 23 percent over the previous reporting period where a total of 125 trade certificates had been issued. The increase in demand reflects the importance of recognising skills that people have achieved as a strategy to address skills shortages.

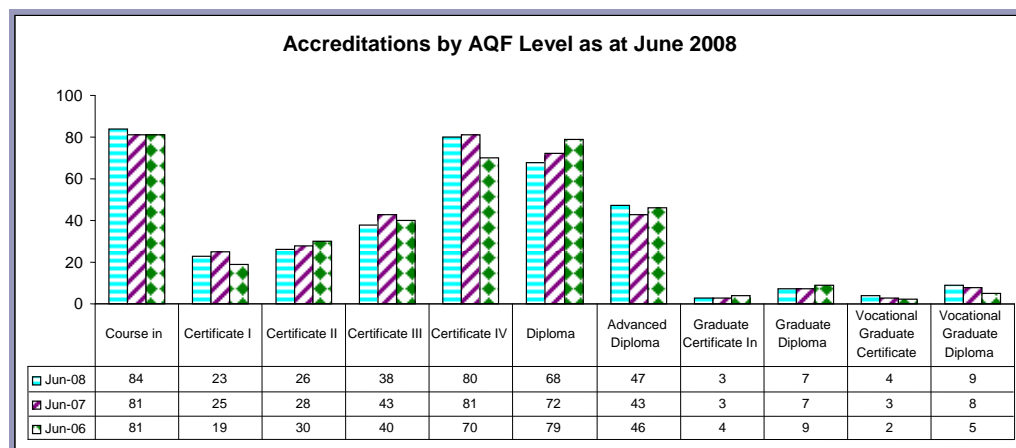
Course Accreditation

As at 30 June 2008, there were 389 VET level accredited courses. During 2007-08 TAC approved a total of 67 courses for accreditation and re-accreditation. Accredited courses meet the training needs not addressed by Training Packages. In addition to this, TAC considered 57 proposals to extend the accreditation period of existing courses. Extensions to courses are considered for a range of reasons including the expectation that a Training Package qualification may replace the course in the near future or to permit an RTO reasonable change over time from one course to another.

The following data summarise the accreditation activity undertaken in the reporting period.

Accreditation Activity July 2007 – June 2008	
Activity	Number of Courses
Courses accredited	35
Courses re-accredited	32
Courses extended	57
Courses expired	45

The following chart shows the number of accreditations by AQF qualification level has remained relatively unchanged compared with the previous reporting period.



Regulation of International Education Providers

Western Australia's excellent reputation as an internationally recognised study destination for overseas students was maintained by ensuring that all registered institutions provide quality services to overseas students and that the standards of delivery are monitored for compliance. The benefits derived from the international education industry largely depend on the quality of the service it provides to overseas students and on public confidence in its integrity.

In 2007-08, two new institutions were registered and 17 existing institutions were reregistered. The Department continued its schedule of compliance audits (including bi-lateral auditing with Department of Employment and Workplace Relations (DEEWR) officers) of institutions including Western Australia's four public universities.

The audits included compliance assessments and risk analysis, involving evidence of financial viability, commercial standing and probity as required under the State's *Education Service Providers (Full Fee Overseas Students) Registration Act 1991 (ESPRA)*, the Commonwealth's *Education Services for Overseas Students Act 2000 (ESOS)*, and *The National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students (The National Code)*.

2. Funding Services

Key Objective: To improve educational outcomes and alignment with Government priorities through the provision of funding services.

Government Goals:

1.1 A world class education and training system that provides life long learning opportunities.

2.3 A level and mix of infrastructure that promotes economic growth.

4.1 Regional Communities that are educated, healthy, safe and supportive.

Key Achievements 2007-08:

- Total financial assistance provided to non-government schools in 2008 was 25.97 percent of the adjusted Average Government School Recurrent Cost (AGSRC) Index.
- \$233.468 million in per capita grants allocated to non-government schools.
- \$9.356 million in supplementary per capita grants allocated to students with disabilities attending non-government schools.
- \$2.645 million in funding to the Non-Government School Psychology Service.
- \$26.5 million in low interest loans advanced to non-government schools.
- \$6.4 million over four years allocated for retention of Years 11 and 12 students at non-government schools as a consequence of the higher school leaving age legislation.
- \$6.8 million over four years transferred to the Department of Education and Training for reduction of TAFE fees for part-time non-government school students who enrol part-time directly with TAFE.
- Nine Western Australian Government sponsored scholarships were awarded to higher education students.



Provision of Funding Services to Non-Government Schools

State Government financial support

Based on principles agreed between the government and the non-government sectors in the review of the AGSRC and funding distribution model in 2003-04, funding in 2008 was such that total financial assistance was 25.97 percent of the adjusted AGSRC.

General Per Capita and Other Funding

\$233.468 million or 95 percent of recurrent funding was allocated on a general per capita basis to assist registered non-government schools. The increased expenditure in 2007-08 reflected the increase in non-government school enrolments and indexation of the grants. The 2008 per capita grants were indexed by 4.64 percent. The specific rates paid in 2007 and 2008 are included in Appendix 8.

\$9.356 million or 3.8 percent of recurrent funding was allocated to supplement the general per capita grants for qualifying students with disabilities attending non-government schools. The amount also included a special grant for severely disabled students with high support needs, including hearing-impaired students enrolled at the Speech and Hearing Centre.

In recognition of the increasing costs of service delivery, the Department sought Ministerial approval for higher per capita grants allocated to non-government schools operating as sole providers of schooling in remote areas of the State for predominantly Indigenous students, to students with disabilities attending non-government schools, and to non-government schools acknowledged as having students with significant social, emotional or behavioural difficulties.

Non-Government School Psychology Service

\$2.645 million was granted to the Catholic Education Office to administer the Non-Government School Psychology Service. The service employed 24.8 full time equivalent school psychologists and through them provided counselling and career guidance services to all non-government schools.

During the 2007-08 reporting period there were approximately 1,384 formal referrals made to the School Psychology Service. Overall the service had some 5, 245 case contacts; of which 1,750 involved individual students. An analysis of the referrals shows that almost 60 percent are for reasons of students' learning, about one-quarter for behavioural reasons and the balance for social and emotional reasons. This follows a similar trend from previous years. The service also provides professional development programs for teachers on a wide variety of topics including learning disorders and disabilities, student behaviour management, youth suicide prevention, drug education and crisis management planning.

Low Interest Loans

\$26.5 million was advanced in low interest loans for approved capital works at 35 non-government schools. This assistance was made available under the Low Interest Loan Scheme through expenditure of \$10.823 million in interest subsidies. Of the \$26.5 million, \$24.769 million was for new works and \$1.731 million was for works in progress. A complete list of schools that received low interest loans in 2007-08 is included in Appendix 10.

Learning and Training Guarantee

\$6.4 million over four years (commencing in 2005-06) was allocated to support the retention of additional Years 11 and 12 students at non-government schools as a consequence of introducing the higher school leaving age legislation. The funds are available for payment of additional per capita grants and for specialised programs developed by schools to encourage and support the retention of students in education and training.

\$6.8 million over four years (commencing in 2005-06), originally allocated to the Department under the Learning and Training Guarantee, was transferred during 2005-06 to the Department of Education and Training for payment of TAFE fees for part-time non-government school students who enrol part-time directly with TAFE for training courses.

Government Scholarships

WA Government Japanese Studies Scholarships

The WA Government has sponsored for more than thirty-six years, two Japanese Studies Scholarships for promising students to study at a university in Japan for up to twelve months. One scholarship is tenable at any university in Japan and the other at a university in Hyogo Prefecture. Each scholarship is valued at around \$40,000 - \$50,000 (Australian) depending on the exchange rate.

Selection for the scholarships is based on a Japanese language proficiency test with short-listed applicants invited to discuss their proposed study program in Japan with the selection committee. Candidates are expected to have a well-developed study plan and provide some indication of how they expect their experiences in Japan will benefit the Western Australian community on their return.

WA Government/Curtin University of Technology Miri Scholarships

As an initiative of the then Premier, the WA Government/Curtin University of Technology Miri Scholarships were established in 2003 to enable five young people a year from Miri in Sarawak to complete their undergraduate education at Curtin's Bentley campus. Twenty students have benefited from the scholarships to date and the Premier has recently announced an extension of the scholarship scheme for a further three-year period. Travel and accommodation costs are met by the WA Government and Curtin has met all tuition costs.

Selection criteria were jointly developed by the Department of Education Services and Curtin University of Technology and the selection interviews are conducted by videoconference. The selection criteria include academic merit, reasons for wanting to complete the course in Perth, knowledge of areas of specialisation that might be enhanced in Perth, career knowledge and goals, perceptions about personal and professional benefits from a year in Perth and extra-curricular interests.

Curtin University Indigenous Scholarships

An amount of \$70,000 per annum for four years has been allocated for the Indigenous Scholarship/Fellowship Scheme to enhance the leadership and research skills of outstanding Indigenous people through postgraduate research programs at Curtin University's Centre for Aboriginal Studies. Applicants are encouraged to undertake a three-year research program but in some circumstances a one-year fellowship may be offered. Applicants must meet all university entry criteria for post-graduate research programs. Guidelines for the scholarships take into account Curtin University's guidelines for postgraduate studies.

The Department of Education Services administers these scholarships on behalf of the Government and is actively involved in the selection process.

3. Policy Advice

Key Objective: To provide proactive high-level strategic advice to the Government that supports the improvement of education and training in Western Australia.

Government Goal(s):

1.1 A world class education and training system that provides life long learning opportunities.

4.1 Regional communities that are educated, healthy, safe and supportive.

5.2 A whole of Government approach to planning and decision making.

Key Achievements 2007-08:

- Pro-actively supported capacity building workshops in the Kimberley and Canning districts that focused on developing and enhancing the professional and personal leadership skills of Aboriginal staff and parents.
- Supported funding for a Nyoongar Extension and Challenge (NEAC) Program to improve the performance of Aboriginal students in literacy and numeracy in the Narrogin Education District.
- Commissioned a range of research projects to inform advice on future State Government support for International Education.
- In concert with other jurisdictions, assisted in the development and implementation of national standards and guidelines relating to the regulation of the higher education, international education and vocational education sectors.
- Assumed a lead role for a number of national projects to support the development and implementation of AQTF 2007.



Aboriginal Education and Training Council

The Aboriginal Education and Training Council's (AETC) primary source of advice to Government on emerging issues in Aboriginal Education and Training is the 'grassroots' participation of Aboriginal community members representing each of 10 regions across Western Australia. The Council membership is made up of 10 Aboriginal community members from the 10 regions. In addition a core reference group providing expertise on education and training matters forms the Ex Officio group: heads of each of the education providers across all sectors, including non-government training providers. The Council met on six occasions in the reporting period.

A significant role played by the AETC is the development and monitoring of the quadrennial Strategic Plan for Aboriginal Education and Training in Western Australia. A monitoring report is produced annually. The Council also commissions projects that have a direct bearing on achieving further progress on the strategic plan's goals.

Aboriginal Education and Training Initiatives

Aboriginal Education and Training Initiatives for the reporting period have centred on building capacity of the Aboriginal community including enhancing their knowledge base of schools and education systems or sectors. Initiatives include:

1. School and Community Partnerships forums - The AETC in partnership with the Department of Education and Training and the WA Mental Health Law Centre conducted fourteen forums across the state of Western Australia. The purpose of the forums was to inform the Aboriginal communities of the impending formalised agreements or partnerships between school and their communities and to receive advice from the community on the kinds of support they may require in the development and monitoring of the agreements.
2. The Nyoongar Extension and Challenge (NEAC) Program received funding support from the AETC. The program was implemented by the Narrogin District Education Office and its main focus was to improve the performance of Aboriginal students in literacy and numeracy whilst building the knowledge and understanding that Aboriginal parents/carers have of Western Australian Literacy and Numeracy Assessment (WALNA) processes.
3. The AETC was heavily involved in 'capacity' building workshops across the Kimberley and Canning education districts. These workshops focus on developing and enhancing the professional and personal leadership skills of Aboriginal staff and parents. There was also a focus on building on the knowledge base that parents have of schools so that they can confidently engage in a dialogue with school staff and be involved in their children's education.

Rural and Remote Education Advisory Council

Rural and Remote Education Advisory Council (RREAC) was established in 1997. In 2006 the then Minister of Education and Training "restructured" the Council. As part of the restructure new Terms of Reference were issued to RREAC directing the Council:

1. To *provide* the Minister for Education and Training with evidence-based, and solutions-focused, strategic advice on education and training issues and developments in rural and remote areas of the State.
2. To *provide* specific strategic advice on the education and training services that give senior secondary students in rural and remote areas equitable opportunities for compulsory participation in education and training.
3. To *ensure* strategic advice is provided from a cross-sectoral perspective across the schools, training and higher education sectors and encompasses both public and private provision.
4. To *advocate* rural and remote community and consumer interests in education and training.

The Council is made up of representatives from various community groups who are consumers of, or have a strong vested interest in, rural and remote education in Western Australia. Members use their experience, skills, attributes or qualifications to perform their advisory function. The funders and providers of educational services in Western Australia are ex-officio members of RREAC.

Rural and Remote Education Initiatives

RREAC has met on the following occasions: 27 July, 29 October, and 10 December 2007; and 22 February, 4 April; 5 May, and 9 June 2008.

In this reporting period, the advisory role of RREAC centered on:

- The development of a report entitled *Achieving Equitable Opportunities for Secondary Students in Rural and Remote Western Australia: A plan for Action*. The report outlines a proposal for a strategic approach to rural and remote education in Western Australia and was provided to the Minister on 27 July 2007.
- The development of a report entitled *Centre for Rural and Remote Education*. The purpose of the Centre is to address the chronic shortage of teachers in rural and remote Western Australia. This report was provided to the Minister on 27 July 2007.
- Providing information to the Minister indirectly via a submission to the Education Workforce Initiatives Taskforce Chaired by Professor Lance Twomey.
- Providing information to the Minister indirectly via a submission to the Review of the Department of Education and Training.

In relation to RREAC's advocacy role the following activities have been significant:

- Survey of consumers of rural and remote education. The purpose of the survey was to provide a brief snapshot of issues facing education and training as seen by consumers of rural and remote education and training.
- Visit to Gnowangerup District High School by Chair and Deputy Chair of the Council.
- RREAC workshop at the Western Australian District High School Administrators' Association (WADHSAA) Conference and subsequent briefing note and recommendations to the Minister based on the outcomes of the workshop.
- Visit to the Kimberley Region. A report of this visit was presented to the Minister in October 2007.

Other Activities

In August 2007 RREAC collaborated with the Society for the Provision of Education in Rural Australia (SPERA) and the Schools of Isolated and Distance Education (SIDE) in hosting the 23rd National SPERA Conference. The SPERA Conference is one of the most significant rural education conferences held in Australia. The Chair of RREAC officially opened the Conference on behalf of the Minister for Education and Training and the Deputy Chair provided an overview of the Council's role. The SPERA Conference, which attracted in excess of 100 participants, was significant in not only highlighting challenges facing rural and remote education in the State but also noting the many positive aspects of country schools and education.

In 2006 RREAC initiated a lecture for teacher education students at the Bunbury Campus of Edith Cowan University on the benefits of living and working in rural and remote Western Australia. The lecture was repeated in September 2007 and March 2008. The lectures were delivered by Mr David Wanstall, a primary school principal who has extensive rural and remote teaching and administrative experience, and Ms Leah Upson, a graduate from the Bunbury Campus of Edith Cowan University who spent a number of her early years of teaching in rural WA.

During this reporting period, RREAC also provided advice and support to the Wheatbelt South Research Project via the Reference Group established to monitor the project. This research project is funded through a grant from the Wheatbelt Development Commission to the Shire of Lake Grace. The research is focused on identifying factors related to the success of engaging community members in education.

Review of State Government Support for International Education

The Department prepared advice on future State Government support for International Education. Existing arrangements for State Government support were due to run their course by the end of 2008. The importance of the international education sector to the country and to public policy is indicated by the following:

- It is the third largest export earning industry in Australia after coal and iron ore (it is larger than wheat, wine or wool).
- In 2007 there were over 455,000 international students in Australia.
- Australia has the third highest number of international students amongst English speaking countries, after only the USA and the UK.
- 17.3 percent of all higher education students in Australia are international students.
- In 2006-07 international students represented 40 percent of the migrant intake under Australia's General Skilled Migration Program.
- In 2006 it is estimated that WA's international education sector had a worth approaching \$1 billion.

The Department commissioned four research projects to inform the advice:

- A Review of State Government Support for International Education in other mainland States.
- A Review of WA Government Support for International education.
- An Analysis of International Student and Skilled Migration Statistics.
- Market research to identify the International Education Market Segments of Greatest Benefit to WA.

National Standards and Guidelines

National Standards for Higher Education Approval Processes

WA is represented on the Steering Committee of the Joint Committee on Higher Education (JCHE) responsible for developing the National Guidelines which implement the revised *National Protocols for Higher education Approval Processes*. The National Guidelines replace separate guidelines in each jurisdiction and are a key factor in promoting greater national consistency in standards in Australian higher education.

All jurisdictions are signatories to the revised *National Protocols*, which regulate the recognition of new universities, the operation of overseas universities in Australia, and the accreditation of courses of study offered by non-university providers of higher education. All jurisdictions have legislation to underpin the *National Protocols*. The relevant legislation in WA is the *Higher Education Act 2004* which is being amended to take into account the revised National Protocols.

National Framework for Regulation of Education Services Provision to International Students

The Department continued to participate in multi-lateral consultations with the Commonwealth/State and Territory regulatory authorities and major stakeholders to develop the new framework and standards for the regulation of education services offered to international students. The collaborative working groups considered strategies to address problems associated with quality assurance, consumer protection, migration policy, government legislation, and the administration of multi-tiered regulatory systems.

An outcome of the strategic collaboration on quality assurance is an international education industry with an enhanced, prescriptive and user-friendly compliance framework. The major changes to the framework and standards included:

- revised roles and responsibilities for regulatory authorities;
- national consistency of course accreditation and delivery;
- development and implementation of auditable standards for compliance;
- minimisation of 'red tape' and duplication of regulatory burden; and
- improved provider and regulatory accountability.

Australian Quality Training Framework

The Department, through the Training Accreditation Council, continues to work collaboratively with the Australian Government and all state and territory governments in the regulation of the vocational education and training sector under the Australian Quality Training Framework. The Australian Quality Training Framework is the national set of standards which assures nationally consistent, high quality training and assessment services for the clients of vocational education and training.

Since the implementation, in July 2007, of revised Australian Quality Training Framework standards the Department has been an active member of the National Registration and Accreditation Technical Committee to ensure consistency in application and monitoring of the standards and outcomes based auditing across jurisdictions.

4. Legislative Review

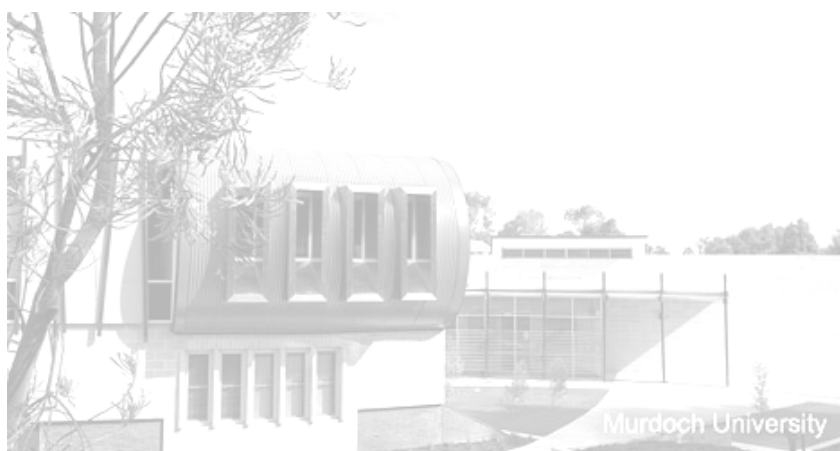
Key Objective: To enable improvements in education and training in Western Australia through appropriate and timely review and amendment of legislation.

Government Goal(s):

1.1 A world class education and training system that provides life long learning opportunities.

Key Achievements 2007-08:

- Provision of advice on amendments to the Higher Education Act 2004.
- Provision of advice on possible amendments to the Curriculum Council Act 2007.
- Instructed on the making of the Western Australian College of Teaching (Elections) Regulations 2007.



Advice on Amendments to the *Curriculum Council Act 1997*

Following the review of this Act completed by the Department during the previous reporting period, the Higher Education and Legislative Review Directorate undertook consultations with stakeholders view a view to providing advice to the Minister on desirable amendments to the Act.

This advice, in summary, proposed that:

- the Curriculum Council be replaced by a statutory body known as The Education Standards Authority;
- the new Authority be governed by a Board that separates the regulators of school curriculum, standards and assessment from the providers of schooling so as to minimise possible conflicts of interest;
- the Authority retain some of the functions of the Curriculum Council and be given some new ones primarily related to the monitoring of standards of student achievement; and
- the new Authority be empowered to prepare reports on the standards being achieved in schools and make recommendations, where appropriate, for improvement.

Advice on Amendments to the *Higher Education Act 2004*

The *National Protocols for Higher Education Approval Processes (National Protocols)* were originally approved by the Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA) on 21 March 2000. The *National Protocols* are a key element of a national quality assurance framework for Australian higher education. They have been designed to ensure consistent criteria and standards for higher education approval processes across Australia. They provide a common framework for regulating the establishment and recognition of new universities, the operation of overseas higher education institutions in Australia and the accreditation of courses offered by providers of higher education other than universities.

On 7 July 2006, MCEETYA approved one revision of the *National Protocols* and further a further revision of them on 31 October 2007. These revisions were necessary to reflect jurisdictions' experience since 2000 and to set in place arrangements to deal with emerging challenges.

States and Territories and the Commonwealth have the responsibility to give effect to the *National Protocols* through legislation in each jurisdiction. The *Higher Education Act 2004* implements the *National Protocols* in Western Australia. Advice has been prepared on what amendments to the Act would be required to implement the revised *National Protocols*.

