

**Division 23: Education —**

**[Supplementary Information No B57.]**

*Question:* Ms R. Saffioti asked for the breakdown of secondary teachers and primary teachers for the school year 2014.

*Answer:* The Department of Education employed 20,902 FTE Teaching Award staff in 2013.

This total can be notionally disaggregated as follows:

Service	FTE
Primary	13,747
Secondary	7,155

The Department forecasts that it will employ approximately 20,902 FTE Teaching Award staff in 2014. This total can be notionally disaggregated as follows:

Service	FTE
Primary	13,791
Secondary	7,111

(The small variation is attributable mainly to enrolment numbers, which determines the overall requirement for teachers).

The Department forecasts that it will employ approximately 21,448 FTE Teaching Award staff in 2015. It is not possible to notionally disaggregate FTEs across Primary and Secondary Services at this time, as the new Student-Centred Funding Model resource allocation rules have not yet been finalised. The Department does forecast that FTE levels will decrease in Primary Services in 2015 and that all FTE growth will be in Secondary Services due to the transfer of Year 7 students from primary to secondary in 2015. The extent of the FTE transfer is still being finalised.

Note: The information above is based on an average of paid Teaching Award FTE over a full calendar year. Where schools enrol both primary and secondary students, FTE has been distributed across services based on weighted student enrolment levels.

**[Supplementary Information No B58.]**

*Question:* Dr A.D. Buti asked for an estimate of the current savings that have been made in the various areas from which the government has sought to cut funding.

*Answer:*

The expected savings for the 2013-14 financial year reflect a number of factors, including actual FTE allocations and cash allocations to schools in 2014 based on Semester 1, 2014 enrolment data.

In most instances, the savings will be generated through a reduction to allocated FTE over a full school year. The FTE savings are converted to financial savings based on an average estimated cost per FTE by Award. These calendar year savings are then halved to reflect forecast savings in the 2013-14 financial year.

The actual savings realised will be further influenced by a number of factors throughout 2014, such as enrolment adjustments post the Semester 1 census, and the permanency of staff impacted by FTE reductions.

**Per-student allocations for K–2 education assistants**

A formula to allocate education assistants based on student enrolments in Kindergarten to Year 2 (K–2) has been introduced for 2014. This replaces the previous class allocation formula.

Under the previous formula, classes of 15 or more students were eligible for an education assistant, while classes of up to 14 were not.

Estimated 2013-14 savings – \$1.7 million

Commencement – Term 1, 2014

**Secondary stage weights**

The year-level stage weights that determine teacher FTE allocations for students in Years 8–12 have been reduced.

Estimated 2013-14 savings – \$6.2 million

Commencement – Term 1, 2014

### **Base teacher allocations**

A tapered base allocation has replaced the fixed allocation of 1.5 FTE per school. A base teacher allocation of 1.2 FTE is provided to schools. Once a school reaches a certain enrolment size, the allocation is phased out through a tapering mechanism. The primary base is 1.2 FTE for up to 550 students. The FTE then tapers off between 550 and 850 students. Schools with 850 and more students receive no base teacher FTE allocation. For schools with secondary students, the base is 1.2 FTE up to 600 students. The FTE then tapers off between 600 and 850 students. Schools with 850 and more students receive no base teacher FTE allocation.

Estimated 2013-14 savings – \$17.2 million

Commencement – Term 1, 2014

### **Aboriginal and Islander Education Officers**

The year-level multiplier in the Aboriginal and Islander Education Officers (AIEO) formula has been removed. The removal of the relationship between year level and Aboriginality will result in fewer AIEO FTE allocated to schools. However, there will not necessarily be fewer AIEOs employed in schools, because at any point in time there are staff on leave, and there are unused FTE allocations (as there are currently) and growth in Aboriginal enrolments in some schools. No permanent AIEOs have lost their jobs. Some AIEOs have been moved to nearby schools. The number of AIEOs employed in schools varies each year and AIEOs are regularly redeployed.

Estimated 2013-14 savings – \$2.2 million

Commencement – Term 1, 2014

### **EAL/D and Intensive English Centre (IEC)**

The year-level multiplier in EAL/D and Intensive English Centre (IEC) formula has been removed. EAL/D cell programs, which are formed across clusters of primary schools, have been replaced with EAL/D support programs as part of the transition to the student-centred funding model. IECs are no longer allocated a Curriculum Leader FTE allocation of 0.4 FTE per centre.

