

**Division 51: Training and Workforce Development —**

**[Supplementary Information No A55.]**

*Question:* Mr B.S. Wyatt requested details on the purpose of a contract for services to evaluate Aboriginal workforce development centres and when a report from that contract is due to be presented to government.

*Answer:* The purpose of the contract is to evaluate how effectively the Aboriginal Workforce Development Centres (AWDCs) coordinate a multi-sectoral approach to enhancing employment outcomes for Aboriginal people. The evaluation will identify potential improvements to the AWDC model by highlighting best practice.

In particular, the evaluation will examine the following areas:

- a) what are the key lessons learned in the first stages of commissioning and running the AWDCs?;
- b) how clearly is the service delivery model defined for each AWDC?;
- c) how have internal business processes assisted with service delivery?;
- d) what are the experiences of Aboriginal people, employers and partners of the AWDCs? (to be documented through case studies);
- e) what are the early achievements that can be reported as a result of the services provided by the AWDCs?;
- f) how well are the AWDCs working with other service providers in the region?;
- g) to what extent is duplication of services occurring between AWDCs and other service providers?;
- h) are the AWDCs identifying gaps in service delivery?;
- i) what adjustments can be made to improve processes and services?;
- j) what stakeholder engagement and communication/marketing strategies are used?; and
- k) are there any strategies/approaches that would be useful to replicate across AWDCs?

The final report is due to be submitted to the Department of Training and Workforce Development by 9 July 2012. The Department will advise the Minister for Training and Workforce Development once the findings have been analysed.

The tender ETQ 2082/2012 was processed by the Department of Education Shared Services in collaboration with the Department of Finance, on behalf of the Department of Training and Workforce Development. The contract is managed by the Department and there is no other involvement from external agencies other than administrative functions relating to processing of invoices.

**[Supplementary Information No A56.]**

*Question:* Mr B.S. Wyatt asked for an update on the 3 415 training places for Aboriginal people.

*Answer:* The \$6.8 million allocated in 2011 was for general workforce participation training places targeted at people under represented in the workforce including people either unemployed or under employed. The funding was not targeted solely at the provision of training places for aboriginal people. Approximately 2,550 training places have been delivered under this program to this point in time.

**[Supplementary Information No A57.]**

*Question:* Mr A.P. O’Gorman requested a breakdown of the student contact hours for each institution and the expected increase over the next year.

*Answer:*

The Department of Training and Workforce Development has established contracts with State Training Providers for the delivery of the following quantum of student curriculum hours (SCH) in 2012:

SCH	Institute Name
2 305 030	West Coast Institute of Training
4 975 880	Challenger Institute of Technology
7 100 000	Central Institute of Technology
1 200 000	Durack Institute of Technology
1 134 201	Great Southern Institute of Technology
1 840 053	South West Institute of Technology
710 000	Kimberley Training Institute
631 900	CY O’Connor Institute
7 299 987	Polytechnic West

820 000 Pilbara Institute  
 474 798 Vocational Training and Education Centre

Delivery agreements for 2013 will not be negotiated until later this year, but it is not expected that the quantum of training delivery for State Training Providers will be materially different in 2013.

Table 1 SCH delivered in 2011 by State Training Provider (STP)

State Training Provider	Student Curriculum Hours (million)
West Coast Institute of Training	2.33
Challenger Institute of Technology	5.02
Central Institute of Technology	7.11
Durack Institute of Technology	1.22
Great Southern Institute of Technology	1.08
South West Institute of Technology	1.89
Kimberley Training Institute	0.70
C.Y. O’Connor Institute	0.64
Polytechnic West	7.37
Pilbara Institute	0.77
Vocational Training and Education Centre	0.44
<b>TOTAL</b>	<b>28.58</b>

Note:

- i) The term ‘publicly funded VET’ relates to training delivered under the National Training Agreement.
- ii) The Vocational Training and Education Centre will become an STP on 1 July 2012

Table 2 Contracted SCH for 2012 by STP

Institute Name	Student Curriculum Hours (million)
West Coast Institute of Training	2.31
Challenger Institute of Technology	4.98
Central Institute of Technology	7.10
Durack Institute of Technology	1.20
Great Southern Institute of Technology	1.13
South West Institute of Technology	1.84
Kimberley Training Institute	0.71
CY O’Connor Institute	0.63
Polytechnic West	7.30
Pilbara Institute	0.82
Vocational Training and Education Centre	0.47
<b>Total</b>	<b>28.49</b>

**[Supplementary Information No A58.]**

*Question: Mr B.S. Wyatt asked:* When were the focus groups conducted on the web portal for people considering moving to Western Australia, how many people were involved, who conducted the focus groups and what was the total cost of those focus groups?