Western Australian College of Teaching (Elections) Regulations 2007

The *Western Australian College of Teaching Act 2004* ("the Act") establishes the Western Australian College of Teaching and provides for the College to be managed and controlled by a Board consisting of 19 members 9 of whom are appointed by the Minister for Education and Training and 10 of whom are elected by teachers in accordance with rules made under section 85 or regulations made under section 86(1)(b).

The 10 elected members represent the different education sectors – government schools, the Catholic schools and the other non-government schools – on the basis of 7 members for the government schools, 2 for Catholic schools and 1 for the other non-government sectors.

Sections 9(5) and 9(5a) of the Act provide that regulations may confer functions on the Electoral Commissioner appointed under the *Electoral Act 1907*.

These regulations were prepared following disallowance, on a legal technicality, of rules prepared by the Board of the College in 2006.

The regulations are consistent with government policy of giving teachers a means of enhancing the status of their profession by the establishment of a representative body including elected members which can set and maintain standards for the profession. The College Director, on behalf of the Board was involved in the development of the regulations, which fully reflect the Board's intention as expressed in the rules developed in 2006.

Prior to the preparation of these regulations members representing employed teachers had been appointed under the transitional provisions of the Act and members of the College were anxious to have their own elected representatives on the Board. To that end inaugural elections under these regulations were conducted by the Western Australian Electoral Commission and concluded on 10 December 2007.

5. Support for Higher Education

Key Objective: To play a leading role in developing the State Government's strategic relationship with the higher education industry in Western Australia.

Government Goal(s):

1.1 A world class education and training system that provides life long learning opportunities.

4.1 Regional communities that are educated, healthy, safe and supportive.

Key Achievements 2007-08:

- Consulted with universities and the Department of Health on strategies to address skills shortages in nursing and allied health professions.
- Consulted with the Department of Treasury and Finance and the public universities on the development of new guidelines for university borrowings.
- Prepared State submissions to the Commonwealth on:
 - Whether there should be a national accreditation agency for higher education
 - The impact on universities and their students of the Commonwealth's voluntary student unionism legislation.
- Negotiated with the Commonwealth for WA universities to receive 350 new Commonwealth-supported student places and \$9.3 million in Capital Development Pool funding out of a total pool of \$70.1 million (12.9 percent).
- Completed a report (by Professor Susan Holland) on a governance model for WA which builds on current practice of Higher Education Advisory Committees (HEACS).



The State Government and Higher Education

Consultation

The Department consulted with universities and the Department of Health on strategies to address skills shortages in nursing and allied health professions.

National discussions at COAG and MCEETYA raised concerns about emerging skill shortages health areas and a joint working party of health and education sector representatives was established under the joint auspices of the Australian Health Ministers' Advisory Council (AHMAC) and the Australian Education Systems Officials Committee (AESOC) to examine options in relation to: designated priority areas; clinical education and funding. The Department of Education Services represented WA on this national working Party. At a State level the Department worked closely with the Health Department's Health Education Taskforce and the five universities to address State health workforce needs.

In addition to this the Department undertook consultations with the four public universities and the Department of Treasury and Finance (DTF) to develop State borrowing guidelines to establish the basis on which, and to facilitate the process whereby the universities can borrow capital funds from the WA Treasury Corporation for university development purposes consistent with State priorities.

State Submissions

The Department of Education Services prepared State submissions to the Commonwealth on:

- Whether there should be a national accreditation agency for higher education

MCEETYA requested the Joint Committee on Higher Education (JCHE) to undertake an inquiry into the desirability of establishing a national; higher education accreditation body. WA was represented on the steering committee on this inquiry and DES developed a State submission to the inquiry, and was involved in consultations outlining the Western Australian approach to higher education accreditation matters.

- The impact on universities and their students of the Commonwealth's voluntary student unionism legislation

The Commonwealth Minister for Youth, Hon Kate Ellis MP undertook a review of the *'Impact of Voluntary Student Unionism (VSU) on Services, Amenities and Representation for Australian University Students'* in July 2008. Western Australian was involved in the consultation processes and made a submission to the review which outlined the situation in WA in relation to VSU and provided advice on the 'WA model' in relation to student amenities and services which was introduced in WA under the Acts Amendment (Student Guilds and Associations) Bill 2002.

Higher Education Advisory Committees (HEAC) - Future Governance Model

As a result of the quality audit undertaken by the Australian Universities Quality Agency (AUQA) of the regulatory framework underpinning the non-university higher education sector, it was recommended that the Department consider the establishment of an overarching standing committee to oversee the accreditation and authorisation (registration) processes. Professor Susan Holland (Edith Cowan University's School of Education) completed a consultancy on a proposed HEAC governance model which includes options for the constitution of HEAC's, ensuring consistency of the approvals process, review of decisions, annual reporting, mentoring, professional development and related policy developments. It is proposed that a meta-level HEAC governance model will be operational by late 2008.

6. Corporate Management

Key Objective: To improve the capacity of the Department of Education Services to deliver its services efficiently and effectively.

Government Goal(s):

5.1 A skilled and capable public sector workforce.

Key Achievements 2007-08:

- Successful roll in of payroll, human resource and finance services to the Education and Training Shared Services Centre (ETSSC) in November 2007.
- Effective transition to an electronic document management system (TRIM).
- New support staff structure effective from 1 February 2008.

Roll in to Shared Services

The Department is committed to supporting the government's corporate services reform agenda. On 5 November 2007, it successfully rolled over its human resource, payroll and financial services to the Education and Training Shared Services Centre (ETSSC).

Prior to the roll-in to shared services, the Department implemented internal changes to its corporate services structures, systems and processes to assist with the reform agenda. It also worked closely with the ETSSC to ensure readiness by ensuring data cleansing and business processes were in place to effect a smooth transition. The Department actively participated on the Shared Services Governance Council and the Client Management Council.

Implementation of Document Management System

The Department made a successful transition to a new document management system (TRIM) in February 2008. The TRIM system is one of the leading electronic document and record management software packages in the world. The system was introduced because of its ease of use, its compliance with records management standards, has version control and automated workflow, and it allows for integration with the Department's web content management system (to be implemented later in 2008) for controlled updates of information and documents on the website.

A training schedule was established and key support staff were trained as power users to provide support to peers during the transition period. The document management system is now fully operational and the benefits have been readily acknowledged.

Review of Workflow Effectiveness

Following the introduction of a new management structure in January 2007, the Department initiated a review of support staff workflow effectiveness to ensure that all Directorates were adequately resourced and supported and that functions were not unnecessarily duplicated. A consultant was commissioned to undertake the review which was finalised in October 2007.

The Consultant's report focused on the integration of general administration support across the agency to eliminate duplication and to achieve operational efficacy and standardisation of administrative systems, processes and services. The proposed new structure and realignment of duties and responsibilities has helped to create synergies across the three Directorates. The Department now has a streamlined and more efficient service which is a sound foundation for its current and future administrative support needs.

Professional Development and Performance Management

The Department continued with its performance management and development program. Although it is recognised that performance management happens on an ongoing basis, the regular formal sessions provide opportunity for discussion, assessment and feedback on the achievement of agreed outcomes, performance and contribution to the work of the Department, as well as formalising professional development opportunities. Staff are encouraged to undertake professional development and further education opportunities. Support is provided in the form of financial assistance and time from normal duties.

Policy and Administration

During the reporting period, the Department has undertaken a number of policy reviews and updates including policies, guidelines and procedures relating to: financial management; fleet management; telecommunications; occupational, safety and health; and equal employment opportunities.

As part of the ongoing annual risk management program, the Department's Internal Audit and Risk Management Committee conducted a review of the Department's Risk Register and individual Directorates were asked to contribute. The result is a comprehensive risk register that is shared and understood by all staff. Development of a Business Continuity Plan for the Department is in progress.

The Department's Fire and Emergency Evacuation Procedures were reviewed and updated, and emergency drills and training were conducted during the year.

The information services section of the Curriculum Council provides information, communications and technology services to the Department of Education Services on a fee for service basis. Information Technology projects undertaken in 2006-07 included an upgrade of the Low Interest Loans System to a new hardware platform and the latest database software version. This upgrade has substantially reduced the risk in the support and maintenance of providing Low Interest Loans to the non-government school sector for the next few years. In addition, communication redundancy was improved between the Curriculum Council and the Department by installing a failover solution for the networks.

Internal Audit

The Department has restructured its internal audit function following an External Quality Assurance Report of the function in late 2007. A new Internal Audit and Risk Management Committee, chaired by the CEO, has been established to align the two functions. A new draft Internal Audit Charter was developed defining the roles of the key players in the audit environment and defining the reporting protocol.

Significant Issues and Trends

Over the past 10 years student enrolments in the non-government school sector have increased between 1.6 percent and 3.5 percent annually while in the government school sector they have varied from minus 1.1 percent to plus 1.8 percent annually. The 'drift' to non-government schools is a national trend; however the 2007 proportion of students attending non-government schools in Western Australia (33.3 percent) is still slightly less than the national average of 33.6 percent. The ACT, Victoria, South Australia, and New South Wales exceed Western Australia

Alleged fraudulent claiming of grants from the State and Australian Governments by a Western Australian non-government school and charges of stealing public funds by another, have highlighted the urgent need to strengthen the compliance of non-government schools' financial accountability through implementation of a more rigorous auditing program and to develop a financial risk-rating of non-government schools with subsequent checks made of the financial viability of schools presenting with higher risk. Compliance with acceptable standards for school governance to ensure responsibility for effective financial management of schools is also to be monitored and improved

Implementation by Commonwealth and State/Territory governments of new regulatory frameworks underpinning systematic changes to non self-accrediting higher education institutions and education services providers for full-fee overseas students will result in enhanced quality assurance and provide nationally consistent regulation.

In line with the Ministerial Council for Vocational and Technical agreement to establish a national registration, audit and approval function for multi-jurisdictional registered training organisations (RTOs), the department will be developing a delegation instrument for eligible RTOs to have their audit and registration arrangements managed nationally by TVET Australia.

Strategies for streamlining regulation through improved linkages between licensing bodies and vocational education and training regulators are being implemented in response to the requirements of the Council of Australian Governments to improve national consistency in the VET sector.

The Federal Government has commissioned two major reviews that have potentially far reaching implications for higher education in Australia: the Cutler Review of Innovation and the Bradley Review of Higher Education. The findings of both reviews are expected to be made public during the latter half of 2008.

Disclosures and Legal Compliance

Financial Statements

Certification of Financial Statements

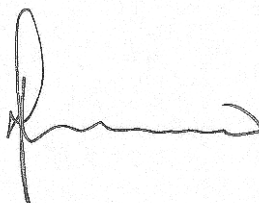
The accompanying financial statements of the Department of Education Services have been prepared in compliance with the provisions of the *Financial Management Act 2006* from proper accounts and records to present fairly the financial transactions for the financial year ending 30 June 2008 and the financial position as at 30 June 2008.

At the date of the signing we are not aware of any circumstances which would render any particulars included in the financial statements misleading or inaccurate.



Raymond Willis
CHIEF FINANCE OFFICER

Date: 26 September 2008



Richard Strickland
ACCOUNTABLE AUTHORITY

Date: 26 September 2008

Auditor General's Opinion



Auditor General

INDEPENDENT AUDIT OPINION

To the Parliament of Western Australia

DEPARTMENT OF EDUCATION SERVICES FINANCIAL STATEMENTS AND KEY PERFORMANCE INDICATORS FOR THE YEAR ENDED 30 JUNE 2008

I have audited the accounts, financial statements, controls and key performance indicators of the Department of Education Services.

The financial statements comprise the Balance Sheet as at 30 June 2008, and the Income Statement, Statement of Changes in Equity, Cash Flow Statement and Summary of Consolidated Account Appropriations and Income Estimates for the year then ended, a summary of significant accounting policies and other explanatory Notes.

The key performance indicators consist of key indicators of effectiveness and efficiency.

Chief Executive Officer's Responsibility for the Financial Statements and Key Performance Indicators

The Chief Executive Officer is responsible for keeping proper accounts, and the preparation and fair presentation of the financial statements in accordance with Australian Accounting Standards (including the Australian Accounting Interpretations) and the Treasurer's Instructions, and the key performance indicators. This responsibility includes establishing and maintaining internal controls relevant to the preparation and fair presentation of the financial statements and key performance indicators that are free from material misstatement, whether due to fraud or error; selecting and applying appropriate accounting policies; making accounting estimates that are reasonable in the circumstances; and complying with the Financial Management Act 2006 and other relevant written law.

Summary of my Role

As required by the Auditor General Act 2006, my responsibility is to express an opinion on the financial statements, controls and key performance indicators based on my audit. This was done by testing selected samples of the audit evidence. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinion. Further information on my audit approach is provided in my audit practice statement. Refer "<http://www.audit.wa.gov.au/pubs/Audit-Practice-Statement.pdf>".

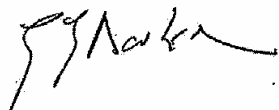
An audit does not guarantee that every amount and disclosure in the financial statements and key performance indicators is error free. The term "reasonable assurance" recognises that an audit does not examine all evidence and every transaction. However, my audit procedures should identify errors or omissions significant enough to adversely affect the decisions of users of the financial statements and key performance indicators.

Department of Education Services
Financial Statements and Key Performance Indicators for the year ended 30 June 2008

Audit Opinion

In my opinion,

- (i) the financial statements are based on proper accounts and present fairly the financial position of the Department of Education Services at 30 June 2008 and its financial performance and cash flows for the year ended on that date. They are in accordance with Australian Accounting Standards (including the Australian Accounting Interpretations) and the Treasurer's Instructions;
- (ii) the controls exercised by the Department provide reasonable assurance that the receipt, expenditure and investment of money, the acquisition and disposal of property, and the incurring of liabilities have been in accordance with legislative provisions; and
- (iii) the key performance indicators of the Department are relevant and appropriate to help users assess the Department's performance and fairly represent the indicated performance for the year ended 30 June 2008.



GLEN CLARKE
ACTING AUDITOR GENERAL
30 September 2008

Department of Education Services

***INCOME STATEMENT FOR THE YEAR
ENDED 30 JUNE 2008***

	Note	2008 \$ 000	2007 \$ 000
COST OF SERVICES			
Expenses			
Employee benefits expense	5	4,382	4,568
Accommodation expenses	6	221	220
Supplies and services	7	1,972	2,199
Capital user charge	8	-	173
Finance costs	9	23,425	16,975
Grants and subsidies	10	145	115
Depreciation expense	11	128	143
Other expenses	12	370	63
Total Cost of Services		30,643	24,456
Income			
Revenue			
User charges and fees	13	730	702
Interest revenue	14	12,602	12,313
Commonwealth grants and contributions	15	399	525
Other revenue	16	109	61
Total Income Other than Income from State Government		13,840	13,601
NET COST OF SERVICES		(16,803)	(10,855)
INCOME FROM STATE GOVERNMENT	17		
Service Appropriation		18,611	13,903
Liabilities assumed by the Treasurer		-	263
Resources received free of charge		167	277
Total Income from State Government		18,778	14,443
SURPLUS FOR THE PERIOD		1,975	3,588

The Income Statement should be read in conjunction with the accompanying notes.

Department of Education Services

BALANCE SHEET AS AT 30 JUNE 2008

	Note	2008 \$ 000	2007 \$ 000
ASSETS			
Current Assets			
Cash and cash equivalents	29	6,111	4,325
Restricted cash and cash equivalents	18	64	26
Amounts receivable for services	19	60	60
Receivables	20	888	716
Loans to schools	21	20,681	16,875
Total Current Assets		27,804	22,002
Non-Current Assets			
Amounts receivable for services	19	300	230
Loans to schools	21	149,063	147,739
Property, office equipment and furniture	22	1,573	1,350
Total Non-Current Assets		150,936	149,319
TOTAL ASSETS		178,740	171,321
LIABILITIES			
Current Liabilities			
Payables	24/25	2,174	3,960
Short-term borrowings	26	20,753	19,576
Provisions	27	786	853
Total Current Liabilities		23,713	24,389
Non-Current Liabilities			
Long-term borrowings	26	196,993	191,152
Provisions	27	166	277
Total Non-Current Liabilities		197,159	191,429
Total Liabilities		220,872	215,818
Net Assets ^(a)		(42,132)	(44,497)
EQUITY			
Contributed equity	28	18	18
Reserves		1,070	680
Accumulated surplus/(deficiency)		(43,220)	(45,195)
Total Equity		(42,132)	(44,497)
TOTAL LIABILITIES AND EQUITY		178,740	171,321

The Balance Sheet should be read in conjunction with the accompanying notes.

- (a) Notwithstanding the Department's deficiency of net assets, the financial statements have been prepared as a going concern. This basis has been adopted as the Department is a State Government agency which is funded by parliamentary appropriation from the Consolidated Account.

Department of Education Services

***STATEMENT OF CHANGES IN EQUITY FOR
THE YEAR ENDED 30 JUNE 2008***

	Note	2008 \$ 000	2007 \$ 000
Balance of equity at start of period		(44,497)	(48,553)
CONTRIBUTED EQUITY	28		
Balance at start of period		18	0
Contribution by owner ^(a)		0	18
Balance at end of period		18	18
RESERVES	28		
Asset Revaluation Reserve			
Balance at start of period		680	230
Gains/(losses) from asset revaluation land		390	450
Balance at end of period		1,070	680
ACCUMULATED SURPLUS (DEFICIENCY)	28		
Balance at start of period		(45,195)	(48,783)
Surplus for the period		1,975	3,588
Balance at end of period		(43,220)	(45,195)
Balance of Equity at End of Period		(42,132)	(44,497)
Total Income and Expense for the Period ^(b)		2,365	4,038

(a) Non discretionary transfer of asset to Department as a result of the transfer of the Training Accreditation Council effective 1 July 2006.

(b) The aggregate net amount attributable to each category of equity is: (2008: Surplus \$1,975,000 plus gains from asset revaluation \$390,000 and 2007: Surplus \$3,588,000 plus gains from asset revaluation \$450,000)..

The Statement of Changes in Equity should be read in conjunction with the accompanying notes.

Department of Education Services

***CASH FLOW STATEMENT FOR THE YEAR
ENDED 30 JUNE 2008***

	Note	2008 \$ 000	2007 \$ 000
CASH FLOWS FROM STATE GOVERNMENT			
Service appropriations		18,481	13,773
Holding account drawdowns		60	60
Net cash provided by State Government		18,541	13,833
Utilised as follows:			
CASH FLOWS FROM OPERATING ACTIVITIES			
Payments			
Employee benefits		(4,562)	(3,645)
Accommodation		(221)	(220)
Supplies and services		(1,653)	(2,001)
Loans advanced to schools		(26,500)	(17,293)
Financing costs		(16,694)	(12,391)
Capital User Charge		0	(202)
Grants and subsidies		(145)	(122)
GST payments on purchases		(229)	(246)
GST payments to taxation authority		(147)	(60)
Other payments		(200)	(57)
Receipts			
User charges and fees		718	654
Interest received on loans to schools		4,905	5,223
Repayment of loans by schools		20,192	17,602
Commonwealth grants and contributions		399	525
Other receipts		59	58
GST receipts		77	72
GST received from taxation authority		296	192
Net Cash Used in Operating Activities	29	(23,705)	(11,911)
CASH FLOWS FROM INVESTING ACTIVITIES			
Purchase of non-current physical assets		(29)	(59)
Net Cash Used in Investing Activities		(29)	(59)
CASH FLOWS FROM FINANCING ACTIVITIES			
Proceeds from borrowings		26,500	16,624
Repayments of borrowings		(19,483)	(17,602)
Net Cash Provided by Financing Activities		7,017	(978)
Net Increase/(Decrease) in Cash and Cash Equivalents		1,824	885
Cash and Cash Equivalents at the Beginning of Period		4,351	3,466
CASH AND CASH EQUIVALENT ASSETS AT THE END OF PERIOD	29	6,175	4,351

The Cash Flow Statement should be read in conjunction with the accompanying notes.

Department of Education Services

***SUMMARY OF CONSOLIDATED ACCOUNT
APPROPRIATIONS AND INCOME ESTIMATES
FOR THE YEAR ENDED 30 JUNE 2008***

	2008 Estimates \$ 000	2008 Actual \$ 000	Variance \$ 000	2008 Actual \$ 000	2007 Actual \$ 000	Variance \$ 000
DELIVERY OF SERVICES						
Item 99 Net amount appropriated to deliver services	18,425	18,418	(7)	18,418	13,716	4,702
Amount Authorised by Other Statutes						
- Salaries and Allowances Act 1975	193	193	-	193	187	6
Total Appropriations Provided to Deliver Services	18,618	18,611	(7)	18,611	13,903	4,708
ADMINISTERED TRANSACTIONS						
Item 100 Administered Grants, Subsidies and Other Transfer Payments	257,721	257,721	-	257,721	233,729	23,992
Total Administered Transactions	257,721	257,721	-	257,721	233,729	23,992
GRAND TOTAL	276,339	276,332	(7)	276,332	247,632	28,700
Details Of Expenses by Service						
Planning, Regulatory and Funding Services	25,491	30,643	5,152	30,643	24,456	(6,187)
Total Cost of Services	25,491	30,643	5,152	30,643	24,456	(6,187)
Less Total Income	(6,639)	(13,840)	(7,201)	(13,840)	(13,601)	(239)
Net Cost of Services	18,852	16,803	(2,049)	16,803	10,855	(5,948)
Adjustments	(234)	1,808	2,042	1,808	3,048	1,240
Total Appropriations Provided to Deliver Services	18,618	18,611	(7)	18,611	13,903	(4,708)
Capital Expenditure						
Purchase of Non-Current Physical Assets	60	29	31	29	58	(29)
Adjustment for Movement for Cash Balances and Other Funding Sources	-	31	(31)	31	2	29
Holding Account Draw-Downs	(60)	(60)	-	(60)	(60)	-
Capital Contribution (Appropriation)	-	-	-	-	-	-
DETAILS OF INCOME ESTIMATES						
Income disclosed as Administered Income	257,721	258,311	590	258,311	234,598	23,713

Adjustments comprise movements in cash balances and other accrual items such as receivables, payables and superannuation.

Note 34 'Explanatory statement' provides details of any significant variations between estimates and actual results for 2008 and between the actual results for 2007 and 2008.

Department of Education Services

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 30 JUNE 2008

1. Departmental Mission and Funding

The Department's mission is to proactively support the development of Western Australia's education and training systems for the benefit of students and the State through provision of relevant regulation, funding and policy advisory services.

