
DEPARTMENT OF EDUCATION SERVICES

**ANNUAL REPORT
2010 - 2011**



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STATEMENT OF COMPLIANCE

Hon Dr E Constable MLA
Minister for Education

In accordance with Section 63 of the *Financial Management Act 2006*, I hereby submit for your information and presentation to Parliament, the Annual Report of the Department of Education Services for the financial year ended 30 June 2011.

The Annual Report has been prepared in accordance with the provisions of the *Financial Management Act 2006*.



RICHARD STRICKLAND
ACCOUNTABLE AUTHORITY

DATE: 22 September 2011

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OVERVIEW OF AGENCY

EXECUTIVE SUMMARY

CEO REPORT

The year under review saw the Department contribute to a wide range of initiatives that enhanced the development of the education system in Western Australia. These initiatives related to all major sectors, including schools, universities and training colleges.

It was pleasing that the Department was able to take on important new responsibilities, and contribute to policy reviews and policy development, while continuing to efficiently deliver its standard services.

The Department commenced an important new role, being appointed as the independent reviewer of the Independent Public Schools (IPS) sector. The creation of Independent Public Schools is one of the most significant education reforms in Western Australia in recent decades, and the review process is a critical step in ensuring the sector performs optimally.

The new role is underpinned by the Department's experience in evaluating the performance and monitoring registration in standards in non-government schools.

Importantly, the review process will be much more than a compliance task; it is focused on the effectiveness of the IPS sector, and will include reviews of the performance agreements and plans of each participating school. During the year, staff completed a large amount of preparatory work, including research on national and international practice, the preparation of discussion papers and the development of a draft review process, all the while consulting closely with the IPS sector.

Another major change currently underway in the State's education system is the restructure of the Curriculum Council, which is to be replaced by a new statutory body known as the School Curriculum and Standards Authority. The new body, which is being established after a major review of the *Curriculum Council Act 1997*, will have more clearly defined functions and take on extra responsibilities, notably a reporting role on the health of the education system. The Department was charged with responsibility for drafting the *Curriculum Council Amendment Bill 2011*, which gives effect to these changes.

I would like to acknowledge our Ministers, Hon Dr Elizabeth Constable MLA and Hon Peter Collier MLC, for their commitment throughout 2010-11.

I would like to thank the many individuals who have contributed their expertise and time to the work of the Department's various councils, committees and working groups.

I would like to particularly acknowledge the achievement of the Department's Chief Financial Officer Ray Willis, who was recognised as one of three Finalists in the WS Lonnie Chief Financial Officer for the Year 2010 awards for developing an audit program to strengthen the financial accountability of non-government schools.

I would finally like to acknowledge the staff of the Department. The people here continue to impress with their professionalism and commitment and their capacity for innovation and leadership. I thank them for their considerable efforts over the past 12 months.

Richard Strickland
Chief Executive Officer

PERFORMANCE HIGHLIGHTS 2010-11

The Department of Education Services' performance highlights for 2010-11 - grouped under its key objectives included:

Key Objective 1: To enhance public confidence in the quality and integrity of education and training through effective and efficient regulation

- Registered 58 new and 280 existing institutions/providers in the areas of higher education, non-government education, international education and vocational education and training.
- Re-registered 101 international education providers as part of a Joint Ministerial Council national re-registration process.
- Undertook stakeholder consultation, research and other development work for the 2012 review of Independent Public Schools.

Key Objective 2: To improve access to a world-class education system by allocating grants and subsidies to non-government schools, supporting diversity and parental choice

- Distributed \$332 million in grants, subsidies and other payments to non-government schools; the majority (approximately \$301 million) as general per capita grants for recurrent purposes.
- Developed and implemented a Grants Auditing Program (GAP) to ensure State per capita grants are allocated appropriately.
- Allocated \$25.85 million in Low Interest Loans to support capital development projects at non-government schools and the University of Notre Dame Australia.

Key Objective 3: To position the education and training system to meet the needs of the State through the provision of strategic policy advice, research, planning and legislative services

- Instructed on the preparation of the *Curriculum Council Amendment Bill 2011* which was read for the second time on 18 May 2011.
- Prepared drafting instructions for a bill to give effect to the findings of the review of the *Western Australian College of Teaching Act 2004* under section 90 of that Act.
- Developed and launched <http://studywest.des.wa.gov.au>, a State Government website which provides information about living and studying in Perth and Western Australia to assist international students.

Key Objective 4: To ensure an innovative and effective organisation through responsive leadership and governance with a focus on developing and valuing staff.

- Developed and implemented a Strategic Audit Plan to ensure all medium and high risk functions will be regularly reviewed to confirm that appropriate systems and controls are in place.
- Developed a Human Resource People Development and Wellness Program.

OPERATIONAL STRUCTURE

The Department's objectives and outcomes are delivered through three Directorates:

- Corporate Governance and Non-Government Schools.
- Education and Training Regulation.
- Higher Education and Legislative Review.

The activities and outcomes achieved by the Directorates are detailed in the Agency Performance Chapter - Report on Operations. Each Directorate reports to the Chief Executive Officer for the day-to-day operations of the Department.

The Corporate Executive group, comprising the Chief Executive Officer, the Directors, the Chair of the Western Australian Aboriginal Education and Training Council (WAAETC), the Chief Finance Officer, the Coordinator of Strategic Planning and Governance, and the Manager of Administrative Services meets regularly to consider key planning and policy matters relating to corporate governance of the Department including financial and human resource management issues, risk management, and other key issues central to its operations. Various standing committees and special project groups are established and meet as required.

Enabling Legislation

The Department of Education Services was established in July 1996 under Section 35 of the *Public Sector Management Act 1994* as a department of the Public Service.

In July 2006 the Department formally assumed responsibility for the Office of the Training Accreditation Council. The Council, established under the *Vocational Education and Training Act 1996*, is an independent Statutory Body that provides for the quality assurance and recognition processes for Registered Training Organisations (RTOs) and accreditation of courses in Western Australia.

Responsible Minister

During the reporting period, the Hon Dr Elizabeth Constable MLA, Minister for Education was responsible for the Department of Education Services. The Hon Peter Collier MLC Minister for Training and Workforce Development was responsible for the Department's functions relating to the Training Accreditation Council and the vocational education and training sector.

Principal Stakeholders

- Minister for Education
- Minister for Training and Workforce Development
- Association of Independent Schools of WA Inc
- Australian Universities Quality Agency
- Catholic Education Office of WA
- Chair and Deputy Chair Rural and Remote Education Advisory Council (RREAC)
- Commonwealth Department of Education, Employment and Workplace Relations
- Commonwealth Department of Immigration and Citizenship
- Community/consumers of education and training across Western Australia
- Curriculum Council
- Funders and providers of education and training across Western Australia
- Independent Public Schools
- Industry bodies and associations
- International education providers
- Individual non-government schools
- Non self-accrediting higher education institutions
- Organisations, agencies and others represented on the Western Australian Aboriginal Education and Training Council (WAAETC) and RREAC
- Other State Government departments
- Other State and Territory registering/ course accrediting bodies
- Registered Training Organisations
- Seventh Day Adventist Schools (WA) Inc
- State Training Board
- Swan Christian Education Association Inc
- Training Accreditation Council
- The Anglican Schools Commission Inc
- Western Australian universities

Budget

The Department's total budget is \$352.3 million. The bulk of the budget (\$334.8 million) is in grants, subsidies and other transfer payments with the majority (approximately \$300.9 million) appropriated by the Parliament for payment of general per capita grants to non-government schools.

ORGANISATIONAL STRUCTURE

Mission

Proactively support the development of Western Australia's education and training systems for the benefit of students and the State through provision of relevant regulation, funding and policy advisory services.

Vision

To be recognised as Australia's leader in the provision of services to education and training sectors.

Values

The Department has developed guiding principles that are specific to its work and communicate how it goes about achieving its goals. These guiding principles underpin support for the wider Western Australian Government goals. The guiding principles are:

- Being **proactive** in supporting change where it is needed and making a difference through the services, advice and assistance that the Department provides.
- Being **responsive** and flexible to changing needs and being able to take action quickly without undue formality.
- **Advancing** continual improvement in services to the Western Australian education and training community and the outcomes for Government.
- **Investing** in our people appropriately through a systematic approach to continual improvement and satisfaction.

SENIOR OFFICERS

Mr Richard Strickland, Chief Executive Officer: Richard commenced Acting as Chief Executive Officer in the Department of Education Services in July 2005 and was appointed to the position in August 2006. He joined the Department from the Department of Education and Training, where he held a number of senior positions. Before then he was Manager Personnel Operations and University Statistician at the University of Western Australia.

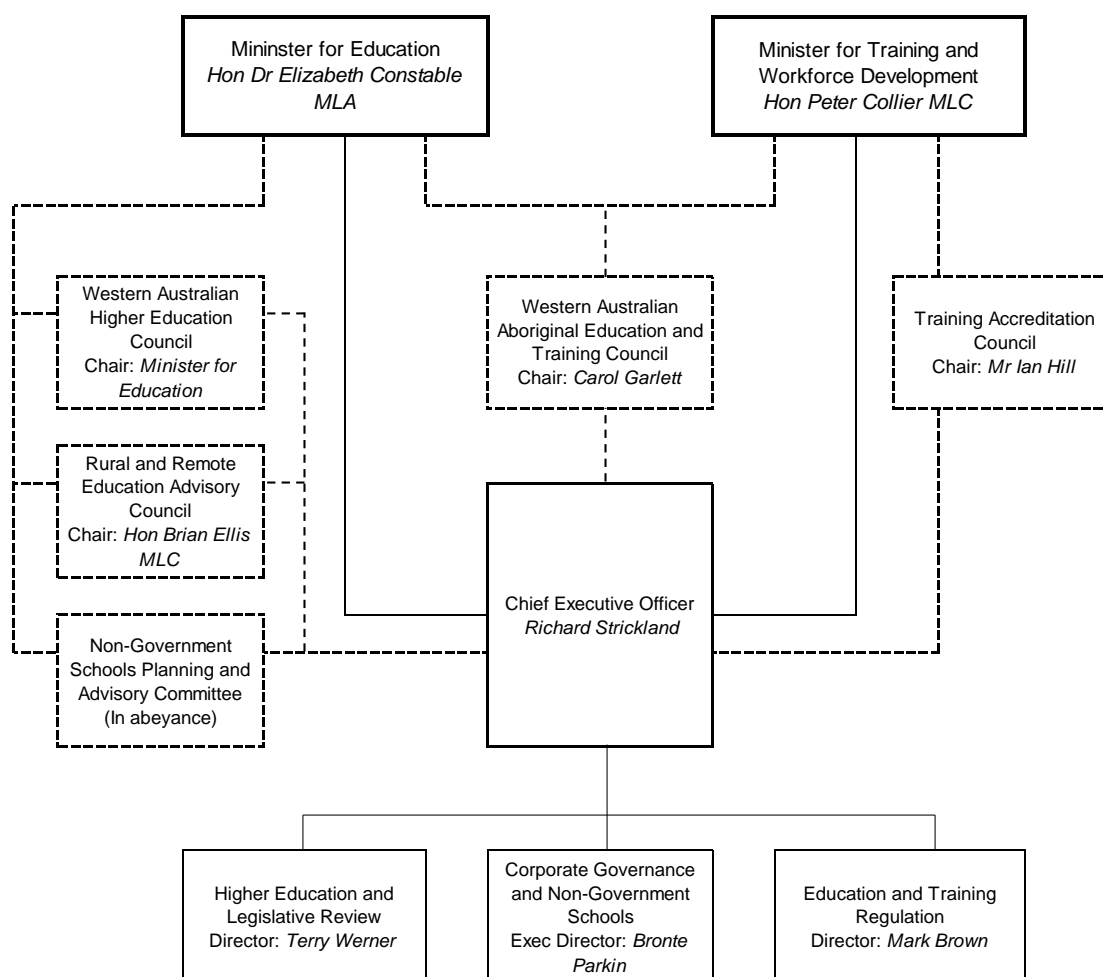
Mr Bronte Parkin, Executive Director, Corporate Governance and Non-Government Schools: Bronte has extensive senior experience in education administration and policy development, including for the past 16 years in the area of non-government education. He has also worked in educational research and planning and as a physics, chemistry and general science teacher. His current responsibilities include oversight of the Department's corporate services, business development and corporate governance; and funding to non-government schools.

Mr Terry Werner, Director, Higher Education and Legislative Review: Terry joined the WA public service in 1982 and has held a range of senior positions in this Department, the Department of the Premier and Cabinet, and the Department of Education and Training. Prior to 1982 he held academic positions in education at the University of Melbourne and Curtin University (then WAIT).

Mr Mark Brown, Director, Education and Training Regulation: Mark has been involved in education in WA since 1974 as a primary school teacher, lecturer, curriculum and assessment officer, curriculum manager and director of curriculum. He managed the registration of non-government schools from 2007 before being appointed as Director of the expanded Education and Training Regulation Directorate in this Department in December 2009.

Ms Carol Garlett, Director and Chair, Western Australian Aboriginal Education and Training Council: Carol has extensive experience in Aboriginal education as an educator and administrator. Prior to her appointment as Chair WAAETC she was the District Director for government schools in the Kimberley region. She is actively involved in Aboriginal Education and Training at local, state and national levels.

ORGANISATIONAL CHART



ADMINISTERED LEGISLATION

The Department is responsible for the following legislation (Government Gazette No 1, January 2011):

- *Curtin University of Technology Act 1966*
- *Edith Cowan University Act 1984*
- *Education Service Providers (Full Fee Overseas Students) Registration Act 1991*
- *Hale School Act 1876*
- *Higher Education Act 2004*
- *Murdoch University Act 1973*
- *Murdoch University Planning Board Act 1970*
- *School Education Act 1999* (Part 4 and other provisions of the Act as they apply to students enrolled at non-government schools)
- *University Building Act 1938*
- *University Buildings Act 1930*
- *University Buildings Act 1952*
- *University Colleges Act 1926*
- *University of Notre Dame Australia Act 1989*
- *University of Western Australia Act 1911*
- *Vocational Education and Training Act 1996* (Parts 4 and 7A)
- *Western Australian College of Teaching Act 2004*

KEY LEGISLATION IMPACTING ON THE DEPARTMENT'S ACTIVITIES

In the performance of its functions, the Department of Education Services complies with the following relevant written laws:

- *Auditor General Act 2006*
- *Corruption and Crime Commission Act 2003*
- *Disability Services Act 1993*
- *Education Services for Overseas Students Act 2000*
- *Electoral Act 1907*
- *Equal Opportunity Act 1984*
- *Financial Management Act 2006*
- *Freedom of Information Act 1992*
- *Immigration Act 1958*
- *Industrial Relations Act 1979*
- *Minimum Conditions of Employment Act 1993*
- *Occupational Safety and Health Act 1984*
- *Public Interest Disclosure Act 2003*
- *Public Sector Management Act 1994*
- *Salaries and Allowances Act 1975*
- *State Records Act 2000*
- *State Supply Commission Act 1991*
- *Worker's Compensation and Injury Management Act 1981*

SUMMARY OF DIRECTORATE OPERATIONS

The Department of Education Services provides the following services to the education and training sectors of Western Australia:

Regulation - ensuring compliance with State legislation to enhance public confidence in the quality and integrity of education and training.

Funding - to the non-government school and university sectors (per capita grants and low interest loans for capital infrastructure projects) and for various scholarship schemes.

Policy, research, planning and legislative advice - supporting the Minister, Government and other bodies through the provision of expert advice to position the education and training system to meet the needs of the State.

Executive Support - to five Ministerial advisory councils:

- Western Australian Aboriginal Education and Training Council;
- Non-Government Schools Planning Advisory Committee;
- Rural and Remote Education Advisory Council;
- Training Accreditation Council; and
- Western Australian Higher Education Council.

More detailed information about the key operations of each of the Directorates follows.

DIRECTORATE	KEY OPERATIONS
Corporate Governance and Non-Government Schools	<p><i>Corporate Governance</i></p> <ul style="list-style-type: none"> • Human resources including supporting recruitment, staff management and retention, payroll and performance management. • Finances including the Department's budget, accounts and procurement processes. • Strategic, business planning and corporate communications services. • Compliance with Public Sector Standards and government requirements. • Providing information technology and records management services. <p><i>Business Development</i></p> <ul style="list-style-type: none"> • Managing the State Government program supporting international education in Western Australia. • Information planning to support the Department's business systems. • Undertaking research and analysis to support policy development across the Department. <p><i>Non-Government Schools</i></p> <ul style="list-style-type: none"> • Administering State Government per capita grants to non-government schools and other grants as required. • Managing a Low Interest Loan Scheme to the non-government school sector.

	<ul style="list-style-type: none"> • Managing applications for exemption from non-government school enrolment. • Providing advice to the Minister and Government and participating in the development of state and national policy on funding of non-government schools.
Education and Training Regulation	<ul style="list-style-type: none"> • Re-registering existing non-government schools. • Assessing applications for new non-government schools. • Endorsing community based courses for students in Years 11 and 12. • Registering and monitoring education and training providers in the Vocational Education and Training (VET) sector and non self-accrediting higher education sector. • Registering and monitoring Registered Training Organisations (RTOs), higher education providers, schools and English language colleges delivering education and training services to international students. • Accrediting nationally recognised courses in the VET and higher education sectors. • Providing information sessions to assist RTOs to understand the Australian Quality Training Framework (AQTF) and registration process, and acting on complaints relating to the AQTF. • Providing development opportunities for non self-accrediting higher education providers, Higher Education Advisory Committees (HEAC) Chairs and members, Government regulators and industry stakeholders including an annual workshop. • Advice to Ministers and Government. Participating in the development of state and national policy on quality arrangements in the VET, higher education, early childhood and care sectors, international education and the regulation of non-government schools • Secretariat support to the Training Accreditation Council and HEACs. • Developing a review process for Independent Public Schools.
Higher Education and Legislative Review	<ul style="list-style-type: none"> • Overseeing the statutory review of education and training legislation and the drafting of new or amending legislation. • Liaising with universities and providing support in the administration of each university's Act of Parliament. • Monitoring higher education in Western Australia for the purpose of strategic planning and undertaking reviews, projects and feasibility studies at the request of the Minister. • Supporting the operation of the Western Australian Higher Education Council. • Advising the Minister and Government. Participating in the development of state and national policy on quality and standards in higher education.
Across the Department	<ul style="list-style-type: none"> • Undertaking research on education and training matters. • Providing advice to Ministers and Government on Aboriginal education and training, rural and remote education, and training through the Western Australian Aboriginal Education and Training Council and the Rural and Remote Education Advisory Council.

PERFORMANCE MANAGEMENT FRAMEWORK

OUTCOMES BASED MANAGEMENT FRAMEWORK

The Department of Education Services is focussed on contributing to the State Government Goal 3: 'Outcomes Based Service Delivery' as detailed on page 16. The Department also makes a contribution to:

- Goal 2 'Financial and Economic Responsibility' through its work in funding, regulating and auditing the education sectors, and regulating and ensuring compliance with applicable laws for the training sector.
- Goal 4 'Stronger Focus on the Regions' through the support provided through loans, registrations, policy development and research to school education, higher education and training in regional Western Australia.
- Goal 5 'Social and Environmental Responsibility' by regulating and supporting the education and training sectors in Western Australia in a socially responsible manner for the long-term benefit of the State.

SERVICE 1: REGULATION, FUNDING AND POLICY ADVICE

Provision of regulatory, funding and policy advisory services, as required by legislation or government policy, to support delivery of quality services by registered and/or accredited education and training providers.

GOVERNMENT GOAL 3

Outcomes-Based Service Delivery

Greater focus on achieving results in key service delivery areas for the benefit of all Western Australians.

DESIRED OUTCOME

Registered and/or accredited education and training providers comply with the appropriate legislative and/or other regulatory requirements.

DEPARTMENT'S RESPONSE

Regulation

- ♦ Implementation of legislative responsibilities, standards and quality assurance measures in higher education, international education, non-government schools and vocational education and training.
- ♦ Appropriate quality assurance processes for the non-government school, higher education, international education, and vocational education and training sectors.
- ♦ Support for the Training Accreditation Council in the execution of its legislative responsibilities.

Funding

- ♦ Provision of appropriate funding services to the non-government schools sector to support delivery of quality and accessible education.

Policy Advice

- ♦ Play a leading role in developing the State Government's strategic relationship with the higher education sector in Western Australia.
- ♦ Assess applications for new non-government schools taking into account the impact on existing schools and make recommendations to the Minister accordingly.
- ♦ Develop policy in relation to the Independent Public Schools independent review to commence in 2012.
- ♦ Participate in policy and legislation development for a national system for early education and care which will commence in 2012.
- ♦ Provide practical advice on improving the delivery and quality of education and training for Aboriginal and Torres Strait Islander people and improved access to education and training services in the rural and remote areas of the State.
- ♦ Facilitate cross-sectoral initiatives to enhance the provision of education and training services in the State taking into account the needs of education and training in regional communities.
- ♦ Representation at national forums in the areas of higher education, international education and vocational education and training, and contribute to relevant policy development.

CHANGES TO OUTCOME BASED MANAGEMENT FRAMEWORK

The Department's Outcome Based Management Framework did not change during the reporting period.

SHARED RESPONSIBILITIES WITH OTHER AGENCIES

The Department has a service level agreement with the Curriculum Council for the provision of information technology services.

The Department receives support from the Education and Training Shared Services Centre for a range of Business and Management Support Services. These include Accounts Processing, Personnel and Payroll, Business Systems, Human Resource Services, and Financial Accounting Services. The Department participates in the regular Shared Services Governance and Client Management Council meetings.

AGENCY PERFORMANCE

REPORT ON OPERATIONS

The Department of Education Services has four main operational areas with key objectives through which the agency level and Government goals are achieved. These program areas form the basis of the work undertaken by the Department and provide evidence of what has been achieved during the reporting period and for what purpose.

Each program area is linked to specific Government goals and this section details the key objectives and key achievements in attaining these goals.

A research function supports all four operational areas.

PROGRAM AREA		KEY OBJECTIVE
1	Education and Training Regulation	To enhance public confidence in the quality and integrity of education and training through effective and efficient regulation.
2	Funding Services	To improve access to a world-class education system by allocating grants and subsidies to non-government schools, supporting diversity and parental choice.
3	Strategic Policy and Legislative Services	To position the education and training system to meet the needs of the State through the provision of strategic policy advice, research, planning and legislative services across relevant sectors.
4	Workforce and Organisational Capability	To ensure an innovative and effective organisation through responsive leadership and governance with a focus on developing and valuing staff.

1 EDUCATION AND TRAINING REGULATION

Key Objective: To enhance public confidence in the quality and integrity of education and training through effective and efficient regulation.

Government Goal: Outcomes-Based Service Delivery
Greater focus on achieving results in key service delivery areas for the benefit of all Western Australians.

The Education and Training Regulation operational area includes:

- Registration of non-government schools;
- Registration of providers and accreditation of courses in the Vocational Education and Training sector; and
- Registration of providers and accreditation of courses of non self-accrediting higher education institutions.

A range of changes arising out of various Australian Government initiatives impacted on the Training Accreditation Council (TAC) in 2010-11. The TAC is Western Australia's State Registering and Course Accrediting Body responsible for quality assurance and recognition of vocational education and training services in WA. These included:

- Introduction of the revised Australian Quality Training Framework (AQTF) from 1 July 2010.
- The introduction of new national guidelines for risk assessment.
- The establishment of a National VET Regulator which will regulate training providers operating in more than one State and/or enrolling international students. Providers operating in more than one State will continue to be regulated by the TAC.

Further detail is supplied in the National Standards and Guidelines section on page 30.

Another significant project involved the re-registration of all providers of education services to international students in Western Australia. This initiative was the result of a 2009 Australian Government response to concerns with this sector.

The re-registration process aimed to restore confidence in the quality of Australia's international education sector by reducing the number of poor quality providers and high risk providers seeking entry into the sector.

Key Initiatives and Activities for 2010-11 include:

School Education

- Assessed the applications for, and obtained Ministerial approval to, establish three new non-government schools.
- Assessed *School Education Act 1999* compliance for four new independent schools and six existing independent schools seeking to make changes to levels or location.
- Assessed and made recommendations to the Minister relating to 57 independent schools and 23 Catholic schools under the registration renewal provisions of the *School Education Act 1999*.
- Undertook consultation and research in preparation for a 2012 review of Independent Public Schools.

Performance Highlight

REVIEWING INDEPENDENT PUBLIC SCHOOLS

The introduction of Independent Public Schools (IPS) is one of the most significant reforms to the State's education system in recent decades. An initial group of 34 schools started operating as IPS in 2010, a second group of 64 schools commenced at the start of 2011, and a further 109 plan to become IPS in 2012 and 2013. The latter group includes two agricultural colleges and a number of regional schools.

The IPS policy initiative is designed to enable schools within the public sector to operate with greater autonomy. Schools choose to opt-in to the IPS process, which gives Principals and School Boards more control, particularly over their finances and the recruitment of staff.

In 2010, the Department was assigned the role of independent reviewer for the IPS sector. It has commenced a range of preparatory steps ahead of the Independent Review Process commencing in 2012, including the following:

- Visited and consulted with all 34 of the 2010 IPS Principals and Board Chairs to seek their input.
- Researched national and international practice on school effectiveness and school reviews, and prepared directions papers on Effective Reviews and Effective Schools.
- Developed a draft Independent Review Process, including a quality assurance mechanism to be used in the Review. This was informed by an Expert Review Group consisting of university academics, the Australian Universities Quality Agency, auditors, Department of Education personnel and non-government school leaders experienced in school review processes.
- Commenced initial visits to the 64, 2011 IPS Principals and Board Chairs.

The Department hosted two update sessions for the IPS Principals' Group, to ensure they stayed abreast of the review process. Based upon feedback obtained during the consultation, the development of a final Independent Review Process has commenced.

Vocational Education and Training

- Endorsed 75 initial or renewal of Vocational Education and Training (VET) registration applications, 369 extensions to scope of registration, and accredited or re-accredited 79 VET courses.
- Registered or re-registered eight non self-accrediting higher education institutions and accredited/re-accredited 32 new higher education courses.
- Implemented the revised Australian Quality Training Framework, which was strengthened to include mechanisms to provide greater assurance of a Registered Training Organisation's (RTO) financial viability, increased continuity in data provision and more robust requirements for RTO governance.
- Implemented new national risk assessment guidelines.
- Developed policies on how Western Australia will participate in the national VET Regulatory arrangements from 1 July 2011.
- Audited 485 RTOs, a 26 per cent increase from 2009-10. Feedback showed that 95 per cent of respondents found that the audit process added value to their business, and 98 per cent of respondents indicated that overall they were satisfied or very satisfied with the audit.
- Conducted an industry audit of security operations training in WA in response to concerns from WA industry stakeholders and a request from the National Quality Council to give priority to audits in this training area. A key outcome was the identification of the need for the development of resources to support learners and trainers in simulated delivery and assessment environments.