Estimated 2013-14 savings – \$1.9 million

Commencement – Term 1, 2014

### **Management of anaphylaxis in schools**

Prior to 2014, Education Assistant support was provided for Kindergarten to Year 2 students for children with an anaphylaxis reaction to nuts. Western Australia was the only State to use this approach. This ceased from 2014. There is no Education Assistant support provided for students with other severe allergic reactions, such as bee stings, or for students above Year 2. Schools receive specific funding to buy auto-injector pens for emergency use. An online training course ensures all students and staff understand anaphylaxis and can respond in the case of an emergency.

Estimated 2013-14 savings – \$4.1 million

Commencement – Term 1, 2014

### **School Support Programs Resource Allocation**

While School Support Programs Resource Allocations have been reduced by 30%, schools continue to receive funding to support students in areas such as behaviour, attendance, and literacy and numeracy.

Estimated 2013-14 savings – \$8.0 million

Commencement – Term 1, 2014

### **National Partnership Rewards Payments**

When received, rewards payments of \$5.7 million will be retained as savings.

Estimated 2013-14 savings – \$5.7 million

### **Devolve postage to schools**

Previously, all school postage was paid centrally by the Department. Schools are now able to use contemporary and cost-efficient means of communication with parents. A portion of the current postage budget has been allocated to schools and the remainder is retained by the Department. Schools now meet their own postage costs.

Estimated 2013-14 savings - \$1.8 million

Commencement – July 2013

**Conclude a number of special purpose program funding to schools**

The following payments in the school grant have ceased in 2014: English as a second language cell grant; Agricultural Library; District Youth Organisers; Media Loans Pool; Science Loan Pool; Night classes; Stock feed (horsemanship).

Estimated 2013-14 savings – \$0.78 million

Commencement – Term 1, 2014

**Finalisation of School Innovation Grants**

School Innovation grants are no longer offered.

Estimated 2013-14 savings – \$0.25 million

Commencement – Term 1, 2014

**Finalisation of Aboriginal Innovation Schools Project**

This project concluded at the end of 2013, as scheduled.

Estimated 2013-14 savings – \$0.5 million

**Continue the 1.5% school grant procurement/travel reduction**

A 1.5% reduction to procurement and travel has been applied to the school grant. The savings estimate was initially \$1.4 million, but this was reduced following a detailed review of in-scope areas of expenditure.

Estimated 2013-14 savings – \$425,000

Commencement – July 2013

**School grant cash component indexation**

The non-salary components of the school grant are no longer indexed. The salary components for the School Development Grant and Graduate teachers will continue to be indexed.

Estimated 2013-14 savings — \$1.8 million

Commencement – July 2013

**Supplementary funding for managing challenging behaviours**

Supplementary funding for managing challenging behaviours previously provided to regional office budgets has ceased. Regional Executive Directors continue to have the flexibility to allocate funds from their regional flexible budgets to schools.

Estimated 2013-14 savings – \$0.51 million

Commencement – July 2013

**Schools of Special Education Needs, Schools of Isolated and Distance Education and School of Instrumental Music**

Teacher FTE allocations to the Schools of Special Educational Need, Schools of Isolated and Distance Education and the School of Instrumental Music have been reduced. The staffing and funding arrangements for these schools differ from those for regular schools.

Estimated 2013-14 savings – \$1.1 million

Commencement – Term 1, 2014

**Level 3 Classroom Teacher non-teaching allocation**

Schools with Level 3 classroom teachers have, in the past, received an additional 0.1 FTE per Level 3 teacher. Level 3 teachers have been returned to the class full time. Schools may choose to release Level 3 classroom teachers using their own funds and will provide other methods for staff to share their expertise.

Estimated 2013-14 savings – \$5.5 million

Commencement – Term 1, 2014

**Primary Education and Challenge teacher allocations to primary students**

There has been a reduction in Primary Extension and Challenge teacher allocation of up to 10%.

Estimated 2013-14 savings – \$0.36 million

Commencement – Term 1, 2014

**Phase 2 curriculum and professional learning and support**

As Phase 2 of the Australian Curriculum has not been finalised, the funds identified for this support were not required for the 2013-14 financial year.