*Answer:*

- a) 7 April 2011; 12 April 2011; and 11 May 2011
- b) 50
- c) The Department of Training and Workforce Development
- d) \$2,210.30

**[Supplementary Information No A59.]**

*Question: Mr B.S. Wyatt asked:* What was the cost of sending departmental staff to Ireland and the United Kingdom, and their itinerary?

*Answer:*

- (a) Only one officer, Mr Paul Gale from the Department of Training and Workforce Development accompanied the Minister on the visit to the United Kingdom and Ireland during July 2011. The other officer, Ms Claire English travelled to the United Kingdom and Ireland to work at the expositions. Ms English would have undertaken this trip regardless of the Minister’s visit. Costs for both Department officers have been provided below.

Department staff	Cost
Paul Gale	\$16,159
Claire English	\$6,541
<b>Total Cost</b>	<b>\$22,700</b>

- (b) [This information is available from the Assembly papers office.]

**[Supplementary Information No A60.]**

*Question: Mr B.S. Wyatt asked:* How many staff have been on stress leave over the past 12 months since the last estimates period?

*Answer:* The Workers’ Compensation and Injury Management Act 1981 provides for payments to be made to employees who are unable to attend work due to an injury suffered at work, including caused by stress. Where workers’ compensation leave is for an injury caused by stress it is commonly referred to as “stress leave”.

Departmental records show that no staff have taken stress leave over the past 12 months since the last estimates period.

**[Supplementary Information No A61.]**

*Question: Ms J.M. Freeman asked:* Of the 80 per cent of trainees and apprentices who graduated and the 20 per cent who did not graduate, please provide a breakdown between private and public funding. I also seek those numbers for the 2010–11 and 2011–12 budget years so I have that comparison.

*Answer:* The source of the graduate employment rate is the Student Outcomes Survey conducted by the National Centre for Vocational Education Research (NCVER). The graduate employment rate cannot be broken down by whether the students are publicly or privately funded and does not compare apprentices to trainees.

The scope of the survey encompasses all Commonwealth and State funded students, as well as fee-for-service students at TAFE, other government providers and community education providers. Privately funded students at private providers are beyond the scope of the survey.

The graduate employment rate refers to students who completed a course and received a qualification.

The graduate employment rate can be reported by provider type and the data for the different provider types are shown in Table 1 below.

Table 1: Graduate employment rate by provider type for 2010 and 2011

Provider Type:	Graduate Employment Rate	
	2010	2011
All providers	80.1%	80.4%
State Training Providers	79.0%	79.7%
Private training providers	84.0%	82.7%

The estimated number of students within scope for the 2010 and 2011 Student Outcomes Survey are 60 850 and 65 500 respectively. The estimated number of students by labour force status after completing their training is provided in Table 2.

Table 2: Estimated number of students by employment status and provider type for 2010 and 2011.

Labour force status:	Number of students		
	State training providers	Private training providers	All providers
2010:			
Employed	37 889	10 819	48 741
Unemployed	4 220	1 494	5 720
Not in labour force	5 611	541	6 146

**Extract from Hansard**  
 [ASSEMBLY — Thursday, 31 May 2012]  
 p652b-657a  
 Mr Ben Wyatt; Mr Tony O'Gorman; Ms Janine Freeman

Total	47 960	12 880	60 850
2011:			
Employed	39 722	12 959	52 662
Unemployed	4 934	1 614	6 550
Not in labour force	4 984	1 050	6 026
Total	49 840	15 670	65 500

Note: The totals above do not add up precisely due to rounding.

**[Supplementary Information No A62.]**

*Question: Ms J.M. Freeman asked:* In terms of the 140 000 places in TAFEs and in training institutions run by the department, last year's budget overview document stated that training places would increase from 134 000 to 156 000 in 2011. We are now sitting in 2012 and the target of 156 000 has not been met. Is it the same reason; we could not meet a stretch target because of the global financial crisis?