Higher Education

- Registered/re-registered nine non self-accrediting institutions and accredited/re-accredited 32 new higher education courses.
- Worked closely with the Higher Education Advisory Committee Chairs Forum to moderate higher education application assessments and approval processes.
- Organised the Department's annual higher education workshop to facilitate information sharing, networking, discussion and analysis across a wide range of higher education stakeholders. Workshop participation increased 27 per cent on the previous year.
- Received a positive Cycle 2 Audit Report by the Australian Universities Quality Agency Panel. Several identified good practices have been recommended to the Tertiary Education Quality Standards Agency for the new national regulatory model.
- Assessed an application, under Higher Education Protocol D, to establish a private "greenfield" Australian University (subsequently withdrawn).

International Education

- Re-registered all providers offering education services to full fee-paying overseas students.
- Registered or re-registered 3,229 courses across 126 international education service providers in WA. Two high risk providers were directed to close. Two new applications were denied and three remained outstanding at the end of the reporting period. As part of the higher level quality assurance measures, 14 providers elected to voluntarily relinquish their registration over the reporting period. Additional conditions of registration were placed on 20 high risk rated providers.

Conciliation and Mediation Services

- Provided proactive conciliation and mediation services for international students studying in Western Australian registered institutions. Over the 2010-11 reporting period, approximately 271 international students accessed the Department's conciliation and mediation services.

2 FUNDING SERVICES

Key Objective: To improve access to a world-class education system by allocating grants and subsidies to non-government schools, supporting diversity and parental choice.

**Government Goal: Outcomes-Based Service Delivery
Greater focus on achieving results in key service delivery areas for the benefit of all Western Australians.**

The Funding and Services operational area includes:

- Funding to non-government school education; and
- Management of and/or funding a number of tertiary education scholarships.

Key Initiatives and Activities for 2010-11 include:

- Total financial assistance provided to non-government schools in 2010-11 was 25.62 per cent of the adjusted Average Government School Recurrent Cost Index.
- Allocation of \$300.9 million in per capita grants to non-government schools.
- Allocation of \$15.8 million in supplementary per capita grants to students with disabilities attending non-government schools.
- Funding of \$3.3 million to the Non-Government School Psychology Service. In 2010-11 there were 960 formal referrals to the service as well as approximately 8,680 case contacts involving 1,985 individual students (a case contact can involve advising a teacher about managing a group of students or even a whole class). The service also provides professional development programs for teachers.
- Made Low Interest Loan Scheme grants totalling \$25.8 million to assist capital development projects at non-government schools and the University of Notre Dame Australia.
- Provided \$2.1 million, at the Western Australian Treasury Corporation lending rate, to the University of Notre Dame Australia to assist with the purchase of property in Fremantle.
- Managed the advertising, selection process and financial arrangements for three WA Government Japanese Studies Scholarships; one Western Australian/Hyogo Prefecture Japanese Scholarship and two Western Australian Japanese Studies Scholarships. These scholarships enable students to study at a university in Japan for up to 12 months.
- Awarded five State Government/Curtin University Miri Scholarships which enable five young people from Miri in Sarawak to complete the final year of their undergraduate course at Curtin University's Bentley campus. The Department funds \$7,000 per scholarship which is paid directly to Curtin University.

- Allocated \$70,000 to the Indigenous Scholarship/Fellowship Scheme to enhance the leadership and research skills of outstanding Indigenous people through postgraduate research programs at Curtin University's Centre for Aboriginal Studies. In 2010-11 two scholarship recipients were completing the fourth year of their postgraduate studies scholarship having been initially awarded the scholarship in 2007. No new scholarships have been awarded since 2007. Curtin University has been asked to review the scholarships effectiveness giving consideration to an extension of the scheme which was originally limited to four years.

Performance Highlight

GRANTS AUDITING PROGRAM

The Department designed and implemented a new audit program to ensure that State per capita grants are allocated appropriately. The Department distributed \$332 million in grants, subsidies and other payments to non-government schools in 2010-11, with most (\$301 million) distributed as per capita grants.

The Grants Auditing Program (GAP) was designed to strengthen the financial accountability of non-government schools. It bolstered compliance with legislated standards for governance and financial viability, and introduced a comprehensive auditing regime on claims for per capita grants.

Mr Ray Willis, the Department's Chief Finance Officer, was a member of a Departmental team that designed the GAP, and his work earned him selection as one of three finalists for the WS Lonnie Awards Chief Financial Officer for the Year 2010. Final judging was undertaken by the Institute of Chartered Accountants in Australia. The judging panel commended Mr Willis' initiative with the introduction of the GAP, his key role in communicating with all key stakeholders and his ongoing determination to challenge the "existing way of doing things".

3 STRATEGIC POLICY AND LEGISLATIVE SERVICES

Key Objective: To position the education and training system to meet the needs of the State through the provision of strategic policy advice, research, planning and legislative services.

**Government Goal: Outcomes-Based Service Delivery
Greater focus on achieving results in key service delivery areas for the benefit of all Western Australians.**

The Strategic Policy and Legislative Services operational area includes:

- Legislative services;
- Monitoring and research in the area of international education; and
- Policy advice and development.

Key Initiatives and Activities for 2010-11 include:

- Strengthened non-government schools' compliance with legislated standards for governance and financial viability, and introduced a comprehensive auditing regime on schools' claims for per capita grants.
- Audited 59 non-government schools (the audit regime is designed to audit each school at least once every five years).
- Undertook stakeholder consultation with the 34 initial Independent Public Schools (IPS) and developed a preliminary quality assurance mechanism, to be used in the review of IPS in 2012. This will continue to be refined based on key stakeholder feedback and the directions research papers developed by the Department on effective schools and effective reviews.
- Prepared drafting instructions for a Bill to give effect to the findings of the review of the *Western Australian College of Teaching Act 2004*.
- Instructed on the preparation of the *Curriculum Council Amendment Bill 2011* which was introduced in the Parliament on 18 May 2011.
- Signed a formal agreement 'Strong Connections and Engagement Statement of Commitment 2010-2014' outlining the partnership between the WA Aboriginal Education and Training Council and the Department of Education.
- Prepared the Western Australian Strategic Plan for Aboriginal Education and Training 2011-2015.
- Working as the lead agency, prepared the State Government's submission to the Australian Government Review of Funding for Schooling. It is expected that the insights and suggestions outlined in the submission will be instrumental in informing the review panel's recommendations.
- Established a cross-government steering group for the development of a Higher Education Policy and Implementation Plan for Regional Western Australia.

- Produced a submission to the Senate Inquiry into the Social Security Amendment (Income for Regional Students) Bill 2010. The submission supported the thrust of the Bill, noting that the Western Australian Government is strongly supportive of initiatives targeting improved participation in education and training of people living in rural and remote areas.
- Prepared a submission to the Higher Education Base Funding Review. The submission highlighted some particular areas of concern, in the Western Australian context, for the Review to consider including:
 - the capacity of the Australian Government’s student demand model to meet the State’s supply issues with respect to certain occupations (particularly teaching and nursing);
 - the need for base funding to support the growing significance of workplace integrated learning; and
 - whether there is sufficient incentive for universities to properly engage with regional WA.
- Continued consultations with the Commonwealth Department of Education, Employment and Workplace Relations and other States and Territories on the establishment of Tertiary Education Quality and Standards Agency as a national agency to regulate higher education providers.
- The second meeting of the WA International Student Forum was held on 10 May 2011. International students, education providers and State Government agencies gathered to discuss the current issues facing students in WA. The key feature of the Forum was a roundtable discussion that emphasised the importance of stronger engagement by international students with local students and the general community.
- The website <http://studywest.des.wa.gov.au> was launched to help international students make informed choices and improve their living and study experiences in Western Australia.
- Consultations were held with WA employers and industry bodies, universities and international students about the employment of international engineering graduates in WA. Given the high demand for, and acute shortage of, engineers in WA, specifications for a pilot project were developed aimed at:
 - improving the matching of international engineering students with WA employers; and
 - promoting greater engagement with domestic students and the wider community.
- Planning was undertaken for a scholarship program, funded by the Zhejiang Province in China, to enable WA students to study in China.
- A review was initiated of the administrative arrangements for the State Government program that provides children of international higher degree students with subsidised schooling in government schools.
- For the first time an ongoing program of support for international education was established by the Government of Western Australia in the State Budget released in May 2011. This was in the form of a new annual contract with Perth Education City to support the marketing of the WA brand in the international education market. The contract took a focused and longer-term approach to target markets.

Legislative Services

2010-11 was a significant year for Legislative Services with:

- The review of *Western Australian College of Teaching Act 2004*;
- Significant amendments to the *Curriculum Council Act 1997*; and
- Work on drafting instructions for a bill to amend the Acts of Western Australia's universities. Some amendments relate to individual institutions and others such as the borrowing powers and processes incidental to the exercise of those powers, and the participation of universities in commercial activities, are common to the four public universities.

Performance Highlight

REVIEW OF THE *WA COLLEGE OF TEACHING ACT 2004*

The Minister for Education commissioned the Department to undertake the review of the *Western Australian College of Teaching Act 2004*, as required under the Act. The report of the review was tabled on 23 September 2010.

The review findings point strongly to the need for change. The College is funded from compulsory fees paid by teachers and, according to a survey of teachers commissioned by the review; a clear majority believe the College does not deliver value for money.

The review found that there is a pronounced mismatch between what teachers had expected of the College and what the College has delivered. At the same time, the review found that if teachers' expectations are to be met, annual membership fees would have to rise significantly.

According to the report, most teachers accept that the College's basic reason for existence – the compulsory registration of teachers - is important and should continue.

The review found that the Act's other functions should be cut back, leaving the College's role as the running of a simple, affordable and efficient scheme of registration.

The review also found that there should be a smaller Board appointed on the basis of the expertise and experience needed to run the College efficiently and effectively, and that there is a need to rationalise the overlapping requirements of the *Western Australian College of Teaching Act* and the *Working with Children* legislation.

Following the tabling of the report of the review, the Department commenced the preparation of drafting instructions for a bill to give effect to the findings of the review.

Performance Highlight

ADVICE ON AMENDMENTS TO THE *CURRICULUM COUNCIL ACT 1997*

Following approval of drafting instructions during the previous reporting period, a Bill to amend this Act was completed and introduced to the Parliament on 18 May 2011.

In summary, the Curriculum Council Amendment Bill 2011 has provisions to:

- replace the Curriculum Council with a statutory body known as the School Curriculum and Standards Authority, with a composition and functions that highlight its role as a regulatory body with responsibilities for curriculum, standards and assessment;
- have the Authority governed by a Board that minimises the potential for conflicts of interest inherent in the Act's current provisions, which do not separate the regulators of school curriculum, standards and assessment from the providers of schooling;
- identify the main functions of the Authority around a standards function and a curriculum function and establish two statutory advisory committees for these purposes; and
- enable the Authority to prepare reports on the standards being achieved in schools and make recommendations, where appropriate, for improvement.

Research Services

The Department undertook research across the education and training sectors to inform and advise the Government.

International Education

The areas of research analysed issues around international education in Western Australia. Specific projects included:

- The comparison of direct airline routes between major international education markets and mainland State capitals with States' share of international students from those markets/countries.
- Identification of how the Perth rental market might be monitored to provide a timely indication of developing shortages and associated problems in rental accommodation for international students. It found that WA had a different cycle of supply and demand than most other mainland States and that at the present time the availability of accommodation was not a general issue in international education.

Performance Highlight

SUPPORTING INTERNATIONAL EDUCATION

International education generates approximately \$1.3 billion in export income per year for Western Australia, making it one of the state's largest export industries, outside the resources sector.

To support the sector's growth and inform policy making, the department participated in a number of research projects, consultation programs and policy initiatives.

A major initiative led by the Department was the development and launch of the StudyWest website <http://studywest.des.wa.gov.au> to help international students make informed choices and improve their living and study experiences in Western Australia. The content was based on consultation with students and includes comprehensive information on topics such as accommodation, cost of living, safety and security, health, transport, and student support services.

Another key initiative was the establishment, for the first time, of an ongoing program of State Government support for the international education sector. This included a new contract with Perth Education City, WA's principal marketing body for international education. The new contract, announced in the May 2011 state budget, provides greater certainty to the sector and supports the marketing of the WA brand in the international market.

A highly targeted initiative was the development of a pilot project aimed at better matching international engineering students with WA employers. This followed consultations with employers, industry bodies, universities and international students, which found that some students were unable to secure internships with local businesses despite having appropriate skills.

University Education

Considered the issues and implications in finding the additional university students in WA to reach the ambitious national target adopted by the Australian Government in 2009 which requires that by 2015, 40 per cent of 25 to 34-year-olds hold a Bachelor or higher level qualification. The report considered several different scenarios for sourcing the additional students and identified key issues that would be encountered by the higher education sector. The findings suggest that a substantial increase in the number of university students may involve sourcing students from the labour market and/or other education sectors.

Independent Public Schools

Undertook a literature review to assess available evidence on school effectiveness and improvement to inform the development of a framework for the Department's independent review of Independent Public Schools (IPS) in WA. Research was undertaken on national and international contemporary models of school review processes identifying key features of current practice and factors that have the potential to facilitate or impede development and implementation of an effective review process for WA's IPS.

National Standards and Guidelines

Transition to New National Framework for Regulation of Higher Education

The Tertiary Education Quality and Standards Agency (TEQSA) is to be established on 1 July 2011 and from 30 January 2012, TEQSA will regulate higher education providers against a new Higher Education Standards Framework. The Department provided feedback to the TEQSA Directorate on the second and third Draft TEQSA Provider Standards, Provider Category Standards, draft Intergovernmental Agreement and transition arrangements, during the reporting period.

Transition to New National Framework for Regulation of International Education

In response to new national regulation frameworks for education and training, the Australian Skills Quality Authority (ASQA) is to be established on 1 July 2011. ASQA will regulate all corporations offering international, vocational education and training, ELICOS (English language) and Foundation programs.

National Framework for Regulation of Education Services Provision to International Students

The Department continued to participate in multi-lateral consultations with the Commonwealth, State and Territory regulatory authorities and major stakeholders to develop the new framework and standards for the regulation of education services offered to international students. The CEO of the Department is the Chair of the Joint Committee on International Education which provides high level strategic policy advice to Commonwealth, State and Territory governments, key industry bodies and interest groups. The Department also represents WA on the International Quality Implementation Group.

Australian Quality Training Framework

The Department, through the Training Accreditation Council, continues to work collaboratively with the Commonwealth and State and Territory governments, in the regulation of Vocational Education and Training under the Australian Quality Training Framework (AQTF)

Key reforms to the AQTF Standards endorsed by the Council of Australian Governments (COAG) in December 2009 were implemented during 2010-11. The revised AQTF was aimed at strengthening the regulatory requirements underpinning the VET sector and providing additional protection for domestic and international students undertaking training in Australia.

Changes to the AQTF included:

- stronger financial viability, financial management, student fee protection and governance requirements for Registered Training Organisations (RTOs);
- increased emphasis on the Conditions of Registration; and
- separate requirements for initial and continuing registration, including the requirement for initial applicants to demonstrate capability to satisfy AQTF requirements.

New guidelines were also developed to support the implementation of the revised conditions and standards of registration, including the requirement for providers to have a data collection system that is compliant with the Australian VET Management Information Statistical Standard (Condition 6) and alternative fee protection measures (Condition 5), which is yet to be implemented.

Australian Qualifications Framework

The major review of the Australian Qualifications Framework (AQF) commenced by the AQF Council in December 2009 was concluded in April 2011. The revised AQF was designed to:

- improve national consistency and contemporary relevance of qualifications;
- improve student pathways within and between the education sector and between education and the workplace;
- underpin improved national regulatory and quality assurance arrangements;
- enhance national and international mobility of graduates; and
- enable alignment with international qualification frameworks.

The main changes to the AQF include:

- an explicit 10 level structure, with each level defined by learning outcomes-based criteria;
- specifications for 16 defined qualifications in the levels structure;
- a Qualifications Issuance Policy for all education sectors incorporating the requirements for certification titling and documentation;
- a Qualifications Pathways Policy for articulation, credit transfer and Recognised Prior Learning for all sectors;
- a Qualifications Register Policy which specifies requirements for registers of all AQF qualifications issued and of agreed credit and pathways arrangements; and
- a Qualifications Removal Policy providing a mechanism to add new or remove redundant qualification types from the Framework.

Implementation of the revised AQF commences on 1 July 2011, with a four-year transition to 31 December 2014. Full implementation is expected by 1 January 2015.

Education and Care National Legislation

The Department collaborated with the Department for Communities and the Department of Education to provide policy and legislative advice on a joint State/Territory working group preparing nationally applied legislation for the regulation of quality early education and care services. The *Education and Care National Law Act 2010* was passed in Victoria in October 2010 and corresponding State legislation is being drafted. Implementation of the new system is due to commence on 1 January 2012.

Western Australian Aboriginal Education and Training Council

The Western Australian Aboriginal Education and Training Council's (WAAETC) primary source of advice to Government on emerging issues in Aboriginal education and training, is the 'grassroots' participation of 10 Aboriginal community members representing nine regional areas across Western Australia. The Council met on five occasions during 2010-11.

In December 2010 the WAAETC and the Department of Education signed an inaugural partnership agreement statement - Strong Connections and Engagement. The statement outlines the roles and responsibilities for the Department and the WAAETC and clarifies how the WAAETC will work with schools and communities to improve the educational outcomes of Aboriginal students. It is a partnership that is committed to strengthening the learning environment to be a place where Aboriginal students feel culturally safe, become more confident learners and are engaged in quality education.

A significant role played by the WAAETC is the development of the WA Strategic Plan for Aboriginal Education and Training. A monitoring report is produced annually regarding the implementation of the Strategic Plan by all education and training providers. The Western Australian Strategic Plan for Aboriginal Education and Training 2011 – 2015 was developed after extensive consultation with education and training providers and with the Aboriginal community. The key priorities requiring effort are aligned with the national Aboriginal and Torres Strait Islander Education Action Plan 2010 – 2014 and the State's Aboriginal workforce development strategy Training Together – Working Together.

The priorities of the Western Australian Strategic Plan for Aboriginal Education and Training 2011 – 2015 are:

1. Aboriginal languages, culture, perspectives and history.
2. Early childhood development and readiness for schooling.
3. Enrolment, attendance, participation and achievement.
4. Quality teaching and strong leadership.
5. Community capacity building for leadership and engagement in decision-making.

Parental and Community Engagement Project

The Parental and Community Engagement (PaCE) project aims to contribute to the achievement of the overall COAG targets of closing the gap between Aboriginal and Torres Strait Islander Australians and non-Indigenous Australians. The project invests in strengthening the capacity of parents and community members through training forums and workshops designed specifically to develop the confidence and facilitation skills of many Aboriginal people so that they can confidently engage with schools to bring about improvement in their children's education. The WAAETC is facilitating parent and community workshops across the State.

The PaCE Capacity Building project is based on the premise that Aboriginal parent/carer/family involvement is crucial in bringing about significant improvement in the educational outcomes of Aboriginal students. Through the training forums and workshops Aboriginal people will recognise the value they play in their children's education and acknowledge that their participation is crucial in their children's success at school.

Rural and Remote Education Advisory Council

The Rural and Remote Education Advisory Council (RREAC) was re-constituted by the Minister for Education in early 2010 with a new Chairperson and a new Deputy Chairperson (see Appendix 12). The RREAC membership comprises representatives from various consumer/community and funder/provider groups with a strong interest in rural and remote education in Western Australia.

RREAC's Terms of Reference require it to provide the Minister with evidence-based and solutions-focused, strategic advice on education and training issues and developments in rural and remote areas of the State. In addition, the Minister has referred the following specific directions to the Council:

- Provide advice on how the Government should be addressing the emerging need to have more qualified staff available for rural and remote education settings, such as child care and early education, in order for the State to meet COAG's new national requirements and standards.
- Provide advice about the future uses of technology in the delivery of education in rural and remote education settings.
- Provide advice about access to and provision of higher education in rural and remote settings, following the Review of Regional Loading.

In 2010-11 RREAC focussed on the first and third of these issues. After collecting relevant evidence on these issues, discussion papers were then developed and presented to the Minister.

The first meeting of the re-constituted RREAC was held in August 2010. The Committee is scheduled to meet six times per year. The April 2011 meeting was conducted in Geraldton to coincide with the opening of the Meekatharra School of the Air.

4 WORKFORCE AND ORGANISATIONAL CAPABILITY

Key Objective: To ensure an innovative and effective organisation through responsive leadership and governance with a focus on developing and valuing staff.

Government Goal: Outcomes-Based Service Delivery
Greater focus on achieving results in key service delivery areas for the benefit of all Western Australians.

Key Initiatives and Activities for 2010-11 include:

- Successfully implemented a Web Content Management System which will allow staff to manage content without the assistance of a webmaster.
- An IT Help Desk logging system was introduced which has significantly improved response time for IT support matters.
- Planned and adopted an inaugural four year Strategic Audit Plan.
- Entered preliminary discussions with Keystart for the future management of the Low Interest Loan Scheme (LILS) database.
- Continuing work, in collaboration with Department of Training and Workforce Development, on the development of a business case for upgrading or replacing the State Training and Recognition System (STARS). STARS is a computer database system that provides good practice and support for the regulation of vocational education and training.
- Engaged Empired Ltd, to undertake a review of the Department's IT Disaster Recovery readiness. This initiative was prompted by a requirement from the Public Sector Commission to ensure that processes are in place to deal satisfactorily with information security risks, including disaster recovery. It is anticipated that a final report and recommendations will be handed to the Department in July 2011.
- Reviewed IT security policy and procedures as part of the Department's internal audit plan. The audit recommended that management controls in this area be strengthened.
- Monitored and updated the Department's risk register which identifies risks at the strategic operational level and project level. The register is readily available to all staff on the intranet. As at 30 June 2011 the majority of identified risks had effective risk treatments in place.
- Employed the services of an external contractor to undertake the Internal Audit function for 2010-11 thereby providing the Department with an independent assessment of the operation and effectiveness of its systems and controls whilst meeting its obligations under the *Financial Management Act 2006* and relevant Treasurer's Instructions.

Performance Highlight

INTERNAL AUDIT PROGRAM

The Department's Internal Audit program was designed to assess the efficiency and effectiveness of control mechanisms which ensure compliance with established policies and procedures; and identify and recommend areas where improvements could be made to the control environment. Particular areas of interest covered in the Audit included corporate governance, human resources, financial management, information technology systems and school funding services.

The audit found that the control environment at the Department was of a very good standard and identified a small number of areas where policies, procedures or systems could be improved.

The Department adopted its inaugural Strategic Audit Plan (SAP). The SAP provides for all functions rated as median or higher risk to be reviewed in a four year term. The SAP assumes that controls over finance related functions will continue to be the main focus of the annual internal program and focuses on reviews of other Department functions. Six functions cited in the SAP were reviewed in the reporting period (complaints management, IT disaster recovery, IT security; occupational health and safety, fees revenue from VET registration and procurement).

Human Resource Management

The Department recognises the importance of its officers in the overall achievement of its goals and objectives. The focus for Human Resource Management in 2010-11 was to implement change in response to a 2009 employee Health and Wellbeing Survey, which indicated that a stronger focus was needed on work-life balance and career development.

Addressing areas of health and wellbeing including encouraging staff to quit smoking with subsidised quit programs and products and awareness raising of issues around bowel cancer during bowel cancer week.

An Employee Assistance Program is available to help staff identify, explore and resolve everyday work or personal problems; an inevitable part of life.

The Department is also focusing on the development of emerging leaders and enhancing the knowledge and skills of current middle to senior managers particularly with a view to increasing the representation of women in senior management.

ACTUAL RESULTS VERSUS BUDGET TARGETS

FINANCIAL TARGETS

	2010-11 TARGET ⁽¹⁾ \$000	2010-11 ACTUAL \$000	VARIATION ⁽²⁾ \$000
Total cost of services (expenses limit) (sourced from Income Statement)	35,756	29,653	(6,103) ^(a)
Net cost of services (sourced from Income Statement)	18,534	14,296	(4,238) ^(b)
Total equity (sourced from Balance Sheet)	(46,450)	(39,953)	6,497 ^(c)
Net Increase / decrease in cash held (sourced from Cash Flow Statement)	(640)	1,675	2,315 ^(d)
Consistency between internal asset management plan and the capital works program	35	20	(15) ^(e)
	Number	Number	Number
Approved full-time equivalent (FTE) staff level	66	67.3 ⁽³⁾	

(1) As specified in the 2010-11 Budget Statements.

(2) Further explanations are also contained in the Notes to the Financial Statements (pp 47-72).

(a) The decrease in the total cost of services was primarily driven by the level of notional interest expenditure, which was approximately \$2.5 million below the budgeted amount. In addition, services and contracts expenditure for the year was approximately \$1.5 million lower than the amount budgeted, as a result of delays to the completion of departmental projects. General operating expenditure was also lower than the budgeted amount, in line with the department's internal efficiency targets.

(b) The decrease of \$4.238 million was a result of the application of Accounting Standard AASB139, and (a) above.

(c) The increase in equity for the year occurred as a result of a net increase in cash and a lower debt portfolio with the Western Australian Treasury Corporation.

(d) A net increase in cash held of \$2.316 million is attributed to a reduced level of services and contracts expenditure for the year, which was approximately \$1.5 million lower than the amount budgeted. This occurred primarily as a result of delays to the completion of departmental projects (also referred to in (a) above).

(e) Although a number of purchases were made during the year, the \$5,000 classification asset "threshold" was not met in many cases and these purchases were accordingly expensed in the relevant period.

(3) The increase in FTEs from 66 to 67.3 was a result of the establishment of 2.0 FTEs during the year, for the "Parental and Community Engagement Program 2009-2012".

