

DIVISION 29: EDUCATION —

[Supplementary Information No B24.]

Question: Mr D.A. Templeman requested the current location of each District Education Office and the date when each lease would expire.

Answer: The current location of each District Education Office and the expiry date of each lease is listed in the table below:

District Education Office	Address	Lease Expiry Date
West Coast	1 Puccini Court, Stirling	27/04/2016
Canning	Sevenoaks Street, Cannington	30/04/2010
Esperance	86 Windich Street, Esperance	8/07/2010
Fremantle/Peel	24 Sutton Street, Mandurah	31/12/2010
Pilbara	Searipple Road, Karratha	28/02/2011
Bunbury	Bunbury Tower, 61 Victoria Street, Bunbury	18/09/2011
Mid West	45 Cathedral Avenue, Geraldton	31/10/2011
Kimberley	10 Coughlan Street, Broome	8/04/2012
Swan	18 Blackboy Road, Beechboro	15/01/2011
Midlands	McIver House, Fitzgerald Street, Northam	30/06/2012
Albany	85 Serpentine Road, Albany	*
Fremantle	184 Hampton Road, Beaconsfield	*
Goldfields	23 Federal Road, South Kalgoorlie	*
Narrogin	Homer Street, Narrogin	*
Warren-Blackwood	49 Rose Street, Manjimup	*

* Located in premises which are owned by the Department of Education.

[Supplementary Information No B25.]

Question: Ms A.J.G. MacTiernan requested the aggregated SEI figures for each District and a description of the methodology used to obtain them.

Answer: The following table details the average SEI in public schools for each district.

DISTRICT	SEI
Albany	100.88
Bunbury	92.62
Canning	100.08
Esperance	102.51
Fremantle-Peel	101.4
Goldfields	88.7
Kimberley	79.06
Mid West	94.15
Midlands	99.01
Narrogin	100.91
Pilbara	92.62
Swan	99.91
Warren-Blackwood	98.82
West Coast	107.82

To determine the timing for schools' implementation of the increase in kindergarten hours from 11 to 15, priority was given to school districts with:

1. High numbers of Indigenous and/or disadvantaged students.

2. It was necessary for implementation to match the incremental payments schedule set out in the National Partnership, so approximately 25 per cent of the Kindergarten aged children will be added each year from 2010 to 2013 inclusive. The four metropolitan districts will be spread across four years: one metropolitan district added each year.
- Each government school has an SEI value which indicates the level of socio-economic disadvantage associated with the students enrolled at the school.
3. An average SEI for schools with kindergarten students was calculated for each district. For this exercise, the SEI value for each school with kindergarten students was totalled for each district and that total was divided by the number of schools with kindergarten students in the district.
4. Consideration also needed to be given to schools on adjacent districts.

[Supplementary Information No B26.]

Question: Ms M.M. Quirk requested information on the maintenance and repair of windows as a result of vandalism, breakages and graffiti.

- The longest time taken;
- The shortest time taken; and
- The average time taken.

Answer: The Department of Treasury and Finance – Building Management and Works has advised that based on the available statistics for the current financial year:-

- i) At least 37.5 per cent of glazing jobs (breakdown repairs) are completed within 24 hours.
- ii) At least 85 per cent of glazing jobs (breakdown repairs) are completed within 10 working days.

The average time taken to complete glazing jobs (breakdown repairs) is approximately 24 to 48 hours.

Building and Management Works have advised that the information about the longest and shortest time to repair windows as a result of vandalism, graffiti and breakages is not readily obtained.

[Supplementary Information No B27.]

Question: Mr D.A. Templeman asked for a list of the number of suspensions by year group in 2009.

Answer:

Year	Number of Students	Number of Suspensions
Kindergarten	6	12
Pre Primary	34	78
Year 1	137	258
Year 2	228	527
Year 3	364	881
Year 4	450	970
Year 5	683	1 577
Year 6	866	1 898
Year 7	584	1 242
Year 8	2 100	5 209
Year 9	2 821	6 700
Year 10	2 573	5 408
Year 11	1 318	2 035
Year 12	401	558
Not Specified	4	6
USE	12	14

YEAR LEVEL DESCRIPTOR DEFINITIONS:

Not Specified: Students whose year group has not been indicated on the database.

USE: Ungraded Secondary students who may be attending an alternative educational program that involves students of multiple ages and not a specific year group

[Supplementary Information No B28.]

Question: Ms M.M. Quirk asked for information on any incidents of assault, both physical and verbal, that the department was aware of or had a record of, that have been reported to the police, for the past 12 months.

Answer: There were 128 online incident notifications reported by schools to the Department from 3 June 2009 to 3 June 2010 that indicated the Western Australian Police had been notified of an incident of alleged assault, either physical or verbal against staff.

[Supplementary Information No B29.]

Question: Mrs M.H. Roberts asked for a breakdown of how the figure of 12 352 actual full-time equivalents employed in secondary education in 2008–2009 was comprised, and the categories of employees — that is, teachers, teacher assistants, psychologists and other that comprises that figure. In addition, the member asked for a breakdown of the budget target of 10 680 FTEs and how that target was comprised and a breakdown of secondary teachers, teacher assistant, psychologists and other that comprised that figure.

Answer: The breakdown of 12 352 full-time equivalent employees for Secondary Education in 2008-09 was:

Employment Group	FTEs
Education Act (excluding psychologists)	7 575
Psychologists	71
School Officers/Public Service/Government Officers	2 533
Education Assistants	1 206
Cleaners	694
Gardeners	173
Other	100
	12 352

The breakdown of the 10 680 full-time equivalent employee target for Secondary Education for 2010-11 is as follows:

Employment Group	FTEs
Education Act (excluding psychologists)	6 154
Psychologists	73
School Officers/Public Service/Government Officers	2 535
Education Assistants	1 023
Cleaners	633
Gardeners	150
Other	112
	10 680

[Supplementary Information No B30.]

Question: Mrs M.H. Roberts asked for the number of chaplains and the number of schools they were servicing in 2008

Answer: In 2008 there were 199 chaplains servicing 236 schools.

[Supplementary Information No B31.]

Question: Ms M.M. Quirk asked how many transportable classrooms were in use in May 2009 and in May 2008?

Answer: In May 2008 there were 1 354 general transportable classrooms and 726 early childhood transportable classrooms in use. In May 2009 there were 1 354 general transportable classrooms and 740 early childhood transportable classrooms in use.

[Supplementary Information No B32.]

Question: Ms M.M. Quirk asked for a breakdown between purchase, location and relocation costs in 2009 of transportable classrooms.

Answer: In the 2009/2010 financial year the following was spent on purchase and relocation of transportable classrooms:

TRANSPORTABLE CLASSROOMS

The total cost of relocating transportables in 2009/2010 was \$14.6 million.

An amount of \$4.25 million was expended on the purchase and location of new early childhood transportables.

Extract from *Hansard*

[ASSEMBLY - Thursday, 3 June 2010]

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Mr David Templeman; Ms Alannah MacTiernan; Ms Margaret Quirk; Mrs Michelle Roberts