The Department is mainly funded by Parliamentary appropriation supplemented by fees received for the registration of education and training providers that are charged according to the provisions contained in relevant legislation.

2. Australian Equivalents to International Financial Reporting Standards

General

The Department's financial statements for the year ended 30 June 2008 have been prepared in accordance with Australian equivalents to International Financial Reporting Standards (AIFRS) which comprise a Framework for the Preparation and Presentation of Financial Statements (the Framework) and Australian Accounting Standards (including the Australian Accounting Interpretations).

In preparing these financial statements the Department has adopted, where relevant to its operations, new and revised Standards and Interpretations from their operative dates as issued by the AASB and formerly the Urgent Issues Group (UIG).

Early Adoption of Standards

The Department cannot early adopt an Australian Accounting Standard or Australian Accounting Interpretation unless specifically permitted by TI 1101 'Application of Australian Accounting Standards and Other Pronouncements'. No Standards and Interpretations that have been issued or amended but are not yet effective have been early adopted by the Department for the annual reporting period ended 30 June 2008.

3. Summary of Significant Accounting Policies

(a) General Statement

The financial statements constitute a general purpose financial report which has been prepared in accordance with the Australian Accounting Standards, the Framework, Statements of Accounting Concepts and other authoritative pronouncements of the Australian Accounting Standards Board as applied by the Treasurer's instructions. Several of these are modified by the Treasurer's instructions to vary application, disclosure, format and wording.

The Financial Management Act 2006 and the Treasurer's instructions are legislative provisions governing the preparation of financial statements and take precedence over the Accounting Standards, the Framework, Statements of Accounting Concepts and other authoritative pronouncements of the Australian Accounting Standards Board.

Where modification is required and has a material or significant financial effect upon the reported results, details of that modification and the resulting financial effect are disclosed in the notes to the financial statements.

(b) Basis of Preparation

The financial statements have been prepared in accordance with Accounting Standard AAS 29 'Financial Reporting by Government Departments' on the accrual basis of accounting using the historical cost convention, modified by the revaluation of land and buildings which have been measured at fair value.

The accounting policies adopted in the preparation of the financial statements have been consistently applied throughout all periods presented unless otherwise stated.

The financial statements are presented in Australian dollars and all values are rounded to the nearest thousand dollars (\$'000) or in certain cases, to the nearest dollar.

(c) Reporting Entity

The reporting entity comprises the Department which has no related bodies.

The Department administers assets, liabilities, income and expenses on behalf of Government which are not controlled by, nor integral to the function of the Department. These administered balances and transactions are not recognised in the principal financial statements of the Department but schedules are prepared using the same basis as the financial statements and are presented at note 39 'Administered expenses and income' and note 40 'Administered assets and liabilities'.

(d) Contributed Equity

UIG Interpretation 1038 'Contributions by Owners Made to Wholly-Owned Public Sector Entities' requires transfers in the nature of equity contributions to be designated by the Government (the owner) as contributions by owners (at the time of, or prior to transfer) before such transfers can be recognised as equity contributions. Capital contributions (appropriations) have been designated as contributions by owners by Treasurer's instruction (TI) 955 'Contributions by Owners made to Wholly-Owned Public Sector Entities' and have been credited directly to Contributed Equity.

Transfer of net assets to/from other agencies are designated as contributions by owners where the transfers are non-discretionary and non-reciprocal. See note 28 'Equity'.

(e) Income

Revenue recognition

Revenue is measured at the fair value of consideration received or receivable. Revenue is recognised for the major business activities as follows:

Rendering of services

Revenue is recognised upon delivery of service to the client.

Interest

Revenue is recognised as interest accrues.

Service Appropriations

Service Appropriations are recognised as revenues in the period in which the Department gains control of the appropriated funds. The Department gains control of appropriated funds at the time those funds are deposited into the Department's bank account or credited to the holding account held at Treasury. See note 17 'Income from State Government' for further detail.

Net Appropriation Determination

The Treasurer may make a determination providing for prescribed receipts to be retained for services under the control of the Department. In accordance with the determination specified in the 2007-08 Budget Statements, the Department retained \$26.574 million in 2008 (\$24.471 million in 2007) from the following:

- registration fees;
- Commonwealth Specific Purpose Program – Aboriginal Education and Training Council (AETC);
- miscellaneous revenue;
- GST input credits; and
- GST receipts.

Section 23 of the *Financial Management Act 2006*, relates to net appropriations. The *School Education Act 1999* and the *University of Notre Dame Australia Act 1989* allows for funds received for the borrowing of moneys, the on-lending of moneys to schools and the repayments to be retained by the Department thereby not requiring a Treasurer determination to retain these funds.

Grants, donations, gifts and other non-reciprocal contributions

Revenue is recognised at fair value when the Department obtains control over the assets comprising the contributions which is usually when cash is received.

Other non-reciprocal contributions that are not contributions by owners are recognised at their fair value. Contributions of services are only recognised when a fair value can be reliably determined and the services would be purchased if not donated.

(f) Borrowing Costs

The Department expenses all borrowing costs in the period they are incurred.

(g) Property, Plant and Equipment

Capitalisation/Expensing of Assets

Items of property, plant and equipment costing \$5,000 or more are recognised as assets and the cost of utilising assets is expensed (depreciated) over their useful lives. Items of property, plant and equipment costing less than \$5,000 are immediately expensed direct to Income Statement (other than where they form part of a group of similar items which are significant in total).

Initial recognition and measurement

All items of property, plant and equipment are initially recognised at cost.

For items of property, plant and equipment acquired at no cost or for nominal consideration, the cost is their fair value at the date of acquisition.

Subsequent measurement

After recognition as an asset, the Department uses the revaluation model for the measurement of land and buildings and the cost model for all other property, plant and equipment. Land and buildings are carried at fair value less accumulated depreciation on buildings and accumulated impairment losses. All other items of property, plant and equipment are carried at historical cost less accumulated depreciation and accumulated impairment losses.

Where market-based evidence is available, the fair value of land and buildings is determined on the basis of current market buying values determined by reference to recent market transactions. When buildings are revalued by reference to recent market transactions, the accumulated depreciation is eliminated against the gross carrying amount of the asset and the net amount restated to the revalued amount.

Where market-based evidence is not available, the fair value of land and buildings is determined on the basis of existing use. This normally applies where buildings are specialised or where land use is restricted. Fair value for existing use assets is determined by reference to the cost of replacing the remaining future economic benefits embodied in the asset, i.e. the depreciated replacement cost. Where the fair value of buildings is dependent on using the depreciated replacement cost, the gross carrying amount and the accumulated depreciation are restated proportionately.

Independent valuations of land and buildings are provided annually by the Western Australian Land Information Authority (Valuation Services) and recognised with sufficient regularity to ensure that the carrying amount does not differ materially from the asset's fair value at the balance sheet date.

The most significant assumptions in estimating fair value are made in assessing whether to apply the existing use basis to assets and in determining estimated useful life. Professional judgment by the valuer is required where the evidence does not provide a clear distinction between market type assets and existing use assets.

Refer to note 22 'Property, plant and equipment' for further information on revaluations.

Derecognition

Upon disposal or derecognition of an item of property, plant and equipment, any revaluation reserve relating to that asset is retained in the asset revaluation reserve.

Depreciation

All non-current assets having a limited useful life are systematically depreciated over their estimated useful lives in a manner that reflects the consumption of their future economic benefits.

Land is not depreciated. Depreciation on other assets is calculated using the straight-line method, using rates which are reviewed annually. Estimated useful lives for each class of depreciable asset are:

Computer	equipment	3 years
Office	equipment	5 years
Furniture		15 years
Software ^(a)		1 year

(a) Software that is integral to the operation of related hardware.

(h) Intangible Assets

Capitalisation/Expensing of Assets

Acquisitions of intangible assets costing \$5,000 or more and internally generated intangible assets costing \$50,000 or more are capitalised. The cost of utilising the assets is expensed (amortised) over their useful life. Costs incurred below these thresholds are immediately expensed directly to the Income Statement.

All acquired and internally developed intangible assets are initially recognised at cost. For assets acquired at no cost or for nominal cost, the cost is their fair value at the date of acquisition.

The cost model is applied for subsequent measurement requiring the asset to be carried at cost less any accumulated amortisation and accumulated impairment losses.

Amortisation for intangible assets with finite useful lives is calculated for the period of the expected benefit (estimated useful life) on the straight line basis using rates which are reviewed annually. All intangible assets controlled by the Department have a finite useful life and zero residual value. The expected useful lives for each class of intangible asset are:

Research and Development Costs	3 to 5 years
Software ^(a)	3 to 15 years

(a) Software that is not integral to the operation of related hardware.

Research and Development

Research costs are expensed as incurred. Development costs incurred for an individual project are carried forward when the future recoverability can reasonably be regarded as assured and the total project costs are likely to exceed \$50,000. Other development costs are expensed as incurred.

Computer Software

Software that is an integral part of the related hardware is treated as property, plant and equipment. Software that is not an integral part of the related hardware is treated as an intangible asset. Software costing less than \$5,000 is expensed in the year of acquisition.

Web site costs

Web site costs are charged as expenses when they are incurred unless they relate to the acquisition or development of an asset when they may be capitalised and amortised. Generally, costs in relation to feasibility studies during the planning phase of a web site, and ongoing costs of maintenance during the operating phase are expensed. Costs incurred in building or enhancing a web site, to the extent that they represent probable future economic benefits that can be reliably measured, are capitalised.

(i) Impairment of Assets

Property, plant and equipment, and intangible assets are tested for any indication of impairment at each balance sheet date. Where there is an indication of impairment, the recoverable amount is estimated. Where the recoverable amount is less than the carrying amount, the asset is considered impaired and is written down to the recoverable amount and an impairment loss is recognised. As the Department is a not-for-profit entity, unless an asset has been identified as a surplus asset, the recoverable amount is the higher of an asset's fair value less costs to sell and depreciated replacement cost.

The risk of impairment is generally limited to circumstances where an asset's depreciation is materially understated or where the replacement cost is falling or where there is a significant change in useful life. Each relevant class of assets is reviewed annually to verify that the accumulated depreciation/amortisation reflects the level of consumption or expiration of asset's future economic benefits and to evaluate any impairment risk from falling replacement costs.

Intangible assets with an indefinite useful life and intangible assets not yet available for use are tested for impairment at each balance sheet date irrespective of whether there is any indication of impairment.

The recoverable amount of assets identified as surplus assets is the higher of fair value less costs to sell and the present value of future cash flows expected to be derived from the asset. Surplus assets carried at fair value have no risk of material impairment where fair value is determined by reference to market-based evidence. Where fair value is determined by reference to depreciated replacement cost, surplus assets are at risk of impairment and the recoverable amount is measured. Surplus assets at cost are tested for indications of impairment at each balance sheet date.

(k) Leases

The Department has entered into a number of operating lease arrangements for the office building, vehicles and office furniture. Lease payments are expensed on a straight line basis over the lease term as this represents the pattern of benefits derived from the leased properties.

(l) Financial Instruments

In addition to cash and cash equivalents the Department has two categories of financial instrument:

- loans and receivables; and
- financial liabilities measured at amortised cost.

These have been disaggregated into the following classes:

Financial Assets

- Cash and cash equivalents
- Restricted cash and cash equivalents
- Receivables
- Amounts receivable for services
- Loans to schools

Financial Liabilities

- Payables
- WATC borrowings

Initial recognition and measurement of financial instruments is at fair value which normally equates to the transaction cost or the face value.

Loans to schools are measured at fair value initially. Subsequently these loans are at amortised cost using the effective interest method as required by AASB139 Financial Instruments "Recognition and Measurement."

The fair value of short term receivables and payables is the transaction cost or face value because there is no interest rate applicable and subsequent measurement is not required as the effect of discounting is not material.

(m) Cash and Cash Equivalents

For the purpose of the Cash Flow Statement, cash and cash equivalents includes restricted cash and cash equivalents. These are comprised of cash on hand and short-term deposits with original maturities of three months or less that are readily convertible to a known amount of cash and which are subject to insignificant risk of changes in value.

(n) Accrued Salaries

The accrued salaries suspense account (see note 18 'Restricted cash and cash equivalents') consists of amounts paid annually into a suspense account over a period of 10 financial years to largely meet the additional cash outflow in each eleventh year when 27 pay days occur instead of the normal 26. No Interest is received on this account.

Accrued salaries (refer note 25 'Other current liabilities') represent the amount due to staff but unpaid at the end of the financial year, as the pay date for the last pay period for the financial year does not coincide with the end of the financial year. Accrued salaries are settled within a fortnight of the financial year end. The Department considers the carrying amount of accrued salaries to be equivalent to its net fair value.

(o) Amounts Receivable for Services (Holding Account)

The Department receives appropriation funding on an accrual basis that recognises the full annual cash and non-cash cost of services. The appropriations are paid partly in cash and partly as an asset (Holding Account receivable) that is accessible on the emergence of the cash funding requirement to cover items such as asset replacement.

See also note 17 'Income from State Government' and note 19 'Amounts receivable for services'.

(p) Receivables

Receivables are recognised and carried at original invoice amount less an allowance for uncollectible amounts (i.e. impairment). The collectability of receivables is reviewed on an ongoing basis and any receivables identified as uncollectible are written-off against the allowance account. The allowance for uncollectible amounts (doubtful debts) is raised when there is objective evidence that the Department will not be able to collect the debts. The carrying amount is equivalent to fair value as it is due for settlement within 30 days. See note 3(l) 'Financial Instruments' and note 23 'Receivables'.

(q) Payables

Payables are recognised when the Department becomes obliged to make future payments as a result of a purchase of assets or services. The carrying amount is equivalent to fair value, as they are generally settled within 30 days. See note 3(l) 'Financial instruments' and note 24 'Payables'.

(r) Provisions

Provisions are liabilities of uncertain timing and amount and are recognised where there is a present legal, equitable or constructive obligation as a result of a past event and when the outflow of resources embodying economic benefits is probable and a reliable estimate can be made of the amount of the obligation. Provisions are reviewed at each balance sheet date. See note 27 'Provisions'.

(i) Provisions - Employee benefits

Annual Leave

The liability for annual leave expected to be settled within 12 months after the balance sheet date is recognised and measured at the undiscounted amounts expected to be paid when the liability is settled. Annual and long service leave expected to be settled more than 12 months after the balance sheet date is measured at the present value of amounts expected to be paid when the liability is settled. Leave liabilities are in respect of services provided by employees up to the balance sheet date.

Long Service Leave

A liability for long service leave is recognised after an employee has completed four years of service. An actuarial assessment of long service leave undertaken Barton's Actuaries at 30 June 2008 determined that the liability measured using the short hand method was not materially different from the liability measured using the present value of expected future payments.

Sick Leave

Liabilities for sick leave are recognised when it is probable that sick leave paid in the future will be greater than the entitlement that will accrue in the future.

Past history indicates that on average, sick leave taken each reporting period is less than the entitlement accrued. This is expected to continue in future periods. Accordingly, it is unlikely that existing accumulated entitlements will be used by employees and no liability for unused sick leave entitlements is recognised. As sick leave is non-vesting, an expense is recognised in the income statement for this leave as it is taken.

Superannuation

The Government Employees Superannuation Board (GESB) administers the following superannuation schemes.

Employees may contribute to the Pension Scheme, a defined benefits pension scheme now closed to new members or the Gold State Superannuation Scheme (GSS), a defined benefit lump sum scheme also closed to new members. The Department has no liabilities for superannuation charges under the Pension or the GSS Schemes as the liability has been assumed by the Treasurer.

Employees commencing employment prior to 16 April 2007 who were not members of either the Pension or the GSS Schemes became non-contributory members of the West State Superannuation Scheme (WSS). Employees commencing employment on or after 16 April 2007 became members of the GESB Super Scheme (GESBS). Both of these schemes are accumulation schemes. The Department makes concurrent contributions to GESB on behalf of employees in compliance with the Commonwealth Government's *Superannuation Guarantee (Administration) Act 1992*. These contributions extinguish the liability for superannuation charges in respect of the WSS and GESBS Schemes.

The GESB makes all benefit payments in respect of the Pension and GSS Schemes, and is recouped by the Treasurer for the employer's share.

See also note 3(s) 'Superannuation expense'.

(ii) Provisions - Other

Employment On-costs

Employment on-costs, including workers' compensation insurance, are not employee benefits and are recognised separately as liabilities and expenses when the employment to which they relate has occurred. Employment on-costs are included as part of 'Other expenses' and are not included as part of the Department's 'Employee benefits expense'. The related liability is included in 'Employment on-costs provision'. (See note 12 'Other Expenses' and note 27 'Provisions').

(s) Superannuation Expense

The following elements are included in calculating the superannuation expense in the Income Statement:

- (a) Defined benefit plans - Change in the unfunded employer's liability (i.e. current service cost and, actuarial gains and losses) assumed by the Treasurer in respect of current employees who are members of the Pension Scheme and current employees who accrued a benefit on transfer from that Scheme to the Gold State Superannuation Scheme (GSS); and
- (b) Defined contribution plans - Employer contributions paid to the GSS (concurrent contributions), the West State Superannuation Scheme (WSS), and the GESB Super Scheme (GESBS).

Defined benefit plans - in order to reflect the true cost of services, the movements (i.e. current service cost and, actuarial gains and losses) in the liabilities in respect of the Pension Scheme and the GSS Scheme transfer benefits are recognised as expenses directly in the Income Statement. As these liabilities are assumed by the Treasurer (refer note 3(t)(i)), a revenue titled 'Liabilities assumed by the Treasurer' equivalent to the expense is recognised under Income from State Government in the Income Statement. See note 17 'Income from State Government'.

The superannuation expense does not include payment of pensions to retirees, as this does not constitute part of the cost of services provided in the current year.

Defined contribution plans - in order to reflect the Department's true cost of services, the Department is funded for the equivalent of employer contributions in respect of the GSS Scheme (excluding transfer benefits). These contributions were paid to the GESB during the year and placed in a trust account administered by the GESB on behalf of the Treasurer. The GESB subsequently paid these employer contributions in respect of the GSS Scheme to the Consolidated Account.

The GSS Scheme is a defined benefit scheme for the purposes of employees and whole-of-government reporting. However, apart from the transfer benefit, it is a defined contribution plan for agency purposes because the concurrent contributions (defined contributions) made by the agency to GESB extinguishes the agency's obligations to the related superannuation liability.

(t) Resources Received Free of Charge or For Nominal Cost

Resources received free of charge or for nominal cost that can be reliably measured are recognised as income and as assets or expenses as appropriate, at fair value.

(u) Comparative Figures

Comparative figures are where appropriate, reclassified to be comparable with the figures presented in the current financial year.

4. Disclosure of Changes in Accounting Policy and Estimates

Initial application of an Australian Accounting Standard

The Department has applied the following Australian Accounting Standards and Australian Accounting Interpretations effective for annual reporting periods beginning on or after 1 July 2007 that impacted on the Department:

1. AASB 7 'Financial Instruments: Disclosures' (including consequential amendments in AASB 2005-10 'Amendments to Australian Accounting Standards [AASB 132, AASB 101, AASB 114, AASB 117, AASB 133, AASB 139, AASB 1, AASB 4, AASB 1023 & AASB 1038]'). This Standard requires new disclosures in relation to financial instruments and while there is no financial impact, the changes have resulted in increased disclosures, both quantitative and qualitative, of the Department's exposure to risks, including enhanced disclosure regarding components of the Department's financial position and performance, and changes to the way of presenting certain items in the notes to the financial statements.

The following Australian Accounting Standards and Interpretations are not applicable to the Department as they have no impact or do not apply to not-for-profit entities:

Future Impact of Australian Accounting Standards Not Yet Operative

The Department cannot early adopt an Australian Accounting Standard or Australian Accounting Interpretation unless specifically permitted by TI 1101 'Application of Australian Accounting Standards and Other Pronouncements'. Consequently, the Department has not applied the following Australian Accounting Standards and Australian Accounting Interpretations that have been issued but are not yet effective. These will be applied from their application date:

AASB 101 'Presentation of Financial Statements' (September 2007). This Standard has been revised and will change the structure of the financial statements. These changes will require that owner changes in equity are presented separately from non-owner changes in equity. The Department does not expect any financial impact when the Standard is first applied. To operative for reporting periods beginning on/after 1 January 2009.

Review of AAS 27 'Financial Reporting by Local Governments', 29 'Financial Reporting by Government Departments and 31 'Financial Reporting by Governments'. The AASB has made the following pronouncements from its short term review of AAS 27, AAS 29 and AAS 31: These to operative for reporting periods beginning on/after 1 July 2008:

- AASB 1004 'Contributions' (December 2007);
- AASB 1050 'Administered Items' (December 2007);
- AASB 1052 'Disaggregated Disclosures' (December 2007);
- AASB 2007-9 'Amendments to Australian Accounting Standards arising from the review of AASs 27, 29 and 31 [AASB 3, AASB 5, AASB 8, AASB 101, AASB 114, AASB 116, AASB 127 & AASB 137] (December 2007); and

- Interpretation 1038 'Contributions by Owners Made to Wholly-Owned Public Sector Entities (December 2007).

The existing requirements in AAS 27, AAS 29 and AAS 31 have been transferred to the above new and existing topic-based Standards and Interpretation. These requirements remain substantively unchanged. The new and revised Standards make some modifications to disclosures; otherwise there will be no financial impact.

Changes in Accounting Estimates

There were no changes in accounting estimates that will have an affect on the current reporting period.