SUMMARY OF KEY PERFORMANCE INDICATORS

	2010-11 TARGET ⁽¹⁾	2010-11 ACTUAL	VARIATION ⁽²⁾
Outcome: <i>Registered and/or accredited education and training providers comply with the appropriate legislative and/or other regulatory requirements.</i>			
Key Effectiveness Indicators: ^(a)			
<ul style="list-style-type: none"> Percentage of non self-accrediting higher education institutions complying with accreditation and authorisation requirements of the <i>Higher Education Act 2004</i> 	100.0%	100.0%	-
<ul style="list-style-type: none"> Percentage of non-government schools complying with registration requirements of the <i>School Education Act 1999</i> 	92.0%	93.6%	1.6%
<ul style="list-style-type: none"> Percentage of providers of education services to full fee international students complying with registration requirements of the <i>Education Service Providers (Full Fee Overseas Students) Registration Act 1991</i> (WA) and the <i>Education Services for Overseas Students Act 2000</i> (C'th) 	100.0%	98.0%	(2.0%)
<ul style="list-style-type: none"> Percentage of Registered Training Organisations (RTOs) compliant with the Australian Quality Training Framework (AQTF) standards for RTOs 	99.0%	98.2%	(0.8%)
Service: Regulation, Funding and Policy Advice			
Key Efficiency Indicators:			
<ul style="list-style-type: none"> Cost of regulatory services per registered provider/institution ^(b) 	\$7,812	\$5,534	(\$2,278)
<ul style="list-style-type: none"> Cost of funded services per funded unit 	\$10.36	\$11.09	\$0.73
<ul style="list-style-type: none"> Hourly cost of providing policy advice and support 	\$113.34	\$98.44	(\$14.90)

(1) As specified in the 2010-11 Budget Statements.

(2) Explanations for the significant variation between target and actual results are presented in pp 73-79.

(a) The targeted percentage of non-government schools which comply with registration requirements was revised downwards during 2009-10. For 2010-11 however, the actual number of schools re-registered with conditions was lower than anticipated.

(b) The variation between the 2010-11 Target and Actual figures is due primarily to a lower than expected increase in the total cost of services for the department for the year (used in the calculation of the efficiency indicators).

SIGNIFICANT ISSUES IMPACTING THE AGENCY

As reported in 2010 Budget Statements.

- Independent standards-based auditing of Independent Public Schools (IPS) is being developed and implemented to achieve the degree of provider-regulator separation required for objective assessment of this key Government initiative. Reviews of IPS will assure local communities and the public generally of the quality expected in relation to school effectiveness and school improvement. Consultation to ensure the confidence of all stakeholders in the review methodology will be finalised in the first half of 2011-12. Successful stakeholder consultation was undertaken with the initial 34 IPS to be used in the 2012 review. This draft will be refined based on key stakeholder feedback and the directions research papers developed by the Department on effective schools and effective reviews.
- International education generated \$1.3 billion in export income for Western Australia in 2009-10. The 2011-12 Budget provides ongoing funding to assist in the coordinated marketing of the Western Australian 'Brand' of international education. This will support a longer-term and more strategic approach to the positioning of Western Australian international education.
- The establishment by the Commonwealth Government of national regulators for vocational, international and higher education in 2011-12 will result in the transfer of some providers currently under State regulation to these regulators. Managing the transition of these providers to ensure WA is still able to monitor the quality of education and training being provided in WA is essential for government, industry and students.
- There is an ongoing strong demand for the Department's legislative and policy services caused by national agreements relating to the regulation of services in vocational education and training, early childhood education and care and international education, and the national regulation of higher education providers.

DISCLOSURES AND LEGAL COMPLIANCE

FINANCIAL STATEMENTS

For the year ended 30 June 2011

The accompanying financial statements of the Department of Education Services have been prepared in compliance with the provisions of the *Financial Management Act 2006* from proper accounts and records to present fairly the financial transactions for the financial year ended 30 June 2011 and the financial position as at 30 June 2011.

At the date of the signing we are not aware of any circumstances which would render any particulars included in the financial statements to be misleading or inaccurate.



Raymond Willis
CHIEF FINANCE OFFICER

Date: 8 September 2011



Richard Strickland
ACCOUNTABLE AUTHORITY

Date: 8 September 2011

AUDITOR GENERAL'S OPINION



Auditor General

INDEPENDENT AUDITOR'S REPORT

To the Parliament of Western Australia

DEPARTMENT OF EDUCATION SERVICES

Report on the Financial Statements

I have audited the accounts and financial statements of the Department of Education Services.

The financial statements comprise the Statement of Financial Position as at 30 June 2011, the Statement of Comprehensive Income, Statement of Changes in Equity, Statement of Cash Flows, Schedule of Income and Expenses by Service, Schedule of Assets and Liabilities by Service, and Summary of Consolidated Account Appropriations and Income Estimates for the year then ended, and Notes comprising a summary of significant accounting policies and other explanatory information.

Chief Executive Officer's Responsibility for the Financial Statements

The Chief Executive Officer is responsible for keeping proper accounts, and the preparation and fair presentation of the financial statements in accordance with Australian Accounting Standards and the Treasurer's Instructions, and for such internal control as the Chief Executive Officer determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

As required by the Auditor General Act 2006, my responsibility is to express an opinion on the financial statements based on my audit. The audit was conducted in accordance with Australian Auditing Standards. Those Standards require compliance with relevant ethical requirements relating to audit engagements and that the audit be planned and performed to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgement, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Department's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances. An audit also includes evaluating the appropriateness of the accounting policies used and the reasonableness of accounting estimates made by the Chief Executive Officer, as well as evaluating the overall presentation of the financial statements.

I believe that the audit evidence obtained is sufficient and appropriate to provide a basis for my audit opinion.

Opinion

In my opinion, the financial statements are based on proper accounts and present fairly, in all material respects, the financial position of the Department of Education Services at 30 June 2011 and its financial performance and cash flows for the year then ended. They are in accordance with Australian Accounting Standards and the Treasurer's Instructions.

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Department of Education Services

Report on Controls

I have audited the controls exercised by the Department of Education Services. The Chief Executive Officer is responsible for ensuring that adequate control is maintained over the receipt, expenditure and investment of money, the acquisition and disposal of public and other property, and the incurring of liabilities in accordance with the Financial Management Act 2006 and the Treasurer's Instructions, and other relevant written law.

As required by the Auditor General Act 2006, my responsibility is to express an opinion on the controls exercised by the Chief Executive Officer based on my audit conducted in accordance with Australian Auditing Standards.

Opinion

In my opinion, the controls exercised by the Department of Education Services are sufficiently adequate to provide reasonable assurance that the receipt, expenditure and investment of money, the acquisition and disposal of property, and the incurring of liabilities have been in accordance with legislative provisions.

Report on the Key Performance Indicators

I have audited the key performance indicators of the Department of Education Services. The Chief Executive Officer is responsible for the preparation and fair presentation of the key performance indicators in accordance with the Financial Management Act 2006 and the Treasurer's Instructions.

As required by the Auditor General Act 2006, my responsibility is to express an opinion on the key performance indicators based on my audit conducted in accordance with Australian Auditing Standards.

Opinion

In my opinion, the key performance indicators of the Department of Education Services are relevant and appropriate to assist users to assess the Department's performance and fairly represent indicated performance for the year ended 30 June 2011.

Independence

In conducting this audit, I have complied with the independence requirements of the Auditor General Act 2006 and the Australian Auditing Standards, and other relevant ethical requirements.



COLIN MURPHY
AUDITOR GENERAL
14 September 2011

Department of Education Services

STATEMENT OF COMPREHENSIVE INCOME

For the year ended 30 June 2011

	Notes	2011 \$000	2010 \$000
COST OF SERVICES			
Expenses			
Employee benefits expense	7	6,310	6,003
Supplies and services	8	4,461	4,557
Depreciation	9	36	52
Finance costs	10	18,249	17,691
Accommodation expenses	11	439	390
Grants and subsidies	12	16	67
Other expenses	13	142	163
Total cost of services		29,653	28,923
Income			
User charges and fees	14	803	868
Interest revenue	15	13,765	13,950
Commonwealth grants and contributions	16	619	974
Other revenue	17	170	234
Total Revenue		15,357	16,026
Total income other than income from State Government		15,357	16,026
NET COST OF SERVICES		(14,296)	(12,897)
Income from State Government			
Service appropriation	18	16,930	14,936
Resources received free of charge	18	244	255
Total income from State Government		17,174	15,191
SURPLUS FOR THE PERIOD		2,878	2,294
OTHER COMPREHENSIVE INCOME			
Changes in asset revaluation surplus	28	(150)	-
Total other comprehensive income		(150)	-
TOTAL COMPREHENSIVE INCOME FOR THE PERIOD		2,728	2,294

The Statement of Comprehensive Income should be read in conjunction with the accompanying notes.

Department of Education Services

STATEMENT OF FINANCIAL POSITION

As at 30 June 2011

	Notes	2011 \$000	2010 \$000
ASSETS			
Current Assets			
Cash and cash equivalents	29	9,899	8,224
Restricted cash and cash equivalents	19/29	214	214
Receivables	20	777	922
Amounts receivable for services	21	35	35
Loan to schools	22	28,826	26,488
Total Current Assets		39,751	35,883
Non-Current Assets			
Receivables – Loan to Schools	22	153,874	152,916
Amounts receivable for services	21	149	141
Property, plant and equipment	23/24	1,257	1,423
Total Non-Current Assets		155,280	154,480
TOTAL ASSETS		195,031	190,363
LIABILITIES			
Current Liabilities			
Payables	25	3,910	3,411
Borrowings	26	28,826	26,488
Provisions	27	1,061	1,049
Total Current Liabilities		33,797	30,948
Non-Current Liabilities			
Borrowings	26	200,801	201,719
Provisions	27	386	377
Total Non-Current Liabilities		201,187	202,096
TOTAL LIABILITIES		234,984	233,044
NET LIABILITIES^(a)		(39,953)	(42,681)
EQUITY			
Contributed equity	28	18	18
Reserves	28	720	870
Accumulated deficit	28	(40,691)	(43,569)
TOTAL EQUITY		(39,953)	(42,681)

(a) Notwithstanding the Department's deficiency of net assets, the financial statements have been prepared on the going concern basis. This basis has been adopted as the Department is a State Government agency which is funded by Parliamentary appropriation from the Consolidated Account.

The Statement of Financial Position should be read in conjunction with the accompanying notes.

Department of Education Services

STATEMENT OF CHANGES IN EQUITY

For the year ended 30 June 2011

	Note	Contributed equity \$000	Reserves \$000	Accumulated surplus/ (deficit \$000	Total Equity \$000
Balance at 1 July 2009	28	18	870	(45,863)	(44,975)
Total comprehensive income for the year				2,294	2,294
Balance at 30 June 2010		18	870	(43,569)	(42,681)
Total comprehensive income for the year			(150)	2,878	2,728
Balance at 30 June 2011		18	720	(40,691)	(39,953)

The Statement of Changes in Equity should be read in conjunction with the accompanying notes.

Department of Education Services

STATEMENT OF CASH FLOWS

For the year ended 30 June 2011

	Notes	2011 \$000	2010 \$000
CASH FLOWS FROM STATE GOVERNMENT			
Service appropriation		16,887	14,854
Holding account draw downs		35	176
Net cash provided by State Government		16,922	15,030
Utilised as follows:			
CASH FLOWS FROM OPERATING ACTIVITIES			
Payments			
Employee benefits		(6,334)	(5,569)
Supplies and services		(3,817)	(4,040)
Finance costs		(11,837)	(11,563)
Accommodation		(440)	(390)
Grants and subsidies		(16)	(67)
GST payments on purchases		(459)	(473)
GST payments to taxation authority		(83)	(92)
Loans advanced to schools		(28,011)	(26,500)
Other payments		(332)	(288)
Receipts			
Repayments of loans by schools		26,591	23,548
User charges and fees		866	614
Commonwealth grants and contributions		619	897
Interest received		5,855	5,822
GST receipts on sales		133	139
GST receipts from taxation authority		450	403
Other receipts		169	236
Net cash used in operating activities	29	(16,646)	(17,323)
CASH FLOWS FROM INVESTING ACTIVITIES			
Purchase of non-current physical assets		(20)	(15)
Net cash used in investing activities		(20)	(15)
CASH FLOWS FROM FINANCING ACTIVITIES			
Payments			
Repayment of borrowings		(26,591)	(23,548)
Receipts			
Proceeds from borrowings		28,010	26,500
Net cash provided by financing activities		1,419	2,952
Net increase in cash and cash equivalents		1,675	644
Cash and cash equivalents at the beginning of period		8,438	7,794
CASH AND CASH EQUIVALENTS AT THE END OF PERIOD	29	10,113	8,438

The Statement of Cash Flows should be read in conjunction with the accompanying notes.

Department of Education Services

SUMMARY OF CONSOLIDATED ACCOUNT APPROPRIATIONS AND INCOME ESTIMATES

For the year ended 30 June 2011

	2011 Estimate \$000	2011 Actual \$000	Variance \$000	2011 Actual \$000	2010 Actual \$000	Variance \$000
<u>Delivery Services</u>						
Item 58 Net amount appropriated to deliver services	17,276	16,676	(600)	16,676	14,725	1,951
Amount Authorised by Other Statutes - <i>Salaries and Allowances Act 1975</i>	217	254	37	254	211	43
Total appropriations provided to deliver services	17,493	16,930	(563)	16,930	14,936	1,994
<u>Administered Transactions</u>						
Item 59 Administered grants, subsidies and other transfer payments	334,769	334,769	-	334,769	307,886	26,883
Total Administered Transactions	334,769	334,769	-	334,769	307,886	26,883
GRAND TOTAL	352,262	351,699	(563)	351,699	322,822	28,877
<u>Details of Expenses by Service</u>						
Planning, Regulatory & Funding Services	35,756	29,653	(6,103)	29,653	28,923	730
Total Cost of Services	35,756	29,653	(6,103)	29,653	28,923	730
Less Total Income from Ordinary Activities	(17,222)	(15,357)	1,865	(15,357)	(16,026)	669
Net Cost of Services	18,534	14,296	(4,238)	14,296	12,897	1,399
Adjustments ^(a)	(1,041)	2,634	3,675	2,634	2,039	595
Total appropriations provided to deliver services	17,493	16,930	(563)	16,930	14,936	1,994
<u>Capital Expenditure</u>						
Purchase of non-current physical assets	35	20	(15)	20	15	5
Adjustments for movement for Cash Balances and other Funding Sources	-	15	15	15	161	(146)
Holding Account Draw-downs	(35)	(35)	-	(35)	(176)	141
Capital appropriations	-	-	-	-	-	-
<u>Details of Income Estimates</u>						
Income disclosed as Administered Income	334,853	334,853	-	334,853	308,101	26,752
	334,853	334,853	-	334,853	308,101	26,752

(a) Adjustments comprise movements in cash balances and other accrual items such as receivables, payables and superannuation.

Note 34 'Explanatory statement' provides details of any significant variations between estimates and actual results for 2011 and between the actual results for 2010 and 2011.

Department of Education Services

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 30 JUNE 2011

For the year ended 30 June 2011

Note 1. Australian Accounting Standards

General

The Department's financial statements for the year ended 30 June 2011 have been prepared in accordance with Australian Accounting Standards. The term 'Australian Accounting Standards' refers to Standards and Interpretations issued by the Australian Accounting Standard Board (AASB).

The Department has adopted any applicable, new and revised Australian Accounting Standards from their operative dates.

Early adoption of standards

The Department cannot early adopt an Australian Accounting Standard unless specifically permitted by TI 1101 Application of Australian Accounting Standards and Other Pronouncements. No Australian Accounting Standards that have been issued or amended but not operative have been early adopted by the Department for the annual reporting period ended 30 June 2011.

Note 2. Australian Equivalents to International Financial Reporting Standards

General

The Department's financial statements for the year ended 30 June 2011 have been prepared in accordance with Australian equivalents to International Financial Reporting Standards (AIFRS) which comprise a Framework for the Preparation and Presentation of Financial Statements (the Framework) and Australian Accounting Standards (including the Australian Accounting Interpretations). In preparing these financial statements the Department has adopted, where relevant to its operations, new and revised Standards and Interpretations from their operative dates as issued by the AASB and formerly the Urgent Issues Group (UIG).

Note 3. Summary of significant accounting policies

(a) General statement

The financial statements constitute general purpose financial statements that have been prepared in accordance with Australian Accounting Standards, the Framework, Statements of Accounting Concepts and other authoritative pronouncements of the Australian Accounting Standards Board as applied by the Treasurer's instructions. Several of these are modified by the Treasurer's instructions to vary application, disclosure, format and wording.

The *Financial Management Act 2006* and the Treasurer's instructions are legislative provisions governing the preparation of financial statements and take precedence over Australian Accounting Standards, the Framework, Statements of Accounting Concepts and other authoritative pronouncements of the Australian Accounting Standards Board.

Where modification is required and has had a material or significant financial effect upon the reported results, details of that modification and the resulting financial effect are disclosed in the notes to the financial statements.

(b) Basis of preparation

The financial statements have been prepared on the accrual basis of accounting using the historical cost convention, modified by the revaluation of land, buildings and infrastructure which have been measured at fair value.

The accounting policies adopted in the preparation of the financial statements have been consistently applied throughout all periods presented unless otherwise stated.

The financial statements are presented in Australian dollars and all values are rounded to the nearest thousand dollars (\$'000).

The judgements that have been made in the process of applying the Department's accounting policies that have the most significant effect on the amounts recognised in the financial statements are disclosed at note 4 'Judgements made by management in applying accounting policies'.

Disclosures regarding key assumptions made concerning the future, and other key sources of estimation uncertainty at the end of the reporting period, that have a significant risk of causing a material adjustment to the carrying amounts of the assets and liabilities within the next financial year are disclosed at note 5 'Key Sources of Estimation Uncertainty.'

(c) Reporting entity

The reporting entity comprises the Department and which has no related bodies.

Mission

The Department's mission is to proactively support the development of Western Australia's education and training systems for the benefit of students and the State through provision of relevant regulation, funding and policy advisory services.

Services

The Department is mainly funded by parliamentary appropriation supplemented by fees received for the registration of education and training providers that are charged according to the provision contained in relevant legislation.

The Department administers assets, liabilities, income and expenses on behalf of Government which are not controlled by, nor integral to the function of the Department. These administered balances and transactions are not recognised in the principal financial statements of the Department but schedules are prepared using the same basis as the financial statements and are presented at note 34 'Explanatory statement', note 39 'Administered expenses and income' and note 40 'Administered assets and liabilities'.

(d) Contributed equity

AASB Interpretation 1038 'Contributions by Owners Made to Wholly-Owned Public Sector Entities' requires transfers, other than as a result of a restructure of administrative arrangements, in the nature of equity contributions to be designated by the Government (the owner) as contributions by owners (at the time of, or prior to transfer) before such transfers can be recognised as equity contributions. Capital contributions (appropriations) have been designated as contributions by owners by Treasurer's instruction (TI) 955 'Contributions by Owners made to Wholly-Owned Public Sector Entities' and have been credited directly to Contributed Equity.

Transfer of net assets to/from other agencies, other than as a result of a restructure of administrative arrangements, are designated as contributions by owners where the transfers are non-discretionary and non-reciprocal. See note 28 'Equity'.

(e) Income

Revenue recognition

Revenue is measured at the fair value of consideration received or receivable. Revenue is recognised for the major business activities as follows:

Rendering of services

Revenue is recognised upon delivery of service to the client. Annual Registration fees are recognised as income on issue of the invoice to the Registered Training Organisation.

Interest

Revenue is recognised as the interest accrues.

The effective interest rate method, which is the rate that exactly discounts estimated future cash receipts through the expected life of the financial asset to the net carrying amount of the financial asset, is used where applicable.

Service Appropriations

Service Appropriations are recognised as revenues in the period in which the Department gains control of the appropriated funds. The Department gains control of appropriated funds at the time those funds are deposited into the Department's bank account or credited to the holding account held at Treasury. See note 18 'Income from State Government' for further detail.

Net Appropriation Determination

The Treasurer may make a determination providing for prescribed receipts to be retained for services under the control of the Department. In accordance with the determination specified in the 2010-11 Budget Statements, the Department retained \$2.2 million in 2010-2011 (\$2.3 million in 2009-2010) from the following:

- ♦ registration fees;
- ♦ Commonwealth Specific Purpose Program – Aboriginal Education and Training Council;
- ♦ miscellaneous revenue;
- ♦ GST input credits; and
- ♦ GST receipts.

Section 23 of the *Financial Management Act 2006*, relates to net appropriations. The *School Education Act 1999* and the *University of Notre Dame Australia Act 1989* allows for funds received for the borrowing of moneys, the on-lending of moneys to schools and the repayments to be retained by the Department thereby not requiring a Treasurer's determination to retain these funds.

Grants, donations, gifts and other non-reciprocal contributions

Revenue is recognised at fair value when the Department obtains control over the assets comprising the contributions which is usually when cash is received. Other non-reciprocal contributions that are not contributions by owners are recognised at their fair value. Contributions of services are only recognised when a fair value can be reliably determined and the services would be purchased if not donated.

Gains

Gains may be realised or unrealised and are usually recognised on a net basis. These include gains arising on the disposal of non-current assets and some revaluations of non-current assets.

(f) Borrowing Costs

Borrowing costs are expensed when incurred.

(g) Property, plant and equipment and infrastructure

Capitalisation/expensing of assets

Items of property, plant and equipment costing \$5,000 or more are recognised as assets and the cost of utilising assets is expensed (depreciated) over their useful lives. Items of property, plant and equipment costing less than \$5,000 are immediately expensed directly to the Statement of Comprehensive Income (other than where they form part of a group of similar items which are significant in total).

Initial recognition and measurement

All items of property, plant and equipment are initially recognised at cost.

For items of property, plant and equipment acquired at no cost or for nominal consideration, the cost is their fair value at the date of acquisition.

Subsequent measurement

After recognition as an asset, the Department uses the revaluation model for the measurement of land and the cost model for all other property, plant and equipment. Land is carried at fair value less accumulated impairment losses.

All other items of property, plant and equipment are carried at historical cost less accumulated depreciation and accumulated impairment losses. Where market-based evidence is available, the fair value of land is determined on the basis of current market buying values determined by reference to recent market transactions.

Where market-based evidence is not available, the fair value of land is determined on the basis of existing use. This normally applies where land use is restricted. Fair value for existing use assets is determined by reference to the cost of replacing the remaining future economic benefits embodied in the asset, i.e. the depreciated replacement cost.

Independent valuations of land are provided annually by the Western Australian Land Information Authority (Valuation Services) and recognised with sufficient regularity to ensure that the carrying amount does not differ materially from the asset's fair value at the end of the reporting period.

The most significant assumptions in estimating fair value are made in assessing whether to apply the existing use basis to assets and in determining estimated useful life. Professional judgment by the valuer is required where the evidence does not provide a clear distinction between market type assets and existing use assets.

Refer to note 23 'Property, plant and equipment' for further information on revaluations.

Derecognition

Upon disposal or derecognition of an item of property, plant and equipment, any revaluation reserve relating to that asset is retained in the asset revaluation reserve.

Asset revaluation reserve

The asset revaluation reserve is used to record increments and decrements on the revaluation of non-current assets as described in note 23 'Property, plant and equipment'.

Depreciation

All non-current assets having a limited useful life are systematically depreciated over their estimated useful lives in a manner that reflects the consumption of their future economic benefits.

Land is not depreciated. Depreciation on other assets is calculated using the straight-line method, using rates which are reviewed annually. Estimated useful lives for each class of depreciable asset are:

Computer equipment	3 years
Office equipment	5 years
Furniture	15 years

(h) Impairment of assets

Property, plant and equipment are tested for any indication of impairment at each balance sheet date. Where there is an indication of impairment, the recoverable amount is estimated. Where the recoverable amount is less than the carrying amount, the asset is considered impaired and is written down to the recoverable amount and an impairment loss is recognised. As the Department is a not-for-profit entity, unless an asset has been identified as a Surplus asset, the recoverable amount is the higher of an asset's fair value less costs to sell and depreciated replacement cost.

The risk of impairment is generally limited to circumstances where an asset's depreciation is materially understated or where the replacement cost is falling or where there is a significant change in useful life. Each relevant class of assets is reviewed

annually to verify that the accumulated depreciation/amortisation reflects the level of consumption or expiration of asset's future economic benefits and to evaluate any impairment risk from falling replacement costs.

(i) Leases

The Department has entered into a number of operating lease arrangements for the office building, vehicles and office furniture. Lease payments are expensed on a straight line basis over the lease term as this represents the pattern of benefits derived from the leased properties.

(j) Financial instruments

In addition to cash, the Department has two categories of financial instrument:

- ♦ Loans and receivables and
- ♦ Financial liabilities, measured at amortised cost.

These have been disaggregated into the following classes:

Financial Assets

- ♦ Cash and cash equivalents
- ♦ Restricted cash and cash equivalents
- ♦ Receivables
- ♦ Amounts receivable for services
- ♦ Loans to schools

Financial Liabilities

- ♦ Payables
- ♦ Borrowings

Initial recognition and measurement of financial instruments is at fair value which normally equates to the transaction cost or the face value. Subsequent measurement is at amortised cost using the effective interest method.

The receivables (loans to schools) are at fair value less transition costs initially. Subsequently these loans are at amortised cost using the effective interest method as required by AASB139 Financial Instruments "Recognition Measurement."

The fair value of short-term receivables and payables is the transaction cost or face value because there is no interest rate applicable and subsequent measurement is not required as the effect of discounting is not material.

(k) Cash and cash equivalents

For the purpose of the Statement of Cash Flows, cash and cash equivalents includes restricted cash and cash equivalents. These are comprised of cash on hand and short-term deposits with original maturities of three months or less that are readily convertible to a known amount of cash and which are subject to insignificant risk of changes in value.

(l) Accrued salaries

The accrued salaries suspense account (see note 19 'Restricted cash and cash equivalents') consists of amounts paid annually into a suspense account over a period of 10 financial years to largely meet the additional cash outflow in each eleventh year when 27 pay days occur instead of the normal 26. No Interest is received on this account.

Accrued salaries (refer note 25 'Payables') represent the amount due to staff but unpaid at the end of the financial year, as the pay date for the last pay period for the financial year does not coincide with the end of the financial year. Accrued salaries are settled within a fortnight of the financial year end. The Department considers the carrying amount of accrued salaries to be equivalent to its net fair value.

(m) Amounts receivable for services (holding account)

The Department receives appropriation funding on an accrual basis that recognises the full annual cash and non-cash cost of services. The appropriations are paid partly in cash and partly as an asset (Holding Account receivable) that is accessible on the emergence of the cash funding requirement to cover items such as leave entitlements and asset replacement.

See also note 18 'Income from State Government' and note 21 'Amounts receivable for services'.

(n) Receivables

Receivables are recognised and carried at original invoice amount less an allowance for uncollectible amounts (i.e. impairment). The collectability of receivables is reviewed on an ongoing basis and any receivables identified as uncollectible are written-off against the allowance account. The allowance for uncollectible amounts (doubtful debts) is raised when there is objective evidence that the Department will not be able to collect the debts. The carrying amount is equivalent to fair value as it is due for settlement within 30 days. See note 3(j) 'Financial Instruments' and note 20 'Receivables'.

