

Teachers are working hard to fill the gap that specialist shortages have created. The waitlist for services means we are working hard to support children with imputed diagnosis with an incomplete picture. Teachers are not occupational therapists, speech pathologists, physical therapists, psychologists or counsellors yet we are scrambling to support children with sensory needs, physical difficulties, emotional regulation, speech delays and neurological differences. Parents, children and teachers/education assistants are burning out whilst trying to wear multiple hats and do the best they can. There is not enough support out there to give every child the childhood and access to education they deserve.