	2008 \$ 000	2007 \$ 000
5. Employee Benefits Expense		
Wages and salaries ^(a)	3,550	3,607
Superannuation – defined contribution plans ^(b)	373	385
Superannuation – defined benefit plans ^{(c) (d)}	0	263
Long service leave ^(e)	162	23
Annual leave ^(e)	240	223
Other related expenses	57	67
	<u>4,382</u>	<u>4,568</u>
<p>(a) Includes the value of the fringe benefit to the employee plus the fringe benefits tax component. (b) Defined contribution plans include West State and Gold State (contributions paid). (c) Defined benefit plans include Pension scheme and Gold State (pre-transfer benefit) (d) An equivalent notional income is also recognised (see note 17 'Income from State Government'). (e) Includes a superannuation contribution component.</p> <p>Employment on-costs such as workers' compensation insurance are included at note 12 'Other Expenses'. The employment on-costs liability is included at note 27 'Provisions'.</p>		
6. Accommodation Expenses		
Lease rentals	186	188
Repairs and maintenance	7	4
Cleaning	28	28
	<u>221</u>	<u>220</u>
7. Supplies and Services		
Communications	44	56
Consultants and contractors	885	443
Consumables	215	184
Travel	131	182
Other	697	1,334
	<u>1,972</u>	<u>2,199</u>
8. Capital User Charge		
Capital user charge	-	173
<p>The charge was a levy applied by Government for the use of its capital. The final charge was levied in 2006-07.</p>		
9. Finance Costs		
Loan fair value expense	9,306	4,226
Interest expense	14,119	12,749
	<u>23,425</u>	<u>16,975</u>
<p>The loan fair value expense represents the write-down to fair value of the low interest loans made. The finance costs represent the charge levied by the Western Australian Treasury Corporation (WATC), relating to loans provided to the Department. Refer to notes 14, 17 and 21 for further details.</p>		
10. Grants and Subsidies		
Scholarships and grants	145	115
11. Depreciation Expense		
Equipment and furniture	15	20
Office fitout	97	97
Computer equipment	16	26
	<u>128</u>	<u>143</u>

	2008 \$ 000	2007 \$ 000
12. Other Expenses		
Employment on-costs ^(a)	93	36
Doubtful debts expense ^(c)	170	-
Retirement of assets	44	-
Other ^(b)	63	27
	<u>370</u>	<u>63</u>
<p>(a) Includes workers' compensation insurance and other employment on-costs. The on-costs liability associated with the recognition of annual and long service leave liability is included at note 27 'Provisions'. Superannuation contributions accrued as part of the provision for leave and employee benefits and are not included in employment on-costs.</p> <p>(b) Audit fee, see note 37 'Remuneration of Auditor'.</p> <p>(c) Provision for default of low interest loan.</p>		
13. User Charges and Fees		
Registration Fees	<u>730</u>	<u>702</u>
<p>Registration fees are collected by the Department under the "Education Service Providers (Full Fee Overseas Students) Registration Act 1991", "Higher Education Act 2004" and from July 2006 from the Vocational Education and Training Act 1996.</p>		
14. Interest Revenue		
<p>The amount reflects the interest charges on low interest loans received and receivable from loans to schools. In 2006-07 loans to the value of \$16.624m were advanced to schools, a further \$26.5m has been advanced in 2007-08.</p>		
Interest revenue	<u>12,602</u>	<u>12,313</u>
<p>Interest revenue has been calculated using the effective interest method in compliance with AASB 139.46. On a cash basis interest revenue would have been \$5,016,000. 2007 - \$5,057,000 with the remainder being an effective interest rate accrual.</p> <p>Non-government education sector institutions that participate in the Low Interest Loan Scheme repay financial costs applicable to their loan/s. The balance of the interest rate charged at note 9 is met by a Government appropriation. The funding forms part of the appropriation provided at note 17.</p>		
15. Commonwealth Grants and Contributions		
Aboriginal Education and Training Council (AETC)	399	391
Department of Education Science and Training (DEST)	-	135
	<u>399</u>	<u>525</u>
<p>There was no grant received from Department of Education Employment and Work Place Relations in 2008.</p>		
16. Other Revenue		
EVS contributions	6	7
Miscellaneous revenue	103	54
	<u>109</u>	<u>61</u>
17. Income from State Government		
Appropriation received during the year:		
Service appropriation ^(a)	18,611	13,903
	<u>18,611</u>	<u>13,903</u>
<p>The following liabilities have been assumed by the Treasurer during the financial year:</p>		
- Superannuation ^(b)	-	263
Total liabilities assumed by the Treasurer	<u>-</u>	<u>263</u>
<p>Resources received free of charge ^(c) Determined on the basis of the following estimates provided by agencies:</p>		
• State Solicitor's Office	10	11
• Curriculum Council	-	89
• Landgate	2	-
• Department of Education and Training	155	177
	<u>167</u>	<u>277</u>
	<u>18,778</u>	<u>14,443</u>

17. Income from State Government (cont'd)

- (a) Service appropriations are accrual amounts reflecting the full cost of services delivered. The appropriation revenue comprises a cash component and a receivable (asset). The receivable (holding account) comprises the depreciation expense for the year. Included in the appropriation is funding to meet the financial costs applicable at note 9. Refer note 14.
- (b) The assumption of the superannuation liability by the Treasurer is a notional income to match the notional superannuation expense reported in respect of current employees who are members of the Pension Scheme and current employees who have a transfer benefit entitlement under the Gold State Superannuation Scheme (b).
- (c) Where assets or services have been received free of charge or for nominal cost, the Department recognises revenues (except where the contributions of assets or services are in the nature of contributions by owners in which case the Department shall make a direct adjustment to equity) equivalent to the fair value of the assets and/or the fair value of those services that can be reliably determined and which would have been purchased if not donated, and those fair values shall be recognised as assets or expenses, as applicable.

18. Restricted Cash and Cash Equivalents

Non-current

Accrued salaries suspense account

2008 \$ 000	2007 \$ 000
64	26
64	26

Amount held in the suspense account is only to be used for the purpose of meeting the 27th pay in a financial year that occurs every 11 years.

19. Amounts Receivable for Services

Current

Non-current

60	60
300	230
360	290

Represents the non-cash component of service appropriations. See 3(o) 'Amounts receivable for services (Holding Account)'. It is restricted in that it can only be used for asset replacement.

20. Receivables

Current

GST receivable

Receivables

Prepayments

Accrued interest from schools with low interest loans

74	73
115	53
-	2
699	588
888	716

Ageing of receivables past due but not impaired based on the information provided to senior management, at the balance sheet date:

Not more than 3 months	413	347
More than 3 months but less than 6 months	-	-
More than 6 months but less than 1 year	235	198
More than 1 year	51	43
	699	588

The Department does not hold any collateral as security or other credit enhancements relating to receivables. See also note 3(p) 'Receivables' and note 35 'Financial instruments'.

21. Loans to Schools

The Department provides low interest loans to the non-government education sector. During 2007-08 a further \$26.5 million in loans was advanced to the sector. The loans were funded by borrowings from the WATC.

Receivables individually determined as impaired at the balance sheet date:

Carrying amount, before deducting any impairment loss

Impairment loss

20,851	16,875
(170)	-
20,681	16,875

Ageing of loans to schools past due but not impaired based on the information provided to senior management, at the balance sheet date.

Not more than 3 months	-	-
More than 3 months but less than 6 months	170	-
More than 6 months but less than 1 year	-	-
More than 1 year	-	-
	170	-

21. Loans to Schools (cont'd)

Included in the allowance for impairment of loans to schools is a particular debtor for which the Department has received notification of voluntary liquidation on 22 January 2008.

	2008 \$ 000	2007 \$ 000
<u>Non-current</u>		
Amount due and receivable after 12 months	149,063	147,739

There are no non-current loans past due or impaired.

Loans to sector are at a reduced average interest rate of 2.22% per annum as the Department meets the subsidised interest on behalf of the borrowers through a government appropriation (refer Note 14). The subsequent measurement is that loans are measured at amortised cost. The loans have a maturity term not exceeding 15 years, as per the LILS guidelines. These financial instruments are not held for trading purposes.

See also note 35 'Financial Instruments'

22. Property, Office Equipment and Furniture

Land – Lower King Road, Albany, Vol 3138 Folio 888
At fair value ^(a)

Computer equipment
At cost
Accumulated depreciation

Equipment and furniture
At cost
Accumulated depreciation

Office fitout
At cost
Accumulated depreciation

Total

1,500	1,110
49 (17) 32	202 (142) 60
79 (38) 41	140 (57) 83
483 (483) 0	483 (386) 97
1,573	1,350

- (a) Land was revalued as at 1 July 2007 by the Western Australian Land Information Authority (Valuation Services). The valuations were performed during the year ended 30 June 2008 and recognised at 30 June 2008. In undertaking the revaluation, fair value was determined by reference to market values for land \$1.5 million.

Reconciliations

Reconciliations of the carrying amounts of property, equipment and furniture at the beginning and end of the reporting period are set out below.

	Office Fitout \$ 000	Land \$ 000	Equipment & Furniture \$ 000	Computer Equipment \$ 000	Total \$ 000
2008					
Carrying amount at start of year	97	1,110	83	60	1,350
Additions	-	-	-	5	5
Disposals ^(a)	-	-	(61)	(159)	(220)
Written back value of Accumulated Depreciation on Disposals ^(b)	-	-	34	142	176
Revaluation Increments/(Decrements)	-	390	-	-	390
Depreciation	(97)	-	(15)	(16)	(128)
Carrying amount at end of year	0	1,500	41	32	1,573
2007					
Carrying amount at start of year	194	660	42	66	962
Additions	-	-	61	20	81
Disposals	-	-	-	-	-
Written back value of Accumulated Depreciation on Disposals	-	-	-	-	-
Revaluation Increments/(Decrements)	-	450	-	-	450
Depreciation	(97)	-	(20)	(26)	(143)
Carrying amount at end of year	105	1,110	98	37	1,350

- (a) Assets with a cost value of less than \$5,000 have now been retired from the Asset Register in line with the Department of Education Services asset recognition policy.
- (b) Accumulated depreciation for items no longer deemed to be assets in accordance with higher capitalisation policy.

23. Impairment of Assets

There were no indications of impairment to property, plant and equipment at 30 June 2008.

The Department held no goodwill or intangible assets with an indefinite useful life during the reporting period and at balance sheet date there were no intangible assets not yet available for use.

All surplus assets as at 30 June 2008 have been donated to Western Australian Government schools, where practicable.

24/

25. Payables

Current

	2008 \$ 000	2007 \$ 000
Accrued interest	1,869	3,733
Accrued salaries	15	6
Superannuation on accrued salaries	16	23
Trade payables	274	198
	<u>2,174</u>	<u>3,960</u>

\$136,000 was accrued in trade payables that related to staff on secondment to the Department, not currently settled.

See also note 3(q) 'Payables and note 35 'Financial instruments'.

26. Borrowings

The Department borrows from the WATC to finance loans provided under the Low Interest Loan Scheme. In 2007-08 a further \$19.483 million was utilised to fund loans of that amount to the non-government education sector.

Current		
WATC loans	20,753	19,576
	<u>20,753</u>	<u>19,576</u>
Non-Current		
WATC loans	196,993	191,152
	<u>196,993</u>	<u>191,152</u>

The carrying amounts are equivalent to their net fair values. Loans are borrowed at an average rate of interest of 7.59% and with varying maturity dates up to 2 years normally, at which time outstanding balances are rolled over with similar maturity periods at the prevailing interest rate until loans are extinguished.

27. Provisions

Current

Employee benefits provision

Annual leave ^(a)	259	304
Long service leave ^(b)	460	476
	<u>719</u>	<u>780</u>

Other provisions

Employment on-costs ^(c)	67	73
	<u>786</u>	<u>853</u>

Non-Current

Employee benefits provision

Long service leave ^(b)	156	256
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Other provisions

Employment on-costs ^(c)	10	21
	<u>166</u>	<u>277</u>

- (a) Annual leave liabilities have been classified as current as there is no unconditional right to defer settlement for at least 12 months after balance sheet date. Assessments indicate that actual settlement of the liabilities will occur as follows:

Within 12 months of balance sheet date	236	283
More than 12 months after balance sheet date	23	21
	<u>259</u>	<u>304</u>

- (b) Long service leave liabilities have been classified as current where there is no unconditional right to defer settlement for at least 12 months after balance sheet date. Assessments indicate that actual settlement of the liabilities will occur as follows:

Within 12 months of balance sheet date	23	23
More than 12 months after balance sheet date	593	709
	<u>616</u>	<u>732</u>

27. Provisions (cont'd)

- (c) The settlement of annual and long service leave liabilities gives rise to the payment of employment on-costs including workers' compensation insurance. The provision is the present value of expected future payments. The associated expense is disclosed in note 12 'Other expenses'.

Movement in Other Provisions

Movements of provisions during the financial year, other than employee benefits, are set out below.

	2008 \$ 000	2007 \$ 000
<u>Employment On-Cost Provision</u>		
Carrying amount at start of year	12	7
Additional provisions recognised	(1)	5
Carrying amount at end of year	11	12

28. Equity

Equity represents the residual interest in the net assets of the Department. The Government holds the equity interest in the Department on behalf of the community. The asset revaluation reserve represents that portion of equity resulting from the revaluation of non-current assets.

Contributed Equity

Balance at the start of the year	18	-
Contribution by Owners	-	18
Total Contributions by Owners	18	18

Reserves

Asset revaluation reserve:

Balance at the start of the year	680	230
Net revaluation increments:		
Land	390	450
Balance at the end of the year	1,070	680

Accumulated Surplus/(Deficit) (Retained Earnings)

Balance at the start of the year	(45,195)	(48,783)
Result for the period	1,975	3,588
Balance at the end of the year	(43,220)	(45,195)

- (a) Non discretionary transfer of asset to Department as a result of the transfer of the Training Accreditation Council effective 1 July 2006.

29. Notes to the Cash Flow Statement

Reconciliation of cash

Cash at the end of the financial year as shown in the Cash Flow Statement is reconciled to the related items in the Balance Sheet as follows:

Cash and cash equivalents	6,111	4,325
Restricted cash and cash equivalents (see note 18)	64	26
	6,175	4,351

Reconciliation of net cost of services to net cash flows provided by/(used in) operating activities

Net cost of services	(16,803)	(10,855)
Non-cash items:		
Adjustment for rounding	-	(5)
Retirement of assets	44	-
Depreciation expense	128	143
Resources received free of charge	-	277
Provision for bad and doubtful debts	170	-
Superannuation expense	-	263
<u>(Increase)/decrease in assets:</u>		
Current receivables ^(a)	(62)	77
Current low interest loans	12,494	(1,914)
Net change in non-current low interest loans	(19,769)	(137)

29. Notes to the Cash Flow Statement (cont'd)	2008 \$ 000	2007 \$ 000
<u>Increase/(decrease) in liabilities:</u>		
Current payables	94	(427)
Other current liabilities	-	158
Current provisions	-	281
Non current provisions	-	228
Net GST receipts/(payments)	150	(42)
Change in GST in receivables/payables	(151)	42
Net cash provided by/(used in) operating activities	(23,705)	(11,911)

30. Commitments

Capital expenditure commitments

The Department has no capital expenditure commitments as at 30 June 2008.

Lease commitments

Commitments in relation to leases contracted for at the balance sheet date but not recognised in the financial statements are payable as follows:

Within one year	328	201
Later than one year and not later than five years	717	50
	<u>1,045</u>	<u>251</u>
Representing:		
Non-cancellable operating leases	1,045	251
	<u>1,045</u>	<u>251</u>

Non-cancellable operating lease commitments:

Commitments for minimum lease payments are payable as follows:

Within one year	328	201
Later than one year and not later than five years	717	50
	<u>1,045</u>	<u>251</u>

The property lease is a non-cancellable lease with a five year term, with rent payable monthly in advance. Contingent rent provisions within the lease agreement require that the minimum lease payments shall be increased by the Perth CPI (all groups). An option exists to renew the lease at the end of the five year term for an additional term of five years.

These commitments are all exclusive of GST

31. Resources Provided Free of Charge

The estimated costs of resources provided free of charge are:

Curriculum Council	57	190
	<u>57</u>	<u>190</u>

32. Contingent Liabilities and Contingent Assets

At balance sheet date there were no contingent liabilities or assets.

33. Events Occurring After the Balance Sheet Date

No events have occurred after reporting date, which would cause the financial statements to be misleading in the absence of disclosure.

34. Explanatory Statement

Significant variations between estimates and actual results for income and expense as presented in the financial statement titled 'Summary of Consolidated Fund Appropriations and Income Estimates' are shown below. Significant variations are considered to be those greater than \$500,000.

Significant variances between estimate and actual for 2008 - Total Appropriation to Deliver Services:

	2008 Estimate \$ 000	2008 Actual \$ 000	Variation \$ 000
Total Cost of Services	25,491	30,643	5,152

The application of AASB 139 on the finance costs required a write down of accounts receivable that impacted loan fair value expense, as per note 9 "Finance Costs".

Total Income	(6,639)	(13,840)	(7,201)
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The application of AASB 139 on accounts receivable resulted in a notional interest revenue.

Significant variances between actual for 2007 and 2008 - Total Appropriation to Deliver Services:

	2008 \$ 000	2007 \$ 000	Variance \$ 000
Total Appropriation to Deliver Service for the year	18,611	13,903	4,708

Increase is mainly due to full year transfer of Training Accreditation Council activities from the Department of Education and Training.

Significant variances between actuals for 2008 and 2007 - Total Administered Transactions:

	2008 \$ 000	2007 \$ 000	Variation \$ 000
Administered Grants, Subsidies and Other Transfer Payments	257,721	233,729	23,992

The major increase is due to student enrolment increase of 2.74%, including an indexation rate increase of 5% applicable to the per capita grant scheme.

Significant variances between actual for 2008 and 2007 - Administered Income

	2008 \$ 000	2007 \$ 000	Variation \$ 000
	258,311	234,598	23,713

This is offset by an increase of \$23.9 m to cover the extra cost of growth and indexation for administered grants and transfer payments.

35. Financial Instruments

(a) Financial Risk Management Objectives and Policies

Financial instruments held by the Department are cash and cash equivalents, receivables, loans, payables and borrowings. The Department has limited exposure to financial risks. The Department's overall risk management program focuses on managing the risks identified below.

Credit Risk

Credit exposure represents the extent of credit related losses that the Department may be subject to on amounts to be received from financial assets. The Department, while exposed to credit related losses in the event of non performance by non-government schools, universities and training providers to loan agreements, does not expect any of these to fail to meet their obligations given their good credit ratings. In all cases, collateral is obtained in the form of mortgages or loan agreements. The credit exposure is represented by the net fair value of these loans.

Liquidity risk

The Department has appropriate procedures to manage cash flows including drawdowns of appropriations by monitoring forecast cash flows to ensure that sufficient funds are available to meet its commitments.

Cash flow interest rate risk

The Department has exposure to interest rate risk through its borrowings from WATC and loans and advances to non-government schools. The risk is managed by WATC through portfolio diversification and variation in maturity dates.

35. Financial instruments (cont'd)
(b) Categories of Financial Instruments

In addition to cash and bank overdraft, the carrying amounts of each of the following categories of financial assets and financial liabilities at the balance sheet date are as follows:

Credit Risk, Liquidity Risk and Interest Rate Risk Exposures

The following table details the exposure to liquidity risk and interest rate risk as at the balance sheet date. The Department's maximum exposure to credit risk at the balance sheet date is the carrying amount of the financial assets as shown on the following table. The table is based on information provided to senior management of the Department. The contractual maturity amounts in the table are representative of the undiscounted amounts at the balance sheet date. An adjustment for discounting has been made where material.

The Department does not hold any financial assets that had to have their terms renegotiated that would have otherwise resulted in them being past due or impaired.

Fixed Interest Maturity						
	Weighted Average Effective Interest Rate %	Less than 1 Year	1 to 5 Years	More than 5 Years	Non Interest Bearing	Total
2008		\$ 000	\$ 000	\$ 000	\$ 000	\$ 000
<u>Financial Assets:</u>						
Cash and cash equivalents					5,174	5,174
Restricted cash and cash equivalents					64	64
Receivables					1,798	1,798
Low interest loans	8.09%	20,681	86,697	62,366		169,744
		20,681	86,697	62,366	7,036	176,780
<u>Financial Liabilities:</u>						
Payables					2,174	2,174
Borrowings from WATC	7.59%	20,753	90,354	106,639		217,746
		20,753	90,354	106,639	2,174	219,920
	Weighted Average Effective Interest Rate %	Less than 1 Year	1 to 5 Years	More than 5 Years	Non Interest Bearing	Total
2007		\$ 000	\$ 000	\$ 000	\$ 000	\$ 000
<u>Financial Assets:</u>						
Cash and cash equivalents					4,325	4,325
Restricted cash and cash equivalents					26	26
Receivables					716	716
Low interest loans	8.07%	16,875	83,503	64,236	-	164,614
		16,875	83,503	64,236	5,067	169,681
<u>Financial Liabilities:</u>						
Payables					3,960	3,960
Borrowings from WATC	6.24%	19,576	83,503	107,650		210,729
		19,576	83,503	107,650	3,960	214,689

35. Financial instruments (cont'd)
(b) Categories of Financial Instruments

Interest rate sensitivity analysis

The following table represents a summary of the interest rate sensitivity of the Department's financial assets and liabilities at the balance sheet date on the surplus for the period and equity for a 1% change in interest rate.

	Carrying amount \$ 000	-1% change Profit \$ 000	-1% change Equity \$ 000	+1% change Profit \$ 000	+1% change Equity \$ 000
2007/08					
<u>Financial Assets</u>					
Cash and cash equivalents	6,085	-	-	-	-
Receivables	886	-	-	-	-
Loans	169,914	(1,699)	(1,699)	1,699	1,699
<u>Financial Liabilities</u>					
Payables	2,007	-	-	-	-
Borrowings	217,746	2,177	2,177	(2,177)	(2,177)
2006/07					
<u>Financial Assets</u>					
Cash and cash equivalents	4,351	-	-	-	-
Receivables	761	-	-	-	-
Loans	164,614	(1,646)	(1,646)	1,646	1,646
<u>Financial Liabilities</u>					
Payables	3,766	-	-	-	-
Borrowings	210,728	2,107	2,107	(2,107)	(2,107)

Fair Values

The net fair values of the financial assets and liabilities approximate their carrying values as disclosed in the Balance Sheet and the Notes to the Financial Statements. No financial assets and financial liabilities held by the Department are readily traded on organised markets in standardised forms.

36. Remuneration of Senior Officers

Remuneration

The number of senior officers, whose total of salaries, superannuation and other non monetary benefits and other benefits for the financial year, fall within the following bands are:

	2008 \$ 000	2007 \$ 000
\$ less than - \$70,000	2	
\$100,001 - \$110,000		1
\$110,001 - \$120,000		2
\$120,001 - \$130,000	1	
\$130,001 - \$140,000	1	2
\$170,001 - \$180,000	1	
\$200,001 - \$210,000		1
\$240,000 - \$250,000	1	
Total Remuneration for Senior Officers is:	<u>774</u>	<u>815</u>

The total remuneration includes the superannuation expense incurred by the Department in respect of senior officers.