(o) Payables

Payables are recognised when the Department becomes obliged to make future payments as a result of a purchase of assets or services. The carrying amount is equivalent to fair value, as they are generally settled within 30 days. See note 3(j) 'Financial instruments' and note 25 'Payables'.

(p) Borrowings

All loans payable are initially recognised at cost, being the fair value of the net proceeds received. Subsequent measurement is at amortised cost using the effective interest rate method. See also note 3(j) 'Financial Instruments' and note 26 'Borrowings'.

(q) Provisions

Provisions are liabilities of uncertain timing and amount and are recognised where there is a present legal, equitable or constructive obligation as a result of a past event and when the outflow of resources embodying economic benefits is probable and a reliable estimate can be made of the amount of the obligation. Provisions are reviewed at the end of each reporting period. See note 27 'Provisions'.

Provisions - employee benefits

Annual leave and long service leave

The liability for annual and long service leave expected to be settled within 12 months after the reporting period date is recognised and measured at the undiscounted amounts expected to be paid when the liabilities are settled. Annual and long service leave expected to be settled more than 12 months after the balance sheet date is measured at the present value of amounts expected to be paid when the liabilities are settled using the remuneration rate expected to apply at the time of settlement. Leave liabilities are in respect of services provided by employees up to the end of reporting period.

When assessing expected future payments consideration is given to expect future wage and salary levels including non-salary components such as employer superannuation contributions. In addition, the long service leave liability also considers the experience of employee departures and periods of service. The expected future payments are discounted using market yields at the end of reporting period on national government bonds with terms to maturity that match, as closely as possible, the estimated future cash outflows. An actuarial assessment of long service leave undertaken by Barton's Actuaries at 30 June 2011 determined the liability.

All annual leave and unconditional long service leave provisions are classified as current liabilities as the Department does not have an unconditional right to defer settlement of the liability for at least 12 months after the reporting period.

Conditional long service leave provisions are classified as non-current liabilities because the Department has an unconditional right to defer the settlement of the liability until the employee has completed the requisite years of service.

Superannuation

The Government Employees Superannuation Board (GESB) administers public sector superannuation arrangements in Western Australia in accordance with legislative requirements.

Eligible employees contribute to the Pension Scheme, a defined benefit pension scheme closed to new members since 1987, or the Gold State Superannuation Scheme (GSS), a defined benefit lump sum scheme closed to new members since 1995.

The GSS is a defined benefit scheme for the purposes of employees and whole-of-government reporting. However, it is a defined contribution plan for agency purposes because the concurrent contributions (defined contributions) made by the Department to GESB extinguishes the agency's obligations to the related superannuation liability.

The Department has no liabilities under the Pension Scheme or the GSS. The liabilities for the unfunded Pension Scheme and the unfunded GSS transfer benefits attributable to members who transferred from the Pension Scheme, are assumed by the Treasurer. All other GSS obligations are funded by concurrent contributions made by the Department to the GESB. The concurrently funded part of the GSS is a defined contribution scheme as these contributions extinguish all liabilities in respect of the concurrently funded GSS obligations.

Employees commencing employment prior to 16 April 2007 who were not members of either the Pension or the GSS Schemes became non-contributory members of the West State Superannuation Scheme (WSS). Employees commencing employment on or after 16 April 2007 became members of the GESB Super Scheme (GESBS). Both of these schemes are accumulation schemes. The Department makes concurrent contributions to GESB on behalf of employees in compliance with the Commonwealth Government's *Superannuation Guarantee (Administration) Act 1992*. These contributions extinguish the liability for superannuation charges in respect of the WSS and GESBS Schemes.

The GESB makes all benefit payments in respect of the Pension and GSS Schemes, and is recouped from the Treasurer for the employer's share. See also note 2 (r) 'Superannuation expense'.

Provisions – other

Employment on-costs

Employment on-cost, including workers compensation insurance, are not employee benefits and are recognised separately as liabilities and expenses when the employment to which they relate has occurred. Employment on-costs are included as part of 'Other expenses' and are not included as part of the Department's 'Employee benefits expense'. The related liability is included in 'Employment on-costs provision'. (See note 13 'Other Expenses' and note 27 'Provisions').

(r) Superannuation expense

The superannuation expense in the Statement of Comprehensive Income comprises of employer contributions paid to the GSS (concurrent contributions), the WSS, and the GESBS. The employer contribution paid to the GESB in respect of the GSS is paid back into the Consolidated Account by the GESB.

The following elements are included in calculating the superannuation expense in the Income Statement:

- (i) Defined benefit plans – For 2010-11, the change in the unfunded employer's liability (i.e. current service cost and, actuarial gains and losses) assumed by the Treasurer in respect of current employees who are members of the Pension Scheme and current employees who accrued a benefit on transfer from that Scheme to the Gold State Superannuation Scheme (GSS); and
- (ii) Defined contribution plans - Employer contributions paid to the GSS (concurrent contributions), the West State Superannuation Scheme (WSS), and the GESB Super Scheme (GESBS).

Defined benefit plans - For 2010-11, the movements (i.e. current service cost and, actuarial gains and losses) in the liabilities in respect of the Pension Scheme and the GSS Scheme transfer benefits are recognized as expenses directly in the Income Statement. As these liabilities are assumed by the Treasurer (refer note 3[o]), a revenue titled 'Liabilities assumed by the Treasurer' equivalent to the expense is recognised under Income from State Government in the Income Statement. See note 18 'Income from State Government'. Commencing in 2010-11, the reporting of annual movements in these notional liabilities has been discontinued and is no longer recognised in the Income Statement.

The superannuation expense does not include payment of pensions to retirees, as this does not constitute part of the cost of services provided in the current year. Defined contribution plans - in order to reflect the Department's true cost of services, the Department is funded for the equivalent of employer contributions in respect of the GSS Scheme (excluding transfer benefits). These contributions were paid to the GESB during the year and placed in a trust account administered by the GESB on behalf of the Treasurer. The GESB subsequently paid these employer contributions in respect of the GSS Scheme to the Consolidated Account. The GSS Scheme is a defined benefit scheme for the purposes of employees and whole-of-government reporting. However, apart from the transfer benefit, it is a defined contribution plan for agency purposes because the concurrent contributions (defined contributions) made by the agency to GESB extinguishes the agency's obligation to the related superannuation liability.

(s) Resources received free of charge or for nominal cost

Resources received free of charge or for nominal cost that can be reliably measured are recognised as income and as assets or expenses as appropriate, at fair value.

(t) Comparative figures

Comparative figures are, where appropriate, reclassified to be comparable with the figures presented in the current financial year.

(u) Schedule of Income and Expense by Service

This schedule is not applicable for DES as there is only one service.

(v) Schedule of Assets and Liabilities by Service

This schedule is not applicable for DES as there is only one service.

Note 4. Judgements made by management in applying accounting policies

The preparation of financial statements requires management to make judgements about the application of accounting policies that have a significant effect on the amounts recognised in the financial statements. The Department evaluates these judgements regularly.

The judgements that have been made in the process of applying accounting policies that have the most significant effect on the amounts recognised in the financial statements include:

Adoption of fair value versus cost basis for Loans receivable. Loans to schools are measured at fair value using the current AASB 139 'Financial Instruments: Recognition and Measurement' requirements. The Department's adoption of fair value versus cost basis was made in consultation with the Department of Treasury and Finance. Management agreed that cost basis recognition did not truly represent the value of the receivables on the balance sheet, as the loans are made at interest rates that are less than market rate. Therefore, for reporting purposes the receivables are recorded at amortized cost using the effective interest rate method.

The assumptions used in determining the fair valuation of the loans to schools are factored around the use of the Reserve Bank of Australia cash rate and Government Authority rates which are applied to each loan. Any changes in these assumptions will impact the carrying amount of the loans to schools.

The models used to value the loans receivables are constantly reviewed and any future revisions to the assumptions made will be in line with amendments to accounting standards.

Operating lease commitments

The Department has entered into leases for buildings. Some of the leases relate to buildings of a temporary nature and it has been determined that the lessor retains substantially all the risks and rewards incidental to ownership. Accordingly, these leases have been classified as operating leases.

Note 5. Key sources of estimation uncertainty

The Department makes key estimates and assumptions concerning the future. These estimates and assumptions are based on historical experience and various other factors that have a significant risk of causing a material adjustment to the carrying amount of assets and liabilities within the next financial year.

Long Service Leave

In calculating the Department's long service leave provision, several estimations and assumptions have been made. These include expected future salary rate, salary inflation, discount rate, employee retention rate and expected future payments. Any changes in these estimations and assumptions may impact on the carrying amount of the long service leave provision.

Note 6. Disclosure of changes in accounting policy and estimates

Initial application of an Australian Accounting Standard

The Department has not applied any new Australian Accounting Standards effective for annual reporting periods beginning on or after 1 July 2010.

Future impact of Australian Accounting Standards not yet operative

The Department cannot early adopt an Australian Accounting Standard unless specifically permitted by TI 1101 *Application of Australian Accounting Standards and Other Pronouncements*. Consequently, the Department has not applied early any following Australian Accounting Standards that have been issued that may impact the Department. Where applicable, the Department plans to apply these Australian Accounting Standards from their application date.

AASB 2009-11 Operative for reporting periods beginning on/after 1 Jan 2013	<i>Amendments to Australian Accounting Standards arising from AASB 9 [AASB 1, 3, 4, 5, 7, 101, 102, 108, 112, 118, 121, 127, 128, 131, 132, 136, 139, 1023 & 1038 and Interpretations 10 & 12].</i> The amendment to AASB 7 requires modification to the disclosure of categories of financial assets. The Department does not expect any financial impact when the Standard is first applied. The disclosure of categories of financial assets in the notes will change.
AASB 2009-12 Operative for reporting periods beginning on/after 1 Jan 2011	<i>Amendments to Australian Accounting Standards [AASBs 5, 8, 108, 110, 112, 119, 133, 137, 139, 1023 & 1031 and Interpretations 2, 4, 16, 1039 & 1052]</i> This Standard introduces a number of terminology changes. There is no financial impact resulting from the application of this revised Standard.
AASB 1053 Operative for reporting periods beginning on/after 1 Jul 2013	<i>Application of Tiers of Australian Accounting Standards</i> This Standard establishes a differential financial reporting framework consisting of two tiers of reporting requirements for preparing general purpose financial statements. The Standard does not have any financial impact on the Department. However it may affect disclosures in the financial statements of the Department if the reduced disclosure requirements apply. The Department of Treasury and Finance (DTF) has not yet determined the application or the potential impact of the new Standard for agencies.
AASB 2010-2 Operative for reporting periods beginning on/after 1 Jul 2013	<i>Amendments to Australian Accounting Standards arising from Reduced Disclosure Requirements</i> This Standard makes amendments to many Australian Accounting Standards, including Interpretations, to introduce reduced disclosure requirements into these pronouncements for application by certain types of entities. The Standard is not expected to have any financial impact on the Department. However this Standard may reduce some note disclosures in financial statements of the Department. DTF has not yet determined the application or the potential impact of the amendments to these Standards for agencies.

AASB 2010-5 Operative for reporting periods beginning on/after 1 Jan 2011	<p><i>Amendments to Australian Accounting Standards [AASB 1, 3, 4, 5, 101, 107, 112, 118, 119, 121, 132, 133, 134, 137, 139, 140, 1023 & 1038 and Interpretations 112, 115, 127, 132 & 1042] (October 2010)</i></p> <p>This Standard introduces a number of terminology changes as well as minor presentation changes to the Notes to the Financial Statements. There is no financial impact resulting from the application of this revised Standard.</p>
AASB 2010-6 Operative for reporting periods beginning on/after 1 Jul 2011	<p><i>Amendments to Australian Accounting Standards – Disclosures on Transfers of Financial Assets [AASB 1 & AASB 7]</i></p> <p>This Standard makes amendments to Australian Accounting Standards, introducing additional presentation and disclosure requirements for Financial Assets.</p> <p>The Standard is not expected to have any financial impact on the Department. DTF has not yet determined the application or the potential impact of the amendments to these Standards for agencies.</p>
AASB 9 Operative for reporting periods beginning on/after 1 Jan 2013	<p><i>Financial Instruments</i></p> <p>This Standard supersedes AASB 139 <i>Financial Instruments: Recognition and Measurement</i>, introducing a number of changes to accounting treatments.</p> <p>The Standard was reissued on 6 Dec 2010 and the Department is currently determining the impact of the Standard. DTF has not yet determined the application or the potential impact of the Standard for agencies.</p>
AASB 2011-3 Operative for reporting periods beginning on/after 1 Jul 2012	<p><i>Amendments to Australian Accounting Standards – Orderly Adoption of Changes to the ABS GFS Manual and Related Amendments [AASB 1049]</i></p> <p>This Standard makes amendments to AASB 1049 <i>Whole of Government and General Government Sector Financial Reporting</i>, including clarifying the definition of the ABS GFS Manual, facilitating the orderly adoption of changes to the ABS GFS Manual and related disclosures.</p>

Note 7. Employee benefits expense

	2011	2010
	\$000	\$000
Wages and salaries ^(a)	5,688	5,003
Superannuation – defined contribution plans ^(b)	607	515
Long service leave ^(c)	12	336
Annual Leave ^(c)	(22)	137
Other Related Expenses	25	12
	6,310	6,003

(a) Includes the value of the fringe benefit to the employee plus the fringe benefits tax component.

(b) Defined contribution plans include West State, Gold State and GESB Super Scheme (contributions paid).

(c) Includes a superannuation contribution component.

Employment on-costs such as workers' compensation insurance are included at note 13 'Other expenses'.

The employment on-costs liability is included at note 27 'Provisions'.

The associated increase in wages and salaries is attributed to the International Education Programme and Grants Auditing Programme being commenced. The FTE level increased from 62 to 67.

Note 8. Supplies and services

	2011 \$000	2010 \$000
Communications	52	55
Consultants and contractors	2,846	3,116
Consumables	249	190
Travel	226	208
Other	1,088	988
	4,461	4,557

Note 9. Depreciation

	2011 \$000	2010 \$000
<u>Depreciation</u>		
Equipment & Furniture	25	25
Office Fitout	7	12
Computer Equipment	4	15
Total depreciation	36	52

Note 10. Finance costs

	2011 \$000	2010 \$000
Loan fair value expense	6,085	5,874
Interest expense	12,164	11,817
Finance costs expensed	18,249	17,691

The loan fair value expense represents the write-down to fair value of the low interest loans provided in 2010-11. Given the increasing margin between market rate and the interest rates charged to schools the discount applied was slightly increased. The interest expense represents amounts charged for loans provided to the Department by the Western Australian Treasury Corporation (WATC). Refer to notes 15, and 22 for further details.

Note 11. Accommodation expenses

	2011 \$000	2010 \$000
Lease rentals	397	350
Repairs and maintenance	9	10
Cleaning	33	30
	439	390

Note 12. Grants and subsidies

	2011 \$000	2010 \$000
<u>Recurrent</u>		
Scholarships and grants	16	67
	16	67

During the financial year Sarawak Teaching Scholarship Program' grants of \$35,000 were not made.

Note 13. Other expenses

	2011 \$000	2010 \$000
Doubtful debts expense	-	3
Employment on-costs ^(a) [refer to note 7 'Employee benefits expense']	64	49
Other ^(b)	78	111
	142	163

- (a) Includes workers' compensation insurance and other employment on-costs. The on-costs liability associated with the recognition of annual and long service leave liability is included at note 27 'Provisions'. Superannuation contributions accrued a part of the provision for leave and employee benefits and are not included in employment on-costs.
- (b) Includes external Audit fee, see note 37 'Remuneration of auditor'.

Note 14. User charges and fees

	2011 \$000	2010 \$000
Registration Fees	803	868
	803	868

Registration fees are collected by the Department under the "Education Service Providers (Full Fee Overseas Students) Registration Act 1991", "Higher Education Act 2004" and from July 2006 from the "Vocational Education and Training Act 1996".

Note 15. Interest revenue

	2011 \$000	2010 \$000
Interest Revenue	13,765	13,950
LILS Interest	13,765	13,950

The amount reflects the interest charges received and receivable from low interest loans (LILS) to schools. In 2010-11 loans to the value of \$28.01m (2009-10: \$26.5m) were advanced to schools. The funds advanced in 2010-11 include a \$2.16m loan at 6.2% (quarterly compounding) to the University of Notre Dame Australia.

Interest revenue has been calculated using the effective interest method in compliance with AASB 139.46. On a cash basis the interest revenue would have been \$5,855,000 in 2010-11 (2009-10 - \$5,822,000), with the remainder being an effective interest rate accrual. Non-government education sector institutions that participate in the Low Interest Loan Scheme repay financial costs applicable to their loan/s. The balance of the interest rate charged at note 10 is met by a Government appropriation. The funding forms part of the appropriation provided at note 18.

Note 16. Commonwealth grants and contributions

	2011 \$000	2010 \$000
Western Australian Aboriginal Education & Training Council (WAAETC)	619	974
	619	974

Grants are provided for recurrent purposes under the Indigenous Education Program (\$619,000) 2010-11 Quadrennium, and Parental and Community Engagement Program 2009-12 (\$500,000) by the Department of Education, Employment and Workplace Relations.

Note 17. Other revenue

	2011	2010
	\$000	\$000
Miscellaneous Revenue	161	223
EVS Contributions	9	11
	170	234

Note 18. Income from State Government

	2011	2010
	\$000	\$000
Appropriation received during the year:		
Service appropriation ^(a)	16,930	14,936
	16,930	14,936
The following liabilities have been assumed by other state government agencies during the financial year:		
Resources received free of charge^(b)		
Determined on the basis of the following estimates provided by agencies:		
State Solicitors Office	36	32
Landgate	25	59
The Department of Education	44	24
The Department of Treasury and Finance	13	6
The Department of Training and Workforce Development	126	134
	244	255
Total resources received free of charge	244	255
	17,174	15,191

- (a) Service appropriations are accrual amounts reflecting the net cost of services delivered. The appropriation revenue comprises a cash component and a receivable (asset). The receivable (holding account) comprises the depreciation expense for the year and any agreed increase in leave liability during the year.
- (b) Where assets or services have been received free of charge or for nominal cost, the Department recognises revenue equivalent to the fair value of the assets and/or the fair value of those services that can be reliably measured and which would have been purchased if they were not donated, and those fair values shall be recognised as assets or expenses, as applicable. Where the contributions of assets or services are in the nature of contributions by owners, the Department makes an adjustment direct to equity.

Note 19. Restricted cash and cash equivalents

	2011	2010
	\$000	\$000
<u>Non-current</u>		
Accrued salaries suspense account	214	214
	214	214

The amount held in the suspense account is only to be used for the purpose of meeting the 27th pay in a financial year that occurs every 11 years. Sufficient funds have been transferred to the suspense account in previous years to meet this requirement in the financial year ended 30 June 2011. Therefore, there are no funds transferred during the current financial year to the Accrued Salaries suspense account.

Note 20. Receivables

Current

Receivables	
Interest Receivable from Schools	
GST receivable	

2011	2010
\$000	\$000
144	196
567	620
66	106
777	922

The Department does not hold any collateral as security or other credit enhancements relating to receivables. See also note 3(n) 'Receivables' and note 35 'Financial instruments'.

Note 21. Amounts receivable for services

Current	
Non-current	

2011	2010
\$000	\$000
35	35
149	141
184	176

Represents the non-cash component of service appropriations. It is restricted in that it can only be used for asset replacement or payment of leave liability. See 3(m) 'Amounts receivable for services (holding account)'.

Note 22. Loans to schools

Current

Loans to Schools ^(a)	
Allowance for Impairment of Receivables	
Total current	

2011	2010
\$000	\$000
28,826	26,488
-	-
28,826	26,488

Non-current

Amount Due & Receivable after 12 months ^(a)	
Total non-current	

153,874	152,916
153,874	152,916

Reconciliation of changes in the allowance for impairment of receivables:

Balance at start of year	
Amounts written off during the year	

-	170
-	(170)
-	-

Balance at end of year

Loans to the non-government sector are at a reduced average interest rate of 2.43% per annum as the Department meets the subsidised interest on behalf of the borrowers through a government appropriation (refer note 15).

- (a) A special approval was granted for a one-off loan of \$2.16 million at 6.2% (quarterly compounding) to the University of Notre Dame Australia.

The subsequent measurement is that loans are measured at amortised cost. The loans have a maturity term not exceeding 15 years, as per the LILS guidelines. These financial instruments are not held for trading purposes. See also note 35 'Financial Instruments'.

Note 23. Property, plant and equipment

	2011 \$000	2010 \$000
<u>Land</u>		
At fair value ^(a)	1,150	1,300
	1,150	1,300
<u>Computer Equipment</u>		
At Cost	59	49
Accumulated depreciation	(52)	(48)
	7	1
<u>Furniture & Equipment</u>		
At Cost	98	88
Accumulated depreciation	(66)	(59)
	32	29
<u>Office Fitout</u>		
At Cost	605	605
Accumulated depreciation	(537)	(512)
	68	93
Total	1,257	1,423

- (a) Land and buildings were revalued as at 1 July 2010 by the Western Australian Land Information Department (Valuation Services). The valuations were performed during the year ended 30 June 2011 and recognised at 30 June 2011. In undertaking the revaluation, fair value was determined by reference to market values for land.

Reconciliations of the carrying amounts of property, plant, equipment and vehicles at the beginning and end of the reporting period are set out in the table below.

	Land \$000	Office Fitout \$000	Furniture and equipment \$000	Computer equipment \$000	Total \$000
2011					
Carrying amount at start of year	1,300	93	29	1	1,423
Additions	-	-	10	10	20
Revaluation decrements	(150)	-	-	-	(150)
Depreciation	-	(25)	(7)	(4)	(36)
Carrying amount at end of year	1,150	68	32	7	1,257
2010					
Carrying amount at start of year	1,300	118	26	16	1,460
Additions	-	-	15	-	15
Depreciation	-	(25)	(12)	(15)	(52)
Carrying amount at end of year	1,300	93	29	1	1,423

Note 24. Impairment of assets

There were no indications of impairment to property, plant and equipment at 30 June 2011.

The Department held no goodwill or intangible assets with an indefinite useful life during the reporting period, and at the end of the reporting period there were no intangible assets not yet available for use.

Any surplus assets as at 30 June 2011 have been donated to Western Australian Government schools, where practicable.

Note 25. Payables

	2011 \$000	2010 \$000
<u>Current</u>		
Trade payables	86	123
Accrued interest	3,742	3,233
Accrued salaries	82	55
Total current	3,910	3,411

See also note 3(o) 'Payables' and note 35 'Financial instruments'.

Note 26. Borrowings

The Department borrows from the WATC to finance loans provided under the Low Interest Loan Scheme. In 2010-11 a further \$28.01 million was utilised to fund loans of that amount to the non-government education sector. The funds advanced in 2010-11 include a \$2.16m loan at the Western Australian Treasury Corporation lending rate.

	2011 \$000	2010 \$000
<u>Current</u>		
WATC Loans	28,826	26,488
Total current	28,826	26,488
<u>Non-current</u>		
WATC Loans	200,801	201,719
Total non-current	200,801	201,719

The carrying amounts are equivalent to their net fair values. Loans are borrowed at an average rate of interest of 5.10% (2010 - 4.86%). The \$28.83 million in current borrowings relates to the portion of principal repayments payable to WATC within the next 12 months. This amount is derived from estimates provided through the low interest loans system and the repayment schedule provided by WATC.

Note 27. Provisions

	2011 \$000	2010 \$000
Current		
<i>Employee benefits provision</i>		
Annual leave ^(a)	480	490
Long service leave ^(b)	526	505
	1,006	995
<i>Other provisions</i>		
Employment on-costs ^(c)	55	54
	55	54
	1,061	1,049
Non current		
<i>Employee benefits provision</i>		
Long service leave ^(b)	345	337
	345	337
<i>Other provisions</i>		
Employment on-costs ^(c)	41	40
	41	40
	386	377

- (a) Annual leave liabilities have been classified as current as there is no unconditional right to defer settlement for at least 12 months after the reporting period. Assessments indicate that actual settlement of the liabilities will occur as follows:

	2011 \$000	2010 \$000
Within 12 months of the end of the reporting period	374	285
More than 12 months after the reporting period	106	205
	480	490

- (b) Long service leave liabilities have been classified as current where there is no unconditional right to defer settlement for at least 12 months after the reporting period. Assessments indicate that actual settlement of the liabilities will occur as follows:

	2011 \$000	2010 \$000
Within 12 months of the end of the reporting period	65	93
More than 12 months after the reporting period	806	749
	871	842

- (c) The settlement of annual and long service leave liabilities gives rise to the payment of employment on-costs including workers' compensation insurance. The provision is the present value of expected future payments. The associated expense, apart from the unwinding of the discount (finance cost), is disclosed in note 13 'Other expenses'.

Movements in other provisions

Movements in each class of provisions during the financial year, other than employee benefits, are set out below.

Employment on-cost provision

Carrying amount at start of year

Additional provisions recognised

Carrying amount at end of year

	2011 \$000	2010 \$000
Carrying amount at start of year	40	33
Additional provisions recognised	1	7
Carrying amount at end of year	41	40

Note 28. Equity

Equity represents the residual interest in the net assets of the Department. The Government holds the equity interest in the Department on behalf of the community. The asset revaluation surplus represents that portion of equity resulting from the revaluation of non-current assets.

Liabilities exceed assets for the Department and therefore there is no residual interest in the assets of the Department. The equity deficit has arisen due to the write down of the Department's loan assets to market value in accordance with AASB 139. The subsequent application of this standard on the Department's financial statements resulted in an initial write down of loan assets by \$50.3 million in 2005-06.