Estimated 2013-14 savings – \$2.4 million

Commencement – 2013-14

**Performance Management subsidy**

Funds provided to schools to release teachers from classrooms for performance management have ceased. There is a range of other ways for this to be undertaken.

Estimated 2013-14 savings – \$1.7 million

Commencement – Term 1, 2014

**Leave liability levy**

As the majority of staff in schools need to be replaced while they take accrued leave, schools are being charged a levy to contribute to the cost of replacing staff. This is set at \$600 per teacher and \$400 per school support staff member.

Estimated 2013-14 savings – \$10.0 million

Commencement – Term 1, 2014

**Central and Regional Office FTE savings**

There is a reduction of 178 FTE staff in 2013-14 in Central and Regional Offices, through strategies such as voluntary severances, not rolling over fixed-term employment contracts on expiration and applying a vacancy factor to salary budget allocations.

Forecast 2013-14 savings – \$19.0 million

Commencement – Progressive implementation from July 2013

**Central and Regional Office non-salary (goods and services) savings**

Non-salary budget reductions were applied to all Central and Regional Office discretionary expenditure.

Forecast savings – \$10.4 million

Commencement – July 2013

**[Supplementary Information No B59.]**

*Question:* Mr D.A. Templeman asked for the total budget for behaviour centres, a list detailing the names and location of the behaviour centres and the current enrolment numbers for each behaviour centre in the state.

*Answer:*

(a) \$15,415,044

(b)

<b>Primary Behaviour Centres (PBC)</b>
South Metropolitan Region
Canning PBC (Maddington)
Fremantle PBC (Hilton)
Peel PBC (Mandurah)
North Metropolitan Region
Swan PBC (Embleton)
West Coast PBC (Duncraig)
<b>Secondary Behaviour Centres (SBC)</b>
South Metropolitan Region
Canning SBC (Armadale)
Fremantle-Peel SBC (Fremantle)
North Metropolitan Region
Swan SBC (Balga)
<b>Combined primary/secondary behaviour centres (BC)</b>
Goldfields Region
Goldfields BC (Kalgoorlie)
Southwest Region
Bunbury BC (Bunbury)
Midwest Region
Midwest BC (Geraldton)
Pilbara Region
Pilbara SBC* (South Hedland)

\*This service expanded to include primary students during 2012.

(c)

	<b>Total Individual 2013</b>	<b>Total Other (Whole Class/ School) 2013</b>	<b>Term 1, 2014</b>	<b>Other (Whole Class/ School) Term 1, 2014</b>
<b>Metropolitan Primary Behaviour Centres (PBC)</b>				
Canning PBC (Maddington)	35	2	16	0
Fremantle PBC (Hilton)	40	1	15	2
Peel PBC (Mandurah)	42	4	15	2
Swan PBC (Embleton)	52	2	25	1
West Coast PBC (Duncraig)	53	1	26	0
<b>TOTAL</b>	<b>222</b>	<b>10</b>	<b>97</b>	<b>5</b>
<b>Metropolitan Secondary Behaviour Centres (SBC)</b>				
Fremantle-Peel SBC (Fremantle)	28	0	16	0
Canning SBC (Armada)	43	0	18	0
Swan SBC (Balga)	29	0	22	0
<b>TOTAL</b>	<b>100</b>	<b>0</b>	<b>56</b>	<b>0</b>
<b>Regional Combined Primary/Secondary Behaviour Centres (BC)</b>				
Bunbury BC (Bunbury)	51	0	37	1
Goldfields BC (Kalgoorlie)	37	0	19	0
Midwest BC (Geraldton)	68	5	39	4
Pilbara SBC* (South Hedland)	20	0	8	8
<b>TOTAL</b>	<b>176</b>	<b>5</b>	<b>103</b>	<b>13</b>
<b>TOTAL for all Centres</b>	<b>498</b>	<b>15</b>	<b>256</b>	<b>18</b>

\*This service expanded to include primary students during 2012.

\* The (Whole Class/School) figures reflect support delivered at a whole class and school level. e.g. a Behaviour Centre assisting to develop a plan to improve behaviour across an entire school.