*Answer:* The figure of 140 000 refers to course enrolments. The actual amount of publicly funded VET delivered in 2011 was 144 561 course enrolments. The breakdown by institutional-based training and employment-based training is as follows:

Training Type	Course Enrolments
Employment based	37 021
Institutional based	107 540
<b>TOTAL</b>	<b>144 561</b>

Note: The term 'publicly funded VET' relates to training delivered under the National Training Agreement.

**[Supplementary Information No A63.]**

*Question: Mr B.S. Wyatt asked:* I refer to the new national partnership on skills reform in the final dot point on page 601. In the most recent issue of the magazine *Training Matters*, volume 14 of March this year, mention is made of the fact that the department has engaged the Nous Group to explore the options and potential budget impacts of possible entitlement designs for the WA vocational education training system. What is the value of that particular contract with the Nous Group?

*Answer:* The Value of the contract awarded to The Nous Group Pty Ltd for the provision of modeling services for the vocational education and training (VET) reform agenda is \$231,985.00 inclusive of GST.

**[Supplementary Information No A64.]**

*Question: Ms J.M. Freeman asked:* In the major spending changes at page 622 in the 2011–12 budget, there was the youth attainment and transitions commonwealth government funding of around \$3 million, which went into the forward estimates. In the 2010–11 and 2011–12 budget there was an allocation of \$3 million over two years as bonus payments to employers who take out-of-contract apprentices and trainees to allow them to complete their apprenticeships and traineeships. How many out-of-contract apprentices on the out-of-contract register were helped with these funds? Was the whole allocation of \$3 million used? If not, has it been carried over? Was it part of the youth attainment and transitions commonwealth government money or was it separate from that? How are we assisting out-of-contract apprentices at this time?

*Answer:*

- a) 48 bonus payments were made in 2010-11. As at 5 June 2012, there have been 122 bonus payments made in 2011-12.
- b) No.
- c) No.
- d) No, the funding was not part of the Youth Attainment and Transitions National Partnership.
- e) Apprentices who are listed on the Department of Training and Workforce Development's Out of Contract Register are able to continue off-the-job training for a period of six months whilst looking for a new employer with whom to recommence and complete their apprenticeship.

The Department's ApprentiCentre Unit provides these out-of-contract apprentices with advice and where possible referrals to assist them in securing a new apprenticeship. Out-of-contract apprentices are automatically registered on the Department's Apprenticeship Jobs Board, and receive SMS and email notifications of apprenticeship vacancies. Apprentices seeking help with the preparation of resumes are referred to the Department's Workforce Development Centres for such assistance.

**[Supplementary Information No A65.]**

*Question: Mr B.S. Wyatt asked:* In the past five years have there been increases in the number of Aboriginal people in training, and Aboriginal people who have completed training? Are we able to get statistics that show those two entry and exit points?

*Answer:* The number and percentage of Aboriginal people undertaking publicly funded VET over the last five years were as follows:

Collection Year	Count	%
2011	8 674	7.4
2010	8 238	7.1
2009	7 229	6.5
2008	6 976	6.7
2007	6 790	6.7

Note: The term 'publicly funded VET' relates to training delivered under the National Training Agreement.

The measure of completion rates used by the Department is module load completion rate (MLCR). MLCR provides a measure of successful training completion which takes into account the volume and complexity of training activity occurring.

The module load completion rates of Aboriginal people in publicly funded training over the last five years were as follows:

Collection Year	%
2011	69.4
2010	67.7
2009	66.9
2008	64.1
2007	62.6

**[Supplementary Information No A66.]**

*Question: Ms J.M. Freeman asked:* Has the department identified, in terms of the remedial works, a need to replace asbestos, or are there any difficulties with asbestos? It is really about asbestos identification and the plan to replace asbestos on the department's campuses.

*Answer:* The Department is currently completing extensive building and condition reports for all metropolitan and regional State Training Providers campuses that will identify the need for asbestos removal where safe containment is not feasible. Remedial works funding will be used to remove and replace the asbestos as required.

**[Supplementary Information No A67.]**

*Question: Mr B.S. Wyatt asked:* What number of organisations have been funded over the last three years to provide the First Click and Second Click programs?

*Answer:*

Year	Number of organisations funded
2009-10	73
2010-11	50
2011-12	49