Contributed equity

	2011 \$000	2010 \$000
Balance at start of year	18	18
Total contributions by owners	18	18
Balance at end of year	18	18

Reserves

	2011 \$000	2010 \$000
<u>Asset revaluation surplus</u>		
Balance at start of year	870	870
Net revaluation decrements - land	(150)	-
Balance at end of year	720	870

Accumulated surplus/(deficit)

	2011 \$000	2010 \$000
Balance at start of year	(43,569)	(45,863)
Result for the period	2,878	2,294
Balance at end of year	(40,691)	(43,569)

Note 29. Notes to the Statement of Cash Flows

Reconciliation of cash

Cash at the end of the financial year as shown in the Statement of Cash Flows is reconciled to the related items in the Statement of Financial Position as follows:

	2011 \$000	2010 \$000
Cash and cash equivalents	9,899	8,224
Restricted cash and cash equivalents [refer to note 19 'Restricted cash and cash equivalents']	214	214
	10,113	8,438

Reconciliation of net cost of services to net cash flows used in operating activities

	2011 \$000	2010 \$000
Net cost of services	(14,296)	(12,897)
<u>Non-cash items:</u>		
Depreciation and amortisation expense (note 9)	36	52
Doubtful debts expense (note 13)	-	3
<u>(Increase)/decrease in assets:</u>		
Current receivables ^(c)	63	(330)
Low Interest Loans	18,681	15,420
Non-current receivables	(21,600)	(20,372)
<u>Increase/(decrease) in liabilities:</u>		
Current payables ^(c)	430	824
Net GST receipts/(payments) ^(a)	367	311
Change in GST in receivables/payables ^(b)	(327)	(334)
Net cash used in operating activities	(16,646)	(17,323)

(a) This is the net GST paid/received, ie. cash transactions.

(b) This reverses out the GST in receivables and payables.

(c) Note that the Australian Taxation Office (ATO) receivable/payable in respect of GST and the receivable/payable in respect of the sale/purchase of non-current assets are not included in these items as they do not form part of the reconciling items.

At the end of the reporting period, the Department had fully drawn on all financing facilities, details of which are disclosed in the financial statements.

Note 30. Resources provided free of charge

During the year no resources were provided to other agencies free of charge for functions outside the normal operations of the Department.

Note 31. Commitments

Capital expenditure commitments

At balance sheet date there were no capital expenditure commitments.

Lease commitments

Commitments in relation to leases contracted for at the end of the reporting period but not recognised in the financial statements are payable as follows:

Within 1 year

Later than 1 year and not later than 5 years

2011	2010
\$000	\$000
461	445
329	700
790	1,145
790	1,145
790	1,145

Representing:

Cancellable operating leases

Non-cancellable operating leases

Future finance charges on finance leases

Non cancellable operating lease commitments

Commitments for minimum lease payments are payable as follows:

Within 1 year

Later than 1 year and not later than 5 years

2011	2010
\$000	\$000
461	445
329	700
790	1,145

The property lease is a non-cancellable lease with a five year term, with rent payable monthly in advance. Contingent rent provisions within the lease agreement require that the minimum lease payments shall be increased by the Perth CPI (all groups). An option exists to renew the lease at the end of the five year term for an additional term of five years.

These commitments are all exclusive of GST.

Note 32. Contingent liabilities and contingent assets

At balance sheet date there were no contingent liabilities or assets.

Note 33. Events occurring after the end of the reporting period

No events have occurred after the balance sheet date, which would cause the financial statements to be misleading in the absence of disclosure.

Note 34. Explanatory statement

Significant variations between estimates and actual results for income and expense as presented in the financial statement titled 'Summary of Consolidated Account Appropriations and Income Estimates' are shown below. Significant variations are considered to be those greater than \$500,000.

Total Services Expenditure

Significant variances between estimate and actual for 2011

	2011 Estimate \$000	2011 Actual \$000	Variance \$000
	35,756	29,653	6,103
Total cost of services expenditure	35,756	29,653	6,103

The decrease in the total cost of services was primarily driven by the level of notional interest expenditure, which was approximately \$2.5 million below the budgeted amount. In addition, services and contracts expenditure for the year was approximately \$1.5 million lower than the amount budgeted, as a result of delays to the completion of departmental projects. General operating expenditure was also lower than the budgeted amount, in line with the department's internal efficiency targets.

Significant variances between actual results for 2010 and 2011

	2011 \$000	2010 \$000	Variance \$000
	29,653	28,923	730
Total cost of services expenditure	29,653	28,923	730

The increase in total cost of services was predominantly driven by employee wages and salaries. Additionally, the Department's FTEs increased from 62 to 67 during the financial year. Please refer to note 7.

Total appropriations provided to deliver services

Significant variances between actual results for 2010 and 2011

	2011 \$000	2010 \$000	Variance \$000
	16,676	14,725	1,951
Total net amount appropriated	16,676	14,725	1,951

Additional appropriation was provided to allow for increases in staff numbers and increases in LILS subsidy payments.

Significant variances between estimate and actual for 2011

	2011 \$000	2011 \$000	Variance \$000
	17,276	16,676	(600)
Total net amount appropriated	17,276	16,676	(600)

In 2011, \$0.6 million was refunded to DTF due to lower finance costs applicable under LILS.

Total administered transactions

Significant variances between actual for 2011 and 2010 – Total administered transactions:

	2011	2010	Variance
	\$000	\$000	\$000
	334,769	307,886	26,883
Administered grants, subsidies and other transfer payments	334,769	307,886	26,883

The 8.73% increase was driven primarily by a special-purpose supplementary financial assistance payment of \$7.2 million which was made to the non-government sector during the year to assist schools with meeting the increasing cost of teachers' salaries.

Significant variances between actual for 2011 and 2010 – Administered income

	2011	2010	Variance
	\$000	\$000	\$000
	334,853	308,101	26,752
Total Administered Income	334,853	308,101	26,752

The 8.68% increase was driven primarily by a special-purpose supplementary financial assistance payment of \$7.2 million which was made to the non-government sector during the year to assist schools with meeting the increasing cost of teachers' salaries.

Significant variances between estimate and actual for 2011 - Administered Transactions

There was no variance between the 2011 Actual and the 2011 Estimate

Significant variances between estimate and actual for 2011 - Administered Income

There was no variance between the 2011 Actual and the 2011 Estimate

Note 35. Financial instruments

(a) Financial risk management objectives and policies

Financial instruments held by the Department are cash and cash equivalents, restricted cash and cash equivalents, borrowings, finance leases, Treasurer's advances, loans and receivables, and payables. The Department has limited exposure to financial risks. The Department's overall risk management program focuses on managing the risks identified below.

Credit risk

Credit risk arises when there is the possibility of the Department's receivables defaulting on their contractual obligations resulting in financial loss to the Department.

The maximum exposure to credit risk at end of the reporting period in relation to each class of recognised financial assets is the gross carrying amount of those assets inclusive of any provisions for impairment as shown in the table at note 35(c) 'Financial instruments disclosures' and note 20 'Receivables'.

Credit risk associated with the Department's financial assets is minimal because the main receivable is the amounts receivable for services (holding account). For receivables other than government, the Department trades only with recognised, creditworthy third parties. The Department has policies in place to ensure that sales of products and services are made to customers with an appropriate credit history. In addition, receivable balances are monitored on an ongoing basis with the result that the Department's exposure to bad debts is minimal. At the end of the reporting period there were no significant concentrations of credit risk.

Liquidity risk

Liquidity risk arises when the Department is unable to meet its financial obligations as they fall due.

The Department is exposed to liquidity risk through its trading in the normal course of business.

The Department has appropriate procedures to manage cash flows including drawdown of appropriations by monitoring forecast cash flows to ensure that sufficient funds are available to meet its commitments.

Market risk

Market risk is the risk that changes in market prices such as foreign exchange rates and interest rates will affect the Department's income or the value of its holdings of financial instruments. The Department does not trade in foreign currency and is not materially exposed to other price risks [for example, equity securities or commodity prices changes]. The Department's exposure to market risk for changes in interest rates relates primarily to the long-term debt obligations.

The Department's borrowings are all obtained through the Western Australian Treasury Corporation (WATC) and are at fixed rates with varying maturities. The risk is managed by WATC through portfolio diversification and variation in maturity dates. Other than as detailed in the Interest rate sensitivity analysis table at note 35(c), the Department is not exposed to interest rate risk because apart from minor amounts of restricted cash, all other cash and cash equivalents and restricted cash are non-interest bearing and have no borrowings other than the Treasurer's advance (non-interest bearing), WATC borrowings and finance leases (fixed interest rate).

(b) Categories of financial instruments

In addition to cash and bank overdraft, the carrying amounts of each of the following categories of financial assets and financial liabilities at the end of the reporting period are as follows:

	2011 \$000	2010 \$000
Financial Assets		
Cash and cash equivalents	9,899	8,224
Restricted cash and cash equivalents	214	214
Loans and receivables ^(a)	183,595	180,396
Financial Liabilities		
Financial liabilities measured at amortised cost	233,537	231,618

(a) The amount of loans and receivables excludes GST recoverable from the ATO (statutory receivable)

(c) Financial instrument disclosures

Credit risk and interest rate exposures

The following table disclose the Department's maximum exposure to credit risk, interest rate exposures and the ageing analysis of financial assets. The Department's maximum exposure to credit risk at the end of the reporting period is the carrying amount of financial assets as shown below. The table discloses the ageing of financial assets that are past due but not impaired and impaired financial assets. The table is based on information provided to senior management of the Department.

The Department does not hold any collateral as security or other credit enhancement relating to the financial assets it holds.

The Department does not hold any financial assets that had to have their terms renegotiated that would have otherwise resulted in them being past due or impaired.

Interest rate exposures and ageing analysis of financial assets ^(a)

			<u>Interest rate exposure</u>			<u>Past due but not impaired</u>					
	Weighted Average Effective Interest Rate	Carrying Amount	Fixed interest rate	Variable interest rate	Non-interest bearing	Up to 3 months	3-12 months	1-2 years	2-5 years	More than 5 years	Impaired financial assets
	%	\$000	\$000	\$000	\$000	\$000	\$000	\$000	\$000	\$000	\$000
<u>Financial Assets</u>											
2011											
Cash and cash equivalents		9,899	-	-	9,899	-	-	-	-	-	-
Restricted cash and cash equivalents		214	-	-	214	-	-	-	-	-	-
Receivables ^(a)		711	-	-	711	591	115	5	-	-	-
Loans and advances	7.90%	182,700	182,700	-	-	-	-	-	-	-	-
Amounts receivable for services		184	-	-	184	-	-	-	-	-	-
		193,708	182,700	-	11,008	591	115	5	-	-	-
2010											
Cash and cash equivalents		8,224	-	-	8,224	-	-	-	-	-	-
Restricted cash and cash equivalents		214	-	-	214	-	-	-	-	-	-
Receivables ^(a)		816	-	-	816	549	242	25	-	-	-
Loans and advances	7.99%	179,404	179,404	-	-	-	-	-	-	-	-
Amounts receivable for services		176	-	-	176	-	-	-	-	-	-
		188,834	179,404	-	9,430	549	242	25	-	-	-

(a) The amount of receivables excludes the GST recoverable from the ATO (statutory receivable).

Liquidity risk

The following table details the contractual maturity analysis for financial liabilities. The contractual maturity amounts are representative of the undiscounted amounts at the end of the reporting period. The table includes interest and principal cash flows. An adjustment has been made where material.

Interest rate exposure and maturity analysis of financial liabilities^(a)

	Weighted Average Effective Interest Rate	<u>Interest rate exposure</u>						<u>Maturity date</u>				
		Carrying Amount	Fixed interest rate	Variable interest rate	Non-interest bearing	Adjustment for discounting	Total Nominal Amount	Up to 3 months	3-12 months	1-2 years	2-5 years	More than 5 years
		\$000	\$000	\$000	\$000	\$000	\$000	\$000	\$000	\$000	\$000	\$000
<u>Financial Liabilities</u>												
2011												
Payables		3,910	-	-	3,910	-	-	178	3,732	-	-	-
Other borrowings		-	-	-	-	-	-	-	-	-	-	-
Finance lease liabilities		-	-	-	-	-	-	-	-	-	-	-
Amounts due to the WATC	5.10%	229,627	-	229,627	-	-	-	7,054	21,772	27,030	69,717	104,054
		233,537	-	229,627	3,910	-	-	7,232	25,504	27,030	69,717	104,054
2010												
Payables		3,411	-	-	3,411	-	-	3,411	-	-	-	-
Other borrowings		-	-	-	-	-	-	-	-	-	-	-
Finance lease liabilities		-	-	-	-	-	-	-	-	-	-	-
Amounts due to the WATC	4.86%	228,207	-	228,207	-	-	-	6,354	20,134	26,402	68,538	106,779
		231,618	-	228,207	3,411	-	-	9,765	20,134	26,402	68,538	106,779

(a) The amounts disclosed are the contractual undiscounted cash flows of each class of financial liabilities at the end of the reporting period

Interest rate sensitivity analysis

The following table represents a summary of the interest rate sensitivity of the Department's financial assets and liabilities at the end of the reporting period on the surplus for the period and equity for a 1% change in interest rates. It is assumed that the change in interest rates is held constant throughout the reporting period.

		-100 basis points		+100 basis points	
	Carrying amount \$000	Surplus/(Deficit) \$000	Equity \$000	Surplus/(Deficit) \$000	Equity \$000
2011					
<u>Financial Assets</u>					
Restricted cash and cash equivalents	9,899	-	-	-	-
Receivables	711	-	-	-	-
Loans to Schools	182,700	(1,827)	(1,827)	1,827	1,827
<u>Financial Liabilities</u>					
Payables	3,910	-	-	-	-
Borrowings	229,627	2,296	2,296	(2,296)	(2,296)
Total Increase/(Decrease)		469	469	(469)	(469)

		-100 basis points		+100 basis points	
	Carrying amount \$000	Surplus \$000	Equity \$000	Surplus \$000	Equity \$000
2010					
<u>Financial Assets</u>					
Restricted cash and cash equivalents	8,224	-	-	-	-
Receivables	816	-	-	-	-
Loans to Schools	179,404	(1,794)	(1,794)	1,794	1,794
<u>Financial Liabilities</u>					
Payables	3,411	-	-	-	-
Borrowings	228,207	2,282	2,282	(2,282)	(2,282)
Total Increase/(Decrease)		488	488	(488)	(488)

Fair values

All financial assets and liabilities recognised in the statement of financial position, whether they are carried at cost or fair value, are recognised at amounts that represent a reasonable approximation of fair value unless otherwise stated in the applicable notes.

Note 36. Remuneration of senior officers

The number of senior officers whose total fees, salaries, superannuation, non-monetary benefits and other benefits for the financial year fall within the following bands are:

	2011	2010
	No	No
110,001 - 120,000	-	1
140,001 - 150,000	1	-
150,001 - 160,000	2	3
160,001 - 170,000	1	-
240,001 - 250,000	-	1
250,001 - 260,000	1	-
Total number of senior officers	5	5

The total remuneration of senior officers, including the superannuation expense, incurred by the Department is:

	2011	2010
	\$000	\$000
	869	825
Total remuneration of senior officers	869	825

Note 37. Remuneration of auditor

Remuneration payable to the Auditor General in respect of the audit for the current financial year is as follows:

	2011	2010
	\$000	\$000
Auditing the accounts, financial statements and performance indicators	32	31
	32	31

Note 38. Supplementary financial information

(a) Write-offs

During the financial year there were no write offs with respect to the Department's asset register. In 2010 \$173,000 was written off under the authority of the Minister.

	2011	2010
	\$000	\$000
The Accountable Authority	-	-
The Minister	-	173
Executive Council	-	-
	-	173

(b) Losses through theft, defaults and other causes

During the financial year the Department did not suffer any material losses through theft, defaults and other causes. There was one instance where an item of computer equipment was stolen out side the department's premises.

(c) Gifts of public property

During the financial year the Department provided no gifts of public property.

Note 39. Administered expenses and income

	2011	2010
	\$000	\$000
<u>Expenses</u>		
Transfer Payments	336,516	308,857
Total Administered Expenses	336,516	308,857
<u>Income</u>		
For transfer	334,853	308,101
Total Administered Income	334,853	308,101

Note 40. Administered assets and liabilities

	2011 \$000	2010 \$000
<u>Current Assets</u>		
Cash and cash equivalents	4,618	6,450
Receivables	1,231	1,046
Low interest loans	688	3,446
Total Administered Current Assets	6,537	10,942
<u>Non-Current Assets</u>		
Low interest loans	403	1,110
Total Administered Non-Current Assets	403	1,110
TOTAL ADMINISTERED ASSETS	6,940	12,052
<u>Current Liabilities</u>		
Borrowings	688	3,446
Accrued Interest	2	23
Payables	-	-
Total Administered Current Liabilities	690	3,469
<u>Non-Current Liabilities</u>		
Borrowings	403	1,110
Total Administered Non-Current Liabilities	403	1,110
TOTAL ADMINISTERED LIABILITIES	1,093	4,579

Notes to the schedule of administered items

(i) Transfer payments

The Department is responsible for transfers of appropriations to eligible beneficiaries consistent with the requirements of the *School Education Act 1999*, the *School Education Regulations 2000* and applicable Government Gazettes. The Department does not control amounts for transfer but acts only as an agent. Except for the funding received for the unfunded superannuation liabilities of higher education institutions of \$4.17 million, and debt charges of \$49,000 the remaining \$327.31 million relates primarily to per capita funding.

DTF provides for per capita grants funding, based on student growth and the movement in Average Government School Recurrent Cost (AGSRC) index. The Government's policy commitment to the non-government education sector, is that average per capita of total expenditure on non-government students, including payment of direct per capita grants to schools, should be "no less than 25%" of the adjusted AGSRC.

	2011 \$000	2010 \$000
Financial assistance for non-government schools and independent schools	327,310	295,242
Interest payments to Department of Treasury and Finance	84	215
Other grants and subsidies	4,902	9,145
Subsidies for debt charges incurred by statutory authorities in the education sector	50	52
Subsidies for unfunded superannuation liabilities of higher education institutions	4,170	4,203
	336,516	308,857

The administered loans were funded by the Department of Treasury and Finance, prior to the enactment of the *Acts Amendment (Education Loan Scheme) Act 1998*. This Act, together with the approval from DTF under Section 23A of the *Financial Administration and Audit Act 1985*, allowed the Department to borrow moneys from the WATC for on-lending to the schools and to retain the loan repayments from the borrowers. Loans after the *Acts Amendment (Education Loan Scheme) Act 1998* are deemed controlled.

(ii) Transfer revenues

	2011 \$000	2010 \$000
Financial assistance for non-government schools and independent schools	325,647	294,485
Interest payments to Department of Treasury and Finance	84	215
Other grants and subsidies	4,902	9,145
Subsidies for debt charges incurred by statutory authorities in the education sector	50	52
Subsidies for unfunded superannuation liabilities of higher education institutions	4,170	4,204
	334,853	308,101

KEY PERFORMANCE INDICATORS

CERTIFICATION OF KEY PERFORMANCE INDICATORS

I hereby certify that the performance indicators are based on proper records, are relevant and appropriate for assisting users to assess the Department of Education Services' performance, and fairly represent the performance of the Department of Education Services for the financial year ended 30 June 2011.

A handwritten signature in black ink, consisting of a stylized 'R' followed by a horizontal line that ends in a small loop.

Richard Strickland
ACCOUNTABLE AUTHORITY

Date: 8 September 2011

KEY PERFORMANCE INDICATORS

The Department's Effectiveness and Efficiency Indicators are measures of our success in achieving our Outcome through the delivery of our Services. The Department's Outcome for 2010-11 is:

- ❖ Registered and/or accredited education and training providers comply with the appropriate legislative and/or other regulatory requirements.

This revised Outcome, which was approved by the Outcome Structure Review Group of DTF in April 2007, encapsulates the principal function of the Department as the State's education and training regulatory agency.

This Outcome is consistent with the "Outcomes Based Service Delivery" Government Goal as outlined in the "Annual Reporting Framework 2010-2011" document: "Greater focus on achieving results in key service delivery areas for the benefit of all Western Australians".

The description of the Department's Services approved by the Outcome Structure Review Group is:

- ❖ Regulation, Funding, and Policy Advice.

Provisions of funding and policy advice services are in addition to the principal regulatory services provided by the Department.

EFFECTIVENESS INDICATORS

General Note

Effectiveness can be measured by the percentage of registered or authorised education and training providers that comply with the relevant statutory requirements. Each statute (Act of Parliament) sets out a period for which each provider is registered or authorised and the provisions for determining and dealing with non-compliance. The higher the percentage of compliance, the more effective are the Department's processes for identifying non-compliance through inspecting, auditing and/or assessing providers.

Key Effectiveness Indicator 1		
Percentage of non self-accrediting higher education institutions complying with accreditation and authorisation requirements of the <i>Higher Education Act 2004</i>		
	TARGET %	ACTUAL %
2010-11	100.0	100.0
2009-10	100.0	100.0
2008-09	100.0	100.0

Notes to the Indicator

1. Australian universities are "self-accrediting" in that each university has authority under its own Act of Parliament to responsibly develop and provide its own higher education courses of study without reference to, or without requiring the approval of, other parties. The emergence of institutions that are not universities but who seek to develop and provide higher education has been witnessed in recent years. All State and Territories have moved to enact legislation to preserve the autonomy and authority of the universities and to require these other institutions to be "authorised" and to submit their intended courses for "accreditation" (ie recognition) against established benchmarks. For clarity, such

institutions are called “non-self-accrediting” higher education institutions to distinguish them from universities.

2. This indicator is calculated by determining the number of “non-self-accrediting” higher education institutions during a financial year that fully comply with the requirements of the *Higher Education Act 2004* expressed as a percentage of the total number of authorised institutions. The total includes all existing and new institutions authorised to operate during a financial year.
3. Compliance is mainly assessed when an institution is inspected for either course accreditation and authorisation or renewal of course accreditation and authorisation, or through annual assessment of its operations. This may also occur at any time during the period of course accreditation and authorisation. An institution is considered to have complied if its course accreditation and authorisation was not revoked or suspended, or made subject to a relevant condition to satisfy the requirements of the Act. Institutions not subject to these procedures during a financial year are deemed to comply.
4. The Act provides for accreditation of courses and the consequent authorisation of an institution for a period of five years and for its operations and compliance with the Act to be assessed annually. Accreditation of courses and authorisation of institutions is determined under the Act by the Minister for Education on advice and recommendations received from Higher Education Advisory Committees appointed by the Minister (or by the Chief Executive Officer of the Department under the Minister’s delegation) whose members, each with experience in higher education, assess institutions’ compliance with the requirements of the Act.

Key Effectiveness Indicator 2		
Percentage of non-government schools complying with registration requirements of the <i>School Education Act 1999</i>		
	TARGET %	ACTUAL %
2010-11	92.0	93.6
2009-10	80.0	97.4
2008-09	99.0	94.1

Notes to the Indicator

1. This indicator is calculated by determining the number of non-Catholic non-government schools during a financial year that fully comply with the requirements of the *School Education Act 1999* expressed as a percentage of the total number of registered non-Catholic non-government schools. The total includes all existing and new non-Catholic non-government schools registered to operate during a financial year.
2. Compliance is mainly assessed when a school is inspected for either registration or renewal of registration. This may also occur at any time during the period of registration. A school is considered to have complied if its registration was not cancelled or made subject to a condition, or no Ministerial direction to comply with a standard approved for registering schools was given. Schools not subject to these procedures during a financial year are deemed to comply.
3. The Act provides for registration and renewal of registration for a period of not less than one year and not more than seven years. Registration and re-registration is determined under the Act by the Minister for Education on advice and recommendations received from the Department following the inspection of schools.
4. For 2010-11, the renewal of registration for ten schools was subject to conditions and/or directions.

Key Effectiveness Indicator 3

Percentage of providers of education services to full fee international students complying with registration requirements of the *Education Service Providers (Full Fee Overseas Students) Registration Act 1991 (WA)* and the *Education Services for Overseas Students Act 2000 (C'th)*

	TARGET %	ACTUAL %
2010-11	100.0	98.0
2009-10	100.0	96.7
2008-09	100.0	100.0

Notes to the Indicator

1. This indicator is calculated by determining the number of providers during a financial year that fully comply with the requirements of the *Education Service Providers (Full Fee Overseas Students) Registration Act 1991 (WA)* and the *Education Services for Overseas Students Act 2000 (C'th)* expressed as a percentage of the total number of registered providers. The total includes all existing and new providers registered to operate during a financial year.
2. Compliance is mainly assessed when a provider is inspected for either registration or renewal of registration or through annual review of financial viability. This may also occur at any time during the period of registration. A provider is considered to have complied if their registration was not cancelled or suspended, or made subject to a relevant condition to satisfy the requirements of the two Acts. Providers not subject to these procedures during a financial year are deemed to comply.
3. The WA Act provides for registration and renewal of registration for no more than five years. Registration and re-registration is determined under the Act by the Chief Executive Officer of the Department on advice and recommendations received from Department staff and experienced educators and financial consultants contracted to the Department who audit and/or assess providers' compliance with the requirements of the Act.
4. During 2010-11, two providers were deemed non-compliant with the legislation and as a result the registrations for both were cancelled.

Key Effectiveness Indicator 4

Percentage of Registered Training Organisations (RTOs) compliant with the Australian Quality Training Framework (AQTF) Essential Standards for Registration

	TARGET %	ACTUAL %
2010-11	99.0	98.2
2009-10	100.0	98.9
2008-09	100.0	99.8

Notes to the Indicator

1. This indicator is calculated by determining the number of RTOs in a financial year that fully comply with either the AQTF Essential Standards for Initial Registration or the AQTF Essential Standards for Continuing Registration (AQTF) expressed as a percentage of the total number of RTOs registered. The total includes all existing and new RTOs registered to operate during a financial year.
2. Compliance is mainly assessed when an RTO is audited for either initial registration or renewal of registration. This may also occur at any time during the period of registration. An RTO is considered to have complied if its registration was not cancelled, suspended,

varied or subject to conditions. RTOs not subject to audit during a financial year are deemed to comply.

3. The *Vocational Education and Training Act 1996* (VET Act) provides for registration and renewal of registration for up to five years. Registration is determined under Section 58B of the VET Act by the statutory Training Accreditation Council on advice and recommendations received from experienced auditors contracted to the Department who audit RTO compliance with the requirements of the AQTF.
4. The amended VET Act came into effect on 10 June 2009. Prior to this date there was no provision for the registration of RTOs to be made subject to conditions or for their operations to be suspended for not complying with the AQTF.
5. During 2010-11, ten RTOs were deemed non compliant with the AQTF and as a result the following sanctions were imposed on registration: six registrations were cancelled; two were subject to suspension orders; one was varied; and one was subject to conditions.

EFFICIENCY INDICATORS

General Note

Expenditure of \$1,328,080 on accommodation and other support provided by the Department to two independent Ministerial advisory councils co-located with the Department is excluded and no efficiency indicators for the councils' functions are therefore reported. The Australian Government has also provided funding for an additional indigenous program for "Parent and Community Engagement" (\$0.4 million) in 2010-11. This has resulted in an increase to the staffing establishment of 2.0 FTE.

The councils are:

- ❖ The Western Australian Aboriginal and Education Training Council (primarily funded by the Australian Government); and
- ❖ The Rural and Remote Education Advisory Council.