The Department of Education Services pays part of the full entitlements for two senior officers being 25% of the salary for the Chairperson of the Aboriginal Education and Training Council and 50% of the salary for the Director of Rural and Remote Education Advisory Council.

No senior officers are members of the Pension Scheme.

37. Remuneration of Auditor

Remuneration to the Auditor General for the financial year is as follows:

Auditing the accounts, financial statements and performance indicators	35	27
	<u>35</u>	<u>27</u>

38. Supplementary Financial Information

Write-Offs

During the financial year the Department made no write-offs.

Losses Through Theft, Defaults and Other Causes

During the financial year the Department suffered no losses through theft, defaults and other causes.

Gifts of Public Property

During the financial year the Department provided no gifts of public property.

39. Administered Expenses and Income

		2008 \$ 000	2007 \$ 000
<u>Expenses</u>			
Transfer payments	(i)	250,723	238,523
<i>Total Administered Expenses</i>		<u>250,723</u>	<u>238,523</u>
<u>Income</u>			
For transfer	(ii)	258,311	234,598
<i>Total Administered Income</i>		<u>258,311</u>	<u>234,598</u>

40. Administered Assets and Liabilities

Current Assets			
Cash assets		8,996	2,572
Receivables		728	570
Low interest loans		6,668	6,743
<i>Total Administered Current Assets</i>		<u>16,392</u>	<u>9,885</u>
Non-Current Assets			
Low interest loans		9,823	17,134
<i>Total Administered Non-Current Assets</i>		<u>9,823</u>	<u>17,134</u>
Total Administered Assets		<u>26,215</u>	<u>27,019</u>
Current Liabilities			
Borrowings		6,668	6,743
Accrued Interest		38	57
Payables		-	74
<i>Total Administered Current Liabilities</i>		<u>6,706</u>	<u>6,874</u>
Non-Current Liabilities			
Borrowings		9,823	17,134
<i>Total Administered Non-Current Liabilities</i>		<u>9,823</u>	<u>17,134</u>
Total Administered Liabilities		<u>16,529</u>	<u>24,008</u>

Notes to the Schedule of Administered Items

(i) Transfer payments

The Department is responsible for transfers of appropriations to eligible beneficiaries consistent with the requirements of the *School Education Act 1999*, the *School Education Regulations 2000* and applicable *Government Gazettes*. The Department does not control amounts for transfer but acts only as an agent. Except for the funding received for the unfunded superannuation liabilities of higher education institutions of \$4 million, and debt charges of \$0.66 million, the remaining \$246 million relates to per capita funding.

The Department of Treasury and Finance (DTF) provides for per capita grants funding, based on student growth and the movement in Average Government School Recurrent Cost (AGSRC) index. The Government's policy commitment to the non-government education sector, is that the average per capita of total expenditure on non-government students, including payment of direct per capita grants to schools, should be "no less than 25%" of the adjusted AGSRC.

Financial assistance for non-government schools and independent schools	240,135	219,563
Interest payments to Department of Treasury and Finance	609	869
Other Grants and Subsidies	5,920	13,951
Subsidies for debt charges incurred by statutory authorities in the education sector	57	57
Subsidies for unfunded superannuation liabilities of higher education institutions	4,002	4,083
	<u>250,723</u>	<u>238,523</u>

40. Administered Assets and Liabilities (cont'd)

The administered loans were funded by the Department of Treasury and Finance, prior to the enactment of the *Acts Amendment (Education Loan Scheme) Act 1998*.

This Act, together with the approval from the Department of Treasury and Finance under Section 23A of the *Financial Management Act*, allowed the Department to borrow moneys from the WATC for on-lending to the schools and to retain the loan repayments from the borrowers. Loans after the *Acts Amendment (Education Loan Scheme) Act 1998* are deemed controlled.

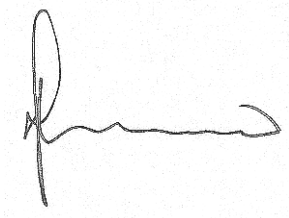
	2008 \$ 000	2007 \$ 000
(ii) Transfer revenues		
Financial assistance for non-government schools and independent pre-schools	247,723	215,638
Interest on loans	609	869
Other Grants and Subsidies	5,920	13,951
Subsidies for debt charges incurred by statutory authorities in the education sector	57	57
Subsidies for unfunded superannuation liabilities of higher education institutions	4,002	4,083
	258,311	234,598

Transfer revenues are funded as amounts provided for Administered Grants, Subsidies and Other Transfer Payments in Budget Paper No 2.

Key Performance Indicators

Certification of Key Performance Indicators

I hereby certify that the performance indicators are based on proper records, are relevant and appropriate for assisting users to assess the Department of Education Services' performance, and fairly represent the performance of the Department of Education Services for the financial year ended 30 June 2008.

A handwritten signature in dark ink, appearing to read 'R. Strickland', with a stylized flourish at the end.

Richard Strickland
ACCOUNTABLE AUTHORITY

Date: 26 September 2008

Key Performance Indicators - 2007-08

The Department's Effectiveness and Efficiency Indicators are measures of our success in achieving our Outcome through the delivery of our Services. The Department's Outcome for 2007-08 is:

Registered and/or accredited education and training providers comply with the appropriate legislative and/or other regulatory requirements.

This revised Outcome, which was approved by the Outcome Structure Review Group of the Department of Treasury and Finance in April 2007, encapsulates the principal function of the Department as the State's education and training regulatory agency.

This Outcome reinforces the State Government's Strategic Outcome to achieve "a world class education and training system that provides lifelong learning opportunities", which is outlined in the "Better Planning: Better Futures" document under Goal 1: "Better Services – Enhancing the quality of life and well-being of all people throughout Western Australia by providing high quality, accessible services".

The description of the Department's Services approved by the Outcome Structure Review Group is:

Regulation, Funding, and Policy Advice.

Provision of funding and policy advice services are in addition to the principal regulatory services provided by the Department.

Effectiveness Indicators

General Note

Effectiveness can be measured by the percentage of registered or authorised education and training providers that comply with the relevant statutory requirements. Each statute (Act of Parliament) sets out a period for which each provider is registered or authorised and the provisions for determining and dealing with non-compliance. The higher the percentage of compliance, the more effective are the Department's processes for identifying non-compliance through inspecting, auditing and/or assessing providers.

Key Effectiveness Indicator 1		
Percentage of non self-accrediting higher education institutions complying with accreditation and authorisation requirements of the <i>Higher Education Act 2004</i>		
	TARGET %	ACTUAL %
2007-08	100.0	90.9
2006-07	100.0	100.0
2005-06	95.0	100.0

Notes to the Indicator

1. Australian universities are "self-accrediting" in that each university has authority under its own Act of Parliament to responsibly develop and provide its own higher education courses of study without reference to, or without requiring the approval of, other parties. The emergence of institutions that are not universities but who seek to develop and provide higher education has been witnessed in recent years. All State and Territories have moved to enact legislation to preserve the autonomy and authority of the universities and to require these other institutions to be "authorised" and to submit their intended courses for "accreditation" (ie recognition) against established benchmarks. For clarity, such institutions are called "non-self-accrediting" higher education institutions to distinguish them from universities.
2. This indicator is calculated by determining the number of "non-self-accrediting" higher education institutions during a financial year that fully comply with the requirements of the *Higher Education Act 2004* expressed as a percentage of the total number of authorised institutions. The total includes all existing and new institutions authorised to operate during a financial year.

3. Compliance is mainly assessed when an institution is inspected for either course accreditation and authorisation or renewal of course accreditation and authorisation, or through annual assessment of its operations. This may also occur at any time during the period of course accreditation and authorisation. An institution is considered to have complied if its course accreditation and authorisation was not revoked or suspended, or made subject to a relevant condition to satisfy the requirements of the Act. Institutions not subject to these procedures during a financial year are deemed to comply.
4. The Act provides for accreditation of courses and the consequent authorisation of an institution for a period of five years and for its operations and compliance with the Act to be assessed annually. Accreditation of courses and authorisation of institutions is determined under the Act by the Minister for Education and Training on advice and recommendations received from Higher Education Advisory Committees appointed by the Minister (or by the Chief Executive Officer of the Department under the Minister's delegation) whose members, each with experience in higher education, assess institutions' compliance with the requirements of the Act.
5. The apparent significant fall by almost 10 percent in the number of institutions complying in 2007-08 represents two institutions that were provided with conditions to their authorisation out of a total of 22 institutions authorised.

Key Effectiveness Indicator 2		
Percentage of non-government schools complying with registration requirements of the <i>School Education Act 1999</i>*		
	TARGET* %	ACTUAL %
2007-08	98.0	96.8
2006-07	98.0	100.0
2005-06	98.0	99.4

* Reported Targets as published in the Budget Statements for the financial years shown were determined for both Catholic and non-Catholic schools. Separate targets for non-Catholic schools were not considered at those times. However, the Actuals shown are now for non-Catholic schools only – refer to Note 4 below.

Notes to the Indicator

1. This indicator is calculated by determining the number of non-Catholic non-government schools during a financial year that fully comply with the requirements of the *School Education Act 1999* expressed as a percentage of the total number of registered non-Catholic non-government schools. The total includes all existing and new non-Catholic non-government schools registered to operate during a financial year.
2. Compliance is mainly assessed when a school is inspected for either registration or renewal of registration. This may also occur at any time during the period of registration. A school is considered to have complied if its registration was not cancelled or made subject to a condition, or no Ministerial direction to comply with a standard approved for registering schools was given. Schools not subject to these procedures during a financial year are deemed to comply.
3. The Act provides for registration and renewal of registration for a period of not less than one year and not more than seven years. Registration and re-registration is determined under the Act by the Minister for Education and Training on advice and recommendations received from the Department following the inspection of schools.
4. Prior to 2007-08 the total number also included all Catholic schools but it has now been determined that because they are not subject to the Department's inspection processes they be excluded from the indicator. The Act makes provision for a "system agreement" between the Minister and the Director of the Catholic Education Office wherein responsibility for the supervision of all schools within the Catholic system is delegated to the Director who gives assurance to the Minister that Catholic schools comply with the requirements of the Act. The recalculated Actual figures shown in the table for the years prior to 2007-08 differ from past Annual Reports which were based on the total of Catholic and non-Catholic schools.
5. Notwithstanding the difference in interpretation of the Target (as the footnote to the table describes), the 2007-08 Actual differs from both that year's Target and the previous year's Actual because of the cancellation of registration of 2 schools and the application of conditions to registration for 3 schools which were not foreseen when the Target was set. These actions were taken against the schools concerned by the Minister due to non-compliance with the registration standards.

Key Effectiveness Indicator 3

Percentage of providers of education services to full fee international students complying with registration requirements of the *Education Service Providers (Full Fee Overseas Students) Registration Act 1991 (WA)* and the *Education Services for Overseas Students Act 2000 (C'th)*

	TARGET %	ACTUAL %
2007-08	98.0	93.3
2006-07	98.0	100.0
2005-06	98.0	92.9

Notes to the Indicator

1. This indicator is calculated by determining the number of providers during a financial year that fully comply with the requirements of the *Education Service Providers (Full Fee Overseas Students) Registration Act 1991 (WA)* and the *Education Services for Overseas Students Act 2000 (C'th)* expressed as a percentage of the total number of registered providers. The total includes all existing and new providers registered to operate during a financial year.
2. Compliance is mainly assessed when a provider is inspected for either registration or renewal of registration or through annual review of financial viability. This may also occur at any time during the period of registration. A provider is considered to have complied if their registration was not cancelled or suspended, or made subject to a relevant condition to satisfy the requirements of the two Acts. Providers not subject to these procedures during a financial year are deemed to comply.
3. The WA Act provides for registration and renewal of registration for no more than five years. Registration and re-registration is determined under the Act by the Chief Executive Officer of the Department on advice and recommendations received from Department staff and experienced educators and financial consultants contracted to the Department who audit and/or assess providers' compliance with the requirements of the Act.
4. The percentage compliance in 2007-08 is less than the Target and the previous year's Actual because in response to new and more onerous national registration requirements imposed by the C'th Act, which took effect from 1 July 2007, a higher number of providers' registration was made subject to conditions giving those providers additional time to meet the new requirements.

Key Effectiveness Indicator 4

Percentage of Registered Training Organisations (RTOs) compliant with the Australian Quality Training Framework (AQTF) standards for RTOs

	TARGET %	ACTUAL %
2007-08	100.0	100.0
2006-07	100.0	98.9
2005-06	100.0	99.0

Notes to the Indicator

1. This indicator is calculated by determining the number of RTOs in a financial year that fully comply with the AQTF standards expressed as a percentage of the total number of RTOs registered. The total includes all existing and new RTOs registered to operate during a financial year.
2. Compliance is mainly assessed when an RTO is audited for either registration or renewal of registration. This may also occur at any time during the period of registration. An RTO is considered to have complied if it was not de-registered. RTOs not subject to these procedures during a financial year are deemed to comply. Under the Act there is no provision for the registration of RTOs to be made subject to conditions or for their operations to be suspended for not complying with the AQTF.
3. Ministerial Guidelines made under the *Vocational Education and Training Act 1996* provides for registration and renewal of registration for up to five years. Registration is determined under Section 27 of the Act by the statutory Training Accreditation Council on advice and recommendations received from experienced auditors contracted to the Department who audit RTOs' compliance with the requirements of the AQTF.

Efficiency Indicators

General Note

Expenditure of \$806,690 on accommodation and other support provided by the Department to two independent Ministerial advisory councils co-located with the Department is excluded and no efficiency indicators for the councils' functions are therefore reported.

The councils are:

- The Aboriginal and Education Training Council (almost wholly funded by the Australian Government); and
- The Rural and Remote Education Advisory Council.

Key Efficiency Indicator 1						
Cost of regulatory services per registered provider/institution						
	2005-06		2006-07		2007-08	
	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL
Number of registered providers/institutions	382	377	827	793	832	911*
Cost per provider/institution	\$2,985	\$5,678	\$3,603	\$6,689	\$6,059	\$4,767

Notes to the Indicator

1. The number of registered providers/institutions includes all that are registered, accredited or authorised under one or more of the relevant Acts of Parliament, or approved Ministerial guidelines, that are administered by the Department, ie universities; non self-accrediting higher education institutions; non-government schools; registered training organisations, and providers of education services to full fee international students.
2. The increase in the 2007-08 Actual number of registered providers/institutions is the result of: (a) new providers/institutions registered since 2006-07; and (b) amendment to the method of calculating the number of providers/institutions which recognises that some providers/institutions are registered for more than one function. The identification of effort, via the allocation of staffing and other resources, for each separate registration/accreditation/authorisation event conducted by the Department for a provider/institution with multiple functions gives a more accurate estimate of the unit cost. Accordingly, as the apparent number of providers/institutions increased in 2007-08, the unit cost of each registration/accreditation/authorisation event reduced.

Key Efficiency Indicator 2						
Cost of funding services per funded unit						
	2005-06		2006-07		2007-08	
	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL
Number of funded units	118,691	118,194	121,445	122,816	128,270	126,175
Cost per funded unit	\$5.15	\$6.63	\$8.99	\$6.05	\$6.09	\$4.76

Notes to the Indicator

1. A "funded unit" includes (a) a student for whom a per capita grant is paid; (b) a student to whom a scholarship is awarded; (c) an organisation recognised as a provider of a specifically funded contracted service; and (d) a loan for which an interest subsidy is paid.
2. The variation between the 2007-08 Target and Actual figures is due to the over-estimation in the Target of student numbers based on the previous year's Actual and the increase in the number of Years 11 and 12 students compulsorily retained at school by the new higher school leaving age requirements which, in the event, was less significant in the non-government school sector than expected.
3. The decrease in the 2007-08 Actual cost per funded unit is due to the increase in funded units (mainly from natural growth in the number of students enrolled at non-government schools) combined with some temporary reduction in salary costs caused by staff retirements and resignations from the Finance section of the Department.

Key Efficiency Indicator 3						
Hourly cost of providing policy advice and support						
	2005-06		2006-07		2007-08	
	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL
Hours spent on providing policy advice and support	NA	NA	8,004	7,607	9,039	18,544
Hourly cost on providing policy advice and support	NA	NA	\$131.13	\$88.15	\$86.38	\$77.26

Notes to the Indicator

1. This indicator was developed as a result of the Outcome Structure Review Group's acceptance that while the Department's principal function is as a regulatory agency, there is significant expenditure on provision of policy advice and support to the Minister for Education and Training on higher education and legislative policy matters. The indicator was first calculated in 2006-07.
2. The increase in the number of hours is explained by the appointment of additional staff to the relevant section in response to the Government's legislative agenda for the Education and Training portfolio and to satisfy requirements for information, policy and research papers across the higher education and related areas. Although the number of hours increased in 2007-08 it was not commensurate with the increase in overall costs and, accordingly, the hourly cost reduced.

Other Financial Disclosures

Pricing Policies of Services Provided

The Department of Education Services charges for services associated with the accreditation and registration of education and training providers and their courses on a partial cost recovery basis. The fees and charges for these services are made accordingly:

Vocational Education and Training: fees for accreditation of courses are prescribed in the *Vocational Education and Training Regulations 1996*; the authority to charge fees for registration of training providers is prescribed in these regulations but the fee is determined by the Minister.

Higher Education: fees for provider authorisation and course accreditation are prescribed in the *Higher Education Regulations 2005*.

International Education: fees for registration of education service providers are prescribed in the *Education Service Providers (Full Fee Overseas Students) Registration Amendment Regulations 1997* (as Gazetted in March 1997).

Capital Works

The Department of Education Services is not involved in any Capital Works projects.

Staff Profile

	2007-08	2006-07
Full time permanent	30	32
Full time contract	17	8
Part-time measured on a FTE basis	4.6	3.3
On secondment	2	5
	<u>53.6</u>	<u>48.3</u>

Staff Development

The Department of Education Services is committed to providing professional training and development opportunities for staff that promote career and organisational objectives. Although training and development is a shared responsibility between management and staff, staff are encouraged to take responsibility for their own self-development and self-improvement. The Department's performance management process also provides occasion to identify staff professional development and training opportunities.

The Department actively supports staff in gaining postgraduate and other professional qualifications.

Worker's Compensation

There are two on-going worker's compensation claims from previous years. There were no new claims in the 2007-08 financial year and hence no lost time in relation to worker's compensation in the reporting period.

Governance Disclosures

Contracts with Senior Officers

At the date of reporting, other than normal contracts of employment of service, no senior officers, or firms of which senior officers are members, or entities in which senior officers have substantial interests had any interests in existing or proposed contracts with the Department and senior officers.

Other Legal Requirements

Advertising

In compliance with section 175ZE of the *Electoral Act 1097*, the Department incurred the following expenditure in advertising, market research, polling, direct mail and media advertising:

Total Departmental expenditure for 2007-08 was	\$1,058
Expenditure was incurred in the following areas:	
Advertising Agencies	\$1,058
Marketforce Productions	\$658
Council for International Students Western Australia	\$400
Market research organisations	Nil
Polling organisations	Nil
Direct mail organisations	Nil
Media advertising organisations	Nil

Recordkeeping Plans

During 2007–2008 the Department was committed to the implementation of and compliance to the joint recordkeeping plan for the Department of Education Services (DES) the Curriculum Council (CC), the Department of Education and Training (DET), TAFE WA colleges and the Public Education Endowment Trust (PEET).

Table: State Records Commission Standard 2 Principal 6 – Recordkeeping Plans

<i>The efficiency and effectiveness of the organisation's recordkeeping system is evaluated not less than once every 5 years</i>	As a result of 2006 Records Management baseline audit that evaluated the efficiency and effectiveness of the agency's recordkeeping system the document records management system (EDRMS) and Web content management system (WCMS) Trim Context was purchased and implemented during 2007-08 financial year. To meet State Records Commission standards work is still continuing on EDRMS to provide the platform for recordkeeping and business process integration allowing for seamless management of all documents and records.
<i>The organisation conducts a recordkeeping training program</i>	<p>The records and key administrative staff were trained in the set-up, administration and use of the systems. Also a group of power users was established to support other peers during the transition period.</p> <p>Before and during the implementation phase all agency staff attended an intensive training relating to the application and use of the EDRMS in their work environment.</p> <p>Additionally, the records management training was provided during the year to records staff including staff attendance at the records management seminars and training courses.</p>
<i>The efficiency and effectiveness of the recordkeeping training program is reviewed from time to time</i>	<p>Due to the system changeover a new set of training materials and training programs for Trim users was developed to support the EDRMS implementation and to enhance users' recordkeeping awareness and skills.</p> <p>The Trim users training program will be evaluated and refined over the next six months.</p>
<i>The organisation's induction program addresses employees' roles and responsibilities with regards to their compliance with the organisation's recordkeeping plan</i>	DES staff is informed about their recordkeeping responsibilities in regards to their compliance with the agency recordkeeping plan through the Records Management induction and training sessions supported by a range of guidelines available to staff via the Intranet. The current induction program is under review to support the EDRMS implementation.

Disability Access and Inclusion Plan

In compliance with S29 of the *Disability Services Act 1993*, the Department is required to develop and implement a Disability Access and Inclusion Plan (DAIP).

The Department finalised and published its DAIP in November 2007 and commenced the implementation process.

In implementing the DAIP the Department has:

- made the DAIP readily available to staff on its Intranet and to the general public on its website;
- advised, through its website, that the document is available and that the Department would welcome comments. The DAIP itself states that copies will be made available upon request in alternative formats such as large print, electronic format (disk or emailed), audio or Braille;
- committed to review and amend the DAIP as required. Staff and the public will be informed of any updates through the same process.

Progress towards implementing the six desired outcomes identified in the DAIP are outlined below.

Outcome 1: *People with disabilities have the same opportunities as other people to access the services of, and any events organised by, a public authority.*

The Department has established a DAIP working group to guide the implementation process. Venues for events organised by the Department are checked for suitability for people with disabilities using an events checklist. In addition, the Department is preparing a customer survey which will include a question that enables people with disabilities to comment on access to its services and advice. The Department's website also seeks comments from the public on its DAIP.

