

Course	Error	Impact and action taken	Students	Marks
Physics (3A/3B)	Incorrect unit of measurement nominated.	All possible correct answers will be accepted	3,589	3 %
History (3A/3B)	Wrong date listed on a source document referred to in the paper.	Attempts were made to notify all students and give them an additional 10 minutes working time. Results for all students who were not told of the correction or who did not receive the extra working time will be adjusted statistically in line with their responses to other questions. Students who had not chosen that question also got extra time to account for the disruption.	2,549	10 %
Music (2A/2B;3A/3B)	In one of the three contexts, reference was made to material that was not necessarily part of the syllabus for all students studying that course	Results for all students will be monitored closely and adjusted statistically in line with their responses to other questions	100 (approx.)	9 %
Mathematics (3C/3D)	A zero was missing from one figure in an example used in one question. The question focused on the difference between finite and infinite numbers	Results for all students will be monitored closely.	3,625	1 mark
	Students disadvantaged because the solution to a question required a more sophisticated operation than an approved calculator could provide.	Texas Instruments Computer Algebra Systems Calculator was approved by the Curriculum Council.	Up to 300	
Business Management and Enterprise	Error in a data table to illustrate financial statements. Data from table was used to answer two parts of a question.	Late erratum issued. Additional 5 minutes working time provided. No calculations were required.	155	