Key Efficiency Indicator 1						
Cost of regulatory services per registered provider/institution						
	2008-09		2009-10		2010-11	
	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL
Number of registered providers/institutions	907	964	1,008	1,034	997	1,111
Cost per provider/institution	\$5,680	\$5,165	\$6,225	\$6,178	\$7,812	\$5,534

Notes to the Indicator

1. The number of registered providers/institutions includes all that are registered, accredited or authorised under one or more of the relevant Acts of Parliament, or approved Ministerial guidelines, that are administered by the Department, ie universities; non self-accrediting higher education institutions; non-government schools; registered training organisations, and providers of education services to full fee international students.
2. The increase in the 2010-11 Actual number of registered providers/institutions compared with 2009-10 is the result of new providers/institutions registered during the year, including the addition of 98 Independent Public Schools for which processes for school review are being developed.
3. The decrease in unit cost from the 2009-10 Actual occurred as a result of a reduction in the number of staff in the regulatory branch relative to other branches within the department. The relative level of staff is used as the basis for apportioning the total cost of services across the three Key Efficiency areas.

Key Efficiency Indicator 2						
Cost of funding services per funded unit						
	2008-09		2009-10		2010-11	
	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL
Number of funded units	131,341	130,618	134,552	134,124	138,892	137,120
Cost per funded unit	\$5.49	\$5.28	\$7.32	\$9.60	\$10.36	\$11.09

Notes to the Indicator

1. A "funded unit" includes (a) a student for whom a per capita grant is paid; (b) a student to whom a scholarship is awarded; (c) an organisation recognised as a provider of a specifically funded contracted service; and (d) a loan for which an interest subsidy is paid.
2. The increase in the 2010-11 Actual number of funded units compared with 2009-10 is due primarily to natural growth in student numbers in the non-government school sector.
3. The increase in the 2010-11 Actual cost per funded unit compared with both the 2009-10 Actual and the 2010-11 Target, is due to:
 - the increase in the total cost of services for the Department for the year from 2009-10 (used in the calculation of the efficiency indicators) which was proportionately higher than the increase in funded units; and
 - the appointment of additional staff to the relevant section in response to the Government's strategic initiative to strengthen the financial accountability of non-government schools.

Key Efficiency Indicator 3						
Hourly cost of providing policy advice and support						
	2008-09		2009-10		2010-11	
	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL
Hours spent on providing policy advice and support	18,581	22,119	24,737	24,167	23,840	24,702
Hourly cost on providing policy advice and support	\$92.60	\$90.32	\$102.61	\$105.03	\$113.34	\$98.44

Notes to the Indicator

1. This indicator was developed as a result of the previous Outcome Structure Review Group's acceptance that while the Department's principal function is as a regulatory agency, there is significant expenditure on provision of policy advice and support to the Minister for Education on higher education and legislative policy matters. The indicator was first calculated in 2006-07.
2. The decrease in hourly cost from the 2009-10 Actual occurred as a result of a reduction in the number of staff in the policy advice branch relative to other branches within the Department. The relative level of staff is used as the basis for apportioning the total cost of services across the three Key Efficiency areas.

MINISTERIAL DIRECTIVES

No Ministerial directives were received during the financial year.

OTHER FINANCIAL DISCLOSURES

Pricing Policies of Services Provided

The Department of Education Services charges for services associated with the accreditation and registration of education and training providers and their courses on a partial cost recovery basis. Fees are charged in three areas in the performance of the Department's regulatory functions:

- **Higher Education:** fixed fees for higher education course accreditation and/or provider authorisation (registration) in Western Australia are prescribed in the *Higher Education Regulations 2005*.
- **International Education:** fixed fees for registration and re-registration of international education service providers in Western Australia are prescribed in the *Education Service Providers (Full Fee Overseas Students) Registration Amendment Regulations 1997* (Gazetted March 1997).
- **Vocational Education and Training:** fees for accreditation of courses are prescribed in the *Vocational Education and Training Regulations 1996*; the authority to charge fees for registration of training providers is prescribed in these regulations but the fee is determined by the Minister for Training.

In 2010, the Department commissioned an independent review, undertaken by Quantam Consulting, of the fees and charges for education and training providers regulated by the Department. The report was completed in October 2010. The recommendations were considered having regard to the then proposed national regulatory environments that would eventually impact education and training providers throughout 2011-12. Increased fees, commensurate with Consumer Price Indices, were approved and will be implemented in 2011. Updated information will be communicated to providers.

Capital Works

There were no major capital works undertaken by the Department during 2010-11.

Staff Profile

	2010-11	2009-10
Full time permanent	40	36
Full time contract	14	15
Part time measured on an FTE basis	3.2	5.2
On secondment	1	1
	58.2	57.2

The full-time figure does not include permanent staff who are on leave without pay. Contract staff acting in relieving positions are counted.

The number of staff reported above is a snapshot as at 30 June 2011. During part of the 2010-11 reporting period the Department also employed a school based trainee.

Staffing Policies and Procedures

The Department's staffing policies have been developed to conform to the current Public Sector Standards and include a proactive approach to monitoring and working towards meeting our diversity targets. Because of the relatively small staff numbers however, this poses difficulties at times as a turnover of only one or two people can have a significant effect on levels of diversity representation. Flexible work options, part-time and job-sharing arrangements are widely accepted as part of a family friendly approach to the work environment. Many staff take up these flexible work options and staff in all areas and at all levels have access to, and use, part-time or purchased leave arrangements. Higher duties and acting opportunities are provided to all staff.

Staff Development

The Department recognises the importance of improving the skills of its employees through training and development and by offering professional development opportunities to promote career and organisational objectives. Staff are encouraged to take responsibility for their own self-development and self-improvement with the performance management process also providing opportunities for management and staff to identify professional development and training opportunities. Staff are encouraged to attend workshops and conferences to stay attuned to issues relevant to their role and the Department's functions. The Department also actively supports staff in gaining postgraduate and other professional qualifications.

Recruitment

The Department is committed to upholding the Public Sector Standards in Human Resource Management. All recruitment and selection processes and decisions are reviewed by an independent officer. Job advertisements encourage people from diverse backgrounds to apply and promote employee benefits available including flexible working arrangements, salary/remuneration packaging and purchased leave. The Department's recruitment and selection practices are designed to meet the requirement of the Public Sector Standards in Human Resource Management and enable both organisational requirements and employee interests to be met.

Our recruitment process integrates with the Education and Training Shared Services Centre electronic Candidate Management System (CMS). Appropriate senior staff have participated in CMS training sessions and work confidently with online advertised vacancies. A substantial number of staff have completed a recruitment and selection panel member training course in order to maintain integrity in our processes.

Following a successful trial of the Office of Public Sector Standards Commissioner's four day breach period, the Department has integrated that practice into its recruitment policy.

Performance Management

A consistent performance management process, which is monitored to ensure all employees are covered, is used across the Department. In 2010-11, the process has been revised to encourage discussions on work-life balance, leave liability and a selection of training options.

Grievance/Complaints Management

The Department is committed to creating a work environment free from all forms of discrimination and harassment and to resolving grievances promptly. The grievance policy is available to all staff at induction and through the Department's intranet. In 2010-11 there were no formal internal grievances.

Public Interest Disclosure

The Department has reviewed and updated its Public Interest Disclosure Policy and strongly supports disclosures being made by staff. Staff are assured that if they lodge a Public Interest Disclosure that all reasonable steps will be taken to provide protection from any detrimental action in reprisal for making the disclosure. In 2010-11 no Public Interest Disclosures were made.

Industrial Relations

Staff of the Department are all employed under the *Public Sector Management Act 1994* and are covered by the Public Service Award. As part of the induction process, staff are provided with an induction booklet outlining employment entitlements and conditions in accordance with the current Award and General Agreement. The Department endeavours to resolve staff concerns and disagreements internally in an informal way wherever possible minimising the need for formal industrial relations assistance. Advice is sought from the Industrial Relations Commission as and when required. No formal industrial disputes were recorded during the reporting period.

GOVERNANCE DISCLOSURES

Contracts with Senior Officers

At the time of reporting, other than normal contracts of employment of service, no senior officers, or firms of which senior officers are members, or entities in which senior officers have substantial interests had any interests in existing or proposed contracts with the Department and senior officers.

OTHER LEGAL REQUIREMENTS

Compliance with Public Sector Standards and Ethical Codes

In accordance with section 31(1) of the *Public Sector Management Act 1994*, the Department strives for a high level of compliance with statutory requirements and government policy including the Public Sector Standards in Human Resource Management, the Western Australian Public Sector Code of Ethics and its own Code of Conduct.

Compliance Issues	Significant Action Taken to Monitor and Ensure Compliance
Public Sector Standards Nil breach claims	<ul style="list-style-type: none">• Information about standards is included on the Department's Intranet and its induction package.• Discipline policy updated to comply with recent changes made to the <i>Public Sector Management Act 1994</i> and new Commissioner's Instruction.• Transactions audited internally as a quality assurance process.
WA Public Sector Code of Ethics Nil reports of non-compliance	<ul style="list-style-type: none">• The WA Public Sector Code of Ethics is made available to staff on the Department's Intranet.
DES Code of Conduct Nil reports of misconduct	<ul style="list-style-type: none">• DES Code of Conduct was updated to reflect current public sector standards. The code is made readily available to staff on the Intranet, hard copies are available upon request and it is included in the induction package.• All staff are asked to sign an acknowledgement form confirming their awareness of the Code and of the conduct, standards and behaviour expected of them as employees.

The Department continued with its customised Accountable and Ethical Decision Making training sessions conducted with the assistance of a consultant using the Public Sector Commission materials. The training sessions focussed on six modules mirroring the six categories of conduct in the Conduct Guide produced by the Office of the Public Sector Standards Commissioner and the Department's Code of Conduct. These were: Personal Behaviour; Communication and Official Information; Fraudulent and Corrupt Behaviour; Use of Public Resources; Record Keeping and Use of Information; and Conflict of Interest.

Advertising

In compliance with section 175ZE of the *Electoral Act 1907*, the Department reports that the expenditure it incurred in relation to advertising, market research, polling, direct mail and media advertising totalled \$600.

Recordkeeping Plan

During 2010-11 the Department of Education Services was committed to implementing and complying with the joint recordkeeping plan with the Curriculum Council, the Department of Education, the Department of Training and Workforce Development, TAFEWA Colleges and the Public Education Endowment Trust. The following table details compliance with the State Records Commission Standard 2, Principal 6.

State Records Commission Requirements	Department Response
<p>The efficiency and effectiveness of the organisations' recordkeeping system is evaluated not less than once every five years</p>	<p>A baseline audit of efficiency and effectiveness of the agency's recordkeeping system has been undertaken and an electronic document records management system and web content management system TRIM Context has been implemented.</p> <p>The system is regularly monitored and reviewed. Consultation is undertaken with users to improve compliance. The existing file classifications were reviewed at the same time as a review of the Recordkeeping Plan (May 2011).</p>
<p>The organisation conducts a recordkeeping training program</p>	<p>TRIM training sessions are provided for all staff. A dedicated "TRIM Help" service is made available and hands-on assistance is provided by a group of 'power users'.</p> <p>A new email information service has been introduced that provides regular tips and updates to staff on common TRIM functions - including screen images and instructions on general records management housekeeping matters. Staff can request updates or information on any TRIM function.</p> <p>Records staff continue to develop their own skills through obtaining higher qualifications and attending records management conferences, seminars and training courses including those offered by the TRIM User Group of WA.</p>
<p>The efficiency and effectiveness of the recordkeeping training program is reviewed from time to time</p>	<p>During the reporting period, TRIM training materials and programs were developed to support users.</p> <p>Staff provide feedback on the efficiency and effectiveness of TRIM training sessions - this allows records staff to modify training and to target problem areas.</p> <p>The Department's Record Manager has worked closely with the Department of Education to review the joint Recordkeeping Plan (November 2010 to May 2011). In doing so the Department's compliance with its Recordkeeping Plan has been closely monitored and adhered to.</p>
<p>The organisation's induction program addresses employee's roles and responsibilities with regards to their compliance with the organisations recordkeeping plan</p>	<p>Training in the use of TRIM and the business classification system is part of the Department's induction program. Training is supported by intranet recordkeeping training materials and PowerPoint presentations.</p> <p>Additional individual support is provided by the records staff as required.</p>

Disability Access and Inclusion Plan Outcomes

The Department currently has in place a five-year Disability Access and Inclusion Plan that provides a framework for the identification of access and inclusion barriers and for the development of strategies to address those barriers. The Plan has been developed in accordance with section 29 of the *Disability Services Act 1993*, and is reviewed annually. Progress towards implementing the six desired outcomes identified in the DAIP is provided in the following table.

DAIP desired outcome	Department Response
Outcome 1: People with disabilities have the same opportunities as other people to access the services of, and any events organised by, a public authority.	DAIP Committee reviewed progress of Implementation Plan. Public events are planned using the Accessible Events Checklist. Disability Standards for Education included in guidelines for non-government schools registration process.
Outcome 2: People with disabilities have the same opportunities as other people to access the buildings and other facilities of a public authority.	Automatic front opening doors provide easy access to the building. Well marked accessible parking bay at the front of the building. Customer service staff monitor parking.
Outcome 3: People with disabilities receive information from a public authority in a format that will enable them to access the information, as readily as other people are able to access it.	Advice on public documents that they can be made available in alternative formats upon request. DES website currently being upgraded - improvements will comply with Access Guidelines. State Government Access Guidelines for Information, Services and Facilities on Intranet for staff reference. Annual report is moving towards full compliance with the State Government Access Guidelines.
Outcome 4: People with disabilities receive the same level and quality of service from the staff of a public authority as other people receive from staff of that public authority.	Reference to disability services implementation plan included in staff induction package. Performance management process includes commitment to staff awareness of the implementation plan.
Outcome 5: People with disabilities have the same opportunities to make complaints to a public authority.	Complaints and grievance policies updated to ensure they are accessible for people with disabilities. DES website provides avenue to submit written complaints.
Outcome 6: People with disabilities have the same opportunities to participate in any public consultation by a public authority.	DAIP posted on the Department's website inviting feedback. Commitment to continual monitoring.

GOVERNMENT POLICY REQUIREMENTS

Occupational Safety, Health and Injury Management

The Department complies with the requirements of the *Occupational Safety and Health Act 1984* and is committed to providing and maintaining a healthy and safe working environment for all staff, contractors and visitors.

The Department has an appointed occupational safety and health representative who undertakes regular worksite safety inspections. These inspections include discussions with staff on matters relating to their specific work environment and several modifications have been made as a result of these checks. An evaluation of the occupational safety and health management practices was undertaken as part of the Internal Audit process and a favourable comment was received. All occupational safety and health related policies and procedures are available to staff on the Intranet.

The Department undertakes an annual building evacuation exercise and provides adequately stocked first aid kits in easily accessible locations. There are several officers trained in senior first aid and one officer receives a special first aid allowance. In addition, several staff are trained by St John Ambulance as 'First Responders' - a training course that provides instruction in dealing with sudden cardiac arrest including basic life support techniques and knowledge on how to administer oxygen and how to use a semi-automatic heart defibrillator (the Department owns an emergency OxyPort cylinder and a heart-start defibrillator kit). An employee assistance program is also available to all staff.

The Department's Injury Management and Workers Compensation policy and procedures, which includes a return to work policy, is readily available to all staff on the Intranet and is included in the staff induction package. The Department is committed to providing injury management support to all its employees and in the event of a work related injury or illness, will provide assistance as soon as practicable to facilitate a return to work in accordance with the *Workers' Compensation and Injury Management Act 1981*. Occupational safety, health and injury management responsibilities for the Department are handled by the Education and Training Shared Services Centre.

During the reporting period, the Department had no injuries resulting in lost time or worker's compensation claims. The following information is provided in accordance with the Public Sector Commissioner's Circular 2009-11.

Indicator	Target 2010-11	Actual 2010-11
Number of fatalities	0	0
Lost time injury/diseases (LTI/D) rate	0	0
Lost time injury severity (LTIS) rate	0	0
Return to work (RTW) rate (within 28 weeks)	100%	n/a

APPENDICES

APPENDIX 1: PUBLICATIONS

- *Non-Government Schools of Western Australia, A Guide for Parents 2011*, February 2011
- Training Accreditation Council Update *Newsletter*, published on a regular basis and circulated via email
- Training Accreditation Council *Annual Report 2009-2010*, September 2010
- Training Accreditation Council VET Vital Statistics December 2010
- Western Australian Aboriginal Education and Training Council, *Annual Implementation Report 2009*, October 2010
- Western Australian Aboriginal Education and Training Council, *Newsletter*, Vol 28, 2010
- Western Australian Aboriginal Education and Training Council, *Newsletter*, Vol 29, 2010
- Western Australian Aboriginal Education and Training Council, *Broome Community Forum Report*, July 2010

APPENDIX 2: STATISTICS

Table 2.1: Western Australian University Statistics – 2009*

	Curtin	ECU	Murdoch	UWA	UNDA	Total
Student Enrolment						
Total Students	43413	26458	17704	21907	8317	117799
Commencing Students						
Female Students	23299	15806	10655	11127	5792	66679
Male Students	20114	10652	7049	10780	2525	51120
Full-Time Students	31153	17187	12051	17457	6591	84439
Part-Time Students	12260	9271	5653	4450	1726	33360
External Students [#]	3416	3790	2803	68	35	10112
Aboriginal Students	461	219	229	180	42	1131
Overseas Students	18143	7032	4979	5137	558	35849
Higher Degree Students	7210	4804	1878	4515	487	18894
Student Load						
Total Load	30651	17105	12546	17827	6534	84663
Domestic Load	17264	12393	8629	13831	6133	58250
Overseas Load (in Aust)	7508	2714	1817	3101	402	15542
Load by Level of Course (in Aust)						
- Doctorate	987	324	575	1410	25	3321
- Masters	2761	1417	578	1430	178	6364
- Postgraduate	1065	1046	623	447	147	3328
- Bachelors	19149	11621	8411	13440	5709	58330
- Other	812	695	260	202	475	2444
- Total	24774	15103	10447	16929	6534	73787

* Latest figures available

not independent of FT and PT

Table 2.2: Accredited and/or Registered Non Self-Accrediting Higher Education Institutions and Awards - June 2011

Provider	Post Graduate	Graduate Dip/Cert	Bachelor	Associate Degree	Adv Dip/ Diploma	Total
Australian School of Management			2	2	2	6
Canning College					1	1
Chartered Secretaries Australia		1				1
The College of Law	1	4				5
Curtin College					10	10
Endeavour College of Natural Health			6			6
Harvest West Bible College	1	2	2			5
Institute of Chartered Accountants in Australia		1				1
Kaplan Professional	1	2				3
Montessori World Educational Institute		1			1	2
Murdoch Institute of Technology					5	5
Paramount College of Natural Medicine			5			5
Perth Bible College		1	1		2	4
Perth Institute of Business and Technology					8	8
Polytechnic West				6		6
Qantm College			2			2
SAE Institute			2		2	4
Sydney College of Divinity	3	2	1		1	7
Tabor College Perth		4	3			7
Taylors College					1	1
Trinity Theological College *	3	2	4	1		10
Vose Seminary *	5	4	5	1		15
	14	24	33	10	33	114

* These colleges deliver courses on behalf of an interstate self-accrediting institution

Table 2.3: Number of Registered Training Organisations and Accredited Courses - June 2011

Registered Training Organisations (RTOs)	Number
Total RTOs with intended WA delivery	1856
WA RTOs	552
Regional WA RTOs	106
Interstate RTOs	1304
WA RTOs delivering overseas	53
WA RTOs cancelled	6
Accredited Courses	303

Table 2.4: Applications Endorsed by the Training Accreditation Council

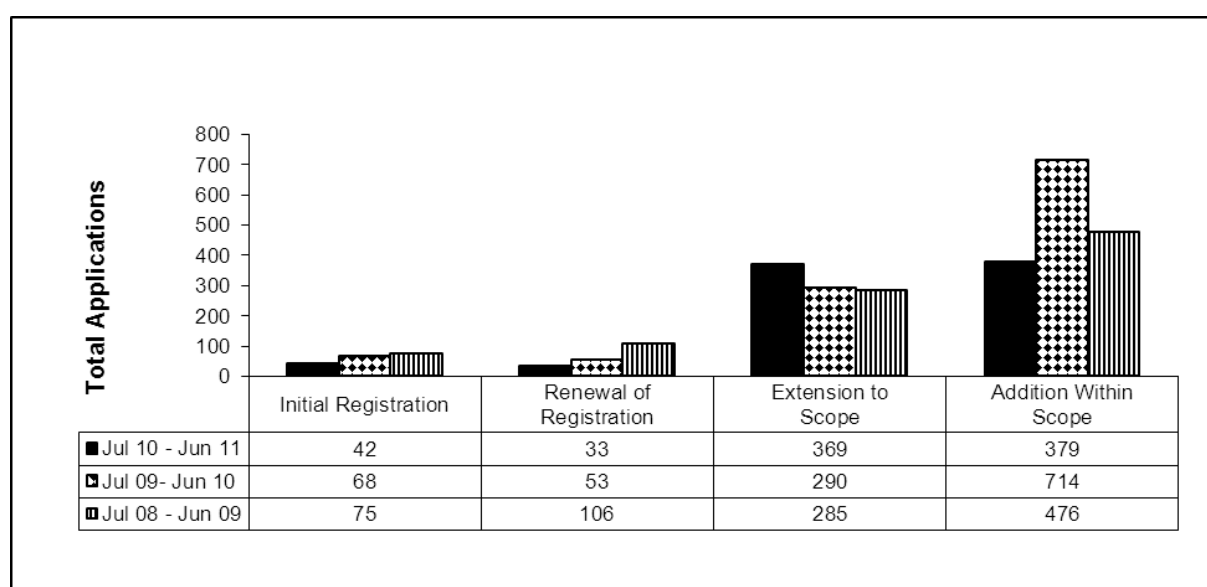


Table 2.5 Number of Audits in Registered Training Organisations in 2010-11

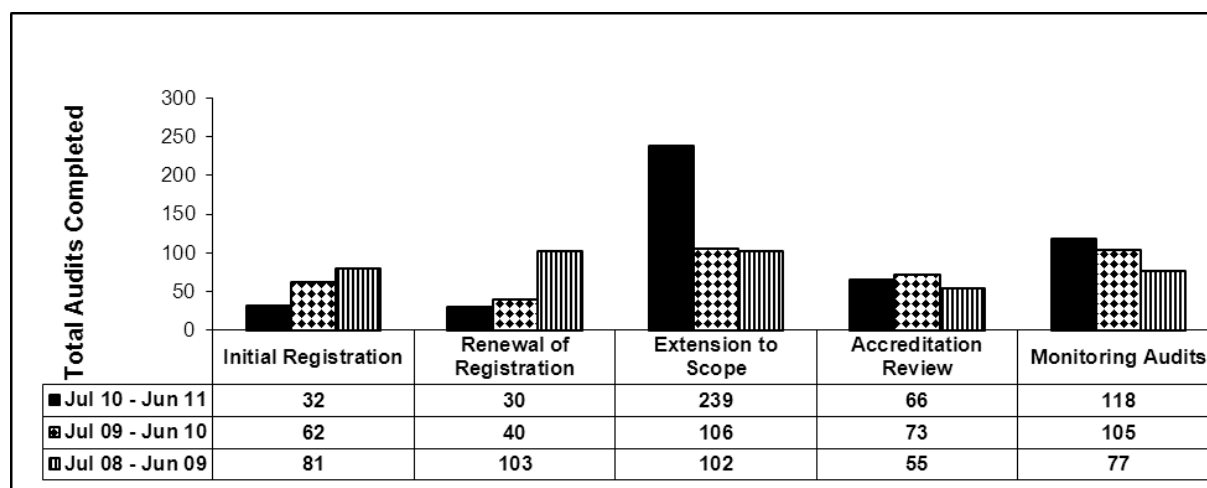


Table 2.6: Registered Training Organisations' Courses Accredited in 2010-11

New Courses Accredited	29
Existing Courses Re-Accredited	50
Courses Extended	46
Courses Expired	71

Table 2.7: Registered Training Organisations' Course Accreditations by AQF Level - as at June 2011

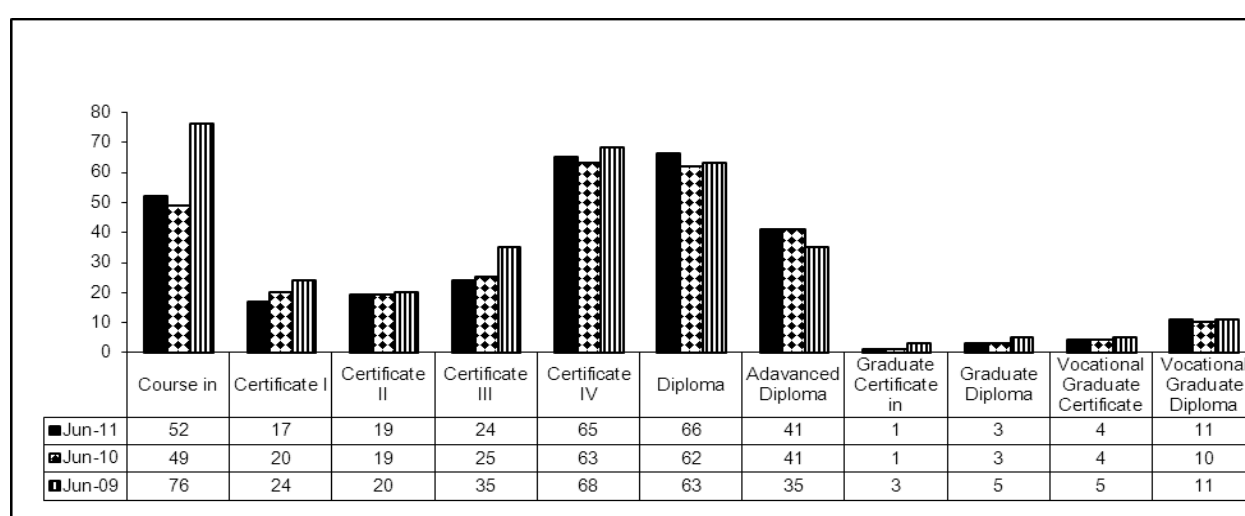


Table 2.8: Number of Registered Providers of Education Services to Full Fee Overseas Students - June 2011

Provider	Number
Statutory Providers	
Public universities*	5
Private universities	1
Education and Training International	1
Government senior colleges	2
Department of Education	1
Non-Government Schools	51
Private Non-Statutory Providers	65
Total Registered Providers during 2010-11	126
Registrations Relinquished during 2010-11	15
Registrations Cancelled during 2010-11	2
Total Registered Providers as at June 2011	109

* Includes registration of non-Western Australian Universities.