Outcome 2: *People with disabilities have the same opportunities as other people to access the buildings and other facilities of a public authority.*

The Department discussed the option of installing a lift to the first floor of its leased premises with the building owner, however this was not considered a viable option given the small size of the office and the age of the building. The building owner has agreed to the Department making modifications to the existing ground floor toilet to create a toilet facility for disabled use. There is a well marked accessible parking bay at the front of the building and the customer service staff are regularly reminded of parking arrangements.

Outcome 3: *People with disabilities receive information from a public authority in a format that will enable them to access the information, as readily as other people are able to access it.*

The Department's website continued to be upgraded during the year to ensure it meets the requirements under the Guidelines for State Government Websites: including access for people with disabilities. We are working towards ensuring that all public documents carry a notation regarding availability in alternative format and one request for a document in audio format was met. Staff were advised of the *State Government Access Guidelines for Information, Services and Facilities* and encouraged to incorporate these guidelines into general practice.

Outcome 4: *People with disabilities receive the same level and quality of service from the staff of a public authority as other people receive from staff of that public authority.*

The Department is committed to raising the awareness of staff in dealing with people with disabilities through the performance management process which will identify and provide professional development opportunities.

Outcome 5: *People with disabilities have the same opportunities to make complaints to a public authority.*

The Department's complaints and grievance policies and guidelines are continually being updated to ensure they are accessible for people with disabilities.

Outcome 6: *People with disabilities have the same opportunities to participate in any public consultation by a public authority.*

Through continual monitoring of its DAIP, the Department hopes to improve awareness and access for people with disabilities to its established consultative processes.

Compliance with Public Sector Standards and Ethical Codes

In accordance with Section 31 (1) of the *Public Sector Management Act 1994*, the Department has complied with the Public Sector Standards in Human Resource Management, the Western Australian Public Sector Code of Ethics and its own Code of Conduct.

COMPLIANCE ISSUES	SIGNIFICANT ACTION TAKEN TO MONITOR AND ENSURE COMPLIANCE
Public Sector Standards Nil breach claims	<ul style="list-style-type: none"> Information about standards is included on the Department's Intranet. Transactions audited internally as a quality assurance process.
WA Public Sector Code of Ethics Nil reports of non compliance with WA Code of Ethics	<ul style="list-style-type: none"> All staff have been informed of the new WA Public Sector Code of Ethics when it was launched in February 2008. The code is made available to staff on the Department's Intranet.
DES Code of Conduct Nil reports of non compliance with DES Code of Conduct	<ul style="list-style-type: none"> The Department's Code of Conduct was reviewed and updated in May-June 2008. The Code is in keeping with the new Public Service Code of Ethics and was developed in accordance with Premier's Circular 2008/01 DES Code of Conduct is accessible on the Intranet and hard copies are available to staff on request.

Government Policy Requirements

Corruption Prevention

The Department's risk management process looks at the potential for corrupt practices and other factors that impinge on its strategic planning, operational efficiency and effectiveness. The Department has a range of policies and procedures in place to ensure that it remains free from misconduct and corruption. Policies such as the Code of Conduct, the Corruption Prevention and Detection Policy and the Public Interest Disclosure Policy are regularly reviewed with input from all staff, and made readily available to staff on the Department's intranet and through email and briefing sessions. Staff have been assured of their anonymity if making a disclosure against corrupt practices.

The Department is committed to carrying out its functions with a high level of integrity and transparency and expects that the behaviour of all persons employed or contracted to the organisation will comply with the Code of Conduct. The Department expects that all staff will conduct themselves in an honest, ethical and professional manner, and will work towards maintaining an efficient and congenial working environment where colleagues are treated with courtesy and respect.

The Department's Code of Conduct outlines professional standards of conduct in relation to conflicts of interest, professional integrity, rewards, gifts and gratuities and the use and treatment of government resources and official information. It also details employees' responsibility in regard to contact with Lobbyists and speaking with the media.

Sustainability

Due to growth in the organisation and the significant changes to reporting requirements and lines of responsibility, the progress of the joint agency working party representing the Curriculum Council and the Department of Education Services, has been slower than planned. We have continued to monitor very carefully our use of all resources and endeavour to limit wastage. The Department has actively reinforced energy saving measures within the office and has achieved a saving of 17.2 percent on energy costs resulting in official recognition and commendation for its significant improvement in energy efficiency. Paper recycling is also actively encouraged through the use of recycle bins.

The Department remains committed to ensuring that through its services to education and training providers and its day-to-day business operations, the principles and practices of sustainability are promoted and enacted responsibly to ensure that the work of the agency is supportive of a sustainable future for all Western Australians.

Occupational Safety and Health

The Department of Education Services is committed to providing and maintaining a healthy and safe working environment for all staff, contractors and visitors and to maximise opportunities for continuous improvement in safety performance. In the event of a work related injury or illness occurring, the Department will provide assistance to the injured or ill employee, as soon as practicable to facilitate their return to work. During the reporting period the Department appointed an Occupational Safety and Health representative who worked with the Employee Support Bureau of the ETSSC, to develop an Occupational Safety and Health Manual and commenced a process of undertaking regular worksite safety inspections. These inspections included discussions with staff on matters relating to their specific work environment and several modifications have been made as a result of these safety checks.

The Department updated its Injury Management and Workers Compensation policy and procedures in May 2008 and received confirmation from RiskCover that the policy was compliant with the injury management requirements of the *Workers' Compensation and Injury Management Act 1981*.

The Department provides the following information on its performance in relation to the number of injuries and fatalities.

Indicator	Target 2007-08	Actual 2007-08
Number of fatalities	Zero (0)	Zero (0)
Lost time injury/diseases (LTI/D) incidence rate	Zero (0) or 10% improvement on previous year	Zero (0)
Lost time injury severity rate	Zero (0) or 10% improvement on previous year	Zero (0)

Appendices

1 Publications

Aboriginal Education and Training Council *Newsletter*, Vol 23, October 2007

Aboriginal Education and Training Council, Annual Implementation Report 2005, February 2008

Department of Education Services *Annual Report 2007-08*, September 2007

Non-Government Schools of Western Australia, A Guide For Parents 2008, February 2008

Rural and Remote Education Advisory Council *Annual Activity Report 2006/2007*, April 2008

Trade Skills Recognition (Flyer) - Information for RTOs seeking to provide Trade Skills Recognition in Australia, June 2008.

Training Accreditation Council Update *Newsletter*, Vol 8, Issue 2 October 2007

Training Accreditation Council *Annual Report 2006-2007*, August 2007

VET Vital Statistics, December 2007

Various Administrative Policies, Guidelines and Procedures for registration of non self-accrediting higher education institutions, providers of education services to international students, non-government schools and registered training organisations are available on the Department's website at www.des.wa.gov.au.

2 Statistics

Table 1: Western Australian University Statistics – 2006*

	Curtin	ECU	Murdoch	UWA	UNDA	Total
Student Enrolment						
Total Students	39459	23989	13917	17761	5636	100762
Commencing Students	14947	9237	5141	6105	2560	37790
Female Students	20833	14389	8264	8963	3824	56273
Male Students	18626	9600	5653	8798	1812	44489
Full-Time Students	26938	14900	9093	14006	3946	68883
Part-Time Students	12521	9089	4824	3755	1690	31879
External Students#	3338	3461	2147	33	33	9012
Aboriginal Students	497	301	169	153	31	1151
Overseas Students	16501	4984	2328	3421	583	27817
Higher Degree Students	6364	3303	1513	3497	555	15232
Student Load						
Total Load	27163	15380	9773	14597	4100	71013
Domestic Load	15597	12119	7857	11874	3697	51144
Overseas Load (in Aust)	6231	2297	1365	2110	403	12406
Load by Level of Course (in Aust)						
- Doctorate	831	317	586	1188	20	2942
- Masters	2061	1045	346	828	208	4488
- Postgraduate	957	1076	454	399	125	3011
- Bachelors	17237	11610	7639	11382	3485	51353
- Other	742	369	196	186	262	1755
- Total	21828	14417	9221	13983	4100	63549

* Latest figures available.

not independent of FT and PT

Table 2: Accredited and/or Registered Non Self-Accrediting Higher Education Institutions and Awards - June 2008

Provider	Post Graduate	Graduate Dip/Cert	Bachelor	Associate Degree	Adv Dip/ Diploma	Total
Alexander Technology Institute					5	5
Australian College of Ministries	2		1		2	5
Australian College of Natural Medicine			3			3
Australian School of Tourism & Hotel Management		1	2			3
Baptist Theological College (now Vose Seminary)	3	4	5	1		13
Canning College					1	1
Challenger TAFE				5		5
Chartered Secretaries Australia		1				1
Curtin International College					9	9
Finsia Education	1	4				5
Harvest West Bible College			2			2
Institute of Chartered Accountants in Australia		1				1
Montessori World Educational Institute		1				1
Murdoch Institute of Technology					5	5
Perth Bible College	2	2	1	1	2	8
Perth Institute of Business and Technology					10	10
Royal Australian College of General Practitioners		1				1
Southern Cross College	1					1
Swan TAFE				8		8
Tabor College Perth		6	3			9
The College of Law		2				2
Trinity Theological College	1	2	4	1		8
	10	25	21	16	34	106

Table 3: Number of Non-Government Schools - August 2007

	Number
Pre-Compulsory Schools	10
Primary Schools	157
Primary only	0
Pre-Compulsory and Primary	157
Primary/Secondary Schools	105
Primary and Lower Secondary	2
Pre-Compulsory, Primary and Lower Secondary	29
Primary, Lower and Upper Secondary	11
Pre-Compulsory, Primary, Lower and Upper Secondary	63
Secondary Schools	43
Lower Secondary only	5
Lower and Upper Secondary	34
Upper Secondary only	4
Total	315

Table 4: Number of Non-Government School Students - August 2007

	Number of Schools	Kindergarten and Pre-Primary Students	Primary Students	Lower Secondary Students	Upper Secondary Students	Total Secondary Students	Total Students
Non-Government Schools							
Pre-Compulsory	10	383					383
Primary	157	9 389	30 986				40 375
Primary/Secondary	105	5 308	22 181	21 148	11 367	32 515	60 004
Secondary	43			14 509	7 865	22 374	22 374
Total Non-Government	315	15 080	53 167	35 657	19 232	54 889	123 136[#]
%	28.1%	28.3%	29.0%	40.6%	41.5%	40.9%	33.2%
Government Schools							
Community Pre-Schools	37	1 207					1 207
Total	1 121	53 353	183 715	87 973	46 300	134 273	371 341

The total number of students may vary from the number of students for whom per capita grants were paid as the student census is based on the number of students whereas the per capita grants are paid according to full time establishment [FTE]. Therefore students, particularly in Kindergarten and Pre-Primary who do not attend full-time or are ineligible because of age .e.g. 4 year olds and younger students, and students enrolled at independent profit-making pre-compulsory centres are not included when calculating per capita payments..

Table 5: Number of Non-Government Schools and Students by Religious Affiliation of School - August 2007

Religious Affiliation	Number of Schools		Number of Students	
Anglican	17	5	16 819	13
Baptist	12	3	5 978	4
Catholic	157	49	68 059	55
Seventh Day Adventist	7	2	630	0
Uniting Church	7	2	9 019	7
Other Religions	50	15	16 344	13
Total Religious Schools	250	79	116 849	94
No Religious Affiliation	55	17	5 904	4
Pre-Compulsory	10	3	383	0
Grand Total	315	100	123 136	100

Table 6: Registered Providers of Education Services to Full Fee Overseas Students - June 2008

	Number
Statutory Providers	
Public universities*	5
Private universities	1
TAFE International	1
Government senior colleges	2
Department of Education and Training	1
Non-Government Schools	56
Private Non-Statutory Providers	
Aviation institutions	4
ELICOS institutions	9
ELICOS and Business Studies institutions	27
Theological institutions	11
Total	117
Excluding registrations ceased	5
Total Registered	122

* includes registration of non-Western Australian Universities.

Note: The above figures include 2 new registrations.

Table 7: Vocational Education and Training Activities Report - June 2008

Registered Training Organisations (RTOs)	Number
Total RTOs	1,442
WA RTOs	456
Regional WA RTOs	90
Interstate RTOs	986
WA RTOs delivering overseas	46
WA RTOs deregistered	0
Audit Activity	
Initial registration	54
Renewal of registration	74
Extensions to scope	214
Accreditation reviews	67
Monitoring audits	103
Accreditation	
Total accredited courses	389
Skills Recognition	
Trade equivalent certificates issued	164

3 Non-Government Schools - Registration Activity in 2007-08

New Schools

Australian Technical College – Pilbara (Port Hedland, Karratha, Roebourne)
Esperance Anglican Community School (Esperance)

Registration Cancelled

Aboriginal Community College (Gnangara)
Muslim Ladies College of Australia (Kenwick)

Additional or Change in Level(s)

Mandurah Baptist College (K – Y12, formerly Y8 – Y10)
Southlands Christian College (incorporated Distance Education Program)
The Beehive Montessori School (K – Y10, formerly K – Y7)
Woodthorpe School (K – 12, formerly Year 6 - Y12 all campuses]

Voluntarily Closed Campus

KIDS Open Learning School (Fremantle)
Kingsway Christian College (Merriwa)

Change of Name

International School of Western Australia (formerly Australian School for International Education)
Brookdale Adventist School (formerly Armadale Seventh-Day Adventist Primary School)
Landsdale Gardens Adventist School (formerly Landsdale Gardens Christian School)
The Kings College (formerly El Shaddai College)
Woodthorpe School (formerly Woodthorpe Drive Secondary School)
New Life Christian College (formerly New Life College)
Holy Cross College (formerly Ellenbrook Catholic College)
Perron Early Learning Centre (formerly The Association for the Blind Kindergarten)

Change of Location

Damla College (Ferndale, formerly Coolbellup)
Sowilo Community High School (Wilson, formerly Cannington)

Registration Renewed (Independent Non-Government Schools)

Al-Hidayah Islamic School (Bentley)
All Saints' College (Bull Creek)
Alta-1 (Landsdale)
Armadale Christian College (Bedforddale)
Australian Technical College - Perth South (Armadale, Maddening)
Australind Christian School (Australind)
Banksia Montessori School (Dianella)
Beechboro Christian School (Beechboro)
Bold Park Community School (Wembley) - [condition applied]
Casa Mia Montessori Community School (Bassendean)

Corridors College (Midland)
Damla College (Ferndale) - [condition applied]
Divine Mercy College (Yangebup)
Ellenbrook Christian College (Ellenbrook)
Emmanuel Christian Community School (Girrawheen)
Esperance Christian Primary School (Esperance)
Hensman Street Pre-School (South Perth)
Heritage College Perth (Forrestfield) - [[condition applied]
International School of Western Australia (City Beach)
Kalamunda Christian School (Walliston)
Kelmescott John Calvin School (Champion Lakes)
Kerry Street Community School (Hamilton Hill)
KIDS Open Learning School (Maylands)
Kingston International College (Perth) [condition applied]
Langford Islamic College (Langford)
Leaning Tree Community School (Geraldton)
Living Waters Lutheran College (Warnbro, Halls Head)
Mandurah Baptist College (Lakelands)
Parkwood Kindergarten (Parkwood)
Perron Early Learning Centre (Victoria Park)
Phoenix West Vocational College (Geraldton)
Port School (Hamilton Hill)
Rehoboth Christian School (Kenwick, Wilson)
Sowilo Community High School (Wilson)
The Beehive Montessori School (Mosman Park)
The Kings College (Wellard)
The Silver Tree Steiner School (Parkerville) - [condition applied]
Woodthorpe School (Albany, Cunderdin, Dalwallinu, Gnowangerup, Willetton)

Catholic Schools Audited in terms of System Agreement (2007 Calendar Year)

Currambine Catholic Primary School (Currambine)
Good Shepherd School (Kelmescott)
Holy Spirit School (City Beach)
Infant Jesus School (Morley)
Liwara Catholic Primary School (Greenwood)
Orana Catholic Primary School (Willetton)
Our Lady of Fatima School (Palmyra)
Padbury Catholic Primary School (Padbury)
Sacred Heart Catholic School (Goomalling)
Sacred Heart School (Mundaring)
St Benedict's School (Applecross)
St Brigid's Primary School (Middle Swan)
St Dominic's School (Innaloo)
St John's School (Scarborough)
St Jude's Catholic School (Langford)
St Kieran Catholic Primary School (Tuart Hill)
St Luke's Catholic Primary School (Woodvale)
St Michael's School (Bassendean)
St Patrick's Primary School (Fremantle)
St Paul's Primary School (Mount Lawley)
St Pius X School (Manning)
St Vincent's School (Parmelia)
Star of the Sea Primary School (Rockingham)
Whitford Catholic Primary School (Craigie)

4 Community Based Courses - Registration Activity in 2007-08

Endorsed Courses

Community Outreach Model for Education and Training (Joondalup)
VIP Plus @Communicare - Certificate in General Education for Adults (Cannington)
Connections (Rockingham)
Caversham Training and Enterprise Centre (Midland)
Fresh Learning for Youth (Midland, Northam)
Finding My Way (Mirrabooka)
The Workskills Training Program (Mirrabooka)

5 Non Self-Accrediting Higher Education Institutions - Registration Activity in 2007-08

New Registration/Re-Registration

Institute of Chartered Accountants in Australia
Perth Bible College
Swan TAFE
Trinity Theological College
Vose Seminary

6 Providers of Education Services to Full Fee International Students - Registration Activity in 2007-08

New Registrations

Silver Trowel Trade Training (Cannington)
Dental Nursing Australia (South Perth)

Re-Registrations

Australian Islamic College (Kewdale), (North of the River), (Perth)
Australian School of Tourism and Hotel Management; Eurocentres (Perth)
Bible College of Western Australia Inc (Wattle Grove)
Christ the King Catholic Primary School (Beaconsfield)
Curtin International College (Bentley)
Harvest West Bible College Inc. (Belmont)
Helena College Senior School (Glen Forrest)
Milner International College of English (Perth)

Moerlina School (Mt Claremont)
Perth Bible College (Karrinyup)

Perth Institute of Business & Technology and PIBT
International English Centre (Mt Lawley)
Phoenix Academy (West Perth)
St Denis School (Joondanna)
Taylors College, Martin College, Embassy CES (Claremont)
Thornlie Christian College (Southern River)
Victory Life Bible Training Centre Inc (Osborne Park)
Vose Seminary (Bentley)

7 Training Organisations - Registration Activity in 2007-08

Initial Registrations

Aboriginal Health Council of Western Australia
Advanced Mine Performance Training Services Pty Ltd
Aged Care Services Australia Pty Ltd
Angela Anne Stocks and Craig Michael Thorpe
Aspire Performance Training
Australasian Law Enforcement, Weapons and Tactics Academy Pty Ltd
Australian Institute of Export
Australian Technical College - Perth South Limited
Badge Group Pty Ltd
Builder Training of Western Australia Pty Ltd
CITIC Pacific Mining Management Pty Ltd
College of Innovation and Industry Skills Pty Ltd
CTAS RTO Pty Ltd
Department for Child Protection
Eric Green
ETAS (WA) Pty Ltd
Grant Shearwin Pty Ltd
Immersive Operator Training Pty Ltd
Inlec Training Services Pty Ltd
ITIM Australia Limited
J & R Training Services Pty Ltd
Jagwa Forbes Group
Kim Philip Vankey
La Luciola Pty Ltd
Legendary Development and Training Pty Ltd
Link Training and Safety Pty Ltd
LN Price and Partners
Mainpiper Pty Ltd
MalMac Training Services Pty Ltd
Miss Tara Katrina Morris
Modular Training Pty Ltd
Modular Training Pty Ltd
Nationwide Training Pty Ltd
Paul Edward Starling
People Rich Pty Ltd
Ray White (Western Australia) Pty Ltd
Robbar Pty Ltd
Roberts and Associates Pty Ltd
Romea Consulting Pty Ltd
Sandra Christina Spear as trustee for The Spear Trust
Sinclair Knight Merz Pty Limited
Star Group Australia Pty Ltd
Swann Holdings Pty Ltd
Tactical Conflict Solutions Pty Ltd
The Training Facilitation Group Pty Ltd
Total Development Australia Pty Ltd
Training and Safety Consultants Pty Ltd
Webset Pty Ltd
William Robert Slight
Winifred Helen Murphy
WorkSmart Health Pty Ltd

Renewal of Registrations

A.I.W.T. PTY. LTD.
ABMUSIC (Aboriginal Corporation)
Albany Worklink Inc
Alcoa of Australia Limited
APMM Group Pty Ltd
Apprenticeships Australia Pty Ltd
ASC Pty Ltd

Asthma Foundation of Western Australia Inc
Austral Training and Human Resources Pty Ltd
Australasian Hotel Services Pty Ltd
Australasian Maritime Institute Pty Ltd
Australian Academy of Hospitality Management Pty Limited
Australian Centre for Advanced Studies Inc
Australian College of Beauty Therapy Pty Ltd
Australian Institute of Holistic Medicine Pty Ltd
Australian Institute of Management HRD Inc
Australian Training Management Pty Ltd
Ayurveda Awareness Centre Pty Ltd
Baptist Union of Western Australia
Cambridge International College (WA) Pty Ltd
Carol Ann Bracewell
Catholic Agricultural College Bindoon
Central Area Region Training Scheme Incorporated
Central West TAFE
Chanticleer Holdings Pty Ltd
Civil Contractors Federation WA Branch
Clubs WA Inc
College of Electrical Training Incorporated (CET)
Colleges of Business and Technology (WA) Pty Ltd
Combined Skills Training Association Inc
Communicare Inc
Community Arts Network Western Australia Ltd
Construction Skills Centre
Curtin University - Vocational Training and Education Centre
Disability Services Commission
Driver Training and Education Pty Ltd
E & M Industries Pty Ltd
Elmpark Investments Pty Ltd
Equip Health Systems Pty Ltd
Fall Prevention and Rescue Pty Ltd
Fremantle Education Centre Inc
Golden Edge Pty Ltd
Green Skills Inc
Hands On Computer Training International Pty Ltd
HBF Health Funds Inc
Helmut Jakobs and Eva Lenz
Hortus Australia Pty Ltd
ILS Integrated Logistics Support (Australia) Pty Limited
Immersive Operator Training Pty Ltd
J.L. Dennis
Jakana Pty Ltd
JET Consultants Pty Ltd
Jim Thorne
Jobs South West Inc
K Barnao and V Barnao
Keen Bros. (WA) Pty Ltd
Keevil Enterprises Pty Ltd
Kimberley Aboriginal Medical Services Council Inc
Kingston Training and Employment Pty Ltd
KRSP Pty Ltd
Manageering Pty Ltd
Marian Marriott
Master Builders' Association of WA
MasterClass Business Solutions Pty Ltd
MCW Corporation Pty Ltd
MEDIC ONE PTY LTD
Metropolitan Health Service

Renewal of Registrations (Cont'd)

Mining and Resources Contractors' Safety
Training Association
MODAL Pty Ltd
Montessori World Educational Institute Australia
Inc
MOXI Pty Ltd
Murray House Resource Centre Inc
MVJ Enterprises Pty Ltd
Nara Nominees Pty Ltd
Nationwide Training Pty Ltd
Neil Headford and Associates Pty Ltd
Nerine Diana Wilson
NIJUD Pty Ltd
North West Training and Inspection Services Pty
Ltd
Operator Training Australia Pty Ltd
Otraco International Pty Ltd
ParaPharm Pty Ltd
Patricia J Heron - Stephanie J Ellison-Judge
Perth Institute of Business and Technology Pty Ltd
Perth Institute Western Australia Pty Ltd
Pilbara Iron Company (Services) Pty Ltd
Plumbing and Painting Training Company Limited
Racing and Wagering Western Australia
Ramsay Health Care Australia Pty Ltd
RCR Engineering Pty Ltd
Richards Mining Services Pty Ltd
SecureForce International Pty Ltd
Shawsett Training Pty Ltd
Sir James McCusker Training Foundation
Skills Training and Engineering Services
Skypass Pty Ltd
Soul Communications Limited
South Metropolitan Youth Link Inc
St John Ambulance Australia (Western Australia)
Inc
Stirling Skills Training Inc
Surf Life Saving Western Australia Inc
The Australian Montessori Society Inc.
The West Australian Group Training Scheme Inc
Tony Aveling and Associates Pty Limited
Victory Life Bible Training Centre Inc
Volona Nominees Pty Ltd
Wesfarmers Federation Insurance Limited
Wesfarmers Kleenheat Gas Pty Ltd
Western Australia Police
Western Power Corporation
Workplace Employment and Training Services
(Inc)
Workpower Incorporated
XLT Industrial Training Pty Ltd
Yorganop Child Care Aboriginal Corporation

8 General and Special Education Per-Capita Grants Paid to Non-Government Schools in 2007-08

In November 2004, the then Minister for Education and Training wrote to all non-government schools, the Catholic Education Office and the Association of Independent Schools of WA to advise that public funding allocated to non-government schools as general and special education per capita grants would be fully disclosed in the Department's Annual Report.

