LC QON 3375
[Tabled Paper]

The OLNA is not about passing or failing, it is about providing multiple opportunities (if required) for students to meet a minimum standard which will support them through life.

Students in Year 10 in 2014 and 2015 and students in Year 11 in 2015 have had the opportunity to sit the OLNA.

Students sit three components of the OLNA (numeracy, reading and writing) and must achieve the standard in each of those components. The responses for (1), (2), (3) and (4) are presented in table format:

1. – 3.

Total Number of Students				
Year	**Students**			
10	31218			
11	33139			
Assessment	**Year**	**Not met standard in 1st attempt**	**Not met standard in 2nd attempt**	**Not met standard in 3rd attempt**
Numeracy	10	7783		
	11	8580	4900	2707
Reading	10	5659		
	11	6996	3441	1581
Writing	10	6072		
	11	8027	3773	1766

4.

Total Number of Aboriginal Students				
Year	**Students**			
10	2033			
11	2095			
Assessment	**Year**	**Not met standard in 1st attempt**	**Not met standard in 2nd attempt**	**Not met standard in 3rd attempt**
Numeracy	10	797		
	11	930	546	296
Reading	10	666		
	11	844	436	201
Writing	10	671		
	11	860	454	200

5. The School Curriculum and Standards Authority does not collect OLNA data on students with English as a second language.