Table 2.9: Number of Non-Government Schools - August 2010

	Number
Pre-Compulsory Schools	7
Primary Schools	
Primary only	1
Pre-Compulsory and Primary	153
Primary/Secondary Schools	
Primary and Lower Secondary	1
Pre-Compulsory, Primary and Lower Secondary	23
Primary, Lower and Upper Secondary	36
Pre-Compulsory, Primary, Lower and Upper Secondary	70
Secondary Schools	
Lower Secondary only	2
Lower and Upper Secondary	10
Upper Secondary only	6
Total	309

Table 2.10: Number of Non-Government School Students* - August 2010

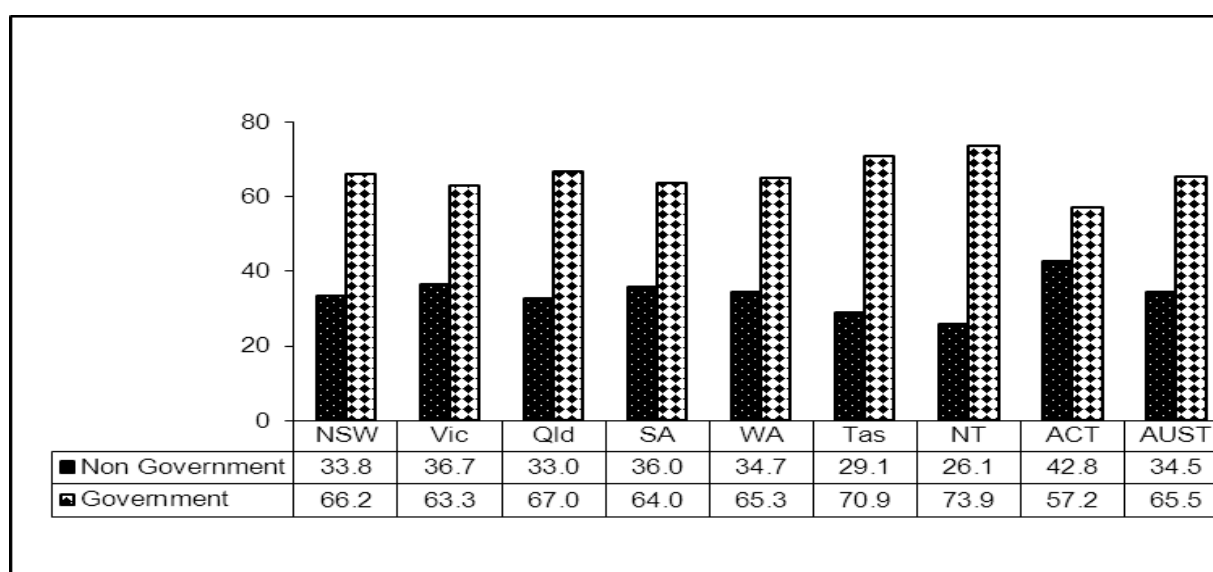
	Number of Schools	Kindergarten and Pre-Primary Students	Primary Students	Lower Secondary Students	Upper Secondary Students	Total Secondary Students	Total Students
Non-Government Schools							
Pre-Compulsory	7	329					329
Primary	154	11039	29411				40450
Primary/Secondary	130	6340	32261	31232	19376	50608	89209
Secondary	18			2520	1906	4426	4426
Total Non-Government	309	17708	61672	33752	21282	55034	134414
%	27.8	29.7	30.7	43.4	41.7	42.7	34.5
Government Schools	768	40731	139241	44079	29708	73787	253759
Community Pre-Schools	33	1208					1208
Total	1110	59647	200913	77831	50990	128821	389381

* The number of students may vary from the number of students for whom per capita grants were paid as the student census is based on the number of students whereas the per capita grants are paid according to full time establishment [FTE]. Therefore students, particularly in Kindergarten and Pre-Primary who do not attend full-time or are ineligible because of age e.g. students younger than four-years-old, and students enrolled at independent profit-making pre-compulsory centres are not included when calculating per capita payments.

Table 2.11: Number of Non-Government Schools and Students by Religious Affiliation of School - August 2010

Religious Affiliation	Number of Schools	%	Number of Students	%
Anglican	18	5.8	19442	14.5
Baptist	12	3.9	7277	5.4
Catholic	157	50.8	71962	53.5
Seventh Day Adventist	7	2.3	727	0.5
Uniting Church	7	2.3	9625	7.2
Other Religions	48	15.5	18882	14.0
Total Religious Schools	251	80.6	127915	95.2
No Religious Affiliation	53	17.2	6170	4.6
Pre-Compulsory	7	2.3	329	0.2
Total	311	100.0	134414	100.0

Table 2.12: Percentage of Students in Non-Government and Government Schools, Australia – August 2010



Source: ABS Cat No 4221.0, Schools Australia, 2010

APPENDIX 3: REGISTRATION ACTIVITY IN 2010-11

3.1: University College Applications

Withdrawn Application

Raffles Education Australia Pty Ltd

3.2: Non Self-Accrediting Higher Education Institutions

New Registrations

Australian School of Management
Qantm College
Taylors College

Registration/Re-Registration

The College of Law
Curtin College
Endeavour College of Natural Health
Harvest West Bible College
Sydney College of Divinity
Tabor College

Course Accreditation/Re-Accreditation

Australian School of Management
Polytechnic West
Qantm College
Taylors College

Major Change

The College of Law
Curtin College
Endeavour College of Natural Health
Kaplan Professional
Paramount College of Natural Medicine
Perth Institute of Business and Technology
Polytechnic West

Withdrawn Application

Australian Institute of Commerce and Technology Higher Education
Engineering Institute of Technology
Murdoch Institute of Technology

3.3: Registered Training Organisations (RTOs)

Initial Registrations

Access All Areas Training Pty Ltd
Advanced Medical Support Pty Ltd
AT&A Pty Ltd
Aus-Corn Training Services Pty Ltd
BWF Personnel Pty Ltd
Choice Industrial Training Pty Ltd
Constructatrain Pty Ltd
Curtin University - Vocational Training and Education Centre
Department of Training and Workforce Development
Glenn Hall Scaffolding Pty Ltd
Indian Ocean Holdings Pty Ltd
KAEFER Integrated Services Pty Ltd
Keen Bros Geraldton Pty Ltd
Kidsafe Western Australia (Inc)
Lee Training Solutions Pty Ltd
LIVEPM Pty Ltd
Macmahon Contractors Pty Ltd
Medibank Health Solutions Pty Ltd
Michael Daniel Andrews
Michael Shane Nangle
Mt Pleasant Baptist Community College Inc
NGALA Community Services
Northcoast Contractors Pty Ltd
PFI Consulting Pty Ltd
Pilbara Training Services Pty Ltd
Pindan College Limited
Roberta Else Emanuel
RPS Energy Pty Ltd
S.E.T.S Enterprises Pty Ltd
Safety Bay Senior High School (Department of Education)
Security Transit and Training Group Pty Ltd
SIG Sauer Academy Pty Ltd
Silverking Corporation Pty Ltd
Southern Aviation Pty Ltd
TOP Global Institute for Facilitative Leadership Pty Ltd
Tracmin Pty Ltd
Traffic Management South West Pty Ltd
Training Course Experts Pty Ltd
Volona Nominees Pty Ltd
WA Advanced Training Academy Pty Ltd
Wendy Andrews
Wilmead Australia Pty Ltd

Renewal of Registrations

Acts 2 College of Mission and Evangelisation Inc
Animal Resources Centre
Bluestone Training Pty Ltd
Carol Astbury
Corridors Training Inc
Electricity Generation Corporation
Firearms Training Systems Pty Ltd
Flex-Ability Pty Ltd
Geoffrey Mark Couper and Sofia Laura Couper
Integracom Management Group
JobTrain WA Pty Ltd
Kinetic Health Group Pty Ltd
LabTech Training Pty Ltd
Law Enforcement Training Solutions PTY LTD
Lotus Performance Management Pty Ltd
Margaret Joy Willcocks
Mater College Pty Ltd
Medibank Health Solutions Pty Ltd
Peter Doherty
Pivot Solutions Pty Ltd
Robert Fenwick
Safety Direct Solutions Pty Ltd
Sonya Shepherd
Specific Skills Solutions Pty Ltd
TME Group Pty Ltd
TR7 Training Services Pty Ltd
Tracmin Pty Ltd
Training Solutions Australia Pty Ltd
Vicki Lee Neervoort
Wendy Andrews
Wesley Personnel Pty Ltd
Yachting Western Australia (Inc.)

3.4: Non-Government Schools

New Schools

Alkimos Baptist College (Merriwa)
Austin Cove Baptist College (South Yunderup)
Geographe Grammar School (Australind)
SMYL Community College (Rockingham)
Yiramalay/Wesley Studio School (via Fitzroy Crossing)

Additional or Change in Level(s)

Alta-1 (Addition of ConnectEd online learning program, Wangara)
Goldfields Baptist College (K-Y12, formerly K-Y10)
Woodthorpe School (Albany campus Y3-Y12, formerly Y4-Y12)

Voluntary Closed Campus

Australind Christian School (Australind)
Ongerup Kindergarten (Ongerup)

Change of Name

Methodist Ladies' College (Claremont) (Name of Governing Body amended to Methodist Ladies' College (A body corporate incorporated under the provision of the *Uniting Church in Australia Act 1976*)
Tranby College (Baldivis) (Name of Governing Body amended to Tranby College (A body corporate incorporated under the provision of the *Uniting Church in Australia Act 1976*))

Change of Location

Alta-1 (Two additional locations Albany)
Australian Trades College (WA) (Additional location Maddington)
Catalyst Schools (Change of location to Clarkson and Wanneroo)
Conon Road Kindergarten (Relocated to Manning)
Helena College Junior School (Relocated to Darlington)
Notre Dame Catholic Primary School (Relocated to Cloverdale)
Quinns Baptist College (Additional locations for Catalyst at Merriwa and Clarkson)
The Silver Tree Steiner School (Relocated to Parkerville)
Xavier Catholic School (Suburb amended to Hilbert)

Registration Renewed (Independent Non-Government Schools)

Al-Hidayah Islamic School (Bentley)
Armada Christian College (Bedfordale)
Australian Islamic College (Kewdale)
Australian Islamic College (North of the River) (Dianella)
Australian Islamic College (Perth) (Thornlie)
Australian Trades College (WA) (Armada)
Banksia Montessori School (Dianella)
Bethel Christian School (Albany)
Bible Baptist Christian Academy (Mount Helena)
Blue Gum Montessori (Bibra Lake)
Bold Park Community School (Wembley)
Bunbury John Calvin School (Picton)
Carmel Adventist College (Carmel)
Carmel Adventist College Primary School (Bickley)
Carnarvon Christian School (Carnarvon)
Catalyst Schools (Merriwa and Clarkson)
Caversham Training and Education Centre (Caversham)
Christ Church Grammar School (Claremont)
Christian Aboriginal Parent-Directed School (Coolgardie)

Christian Aboriginal Parent-Directed School Kurrawang (Kurrawang)
Chrysalis Montessori School (Glendalough)
Coolabaroo Neighbourhood Centre (Thornlie)
Corridors College (Midland)
Damla College (Ferndale)
Divine Mercy College (Yangebup)
Esperance Anglican Community School (Esperance)
First Steps Independent Kindergarten (Kardinya)
Georgiana Molloy Anglican School (Busselton)
Geraldton Grammar School (Geraldton)
Guildford Grammar School (Guildford)
Helena College Junior School (Glen Forrest)
Helena College Senior School (Glen Forrest)
Hensman Street Pre-School (South Perth)
Heritage College (Forrestfield)
John Calvin Christian College (Armada)
John Calvin School (Albany)
John Septimus Roe Anglican Community School (Mirrabooka and Beechboro)
John Wollaston Anglican Community School (Kelmescott)
Karatundi Aboriginal Education Community (via Meekatharra)
KIDS Open Learning School (Maylands)
Kingston International College (Perth)
Kingsway Christian College (Darch)
Kulkariya Community School (Fitzroy Crossing)
Lake Joondalup Baptist College (Joondalup)
Langford Islamic College (Langford)
Mandurah Baptist College (Lakelands)
Murdoch College (Murdoch)
Ocean Forest Lutheran College (Dalyellup)
Parklands School (Albany)
Perth Montessori School (Burswood)
Perth Waldorf School (Bibra Lake)
Presbyterian Ladies' College (Peppermint Grove)
Regent College (Victoria Park)
Rockingham John Calvin School (Baldivis)
Scotch College (Swanbourne)
Serpentine-Jarrahdale Grammar School (Mundijong)
Somerville Baptist College (Murdoch)
Sowilo Community High School (Kelmescott)
Spirit of Play Community School (Denmark)
St Andrew's Grammar (Dianella)
St Hilda's Anglican School for Girls (Mosman Park)
St Stephen's School (Duncraig and Tapping)
Strathalbyn Christian College (Strathalbyn)
Swan Christian College (Middle Swan)
The King's College (Wellard)
The Quintilian School (Mt Claremont)
The Silver Tree Steiner School (Parkerville)
Wongutha Christian Aboriginal Parent-Directed School (Gibson)
Woodbury Boston Primary School (Kronkup)
Woodthorpe School (Willetton, Albany, Cunderdin, Dalwallinu, Gnowangerup)
Yallingup Steiner School (Yallingup)
Yiyili Aboriginal Community School (Halls Creek)

Catholic Schools Audited in terms of System Agreement (2010 Calendar Year)

Aranmore Catholic College (Leederville)
Catholic Agricultural College (Bindoon)
Chisholm Catholic College (Inglewood)
Christian Brothers' College (Fremantle)
Clontarf Aboriginal College (Bentley)
Corpus Christi College (Bateman)
Emmanuel Catholic College (Beeliar)
Iona Presentation College (Mosman Park)
Irene McCormack Catholic College (Butler)
John Paul College (Kalgoorlie)

Kolbe Catholic College (Rockingham)
 La Salle College (Viveash)
 Lumen Christi College (Gosnells)
 Mater Dei College (Edgewater)
 Mazenod College (Lesmurdie)
 Mercedes College (Perth)
 Prendiville Catholic College (Ocean Reef)

Sacred Heart College (Sorrento)
 Santa Maria College (Attadale)
 Servite College (Tuart Hill)
 Seton Catholic College (Samson)
 St Clare's School (Lathlain)
 St Norbert College (Queens Park)

3.5: Community Based Courses

Course Endorsements Extended

Learning Engagement and Participation (LEAP) (Geraldton)
 Workskills Training Program (Mirrabooka)

Course Endorsement Amendments

Community Outreach Model of Education and Training (COMET) (Provider amended to Youth Futures WA)

3.6: Providers of Education Services to Full Fee International Students

New Registrations

Australian College of Sport & Fitness
 Australian Professional Skills Institute
 Australian School of Management
 Empyrean Hospitality Training Academy
 Global Village English Centres - Perth
 Heliwest Group
 Perth College of Beauty Therapy
 Sydney College of Divinity

Re-Registered Providers under the ESPRA and National Re-Registration Process

Alexander Language School
 All Saints College
 Aquinas College
 Aranmore Catholic College
 Australasian Academy of Cosmetic Dermal Science
 Australia-International Institute of Workplace Training
 Australian College of Beauty Therapy
 Australian College of Natural Medicine; Endeavour College of Natural Health; College of Natural Beauty; Fitnation; Wellnation
 Australian Institute of Commerce & Technology
 Australian Institute of Holistic Medicine
 Australian Islamic College
 Australian School of Tourism and Hotel Management; Eurocentres; Australian School of Accounting & Finance; Australian College of Applied Education; Australian School of Graphic Design; Australian School of Business & Management; Australian School of Culinary Arts
 Beechboro Christian School
 Bunbury Cathedral Grammar School
 Cambridge International College
 Canning College
 Chisholm Catholic College
 Christ Church Grammar School
 College of Innovation and Industry Skills
 Curtin College
 Geraldton Grammar School
 Hale School
 Harvest West Bible College
 Institute for the Nations - Australia (Perth Campus)
 International School of Beauty Therapy

International School of Western Australia
 Iona Presentation College
 Jandakot Flight Centre
 John XXIII College
 Kaplan International College Perth
 Kingston International College
 Kingsway Christian College
 Language Links
 Mercy College
 Methodist Ladies' College
 Milner International College of English
 Moerlina School
 Murdoch College
 Navitas English
 Penrhos College
 Perth Bible College
 Perth College
 Perth College of Business and Technology
 Perth Institute of Hospitality and Tourism; Australian Institute of Tourism and Hospitality; Perth School of Hospitality and Tourism
 Presbyterian Ladies College
 Quinns Baptist College
 Rehoboth Christian College
 Riverside Community School
 Riverview Leadership College
 Royal Aero Club of WA
 Santa Maria College
 Scotch College
 Seton Catholic College
 Silver Trowel Trade Training
 Somerville Baptist College
 Sophia College
 St Andrew's Greek Orthodox Grammar
 St Brigid's College
 St Hilda's Anglican School for Girls
 St Mary's Anglican Girls' School
 Stanley College
 Swan Christian College
 Tabor College
 Taylor Weir School of Hairdressing; Academy of International Hairdressing
 Taylors College; Martin College; Embassy CES
 The University of Western Australia
 Tuart College

Ursula Frayne Catholic College
 Victory Life International Bible Training Centre
 Wesley College
 West Australian English College; Business Technology
 Institute of Australia
 West Australian Institute of Further Studies
 West Coast International College of English
 Western Australian Aviation College

Additional Providers Re-Registered under the National Re-Registration Process Only

Australian College of Theology
 Curtin University of Technology
 Dental Nursing Australia
 Department of Education
 Edith Cowan University
 Education and Training International
 EF International Language Schools, Perth
 Flowers Design School
 Great Southern Grammar
 Guildford Grammar School
 Lake Joondalup Baptist College
 Murdoch Institute of Technology; Murdoch Language
 Centre
 Murdoch University
 Paradise College of Ministries
 Perth International College of English
 Perth Institute of Business & Technology
 Phoenix Academy
 SAE Institute / Qantm College
 St Norbert College
 St Thomas' Primary School
 Southern Cross University
 Sterling Business College
 Technical College of Western Australia
 The University of Notre Dame Australia
 Winthrop Baptist College
 Vose Seminary
 XLT College of Welding

Relinquished Registrations

Atherleys School of English Language
 Carmel Adventist College
 Christ the King School Catholic Primary School
 Christian Brothers College Fremantle
 Grace Community College
 Helena College Senior School
 The King's College
 Mandurah Catholic College
 Newman College
 Perth Montessori School
 St Denis School
 St Stephen's School
 Sunset Coast International English School
 Thornlie Christian College

Cancelled Registrations

Air Australia
 Australian Academy of Hospitality Management
 Royal International College

APPENDIX 4: FINANCE GRANTS AND LOANS

4.1: Non-Government School Per-Capita Grants - 2010-11 Rates

State Government Needs-Based Funding Category	Kindergarten (4 sessions) 2010 \$	Kindergarten (4 sessions) 2011 \$	Pre-Primary & Primary 2010 \$	Pre-Primary & Primary 2011 \$	Secondary 2010 \$	Secondary 2011 \$
A	1,978	2,132	1,319	1,421	2,002	2,158
B	2,279	2,456	1,518	1,637	2,461	2,653
C	2,288	2,467	1,525	1,644	2,522	2,718
D	2,360	2,544	1,574	1,696	2,596	2,798
E	2,476	2,669	1,651	1,779	2,709	2,920
F	2,582	2,783	1,720	1,854	2,798	3,016
G	2,664	2,871	1,776	1,914	2,899	3,125
H	4,882	5,262	3,254	3,507	5,309	5,723
I	5,279	5,690	3,520	3,794	5,666	6,108

4.2: General and Special Education Per-Capita Grants Paid to Non-Government Schools in 2010-11

In November 2004, the then Minister for Education and Training wrote to all non-government schools, the Catholic Education Office and the Association of Independent Schools of WA to advise that public funding allocated to non-government schools as general and special education per capita grants would be fully disclosed in the Department's Annual Report.

School	Suburb	State Funding Category	Average Kindergarten FTE Enrolment	Average Pre-Primary FTE Enrolment	Average Primary FTE Enrolment	Average Secondary FTE Enrolment	Total Payments in 2010-11 \$
Non-Systemic Schools							
Al-Hidayah Islamic School	Bentley	F	0	29	196	0	470,421
Alkimos Baptist College	Merriwa	E	26	14	81	25	156,337
All Saints' College	Bull Creek	A	47	48	434	632	2,153,028
Austin Cove Baptist College	Pinjarra	E	38	22	226	62	361,756
Alta-1	Landsdale	H	0	0	0	187	787,862
Australian Christian College - Southlands	Albany	G	11	26	332	220	1,436,500
Australian Islamic College (Kewdale)	Kewdale	G	47	65	439	516	2,616,892
Australian Islamic College (North of the River)	Dianella	F	49	53	539	87	1,488,880
Australian Islamic College (Perth)	Thornlie	F	44	53	378	38	1,026,528
Australian Trades College (WA)	Maddington	F	0	0	0	210	630,062
Australind Christian School	Australind	E	1	3	9	0	20,007
Banksia Montessori School	Dianella	D	10	7	0	0	35,147
Bethel Christian School	Albany	E	29	27	202	72	671,450
Bible Baptist Christian Academy	Mount Helena	F	0	1	18	12	65,517
Blue Gum Montessori School	Bibra Lake	D	36	29	62	0	241,260
Bold Park Community School	Wembley	D	43	30	83	12	369,957
Bunbury Cathedral Grammar School	Gelorup	C	34	26	343	548	2,126,335
Bunbury John Calvin School	Picton	F	1	3	57	0	107,739
Byford John Calvin School	Byford	F	7	16	140	0	361,276
Carey Baptist College	Harrisdale	E	57	63	454	627	2,896,037
Carmel School	Dianella	D	37	40	290	171	1,147,001
Carnarvon Christian School	Carnarvon	F	12	9	56	0	150,589
Casa Mia Montessori Community School	Bassendean	F	10	10	22	0	84,837
Catalyst School	Mindarie	H				63	314,097
Caversham Training and Enterprise Centre	Caversham	H				59	231,315
Child Side School	Boyanup	E	9	7	32	0	90,681
Christ Church Grammar School	Claremont	A	0	40	610	875	3,031,896
Christian Aboriginal Parent-Directed School	Coolgardie	G	2	3	35	90	345,204
Christian Aboriginal Parent-Directed School	Kurrawang	G	0	2	19	0	38,647
Chrysalis Montessori School	Glendalough	D	31	27	73	0	237,746

School	Suburb	State Funding Category	Average Kindergarten FTE Enrolment	Average Pre-Primary FTE Enrolment	Average Primary FTE Enrolment	Average Secondary FTE Enrolment	Total Payments in 2010-11 \$
Coolabaroo Neighbourhood Centre	Thornlie	D	12	2	0	0	32,681
Cornerstone Christian College	Busselton	F	25	20	203	123	856,195
Corridors College	Midland	H	0	0	0	109	379,279
Culunga Aboriginal Community School	West Swan	G	3	6	33	0	72,650
Dale Christian School	Armadale	F	36	34	197	86	796,459
Damla College	Ferndale	F	14	15	78	37	315,663
Divine Mercy College	Yangebup	G	0	10	120	75	476,544
Emmanuel Christian Community School	Girrawheen	F	25	27	202	0	519,927
First Steps Independent Kindergarten	Kardinya	D	0	0	0	0	590
Foundation Christian College	Greenfields	F	32	26	270	161	1,110,254
Geraldton Grammar School	Geraldton	D	35	33	280	242	1,303,847
Golden Hill Steiner School	Denmark	E	7	9	47	0	111,376
Goldfields Baptist College	O'Connor	D	23	22	183	162	843,205
Grace Christian School	Glen Iris	F	24	29	235	147	978,325
Great Southern Grammar School	Lower Kalgan	D	24	25	249	398	1,620,709
Guildford Grammar School	Guildford	C	39	47	454	609	2,531,990
Hale School	Wembley Downs	A	0	0	469	964	2,656,310
Helena College Junior School	Darlington	D	20	26	176	0	381,150
Helena College Senior School	Glen Forrest	D	0	0	88	421	1,316,179
Heritage College Perth	Forrestfield	F	7	7	41	30	210,895
HillSide Christian School	Forrestfield	E	19	44	205	28	595,280
Hope Christian College	Roelands	G	10	9	108	67	493,801
International School of Western Australia	City Beach	A	0	8	95	69	283,132
John Calvin Christian College	Armadale	F	0	0	63	268	932,874
John Calvin School	Albany	E	0	6	137	64	478,788
Karalundi Aboriginal Education Centre	Via Meekatharra	I	1	1	38	24	286,794
Kelmscott John Calvin School	Champion Lakes	F	17	15	148	0	340,070
Kerry Street Community School	Hamilton Hill	F	6	6	27	0	74,626
KIDS Open Learning School	Maylands	E	0	2	26	23	141,998
Kingsway Christian College	Darch	F	73	74	490	448	2,584,450
Kulkariya Community School	Via Fitzroy Crsg	I	8	10	51	11	327,062
Kwinana Christian School	Calista	F	16	16	83	0	236,026
Lake Joondalup Baptist College	Joondalup	E	40	54	420	755	3,079,493
Lance Holt School	Fremantle	E	13	13	86	0	215,843
Langford Islamic College	Langford	F	24	38	195	96	776,243
Leaning Tree Community School	Geraldton	F	9	6	29	0	87,535
Living Waters Lutheran College	Warnbro	F	40	68	550	472	2,658,177
Mandurah Baptist College	Lakelands	F	40	52	412	560	2,602,941
Maranatha Christian College	Waikiki	E	59	57	356	210	1,509,719
Margaret River Independent School	Forest Grove	F	12	14	71	0	183,520
Margaret River Montessori School	Margaret River	E	14	14	55	0	153,385
Methodist Ladies' College	Claremont	A	20	28	398	571	1,915,743
Moerlina School	Mt Claremont	D	19	12	46	0	145,466
Murdoch College	Murdoch	D	0	0	28	235	678,898
New Life Christian College	Hamilton Hill	E	18	18	94	0	279,251
Nollamara Christian Academy	Nollamara	D	0	0	13	12	51,856
Nyikina Mangala Community School	Via Derby	I	4	3	18	5	127,906
Ocean Forest Lutheran College	Dalyellup	E	41	38	265	195	1,195,490
Ongerup Kindergarten	Ongerup	D	4	0	0	0	12,712
Parklands School	Albany	F	21	22	51	0	192,785
Parngurr Community School	Via Newman	I	4	3	26	16	212,640
Penrhos College	Como	A	20	24	396	721	2,139,468
Perron Early Learning Centre	Victoria Park	D	2	0	0	0	7,264
Perth College	Mount Lawley	A	27	26	324	715	2,047,644
Perth Montessori School	Burswood	D	27	23	107	15	317,272
Perth Waldorf School	Bibra Lake	E	6	28	186	117	724,004
Pindan College	South Hedland	F	0	0	0	51	147,185
Pioneer Village School	Armadale	F	49	51	196	0	580,780
Port School	Hamilton Hill	H	0	0	0	60	306,705
Presbyterian Ladies' College	Peppermint Grv	A	38	35	382	704	2,130,995
Purnululu Aboriginal Community Independent School	Via Kununurra	I	3	4	17	2	96,967
Quinns Baptist College	Mindarie	E	40	50	428	418	2,132,673
Rawa Community School	Via Newman	I	4	5	36	19	279,380
Regent College	Victoria Park	E	38	34	178	0	515,380
Rehoboth Christian College	Kenwick	F	48	41	263	162	1,205,396
Riverlands School	West Swan	D	30	19	62	0	220,660
Rockingham John Calvin School	Baldivis	F	12	10	68	0	172,228
Rockingham Montessori School	Rockingham	F	20	14	36	0	146,389
Scotch College	Swanbourne	A	0	0	450	819	2,362,812
Serpentine-Jarrahdale Grammar School	Mundijong	F	0	0	107	304	1,143,035
SMYL Community College	Rockingham	H				83	233,012
Somerville Baptist College	Murdoch	D	0	0	29	487	1,378,339
Sowilo Community High School	Kelmscott	H	0	0	0	74	318,628
Spirit of Play Community School	Denmark	F	6	6	2	0	30,188
St Andrew's Grammar	Dianella	D	30	36	242	164	1,083,782
St Hilda's Anglican School for Girls	Mosman Park	A	40	40	431	583	1,968,155
St Mary's Anglican Girls' School	Karrinyup	A	38	40	381	817	2,366,215
St Stephen's School	Duncraig	F	23	98	1,048	1,453	6,568,059
Strathalbyn Christian College	Strathalbyn	F	24	18	256	199	1,177,856
Strelley Community School	Via Pt Hedland	I	4	6	48	24	434,487