School	State Funding Category	Average Kindergarten FTE Enrolment	Average Pre-Primary FTE Enrolment	Average Primary FTE Enrolment	Average Secondary FTE Enrolment	Total Payments in 2007-08 \$
NON-SYSTEMIC SCHOOLS						
Aboriginal Community College	G	1.00	0.00	14.00	5.50	38,151.00
Al-Hidayah Islamic School	F	8.25	27.50	189.25	0.00	366,769.00
All Saints' College	A	45.75	48.15	382.75	664.35	1,712,696.29
Alta-1	H	0.00	0.00	0.00	38.55	144,114.92
Association for the Blind Kindergarten	D	0.00	1.20	0.00	0.00	1,904.40
Australian Islamic College (Kewdale)	G	57.50	54.80	444.00	617.00	2,364,440.40
Australian Islamic College (North of the River)	F	44.25	62.15	524.25	58.25	1,141,735.40
Australian Islamic College (Perth)	F	52.25	56.05	404.75	49.75	959,737.20
Australian Technical College - Perth South	F	0.00	0.00	0.00	90.00	276,130.00
Australian Technical College - Pilbara	F	0.00	0.00	0.00	14.75	71,803.00
Australind Christian School	E	2.50	2.00	38.30	0.00	58,037.70
Banksia Montessori School	D	11.25	5.75	0.00	0.00	31,156.00
Bethel Christian School	E	17.00	24.25	168.50	79.00	501,351.90
Bible Baptist Christian Academy	F	0.56	0.67	11.25	5.00	31,442.25
Blue Gum Montessori School	D	9.50	23.80	43.25	0.00	117,003.90
Bold Park Community School	D	17.50	41.55	95.00	14.00	242,290.40
Bunbury Cathedral Grammar School	A	12.25	25.85	244.50	553.50	1,303,855.05
Bunbury Community School	E	0.00	0.00	0.00	0.00	0.00
Bunbury John Calvin School	F	0.00	3.20	53.25	0.00	82,500.00
Byford John Calvin School	F	2.00	10.70	101.25	0.00	216,248.54
Carey Baptist College	E	35.00	50.75	407.25	595.75	2,164,877.60
Carmel School	D	34.25	38.00	276.50	221.25	1,003,418.90
Carnarvon Christian School	F	5.00	7.50	39.50	0.00	88,558.60
Casa Mia Montessori Community School	F	5.00	8.25	10.25	0.00	46,467.10
Child Side School	E	5.25	3.75	27.00	0.00	56,534.00
Christ Church Grammar School	A	0.00	25.50	369.00	902.50	2,246,765.80
Christian Aboriginal Parent-Directed School	G	3.75	4.85	52.75	102.00	354,205.00
Christian Aboriginal Parent-Directed School	G	1.50	3.60	22.25	0.00	33,488.00
Chrysalis Montessori School	D	13.75	27.88	81.00	0.00	173,299.35
Coolabaroo Neighbourhood Centre	D	4.63	1.20	0.00	0.00	9,854.75
Cornerstone Christian College	F	18.75	18.30	153.25	126.50	620,561.50
Corridors College	H	0.00	0.00	0.00	61.15	260,877.18
Culunga Aboriginal Community School	G	2.75	5.30	44.50	21.50	153,798.50
Dale Christian School	F	19.00	20.75	150.50	59.00	456,789.70
Damla College	F	3.25	5.30	73.25	0.00	132,867.00
Divine Mercy College	G	0.00	3.00	62.75	43.75	224,081.30
Emmanuel Christian Community School	F	21.25	27.45	192.00	0.00	403,126.15
Foundation Christian College	F	16.50	34.55	166.25	105.53	616,572.40
Geraldton Grammar School	D	30.50	28.40	227.50	257.25	1,044,659.20
Golden Hill Steiner School	E	6.19	7.18	48.00	0.00	92,676.68
Goldfields Baptist College	D	12.50	14.50	127.25	125.75	522,611.40
Grace Christian School	F	20.00	22.80	227.50	180.50	877,744.70
Great Southern Grammar	D	19.75	19.05	203.50	324.00	1,099,682.00
Guildford Grammar School	C	19.50	57.25	357.75	546.00	1,797,625.90
Gumnut Montessori School	D	3.94	7.48	0.00	0.00	16,913.13
Hale School	A	0.00	0.00	286.50	969.50	1,974,927.00
Helena College Junior School	D	19.00	24.28	174.25	0.00	307,851.70
Helena College Senior School	D	0.00	0.00	52.00	415.50	1,010,889.45
Hensman Street Pre-School	D	0.25	0.00	0.00	0.00	490.50
Heritage College Perth	F	3.94	3.00	45.75	13.50	129,406.80
HillSide Christian School	E	18.00	19.75	109.50	0.00	241,216.80
Hope Christian College	G	0.00	4.10	33.75	40.00	161,362.00
International School of Western Australia	A	0.00	0.50	21.50	32.75	87,333.00
John Calvin Christian College	F	0.00	0.00	125.50	265.95	852,265.16
John Calvin School	E	0.00	8.90	155.00	74.00	470,082.00
Karalundi Aboriginal Education Centre	I	1.00	1.25	36.00	44.25	332,858.50
Kelmscott John Calvin School	F	12.00	12.33	91.00	0.00	192,667.70
Kerry Street Community School	F	4.75	4.00	26.25	0.00	54,139.00
KIDS Open Learning School	E	1.75	2.25	25.00	23.75	130,778.60
Kingsway Christian College	F	39.50	50.75	428.75	512.75	2,028,085.60
Kingsway Christian College - Merriwa	F	4.75	3.75	50.75	0.00	87,610.00
Kulkarriya Community School	I	8.00	9.50	49.75	15.00	295,744.25
Kwinana Christian School	D	10.00	8.75	53.00	0.00	113,158.36
Lake Joondalup Baptist College	E	18.00	27.00	315.75	850.25	2,506,241.40
Lance Holt School	E	13.75	13.25	75.00	0.00	153,554.20
Langford Islamic College	F	21.50	42.35	132.25	27.00	396,689.60
Leaning Tree Community School	F	6.25	4.00	6.75	0.00	38,370.80
Living Waters Lutheran College	F	57.00	74.75	601.25	477.00	2,266,132.50
Mandurah Baptist College	F	8.50	7.25	67.00	395.50	1,288,737.50

School	State Funding Category	Average Kindergarten FTE Enrolment	Average Pre-Primary FTE Enrolment	Average Primary FTE Enrolment	Average Secondary FTE Enrolment	Total Payments in 2007-08 \$
Maranatha Christian College	E	47.50	54.65	384.50	271.25	1,454,501.50
Margaret River Montessori School	E	8.50	15.75	40.25	0.00	123,840.31
Methodist Ladies College	A	14.25	28.25	288.00	692.50	1,633,191.40
Moerlina School	D	17.25	9.30	60.00	0.00	133,177.97
Mukinbudin Christian Community School	E	1.00	1.30	6.25	2.00	16,442.80
Murdoch College	D	0.00	0.00	24.50	252.25	601,718.00
Muslim Ladies College of Australia	F	2.50	0.00	23.50	9.50	46,684.00
New Life Christian College	E	9.50	12.50	55.70	0.00	149,973.70
Nollamara Christian Academy	D	0.00	0.00	13.00	16.00	50,420.50
Nyikina Mangala Community School	I	6.75	3.00	22.25	6.00	162,111.50
Nyindamurra Family School of Creativity	F	8.25	7.45	33.75	0.00	80,735.00
Ocean Forest Lutheran College	E	22.50	24.35	180.25	204.00	865,932.30
Ongerup Kindergarten	D	4.00	0.00	0.00	0.00	10,174.00
Parklands School	F	21.00	14.25	40.00	0.00	129,398.80
Parkwood Kindergarten	D	0.38	0.00	0.00	0.00	490.50
Parnnurr Community School	I	3.50	6.13	18.25	10.50	148,983.00
Penrhos College	A	20.00	23.75	314.00	793.25	1,763,109.00
Perth College	A	26.00	26.25	264.25	736.00	1,634,699.00
Perth Montessori School	D	15.25	48.43	103.50	2.25	251,795.25
Perth Waldorf School	E	8.63	30.47	168.00	48.25	421,772.75
Phoenix West Vocational College	H	0.00	0.00	1.75	21.79	78,331.80
Pioneer Village School	F	29.00	24.00	146.25	0.00	320,049.00
Port School	H	0.00	0.00	0.00	56.59	242,187.83
Presbyterian Ladies College	A	35.25	42.10	327.75	735.50	1,739,823.25
Purnululu Aboriginal Community Independent School	I	2.00	5.25	24.00	3.25	114,370.00
Quinns Baptist College	E	23.00	36.55	312.25	193.50	1,146,534.50
Rawa Community School	I	5.25	7.53	36.00	33.75	319,800.60
Regent College	E	37.75	38.75	170.25	0.00	410,506.80
Rehoboth Christian School	F	36.75	34.75	226.50	197.15	976,994.72
Riverlands School	D	11.50	27.00	45.25	0.00	118,617.75
Rockingham John Calvin School	F	9.75	6.35	79.75	0.00	177,473.30
Rockingham Montessori School	F	6.50	17.22	31.25	0.00	95,472.00
Scotch College	A	0.00	0.00	326.00	873.00	1,873,655.35
Serpentine-Jarrahdale Grammar School	F	0.00	0.00	0.00	145.25	402,867.80
Somerville Baptist College	D	0.00	0.00	0.00	552.00	1,237,844.15
Southlands Christian College	G	0.50	1.00	28.25	27.00	196,706.50
Sowilo Community High School	H	0.00	0.00	0.00	35.58	151,045.02
Spirit of Play Community Early Learning Centre	F	4.19	5.15	3.25	0.00	22,919.05
St Andrews Grammar	D	32.50	33.75	244.00	163.50	878,140.95
St Hildas Anglican School for Girls	A	36.75	51.50	326.75	569.90	1,474,616.05
St Mary's Anglican Girls' School	A	37.75	36.50	305.00	832.75	1,870,818.50
St Stephens School	F	0.00	84.00	734.00	1,514.00	4,971,269.70
Strathalbyn Christian College	F	21.00	15.30	229.50	230.75	974,916.50
Strelley Community School	I	3.50	7.25	40.50	25.25	314,104.00
Taylor's College	A	0.00	0.00	0.00	3.25	5,069.00
The Beehive Montessori School	F	14.00	46.75	95.25	0.25	347,634.40
The Japanese School in Perth	A	0.00	0.00	15.00	0.50	21,436.00
The Kings College	F	4.00	1.50	36.75	43.25	173,871.70
The Montessori School	E	11.00	27.25	84.50	38.50	272,206.00
The Quintilian School	B	34.25	28.75	158.75	0.00	311,800.90
The Silver Tree Steiner School	D	3.88	5.25	60.25	0.00	98,538.85
Thornlie Christian College	E	36.25	39.75	253.25	254.75	1,145,936.88
Tranby College	E	40.75	50.40	381.50	429.50	1,738,292.92
Treetops Montessori School	D	8.25	19.78	80.25	26.25	220,591.36
Wesley College	A	38.75	48.45	422.00	754.75	1,958,876.78
West Coast Steiner School	E	18.75	16.00	103.25	0.00	222,768.60
Winthrop Baptist College	D	0.00	0.00	0.00	624.50	1,389,971.00
Wongutha Christian Aboriginal Parent-Directed Sch	G	0.00	0.00	0.00	63.75	162,756.00
Woodbury Boston Primary School	E	3.50	3.75	39.00	0.00	69,205.60
Woodthorpe School	E	0.00	0.00	52.00	175.50	483,253.60
Wulungarra Community School	I	2.00	2.75	19.75	0.00	76,379.00
Yakanarra Community School	I	4.25	3.25	21.75	5.75	125,631.00
Yallingup Steiner School	F	6.63	7.10	77.00	0.00	136,884.40
Yiyili Aboriginal Community School	I	5.25	3.25	35.00	15.25	205,262.50
Total Non-Systemic Schools		1,632.7	2,235.7	16,609.5	21,708.8	78,234,598.50
SYSTEMIC SCHOOLS						
Anglican Schools Commission Schools						
Esperance Anglican Community School	F	0.00	0.00	0.00	2.25	36,626.20
Frederick Irwin Anglican School	F	50.00	64.00	447.75	810.75	2,809,923.90
Georgiana Molloy Anglican School	F	25.25	42.85	345.75	264.00	1,385,455.02
John Septimus Roe Anglican Community School	F	99.75	115.75	868.00	903.50	3,943,854.40
John Wollaston Anglican Community School	F	46.75	43.00	377.00	538.25	2,022,105.40
Peter Carnley Anglican Community School	F	22.25	16.30	109.50	30.25	384,130.20
Peter Moyes Anglican Community School	F	48.00	54.70	477.75	541.75	2,308,777.20
St Marks Anglican Community School	F	50.00	55.25	440.00	728.50	2,616,844.50
Swan Valley Anglican Community School	F	48.50	49.05	244.00	47.00	731,164.00
Total Anglican Schools Commission Schools		390.5	440.9	3,309.8	3,866.3	16,238,680.82

School	State Funding Category	Average Kindergarten FTE Enrolment	Average Pre-Primary FTE Enrolment	Average Primary FTE Enrolment	Average Secondary FTE Enrolment	Total Payments in 2007-08 \$
Catholic Schools						
Aquinas College	F	0.00	0.00	218.00	869.75	2,409,374.20
Aranmore Catholic College	F	0.00	0.00	0.00	594.75	1,438,077.00
Aranmore Catholic Primary School	F	41.00	54.25	377.50	0.00	742,361.80
Assumption Catholic Primary School	F	53.00	52.25	384.00	0.00	821,297.70
Banksia Grove Catholic Primary School	F	12.25	11.25	76.25	0.00	172,140.80
Birlirr Ngawiyiwu Catholic School	I	3.25	2.25	29.50	0.00	121,780.10
Brighton Catholic Primary School	F	36.13	25.75	167.00	0.00	396,789.10
Bunbury Catholic College	F	0.00	0.00	0.00	956.75	2,405,866.40
Catholic Agricultural College, Bindoon	J	0.00	0.00	0.00	115.20	*
Chisholm Catholic College	F	0.00	0.00	0.00	1,348.00	3,275,503.10
Christ the King School	F	48.00	51.00	344.25	0.00	791,913.20
Christian Brothers Agricultural School, Tardun	J	0.00	0.00	0.00	76.00	*
Christian Brothers College	F	0.00	0.00	0.00	620.25	1,521,751.70
Clontarf Aboriginal College	H	0.00	0.00	0.00	126.25	474,209.00
Corpus Christi College	F	0.00	0.00	0.00	1,062.75	2,782,207.10
Currambine Catholic Primary School	F	54.25	58.80	427.75	0.00	875,163.60
Dawesville Catholic Primary School	F	29.25	23.00	195.75	0.00	398,085.00
Djarindjin Lombadina Catholic School	I	2.75	8.00	65.75	19.50	349,499.50
Emmanuel Catholic College	F	0.00	0.00	14.50	707.00	1,767,247.50
Good Shepherd Catholic Primary School	F	34.25	31.50	312.00	0.00	614,925.30
Good Shepherd Catholic School	F	60.00	59.50	407.25	0.00	873,838.00
Holy Name School	F	15.50	19.00	120.50	0.00	266,351.70
Holy Rosary School, Derby	F	25.75	29.25	175.75	0.00	399,258.70
Holy Rosary School, Doubleview	F	55.00	59.70	373.00	0.00	928,766.20
Holy Spirit School	F	28.25	30.00	193.75	0.00	404,682.60
Infant Jesus School	F	58.75	59.75	409.00	0.00	860,893.50
Iona Presentation College	F	0.00	0.00	0.00	772.50	1,837,858.00
Iona Presentation Primary School	E	47.50	53.65	357.75	0.00	687,239.00
Irene McCormack Catholic College	F	0.00	0.00	0.00	566.50	1,446,252.60
John Paul College	F	0.00	0.00	0.00	677.50	1,670,746.00
John Pujajangka Piyirn School	I	3.00	5.50	34.75	7.25	206,322.65
John XXIII College	F	49.75	56.00	410.75	895.25	3,158,414.50
Kearnan College	F	17.25	23.10	161.00	87.50	552,212.40
Kolbe Catholic College	F	0.00	0.00	0.00	816.25	2,043,707.70
Kururrungku Catholic Education Centre	I	6.50	8.75	47.25	10.50	240,067.00
La Salle College	F	0.00	0.00	0.00	1,075.00	2,700,970.90
Leschenault Catholic Primary School	F	51.50	59.35	379.00	0.00	784,572.70
Liwara Catholic Primary School	F	53.50	59.65	403.00	0.00	813,118.50
Loreto Nedlands	F	29.00	29.25	178.25	0.00	370,829.00
Lumen Christi College	F	0.00	0.00	0.00	951.75	2,281,586.40
Luurmpa Catholic School	I	11.75	17.50	71.00	22.00	450,320.05
MacKillop Catholic College	F	0.00	0.00	0.00	596.25	1,431,552.10
Majella Catholic Primary School	F	17.75	27.75	174.75	0.00	359,978.20
Mandurah Catholic College	F	26.50	30.75	214.25	920.50	2,725,940.30
Mary MacKillop Catholic Community Primary School	F	85.75	79.50	575.50	0.00	1,245,670.90
Marys Mount Primary School	F	28.38	29.25	205.00	0.00	417,062.10
Mater Christi Catholic Primary School	F	86.50	80.80	578.15	0.00	1,203,046.19
Mater Dei College	F	0.00	0.00	0.00	944.00	2,264,750.70
Matthew Gibney Catholic Primary School	F	28.50	30.50	202.25	0.00	414,248.40
Mazenod College	F	0.00	0.00	0.00	648.75	1,573,076.60
Mel Maria Catholic Primary School	F	84.75	89.00	529.00	0.00	1,114,988.10
Mercedes College	F	0.00	0.00	0.00	793.50	1,971,397.00
Mercy College	F	60.00	60.85	458.50	874.25	3,076,263.40
Nagle Catholic College	F	0.00	0.00	0.00	858.75	2,146,283.00
Newman College	F	86.00	87.00	602.25	1,057.50	3,823,487.70
Ngalangangpum School	I	14.25	12.00	79.50	22.75	477,872.85
Notre Dame School	F	27.25	29.00	166.25	0.00	357,117.30
Orana Catholic Primary School	F	57.25	55.75	448.75	0.00	886,014.60
Our Lady of Fatima School	F	30.00	29.50	203.75	0.00	412,296.40
Our Lady of Good Counsel School	F	27.50	27.75	176.25	0.00	404,963.90
Our Lady of Grace School	F	59.00	57.50	397.00	0.00	868,959.90
Our Lady of Lourdes School, Dardanup	F	23.00	22.80	129.25	0.00	291,327.30
Our Lady of Lourdes School, Nollamara	F	25.75	28.00	198.50	0.00	416,645.60
Our Lady of Mercy Primary School	F	47.50	41.35	288.25	0.00	599,001.40
Our Lady of Mount Carmel School, Hilton	F	28.75	30.10	198.50	0.00	413,744.80
Our Lady of Mount Carmel School, Mullewa	F	8.25	8.25	67.50	0.00	125,780.00
Our Lady of the Cape Primary School	F	29.50	29.70	169.00	0.00	384,253.40
Our Lady Star of the Sea Catholic Primary School	F	27.00	28.75	176.00	0.00	365,472.70
Our Ladys Assumption School	F	53.00	55.75	407.75	0.00	824,590.10
Padbury Catholic Primary School	F	52.00	58.85	387.75	0.00	805,214.40
Prendiville Catholic College	F	0.00	0.00	0.00	898.00	2,176,753.80
Queen of Apostles School	F	53.25	44.90	348.50	0.00	735,686.30
Sacred Heart Catholic School, Goomalling	F	9.50	8.00	36.75	0.00	87,547.30
Sacred Heart College	F	0.00	0.00	0.00	997.50	2,519,786.00
Sacred Heart Primary School, Thornlie	F	54.50	56.25	400.25	0.00	849,226.60
Sacred Heart Primary School, Highgate	F	29.25	29.25	188.50	0.00	401,353.10
Sacred Heart School, Beagle Bay	I	15.50	14.00	71.00	13.50	415,954.90
Sacred Heart School, Mundaring	F	21.75	20.50	149.50	0.00	323,398.30
Santa Clara School	F	25.75	27.25	170.25	0.00	358,875.40
Santa Maria College	E	0.00	0.00	0.00	886.50	2,108,609.40

School	State Funding Category	Average Kindergarten FTE Enrolment	Average Pre-Primary FTE Enrolment	Average Primary FTE Enrolment	Average Secondary FTE Enrolment	Total Payments in 2007-08 \$
Servite College	F	0.00	0.00	0.00	843.25	2,112,287.40
Seton Catholic College	F	0.00	0.00	0.00	783.00	1,954,592.20
St Andrews Catholic Primary School	F	48.50	56.00	343.00	0.00	717,855.20
St Annes School	F	27.50	24.75	190.25	0.00	376,296.20
St Anthony's School, Greenmount	F	58.25	49.75	389.50	0.00	820,878.50
St Anthony's School, Wanneroo	F	44.25	33.70	202.50	0.00	479,946.60
St Augustines School	F	25.50	28.00	181.50	0.00	368,155.50
St Benedicts School	F	29.00	24.50	184.25	0.00	390,621.80
St Bernadettes Catholic Primary School	F	51.75	53.15	369.50	0.00	786,119.00
St Bernards School	F	8.50	13.50	67.25	0.00	159,505.10
St Brigid's College	F	56.50	57.73	397.25	723.00	2,553,370.00
St Brigids Primary School, Middle Swan	F	39.50	38.95	392.25	0.00	758,340.20
St Brigids School, Collie	F	22.00	19.95	135.00	0.00	301,360.60
St Brigids School, Bridgetown	F	12.50	12.10	109.25	0.00	211,540.80
St Cecillas Catholic Primary School	F	27.25	28.05	172.25	0.00	354,857.00
St Clares School	H	0.00	0.00	0.00	30.88	123,267.60
St Columbas Catholic Primary School, South Perth	F	29.75	29.25	190.50	0.00	395,182.70
St Columbas School, Bayswater	F	30.00	30.00	202.50	0.00	414,168.60
St Denis School	F	29.25	29.50	191.25	0.00	397,230.80
St Dominics School	F	25.25	29.50	154.25	0.00	330,770.30
St Emilies Catholic Primary School	F	51.75	51.60	186.75	0.00	505,866.20
St Francis Xavier Primary School	F	50.50	55.50	424.25	0.00	862,751.60
St Gerards Primary School	F	24.25	25.00	190.50	0.00	382,022.50
St Helenas Catholic Primary School	F	52.00	58.55	256.25	0.00	582,176.40
St Jeromes Primary School	F	75.50	73.75	593.50	0.00	1,182,645.00
St Johns School, Rangeway	F	30.00	29.00	210.25	0.00	436,157.30
St Johns School, Scarboro	F	21.50	28.25	185.75	0.00	378,629.90
St Josephs Catholic Primary School, Pinjarra	F	21.75	21.25	168.50	0.00	338,215.40
St Josephs College	F	25.00	30.45	239.00	277.75	1,184,986.00
St Josephs Primary School, Bunbury	F	41.00	44.50	383.00	0.00	733,866.20
St Josephs School, Pemberton	F	28.50	29.95	241.50	144.50	825,785.60
St Josephs School, Waroona	F	18.25	12.95	99.00	0.00	213,147.50
St Josephs School, Queens Park	F	9.00	8.75	47.00	0.00	139,562.10
St Josephs School, Northam	F	6.75	15.25	59.25	0.00	160,536.30
St Josephs School, Moora	F	12.25	14.75	117.00	0.00	242,494.20
St Josephs School, Kununurra	F	21.00	24.90	176.00	0.00	357,369.50
St Josephs School, Busselton	F	51.00	48.40	363.75	0.00	753,079.50
St Josephs School, Southern Cross	F	57.00	43.35	373.50	0.00	739,718.90
St Josephs School, Boulder	F	26.75	28.50	191.25	0.00	393,838.60
St Joseph's School, Wyndham	F	12.50	14.25	63.50	0.00	144,719.60
St Judes Catholic School	F	22.25	24.50	162.00	0.00	361,204.80
St Kieran Catholic Primary School	F	56.25	60.75	400.25	0.00	955,849.60
St Lawrence Primary School, Balcatta	F	29.25	29.75	184.75	0.00	413,210.00
St Lawrences Primary School, Geraldton	F	55.25	59.75	404.75	0.00	835,549.00
St Lukes Catholic Primary School	F	55.00	57.00	419.25	0.00	832,144.60
St Lukes College	F	0.00	0.00	0.00	370.75	886,212.30
St Maria Gorettis Catholic School	F	29.00	28.00	145.25	0.00	331,854.00
St Mary Star of the Sea Catholic School	F	20.69	26.25	178.95	82.00	547,702.85
St Marys Catholic Primary School, Bunbury	F	29.50	30.00	189.50	0.00	398,241.70
St Marys Catholic School, Boyup Brook	F	5.75	6.25	50.25	0.00	95,918.00
St Marys College	F	42.50	48.75	312.00	179.75	1,072,000.10
St Marys Primary School, Kalgoorlie	F	50.50	48.05	378.50	0.00	776,998.90
St Marys School, Donnybrook	F	9.00	8.25	66.00	0.00	139,267.60
St Marys School, Merredin	F	7.00	8.00	65.25	0.00	121,796.00
St Marys School, Northampton	F	15.75	21.45	100.50	0.00	223,418.70
St Matthews School	F	17.50	25.80	138.50	0.00	308,609.70
St Michaels School, Brunswick Junc	F	6.50	9.75	59.25	0.00	120,904.30
St Michaels School, B assendean	F	26.75	26.45	195.00	0.00	443,930.10
St Munchins Catholic School	F	56.75	48.75	374.25	0.00	769,765.50
St Norbert College	F	0.00	0.00	0.00	680.00	1,673,708.70
St Patricks Primary School, Fremantle	F	29.50	29.00	199.25	0.00	414,841.80
St Patricks School, Katanning	F	0.00	20.75	153.00	0.00	253,039.60
St Pauls Primary School, Karratha	F	29.00	29.05	189.75	0.00	384,970.40
St Pauls Primary School, Mt Lawley	F	28.25	43.05	226.75	0.00	462,242.20
St Peters Primary School	F	89.50	68.50	355.25	0.00	868,131.70
St Pius X Catholic School	F	28.75	29.00	198.00	0.00	424,416.00
St Simon Peter Catholic Primary School	F	77.25	89.85	622.75	0.00	1,420,613.90
St Thomas More Catholic Primary School	F	28.50	29.00	192.25	0.00	393,951.60
St Thomas Primary School	F	30.00	29.40	202.25	0.00	423,146.80
St Vincents School	F	25.00	26.00	182.00	0.00	361,565.00
Star of the Sea Primary School	F	73.50	60.60	542.00	0.00	1,075,461.90
Trinity College	F	0.00	0.00	257.50	935.50	2,666,872.50
Ursula Frayne Catholic College	F	58.50	73.85	394.00	557.00	2,322,162.20
Wanalirri Catholic School	I	1.00	2.50	13.50	0.00	50,217.00
Warlawurru Catholic School	F	5.25	10.50	40.50	0.00	82,614.50
Whitford Catholic Primary School	F	60.00	51.10	397.25	0.00	796,742.00
Xavier Catholic School	F	28.50	27.25	132.00	0.00	309,847.90
Yidarra Catholic Primary School	F	59.50	58.00	425.00	0.00	849,271.90
Total						
Catholic Schools		4,439.5	4,581.8	31,721.6	27,306.1	135,146,700.39

School	State Funding Category	Average Kindergarten FTE Enrolment	Average Pre-Primary FTE Enrolment	Average Primary FTE Enrolment	Average Secondary FTE Enrolment	Total Payments in 2007-08 \$
Seventh Day Adventist Schools						
Brookdale Adventist School	F	0.25	2.00	17.00	0.00	28,920.00
Carmel Adventist College	F	0.00	0.00	0.00	223.75	528,427.70
Carmel Adventist College Primary School	F	6.75	14.50	99.75	0.00	183,836.40
Esperance Christian Primary School	F	6.75	9.75	49.75	0.00	108,357.00
Landsdale Gardens Adventist School	F	10.00	5.50	50.00	0.00	100,131.00
Riverside Community School	F	5.50	7.75	44.00	0.00	91,546.00
Total Seventh Day Adventist Schools		29.3	39.5	260.5	223.8	1,041,218.10
Swan Christian Education Association Schools						
Armadale Christian College	F	10.75	14.00	120.25	178.00	665,121.40
Beechboro Christian School	F	17.50	19.25	139.50	0.00	330,307.80
Ellenbrook Christian College	F	27.75	60.55	352.25	302.00	1,467,627.42
Kalamunda Christian School	F	25.75	24.35	150.00	0.00	329,533.80
Midland Christian School	F	45.75	47.20	387.75	0.00	787,566.82
Mundaring Christian College	F	17.25	18.25	225.50	85.25	641,631.80
Swan Christian College	F	0.00	0.00	0.00	866.75	2,203,213.70
Total Swan Christian Education Association Schools		144.8	183.6	1,375.3	1,432.0	6,425,002.74
Telethon Speech & Hearing Centre		11.75	4.15	19.25	7.75	931,729.70
GRAND TOTAL		6,648.4	7,485.6	53,295.9	54,544.7	238,017,930.25

* Grants provided to Catholic agricultural colleges are determined and paid by the Catholic Education Office from a State government special needs grant to the Catholic Education Office

9 Non-Government Schools' Per-Capita Grants in 2007-08

State Needs-Based Funding Category	Kindergarten (4 sessions) 2007 \$	Kindergarten (4 sessions) 2008 \$	Pre-Primary (FTE) & Primary 2007 \$	Pre-Primary (FTE) & Primary 2008 \$	Secondary 2007 \$	Secondary 2008 \$
A	1,644	1,720	1,096	1,147	1,664	1,741
B	1,894	1,982	1,262	1,321	2,046	2,141
C	1,902	1,990	1,268	1,327	2,096	2,193
D	1,962	2,053	1,308	1,369	2,158	2,258
E	2,058	2,153	1,372	1,436	2,252	2,356
F	2,146	2,246	1,430	1,496	2,326	2,434
G	2,214	2,317	1,476	1,544	2,410	2,522
H	2,770	3,453	1,846	2,301	3,012	3,754
I	4,388	4,592	2,926	3,062	4,710	4,929

10 Loans Advanced to Non-Government Schools^{} from the Low Interest Loan Scheme (LILS) in 2007-08*

In November 2005, the then Minister for Education and Training wrote to all non-government schools, the Catholic Education Office and the Association of Independent Schools of WA to advise that details of loan amounts and publicly subsidised interest rates on the loans advanced to non-government schools under the Low Interest Loan Scheme (LILS) would be disclosed in the Department's Annual Report.

School	Location	Loan funds advanced in 2007-08 \$	Interest rate [#] %
Aranmore Catholic College	Leederville	1,406,221	3.5
Australian Islamic College	Kewdale	100,000	3.5
Banksia Grove Catholic Primary	Wanneroo	478,048	1.0
Bold Park Community School	Churchlands	150,000	3.5
Brighton Catholic Primary School	Quinns Rocks	2,545,000	1.0
Dale Christian School	Armadale	200,000	3.5
Ellenbrook Christian College	Midland	500,000	3.5
Emmanuel Christian College	Jandakot	885,427	1.0
Foundation Christian College	Mandurah East	729,200	3.5
Georgiana Molloy Anglican School	Mt Claremont	705,000	3.5
Geraldton Grammar	Geraldton	500,000	3.5
Great Southern Grammar School	Albany	100,000	3.5
Hope Christian College	Brunswick Junction	90,185	3.5
Irene McCormack Catholic College	Butler	507,743	1.0
John Paul College	Kalgoorlie	225,000	3.5
Joondalup Catholic Girls School	Joondalup	2,700,000	1.0
Mandurah Baptist College	Mandurah	350,000	1.0
Maranatha Christian College	Waikiki	16,460	1.0
Mel Maria Catholic Primary School	Attadale	1,946,419	3.5
Ngalangangpum School	Kununurra	209,100	3.5
North Ellenbrook Catholic Primary School	Ellenbrook	2,128,000	1.0
Our Lady of Grace School	North Beach	410,000	3.5
Quinns Baptist College	Quinns Rocks	700,000	1.0
Rehoboth Christian School	Cannington	500,000	3.5
Somerville Baptist College	Bull Creek	500,000	1.0
St Anthony's School	Wanneroo	435,000	3.5
St Emilie's Catholic Primary School	Canning Vale	1,122,000	1.0
St Josephs College	Albany	653,756	3.5
St Josephs School	Wyndham	418,137	3.5
St Luke's College	Karratha	870,000	3.5
St Mary's College	Broome	762,651	3.5
St Norbert College	Cannington	1,117,653	3.5
St Peter's Primary School	Bedford	939,000	3.5
University of Notre Dame Australia	Fremantle	1,500,000	1.0
Yallingup Steiner School	Yallingup	100,000	3.5
Total		26,500,000	

^{*} Including the University of Notre Dame Australia, which has approval to access the allocation of funds for Low Interest Loans.

[#] The interest rate shown is the effective interest rate charged after payment by the State Government of an interest subsidy in each case. The interest subsidy varies according to the approved priority given to the purpose of the loan in accordance with the Low Interest Loan Scheme (LILS) Guidelines and Procedures.

11 Ministerial Councils and Committees

Aboriginal Education and Training Council (AETC)

Chairperson:

Ms Carol Garlett

Membership:

As at 30 June 2008 the Council had the following membership:

Aboriginal Community Representatives:

Mrs Esther Bevan, Kimberley West Region

Ms Louise Dalgety, Midwest Region

Mrs Gail Hill, South West Region

Mr Ken Houghton, Metropolitan South Region

Mrs Maureen Kelly, Pilbara Region

Ms Erica McGuire, Wheatbelt Region

Mrs Mary-Ellen Passmore-Edwards, Metropolitan North Region

Mr Ian Trust, Kimberley East Region

Mr Billy Vincent, Goldfields Region

Ms Daisy Ward, Ngaanyatjarra Lands Region

Ex-Officio Members:

Mr Graeme Gower, WA Aboriginal Advisory Council on Higher Education

Professor Jeanette Hackett, University representative

Ms Regina Hill, Department of Education and Training

Ms Audrey Jackson, Association of Independent Schools of WA (Inc)

Mrs Norma Jeffrey, Department of Education and Training

Ms Sharyn O'Neill, Department of Education and Training

Ms Debra Sayce, Catholic Education Office of WA

Mr Richard Strickland, Department of Education Services

Ms Elspeth Wilson, Office of the Minister for Education and Training

Mr David Wood, Curriculum Council

Secretariat:

Mr Simon Forrest, Department of Education Services (Executive Officer)

Ms Lorna Pedersen, Department of Education Services (Co-ordinator)

Non-Government Schools Planning Advisory Committee (NGSPAC)

Chairperson:

Professor Don Smart, Education Consultant

Membership:

As at 30 June 2008 the Council had the following membership:

Mr Tony Giglia, Catholic Education Office of WA

Mr Ron Gorman, Association of Independent Schools of WA (Inc)

Mrs Audrey Jackson, Association of Independent Schools of WA (Inc)

Ms Norma Jeffery, Department of Education & Training

Mr Eileen Lawrance, Catholic Education Office of WA

Mr John Moore, Department of Education & Training

Mr Bronte Parkin, Department of Education Services

Secretariat:

Mr Mark Brown, Department of Education Services

Rural and Remote Education Advisory Council (RREAC)

Chairperson:

Hon Matthew Benson-Lidholm MLC, *South West Electorate*

Deputy Chairperson:

Mr Terry Waldron MLA, *Wagin Electorate and Deputy Leader of the Parliamentary National Party of Australia (WA)*

Membership:

As at 30 June 2008 the Council had the following membership:

Community/ Consumer Representatives

Ms Helen Bennett, WA Local Government Association

Ms Doreen Blum, Telecentre Advisory Council

Ms Emma Foulkes Taylor, President, Isolated Children's Parents' Association of WA (Inc)

Mr Laurie Eastwood, Executive Director, Parents and Friends' Federation of WA Inc.

Mr Robert Fry, President, Western Australian Council of State School Organisations Inc.

Ms Jane Fuchsbichler, WA Farmers Federation

Ms Carol Garlett, Chair, Aboriginal Education and Training Council

Ms Anne Gisborne, Senior Vice President, State School Teachers Union of WA; and Independent Education Union of WA

Ms Marianne Hasson, Country Women's Association of WA

Ms Wendy Newman, Regional Development Council

Ms Susan Jordan, Chair, WA Primary Industries Training Council

Ms Amy Ruddock, Executive Officer North West Region, The Chamber of Minerals and Energy

Funder/Provider Representatives

Mr Phil DeGaris, Director, Department of Education & Training

Prof Robyn Quin, Pro Vice Chancellor, Universities

Mr Len Van Burgel, Executive Officer, Association of Independent Schools in WA (Inc)

Mr Colin Pettit, Executive Director, Regional & Remote Education, Department of Education & Training

Ms Anne Cullender, Principal Schools Advisor for Geraldton Region Catholic Education Office of WA

Mr Brett Sabien, Manager, Department of Local Government & Regional Development

Mr Richard Strickland, Chief Executive Officer, Department of Education Services

Secretariat

Mr Don Boyd, Department of Education Services

Ms Carol O'Connor, Department of Education Services

Training Accreditation Council (TAC)

Chairperson:

Mr Ian C Hill, Ian Hill Consulting Group

Membership:

As at 30 June 2008 the Council had the following membership:

Ms Lorraine Carter, Training Manager, Big W

Mr Iain McDougall, General Manager, Hospitality Group Training (WA) Inc

Ms Liz Harris, Managing Director, Challenger TAFE

Dr Irene Ioannakis, Executive General Manager - Human Resources, WesTrac Pty Ltd

Mr Mark Simpson, Mark Simpson and Associates

Mr David Wood, Chief Executive Officer, Curriculum Council

Secretariat

Mr Bill Swetman, Department of Education Services

Western Australian Higher Education Council (WAHEC)

Chairperson:

Hon Mark McGowan MLA, Minister for Education and Training

Membership:

As at 30 June 2008 the Council had the following membership:

Professor Kerry Cox, Vice Chancellor, Edith Cowan University

Professor Jeanette Hackett, Vice Chancellor, Curtin University of Technology

Professor Alan Robson, Vice Chancellor, The University of Western Australia

Dr Peter Tannock, Vice Chancellor, University of Notre Dame Australia

Professor John Yovich, Vice Chancellor, Murdoch University

Secretariat

Mr Terry Werner, Department of Education Services

12 Department of Education Services Personnel (as at June 2008)

Office of the Chief Executive Officer

Richard Strickland	Chief Executive Officer
Anne Wright	Executive Assistant

Education and Training Regulation

Bill Swetman	Director
Michelle Mayes	A/Executive Assistant
Karen Smith	Manager VET Regulation
Brad Viney	Manager International & Higher Education Regulation
Rozana Kemp	Principal Policy Officer
Anne Duncan	Independent Conciliator (job share)
Alison Miller	Independent Conciliator (job share)
Jill Kawalilak	Senior Policy Officer (job share)
Rae Durham	Senior Policy Officer (job share)
Wayne Percy	Senior Policy Officer
Kieran Tynan	Senior Policy Officer
Stephanie Trestrail	Senior Policy Officer
Rebecca Brown	Coordinator, Registration & Audit (job share)
Romana Pauk	Coordinator, Registration & Audit (job share)
Christine Gammon	Senior Registration Officer
Steve Page	A/Senior Registration Officer
Linley Hine	A/Senior Registration Officer
Louise Rusiecki	A/Project Officer
Kane Depiazz	Registration Officer
Melissa Hodgkinson	Registration Officer
Fiona Butler-Smith	A/Registration Officer
Olivia Mayo	Registration Officer
Karen Scale	Information Mgmt Officer
Lisa Regan	Administration Officer (job share)
Jade Crake	Administration Officer (job share)

Corporate Governance and Non-Government Schools

Bronte Parkin	Executive Director
Yoshiko Okamoto	Executive Assistant
Mark Brown	Manager, Non-Government Schools
David Lloyd	Manager, Business Development
Theresa King	Coordinator Strategic Planning & Governance
Raymond Willis	Manager, Financial Services
Joseph Bontempo	Principal Policy Officer (Research)
Lisa Moscarda	Manager Administrative Services
Colin Santa Maria	A/Accountant
Marlene Kolybaba	A/Senior Planning & Registration Office
Kerris Radanovich	A/Finance & Loans Officer
Loretta Barlow	Finance Officer
Sharon Payne	Finance Officer
Blossom Rodi	Assistant Registration Officer
Chris Davidson	A/Records Manager
Marlene Mayhew	A/Records Officer
Marlene Henry	Receptionist

Higher Education & Legislative Review

Terry Werner	Director
Shelley Hodgkinson	A/Executive Assistant
Michael Woodford	Legal Officer
Alan Marshall	Manager, Higher Education
Laurie Money	Principal Research & Statistics Officer
Richard Miles	Principal Policy Analyst

Aboriginal Education and Training Council

Carol Garlett	Director/Chairperson
Simon Forrest	Executive Officer
Lorna Pedersen	Administrative Assistant
Rachelle Jones	Office Assistant (trainee)

Rural and Remote Education Advisory Council

Don Boyd	Director
Carol O'Connor	Administrative Assistant