School	Suburb	State Funding Category	Average Kindergarten FTE Enrolment	Average Pre-Primary FTE Enrolment	Average Primary FTE Enrolment	Average Secondary FTE Enrolment	Total Payments in 2010-11 \$
The Beehive Montessori School	Mosman Park	F	34	31	116	6	425,385
The Japanese School in Perth	City Beach	A	0	0	43	0	58,259
The King's College	Wellard	F	14	16	71	54	365,274
The Montessori School	Kingsley	E	15	10	93	41	328,530
The Quintilian School	Mt Claremont	B	39	33	203	0	461,336
The Silver Tree Steiner School	Parkerville	D	6	8	65	0	129,848
Thornlie Christian College	Southern River	E	50	49	352	263	1,586,031
Tranby College	Baldivis	E	50	54	494	467	2,407,413
Treetops Montessori School	Darlington	D	21	15	40	17	198,498
Wesley College	South Perth	A	40	48	531	754	2,478,132
West Coast Steiner School	Nollamara	E	19	20	97	0	253,500
Winthrop Baptist College	Murdoch	D	0	0	0	590	1,589,932
Wongutha Christian Aboriginal Parent-Directed School	Gibson	G	0	0	0	72	214,742
Woodbury Boston Primary School	Kronkup	E	4	4	59	0	131,528
Woodthorpe School	Willetton	E	0	0	180	135	699,158
Wulungarra Community School	Via Fitzroy Crsg	I	3	5	23	0	121,205
Yakanarra Community School	Via Fitzroy Crsg	I	6	6	34	5	205,227
Yallingup Steiner School	Yallingup	F	13	4	56	0	141,156
Yiyili Aboriginal Community School	Via Fitzroy Crsg	I	6	7	45	10	274,443
Total Non-Systemic Schools			2,266	2,520	21,186	22,588	107,368,287
Swan Christian Education Association							
Armadale Christian College	Bedforddale	F	25	26	156	198	1,011,251
Beechboro Christian School	Beechboro	F	23	27	132	0	380,713
Ellenbrook Christian College	Ellenbrook	F	46	50	415	326	1,971,441
Kalamunda Christian School	Walliston	F	3	2	5	0	10,225
Midland Christian School	Middle Swan	F	29	38	180	0	480,165
Mundaring Christian College	Mundaring	F	20	22	212	91	766,354
Swan Christian College	Middle Swan	F	48	50	468	859	3,663,123
Total Swan Christian Education Association			191	214	1,567	1,473	8,283,272
Seventh Day Adventist Schools							
Brookdale Adventist School	Brookdale	F	6	6	21	0	64,286
Carmel Adventist College	Carmel	F	0	0	38	179	587,437
Carmel Adventist College Primary School	Bickley	F	14	12	117	0	271,269
Esperance Christian Primary School	Esperance	F	10	11	77	0	185,713
Landsdale Gardens Adventist School	Landsdale	F	11	15	54	0	161,701
Riverside Community School	Victoria Park	F	8	7	66	0	161,563
Total Seventh Day Adventist Schools			48	50	372	179	1,431,970
Anglican Schools Commission							
Esperance Anglican Community School	Esperance	F	0	0	0	40	124,508
Frederick Irwin Anglican School	Mandurah	F	50	64	447	803	3,473,784
Georgiana Molloy Anglican School	Dalyellup	F	37	47	430	358	2,040,864
John Septimus Roe Anglican Community School	Mirrabeeka	F	109	117	937	840	4,754,318
John Wollaston Anglican Community School	Kelmscott	F	40	52	436	431	2,337,866
Peter Carley Anglican Community School	Wellard	F	49	50	377	164	1,404,018
Peter Moyes Anglican Community School	Mindarie	F	50	54	647	604	3,187,760
St Mark's Anglican Community School	Hillarys	F	50	60	590	833	3,832,462
Swan Valley Anglican Community School	Ellenbrook	F	49	64	486	215	1,783,177
Total Anglican Schools Commission			433	509	4,347	4,286	22,938,757
Catholic Schools							
Aquinas College	Salter Point	F	0	0	340	851	3,119,973
Aranmore Catholic College	Leederville	F	0	0	64	524	1,662,582
Aranmore Catholic Primary School	Leederville	F	57	49	335	0	862,609
Assumption Catholic Primary School	Mandurah	F	58	60	426	0	1,123,986
Banksia Grove Catholic Primary School	Banksia Grove	F	30	32	154	0	445,927
Birlirr Ngawiyuu Catholic School	Via Halls Creek	I	5	7	33	0	265,883
Brighton Catholic Primary School	Butler	F	44	45	216	0	607,954
Bunbury Catholic College	Bunbury	F	0	0	0	955	2,959,741
Catholic Agricultural College	Bindoon	J	0	0	0	0	0*
Chisholm Catholic College	Bedford	F	0	0	305	1,389	4,708,407
Christ the King School	Beaconsfield	F	53	50	303	0	920,632
Christian Brothers' College	Fremantle	F	0	0	130	596	2,014,128
Clontarf Aboriginal College	Waterford	H	0	0	2	116	654,984
Corpus Christi College	Bateman	F	0	0	192	972	3,558,241
Currambine Catholic Primary School	Currambine	F	53	53	365	0	960,154
Dawesville Catholic Primary School	Dawesville	F	59	60	359	0	945,170
Djarindjin Lombadina Catholic School	Lombadina	I	9	9	61	9	389,474
Emmanuel Catholic College	Success	F	0	0	163	647	2,235,603

School	Suburb	State Funding Category	Average Kindergarten FTE Enrolment	Average Pre-Primary FTE Enrolment	Average Primary FTE Enrolment	Average Secondary FTE Enrolment	Total Payments in 2010-11 \$
Geraldton Flexible Learning Centre	Geraldton	H	0	0	0	19	102,959
Good Shepherd Catholic Primary School	Kelmscott	F	27	26	186	0	495,253
Good Shepherd Catholic School	Lockridge	F	58	55	354	0	907,831
Holy Cross College	Ellenbrook	F	0	0	63	50	263,421
Holy Rosary School	Derby	F	22	26	156	0	433,567
Holy Rosary School	Doubleview	F	57	59	347	0	1,159,643
Holy Spirit School	City Beach	F	28	31	164	0	428,861
Infant Jesus School	Morley	F	61	61	356	0	950,475
Iona Presentation College	Mosman Park	F	0	0	148	705	2,350,900
Iona Presentation Primary School	Mosman Park	E	37	40	323	0	723,811
Irene McCormack Catholic College	Butler	F	0	0	173	666	2,347,903
John Paul College	Kalgoorlie	F	0	0	0	610	1,842,828
John Pujajangka Piyirn School	Via Halls Creek	I	7	5	33	4	242,238
John XXIII College	Claremont	F	49	57	527	850	4,070,772
Kearnan College	Manjimup	F	26	24	198	112	823,634
Kolbe Catholic College	Rockingham	F	0	0	194	804	2,803,378
Kururrungku Catholic Education Centre	Via Halls Creek	I	6	7	43	12	314,714
La Salle College	Middle Swan	F	0	0	257	1,128	4,022,655
Leschenault Catholic Primary School	Australind	F	56	59	419	0	1,040,323
Liwara Catholic Primary School	Greenwood	F	60	60	344	0	917,763
Loreto Nedlands	Nedlands	F	29	30	161	0	421,016
Lumen Christi College	Martin	F	0	0	150	824	2,843,702
Luurnpa Catholic School	Via Halls Creek	I	12	11	86	10	667,568
MacKillop Catholic College	Busselton	F	0	0	0	567	1,711,455
Majella Catholic Primary School	Balga	F	20	22	144	0	396,030
Mandurah Catholic College	Mandurah	F	52	47	219	954	3,538,889
Mary MacKillop Catholic Community Primary School	Ballajura	F	86	82	535	0	1,471,033
Mary's Mount Primary School	Gooseberry Hill	F	30	30	180	0	459,501
Mater Christi Catholic Primary School	Yangebup	F	86	85	525	0	1,424,286
Mater Dei College	Edgewater	F	0	0	198	829	2,867,476
Matthew Gibney Catholic Primary School	High Wycombe	F	31	31	172	0	464,149
Mazenod College	Lesmurdie	F	0	0	134	645	2,155,434
Mel Maria Catholic Primary School	Attadale	F	102	101	486	0	1,367,973
Mercedes College	Perth	F	0	0	160	781	2,674,316
Mercy College	Koondoola	F	61	59	559	921	4,102,100
Nagle Catholic College	Geraldton	F	0	0	192	945	3,262,167
Newman College	Churchlands	F	89	88	754	959	4,756,200
Ngalangangpum School	Via Kununurra	I	5	15	90	17	623,043
Notre Dame Catholic Primary School	Cloverdale	F	58	55	274	0	810,697
Orana Catholic Primary School	Willetton	F	59	61	336	0	897,321
Our Lady of Fatima School	Palmyra	F	30	29	168	0	442,169
Our Lady of Good Counsel School	Karrinyup	F	29	29	172	0	509,703
Our Lady of Grace School	North Beach	F	59	60	353	0	932,235
Our Lady of Lourdes School	Dardanup	F	23	20	174	0	430,022
Our Lady of Lourdes School	Nollamara	F	29	29	171	0	461,146
Our Lady of Mercy Primary School	Girrawheen	F	53	47	288	0	754,447
Our Lady of Mount Carmel School	Mullewa	F	9	10	55	0	148,291
Our Lady of Mount Carmel School	Hilton	F	30	30	185	0	470,956
Our Lady of the Cape Primary School	Dunsborough	F	30	29	195	0	540,541
Our Lady Star of the Sea Catholic Primary School	Esperance	F	23	24	144	0	369,645
Our Lady's Assumption School	Dianella	F	59	60	336	0	893,105
Padbury Catholic Primary School	Padbury	F	68	68	366	0	1,009,272
Prendville Catholic College	Ocean Reef	F	0	0	205	823	2,831,803
Queen of Apostles School	Riverton	F	42	42	280	0	744,231
Sacred Heart Catholic School	Goomalling	F	6	4	36	0	86,912
Sacred Heart College	Sorrento	F	0	0	211	936	3,317,614
Sacred Heart Primary School	Highgate	F	30	30	169	0	448,610
Sacred Heart Primary School	Thornlie	F	59	58	349	0	940,133
Sacred Heart School	Mundaring	F	21	24	156	0	378,351
Sacred Heart School	via Broome	I	12	11	80	13	612,602
Santa Clara School	St James	F	29	30	158	0	427,345
Santa Maria College	Attadale	E	0	0	302	874	3,008,701
Servite College	Tuart Hill	F	0	0	185	774	2,788,891
Seton Catholic College	Samson	F	0	0	183	734	2,673,307
St Andrew's Catholic Primary School	Clarkson	F	57	60	337	0	901,434
St Anne's School	Harvey	F	28	25	177	0	448,280
St Anthony's School	Wanneroo	F	60	54	260	0	784,907
St Anthony's School	Greenmount	F	60	60	364	0	990,634
St Augustine's School	Rivervale	F	30	29	166	0	440,278
St Benedict's School	Applecross	F	30	31	159	0	448,861
St Bernadette's Catholic Primary School	Port Kennedy	F	59	57	362	0	959,667
St Bernard's School	Kojonup	F	13	13	76	0	224,596
St Brigid's College	Lesmurdie	F	69	60	478	666	3,128,187
St Brigid's Primary School	Middle Swan	F	59	59	351	0	1,000,827
St Brigid's School	Collie	F	20	23	147	0	394,440
St Brigid's School	Bridgetown	F	13	13	86	0	225,480
St Cecilia's Catholic Primary School	Port Hedland	F	30	31	206	0	516,094
St Clare's School	Lathlain	H	0	0	0	31	189,020

School	Suburb	State Funding Category	Average Kindergarten FTE Enrolment	Average Pre-Primary FTE Enrolment	Average Primary FTE Enrolment	Average Secondary FTE Enrolment	Total Payments in 2010-11 \$
St Columba's Catholic Primary School	South Perth	F	29	42	175	0	481,509
St Columba's School	Bayswater	F	41	31	178	0	502,322
St Denis School	Joondanna	F	29	30	175	0	448,678
St Dominic's School	Innaloo	F	29	30	138	0	395,485
St Emille's Catholic Primary School	Canning Vale	F	53	58	295	0	780,496
St Francis Xavier Primary School	Geraldton	F	55	60	361	0	961,715
St Gerard's Primary School	Westminster	F	26	28	160	0	431,989
St Helena's Catholic Primary School	Ellenbrook	F	83	71	332	0	973,983
St Jerome's Primary School	Munster	F	87	77	486	0	1,301,746
St John's School	Scarborough	F	30	30	168	0	447,287
St John's School	Rangeway	F	30	29	168	0	479,102
St Joseph's Catholic Primary School	Pinjarra	F	26	23	176	0	472,066
St Joseph's College	Albany	F	44	31	272	257	1,457,541
St Joseph's Primary School	Bunbury	F	54	57	394	0	989,414
St Joseph's School	Waroona	F	18	20	121	0	310,780
St Joseph's School	Northam	F	41	38	274	132	1,087,660
St Joseph's School	Southern Cross	F	4	6	43	0	127,543
St Joseph's School	Pemberton	F	8	5	51	0	128,578
St Joseph's School	Boulder	F	29	29	194	0	490,606
St Joseph's School	Queens Park	F	59	57	350	0	922,406
St Joseph's School	Kununurra	F	21	26	146	0	353,038
St Joseph's School	Moora	F	18	24	130	0	346,341
St Joseph's School	Busselton	F	52	56	410	0	1,017,374
St Joseph's School	Wyndham	F	10	7	57	0	121,467
St Jude's Catholic School	Langford	F	26	24	145	0	391,154
St Kieran Catholic Primary School	Tuart Hill	F	72	71	356	0	1,241,080
St Lawrence Primary School	Balcatta	F	30	30	178	0	466,825
St Lawrence's Primary School	Geraldton	F	56	60	359	0	939,369
St Luke's Catholic Primary School	Woodvale	F	59	55	355	0	933,883
St Luke's College	Karratha	F	0	0	0	374	1,094,517
St Maria Goretti's Catholic School	Redcliffe	F	30	30	155	0	435,373
St Mary Star of the Sea Catholic School	Carnarvon	F	26	27	180	65	684,774
St Mary's Catholic Primary School	Bunbury	F	30	30	204	0	509,281
St Mary's Catholic School	Boyup Brook	F	11	6	60	0	146,876
St Mary's College	Broome	F	53	53	328	176	1,343,767
St Mary's Primary School	Kalgoorlie	F	57	60	395	0	1,004,941
St Mary's School	Donnybrook	F	13	13	87	0	216,371
St Mary's School	Merredin	F	15	21	116	0	283,740
St Mary's School	Northampton	F	8	9	57	0	174,758
St Matthew's School	Narrogin	F	21	22	160	0	395,030
St Michael's School	Bassendean	F	30	30	179	0	514,799
St Michael's School	Brunswick J'nct	F	5	8	68	0	155,209
St Munchin's Catholic School	Gosnells	F	48	44	308	0	811,028
St Norbert College	Queens Park	F	0	0	129	662	2,256,381
St Patrick's Primary School	Fremantle	F	28	26	173	0	445,784
St Patrick's School	Katanning	F	0	21	141	0	350,865
St Paul's Primary School	Mount Lawley	F	29	29	163	0	425,739
St Paul's Primary School	Karratha	F	45	45	275	0	701,973
St Peter's Primary School	Inglewood	F	90	92	453	0	1,289,686
St Pius X Catholic School	Manning	F	30	30	169	0	472,632
St Simon Peter Catholic Primary School	Ocean Reef	F	87	87	543	0	1,596,491
St Thomas More Catholic Primary School	Margaret River	F	29	30	194	0	504,036
St Thomas Primary School	Claremont	F	30	30	175	0	461,741
St Vincent's School	Parmelia	F	57	45	179	0	569,377
Star of the Sea Primary School	Rockingham	F	76	84	506	0	1,283,190
Trinity College	East Perth	F	0	0	360	884	3,296,792
Ursula Frayne Catholic College	Victoria Park	F	60	60	521	602	3,130,010
Wanalirri Catholic School	Via Derby	I	1	1	10	0	42,798
Warlawurru Catholic School	Via Halls Creek	F	9	13	42	0	143,518
Whitford Catholic Primary School	Craigie	F	59	61	360	0	923,879
Xavier Catholic School	Brookdale	F	30	26	155	0	433,042
Yidarra Catholic Primary School	Bateman	F	57	58	368	0	946,253
Total Catholic Schools			4,904	4,914	35,002	26,461	172,511,553
Telethon Speech & Hearing Centre			8	3.5	29.5	8.5	1,777,254
GRAND TOTAL			7,850	8,211	62,503	54,996	314,311,094

* Grants provided to Catholic agricultural colleges are determined and paid by the Catholic Education Office from a State Government special needs grant to the Catholic Education Office.

4.3: Loans Advanced To Non-Government Schools* from the Low Interest Loan Scheme (LILS) in 2010-2011

In November 2005, the then Minister for Education and Training wrote to all non-government schools, the Catholic Education Office and the Association of Independent Schools of WA to advise that details of loan amounts and publicly subsidised interest rates on the loans advanced to non-government schools under the Low Interest Loan Scheme (LILS) would be disclosed in the Department's Annual Report.

School	Location	Loan funds advanced in 2010-11 \$	Interest rate # %
Beechboro Christian School	MIDLAND	\$187,618.47	3.5
Brighton Catholic Primary School	QUINNS ROCK	\$900,000.00	3.5
Catholic Agricultural College	BINDOON	\$1,098,000.00	3.5
Child Side School	BOYANUP	\$207,796.05	3.5
Dawesville Catholic Primary School	FALCON	\$212,726.00	1.0
El Shaddai College	WELLARD	\$450,000.00	3.5
Ellenbrook Christian College	MIDLAND	\$300,406.00	3.5
Goldfields Baptist College	KALGOORLIE	\$1,000,000.00	3.5
Great Southern Grammar School	ALBANY	\$366,405.82	3.5
Holy Cross College	ELLENBROOK	\$5,798,675.89	1.0
Irene McCormack Catholic College	QUINNS ROCKS	\$103,292.09	1.0
Irene McCormack Catholic College	QUINNS ROCKS	\$476,482.10	3.5
Kolbe Catholic College	ROCKINGHAM	\$3,000,000.00	3.5
Lake Joondalup Baptist College	JOONDALUP	\$265,247.28	3.5
Langford Islamic College	LANGFORD	\$23,701.10	3.5
Margaret River Montessori School	MARGARET RIVER	\$153,404.83	3.5
Mel Maria Catholic Primary School	ATTADALE	\$512,226.00	3.5
Mercy College	MIRRABOOKA	\$500,000.00	3.5
Midland Christian School	MIDLAND	\$300,000.00	3.5
Notre Dame School	CLOVERDALE	\$1,199,748.26	3.5
Perth Montessori School	BURSWOOD	\$380,000.00	3.5
Peter Carnley Anglican Community School	MT CLAREMONT	\$1,800,000.00	1.0
Pioneer Village School	ARMADALE	\$300,000.00	3.5
Sacred Heart School	MUNDARING	\$690,000.00	3.5
Sowilo Community High School	KELMSCOTT	\$850,000.00	1.0
St Benedict's School	APPLECROSS	\$508,849.66	3.5
Swan Christian College	MIDLAND	\$1,900,000.00	3.5
Swan Christian College	MIDLAND	\$750,000.00	3.5
The Silver Tree Steiner School	PARKERVILLE	\$684,000.00	1.0
The University Of Notre Dame, Australia	FREMANTLE	\$851,138.69	1.0
Thornlie Christian College	SOUTHERN RIVER	\$81,420.45	3.5
Total		25,851,138.69	

* Includes loans to the University of Notre Dame Australia, which has approval to access the allocation of loan funds.

The interest rate shown is the effective interest rate charged after payment by the State Government of an interest subsidy in each case. The interest subsidy varies according to the approved priority given to the purpose of the loan in accordance with the Low Interest Loan Scheme (LILS) Guidelines and Procedures.

APPENDIX 5: MINISTERIAL COUNCILS AND COMMITTEES

5.1: Western Australian Higher Education Council (WAHEC)

Chairperson:

Hon Dr Elizabeth Constable MLA, Minister for Education

Membership:

As at 30 June 2011 the Council had the following membership:

Professor Kerry Cox, Vice Chancellor, Edith Cowan University

Professor Jeanette Hackett, Vice Chancellor, Curtin University of Technology

Professor Celia Hammond, Vice Chancellor, University of Notre Dame Australia

Professor Gary Martin, Acting Vice Chancellor, Murdoch University

Professor Alan Robson, Vice Chancellor, The University of Western Australia

Secretariat:

Mr Richard Miles, Department of Education Services

5.2: Training Accreditation Council (TAC)

Chairperson:

Mr Ian C Hill, Ian Hill Consulting Group

Membership:

As at 30 June 2011 the Council had the following membership:

Ms Lorraine Carter, Consultant

Miss Janelle Dawson, Principal, Stirling Business College Pty Ltd

Ms Liz Harris, Managing Director, Challenger TAFE

Dr Irene Ioannakis, Executive General Manager - Human Resources, WesTrac Pty Ltd

Mr Iain McDougall, General Manager, Hospitality Group Training (WA) Inc

Mr David Wood, Public Sector Commission

Secretariat:

Ms Stephanie Trestrail, Department of Education Services (Executive Officer)

5.3: Non-Government Schools Planning Advisory Committee (NGSPAC)

The Committee was in abeyance during 2010-11.

5.4: Western Australian Aboriginal Education and Training Council (WAAETC)

Chairperson:

Ms Carol Garlett

Membership:

As at 30 June 2011 the Council had the following membership:

Aboriginal Community Representatives:

Ms Isabella Adams, Metropolitan Region

Mr Stephen Albert, Kimberley West Region

Ms Leslie-Ann Conway, Goldfields Region

Mr Simon Forrest, Midwest Region

Mrs Maureen Kelly, Pilbara Region

Ms Erica McGuire, Wheatbelt Region

Mrs Cecilia Narkle, South West Region

Vacant, Metropolitan Region

Vacant, Metropolitan Region

Vacant, Kimberley East Region

Ex-Officio Members:

Ms Valerie Gould, Association of Independent Schools of WA (Inc)

Mr Graeme Gower, WA Aboriginal Advisory Council on Higher Education

Professor Jeanette Hackett, University representative

Ms Regina Hill, Department of Training and Workforce Development

Ms Sharyn O'Neill, Department of Education

Ms Mary Retel, Catholic Education Office of WA

Dr Ruth Shean, Department of Training and Workforce Development

Mr Richard Strickland, Department of Education Services

Mr Allan Blagaich, Curriculum Council

Secretariat:

Ms Lesley Radloff, Department of Education Services (Executive Officer)

Ms Lorna Pedersen, Department of Education Services (Administrative Assistant)

5.5: Rural and Remote Education Advisory Council (RREAC)

Chairperson:

Hon Brian Ellis MLC, Member for Agricultural Region

Deputy Chairperson:

Hon Mia Davies MLC, Member for Agricultural Region

Membership:

As at 30 June 2011 the Council had the following membership:

Appointees:

A/Prof Simon Forrest, WA Aboriginal Education and Training Council

Mrs Emma Foulkes-Taylor, Isolated Children's Parents' Association of WA

Mr Robert Fry, WA Council of State School Organisations

Ms Jane Fuchsbichler, The WA Farmers Federation

Ms Kay Gerard, Food, Fibre and Timber Industries Training Council (WA) Inc

Ms Anne Gisborne, State School Teachers' Union of WA Inc

Ms Wendy Newman, Regional Development Council

Mrs Deborah Rice, Department of Regional Development and Lands

Ms Patricia Somers, Parents and Friends' Federation of WA Inc

Mrs Brenda Williamson, Country Women's Association of WA Inc

Vacant, The Chamber of Minerals & Energy of WA

Vacant, Western Australian Local Government Association

Funder/Provider (Ex Officio):

Ms Carol Geurts, Catholic Education Office of WA

Ms Valerie Gould, Association of Independent Schools of WA

Mr Richard Strickland, Department of Education Services

Vacant, Department of Education

Vacant, Western Australian Higher Education Council

Vacant, Department of Training and Workforce Development

Secretariat:

Ms Emilia Terry, Department of Education Services (Principal Executive Officer)

Ms Stephanie Bates, Department of Education Services (Administrative Assistant)